

English



Workbook

**GRADE
10**

Educational Publications Department

ENGLISH

Workbook

Grade 10

Educational Publications Department



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The National Anthem of Sri Lanka

Sri Lanka Matha

Apa Sri Lanka Namō Namō Namō Namō Matha

Sundara siri barinee, surendi athi sobamana Lanka

Dhanya dhanaya neka mal palaturu piri jaya bhoomiya ramya

Apa hata sepa siri setha sadana jeewanaye matha

Piliganu mena apa bhakthi pooja Namō Namō Matha

Apa Sri Lanka Namō Namō Namō Namō Matha

Oba we apa vidya

Obamaya apa sathya

Oba we apa shakthi

Apa hada thula bhakthi

Oba apa aloke

Apaga anuprane

Oba apa jeevana we

Apa mukthiya oba we

Nava jeevana demine, nithina apa pubudukaran matha

Gnana veerya vadawamina regena yanu mana jaya bhoomi kara

Eka mavakage daru kela bevina

Yamu yamu vee nopama

Prema vada sema bheda durerada

Namō, Namō Matha

Apa Sri Lanka Namō Namō Namō Namō Matha

அபி வெழி එක මවකගෙ දරුවෝ
එක නිවසෙහි වෙසෙන
එක පාටැති එක රුධිරය වේ
අප කය තුළ දුවන

එබැවින් அபி வெழி සොයුරු සොයுරියෝ
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கிසி கரு நோம தீரனா

ආනන්ද සමරකෝන්

ஒரு தாய் மக்கள் நாமாவோம்
ஒன்றே நாம் வாழும் இல்லம்
நன்றே உடலில் ஓடும்
ஒன்றே நம் குருதி நிறம்

அதனால் சகோதரர் நாமாவோம்
ஒன்றாய் வாழும் வளரும் நாம்
நன்றாய் இவ் இல்லினிலே
நலமே வாழ்தல் வேண்டுமன்றோ

யாவரும் அன்பு கருணையுடன்
ஒற்றுமை சிறக்க வாழ்ந்திடுதல்
பொன்னும் மணியும் முத்துமல்ல - அதுவே
யான்று மழியாச் செல்வமன்றோ.

ஆனந்த சமரக்கோன்
கவிதையின் பெயர்ப்பு.

Foreword

One could adapt successfully to the fast-changing present world through a wholesome education system. It is an undeniable fact that the Educational Publications Department provides an active contribution towards that wholesome education. In this year too, our department is taking a huge effort to fulfill the duty of providing textbooks to the school children amongst various challenges. I would like to remind you that it should be your sole aim to be successful in the modern world by gaining the light of education from it.

This textbook will guide you to fulfill the pre-requisites needed for various and wholesome roles as a virtuous citizen. You must also dedicate yourselves to add a meaning to the tremendous amount of money invested to produce these textbooks. I would like to bring you my heartfelt wishes for you to gain the strength to develop our country while acquiring new knowledge through accessing knowledge spaces beyond the textbook.

I would like to bestow my thanks on the panels of writers and editors as well as on the staff of the Educational Publications Department who provided their effort and support to offer this textbook to you.

Z. Thajudeen

Commissioner General of Educational Publications
Educational Publications Department
Isurupaya
Battaramulla.
19.01.2023

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Language Editing

R. M. D. Rohan

- Lecturer
Pasdunrata National College of Education

Proof Reading

E. A. Amarasena

- Parliamentary Interpreter
Parliament of Sri Lanka

Illustrations

Ruwan Indrajith Upasena

- Teacher
St. Joseph Boys' School
Grandpass, Colombo 14

Cover Design

D. M. J. Nisansala Dissanayaka

- Educational Publications Department

Computer Designing & Formatting

1. D. M. J. Nisansala Dissanayaka

- Educational Publications Department

2. Charani Nishamini Wijerathne

- Educational Publications Department

A Word to the Teacher.....

The Boards of Writers and Editors are honoured to be a part of this national engagement to compile and edit the Grade 10 English textbook and workbook for the students of our country. The textbook is designed to help the students learn and use language in different situations locally and internationally. The book also contains additional information for the teachers in the form of the competency levels and the corresponding activities with the hope of making the task of teaching easier. Furthermore, the book is designed to accommodate the different and varying proficiency levels of the students with the hope of addressing the needs of the larger student population of this country. In addition, the lessons are chronologically sequenced to avoid any confusion that may arise in the teaching process.

It is recommended that this book be used as a guide to teachers and students on expected national standards and teachers are encouraged to use supplementary material as much as possible in the classroom. We thank all those who worked with us through this difficult but enjoyable process and hope that we will be able to make a difference in the lives of our students who are keen and enthusiastic to learn English. So, let's learn English!

Thank you

Board of Writers

Board of Editors

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5. The second part

6. The third part

7. The fourth part

8. The fifth part

9. The sixth part

10. The seventh part

11. The eighth part

12. The ninth part

13. The tenth part

14. The eleventh part

Unit 1

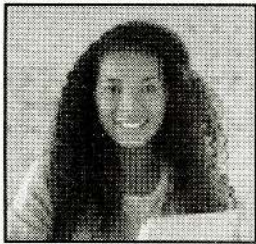
People



ACTIVITY 01

Look at the following pictures. Describe the appearance of each person.

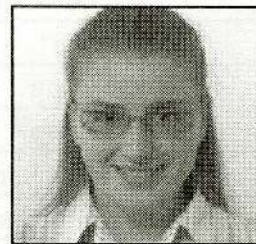
A



B



C



D



E



A :

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D:

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E:

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ACTIVITY 02

Use the details given below and write a description about Rasith.

Name: Rasith Ranagama	
Feature	Detail
Age	18
Body	Medium build
Complexion	Olive-skinned
Height	5' 8"
Nose	Long
Face	Long
Hair	Black, curly
Other	Broad shoulders

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ACTIVITY 03

Match the words with the pictures given.

curly hair, narrow shoulders, round face
spiky hair, bald, tall, thin lips, moustache



ACTIVITY 04

Write adjectives that begin with each letter of the alphabet to help in describing a person.

Letter	Adjective(s)	Letter	Adjective(s)
A	aggressive	N	
B		O	
C		P	
D		Q	
E		R	
F		S	
G		T	
H		U	
I		V	
J		W	
K		X	
L		Y	
M		Z	



ACTIVITY 05

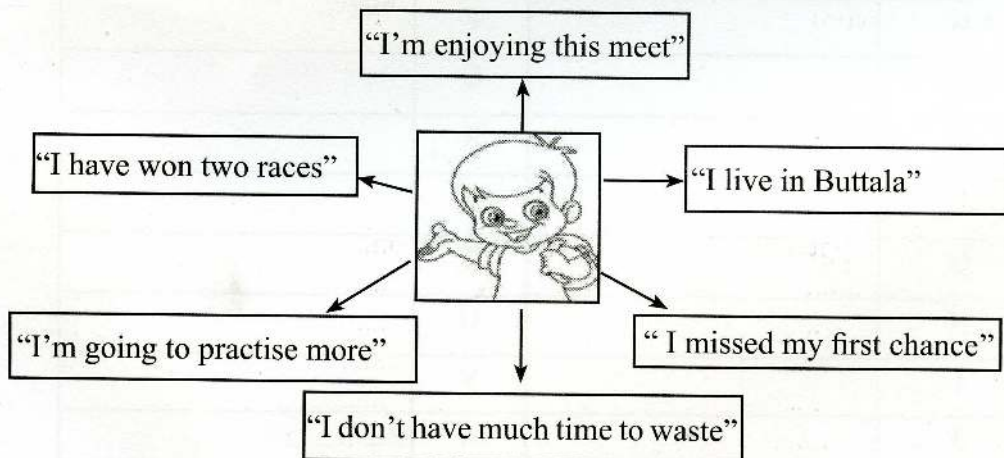
Listen to the description and complete the following table.

	Name	Meaning of the name	Relationship to the speaker	Quality/Qualities
1			Speaker	
2	Chanchala			
3		Talkative		
4			Best friend	
5				Intelligent



ACTIVITY 06

You met a new friend at the interschool sportsmeet. Here are the things he said;



Use reported speech and tell what that friend said.

He said that

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ACTIVITY 07

Imagine that your father has lost his bag at the Fort railway station. Write a description about the lost bag. The details are as follows.

- laptop briefcase type
- black in colour
- standard size
- Solo Colombian padded leather
- Rs. 13403.43
- with file pocket
- initials of the name of the owner "EEM" embossed
- a buckle with the word "Star"
- locked



You may start like this;

LOST

Lost a laptop briefcase type bag at the Fort railway station on.....

