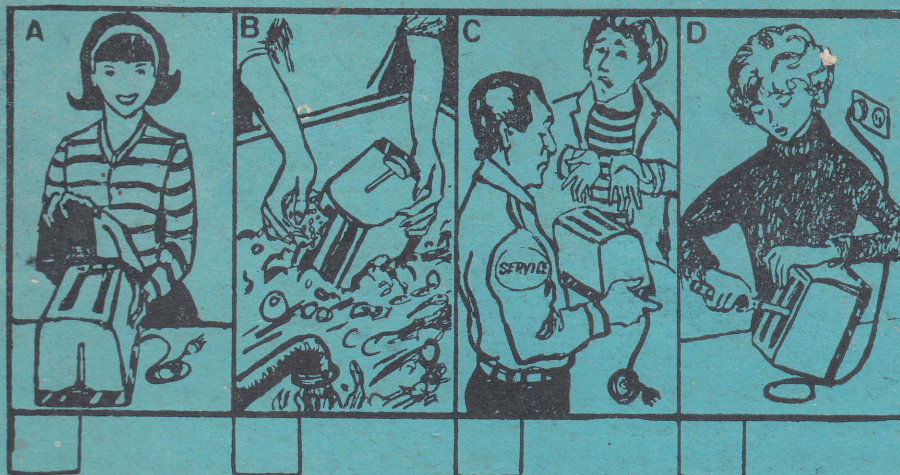


37/8

★ Profusely illustrated



★ Functional Approach

NUMBER PLEASE!

CLASSIFIED

— ENGLISH I & II —

GCE O/L PRACTICE TEST PAPERS

For A

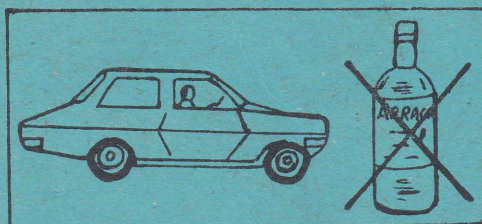
NEW GENERATION

THEIVATHAVAPALAN

Suitable for Years 10 & 11

★ VARIETY OF EXERCISES

**RAT
KILL
Poison**



★ REAL LIFE SITUATIONS

**GIANT
DISCOUNT SALE
SUNDARMALS**

**SATURDAY
Nov. 10th**

50 o/o OFF

★ BASIC WRITING SKILLS

TO THE PUPIL AND TEACHERS

The purpose of this book is to give the pupils preparing for the G.C.E. O/L Dec. 1988 and after, guidance and practice in the various text types, abilities, skills and techniques that may be used. The exercises are prepared after consulting various E. L. T. Specialists, Senior Teachers of English, trying them out among students of varying standards and making amendments based on their performance. Although the test papers contain exercises that are likely to be tested at the G.C.E. O/L examinations, they are not proto-type papers. There may be variations in the materials and techniques used at the final examinations.

Wherever possible reference is made to the Guidelines for the Final Examination for O/L English in December 1988 and after. The test papers contain illustrations, maps, charts and graphs to give the students a wide range of practice.

The approach adopted complements in many ways and owes much to the structure and methodology adopted by the following books (1) Reading and Thinking (4 volumes) by Prof. Widdowson (2) Real Life Reading Skills by Jim Nicholas (3) New Generation by Mike Brian and Jill Florent (4) A New start by Peter Furaborough and Sue Cowgill (5) Basic Writing Skills (6) Guided paragraph Writing and Guided Course in English Composition by T. C. Jubb and Milne.

It may be felt that this is over preparation. But I wish to state that it is better to err on the side of over preparation and over guidance than risk failing.

T. Theivathavapalan

PRACTICE TEST — I.

75 Marks

PART I.

One hour

SECTION I.

VOCABULARY

Technique 18

Read the passage and do the exercises given

The INHABITANTS (1) of Iceland and the Soviet PENINSULA (2) of Kamchatka have not only grown ACCUSTOMED (3) to their DANGEROUS (4) neighbours, but even learnt to make use of them. They plant ORCHARDS (5) and vegetable gardens, on the slopes of extinct VOLCANOES (6) The lava is rich in SUBSTANCES (7) that help plants to grow. Water OBTAINED (8) from this lava is used to heat greenhouses. In Iceland they ASSIST (9) fisherman to swim. It is much more ENJOYABLE (10) bathing in a pool with warm water than in the cold Nothern Sea.

Match the words in capitals with suitable definitions from the following list. Write the number of the word in the box.

got

things / materials

help

fruit trees

used

risky

pleasurable

area of land almost surrounded by water

people living in an area

mountains that erupt

(15 marks)

SECTION II.

Information Transfer

READING

Technique 4 (Page 34 Year 10)

Read the following statements and complete the table given.

- Snakes are reptiles.
- They have a cylindrical body.
- The scales on their body are smooth.
- The eyes are small and circular.
- They have a thin tongue.
- Their teeth are pointed.
- They have no limbs

(10 marks)

SECTION III.

(10 marks)

SECTION III.

(10 marks)

SECTION III.

Categorising **READING** **Technique 5**

Categorising **READING** **Technique 5**

Categorising **READING** **Technique 5**

Here are some instructions for preparing tea and for preparing yoghurt. They are mixed. Sort them into their two Categories and write them in the appropriate column in the correct order

1. Fill the kettle with water.
2. Put one pint of milk in a pan.
3. Boil the water.
4. Warm the teapot by pouring some hot water into it.
5. Put the pan of milk on the stove.
6. Boil the milk.
7. Pour the water out of the teapot.
8. Put the tea in the teapot.
9. Leave the milk to cool for 5 minutes.
10. Add two table spoonfuls of natural yoghurt into the milk.
11. Pour the boiling water into the teapot.
12. Put the lid on the pan.
13. Allow the tea stain to form for five minutes.
14. Pour the tea into the cup add milk and sugar.
15. Leave it in a warm place.

14. Pour the tea into the cup add milk and sugar.

15. Leave it in a warm place. 15 marks

[illegible]

SECTION — IV

READING

Technique 4 (Page 20 Year 9)

Below is a part of an index from a book of magic. There are eleven questions based on the index. In the blank before each question write the number or numbers of the page or pages on which you would look to find information to answer such question. The first one is done for you.

INDEX

ANIMALS

used with tricks 10 — 23
vanishing 34 — 37, 65

BALSAMO, GUISEPPE

see Count Cagliostro 88, 89.

CARD TRICKS,

assorted, 10 — 15
card stabbing, 16 — 17
rising 16 see also
disappearing tricks.

DISAPPEARING TRICKS,

cards 99 — 102
see also animals and
handkerchief tricks

ESCAPE TRICKS, 23 — 32, 33.

See also Houdini Harry,

HANDKERCHIEF TRICKS,

flying 104
travelling knots 103
vanishing 105

HERMAN, Adelaide 67 — 70

HERMAN ALEXANDER, 67 — 70

HISTORY, 1 — 6, 9t 118.

HOUNDINI HARRY,

early years 43 — 45, 48
escape tricks 48 — 49
other tricks 87 — 89

67 — 70 Was Adelaide Herman a magician — (example)

- (1) How are the handkerchief tricks of travelling knots and flying handkerchief performed?
- (2) Where would you find a chart of escape tricks?
- (3) Who were the earliest magicians known?
- (4) How magicians make their cards disappear?
- (5) When was Alexander Hermann born?

(5X2 = 10 marks)

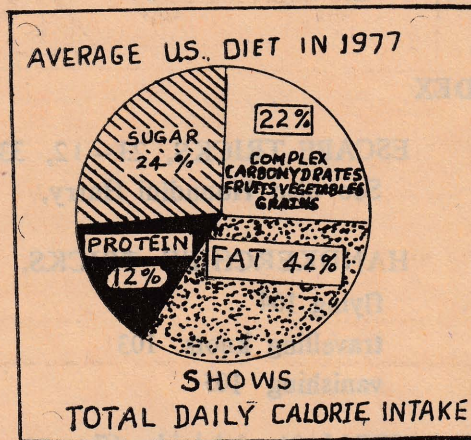
SECTION V.

Ability 7

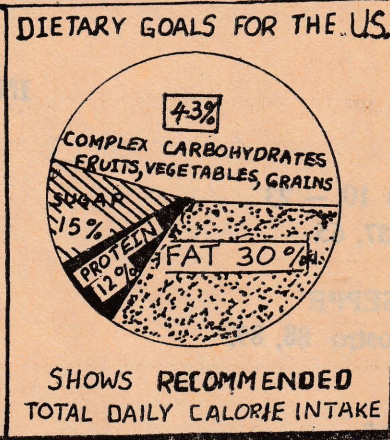
READING

Study the graphs carefully and answer the questions given below?

1



2



1. Which graph is intended to (show) represent a healthier diet?
.....
2. What is the percentage of daily Calorie intake of proteins?
.....
3. What are Complex Carbohydrates?
.....
4. What is the recommended percentage of Complex Carbohydrates
.....
5. What is the percentage of Complex Carbohydrates actually consumed in 1977 by the people of U. S. A.
.....
6. According to Graph 1 & 2, how great an increase would be desirable in the percentage of Complex Carbohydrates?
.....
7. By how many percent did the percentage of fat consumed exceed the recommended intake?
.....
8. According to the graphs 1 and 2 what percentage of decrease is recommended for sugar consumption?
.....

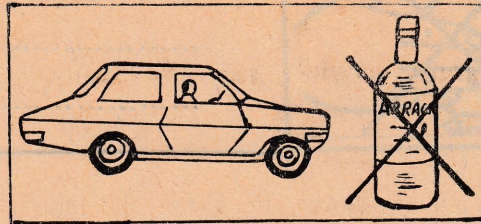
(15 marks)

SECTION VI.
WRITING

Technique 9

Read the instructions given and write headings for the posters shown

1.



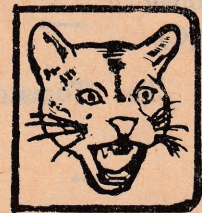
Advising people not to drive after drinking.

If you.....
.....
.....

(2) Not to feed the animals or play with them

Dehiwela Zoo Notice

These animals
.....
Do Not



(3) Warning people of pickpockets and thieves



..... of
.....
..... Take
.....
.....

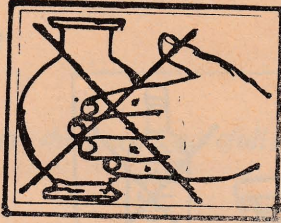
(4) Warning people not to smoke as the material will easily catch fire

Highly inflammable

Smoking
.....
.....



Advising Visitors not to touch, the exhibits.



Notice at exhibition

(5 X 2 – 10 marks)

125 marks

PART II

SECTION - I

(Ability 5)

READING

The following is a conversation between the shop-keeper and customer. Match the responses of the shop keeper with that of the customer and write down the correct number in the space provided.

Shop-keeper: Good morning, What would you like?
(S. K)

Customer: →
(C)

S. K; The Tomatoes on the counter, or in the box?

C: →

S. K: Here you are.

C: →

S. K: Six rupees, please

C: →

S. K: Thank you, Good bye.

C: →

- (1) Good bye
- (2) The ones on the counter, please
- (3) How much is that?
- (4) Good morning. I'd like a kilo of tomatoes, please
- (5) Here you are.

(2X5 - 10 marks)

SECTION II.

