

English



Workbook



8

Grade Eight

Educational Publications Department

English

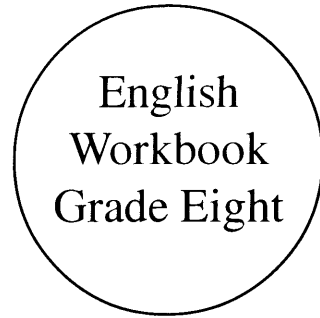
Workbook

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English
Workbook
Grade Eight

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Foreword

What our nation expects is an admirable younger generation whose quality, wisdom and strength would be high. To fulfil that, the Democratic Socialist Republic of Sri Lanka offers you this book.

Our expectation is that you will become a successful citizen who has nourished the mind with knowledge and wisdom by handling this book carefully and by learning the subject matters well. We also expect to lead you towards the path to become a real owner of the prosperity of our motherland.

You would be able to enter the avenue which leads to make you a fruitful citizen by making this book a bosom friend. Beyond doubt, Sri Lanka will experience a continuous progress because of you who enter that path. Moreover, the knowledge, attitudes, skills and competencies you gain from this book will help you to compete the world overseas. The brilliance of the "Pearl of the Orient" may enhance because of you.

I am thankful to the distinguished writers, editors, members of the evaluation board and to all those who helped in numerous ways to make this effort a success.

W. M. N. J. Pushpakumara
Commissioner General
Educational Publications Department

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Unit :- 01

KEEPING FIT

Activity 1.a - Pair Work

Reading / Writing

Re-write the following sentences using subject / object pronouns in place of the underlined words. Follow the example:

Sajitha and Roy went out.

They went out.

1. The dog heard a noise. The dog barked.
2. The cat came up to John. John fed the cat.
3. It was Jayani's birthday. Sajith sent a birthday card to Jayani.
4. Rizvi and I went to the fair.
5. The Principal asked Peter and me to be quiet.
6. Hiruni sent Sachith a gift. Sachith thanked Hiruni for the gift.
7. My sister and brother were bored. My mother went out with my sister and brother.
.....
8. Rajeshwari and I walked along the road.
9. Everyone watches the television. The television is on all the time.
.....
10. Philip and Janith were in the same class as Hiruni and Nipuni. Philip and Janith
were good friends with Hiruni and Nipuni

Activity 1.b

Reading / Writing

A student has written the following sentences using incorrect possessive pronouns. Re - write the sentences using the correct possessive pronouns.

Mrs. Christine tried to start his car. Mrs. Christine tried to start her car.

1. The children read its books.
2. Ramani took his dog for a walk.
3. I like to keep my books neatly on her table.
4. The trees shed its leaves.
5. Mother asked me to iron his saree.

Activity 1.c

Fill in the blanks with the correct pronouns.

I have a friend name is Raja. has two sisters and one brother elder sister is in Grade ten. has long hair school is in front of Raja's school. Raja goes to school with brother. walk to school together in the morning. father sometimes takes to school in his car. Raja and are very good friends.

Activity 1.d - Reading

Refer to the grid given on page number 13 of the pupil's text and fill in the puzzle with the correct pronouns.

		1							
		2	3		4				
							6		7
	8	9							
							5		
10				11					
12									

Across	Down
1. You are too young to go out by ...	1.should do your work.
2. He told to do it, but we forgot.	3.hasn't sold her car yet.
4. new sewing machine is working well.	4. She cut her finger
6. We tell time by looking atwatch.	5. He is an old friend of
8. They plan to move tonew house.	7.is John's mother.
10. Give it to him, not to	9. Maya went out with a friend of
11. have done our share.	10. Talk to Mr. Peter and tell about your plans.
12. There is no secret between you and...	

Activity 1.e - Pair Work

Writing

Number the sentences below according to the **right** sequence.

How a plant grows

- Finally, bees come to the flowers and new seeds are formed.
- After that, a plant grows and tender leaves spring up.
- Then the seeds fall on the ground.
- Next, the flowers bloom.
- First, the wind carries the seeds to new soil.

Now write a paragraph on how a plant grows.

.....

.....

.....

.....

Activity 1.f

Describe the stages involved in preparing your favourite food.

Ingredients :

.....

.....

.....

Method : First, take

.....

.....

.....

.....

.....

.....

.....

.....

Activity 1.g - Group Work

Reading

Can you find the past participle forms of the verbs in the box?

One is done for you.

t	o	k	b	m	s	e	s	k
o	o	w	r	i	t	t	e	n
o	r	c	o	d	o	a	n	o
k	d	o	k	v	o	k	t	w
h	e	h	e	l	d	e	o	n
d	r	u	n	k	o	n	w	o
i	e	b	o	u	g	h	t	w
d	d	r	e	s	s	e	d	c

write
break
send
hold
stand
drink
know
take
order
buy
dress

Activity 1.h - Pair Work

Writing

Fill in the blanks with the present perfect form of the verb given in the brackets.

1. My aunt has _____ on a trip (go).
2. A ferocious dog has _____ Mala's leg (bite).
3. The farmers in the dryzone have _____ paddy well (grow).
4. Our school Cricket team _____ _____ the match with a record (win).
5. I _____ _____ them for a long time (know).
6. My friend, Janith _____ _____ a bad cold (catch).
7. Our class teacher _____ _____ us some home work (give).
8. _____ you _____ (speak) to your brother over the phone about your delay?

Activity 1.i - Pair Work

Put the verbs in the brackets into gerunds and re-write the sentences. Follow the example.

Example: He gave up (smoke). He gave up smoking.

1. Stop (argue) and start (work).
2. The children prefer (watch) TV to (garden).
3. I do not enjoy (go) to the dentist.
4. I feel like (eat) a chocolate.
5. (read) is my hobby.

Activity 1.j

Make five slogans to be displayed at public places using gerunds. Follow the guidelines.

- Do not smoke in the bus.
eg. Smoking is prohibited in the bus.

1. Do not smoke here. (filling station)
.....

2. Do not feed the animals. (zoo)
.....

3. Do not pick flowers. (Botanical gardens)
.....

4. Do not park here. (hospital)
.....

5. Do not bathe here. (river)
.....

Activity 1.1

Study the facts given in the grid on page number 21 of the Pupil's Book and write the answers to the following questions.