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ACTIVITY 08

Write a short description about one of the following people. Consider their appearance and qualities.

a) Your nearest neighbour

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b) Your favourite relation

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Unit 2

On Your Way



ACTIVITY 01

What are the places that you can see in a city?

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ACTIVITY 02

What words would you use to describe your own village?

e. g.:- pleasant, beautiful, noisy, tranquil

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ACTIVITY 03

Follow the description given and write a similar description about your village. Write the first sentence substituting the underlined word.

My village is Siyothgama. It is situated in the Ranminigama area. It takes four hours to reach Colombo from Siyothgama. There had been lots of birds in this village and that is how it got its name. The village is quite big and the people live there peacefully. The majority of them do farming while some are engaged in the brass industry. There are beautiful paddy fields, small woody areas, water springs all of which make me enjoy its natural surroundings. Ramyarama Vihara with cave paintings is a place with a historical value. The Methmini Ayurvedic doctors are very famous for their treatments and for their generosity. People help each other and we all live in the Siyothgama family. I love my village a lot.

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ACTIVITY 04

Think of your hometown. What are the adjectives you can use to describe your town? Write them as phrases. Next, join the phrases and write a poem on "My Hometown".

Example:- Calm and quiet the town I live
Trees and rivers all are green

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ACTIVITY 05

Match the following collective nouns with the appropriate nouns.

- | | |
|-----------------|-----------|
| a) a herd of | matches |
| b) a company of | flowers |
| c) a pack of | trees |
| d) a set of | elephants |
| e) a clump of | tools |
| f) a box of | actors |
| g) a bunch of | wolves |



ACTIVITY 06

Rewrite these sentences using collective nouns for the underlined phrases.

- a) There is a large number of people at the bus stop.
.....
- b) I took five flowers to my aunt.
.....
- c) Nine cows are eating grass in the field.
.....
- d) The workers on the ship worked hard to rescue it.
.....
- e) The people who work there in the office are very honest.
.....

Unit 3

Travel



ACTIVITY 01

You are unable to do any of the things asked below. Answer the questions mentioning when you are going to do them.

e. g.:- Have you arranged the room? (evening)
Not yet, ***I am going to*** arrange it in the evening.

1. Have you painted your new house? (next month)

2. Have you called your mother? (this afternoon)

3. Have you repaired my phone ? (soon)

4. Have you had lunch? (in a little while)

5. Have you visited aunt Malani in China ? (next year)



ACTIVITY 02

Fill in the blanks appropriately. Follow the example given.

e. g.:- 1. **Tashmi** : I'm a bit busy. Can you call me later?

Vathmi : Sure, ***I'll call*** you tomorrow.

2. **Shakthi** : Can you clean the pots and pans?

Murali : Sure, after lunch.

3. **Rukshana** : Father, can you please fix this watch?

Father : OK, in the evening.

4. **Ann** : Please don't tell anyone.

Poorni : All right, (not- tell)

5. **Subhash** : Please don't blame her.

Vikum : Sure, I (not - blame)



ACTIVITY 03

If you are asked to draw for the show mentioned in the textbook, what will you draw? Imagine that you and your friend are with Sethun, Ravindi and Shakthi. Continue the above role play.

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ACTIVITY 04

Complete the following sentences with a suitable mode of transport.

1. To fly from Australia to China, people travel in an _____.
2. To travel in the city, some countries use a type of train driven by electricity called a _____.
3. _____ can only travel on railway tracks to get from one city to another.
4. Astronauts travel in _____ and _____ to go to the moon.
5. Large _____ travel in the sea carrying food, cars and other large things.
6. Robin and his family went on a camping holiday and used a _____ to travel down the Murray river.
7. The basket of the _____ carried Patrick family across the valley and they were amazed by the scenic beauty.
8. Patrick had to ride his _____ to get up the hill.
9. I saw a boy fall off his _____ trying to do a trick at the skate park.
10. _____ was one of the main modes of transport in Sri Lanka. It is an eco-friendly mode.



ACTIVITY 05

Listen to the dialogue between the officer and the passenger and underline the correct answer.

1. The passenger wants to
 - a) check out
 - b) check-in
 - c) check on

2. The passenger is going to fly to
 - a) Chilie
 - b) Czech Republic
 - c) China

- 3) The passenger has
 - a) two
 - b) three
 - c) tenpieces of luggage to check-in.

4. The seat number is
 - a) 24 A
 - b) 24 B
 - c) 24 C

5. The Gate number is
 - a) 13
 - b) 14
 - c) 15

6. The passenger
 - a) lost his passport
 - b) forgot his passport
 - c) got his passport backat the counter.



ACTIVITY 06

Passive Voice - Present Continuous

Fill in the blanks with the correct verb form.

- A) Don't go in. The floor (polish)
- B) Joe: I'm hungry.
Mom: Be patient! The lunch (prepare)
- C) Bob: Why don't you get dressed to go to school?
Ray : My uniform still (iron)
- D) There's somebody walking behind us. I think we(follow)
- E) You are not allowed to go in. The room (check) by the police.



ACTIVITY 07

Use the phrases given below and construct meaningful sentences. You may make the necessary changes. Follow the example.

e. g.:- tree / not - cut / at the moment

The tree is not being cut at the moment.

A) guests / not - treat / well / by the hosts

B) ship / not - paint / at the moment

C) newspapers / not - printed / problem of the machines

D) cobwebs / not- clean / workers

E) letters / not - delivered / at the moment



ACTIVITY 08

Form questions with the phrases given below to get the given answers.

Example:- (books - distribute) A: Are the books being distributed?

B: Yes, they are.

1) (curry - prepare) A:
B: Yes, it is.

2) (letters - type) A:
B: Yes, they are.

3) (lanterns - made) A:
B: No, not yet started.

4) (vehicle - repair) A:
B: Yes, it is.

5) (computer - use - at the moment) A:
B: No, it is vacant.



ACTIVITY 09

Fill in the following grid according to the instructions given in the textbook. Add more words to each list.

chair	chef	character



ACTIVITY 10

Word Search

Pick the words from the Word Search to fill in the blanks given below. The letters of each word must be in a box either adjacent to or diagonal to each other.

N	A	V	I	G	A	T	I	O	N
B	P	O	Z	M	P	S	V	E	P
A	A	Y	B	V	A	E	I	T	L
C	S	E	O	Z	N	I	B	O	A
K	S	G	G	W	O	R	T	U	R
P	E	E	A	P	R	C	A	R	E
A	N	I	K	Q	A	B	T	I	C
C	G	E	C	O	M	P	A	S	S
K	E	L	M	K	A	R	A	T	D
B	R	O	C	H	U	R	E	S	X

- 1)- the movement of ships or air crafts.
- 2)- a long journey, specially by sea or in plane.
- 3)- a view of a wide area of land.
- 4) travel- it gives information, pictures, maps, etc.
- 5) - a person who is travelling by a vehicle but not driving it.
- 6) - an instrument for finding direction.
- 7) - a large bag.
- 8)- a person who is travelling for pleasure.



ACTIVITY 11

Pick the words which are formed by adding a prefix or a suffix and make sentences.

ready	develop	natural	kindly	great	sunny
tradition	antisocial	drinkable	flexible	pollution	jealous
imagine	imaginative	invite	misunderstand	harmless	teacher

e. g.:- It's a beautiful, sunny day

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ACTIVITY 12

Niridu wants to describe an incident which is pleasant and appealing. First he thought of jotting down the words associated with it. Read the list of words.

friendly
efficient
pleasant
loyal

helpful
satisfied
happy
reasonable

tolerant
grateful
legal
ability

His sister Nathari is going to describe something terrible and disgusting. Make a list with the OPPOSITES of the above words.



ACTIVITY 13

Form verbs by adding a prefix to the words given in the box and fill in the blanks. Use the appropriate verb form.

en

em

large , power , danger , able , courage , circle

1. Suhada Teen Club the children who need special care and gives them self-confidence.
2. Some computer games violent behaviour in young children.
3. They will the picture before getting it framed.
4. The mistakes of the workers will the future of the company.
5. The pictures the readers to understand the story.
6. The island is by a coral reef.



ACTIVITY 14

Add prefix or/ and suffix to the following words and form as many new words as possible. Look up in the dictionary. Make sentences following the examples given below.

history develop clean beauty agree friend

e. g.:- history - historic - historical - historically - prehistoric

- Sri Lanka has a great history.
- Sigiriya is a great, historic place in Sri Lanka.
- The excavations brought out historical records.
- The film is historically inaccurate.
- A prehistoric burial site was found.