(Ability 3)

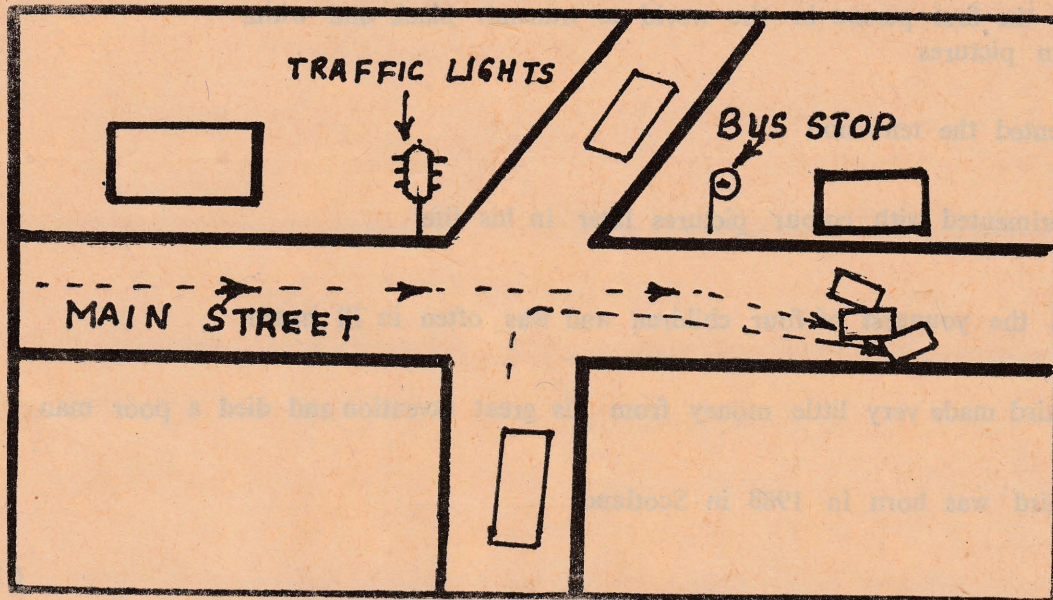
READING

(Page 10 Year 7)

(Ability 7)

ROAD MAP

(Page 38 Year 9)



1. The road going to the north east of the junction is Hospital Road. Write down the letter H. R. in the space provided on the map.
2. The road going south of the junction Bank Street. Write down B. S. in the space provided.
3. The building to the east of the junction on the right side of the bus stop is the Y. M. C. A. write down Y. M. C. A. in the correct place on the map.
4. The building to the west of the junction on the northern side of the main street next to the traffic lights is the High School. Mark it H. S. on the map.
5. At 2.00 p. m. yesterday 3 cars met with an accident outside the Y. M. C. A.
 - (a) A blue Ford car was travelling along the Main street. It turned to the right to avoid hitting a taxi which stopped suddenly. The taxi was travelling in front of it. A black Morris Minor which had just turned into the Main street from Bank street came into the path of Blue Ford and hit it.
 - (i) Mark the taxi 'C' on the map.
 - (ii) Mark the blue Ford 'A' on the map.
 - (iii) Mark the Morris Minor 'B' on the map.

(3X5 - 15)

SECTION III.

READING

(Technique 14)

In the story the sentences are not in the correct order. Put the numbers 1...6 in the boxes and show the order of events.

- A. He was the first person in the world to transmit black and white television pictures
- B. He invented the television
- G. He experimented with colour pictures later in his life
- D. He was the youngest of four children and was often in ill health
- E. Logie Baird made very little money from his great invention and died a poor man
- F. Logie Baird was born in 1988 in Scotland

| |
|--|
| |
| |
| |
| |
| |
| |

(10 marks)

SECTION IV.

BANKED CLOSE

In these questions, select the appropriate word for each blank. Write down the number of the blank in the boxes. in front. An example is given.

| | | | | | |
|--|-----------|--|---------|----|------|
| | Chemicals | | is | | into |
| | all | | and | | the |
| | begin | | by | 11 | give |
| | long | | salaiva | | |

Food helps to (11) us energy. It has a (1) journey to make before (2) the nutrients are taken (3) the body. First it (4) put into the mouth (5) chewed or masticated by (6) teeth and mixed with (7) Salaiva which is produced (8) the salaivary glands contains (9) called enzymes. These enzymes (10) to digest the food.

SECTION IV. BANKED CLOSE = (10 marks)

SECTION V.

Read the passage and answer the questions

What is the most fundamental different between plants and animals?

(5 marks)

PLANTS AND ANIMALS

There are several characteristics which distinguish plants from animals.

1. Green plants are able to manufacture their own food. They use substances in the environment. This process is known as photosynthesis. In contrast, all animals, including man, get their food either directly from plants or indirectly by eating animals which have eaten plants. Animals, therefore, take in a wider range of foods than plants.
2. Plants are generally stationary. They do not have the power of locomotion. Animals, on the other hand, can usually move about. Consequently, plants appear to be less sensitive than animals although they respond in some ways to light, heat physical contact and other stimuli.
3. In external appearance plants are usually green. They grow in a branching fashion at their extremities. Their growth continues their lives. Animals, however, are very diverse in their external appearance. Their growth pattern is not limited to their extremities but is evenly distributed. Growth occurs in a definite time period.
4. The most basic difference between plants and animals is in the unit of structure and function; that is, the cell. Plant cells have a wall which is non-living and chemical nature whereas animal cells do not have this characteristic.

The following statements are about plants and animals. Match the statements which express contrasting characteristics. One pair of statements is matched for you.

PLANTS

- i. Plants manufacture their
own food.
- ii. Plants do not have the
power of locomotion.
- iii. Plants only grow at
their extremities.
- iv. Plants do not appear to
be sensitive to their
environment.
- v. Plants grow throughout
their lives
- vi. Plant cells are enclosed a
in a non-living wall.

ANIMALS

- a. Animals cells are enclosed
in a membrane.
- b. Animals obtain food from
plants or other animals.
- c. Growth is limited to a
definite time period.
- d. Animals can move.
- e. Animals are sensitive to
their environments,
- f. All parts of an animal
grow.

(10 marks)

| | PLANTS | ANIMALS |
|--------------------------|--------|---------|
| Appearance | | |
| Where growth takes place | | |
| When growth takes place | | |
| Nature of cells | | |
| Movement | | |

SECTION VI.

Report the following conversation as Kala would report to her brother Ganesh.

Adiththan: Thank you and good bye.

1. All parts of an animal
2. Animals and plants
3. Animals and plants
4. Animals and plants
5. Animals and plants
6. Animals and plants
7. Animals and plants
8. Animals and plants
9. Animals and plants
10. Animals and plants
11. Animals and plants
12. Animals and plants
13. Animals and plants
14. Animals and plants
15. Animals and plants
16. Animals and plants
17. Animals and plants
18. Animals and plants
19. Animals and plants
20. Animals and plants
21. Animals and plants
22. Animals and plants
23. Animals and plants
24. Animals and plants
25. Animals and plants
26. Animals and plants
27. Animals and plants
28. Animals and plants
29. Animals and plants
30. Animals and plants
31. Animals and plants
32. Animals and plants
33. Animals and plants
34. Animals and plants
35. Animals and plants
36. Animals and plants
37. Animals and plants
38. Animals and plants
39. Animals and plants
40. Animals and plants
41. Animals and plants
42. Animals and plants
43. Animals and plants
44. Animals and plants
45. Animals and plants
46. Animals and plants
47. Animals and plants
48. Animals and plants
49. Animals and plants
50. Animals and plants
51. Animals and plants
52. Animals and plants
53. Animals and plants
54. Animals and plants
55. Animals and plants
56. Animals and plants
57. Animals and plants
58. Animals and plants
59. Animals and plants
60. Animals and plants
61. Animals and plants
62. Animals and plants
63. Animals and plants
64. Animals and plants
65. Animals and plants
66. Animals and plants
67. Animals and plants
68. Animals and plants
69. Animals and plants
70. Animals and plants
71. Animals and plants
72. Animals and plants
73. Animals and plants
74. Animals and plants
75. Animals and plants
76. Animals and plants
77. Animals and plants
78. Animals and plants
79. Animals and plants
80. Animals and plants
81. Animals and plants
82. Animals and plants
83. Animals and plants
84. Animals and plants
85. Animals and plants
86. Animals and plants
87. Animals and plants
88. Animals and plants
89. Animals and plants
90. Animals and plants
91. Animals and plants
92. Animals and plants
93. Animals and plants
94. Animals and plants
95. Animals and plants
96. Animals and plants
97. Animals and plants
98. Animals and plants
99. Animals and plants
100. Animals and plants

(15 marks)

WRITING

For writing a letter

[illegible]

(15 marks)

(a) Describe any one of the following people all of whom live in our country (1) Sinhalese (2) Tamils (3) Muslims.

(b) Write an essay on Road safety and prevention of accidents.

(c) Prepare a brochure to advertise Sri Lanka in a foreign country. Give details of its location, climate, fauna and flora, etc.

(25 marks)

PAPER II

PART ONE

One hour

SECTION I READING

75 Marks
(Technique 18)
(Guide lines)

In the given passage match the words in bold letters with the definitions given below it. Write down the number of the correct word, that matches with the meaning in the square against each definition.

Despite a Rs. 110 million programme to PROMOTE (1) Sri Lanka's fruit industry for LOCAL (2) and foreign markets several VITAL (3) aspects of its development have been NEGLECTED (4) According to a report from the Agrarian Training Institute, the ACTUAL (5) production of fruit, such as passion fruit, pineapple, mango, banana and papaya, for which there is an overseas demand, has increased, INADEQUATE (6) attention has been paid to the marketing PROCESS (7) There has been no programme to increase fruit CONSUMPTION (8) in the country, the report pointed out. Fruit production is seen by heavy seasonal FLUCTUATION (9) thus an EFFICIENT (10) marketing system is necessary in situations of LIMITED (11) supply and heavy supply relative to demand.

☐

Low

☐

Inland

☐

1

Develop

☐

Important

☐

Real / True

☐

Increases and decreases, / ups and downs

☐

Method / Operation

☐

Skilful / Capable

☐

Use / Intake

☐

Insufficient

☐

Uncared / Failed to pay attention to

1 × 10 = 10 marks.

Selecting Information Labelling

SECTION II READING

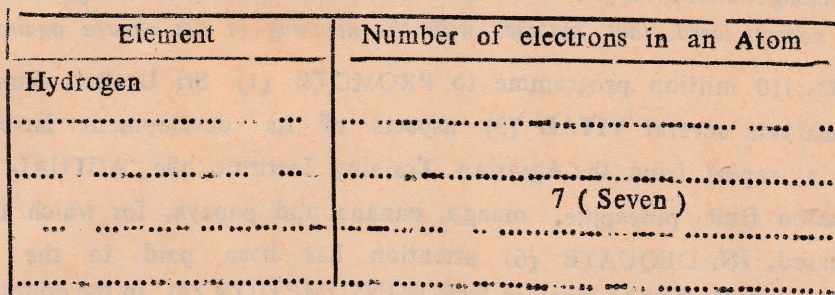
Read the following passage and carry out the following tasks.

- Complete the table.
- Label the diagram.

THE ATOM

The atom is a system. It consists of a nucleus and one or more electrons. The nucleus is the centre of the atom and consists of protons and neutrons. The electrons move round the central nucleus.

There is only one electron in the hydrogen atom. There are seven electrons in the nitrogen atom and eight in the oxygen atom. An atom of iron contains twenty-six electrons.



Content Organization
SECTION III READING

1. In 1859 he sold fruit and sweets on trains.
2. He was awarded the Distinguished Service Order in 1914 and he died at the age of 84.
3. He was so interested in science that at the age of seven (7) he tried to make electric batteries from plants.
4. Thomas Alva Edison was born on the 11 th of Feb 1847 in Ohio U. S. A
5. Two years later when the American civil war began in 1861 he sold newspapers.
6. He was the youngest of seven children.
7. When he was twenty years old he invented a machine to send messages mechanically and a system of telegraphy to send more than one telegraphic message at a time.
8. After reading Michael Faraday's "The Book of Experiements" he invented the electric bulb in 1879 and this soon was followed by the invention of the gramophone.

15 marks.

What a mess! The top shelf was stuffed with books, indoor games and a model aeroplane. On the bottom shelf were a pair of football boots and a tool kit. The second shelf from the top contains

a cassette tape recorder and a few cassettes. The shelf between the bottom and the second from the top were full of exercise books, scrap books and view cards. 10 marks.