1. What are the five main types of nutrients you need to be healthy?
.....
2. What do you use proteins for?
.....
3. What do carbohydrates provide you with?
.....
4. What do you find in cheese and butter?
.....
5. What is the type of nutrient found in bread?
.....
6. What kinds of foods are sugary?
.....
7. What type of nutrient is found in vegetables?
.....
8. What kinds of food have a lot of vitamins?
.....
9. What kinds of food have a lot of vitamin C in them?
.....
10. Why should we not eat lots of fatty foods?
.....
.....

Unit :- 02

Reading for Learning

Activity 2.a - Group Work

Reading and matching

The Sinhala and Tamil words for the months of the year are given below.
Write the relevant set and match them with the months given according to the Gregorian calendar.

Unduvap, Duruthu, Medin, Vesak, Esela, Nikini, Wap, Il, Poson, Binara, Navam, Bak
Chithirai, Vaikasi, Aani, Aadi, Aavani, Purattathi, Aipasi, Karthigai, Margazhi, Thai, Maasi, Panguni

Gregorian Month	Sinhala Months	Tamil Months
January		
February		
March		
April		
May		
June		
July		
August		
September		
October		
November		
December		

Activity 2.b - Group Work

The origin of the words for the months of the year from January to December is given in the pupil's text. **Find the origins of words for the months of the year and write five sentences as given in the example.**

- e.g. Vesak is the fifth month of the year.
It is named after the (festival of Vesak)
Thai..... is the first month.
It is named after

Activity 2.c
Reading / Writing
Completing a composition

Many people like to keep pets. Do you have a pet? Here is a short composition about a pet. Some words are missing. **Select the correct word from the list given below and complete the composition.**

playful, name, throw, wags, milk, meat, fast, me, come, runs, barks.

My Pet

My pet is a puppy. Its is Mickey.
Mickey is very It likes
and very much. It runs
and plays with When I
a ball, Micky brings it back to me. Micky jumps
on to my lap when I home after school. It at cats and
..... after them. When Micky is happy it its tail. It is very
faithful. I love Micky very much.



Write a similar composition about Your Pet

My Pet

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Activity 2.d

Match a sentence from Table A with a relevant sentence from Table B. Write five sentences as given in the example using any word in the box.

as, because, since

Table A

The	computer room	will be	open	from	8.00 a.m. to 12.30 p.m.
	library				9.00 a.m. to 1.00 p.m.
	office				8.00 a.m. to 2.30 p.m.
	canteen				10.30 a.m. to 11.00 a.m.
	music room				9.30 a.m. to 12.30 p.m.
	main hall				10.00 a.m. to 12.00 p.m.
	activity room				10.30 a.m. to 1.30 p.m.

Table B

There will be	special lessons	on computer literacy.
There will be	a special talk	on Shramadana.
There will be	special Chinese rolls	for the students.
There will be	singing practice	for grade eight students.
There will be	drama practice	for the students on the stage
There will be	a meeting for class monitors	with the principal.

eg. : **The computer room will be open from 8.00 a.m. to 12.30 p.m. as there will be special lessons on computer literacy.**

1. -----
2. -----
3. -----
4. -----
5. -----

Activity 2.e

Reading /Writing

Kamal's hobby is reading. Read what Kamal says about his hobby. Write your ideas on Reading, as a hobby.

My Hobby



I enjoy reading books and magazines. It is my hobby. I read fairy tales, fables, folk tales and short stories. Cinderella is a very fascinating fairy tale. I love to read this story again and again. The Sleeping Beauty is another beautiful fairy tale. It tells us about a young beautiful princess. Fables tell us "funny stories" and teach us good lessons. The foolish tortoise, The mouse and the lion, The tortoise and

the hare, The hungry fox and the bunch of grapes are some fables. Some stories are true stories. 'The Nightingale and the Hawk' shows real life. I feel sad about the beautiful bird which was caught by the hawk.

I like to read because I gain knowledge and understanding. I agree with the saying, "Reading maketh a full man".

Reading as a Hobby

Activity 2.f

Reading / Writing

Here are five students who express their likes and dislikes on reading. Read them and write a paragraph about your likes and dislikes, giving reasons.

Anandan : I like reading animal stories. They tell interesting stories about animals. The animals teach us good lessons. I don't like stories with horror, violence and war. Violence is not good.

Dileepa : I prefer reading novels to other books. Novels are very interesting. They have a variety and their characters and events are interesting. But I don't like stories that have a tragic end. I like stories with happy endings.

Dilan : I enjoy reading fairy tales. They are unreal and contain stories about the magic powers of imaginary creatures called fairies. They are good for children. I don't like reading long stories like novels. They are dull and boring. Sometimes I don't even understand some of them.

Mohamed : I am interested in reading historical novels. They tell us of the past events of a nation. They describe the brave deeds of our ancestors. I don't like fairy tales. There are wicked fairies who cast evil spells on good people. I like to read things that are real and down to earth.

Shirani : I like books on travel. They tell us about places where people travel. They are useful for us to know about the world. I don't like detective stories because they are about crime.

Activity 2.g - Pair Work

Reading

This crossword puzzle will help you to improve your English. Do this with your partner.

1 D					2 U		3 A		
				4 U					5 D
		6	7 E						
		8				9 F	10		11 L
	12 S						13 T		
	14 S								

Across:

- 4 - Past tense of "unite"
- 6 - Plural of "I"
- 8 - A preposition
- 9 - Another name for autumn
- 12 - Present tense of "stood"
- 13 - There are five of them on the foot.
- 14 - The noun from "strong"

Down:

- 1 - Past tense of "divide"
- 2 - Noun of "unite"
- 3 - Past tense of "eat"
- 5 - Past tense of "do"
- 7 - Another name for "fairy"
- 10 - A small insect
- 11 - Children should not "___"

Unit :- 03

Making friends

Activity 3.a - Pair Work

Reading

Fill in the blanks with the correct words given within brackets.

(last, that, more, animals, feel, have, good, grows)

Friendship is a relationship _____ is present between two or _____ persons or between human beings and _____. It _____ gradually. It makes one _____ a closer attachment, to another. True friends _____ a special connection that will _____ for ever. They will always be by your side in _____ and bad times.