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Unit 4

Let's Talk



ACTIVITY 01

Read the following passage and make "WH" questions to get the underlined words as answers.

Adam's peak is the most remarkable of the mountains of Sri Lanka because the followers of several religions pronounce it to be a holy mountain. The Hindus say the immense footprint on the top of mountain is the footprint of the God Siva. The Muhammadans claim the footprint to be the one made by Adam after he had been sent out of Paradise and was doing penance on the top of Adam's Peak. The Buddhists give to the temple on the top of Adam's Peak the name 'Shrine of Sripada' and they say that Lord Buddha, on His third visit to Sri Lanka, meditated on the Mountain Samanthakuta (Adam's Peak) and that He left His footprint there.

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ACTIVITY 02

Shakthi is a boy of your age. He is interviewed to test his English language proficiency. Listen to the dialogue and fill in the data sheet given below.

DATA SHEET

- 1) Name with Initials:
- 2) First Name:
- 3) Name of the best friend:
 - a) Appearance:
 - b) Qualities:
 - c) Class:
- 4) Hobby:
 - a) Preference:
 - b) Reasons:
 - i.
 - ii.
- 5) Ambition:

You will hear the dialogue again. Tick (✓) the words you hear in the dialogue.

- | | | |
|------------|-----------|-------------|
| • kind | • veteran | • ambitious |
| • helpless | • island | • suspect |



ACTIVITY 03

Construct suitable questions to get the followings as answers. Then ask your friend the same questions.

1.?
My hobby is **reading detective stories**.
2.?
I want **a kilo of sugar**.

3.?

We visit our grandparents **once a fortnight**.

4.?

I do not use polythene bags **because they pollute the environment**.

5.?

There are approximately **20,000 workers** in this site.



ACTIVITY 04

This is picture 'A'. Picture 'B' is the one in your Pupil's Book. Work in pairs. One can describe 'A' while the other describes 'B'. Do not look at each other's pictures. Spot 10 differences.

You may use the following sentence patterns.

There is a/an

It is a

There are

..... is/are walkingetc.





ACTIVITY 05

Fill in the following grid with suitable words to describe the picture given above.

Nouns	Adjectives	Verbs	Adverbs
e. g.:- woman	young	cross	carelessly
1.			
2.			
3.			
4.			
5.			
6.			
7.			



ACTIVITY 06

Write a paragraph describing the picture. You may use the completed grid.

This is a picture of a busy city.

A large rectangular box with a solid black border. Inside the box, there are approximately 25 horizontal dotted lines for writing. At the bottom left of the box, there is a smaller section containing four horizontal dotted lines.



ACTIVITY 08

Match the following phrases with the correct meaning.

At the drop of a hat	Something good that isn't recognized at first
Ball is in your court	To succeed
Blessing in disguise	Do or say something exactly right
Burn the midnight oil	A very mild punishment
Cry over spilt milk	It is up to you to make the next decision or step
Cut the mustard	without any hesitation
Feel a bit under the weather	You complain about a loss
Hit the nail on the head	Rushed and short on time
A slap on the wrist	To work late into the night
Against the clock	Feeling slightly ill



ACTIVITY 09

Future Perfect

Fill in the blanks with the correct form of the verb given in brackets.

- 1) My little brother (find) a job by year 2040.
- 2) By the year 2060, the population of the world
(reach) ten billion.
- 3) I (mend) all the broken chairs by Friday.
- 4) When do you think you (finish) painting the building?
- 5) By next Thursday, Erangi (go) to Australia.



ACTIVITY 10

Fill in the grid according to the instructions given in the Textbook (Activity 14).

Silent letters

At the beginning	In the middle of the word	At the end of the word
<u>p</u> sychiatrist	dou <u>b</u> t	comb <u>h</u>

Enrichment

Create some tongue twisters and let your friends try them out.

1.
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2.
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3.
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Unit 5

Best Practices



ACTIVITY 01

Speaking

What do you like to do in your leisure time? Order the following leisure time activities according to your preference.

go on a picnic

help elders

walk in the garden

go for a swim

watch television

be alone

read a book/newspaper

go to the playground

visit an exhibition

go shopping

spend time with friends

relax at home

- Compare your preferences with your friends'. Give reasons for your choice. You may use the following phrases.

My first choice is to, I selected it because,
I don't like..... etc.

- Write five sentences about your preferences. Use the above phrases.

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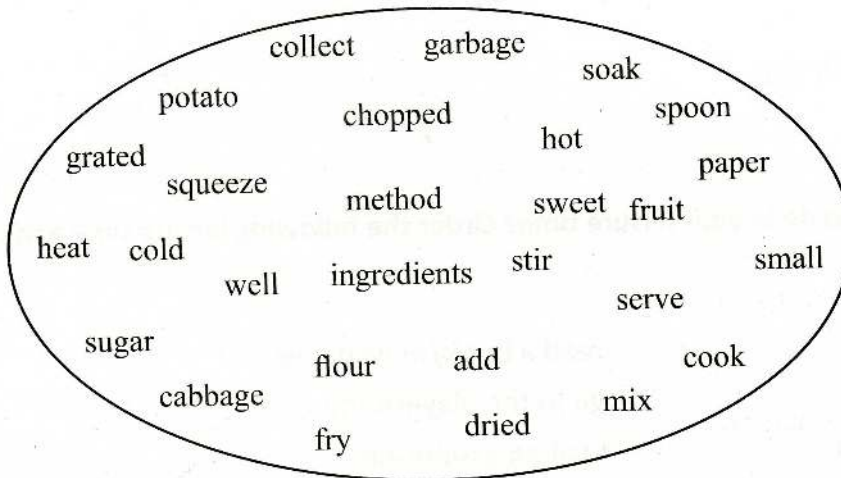
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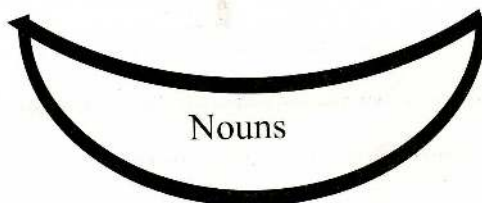
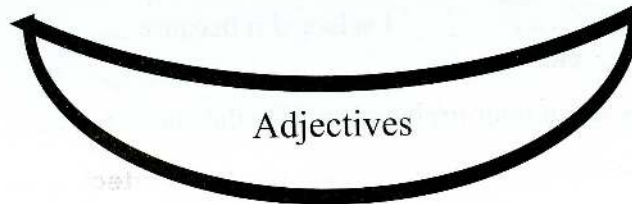
ACTIVITY 02

Listen to the recipe and circle the words you hear.



ACTIVITY 03

Identify the word class of the above set of words as used in the listening text and separate them to the 3 dishes given below.





ACTIVITY 04

Use the words given above to write 3 steps of making a Soya curry.

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.....

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ACTIVITY 05

Use the verbs given below to write instructions. Mention an instance where you can use each of the instructions you wrote.

Example:- Dust - Dust the desks and chairs. (Situation - In the classroom)

1. Take.....
2. Remove
3. Peel
4. Adjust
5. Check
6. Wipe

Write a set of instructions to make the public aware of protecting the environment.

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ACTIVITY 06

Imagine you are Farhana. All your family members have gone out. When you are alone at home, the telephone rings. The call is for your father. Listen to the telephone conversation and write down the message you hear in the space given below.

Caller :-	_____
To :-	_____
Message :-	_____



ACTIVITY 07

Write the letter Mr. Peiris would send the Municipal Council thanking for their positive response and the quick action to solve the problem. Include his suggestions and state his willingness to lend the hand to create a litter free environment. Write the letter in your exercise book.



ACTIVITY 08

Study the underlined phrases in the notice given in the Textbook (Activity 6) and write a similar notice to inform the students of your school about a tree planting campaign.

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ACTIVITY 09

Add the correct punctuation marks to the following utterances and rewrite them correctly. Read aloud.

1) Good afternoon

.....

2) My deepest sympathies

.....

3) Splash splash splash

.....

Water splashed on to the floor

.....

4) Hello Is anybody there

.....

5) Wow What a lovely garden

.....

6) Help he shouted. I cant swim

.....

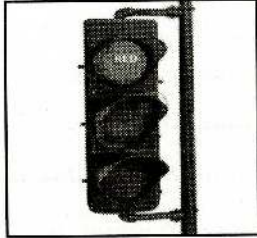
7) Hurrah We won the match

.....