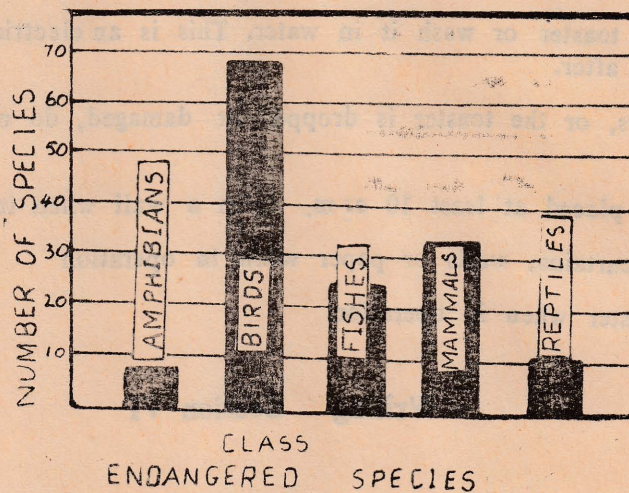
SHELF

| |
|-------|
| BOOKS |
| |
| |
| |

Interpreting non-textual information

SECTION V READING

Study the graph given and put a cross in the box correct against the each statement.

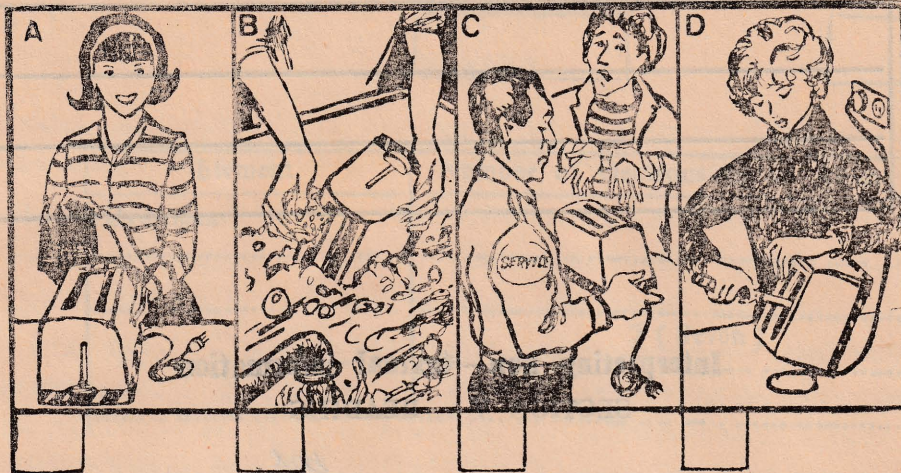


| True | False | |
|------|-------|---|
| | | There are 33 endangered species of mammals. |
| | | Nearly 29 species of reptiles are endangered. |
| | | The number of endangered species in mammals are less than that of reptiles. |
| | | There are more than twice as many endangered species of birds as there are of fishes. |
| | | The least number of endangered species are in the amphibians class. |

Reading Following Instructions Section V

Read the instructions carefully and put a cross (X) in the square below each picture that show things that the instructions tell you not to do and a tick (✓) in the square below the picture that follow the instructions.

Safeguard for the use of your electric toaster



1. Always unplug before cleaning. Electrical Leakage can give you a shock or you might even be electrocuted.
2. Do not immerse the toaster or wash it in water. This is an electrical hazard. Your toaster will develop trouble soon after.
3. If malfunction occurs, or the toaster is dropped or damaged, do not use it. Return it the dealer for repair.
4. The toaster must be placed at least 10 c.m. from a wall when in use.
5. Avoid contact with curtains, walls or paper when in operation
6. Never cover the toaster when in operation

10 marks.

Writing Section VI

Study the advertisement given and write a similar one for one of the following.

1. Hari's shoe mart Dates of sale : from 12th Dec to 15th Dec.
Items: Shoes, boots, sandals, canvas hand bags, ladies shoes etc.

2. Seemati's. From 8th Dec. to 25th Dec.
Items : Sarees, frocks, skirts, vests, T - shirts, ready made Garments, suitings etc. stock clearance - prices slashed by 60 % these prices won't last.

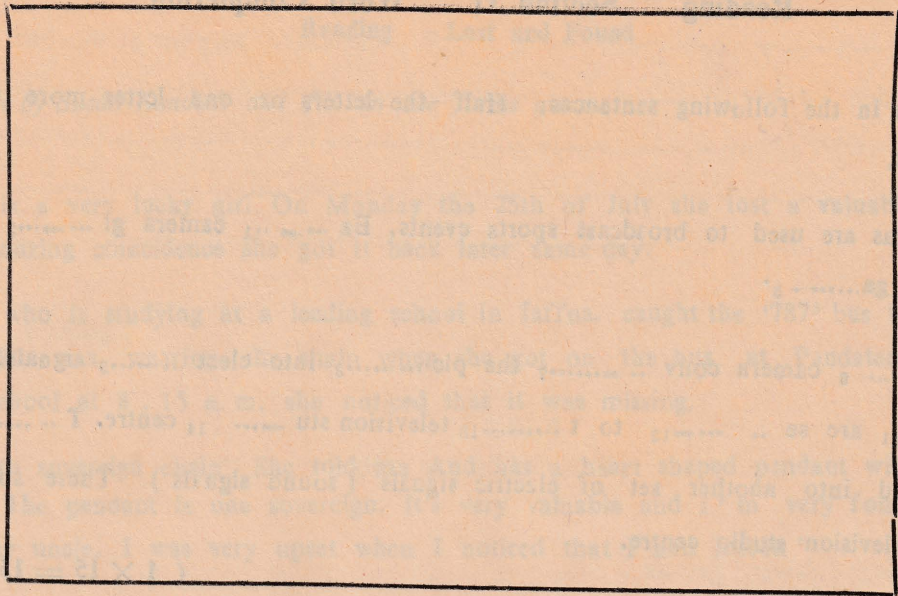
**GIANT
DISCOUNT SALE
SUNDARMALS
SATURDAY**

50% off

On all large and small appliance

- o Stereo Radios
- o Cassette Players
- o Washers, & Toasters

10 marks.



ENGLISH LANGUAGE

Reading

SECTION I PART II

125 marks.

Banked Close

02 hours.

Select the appropriate word for each blank. Write down the numbers in the boxes against the word. No.11 is an example.

Scientists think that the earth is divided₁ three major layer. The₂ layer or crust is₃ up of solid rock₄ forty kilometres thick. Mines₅ wells are dug into₆ layer. The second layer₇ is called the mantle₈ 2500 kilometres thick. Most₉ the mantle is solid₁₀ but a thin layer₁₁ the mantle is made partly of molten rock. The centre of the earth is called the core

| | | | | | |
|----|-------|--|-------|--|-------|
| 11 | in | | made | | is |
| | of | | which | | about |
| | this | | into | | and |
| | outer | | rock | | |

(1 × 10 = 10 marks)

Reading Section II Word Completion

Complete the words in the following sentences. Half the letters or one letter more than half the number is left out.

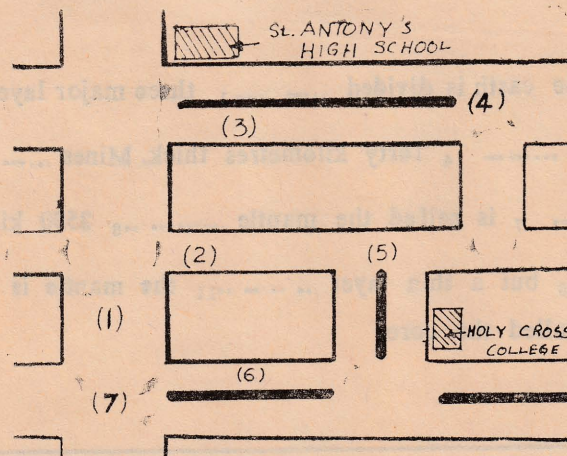
Several cameras are used to broadcast sports events. Each camera gives a different picture of the game.

A television camera converts the picture into electric signals. These electric signals are sent to the television studio centre. The microphone converts the sound into another set of electric signals (sound signals). These sound signals are also sent to the television studio centre.

(1 × 15 = 15marks)

Section III Following Instructions

Look at the map of the route from Holy Cross College to St. Antony's High School. Then read the directions, match them with the numbers given in the road map and fill in the brackets correctly with the numbers. One example is done for you.



Drive out of the gate of Holy College. You have to turn right because it is a dual carriage way. Do a U-turn (5) and come back to road traffic lights. Turn right into College Road () and go on until you come to the intersection (road Junction) () with Station Road, () turn right and carry straight on, past the crossing with Bank Street () Then turn right into Alexandria Street () do a U-turn () and you will reach St. Antony's College.

SECTION IV

Reading Lost and Found

Read the passage by Susan Kandiah and fill in the forms given.

Northern News,

Malroney is a very lucky girl. On Monday the 25th of July she lost a valuable gold chain but thanks to an amazing coincidence she got it back later same day.

Malroney who is studying at a leading school in Jaffna, caught the '787' bus to school as usual at 7.30 a. m. She was wearing the chain when she got on the bus at Pandaterruppu but when she arrived at school at 8.15 a. m. she noticed that it was missing.

'It's a two sovereign chain'. She told me And has a heart shaped pendant with the letter 'M' engraved on it. The pendant is one sovereign. It's very valuable and I'm very fond of it as it was a present from my uncle. I was very upset when I noticed that I had lost it.'

Her friends told her to go to the Ceylon Transport Board local office and report it. She did this and a clerk at the C. T. B. lost property office gave her a form and helped her to fill it.

Malroney went to the office again in the afternoon but the chain had not been handed in. 'I was very disappointed' she said, 'Because I thought someone had found the chain and kept it. I didn't think I would see it again.'

However, while Malroney was talking to the clerk her friend Arulmoli was returning home by bus. The bus was 787 the same one that Malroney had been travelling that morning. It was twelve thirty and she was tired after the morning sessions at school. After paying for the ticket she dropped her change. When she bent to pick it up she noticed Malroney's chain under the seat. By some amazing coincidence she had chosen the seat where Malroney had sat earlier. The chain had fallen under the seat and stayed there all day. When Arulmoli got down from the bus she noted the number. It was 29 Sri 2681. She returned to Jaffna by the next bus to handover the chain.

So the story had a happy ending when Malroney went to the Lost Property office in the afternoon at 3.00 p. m. Arulmoli was just handing over the chain to the clerk. Malroney was amazed and very pleased that her friend had found her chain.

Task : When Malroney went to the Lost Property Office in the morning she was asked to fill in a form by the clerk. Imagine that you are the clerk at the Lost Property Office help her to fill in the form. Fill in Part II of the form yourself. (Sign in the appropriate places).

CEYLON TRANSPORT BOARD LOST PROPERTY OFFICE - JAFFNA DEPOT

PART I

1. Name of Complainant :
2. Description of article lost :
3. Value :

(If cash state amount : If gold state the value in sovereigns)

8. Date lost :
5. Time lost :
6. Route Number :
7. Registered number of the bus
4. Where you boarded the bus :
9. Where you got down :
10. Any other details :

Signature

PART II

(For Office use only)

1. Name of conductor / driver / person who handed over the lost article
2. Where found : State (1) Registered number of the bus :
(2) Route number :
(3) Time found :
3. Date and time the article was handed over)
to the owner)

Received the article described above from the lost property office.

4.
Signature of owner.
5.
Signature of clerk.

$1 \times 15 = 15$ marks.

(SKIMMING)

READING SECTION V

Skim through the instructions and match the sub - heading with the explanations. Write down the correct number of the paragraph in the square against the sub - headings.

- | | |
|--|---|
| | Cover your mouth and nose with the damp cloth. |
| | Get help. |
| | Keep low or crawl on the floor |
| | Leave the building right away. |
| | Stop, drop and roll if your clothes catch fire. |
| | Do not open doors that feel hot. |

$6 \times 2\frac{1}{2} = 15$ marks.

If you do get caught in a fire -

Sometimes people get caught in fires even though they have been very careful to try to prevent them. If a fire is growing too fast to stop, these rules could help save lives :

1. Use your escape plan. Don't try to put the fire out yourself. If you live in an apartment building, do not use the elevators. Electric power could be cut off, and you could be trapped.
2. Before you open a door, touch it lightly with your hand. If it feels hot, don't open it. The fire may be right outside and could blaze into your room. Try instead to find an other escape route, or wait for help.
3. Since smoke rises there is less smoke near the floor. You will breathe better if you stay low.
4. Covering your mouth and nose will help to keep the hot smoke out of your lungs and throat. A damp cloth will also protect your skin.
5. Running will only fan the flames, If you drop down and roll on the floor or in a blanket this will help smother the flames.
6. As soon as you are safely out of a burning building, call the fire department or sound the fire alarm. Do not go back inside for any reason. If anyone is hurt, send someone for a doctor or a nurse right away. If needed, first aid can also be tried.