Activity 3.b

Writing

Here are some contractions (shortened forms) from the dialogue “Yoshida meets her pen friend” Write the uncontracted forms.

it's	-	-----	I'm	-	-----
I'll	-	-----	you'd	-	-----
I've	-	-----	That's	-	-----
you'll	-	-----			

Activity 3.c

Write the complete words for the following shortened terms that are used.

eg: flu[˙] - influenza.
exam[˙] - -----
para[˙] - -----
lab[˙] - -----
gym[˙] - -----

Activity 3.d

Writing

Write the Present Perfect Continuous tense of the verbs given. Then make meaningful sentences using both singular and plural nouns as subjects.

- (a) eat
- (b) dance
- (c) write
- (d) play
- (e) wash
- (f) cut

eg:- has / have been

eg :- The children have been eating mangoes for the last one hour.

Activity 3.e

Reading / Writing

Complete the following telephone conversation with the correct utterances.

- Bye
- Hello, Ramani here.
- I'm sure you'll feel better after some rest.
- It's wonderful to have you here, and how was your journey?
- Can I speak to Ramani please?
- Alright I'll be there
- If you'll be O.K. that'll be fine with me.

Yoshida :- _____
Speaker :- Hold the line please.
Ramani :- _____
Yoshida :- Ramani, Yoshida speaking here.
Ramani :- _____
Yoshida :- I feel a bit tired as we had to travel in the night.
Ramani :- _____
Yoshida :- Shall we meet in the evening?
Ramani :- _____
Yoshida :- What about 5 p.m.
Ramani :- _____
Yoshida :- Then, bye for now.
Ramani :- _____

Activity 3.f

Writing

Given below is a letter to the Editor of the Junior Observer. It is in a jumbled order. **Re- arrange the parts correctly and re- write the letter in the space given.**

Request to publish details of pen friends			Ramesh
17.03.08	No.15,2 nd Lane	The Editor	
Sirimal Uyana, Padukka.	Junior Observer	Col - 01	
Lake House	Thank you	Dear sir,	Yours sincerely
Therefore we would be very thankful if you could publish them as soon as possible.			
This is to bring to your kind notice that details of pen friends from foreign countries have not been published for sometime.			
Our friends and I are eagerly waiting to have pen friends.			

Activity 3.g - Pair Work

Reading / Writing

Read the passage ‘Making friends’ again and say who the following words refer to.

- (a) her - (last sentence para 3) -----
- (b) him - (2nd sentence para 4) -----
- (c) his - (4th sentence para 5) -----
- (d) we - (1st sentence para 5) -----
- (e) us - (last sentence para 5) -----

Activity 3.h

Find similar words for the words given below on “True Friendship” from a Dictionary.

- (1) distant - -----
- (2) slung - -----
- (3) mauled - -----
- (4) pretended - -----
- (5) ambled - -----

Activity 3.i Group Work

Listening / Speaking

- Get into groups and speak about your likes and interests to each other.
- You may follow the guidelines given below.
 - a) What the interests are
 - b) Why you like them.
 - c) What kind of activities are done.
 - d) Any special reason for choosing your interests.
 - e) Whether anyone helps you.
- Later present them to the class.

Activity 3.j - Pair Work
Reading / Writing
Find the words.

1. A common sickness with fever and cold

□ □ □ □ U □ □ □ □ □

2. A friend you communicate with through e-mails or letters

□ □ □ □ R □ □ □ □ □

3. An important quality of a true friend

□ □ □ □ E □ □ □ □ □

4. A flower in Japan

□ □ □ □ U □ □ □ □ □

5. A famous English play wright who wrote about a strong bond between two friends.

□ □ □ □ □ □ S □ □ □ □ □ □ □ □

Activity 3.k - Pair Work
Reading / Writing

Complete the columns A, B, & C by reading the texts given. Complete column D by yourself. You may use words such as, expensive, insects, much time etc.

Books are my friends. They provide knowledge and entertainment. When I feel lonely they provide me company. When I get pocket money I save it and buy books and add them to the collection. I preserve them carefully for future reference.

I love the trees and plants in my garden. The green shade soothes my eyes. When flowers bloom I feel very happy. I nurture them with love and tenderness and feel proud when they grow well. Therefore they are my friends.

My pet dog Tarzan is my friend. Dogs are the best companions a man can have. When there is no one at home he would never leave my side, and would be hanging around me. I love patting him. He makes me happy with his various tricks. I bathe him regularly, feed him on time & take him for walks.

A Type of friend	B Benefits/Advantages	C Means of taking care	D Difficulties faced at times.

Activity 3.1 - Group Work

Reading / Writing

Complete the following questions based on the statement.

1. **Rizvi had come to Colombo with his family as his father had got a transfer.**

- i) Who eg. Who had come to Colombo with his family?
- ii) With whom _____
- iii) Why _____

2) **Both locals and foreigners often feed the deer with food that is specially made for them.**

- i) Who _____
- ii) When eg. When do they feed them?
- iii) What _____

3) **The farmer and his friend stopped under a tree and had their lunch.**

- i) Who _____
- ii) Where _____
- iii) What eg. What did they do?

Activity 3.m

The following prepositional phrases appear in the story 'Two friends'.

in the same village, of their friendship, on their shoulders, by the time, for a little while, up to the man

Make sentences of your own using these prepositional phrases.

eg: The little girl went up to the man and asked for information.

- 1) -----
- 2) -----
- 3) -----
- 4) -----
- 5) -----

Activity 3.n

Put the time words and expressions below in the right columns.

two days / yesterday / five months / lunch-time / a few minutes / Saturday /
 six hours / 1st October / a long time / 12.30p.m. / a minute / a century

since	for

Activity 3.o

Use since / for in the blanks.

1. I have been studying in grade eight January.
2. I have been studying in this school eight years.
3. The examination will be held one week.
4. Mala has been absent three days now.
5. It has been raining the Poya Day.
6. We have been studying English six years now.
7. I have been reading story books 2002.
8. I haven't gone for play practices Tuesday.
9. The bicycle has been broken a week now.
10. Our teacher won't come to school a term as she is ill.

Activity 3.p

Fill in the blanks selecting the correct form of the verb.