ACTIVITY 10

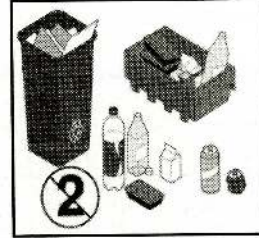
The following symbols are used to give instructions. Write what they say.



A



B



C



D



E



F

Unit 6

Information



ACTIVITY 01

Work in small groups. Select a source of information from those listed in your Textbook. Find more information about it such as:

its availability,
how you use it,
advantages of using it, and
challenges you face when using it.

Now, make a group presentation about the particular source of information.



ACTIVITY 02

Write a composition on the given topic. Use about 150 words.

"The advantages and disadvantages of watching television."

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ACTIVITY 03

Read the following text and use suitable words given in the list below to complete it.

Uses of Libraries

Libraries have many uses. They provide different books to people. These books provide different information onsubjects.

It is true that libraries are necessary for....., social and national progress. They are storehouses ofwhere we can find all kinds of information and ideas.

Aprovides all sorts of books on different subjects. We also can read many different books on the same subject by various writers. Thus, for reading the ideas of differenton the same subject or for comparing their ideas, the library is theplace.

A library..... different newspapers in different languages. This enables us to be in touch with what happens in Modern libraries now provide video cassettes and films on arts and sciences. We canthem in the library itself. Libraries have a proper or situation for studies. We can sit there for hours without being disturbed by any noise or talking.

Now we can say that libraries are useful for everyone. Therefore, libraries are beneficial for our progress.

library, provides, educational, view, best, society, different, writers, atmosphere, knowledge



ACTIVITY 04

Complete the following sentences in the Present Perfect Tense using the correct form of the given verb.

1. Mr. Perera (buy) a new car recently.
2. they already (arrive) in India?
3. We (not, see) this film before.
4. Surangi never (be) to Trincomalee.
5. The parcel (deliver) just now. You can open it.
6. Most of the students in my class (complete) their projects by now.

7. Lasni's pet dog (run) away. She is looking for it everywhere.
8. You can't put up the notice yet. It (not, sign) by the secretary.



ACTIVITY 05

Write sentences using the phrases given in the table.

Malintha Radha Mr. Gunasiri The teacher This palace	bought the paper	after	pointing out their mistakes
	was built	before	king Parakramabahu's reign
	did not complain	beyond	her friend
	advised the children	during	going home
	looked at the mountains	against	the trees

Unit 7

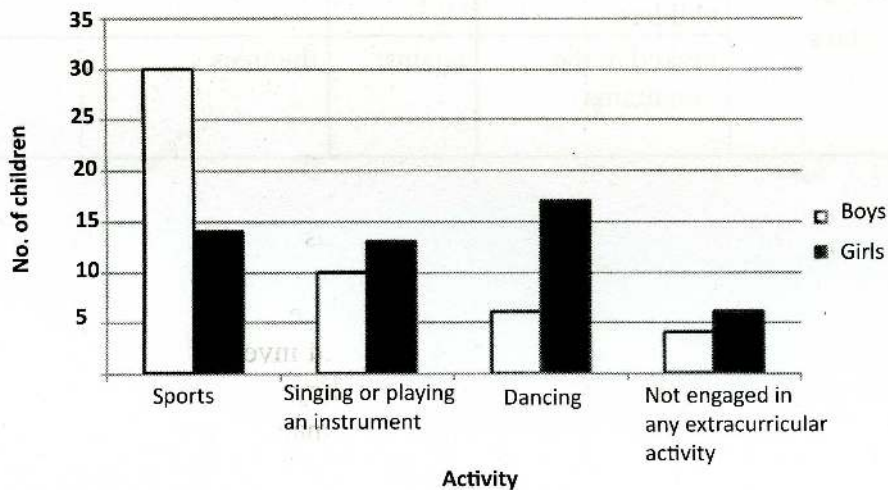
Learning Is Fun



ACTIVITY 01

50 girls and 50 boys in three parallel classes (Grade 7) were asked about the extra-curricular activities they are engaged in, and the results were represented in this bar chart.

Write a description on it.





ACTIVITY 02

Match 'A' with 'B' to form proverbs.

A	B
1) Unity is	• than never
2) Birds of a feather	• better than cure
3) Courtesy costs	• want not
4) Example is	• the strength
5) A friend in need is	• a friend indeed
6) Honesty is	• nothing
7) Two heads are	• before you leap
8) Knowledge is	• worth much and cost little
9) Better late	• half done
10) A man is known	• always blames his tools
11) Necessity is	• there's a way
12) Prevention is	• flock together
13) Time and tide	• better than precept
14) All work and no play	• by his friends
15) Well begun is	• power
16) Where there's a will	• better than one
17) A bad workman	• the mother of invention
18) Good words are	• the best policy
19) Waste not	• wait for no man
20) Look	• makes Jack a dull boy



ACTIVITY 03

Fill in the blanks using present perfect continuous tense.

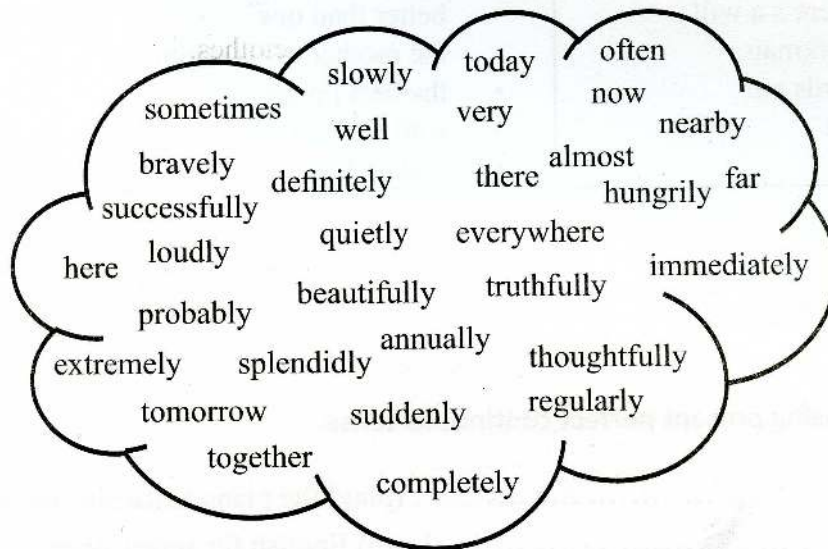
1. She (play) the piano since she was four.
2. I (learn) English for seven years.
3. You (watch) TV for a long time now.
4. Sumali (wait) for the train for half an hour.
5. The boys (not fight). They (play) rugger.



ACTIVITY 04

Complete the chart using the given adverbs.

Adverbs					
How	Where	When	How often	How much	How probable
nicely	home	yesterday	always	enough	surely





ACTIVITY 05

Reading

Complete the sentences with suitable adverbs. You can use the words from the above list.

- The school orchestra performed(how)
- Children looked for the lost dog (where)
- The actress dresses (how)
- He fulfills his promises. (how often)
- Father will come home(when)
- We will pay you back. (how probable)



ACTIVITY 06

Read the sentences and match the words with the opposite meanings.