SECTION VI WRITING

Mr. Ravi wants to buy tickets for him and his three children. Complete the conversation that took place between him and the clerk.

Clerk : Good morning. Can I help you ?

Mr. Ravi :

Clerk : Which day ?

Mr. Ravi :

Clerk : Yes, we have a show in the morning.

Mr. Ravi :

Clerk : It starts at 10 o' clock.

Mr. Ravi :

Clerk : It ends at 11.15 How many tickets do you want ?

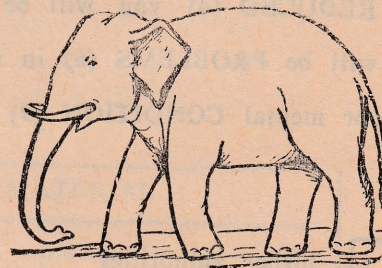
Mr. Ravi :

15 marks.

DEHIWALA ZOO Elephant Dance

See our elephants
Performing feats of
Wonders

Sat & Sun 10.00 a. m. & 4.00 p. m.



SECTION VII

Write a letter to the person you admire, for example : a film star, a foot ball player, a cricket player, a T. V. announcer, a popular artist etc.

Say who you are and tell him what you admire about in him.

Ask him to sign the autograph you are sending.

15 marks.

SECTION VIII

Write an essay on any ONE of the followings using of about 200 words.

(a) **The Energy crises in our country**

1. Examine its causes
2. The problems caused by depletion of the present sources.
3. Ways and means of overcoming the crises.
4. Harnessing, Nuclear Energy, Solar energy, Water power, Wind power.

(b) **T . V and its Influence on children**

1. Its merits, its drawbacks.
2. Its value as an aid in Education.
3. Ways of arresting and controlling its abuse.

(c) Write about the important day in your life. Say what day it was and what happened on that day.

(30 marks)

PAPER III

One hour

Part I

75 marks .

Section I Reading Technique

In the given passage match the words in bold letters with the definitions given below it. Write down the number of the correct word, that matches with the meaning in the square against each word / words.

Virishika (Scorpio)

You are likely to **COMPLICATE** (1) matters in career by creating unwanted **DISPUTES** (2) This is likely to cause the anger of **SUPERIORS** (3) as a result your income is likely to be **REDUCED** (4) you will be **COMPELLED** (5) to pull out your savings and investments There will be **PROBLEMS** (6) in regard to **WEALTH** (7) and properties. Physical **EXHAUSTION** (8) and poor mental **CONDITION** (9) will lead to disappointments in achieving **TARGETS** (10)

☐

higher authorities

☐

goals

☐

difficulties

☐

forced

☐

decreased

☐

state

☐

riches

☐

tiredness

☐

confuse

☐

quarrels

Selecting information

Read this passage, label the diagram and complete the table.

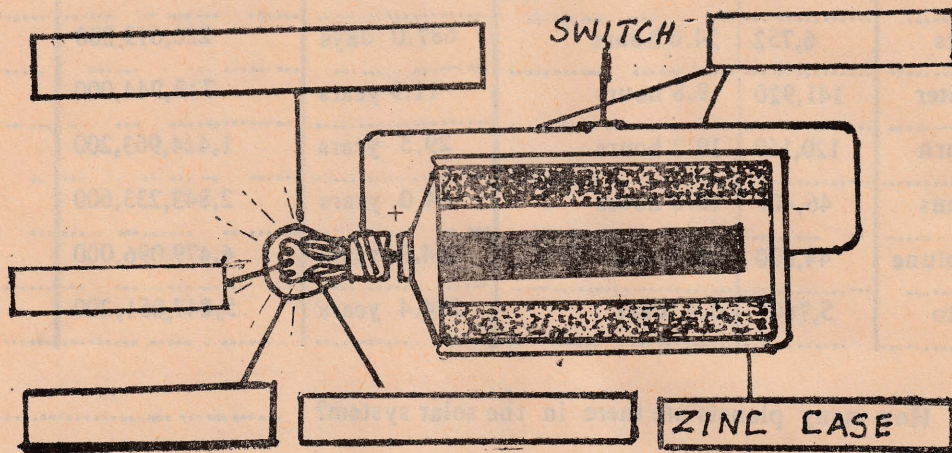
AN ELECTRIC TORCH

An electric torch is composed essentially of a bulb, a battery and a switch. The parts of the torch are enclosed in a plastic case. (Not shown in the diagram)

The central part of a torch is the battery. The bottom of the bulb rests on the positive terminal of the battery. The zinc case of the battery forms the negative terminal. The negative terminal of the battery is connected to the switch by a brass strip. Another brass strip runs from the switch to the metal case of the bulb.

The bulb contains a very thin wire called a filament. The filament is made of a tungsten alloy and enclosed in a vacuum. The filament rests on two glass columns. Two wires pass through the columns and the whole assembly is enclosed in a thin glass envelope.

LABEL THE DIAGRAM



Complete the table. (The first one is done for you)

| PART | MATERIAL |
|------------|----------------|
| torch case | plastic |
| | zinc |
| strips | |
| bulb case | |
| | tungsten alloy |
| columns | |

(Finding wanted information)

Read the table given below and answer the questions at the end of it.

It is usually helpful to determine how the information in a table is arranged. For instance the planets in Table below could have been arranged alphabetically or by size. In this table, however they are arranged in order of **THEIR AVERAGE DISTANCE FROM THE SUN**, beginning with Mercury, which is nearest to the sun, and ending with Pluto.

TABLE

| THE SOLAR SYSTEM | | | | | |
|------------------|---------------|-------------------------------|------------------------------|--------------------------------|-----------------|
| Planet | Diameter (km) | Rotation period (Earth units) | Length of year (Earth units) | Average distance from sun (km) | Number of moons |
| Mercury | 4,848 | 59 days (approx) | 88.0 days | 57,572,800 | 0 |
| Venus | 12,080 | 249 days (approx) | 224.7 days | 167,676,000 | 0 |
| Earth | 12,683 | 23.9 hours | 365.3 days | 148,729,600 | 1 |
| Mars | 6,752 | 24.6 hours | 687.0 days | 226,619,200 | 2 |
| Jupiter | 141,920 | 9.8 hours | 11.9 years | 773,944,000 | 13 |
| Saturn | 120,160 | 10.2 hours | 29.5 years | 1,424,963,200 | 10 |
| Uranus | 46,400 | 10.8 hours | 84.0 years | 2,843,233,600 | 5 |
| Neptune | 44,800 | 15 hours | 164.8 years | 4,479,096,000 | 2 |
| Pluto | 5,760? | 6.4 days | 284.4 years | 5,847,051,200 | 0 |

- How many planets are there in the solar system?
1 mark.
- Which is the largest planet?
- Give the name of the planet nearest to the sun?
- In the list of planets given below number them according to their sizes. The Smallest first and the largest last.....

Venus ☐ Earth ☐ Mars ☐ Saturn ☐
4 marks

- Give the name of the planet that has nearly the same rotation period as the earth
.....
- What information does column four give?
- Which planet has the greatest number of moons?

READING SECTION IV

[Content organisation]

Study the layout of letters given below. Carry out the task given.

In formal layout

| | |
|---|---|
| | 1 |
| | 2 |
| 3 | |
| 4 | |
| 5 | |
| | 6 |

Formal layout

| | |
|---|---|
| | 1 |
| | 2 |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |

TASK : Now put the correct numbers in the boxes. If there is no number for the box put a dash (—)

Signature :

Sender's address :

Opening of letter / The Greeting :

Date :

Receiver's name and address :

The body of the letter :

Sender's name in block letters :

Closing of letter :

Formal Informal

| | | |
|-----|--|--|
| ... | | |
| ... | | |
| ... | | |
| ... | | |
| ... | | |
| ... | | |
| ... | | |
| ... | | |

READING SECTION V

These sentences tell a story about a man who went sailing in a small boat. But the seven sentences of paragraph 1 and the eight sentences of paragraph 2 are in the wrong order. Read them carefully then number them in the right order

Paragraph 1

- ☐ But there were dark clouds in the sky.
- ☐ A big wave struck the boat, causing it to overturn.
- ☐ One summer day, a man went sailing in a small boat.
- ☐ It started to rain, and the sea became very rough.
- ☐ The man was thrown into the sea.
- ☐ The sun was shining and the sea was calm.
- ☐ Suddenly the wind began to blow, and these dark clouds soon covered the sky.

Paragraph 2

- ☐ They rowed back to the steamer.
- ☐ Then he put some dry clothes which the sailors gave him.
- ☐ Some sailors on the steamer saw the man in the sea.
- ☐ He was wet through so the sailors took him to the cabin.
- ☐ Fortunately, there was a steamship very near.
- ☐ When he was dressed, he went on deck and thanked the sailors for saving him.
- ☐ They quickly lowered a boat from the steamship, rowed to the man and pulled him out of the sea.
- ☐ In the cabin the man took off his wet clothes and dried himself.

15 marks

SECTION VI READING Structure

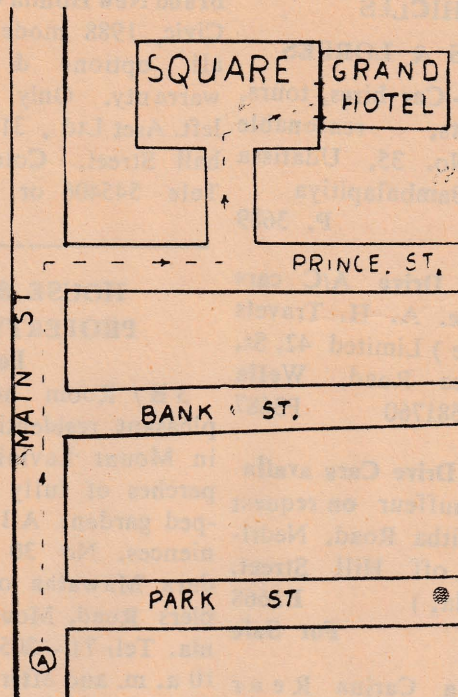
1. I knew him I was a child
(a) until (b) when (c) as (d) during
2. He being given a receipt for the bill he had paid.
(a) asked (b) demanded (c) insisted (d) required
3. people go to football matches now than a few years ago.
(a) Less (b) Few (c) Lesser (d) Fewer
4. The young girl left and right before crossing the road.
(a) looked (b) glanced (c) watched (d) stared
5. The factory paid nearly a million rupees to the employees who were injured in the explosion.
(a) for (b) out (c) back (d) in

WRITING

SECTION VII

GIVING DIRECTIONS

3. Look at this map. Suppose that an English tourist stops you in the street at point A. He wants to go to the Grand Hotel. Complete the conversation below the map.



Tourist : me, Do English?

Myself : Yes

(Choose suitable words to write these : Fairly well - a little - but not very; much)

Tourist : Can the Grand Hotel)

Myself : Yes. Go street, and take right. Then the first you will come [to The Grand Hotel is side of the square.

(10 marks)

SECTION I PAPER III READING PART II

Technique 12

Read the following passage, then select the correct word from the list. below and write down the number in the blank.

WORD LIST

- | | | | | |
|---------|----------|-------------|----------|-----------|
| 1. last | 3. that | 5. will | 7. price | 9. Its |
| 2. very | 4. which | 6. increase | 8. to | 10. about |

Problem

Firewood is used by 94% of our population for cooking. price has increased by five times in the ten years. The price continue to rise due decrease in supply and in demand. When the of firewood is high, it is likely people would use kerosene is imported from other countries to Sri Lanka. So If the people use more Kerosene, the country will lose more money by foreign exchange. We should help increase the supply of firewood A tree called. IPIL can] be an answer to our problems.

Read the classified advertisements given and answer the questions.

CLASSIFIED

ANIMAL

HUSBANDRY

KENNEL NOTICES

Lovely puppies are waiting for a good home
Telephone 597882

P3692

EMPLOYMENT

SITUATIONS VACANT

General

Accounts Clerk female. Knowledge in bookkeeping is essential. English typing an advantage. Wanted by medium sized Textile Manufacturing firm situated near Panadura. Salary negotiable. Apply J. L. Trading Co. No. 45, Medapara, Thalpitiya, Wadduwa.