1. Mrs. Silva (have been teaching / taught / has been teaching)
English for two years.
2. The priests (have been helping / are helping / has
been helping) Mrs. Walgama in her project since it started.
3. The wild life department (protected / has been
protecting / have been protecting) endangered species for many years.
4. I (has been studying / studied / have been studying)
English for 5 years.
5. Anupa (has been writing / will be writing / have been
writing) to Bryan since he left the school.

Activity 3.q

List the items you take to school. Write the month / year you started using each item.

-
-
-
-
-

Now write sentences for every item.

eg : My parents bought me this school bag when I passed grade V. I have been using this school bag since 2006.

Unit :- 04

Describing Places

Activity 4.a - Group Work

Reading / Writing

Find where the following places of tourist attraction are situated. Select from the box. Write on the dotted lines.

eg : Wood carvings - Embekke.

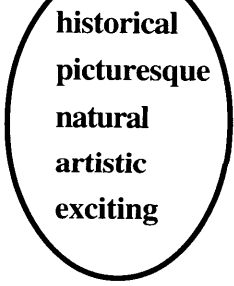
- | | |
|--|-------|
| (a) Gal Viharaya | ----- |
| (b) The Nallur Kovil | ----- |
| (c) World's End | ----- |
| (d) Temple of the Tooth Relic | ----- |
| (e) Lover's Leap | ----- |
| (f) Twin pond | ----- |
| (g) Wood carvings | ----- |
| (h) Coral Gardens | ----- |
| (i) Hot water springs | ----- |
| (j) The statue of king Parakramabahu the great | ----- |

- | |
|-------------------|
| 1. Trincomalee. |
| 2. Hikkaduwa. |
| 3. Polonnaruwa. |
| 4. Nuwara Eliya. |
| 5. Kandy. |
| 6. Kinniya. |
| 7. Embekke. |
| 8. Horton Plains. |
| 9. Jaffna |
| 10. Anuradhapura |

Activity 4.b - Pair Work

Write five sentences using the information in 4.a. Select a suitable adjective from the ellipse.

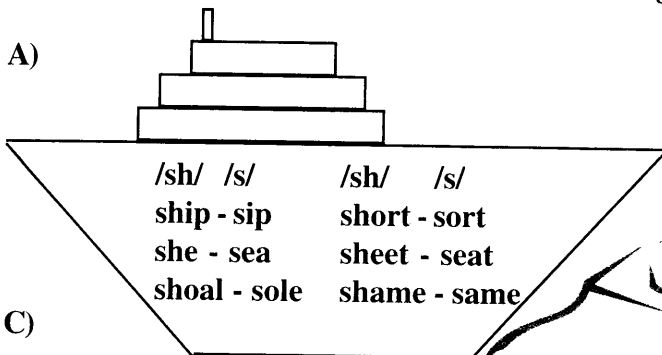
eg. Gal Veharaya is situated in Polonnaruwa. It is a place of historical value.

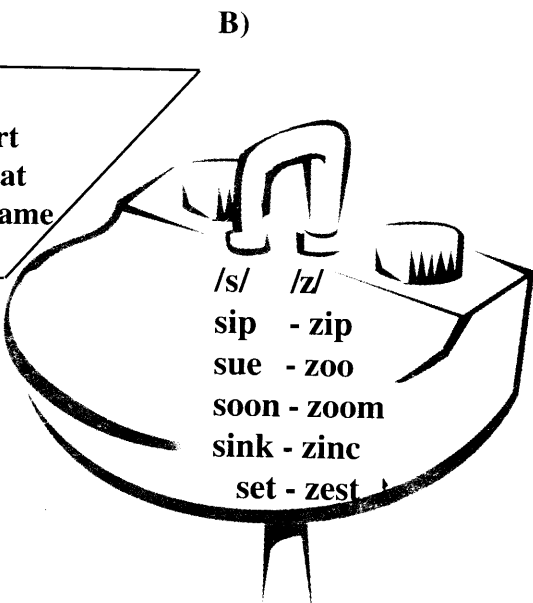
- | | |
|---------|--|
| 1. |  |
| 2. | |
| 3. | |
| 4. | |
| 5. | |

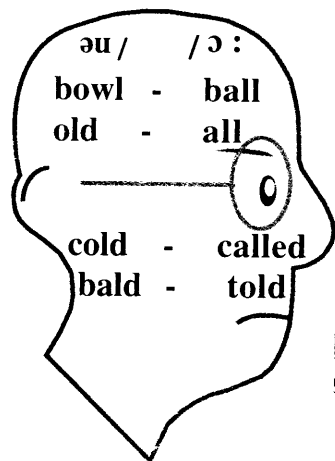
Activity 4.c - Pair Work

Reading / Writing

Read aloud the following pairs of words in the diagrams, correctly.

A) 

B) 

C) 

Fill the blanks of the following sentences with suitable words from A, B, or C.

1. Titanic was the _____ that got wrecked on its virgin journey.
2. I saw a big _____ of fish when I went to Nagadeepa by boat.
3. I didn't get a _____ in the bus.
4. She was sick. She drank only a _____ of the soup.
5. My mother spends about half an hour at the kitchen - _____ after dinner.
6. Mr. Perera always wears a hat because he has a _____ head.
7. He _____ me to join his tour to Nuwara- Eliya. But I didn't want to because I hate the cold _____ there.
8. Though he stays at home now, he has/had travelled _____ over the world when he was young.

Activity 4.d

Reading / Writing

Complete the chart using the correct form.

Adjectives - degrees of comparison.

positive	comparative	superlative	positive	comparative	superlative
short	-	-	bad	-	-
-	sweeter	-	-	better	-
-	-	finest	well	-	best
-	wiser	-	-	less	-
fat	-	fattest	much	-	most
sad	-	-	many	more	-
thin	-	-	-	elder	-
-	wetter	-	far	-	-
dry	-	-	expensive	-	-
-	funnier	-	intelligent	-	-

Activity 4.e - Pair Work

Reading / Writing

Sometimes adjectives are used to show equality between two people or things.