- This is the mango season. They are **abundant** everywhere.
- My sister is **extravagant**. She spends a lot of money on clothes.
- Water can become **scarce** in a desert.
- Some believe that humans are **descendants** of apes.
- The master **dismissed** the servant who had stolen the money.
- He doesn't spend much money on unnecessary things. He's very **thrifty**.
- Mr. Rathnathilaka was **appointed** a manager because he was a hard working employee.
- Our **ancestors** lived in caves and used stone tools.
- The vendor said his products are costly because of their **superior** quality.
- The tea samples were rejected because they were of **inferior** quality.

superior	thrifty
extravagant	inferior
abundant	scarce
ancestor	descendant
appoint	dismiss

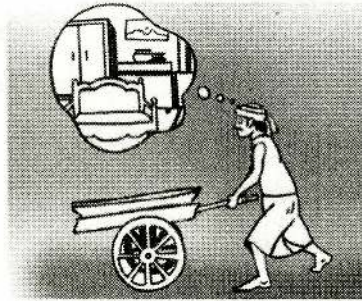


ACTIVITY 07

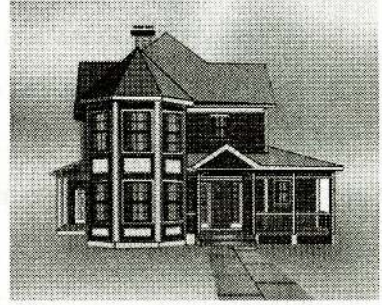
Follow the order of the pictures and arrange the story in the correct order. (One has been done for you)



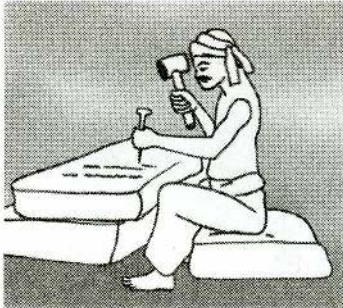
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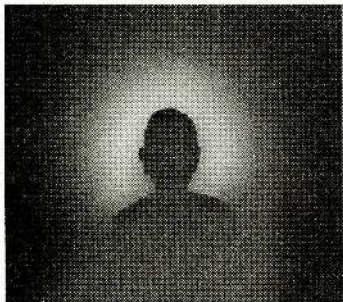
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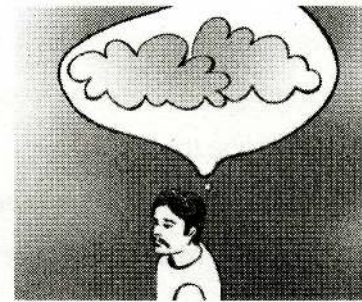
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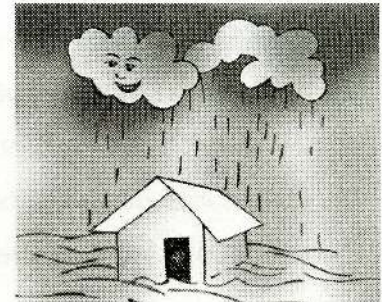
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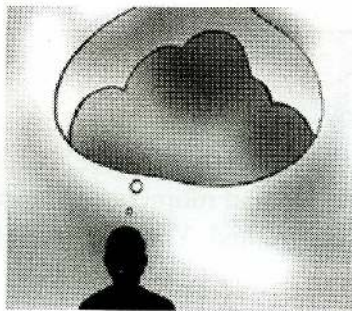
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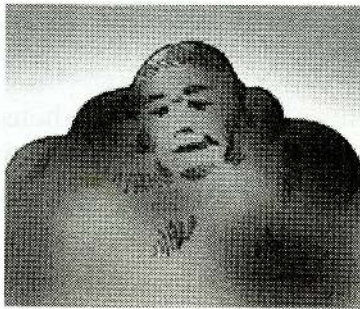
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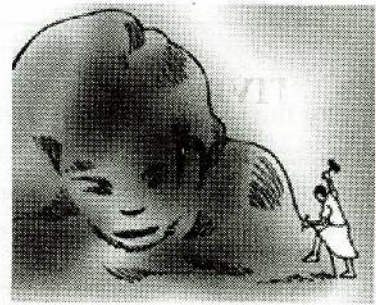
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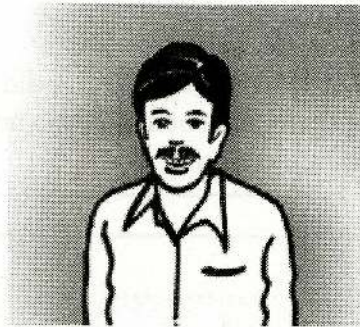
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12



13

The Stone Mason (A folktale from China)

1

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A long time ago, there lived a stone mason. Every day, he cut slabs of stone out of a huge rock in the side of a mountain and sold them.

.....
One day, while the stone mason was looking out of the window of his beautiful house, he saw a prince. The prince was seated in a carriage and his servants held a golden umbrella over his head to protect him from the sun. Now the stone mason longed to be a prince. "Oh! How nice it would be to be a prince. I would be able to travel in a carriage with a golden umbrella held over me," he said.

.....
The next moment, he was a prince seated in a grand carriage. He was dressed in lovely garments with an umbrella held over his head. The stone mason was overjoyed.

.....

One day the stone mason had to deliver a gravestone to a house of a wealthy man. There he saw such riches he had never seen before. Suddenly he felt sad and dissatisfied with his life. "If I had beautiful things like these, I would be a very happy man," he thought. At that moment, he heard a voice of a mountain spirit who dwelt in that area. "Your wish will be granted. You will be rich," it said.

.....

The stone mason, now a cloud, spread around the earth. He did not let the sun beams through. He was glad to see the earth grow green again, but soon that was not enough. He made it rain so hard. Crops were destroyed and villages were flooded.

.....

But before long he found out that his golden umbrella could not keep the sun out. He was sweating hard and his face was getting brown. "I wish I were the sun," he said. The voice of the mountain spirit said, "You shall be the sun."

.....

When the stone mason reached home, he saw an amazing sight. Instead of his hut, he found a grand house standing there. It was full of most beautiful and valuable things. Thereafter, the stone mason started a new life.

.....

The stone mason was proud to be the sun. He shot his rays everywhere and enjoyed his power.

.....

Then a cloud covered the earth and he grew angry. He thought the cloud was stronger and wanted to be the cloud. The spirit granted his wish.

.....

Then something hit him hard and a block of rock broke off. The stone mason looked down. He saw a man driving tools into the rock and breaking it into pieces. "Can this be true?" he shouted. "A common man is mightier than the rock? I wish I were a man. "You shall be a man again," the mountain spirit answered.

.....

But he could not do anything to the rock on the mountainside. "Is this rock mightier than I am?" he demanded. "If only I could be this rock!, He wished. "Then he was the rock.

.....

Now he was truly proud as the rock. He was certain that he was the mightiest of all.

.....

From that time the stone mason worked as hard as he did before. His life was hard but he did not want to be anyone else. As he was truly happy now, he never heard the voice of the mountain spirit again.

- What lesson can we learn from this story?



ACTIVITY 08

Complete the following story and compare it with that of your teacher.

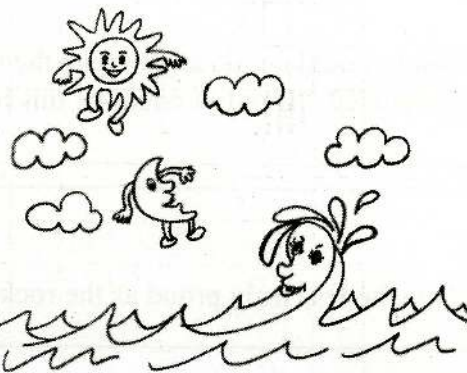
Why the Sun and the Moon Live in the Sky

(A Nigerian folk tale)

Once upon a time, the sun, his wife, the moon and the water lived on the earth. They were good friends. The sun and the moon often visited the water, but the water never came to the sun's house. The sun kept on inviting the water to visit him.

He refused. He said, "I have to come with all my people. We need a lot of room. Your house will not be spacious enough." The sun wanted to invite his friend somehow.

He talked to the moon about it. They decided to build a house large enough for the water and his people to visit. Little by little, they built a huge house. Then they invited the water to visit them.



What happened next? Continue the story with a good ending.

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ACTIVITY 09

Find the types of stories to match the descriptions given in activity 16 in the Pupil's book.

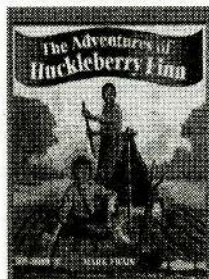
a	f	b	c	e	d	b	v	d		x	a	z	l	b	w	a	p	o	i
n	a	n	d	e	t	e	c	t	i	v	e		s	t	o	r	i	e	s
b	i	m	f	t	p	o	m	n	m	i	b	v	x	b	v	b	n	s	s
v	r	k	n	m	b	v	c	s	y	c	a	q	q	p	e	c	x	m	l
c	y	l	v	w	f	b	a	a	s		m	b	v	o	h	t	t	b	m
p		u	c	f	f	n	j	s	c	p	z	w	m	z	q	j		g	n
j	t	i	x	n	n	b	j	q	i	p	q		n	x	r	j	u	p	d
o	a	d	v	e	n	t	u	r	e	s	w	a	b	c	t	g	k	o	h
v	l	l	s	c	c	x	t	a	n	j	t	s	v	v	y	t	k	p	k
u	e	q	s	x	x	q	f	a	c	d	y	d	c	b	o	f	p	c	i
y	s	w	u	v	v	p		r	e	h	o	e	x	n	l	d	t	t	t
t	d	e	y	s	s	l	o	v		u	p	r	z	m	p	o	o	g	r
u	s	f	g	s	s	k	l	m	f	o	l	k		t	a	l	e	s	x
r		n	f	u	u	r	j	l	i	o	p	y	d	d	j	j	m	x	d
j	f	b	a	y	y	e	f	p	c	k	n	y	x	d	g	f	v	a	
g	f	v	a	g	g	s	c	n	t	l	v	i	z	g	d	c	q	w	u
y	s	x	s	f	f	f	n	c	i	p	l	o		h	f	n	w	q	g
u	x	p	l	a	a	p	b	z	o	b	o	l	e	j	s	b		r	f
h	w	o		a	a	p	c	a	n	x	a	z	l	b	w	c	e	y	d
g	o	z	p	s	s	o	v	n	m	i	b	v	x	b	v	v	r	p	s



ACTIVITY 10

Write what category each of the following books belongs to.