P 3661

Typist for foreign export firm with at least 3 years experience. Good command of English essential. Write giving Bio - Data and salary required to P3691, C/o Daily News

P 3691

Wanted an Audit Clerk for part time work in the evenings & holidays to assist with the accounts of a Social Service Organisation. Good prospects. Transport provided. Persons presently employed in Audit Firms preferred. Reply GF581 C/o Daily news. G 581

SITUATIONS WANTED

General

Driver English speaking 13 year experience. Colombo roads Well known. M. D. Aroos, No. 5, Kudamamulla Road, Katubedda, Moratuwa.

P3586

VEHICLES

CARS & LORRIES

Rent -A- Car hires, tours, transports, reasonable rates. No. 35, Udatissa Road, Bambalapitiya

P. 3689

Self Drive A/C cars available. A. H. Travels (Private) Limited 42, St. Lawrence Road, Wellawatte. 581760

P3687

Self Drive Cars available Chauffeur on request 31, Vijitha Road, Nedimala, (off Hill Street, Dehiwala.)

P3668

For Sale

Toyota Carina Rear wheel drive 14 Sri, white, well-maintained by expatriate. For highest offer. Inspection daily 3.30 - 6.30 p.m. at 10 Havelock Place, Colombo 5, Telephone. 501800.

P. 3703

Mitsubishi Delica T120V 38 Sri 3426. Inspections and offers. Central Finance - Showrooms, 254 Katugastota Road, Kandy

K G 171

Isuzu Elf KAD 51 - 30 Sri 4646 Inspection and offers. Central Finance, Showrooms, 254 Katugastota Road, Kandy.

CARS & LORRIES

For Sale

Selfdriven cars, vans and jeeps available on weekly / monthly basis. 'Carsons' 575633 / 575633

P654

29 Sri 1298 high roof motor coach, Carrying capacity 25 passengers. Offers to 84, Ward Place Colombo 7

G 205

Brand New Honda Grand Civic, 1988 model with all options & agents warranty. Only 2 cars left. Aset Ltd, 315, Vauxhall Street, Colombo 2

Tele 545406 or 548449.

G 204

HOUSE &

PROPERTY

For sale

3 B / Room house in pleasant residential area in Mount Lavinia on 8 perches of fully landscaped garden. All conveniences. No 30 Gangadara Mawatha off Temple Road, Mount Lavinia. Tel: 71 - 2052 before 10 a.m. and after 4 p.m. Daily-not at Week/Ends. View daily 4 p.m. - 6 p.m. Currently occupied by Foreigner.

p. 3704.

Beautiful houses and other properties available in Colombo and suburbs. 573751, 573366, P. 3704

Colombo 3 Duplication Road. (ground floor flat 3 bedrooms, 2 bath & toilets, Terazzo flooring) on 16 perches. Suitable residence or as business premises.

BUILDING MATERIALS

For Sale

Bricks 545/- sand 335/ 3/4' metal 995/- rubble, metal, lime & rounded river stones etc. Telephone 562097 Cash on delivery.

P 2138

JEWELLERY

We buy Old Gold, Carat Gold, Silver, Diamonds at reasonable prices, orders executed promptly. Ravi Jewellers, 115 Sea Street, Colombo 11, Telephone 36358

G613

WEARING APPAREL

For Sale

White Bed sheets Pillowcases, Serviettes Towels. Ideal for hotels hospitals. "Beauty" 423, Galle Road, Bambalapitiya.

P2393

EDUCATIONAL

Tofel S. A. T. Intensive tuition by experienced teacher. Work past question papers. High score assured. Moderate fees 12, School Lane. Colpetty Tel: 585862.

What do Managers expect of secretaries. Seminar on Effective Secretary 24th July Hotel Lanka Oberoi Colombo 8 30 a.m to 5.00 p.m. Details from JC Rizan 547344 JC Geetha 550795 Project of Dehiwela.

BOOKS

To solve the University Crisis, read this only book so far written on the subject: Educational Solutions To Problems of Sri Lanka by Bandulla Sri Gunawardhana formerly of the Department of Languages & Cultural Studies of Sri Jayawardhanapura University

Rs. 120/- per copy. Postage Extra, Obtainable from:- 570 Park Road, Colombo Sri Lanka.

ELECTRICAL GOODS

Bargains - National fully automatic washing machine, stereo radio, hot plate. Excellent condition 27 Rajasinghe Road, Wellawatte.

1. Mr. Johnson, a tourist from Canada wants to rent an air conditioned (A/C) self-drive car during his stay in Sri Lanka. Which telephone number should he contact?
.....
2. Bala is an unemployed young man who is looking for a job. Which section of the classified advertisement would interest him?
.....
3. Somasiri has just opened a new hotel in Negambo. He wants to buy bedsheets, towels, pillow cases etc to furnish his hotel. To which address should he go?
.....
4. Mr. Ratnam a business executive is looking for a house with a large garden at Mount Lavinia. At what time can he inspect the house?
.....
5. What is offered at '84 Ward Place Colombo'?
.....
6. What is the price of the book "Educational Solutions To Problems of Sri Lanka" by Bandula Sri Gunawardena?
.....

$$2\frac{1}{2} \times 6 = 15 \text{ marks.}$$

Marking Scheme
Paper III

| PART I | | | | PART II | | | |
|---------|-----|---|-----------|---------|-----|---|------------|
| Section | I | - | 10 marks | Section | I | - | 10 marks |
| " | II | - | 10 " | " | II | - | 15 " |
| " | III | - | 15 " | " | III | - | 25 " |
| " | IV | - | 10 " | " | IV | - | 15 " |
| " | V | - | 15 " | " | V | - | 15 " |
| " | VI | - | 05 " | " | VI | - | 20 " |
| " | VII | - | 10 " | " | VII | - | 25 " |
| | | | <u>75</u> | | | | <u>125</u> |

SECTION III READING

Read the brochure about Sri Lanka advertised in Thailand and carry out the tasks assigned.

Sri Lanka

8 days 7 nights

Roh / 10

A tour all the major highlights in this compact island.

DAY 1 : Met on arrival in Colombo, capital of Sri Lanka, and transfer to your luxurious, city centre hotel. Rest of day free for individual exploration.

DAY 2 : After breakfast, leave by road for the journey North, through coastal coconut plantations, the old Dutch settlement and canals of Negambo and the town of Puttalam to Wilpattu National park, a jungle game reserve with a wide range of wild animals including, hopefully, the sight of elephant and even leopard. Overnight at Wilpattu

Day 3 : Morning tour of Anuradhapura, former capital of the 5th century, with extensive ruins of temples, palaces, a good museum and 2000 year old sacred Bo tree. After lunch continue across the country to the east coast port of Trincomalee for sight-seeing and relaxation in a luxury hotel.

DAY 4 : Morning at leisure for superb sea bathing and skin-diving, or for individual sightseeing of old fort and town. Afternoon drive through delightful countryside, to Polonnaruwa, for overnight in charming guest house close to the vast manmade lake built in ancient times for irrigation. Visit an important museum and bird sanctuary.

DAY 5 : Morning tour of 12th Century ruins of Polonnaruwa, one of greatest of ancient cities, having some of best preserved art and stone carvings, including huge Buddha statues. After lunch drive to Sigiriya, the towering rock fortress, famous for its 5th century frescoes. On by road to hill country Tour of tea and spice estates and to Kandy for overnight.

DAY 6 : Whole day in Kandy, visiting Buddhist temple of the Sacred Tooth. Kandyan Arts Association, Botanical Gardens and town centre areas of former Kingdom.

Day 7 : Scenic drive down from the hills to relaxing beach - side resort hotel. Rest of day free to digest all the visual impressions of the your trip and to enjoy the hot sun and good sea food.

DAY 8 : Relax in the morning with time to explore along the beach, or to do some last minute souvenir shopping. In the afternoon transfer to airport for onward flight.

1. Fill in the table given below. Write down on which day they will tour the places mentioned.

Task I

| Place / Activity | | | Day / Days |
|------------------|-----------------|-----|------------|
| 1 | Anuradhapura | --- | |
| 2 | Kandy | ... | |
| 3 | Trincomalee | ... | |
| 4 | Sigiriya | --- | |
| 5 | Tea estate | ... | |
| 6 | Temple of Tooth | ... | |
| 7 | Wilpattu | ... | |

6 × 2 + 3 = 15 marks.

Complete the table by filling the town or place they will spend the following nights.

Task II

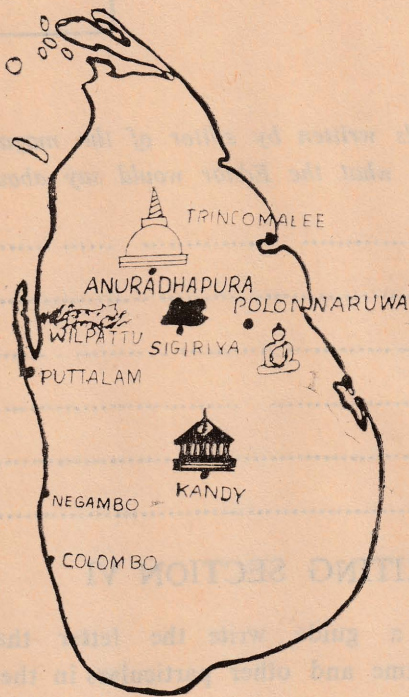
| Night out | Place |
|-----------|-------|
| 2nd | |
| 3rd | |
| 4th | |
| 5th | |
| 6th | |

5 marks

In the map given below trace the route that the tourists will take. Indicate the directions with the aid of arrows.

Task III

5 marks.



WRITING SECTION VIII

You are the secretary of your school English Dramatic club. The club has been invited by the English Department of the University of Jaffna to see the English Film Shakespeare's Macbeth on the 20th Oct at 2.00 p.m. You want the names of students wishing to see the film. Complete the notice given below.

English Club

..... School / College

The English Club has been invited by

..... in the University Auditorium. The film is

It will be shown on at

Those wishing please

to me on or before

READING SECTION V

Mohomed Ali wants to have a pen friend. Given below is the letter he has written to the magazine 'Youth International'.

P. O. Box 5,
Gulf city,
Gulf State
10th oct 1987

The Editor,
Youth International,
London W,
Dear Sir,

I am 16 years old and would like to correspond with people from Sri Lanka or India. I can read and write in English Arabic and French.

My hobbies are sailing, stamp - collecting and listening to pop music.

I would be grateful if you would give my name to your readers in your ('pen friends' column,)

Yours faithfully,
Mohamed Alli.

Pen Pals wanted

Elsa Linda (17)

22 Helsinki Finland,

Can read and write English and German.
Interested in skiing, photography and dancing.

George Mann 15

P. O. Box 10

10 Fleet street, England will correspond.
in English with boys of Sri Lanka and
Interested in athletics, pop music and painting.

Read the summaries of pen pals written by editor of the magazine in the Column 'pen pals wanted' of Youth International. Now write out what the Editor would say about Mohamed Ali.

Mohamed Ali

WRITING SECTION VI

15 marks

Use the letter in Section V as a guide write the letter that you will send to the Editor 'Youth International' to get your name and other particulars in the 'Pen Pals Wanted' Column.

WRITING SECTION VII

20 marks.

Write an essay using about 200 words.

(a) Day Dreaming and its effects.

- (1) Is it harmful?
- (2) What do the psychologists and doctors tell you?
- (3) Discuss its importance.

(b) Ghosts - Do you believe in them. Give examples to illustrate your views and write an article to the school magazine.

(c) Prepare a brochure to advertise the places of historical importance in Sri Lanka. In your brochure write short accounts of (1) Anuradapura (2) Polonnaruwa (3) Sigiriya (4) Kandy

(5) Jaffna.

25 marks

PAPER IV.

75 Marks

PART I.

One hour

SECTION I.

READING

(Technique 18)

In the given passage match the words in bold letters with the definitions given below it. Write down the number of the correct word in the square against each definition.