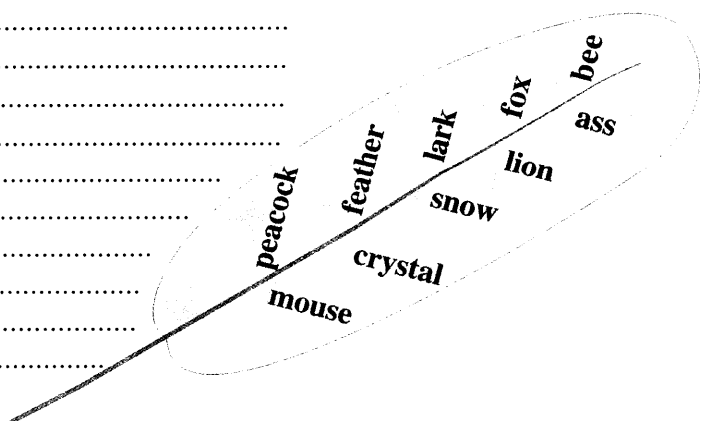
eg :- as black as coal.

as hot as fire.

Note the structure : **as + adjective + as.**

Now **complete the following phrases with the correct noun** from the diagram.

1. as brave as a
2. as white as
3. as busy as a
4. as clear as
5. as light as a
6. as proud as a
7. as happy as a
8. as stupid as an
9. as quiet as a
10. as cunning as a



Activity 4.f

Listening

Listen to the teacher and fill the following grid. (Text is given at the end of the unit)

Plat form No:	Destination	Time of departure	Stops at

Activity 4.g

Writing

You are organizing an Environmental Association in your school. Write a notice to be put up on the school notice board announcing the inaugural meeting. Mention the date, time and place.

NOTICE

Activity 4.h - Pair Work

Writing

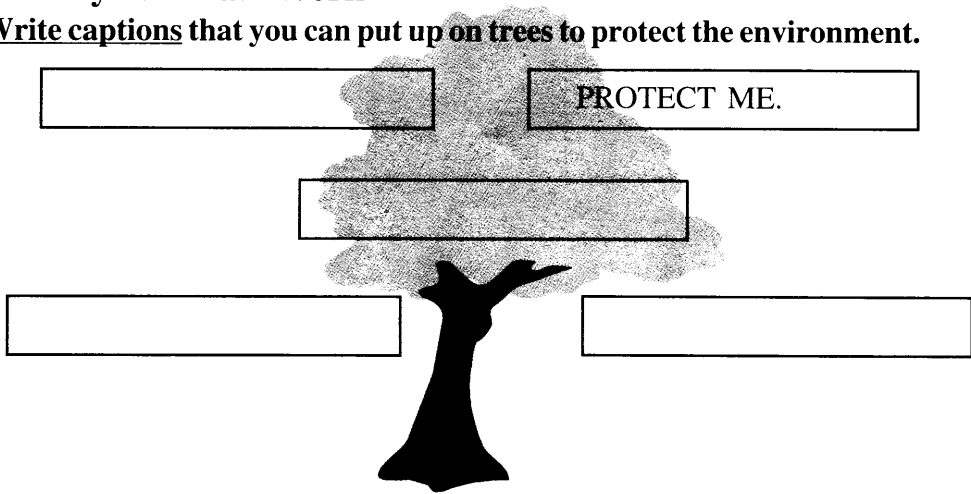
Write the list of office bearers you have to elect for your association.

1. -----
2. -----
3. -----

4. -----
5. -----
6. -----

Activity 4.i - Pair Work

Write captions that you can put up on trees to protect the environment.



Activity 4.j - Group Work

Writing

Write a short speech as given by a tree making a request to protect it. Include the uses of trees.

Dear human beings, I have a lot of things to tell you.

.....

.....

.....

.....

.....

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.....

.....

.....

.....

Activity 4.k

Reading / Writing

Fill the following form to get the membership in the Environmental Association.

Application for membership of the Environmental Association.

For office use

1. Name with initials : _____
2. Grade : _____
3. Date of birth : _____ Age : _____
4. Address : _____
5. Telephone number : _____
6. Religion : _____
7. Mode of travel to school : _____
8. Name of guardian : _____
9. His / Her official address : _____
10. Why do you like to join this association : _____

I wish to be a member of the Environmental Association.

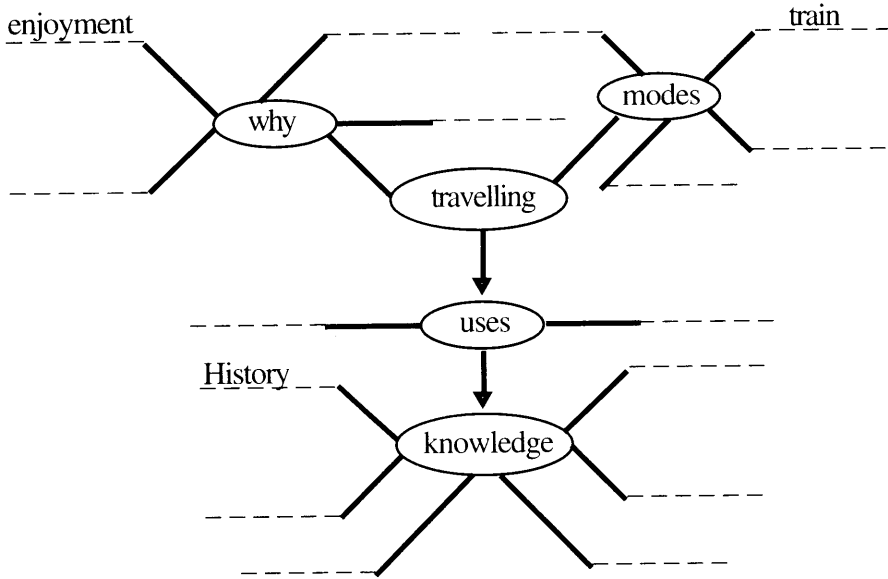
Date : _____

Signature of the applicant

Activity 4.1

Writing

The Beauty and the wonders of the world can be seen by travelling. **Complete the following concept map on travelling. Then write a short paragraph on 'Travelling' using the facts in your concept map.**



Travelling

I like travelling because it brings me enjoyment.

Activity 4.m

Writing

When people travel, for pleasure they are called tourists. Give dictionary meaning of tourist. Tourism has advantages and disadvantages. In groups discuss the advantages and disadvantages of tourism of your country and list them in the relevant column.