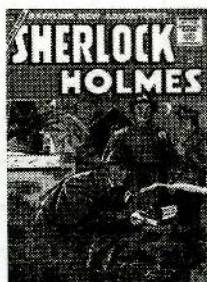
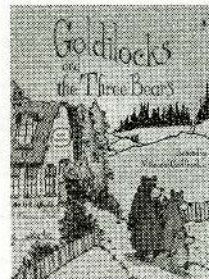
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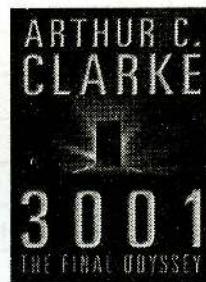
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4



5

1.
2.
3.
4.
5.

Unit 8

Healthy Food



ACTIVITY 01

You have learnt the meanings of the following words in the lesson “Finger Millet”. Now use them to fill in the blanks of the following sentences.

potential, abundance, laxatives, hardy, arid

1. In the ancient times, Sri Lanka was called the ‘Granary of the East’ as rice was in
2. The land is generally in the dry zone which makes it difficult for the farmers to cultivate.
3. are foods, compounds or drugs most often used to treat constipation.
4. Rye is acrop particularly good at preventing erosion, especially in areas with high winds.
5. He was talented and hard-working and had suchfor success in life.



ACTIVITY 02

Write meaningful sentences using the following words you have learnt.

potential, abundance, laxative, hardy, arid

- 1)
- 2)
- 3)
- 4)
- 5)



ACTIVITY 03

Find information about green gram and fill in the grid.

Green gram	
Areas where it is mostly grown in Sri Lanka	
Nutrients	
Uses	
Food items that can be prepared	
Required rainfall	
Required temperature	
Required soil conditions	



ACTIVITY 04

Now, write a paragraph about green gram using the information you have gathered.

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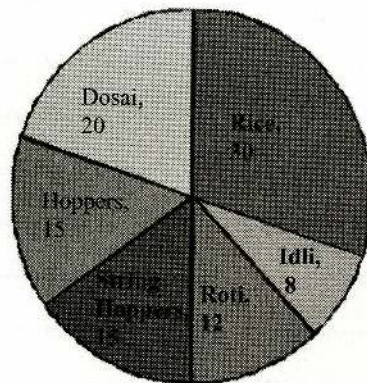
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ACTIVITY 05

The pie chart given below shows the favourite food items of grade ten students of Gemunu Maha Vidyalaya. Write a paragraph describing it.

Favourite Food items of Grade 10 students



- Rice
- Idli
- Roti
- String Hoppers
- Hoppers
- Dosai

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ACTIVITY 06

Write a paragraph on one of the following. Use about 100 words.

My Favourite Food

The Importance of a Balanced Diet



ACTIVITY 07

Fill in the blanks with a suitable connective from the given list.

though, although, in spite of, even though, whenever, however, while

1. It is very hot these days the rain.
2. Devin was doing the presentation, Inura took the photographs.
3. Kamalini could not catch the bus she left home very early.
4. Mrs. Rathnayake visits my mother she comes to the town.
5. I am a good dancer, I selected Music as my aesthetic subject.



ACTIVITY 08

Join the following pairs of sentences using a suitable connective. Make any changes that are necessary.

1. Saleem is a very good boy.
He quarrels with others.

.....

2. I write poems.
I have free time.

.....

3. The teacher was absent.
The students behaved very well.

.....

4. I ran very fast.
I could not win the race.

.....

5. The patient died.
Attempts were taken by the doctors to save his life.

.....



ACTIVITY 09

Form the plural of the following words.

ballpoint pen

crisis

officer-in-charge

datum

agendum

basis



ACTIVITY 10

Read and enjoy! It's interesting to know the different ways of forming plurals.

WHY ENGLISH IS HARD TO LEARN

We'll begin with *box*; the plural is *boxes*,
But the plural of *ox* is *oxen*, not *oxes*.
One fowl is a *goose*, and two are called *geese*,
Yet the plural of *moose* is never called *meese*.

You may find a lone *mouse* or a house full of *mice*,
But the plural of *house* is *houses*, not *hice*.
The plural of *man* is always *men*,
But the plural of *pan* is never *pen*.

If I speak of a *foot*, and you show me two *feet*,
And I give you a *book*, would a pair be *beek*?
If one is a *tooth* and a whole set are *teeth*,
Why shouldn't two *booths* be called *beeth*?

If the singular's *this* and the plural is *these*,
Should the plural of *kiss* be ever called *keese*?

The poem gives many examples of plurals. Refer to the poem and complete this table.

Singular	Plural	Singular	Plural
e. g.:- ox	oxen		



ACTIVITY 11

Plurals are formed in different ways. Follow the example and form plurals. Add two words on your own to each list.

<i>The word ends with "um"</i>	<i>Change the "um" to "a"</i>
• bacterium	• bacteria
• curriculum	•
• medium	•
• memorandum	•

<i>Singular</i>	<i>Plural endings are added to the main word</i>
• father- in-law	• fathers- in- law
• sister- in- law	•
• teacher- in -charge	•
• son-in-law	•
• notary public	•
• passer- by	•
• commander-in-chief	•
• guest - of- honour	•

Names of garments and tools containing two parts are considered plural. These can be made singular by adding " a pair of."

<i>Singular</i>	<i>Plural</i>
• a pair of trousers	• trousers
•	• shorts
•	• pants
•	• pyjamas
•	• binoculars
•	• scissors
•	• spectacles

Unit 9

Nature



ACTIVITY 01

Underline the most suitable word that fills the blank.

1. Kanneliya is an area of beauty in Sri Lanka. (natural, naturally, nature).
2. Most (tours, tourism, tourists) love to visit Kanneliya.
3. It is an ideal (location, locate, locator) for hiking during the dry season.
4. Streams of Kanneliya are full of (purity, purest, pure) water that refreshes the travellers.
5. The cascades in Kanneliya (beautify, beauty, beautiful) the environment with their natural grace.



ACTIVITY 02

Write meaningful sentences using the following words you have learnt in the lesson, 'Kanneliya'.

bio diversity, vegetation, cascade, hiking, deforestation

1.
.....
2.
.....
3.
.....
4.
.....
5.
.....



ACTIVITY 03

Use the details about Sinharaja rain forest and write a paragraph about it.

Sinharaja Rain Forest	
Location	Sabaragamuwa and Southern Provinces
Area	88 km ²
Importance	National park Area of high bio-diversity World Heritage site
Wildlife	trees, insects, amphibians, reptiles, birds and mammals

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ACTIVITY 04

Find information about a historical/religious place in Sri Lanka and fill in the grid.

A Historical/Religious Place in Sri Lanka	
Location	
Distance from Colombo	
Importance	
Attractions	
Best time to visit	



ACTIVITY 05

Now, write a paragraph about that place.

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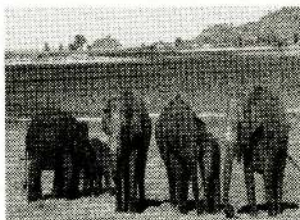
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ACTIVITY 06

Read the following advertisement and fill in the blank with the correct answer.

Book a safari and be one with nature.



Boat safaris and jeep safaris according to your need for the holiday season.

Contact Hasanti for jeep safaris to Wilpattu and Yala to see the wild animals in their natural habitats.

Contact Madhavi ten days in advance for boat safaris to Kalpitiya sea, Mirissa, Nilaveli and Madu Ganga.

Ideal way to spend your holiday at reasonable rates.

Visit nature and be part of it.

Nature View, Galle Road, Colombo 03.