BANK OF CEYLON

Cheque Guarantee Card

What is the cheque Guarantee Card

It is a Card issued (1) by the bank to selected (2) customers, mainly (3) personal account holders to facilitate (4) immediate acceptance of the card holder's Cheques in payment for purchases made or services rendered (5) There are no risks (6) to you because the bank guarantees (7) payments up to the maximum (8) amount indicated (9) on the card if the simple instructions printed on the reverse (10) of the card are followed (11)

| | | | |
|----|-------------|--|-----------------|
| 11 | carried out | | delivered |
| | chosen | | help |
| | given | | chiefly |
| | dangers | | assures |
| | back | | greatest/utmost |
| | shown | | |

SECTION II.

(10 marks)

Labelling

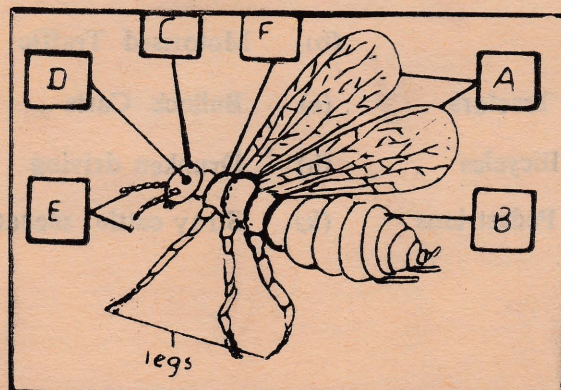
READING

Technique 3

Read the passage and carry out the tasks given

INSECT ANATOMY

The body of an insect consists of three main parts: the head, the thorax and the abdomen. The head contains the insect's brain, eyes and mouth. It also carries the antennae. The thorax is the central part of the body. It bears the legs and wings. There are three pairs of legs and two pairs of wings. The insect's abdomen contains its digestive and reproductive organs.



What do the letters indicate? Write the answer in the box against the letters

Task I.

| | |
|---|--|
| A | |
| B | |
| C | |
| D | |
| E | |
| F | |

What do the main parts of an insect contain. Write down the main parts in column A and contents in column B.

Task II.

| A PART | B CONTENTS |
|----------------|------------|
| 1. The head | brain |
| 2. | |
| 3. The abdomen | |

(10 marks)

SECTION III.

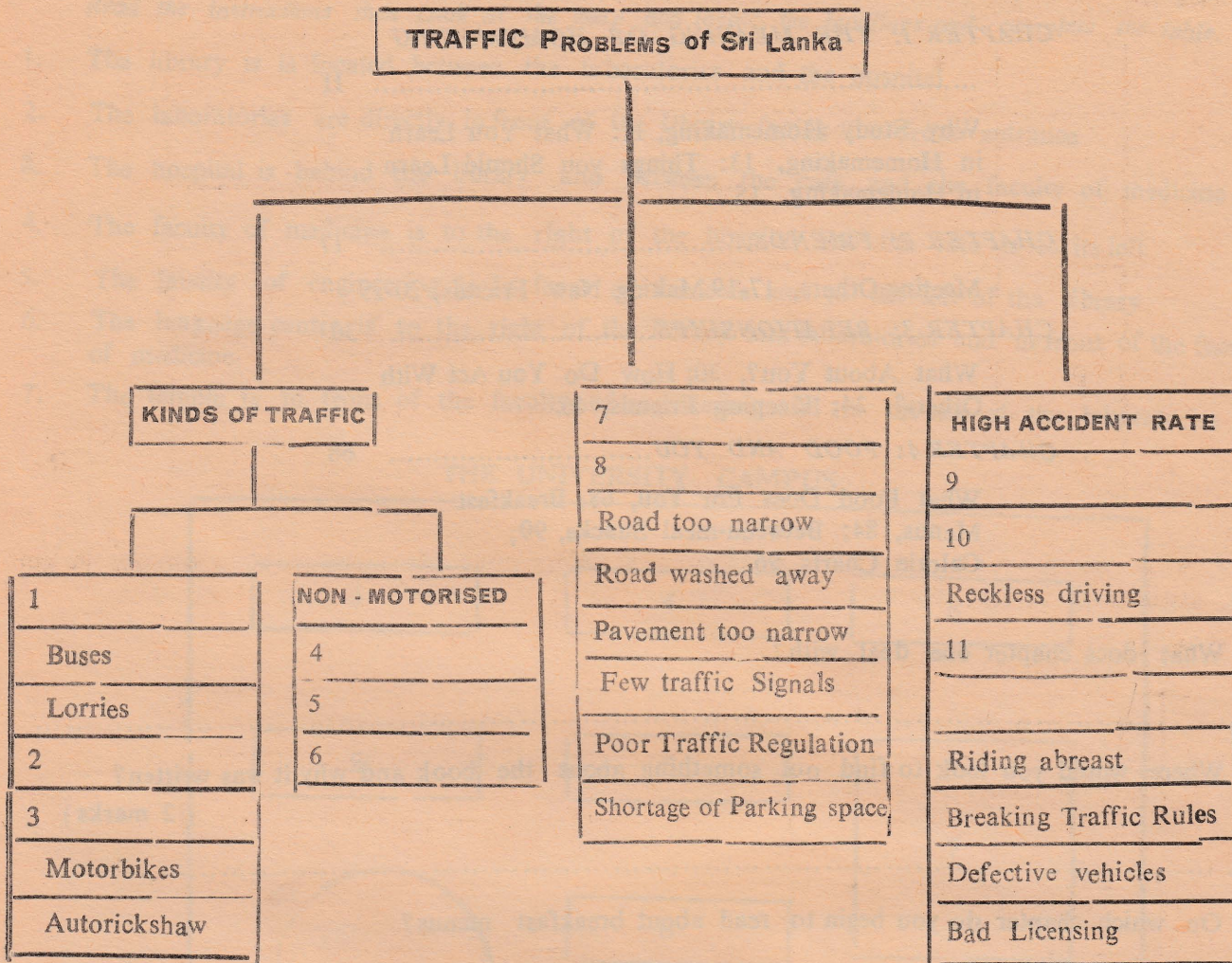
READING

Technique 5

In the flow diagram given below titles, major ideas and specific ideas or examples are left out. Choose the correct item from the list and fill in the blanks or write down the letter in front of it.

List

- | | |
|--------------------------|-------------------------|
| (a) Condition of Roads | (b) Motorised Traffic |
| (c) Car | (d) Tractors |
| (e) Over speeding | (f) Bicycles |
| (g) Pot holes in streets | (h) Pedestrians |
| (i) Frequent overtaking | (j) Stray cattle menace |
| | (k) Bullock Carts |
| | (l) Drunken driving |



(10 Marks)

SECTION IV.

READING

Text Type

The table of contents is at the front of the book. It lists the chapters or stories in the book and tells what page each chapter or story begins.

Task

In the table of contents given below find out which chapters you would find the answers to these questions?

Contents

| | page |
|--|------|
| <i>Preface</i> | 2 |
| <i>CHAPTER 1: THE MEANING OF HOMEMAKING</i> | |
| | 11 |
| Why Study Homemaking, 11: What You Learn in Homemaking, 13: Things you Should Learn in Homemaking, 15. | |
| <i>CHAPTER 2: FRIENDS</i> | 17 |
| Meeting Others, 17-19 Making New Friends, 20-29 | |
| <i>CHAPTER 3: RELATIONSHIPS</i> | 30 |
| What About You?, 30; How Do You Act With Others?, 34; Keeping Friends, 46. | |
| <i>CHAPTER 4: FOOD AND YOU</i> | 68 |
| What Food Does For You, 68; Breakfast Menus, 84; Between-meal Snacks, 90; Calorie Charts, 96. | |

1. What does chapter one deal with?
.....
2. Where would you look to find out something about the book and why it was written?
(2 marks)
.....
3. On which chapter do you begin to read about breakfast menus?
.....
4. You want to read about how to act when you meet new people. Which chapter will you look at first?
.....
5. How many pages are written on making new friends
.....
6. What information does page 96 give you?
.....
7. On which page do you begin reading about Relationships?
.....
8. How many pages does chapter II (Two) fill?
.....

(2 marks)

(1X6+2X2 = 10 marks)

SECTION V.

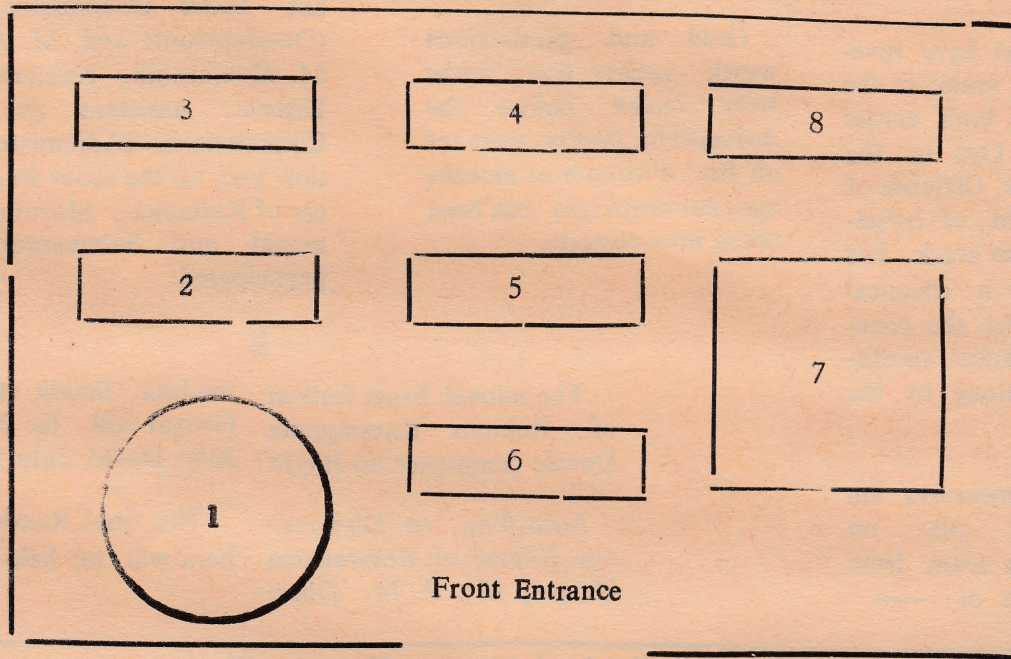
READING

Ability 4

Read the instructions then Look at the map and locate the buildings and complete the table.

1. The library is located between the laboratories and the hospital
2. The laboratories are directly in front of the library facing the front entrance
3. The hospital is behind the library and between the cafe and the faculty of medicine
4. The faculty of medicine is to the right of the hospital and the cafe is to its left
5. The faculty of engineering is in front of the cafe and to the left of the library
6. The language centre is to the right of the library and laboratories and in front of the faculty of medicine
7. The temple is in front of the faculty of engineering and to the left of the laboratories

THE UNIVERSITY CAMPUS



| Name of Faculty or Building | Number |
|-----------------------------|--------|
| Temple (Example) | 1 |
| Cafe | |
| University Hospital | |
| Library | |
| Laboratories | |
| Faculty of Medicine | |
| Language centre | |
| Faculty of Engineering | |

15 marks

SECTION VI.

READING

Read the following News items Now match the Headlines given below with the News item and write down the Correct number in the box against the headlines.

1

From our Bingiriya spl, Corr.
Chilaw police took into custody a lorry load of illicit timber while being transported to Panadura from Attavillu in the Puttalam electorate.

At the time of the detection, the lorry was carry-

ing logs of teak. The timber is alleged to have been concealed in bags of salt placed on the top of the timber.

Two persons and the driver along with the timber were taken into police custody.

2

Investigations have revealed a 50-foot crack in the Nalanda dam, built across the Nalanda Oya in the Matale district. Officials of the Department of Irrigation believe the crack has been caused by a chemical reaction between the concrete and a chemical substance brought along by the water.

Corrective measures are being carried out on the dam by a team from the Department of —

3

Gold and productions worth rupees five lakhs were stolen before the Avissawella courts were set on fire a couple of months ago. An employee has been taken into custody.

4

From our Ampara Corr

A seminar on scouting was conducted recently at Sammanturai Muslim Madhiya Maha Vidiyala, under the leadership of Mr. T. Dharmalingam, National Scout leader, Training.

Messrs I. M. Musthapha Kalmunai District, Assistant Scout Commissioner (Development) and M. A. M. Meerasahib, Kalmunai District, Assistant Scout Commissioner (Administration) and all the scout leaders of Kalmunai, Maruthamunai and Sammanturai participated.