Advantages	Disadvantages
eg. brings foreign exchange	affects our culture

Listening text

Attention please

- 1) The train on platform No.3, leaves for Matara at 7.15 a.m. It will stop at Kalutara, Ambalangoda, Hikkaduwa, Galle and Matara.
- 2) The train on platform No. 2. leaves for Rambukkana at 5.00 p.m. It will stop at all the stations.
- 3) The train on platform No. 4, leaves for Badulla at 9.30 a.m. It will stop at Ragama, Gampaha, Veyangoda, Peradeniya, Haputale, Nuwara Eliya and Badulla.
- 4) The train on platform No. 1, leaves for Kandy at 10.00 a.m. It will not stop at any railway station.

Unit :- 05

Animals

Activity 5.a

Writing Notices

This is a notice written by the Local Government officer - Pradeshiya sabha to inform the public about an immunisation (dogs) programme. Fill in the blanks.

<p>Notice</p> <p>There willa froma.m. to.....a.m. onthe.....th of200....</p> <p>Please bring your dog on a leash. If your has been immunised earlier the record book.</p> <p style="text-align: right;">Chairman Pradeshiya Sabha.</p>

Now write a similar notice to inform the students of grade 8 that there will be lecture 12.00 noon to 1.00 p.m. On “Protection from stray animals” next week their class room is being renovated, give place.

<p>Notice</p>

Activity 5.b

Self-introduction and introducing others.

You want to introduce yourself to another at this immunisation centre. You have taken your dog. Fill in the blanks and write the introduction first.

You : Hello, I am I have brought my It's called What ?

Your friend : I'm She is called She's nearly months. We also have another at She is actually months.

Imagine that you have to introduce your friend to your father who has come to take you and your dog home. Complete the box given below:

<p>You :</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>Your friend :</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>Your father :</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

Activity 5.c

Homophones

Match the homophones. Then find the meanings of each from the dictionary. Your teacher will help you if necessary. Then **select five pairs that you know and make sentences.**

A	Meaning	B	Meaning
hair		tow	
where		scene	
Bore		whole	
four		nun	
hole		sun	
maid		bow	
none		hare	
roe		fare	
rain		wear	
toe		row	
due		stair	
prey		made	
seen		foe	
son		dew	
stare		reign	
fair		pray	

1. i.
ii.
2. i.
ii.
3. i.
ii.
4. i.
ii.
5. i.
ii.

Activity 5.d

Writing

Write a letter to your friend telling him / her you have left a book behind. You think you must have left it with her / him.

Mention date, time and when you think you left the book. Give your address.

.....	
.....	
.....	

Activity 5.e

The Sri Lankan elephant is one of the endangered species in our country. It may face extinction if we destroy their habitat and kill them for their tusks. Some people also kill them to protect themselves.

Draw a poster to create awareness among people to help save the elephant. It must be meaningful, attractive and give a message to those who read it. Discuss in groups what should go in to the poster and then draw your own poster.

You can ask questions like:

- Why are elephants an endangered species?
- Why has this happened to them?
- Who is responsible for destroying elephants?
- What have we done so far to save the animal?
- And any other questions that will help you to collect information.

Use an A 4 Sheet of paper to draw the poster

Activity 5.f

Read the poem carefully.

A Green Cornfield

1. The earth was green, the sky was blue:
I saw and heard one sunny morn,
A sky lark hung between the two,
A singing speck above the corn;
2. A stage below, in gay accord,
White butter flies danced on the wing,
And still the singing sky lark soared,
And silent sank, and soared to sing.
3. The corn field stretched a tender green
To right and left beside my walks :
I know he had a nest unseen
Some where among the million stalks.
4. And as I paused to hear his song,
Which swift the sunny moments slid,
Perhaps his mate sat listening long,
And listened longer than I did.



by Christina Rossetti

Read the poem once again and answer the questions.

- a) What word describes the skylark?
- b) List the movements mentioned in the poem.
- c) How many were listening to the skylark's song? Who were they?
- d) What colours are mentioned?
- e) Who is the 'he' in stanza 3? Do you think it is correct to use 'he' there?
- f) Have you seen any bird behave like this?

Activity 5.h

Match the verbs with the adverbs. Use one adverb only once. There are some adverbs that can be used for more than one verb keep them for the end. One is done for you. Draw a line and match.

VERB	ADVERB
run	swiftly
walk	neatly
eat	carefully
wash	slowly
draw	clearly
read	quietly
ride	beautifully
listen	silently
dress	correctly
write	greedily
sit	bitterly
sweep	sweetly
cried	angrily
smiled	well
shouted	cautiously

Activity 5.i

Writing

**Write a paragraph about what you think about 'Street dogs'.
Use as many descriptive words as possible.**

.....

.....

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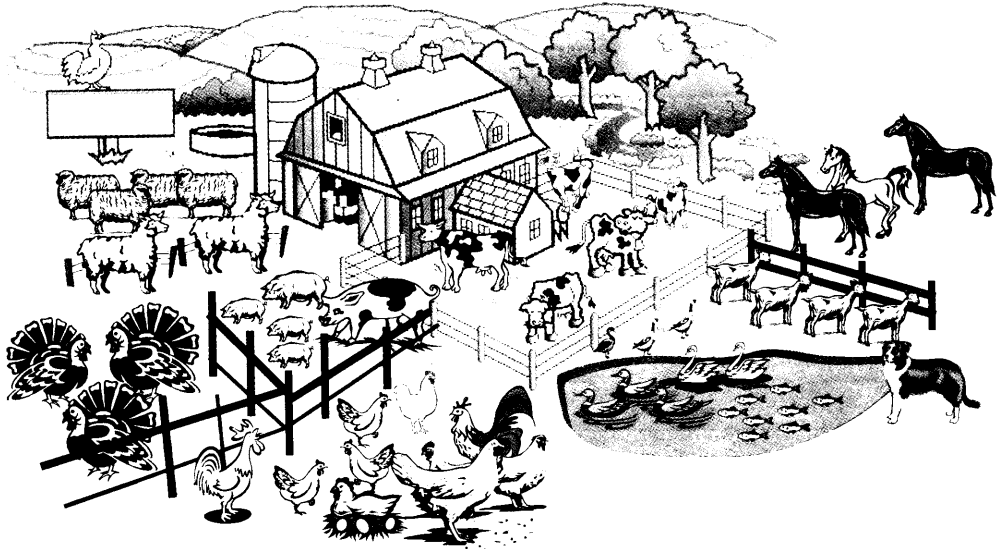
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Activity 5.j

Our Animal Farm Friends



Look at the picture and write 10 sentences about the animals in the farm.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Activity 5.k

Writing

Write a letter to the Provincial Health Office of your area ,informing him the damage caused to property by - monkeys / wild boar

Your school address

.....
.....
.....