Telephone 8112456734

1. There are types of safaris mentioned in the advertisement.
2. The safari is for Wilpattu and Yala.
3. You can see in jeep safaris.
4. You have to book days in advance for boat safaris.
5. You can contact for Jeep safaris.



ACTIVITY 07

Imagine you are the secretary of the Environment Society. Write a notice to be displayed on the Environment Society noticeboard giving details about the poster competition on the theme "Let's Recycle Our Waste". Include the following;

Date and time

Age groups

Venue

Rules and regulations of the competition



ACTIVITY 08

Use the correct form of the word given in brackets to fill in the blanks.

1. 'The Village by the Sea' is an (interest) story written by Anita Desai based on a fishing village in India.
2. Gardening is a (use) hobby as it gives exercise to the body in addition to its economic benefits.
3. Most of the diseases are (cure) now due to new findings in the field of medicine.
4. The mechanic repaired the (trouble) machine in the factory.
5. Little children ask a lot of questions because they are (curiosity) to know about things.



ACTIVITY 09

Use the table given below to write meaningful sentences.

Umar	waited	since	the bus came.
The children	went	round	the beach singing happily.
The dog	got	until	the bus at Maharagama.
We	have been playing	towards	4 o'clock.
Ravi and Tharindu	ran	off	the garden.

Unit 10

Personality



ACTIVITY 01

Match words given under A with their opposites given under B.

A

- a) honest
- b) generous
- c) kind-hearted
- d) clever
- e) optimistic

B

- cruel
- stupid
- pessimistic
- dishonest
- tight-fisted



ACTIVITY 02

Select and write suitable words under each picture.

clever , easygoing , hardworking , generous , adventurous



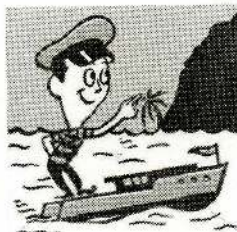
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ACTIVITY 03

Fill in the blanks with the correct adjective and complete the sentences. You may use the adjectives given in the Activity 03 of the Pupil's Book.

1. My grandmother is really She often gives alms to the poor.
2. Ginger is a very cat because it never wakes up early.
3. My friend usually likes to take risks. So, he is
4. Our teacher always talks to pupils nicely because she is so
5. Nikith does not like to speak at the assembly. His sister says that he is



ACTIVITY 04

Use either "one another" or "each other" and complete the blanks.

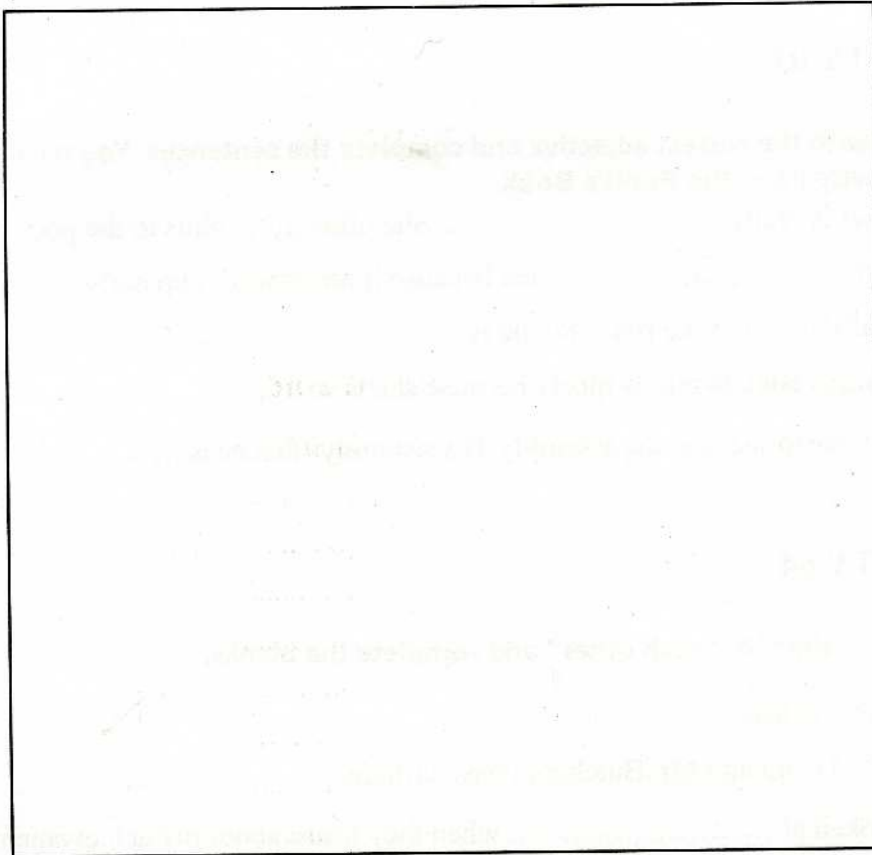
1. My dog and my cat hate
2. Mr. Brown, Mr. David and Mr. Butcher always criticize
3. My friends looked at when they heard about my achievement.
4. Both of them gave a present for the festival.
5. My teacher and my mother had met at the university.



ACTIVITY 05

Draw a picture to highlight human values.

Example:- people helping one another, treating elders etc.
Then explain your picture to your friends.



ACTIVITY 06

Which is more valuable, gems or good human qualities? Give reasons for your answer.

Unit 11

The Right Career



ACTIVITY 01

Write a paragraph on the following topic. Use about 100 words.

“My Future Ambition”

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ACTIVITY 02

Here are some job opportunities available in the present world of work. Discuss with your friends and find their relevant fields of work.

- graphic designer -
- quantity surveyor -
- physiotherapist -
- draftsman -
- dietician -
- hospitality manager -



ACTIVITY 03

Write the following sentences in Active Voice.

1. Lessons had been reviewed by Kamalini before going for the exam.
2. Mrs. Savithri's hand bag was stolen by somebody yesterday.
3. Had dinner been prepared by your mother?
4. The label of this bottle had been removed by somebody.
5. The book had not been written by him.

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ACTIVITY 04

Use the Past Perfect Tense form of the verb as appropriate to fill in the blanks.

1. Ravi (meet) Aruna somewhere before.
2. The house (build) by the construction company within six months.
3. Malathi (obtain) permission from the principal before she organized the exhibition.
4. The walls of the classroom (paint) by the parents before the new students arrived.
5. The new Prefects' Board (advise) by the principal before they took over their duties.



ACTIVITY 05

Read the following paragraph. In each line one word is incorrect and it is underlined. Write the correct word in the space provided.

There are many activities that I likes to do to keep myself happy
Out of those, my favourite is writing poems. I enjoy writing as they
keeps my mind and thoughts happily. So, every time I feel dull and
bored, I sit down somewhere of a piece of paper and a pen. Then I think of
a interesting topic. Sometimes it is about something in the
environment and sometimes it is one of an experiences I have
had. Then I start to jot down my feelings. I keep off jotting down
although my feelings take the shape of a poem. Sometimes there is a
smooth flows of words and sometimes it takes time to shape up my feelings.
However, writing give me an endless satisfaction in life.

Unit 12

Success



ACTIVITY 01

Read the following idioms and write their meanings against each of them.

- a) My mother has a **heart of gold**.
- b) My friend is not a one who **stabs in the back**.....
- c) His master is **as hard as a nail**.
- d) She **gets on everyone's nerves**.
- e) That man is a **pain in the neck**.

helpful, kind, no sympathy for others, betrays trust, nuisance



ACTIVITY 02

Read the descriptions on successful people given in the Pupil's Book. Write an essay on "How to become a successful person."

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ACTIVITY 03

Collect information about successful persons in Sri Lanka and make a small booklet.



ACTIVITY 04

Write down the following in the reported speech.

a) He said, "I will become a very useful person one day."

.....

b) "I will look after my parents well," Ranidu said.

.....

c) They said, "We saw the beauty of the area."

.....

d) He said to me, "You came late."

.....

e) "You must work hard," my mother said.

.....



ACTIVITY 05

Complete the following table.

Verb	Noun	Adjective	Adverb
succeed			
	achievement		
		fulfilling	
	dedication		
			hard
accomplish			
	ambition		



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Unit 13

Future



ACTIVITY 01

The Earth Day is another annual event celebrated to show our commitment to the planet we live on. Find more information about it and fill in the grid.

Earth Day	
When?	
Where?	
By whom?	
For what?	



ACTIVITY 02

Now write a paragraph on "The Earth Day." Use about 75 words.

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ACTIVITY 03

Complete the following conditional sentences.