5

The annual Esala festival of Ruhunu Kataragama Devale commence on July 14 madasa Bauda the Esala festival will be held from July 14—to July 29.

According to Diyawadane Nilame of Kataragama Devale, Mr. R. M. Dhar-

The final Randoli perahera will be held

| News Headlines | Number | News Headlines | Number |
|--|--------|--|--------|
| 50 Foot crack in Nalanda Dam | | <i>The good deed</i> | |
| Kataragama Esala festival begins July 14 | | Action against Jewel thief | |
| Lorry with illicit timber seized | | Lorry with Smuggled Gold seized | |
| Gold and productions stolen | | Note Some Headlines do not match any News item. Leave them blank | |
| Seminar on scouting | | | |

(10 marks)

SECTION VII.

WRITING

Technique 15

The notice given below is about a lost brief Case. Write a Similar one for the wrist watch you lost in the school grounds.

Lost!

Lost!!

Lost!!!

**Brown plastic brief case. Containing textbooks, Exercise books,
Notes, identity Card, and a pen.**

If found please Contact

P. Sutharsini

Year 11 A

(15 marks)

125 marks

PART II

2 hours

SECTION I.

Technique 12

Read the following passage, then select the correct word from the list below and write down its number in the blank. The first one is done for you

The demand for energy is increasing so rapidly that the energy supply cannot keep up. The need to find solutions to 15 resulting energy crisis critical and immediate. Conserving , using it more efficiently, be a partial solution.

..... are many ways to energy. Developing mass transport which many cities already, is one way. People now commute by car use mass transportation instead save much of the fuel used by individual cars

- | | |
|----------|-------------|
| 1. may | 8. is |
| 2. and | 9. conserve |
| 3. There | 10. could |
| 4. These | 11. mass |
| 5. who | 12. needn't |
| 6. have | 13. energy |
| 7. but | 14. systems |
| 15. the | 16. whom |

(25 marks)

SECTION II.

READING

Word Completion

Complete the words in the following sentences. Half the letters or one letter more than half the number is left out. The first one is done for you.

London SW 19
10th July 88.

Dear Padmini,

Many thanks for your letter and for your offer to send your brother to meet me at the airport. Many thanks, also (1) for yo..... (2) invitation t..... (3) stay wi (4) you. I'..... (5) flying o (6) Concorde fr..... (7) London o (8) Saturday thi (9) first, Aug (10) I've alw (11) wanted t (12) fly fas (13) than so! (14) my fli (15) number i..... (16) BA 16. Concorde will leave London at 11-30 and will arrive at 10.55 local time.

Customs and Immigration will probably take about half an hour I'll look for you in the arrival area at about half past eleven

It will be good to see you again

Best Wishes

Anne

(15 marks)

Read the News story given below and number the pictures at the end in the correct order.

Navy launch finds missing boat

COLOMBO — SUNDAY

A Navy launch found four boys in a disabled six-metre boat, 102 nautical miles north-east of Colombo last night.

Navy officials in Colombo said the Navy launch *Vanessa* was towing the boat and its four occupants through heavy seas to Colombo.

They are not expected to make port before 10 a.m. today.

The four boys are SILVA 16 and Fernando, 18, both of Negambo and RAVI, 16 and Rahim 19 both of Colombo.

The four boys left Negambo on Friday in a six-metre boat for a Specimen collecting expedition off Dolphin's Reef 5 nautical miles offshore. They had hired diving suits and other apparatus.

Distress flares were sighted off Dolphins Reef on Friday night and a search for the boat and its occupants began immediately.

Yesterday 4 aircraft searched the sea between Puttalam and Colombo and as far as 80 kilometres out to sea.

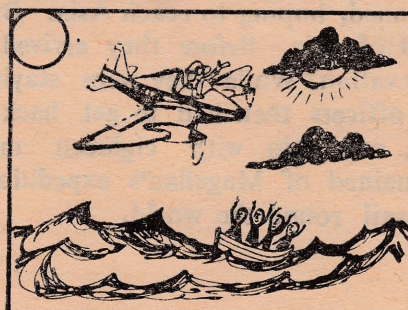
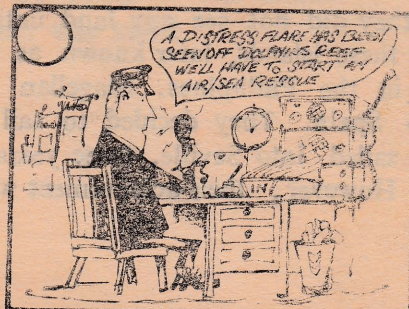
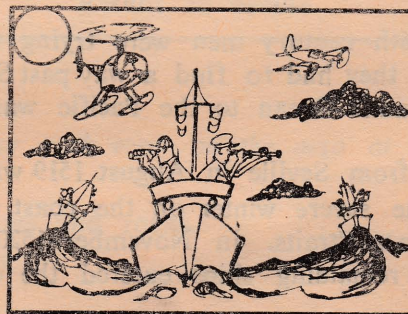
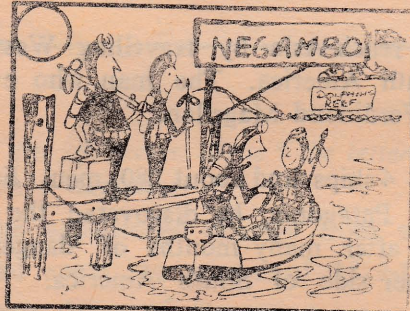
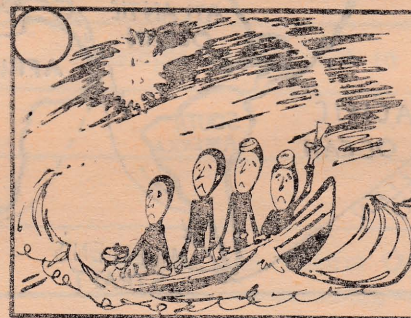
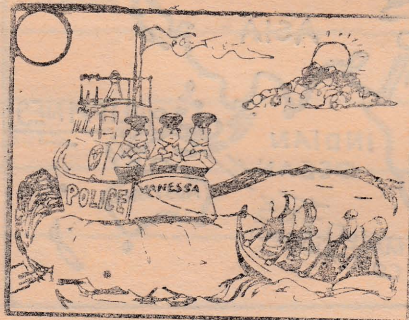
Shipping in the area was alerted and three Navy launches the *Bernard*, *Lankarani* and *Vanessa* searched for the missing boat.

About 4-30 p. m. yesterday, one of the search planes sighted a boat answering the description of the missing craft 110 kilometres West of Colombo.

The plane dropped a radio direction finder to aid the Navy launches which went to the area.

Captain Samaraveera of Colombo Navy base said that the area was a particularly dangerous one. "This is the fifth time in the last six months that we have had to arrange an air-sea search for missing boats" he said.

Parents of the missing boys were greatly relieved last night, when told that the boys were safe.



SECTION IV.

READING

Technique 3+4

The passage is about an explorer of the 16th century. This map shows where he went. Read the passage answer these questions and carry out the tasks given

(a) What was the achievement of Magellan?

.....

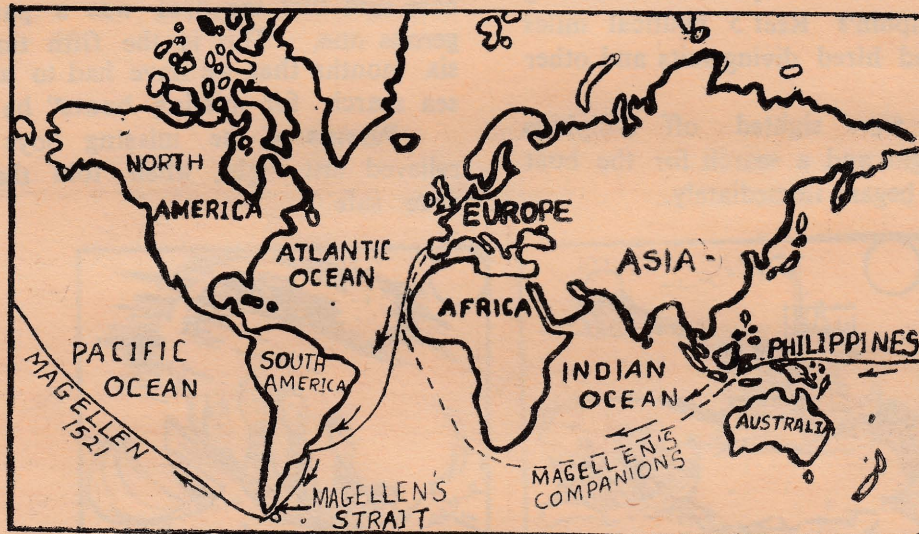
.....

(b) What was the achievement of the men who returned to Spain?

.....

.....

(3 marks)



Early in the 16th century men were trying to reach Asia by travelling West from Europe. In order to find Asia they had to find a way past South America. The man who eventually found the way from the Atlantic Ocean to the Pacific was Ferdinand Magellan.

Magellan sailed from Seville in August 1519 with 4 ships and about 280 men. Fourteen months later, after spending the severe winter on the coast of Patagonia, he discovered the channel which is now called Magellan's Straits. In November 1520, after many months of dangers from rocks and storms, the three remaining ships entered the other side of South America.

They then continued, hoping to reach Asia. But they did not see any land until they reached the islands off the coast of Asia. Before they arrived at these islands, later known as the Philippines, men were dying of starvation. While they were staying in the Philippines, Magellan was killed in a battle. The remaining officers then had to get back to Spain. They decided to sail round Africa. After many difficulties, one ship with eighteen men sailed into Seville, three years after leaving. They were all that remained of Magellan's expedition. However, their achievement was great. They were the first men to sail round the world.

1. Number the following events to show their chronological order :

- (a) the discovery of the Straits
- (b) the return to Seville
- (c) the arrival in the Phillipines
- (d) the journey round Africa
- (e) the departure from Seville
- (f) the stay in Patagonia
- (g) the arrival in the Pacific Ocean
- (h) the death of Magellan

| |
|--|
| |
| |
| |
| |
| |
| |
| |
| |

8 marks

2. Complete the following table with the appropriate time or event;

| TIME | EVENT |
|--------------|-------------------------------|
| | Attempts to sail west to Asia |
| August 1519 | |
| October 1520 | |
| | Reaching the Pacific Ocean |
| | Return to Seville |

5 marks

3. Look at this list of events. Write * the letter for each event on the map at the beginning of this part to show where it happened.

- * (a) Magellan experienced dangers from storms and rocks.
- * (b) Magellan spent the winter of 1519-1520.
- * (c) Men were dying of starvation.
- * (d) Magellan was killed.

4 marks

SECTION V.

WRITING

Your friend invited you to attend his birthday party. Politely decline his invitation giving reasons. (your reply can be in the form of an informal note)

15 marks

SECTION VI.

WRITING

Technique 10

Write a list of Simple instructions on any one of the following

1. How to make tea or Coffee
2. How to mend a bicycle puncture

10 marks

SECTION VII.

Technique 32

WRITING

Write an essay on any one of the following using about 200 words

(I) A Trip from Jaffna to Colombo by train

- (a) The journey you made to the Station (Present day)
- (b) The difficulties you underwent and any incident that took place

(II) Write an essay about keeping pets

- (a) Common pets kept by Sri Lankans
- (b) Which animals make good pets
- (c) How to choose pets
- (d) Give example of each kind of pet and describe their natures. If possible narrate an incident about any one of them?

(III) Write about the school where you are Studying, At what time your day begins, what you do at school and which lessons you like best and why.

(20 marks)

PRACTICE TEST V
Part I 80 marks.
Section I Vocabulary

Categorising
Technique. 5

Find in this list other words that have nearly the same meaning as the one at the top of each box.

| | | | | |
|-----------------|-------------|--------------|------------|------------|
| enormous | distasteful | entertaining | sparkling | enjoyable |
| gigantic | glistening. | immense | glittering | nasty |
| delightful | hateful | vast | ecstasy | twinkling. |

| Pleasant | Huge | Shiny | Unpleasant |
|----------|------|-------|------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

15 marks.