The address of the provincial health office

.....
.....
.....

Date.....

Dear Sir/Madam

Now write the reason for the letter.

.....
.....
.....
.....

Now explain your request. Describe the damage caused.

.....
.....
.....
.....
.....
.....
.....
.....

Ask for a reply, and thank

.....

Yours sincerely,

.....

Name

Activity 5.1

Notice

Read the lesson on endangered animals. Try to identify these endangered species and name them.



Now write a notice to save the endangered animal. Display it on the notice board.

Name of Animal _____

Habitat _____

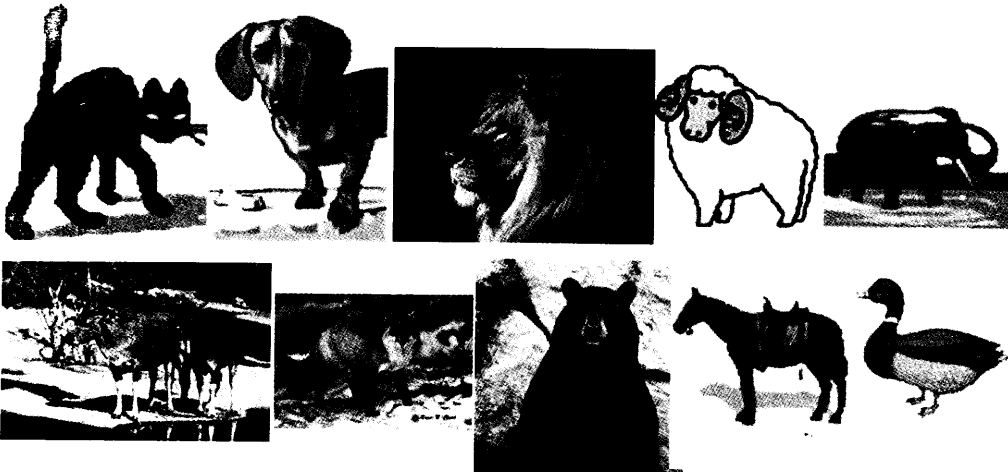
Predators _____

Food _____

Reasons for being endangered

Activity 5.m Pair work

Read the activity on the animal kingdom, try to identify the following animals. Then complete the grid with the correct information. Add two more animals to your list.




Male Animal	Female	Young ones	Homes	Sound
1. Bull				Moo Moo
2. Dog	Bitch			
3. Horse			Stable	
4. Cock			Pen	
5. Elephant				Trumpet
6. Drake		Duckling		
7. Fox	Vixen			
8. Lion		Cub		Roars
9. Tiger			Lair	
10. Bear	She bear			


Activity 5.n

Find the hidden animals in the mini word zoo.

Identify the endangered animals and colour them in red.



Word Search - Zoo



E	B	F	G	H	I	K	L	E	K	P	A	T	L	S	Word List BABOON ZEBRA LEOPARD PORCUPINE CHEETCH ELEPHANT KANGAROO PANDA GORILLA RHINOCEROS GIRAFFE
Q	Z	A	U	E	Z	H	I	M	K	N	O	E	P	T	
Y	Z	E	B	R	A	P	K	Q	Z	J	O	I	M	C	
R	Y	M	T	O	J	S	L	O	N	P	B	A	K	L	
H	X	P	L	T	O	Q	F	T	A	V	S	M	Q	M	
I	T	O	T	C	K	N	S	R	M	B	F	V	G	X	
N	L	R	S	F	M	N	D	L	Q	R	T	C	S	G	
O	W	C	H	E	E	T	A	H	P	T	Y	O	P	L	
C	S	U	V	L	R	M	R	G	O	R	I	L	L	A	
E	T	P	M	E	P	L	E	L	I	Z	D	E	N	S	
R	R	I	Q	P	C	T	L	Y	M	R	O	R	T	P	
O	H	N	A	H	L	R	E	L	N	P	A	N	D	A	
S	M	E	K	A	N	G	A	R	O	O	S	F	L	T	
W	J	I	Q	N	F	Q	L	T	B	A	X	W	F	K	
K	O	P	S	T	R	Y	R	O	G	F	B	D	W	E	

Unit :- 06

Entertainment

Activity 6.a - Pair Work

Reading / Writing

Manjula is interested in photography. Now he is in the photography club. He meets Kumudu, a member of the Keeneye club. This is the dialogue which took place between Kumudu and Manjula.

Complete the dialogue by writing suitable responses from the boxes given below.

1. Kumudu : Do you like photography?
Manjula : -----
2. Kumudu : Do you have a camera?
Manjula : -----
3. Kumudu : When do you take photographs?
Manjula : -----
4. Kumudu : Then it's better to be a member of the Keeneye club.
Manjula : -----
5. Kumudu : It's only Rs. 100/-
Manjula : -----
Kumudu : OK, then see you next Tuesday.

- (a) When we go on trips. (b) Yes, I like photography very much
- (c) Thank you (d) Yes, I like to be a member. What's the membership fee?
- (e) No, I don't have one, but my uncle has. He allows me to use his camera.

Activity 6.b - Pair Work

Reading / Writing

1. **Fill in the membership form** given below using the information about **Manjula**.

Pathum Manjula Perera is 15 years old. His birthday is on 2nd February 1996. He is a grade 8 student. He lives at 254/6, Temple Rd, Maharagama.

Keeneye club Membership Form	
1. Full Name	:
2. Date of birth	:
3. Age	:
4. Grade	:
5. Address	:
Date	:
 Signature of the applicant

2. You want to be a member of the school sports club. **Fill the following form** given below.

Sports Club - _____ Vidyalaya. Membership Form.