1. If you work hard for the exam, you
.....
2. If you catch an early train, you
.....
3. You will be given the job, if you
.....
4. If my friend arrives in time, we
.....
5. If there is a computer course for school leavers, they
.....



ACTIVITY 04

**Write a short paragraph of about 75 words describing what you would do if you got an opportunity to become the Head Prefect of your school.
You may begin this way.**

If I became the Head Prefect of my school, first of all I would

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ACTIVITY 05

Think of the situation faced by Mr. Mumble Jumble. What could have been different for him that day? Write five sentences following the example given.

e. g.:- If Mr. Mumble Jumble had checked his bag before he left the shop, he would have seen that it contained a saree and not a shirt.

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ACTIVITY 06

Fill in the blanks with the future perfect tense form of the verbs.

1. Mayuri (finish) her homework by 4 o'clock, so we can go to the park.
2.the students (complete) the report by the deadline?
3. Most of the guests (not, arrive) by 2 o'clock due to heavy rain.
4. the students (painted) the classroom before it gets dark?
5. Sanduni (enter) university by 2022.

Unit 14

Sports



ACTIVITY 01

Read the given information and mark the sentences given below ✓ or ✗.

- Sri Lankans play cricket. So do Indians.
- Sahan's sister is tall. So are his brothers.
- Jason speaks English well. So does Rose.
- Deen got through the examination. So did Rishma.
- Hari: I am so tired. Bevan: So am I.
- Anuk: We went to see the volleyball match yesterday. Sandun: We did too.
- The Japanese drink a lot of green tea. So do the Chinese.

The Chinese don't drink green tea.	
Rose also speaks English well.	
Sandun didn't go to see the volleyball match.	
Bevan is tired too.	
Sahan's brothers are short.	
Indians also play cricket.	
Rishma didn't get through the examination.	



ACTIVITY 02

Read the dialogue. Do you understand what the underlined phrases mean? Rewrite them in complete sentences.

- A: Hello, good to see you.
B: Good to see you too. How are you?
A: Fine, thanks. Went to the concert yesterday?
B: Yes. Missed you there.
A: Sorry, I couldn't be there. How was it?
B: Great!
A: Well, there's an art exhibition next week. Shall we go?
B: I'll, if you come.

A: Good. Got to go now. Need a lift?

B: No, thanks. My father's picking me up.

e. g.:- good to see you.- It's good to see you.

Fine, thanks

.....
Went to the concert yesterday?

.....
Missed you there

.....
Great !

.....
I'll, if you come

.....
Got to go now

.....
Need a lift?



ACTIVITY 03

Match the halves to make meaningful sentences.

My sister had a headache because

before he realized he had taken a wrong turn

Mr.Silva had been driving for half an hour

she had been working on the computer whole day

The workers had been demanding a salary increase since last January

it had been raining whole night

The roads were flooded because

he had been eating sweets all the time

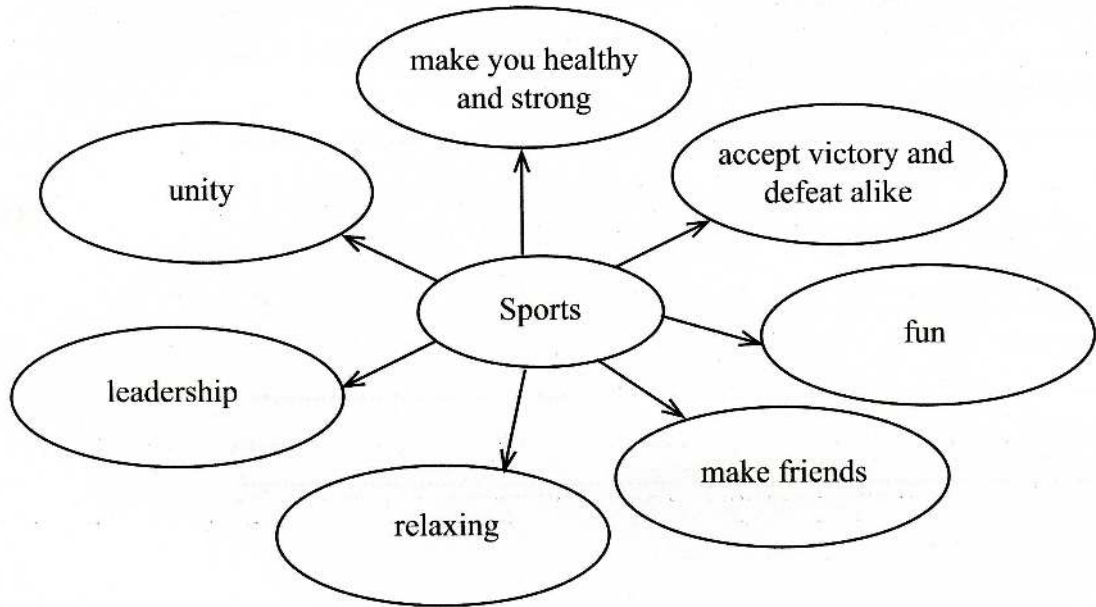
The child felt sick because

but the manager did not agree to it



ACTIVITY 04

Read this mind map and write a composition about the importance of doing sports.



The Importance of Doing Sports

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ACTIVITY 05

Rearrange the words to form meaningful sentences.

- during/ you/ out/ careful/ be/the/night/go/when.
.....
- saw/I/ carrying/ walking/a/woman/towards/house/bag/my/a
.....
- lies/the/ beyond/mountains/lake/those.
.....
- walking/ large/ while /the/ forest/ in/ we/ upon/ came/ a/ bear.
.....
- enemies/ the/ worked/ man's/ him/ against.
.....



ACTIVITY 06

Do you know these terms related to sports?

Match the terms with their meanings and the games in which they are used.

Game	Term	Meaning
badminton	sprint	Is caused by a runner moving forward before the starting gun is fired.
	yellow card	The playing area.
	serve	A shot/hit that begins the play.
	referee	A short, fast race run of a distance of 400m or less.
athletics	centre pass	A game that ends with an even score.
	all-rounder	A warning issued to a player for a serious foul.
	false start	An illegal action in the play.
football	court	A series of shots hit back and forth across the net.
	rally	The first pass used to start the game and restart the game after a point is scored.
cricket	draw	The official who controls the match.
	goalkeeper	Getting out for zero runs.
	bye	An extra run scored when the batsman and the wicket keeper miss the bowler's delivery.
netball	draw	A player who is skilled at batting bowling and fielding.
	duck	The player who is assigned to stop the ball from entering their goal.
	foul	



ACTIVITY 07

Number these descriptions according to the pictures given in activity 8 in your Pupil's Book.

This sportsman is a former member of the Indian national cricket team. He is considered one of the greatest batsmen of all time. He is the only batsman to score 30,000 runs in international cricket so far.

.....

This sportsman is from Switzerland. He is a professional tennis player who has won 17 Grand Slam singles. He was in world number 1 position for 302 weeks.

.....

This sportsman is a former Sri Lankan cricketer. He was rated the greatest test match bowler ever by Wisden Cricketers' Almanack in 2002. He had taken 800 test wickets and 534 ODI wickets in his cricket career.

.....

This Sri Lankan woman athlete won the silver medal in 200 metres in Sydney Olympics in year 2000. She had also won several gold and silver medals in Asian and World Championships.

.....

This basketball player is considered the best player ever to play in NBA. (National Basketball Association; the professional basketball league in North America) He scored the most points per game in NBA history with an average of 30.1

.....

This Jamaican athlete holds the current world records for both 100 metres and 200 metres events. His other achievements include being the first athlete to win both the 100m and 200m races in world record times and to win six Olympic medals in sprinting.

.....

This American swimmer won 22 Olympic medals and holds the record for the most number of medals won in Olympic Games. He is also the player who won most first places in a single Olympic game. He won 8 gold medals in 2008 Beijing Olympics.

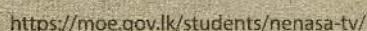
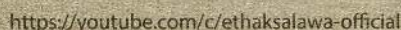
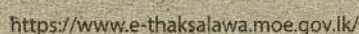
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This Argentine football player is considered one of the greatest players ever to grace the game. He was awarded the Golden Ball award for player of the 2014 tournament. He also won the awards for the best player in the world in 2009, 2010, 2011 and 2012.

.....

1. The first of the three is the silver medal, which is given to the winner of the first round. The second is the gold medal, which is given to the winner of the second round. The third is the bronze medal, which is given to the winner of the third round.

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