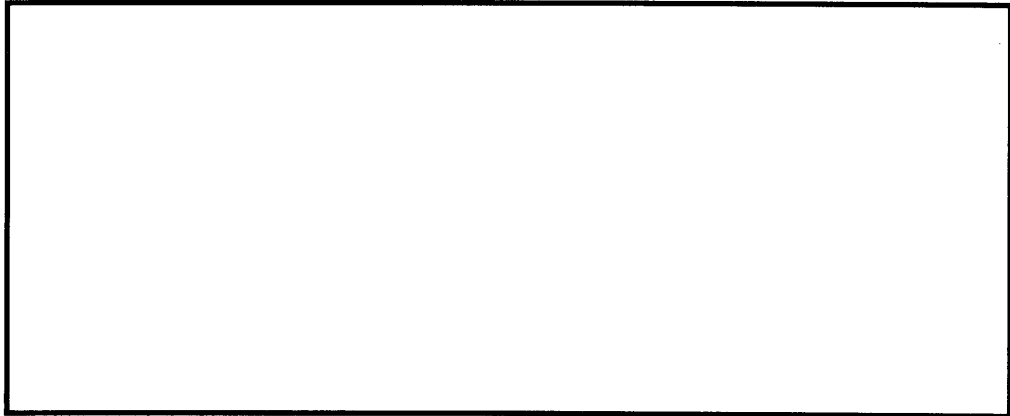
1. Full Name	:-	-----
2. Name with initials	:-	-----
3. Home Address	:-	-----
4. Date of Birth	:-	-----
5. Class	:-	-----
6. Favourite Sport	:-	-----
7. Name of your class teacher	:-	-----
Date	:-	-----
	 Signature

Activity 6.c - Pair work / Group Work

Reading / Writing

Draw a poster about the gardening club or the music club in your school giving information.

- Age to become a member, - The day of the meeting, - Advantages etc....



Activity 6.d

Reading / Writing

Complete these sentences selecting the correct main clause from the box given below.

let's buy it / we can have lunch now / you'll miss the bus /
you can answer it please / let's have a cup of tea / don't wait for me /
is it ok. / it will be cheaper.

1. If you are hungry
2. If you are thirsty
3. If it is Rs. 10/-
4. If you don't hurry
5. If the phone rings
6. If we go buy train
7. If I'm late
8. If I use your ruler

Activity 6.e

Reading / Writing

Complete these sentences using the correct verb from of the verb given in brackets.

- 1) If my mother (be) at home, I can (come) with her.
- 2) If it (rain) I (not come)
- 3) If there (be) flowers in the garden, please(bring) some.
- 4) If you (go) to the canteen, can you me a bun (buy).
- 5) If you(not come) early, we (not finish) our work.
- 6) If father (come) home before 6 o'clock, we(see) the film.

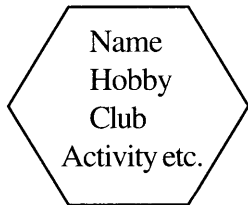
Activity 6.f - Group Work

Writing

Make a class survey using the following facts.

Now present the collected data to the class as follows :

Begin: There are _____ in my class. _____ of them are interested in _____



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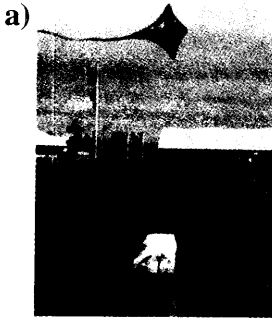
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Activity 6.g

Reading / Writing

Can you name these hobbies? Select the correct answer from the words / phrases given below.

(bird watching / computer games / hiking / pottery / kite flying / archery / philately / puzzles / jewellery making)



b)

A	?	A	E	B	
M		W	L	E	
A		E	E	E	
Z			C		
E	G	G	T		
			R		
			A	E	D
					A
					S
					i
					S

Crossword

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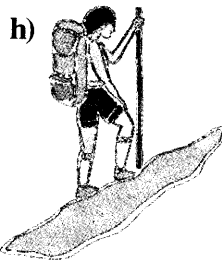
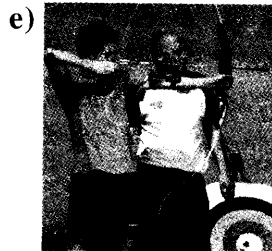
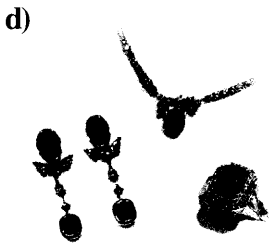
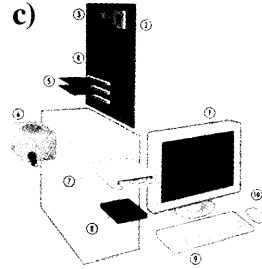
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Activity 6.h - Grammar

While

While (Present Continuous)

- 1) E.g. (i) Ruvani is cleaning the classroom.
Sumudu is arranging the desks and chairs.
While Ruvani is cleaning the classroom, Sumudu is arranging the desks and chairs.
- (ii) Sumudu is arranging the desks and chairs **while** Ruvani is cleaning the classroom.

Join these pairs of sentences using 'while'

1. Mother is cooking in the kitchen.
Father is watering the plants.

.....
.....

2. Srima is doing her homework.
Pubuduni is helping her mother.

.....
.....

3. Duminda is picking mangoes.
Ruwan is collecting the mangoes.

.....
.....

While (Past Continuous and Past tense)

2. e.g. 1. Ramaza was cutting fruits.
She hurt herself.
While Ramaza was cutting fruits, she hurt herself.
Ramaza hurt herself **while** she was cutting fruits.

Join these pairs of sentences using 'while'

1. Mother was cooking.
Father came home.

.....
.....

2. We were travelling in the bus.
We sang songs.

.....
.....

3. I was coming home.
I met Gayani.

.....
.....

4. Dinushi was studying.
She heard a noise.

.....
.....

Activity 6.i

Write a description of how your best friend / mother spends his / her leisure time. Follow the guide lines.

- * what he / she does.
- * how he / she finds the time and when.
- * why he / she likes doing it.

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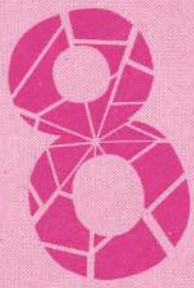
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English

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