Reading Section II

Read the passage and fill in the table at the bottom.

Before the Chinese earthquake in February, 1975 people observed strange animal behaviour. Birds suddenly flew away, and would not return to the nests. Chickens refused to enter their coobs. Rats ran around, bumping into things. Dogs howled and ran in circles. Snakes crawled out of their holes. Fish jumped above the water surface. Farm animals tried to escape from barns.

Some scientists think, certain animals can sense a coming earthquake days or hours before it happens. In some cases animal behaviour has been successful in helping to predict earthquakes.

TASK

How do these animals react to an earthquake. Complete the table given below. Write 'not given' in case of animals not mentioned in the paragraph.

| Animals | Reaction |
|----------------|----------|
| Birds ... | |
| Dogs ... | |
| Snakes ... | |
| Scientists ... | |
| Rats ... | |
| Fish ... | |

$6 \times 2\frac{1}{2} = 15$ Marks

Reading Section III

Read the following and answer the questions.

TELEPHONE SERVICE CODES (STD EXCHANGES)

1. Subscribers in Colombo Metropolitan Area, please dial the following for required service:

2. Subscribers in Boralesgamuwa, Piliyandata or Moratuwa Exchange please dial 01 followed by the code for required service.

| SERVICE | CODES | | |
|----------------------------------|---------|-------|---------|
| | Sinhala | Tamil | English |
| TRUNK BOOKINGS AND ASSISTANCE | 101 | 101 | 101 |
| OFFICIAL PRIORITY TRUNK BOOKINGS | 120 | 120 | 120 |
| INQUIRIES | 141 | 151 | 161 |
| DIRECTORY INQUIRIES | *136 | *137 | *138 |
| PHONOGRAMS | 131 | 132 | 133 |
| INDIAN BOOKINGS | | | 130 |
| FOREIGN BOOKINGS | | | 100 |
| TIME | *102 | *103 | *104 |

* (Metered)

3. Subscribers in other Area S. T. D Exchanges, please dial following codes for required service,

4. Subscribers in Katunayake Lunuwila, Veliveriya and Veyangoda Exchanges, please dial 01 followed by the code for the required service

| SERVICE | CODES |
|-----------------------------|-------|
| TRUNK BOOKINGS & ASSISTANCE | 101 |
| INQUIRIES | 161 |
| PHONOGRAMS | 133 |

- You are in Colombo and you want to book a trunk call to Kandy. What code should you dial?
.....
- You want to send a phonogram in Tamil to Jaffna. What code should you dial?
.....
- Mr. De Silva is a resident of Moratuwa. He wants to book a call to Madras. What should he do?
.....
- Mr. De Soysa, a businessman, who can't understand English or Tamil wants to make inquiries whether his friend's telephone number is still listed as a subscriber in the directory? What code should he dial?
.....
- You want to know the exact time. What code should you dial to get the answer in Tamil?
.....
- Mr. Rathna, a resident of Colombo dials 151 to make some inquiries. In which language will the reply be?
.....

$6 \times 2\frac{1}{2} = 15$ marks.

Match the numbers in the pictures with the appropriate responses given below them. Write down the correct number in the box against each of them.

NOTE : There are eight sentences. Two of them do not fit anywhere. Leave them blank.



- ☐ (a) Did you pay for this saree ?
- ☐ (b) What's your address ?
- ☐ (c) I had it. I must have dropped it somewhere ?
- ☐ (d) I'm sorry madam, I have to report to the police we'll have to prosecute you, I'm afraid.
- ☐ (e) It isn't wrapped why ?
- ☐ (f) Where is the receipt ?
- ☐ (g) Excuse me madam. I'm the shop's security officer I'll have to examine your bag. Please open it.
- ☐ (h) Oh! Err..... I'm sorry I took it. It was lovely Please do not report me. I'll do anything. I'll pay for it or I'll return it. Please don't report. I beg of you.

$6 \times 2\frac{1}{2} = 15$ marks.

| | | |
|--|--|--|
| <p>2</p> <h2 style="text-align: center;">CALAMINE LOTION</h2> <p style="text-align: center;">SHAKE WELL BEFORE USE</p> <hr/> <p style="text-align: center;">200 ml</p> <p style="text-align: center;">FOR EXTERNAL USE ONLY</p> <hr/> <p style="text-align: center;">A Soothing Product from Chemprod</p> | <p>4</p> <p style="text-align: center;">DOSAGE :</p> <p>ADULTS Two (2) tablets daily after breakfast</p> <p>CHILDREN (Under 14) One (1) tablet daily after breakfast</p> <hr/> <p style="text-align: center;">Replace Cap Tightly</p> | <p>6</p> <p style="text-align: center;">STERILE</p> <h2 style="text-align: center;">FLEXIBLE</h2> <h3 style="text-align: center;">GAUZE BANDAGE</h3> <p style="text-align: center;">5m × 2cm</p> <hr/> <p style="text-align: center;">Keep in dry place</p> |
|--|--|--|

| | |
|---|---|
| <p>1</p> <p style="text-align: right;">Net Weight 50g</p> <h2 style="text-align: center;">RAT KILL</h2> <div style="display: flex; align-items: center; justify-content: center;"> <div> <p style="text-align: center;">POISON</p> <p>Keep out of reach of children. If swallowed accidentally, see antidote instructions on back of package.</p> </div> </div> | <p>5</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg);"> <p style="margin: 0;">POISON</p> </div> </div> <h3 style="text-align: center;">ANTIDOTE</h3> <p>If less than 10 minutes has passed since poison was taken.</p> <ol style="list-style-type: none"> 1. give a teaspoon of salt in a glass of warm water. 2. make the victim lie down in a quiet, darkened room. 3. keep the victim warm. <p style="text-align: center;">CALL DOCTOR IMMEDIATELY</p> |
|---|---|

| | |
|---|---|
| <p>3</p> <p style="text-align: center;">Take only if prescribed by a doctor.</p> | <p style="text-align: center;">Take only as directed.</p> |
|---|---|

1. Label 4 tells us to take two tablets.
 - (a) once a day
 - (b) twice a day
 - (c) for two days
 - (d) before breakfast
2. Which label tells you to use the contents only on the outside of your body?
 - (a) 1
 - (b) 2
 - (c) 3
 - (d) 4
3. Why is it important to keep package with Label 1 away from children?
 - (a) They might lose the package.
 - (b) They might swallow the contents
 - (c) The rat might kill them.
 - (d) The contents are not poison.
4. Which label tells you to use the contents only after getting advice and direction from the doctor.
 - (a) 2
 - (b) 4
 - (c) 6
 - (d) 3
- (5) You have swallowed something poisonous by mistake. Which word on the label will you look for straight away?
 - (a) poison
 - (b) external use
 - (c) sterile
 - (d) antidote.

5 × 2 = 10 marks.

Mr. T. Selvaratnam of Navaly South Navaly, wants to send Rs. 300/- Urgently to his son Mohan who is an undergraduate at Peradeniya campus. He stays at No. 81 Peradeniya Road, Kandy? He also wants to send a private message. 'Work hard and do well in your finals' Fill in the form for him (NOTE: The money is to be sent to Mohan's residential address and not to the campus address)

$1 \times 8 + 2 = 10$ marks.

P. O. C.
(N 4 S, T, & E) 11/85

APPLICATION FOR INLAND TELEGRAPH MONEY ORDER

- (1) AMOUNT Rs. c. No. 063
- (2) Rupees (in words) :
- (3) Payable at :
- (4) Name of Payee (with initials) :
- (5) Address of Payee
- (6) Name of Remitter (with initials) :
- (7) Address of Remitter

| Private Message |
|-----------------|
| |

2 marks

(8) Date :

Signature.

Read the Schedule and answer the questions below it.

ACCELERATED IMUNIZATION PROGRAMME

MINISTRY OF HEALTH

UNICEF

| IMUNIZATION SCHEDULE | | |
|-------------------------------|--|--|
| When | What | Why |
| For infants at birth | B C G Vaccine | To protect against Tuberculosis (T B) |
| 3rd Month. | Triple Vaccine 1 (D P T) Polio Vaccine 1 | To protect against Diptheria, Whooping Cough and Tetanus. To protect against Polio |
| 5th Month. | Triple Vaccine 2 Polio Vaccine 2 | To protect against Diptheria, Whooping Cough and tetanus. To protect against polio. |
| 7th Month. | Triple Vaccine 3 Polio Vaccine 3 | To protect against Diptheria Whooping Cough and tetanus. To protect against Polio |
| 9th Month. | Measles Vaccine 4 | To protect against Measles. |
| 18th Month. | Triple Vaccine 4 Polio Vaccine 4 | To protect against Diptheria, Whooping Cough and tetanus. To protect against Polio |
| For Pregnant Mothers | | |
| After 12th Week of Pregnancy. | Tetanus Toxoid 1 | To protect the new born baby and mother against tetanus. |
| 6 Weeks after 1st dose. | Tetanus Toxoid 2 | To protect new the born baby and mother against tetanus. |

- List the names of diseases that are mentioned in the schedule? (3 marks)
- Mrs Mohan wants to protect her son from tuberculosis What will you advise her to do?
- Mrs Chandran wants to protect her new born son against diptheria whooping cough and tetanus what should she do?
- Mrs Saki's son was given Polio Vaccine 1 and Polio Vaccine 2 and Polio Vaccine 3 when should she take her son to be given Polio Vaccine 4?
- Whom does tetanus toxoid 1 and toxoid 2 protect?
- What is administered to a child during the 9th month?
- Mrs Bavani, pregnant mother was given the tetanus toxoid first dose on the 1st of September when should she go for the second dose?

Reading Section II

Open Cloze (Close)

Fill in each blank with the correct word

Artificial Respiration

Kiss of Life

Anyone whose breathing has stopped needs artificial respiration at once. Lack oxygen can cause brain damage out three to five minutes longer oxygen shortage leads to Breathing can stop from one many reasons such as electric, drowning, poisoning suffocation or a illness, for example a heart To check whether a person breathing, put your ear close his nose and mouth; you should be able to hear air passing in and out of his throat.

10 marks

Reading Section III

Multiple Choice

Underline the correct word within the brackets.

Two months ago, I (am / was / were)₁ on holiday at Aswan in Upper Egypt. I (go / gone / went)₂ for a day's outing to Abu Simbel. Abu Simbel (is / are / was)₃ an ancient temple beside Lake Nasser. It (are / was / is)₄ about 300 Kilometers south of Aswan. I (got / get / gets)₅ up at six o'clock and took / take / taking)₆ a taxi to Aswan Airport. The plane (leaves / left / leaving)₇ at 7-30 a.m. After half an hour the plane (arrives / will arrive / arrived)₈ at a small airport near Abu Simbel. We (go / have gone / went)₉ by bus to the ancient temple. We (arrive / arrived / arrives)₁₀ at the temple around 9 o'clock.

10 marks

Reading Section IV

The treatment for electric shock and third degree burns are mixed up. Sort them out into their correct Categories and write down the numbers against each of them the grid provided.

1. If the child has a suspected third-degree burn, do not immerse the burned area in water.
2. If a child is in contact with an electrical appliance or an electrical outlet, switch off the power, unplug the socket, or remove the fuse.
3. Do not use antiseptic Sprays, ointments, or grease to cover the burn.
4. Do not peel away burned skin or break blisters.
5. If it is not possible, or if the child is gripping a "live" wire, stand on something like a rubber mat or a rubber raincoat or a pile of Newspapers or put on a pair of rubber boots and try to reach the child. With a board, a broom handle, a cricket bat, or rubber boots used like pincers to free him from the current.

6. Do not attempt to remove clothing that may be adhering to the burned area.
7. Observe the child for any signs of shock.
8. Cover the area lightly with sterile gauze or a non-adhering bandage.
9. If none of these are available use a chair or cushion to try to push the child away, or make a loop with a rope and lasso an arm or an ankle to pull him away, from the contact.
10. Do not use anything damp or any metal to touch the child.
11. If the arm or legs are burnt elevate the child's legs and arms above the heart.
12. If the child who is burnt is conscious, not vomiting and is thirsty give him small amounts of water to help to restore lost body fluids.
13. If the child who had undergone an electric shock has trouble in breathing, begin artificial respiration.
14. Get to the nearest EMERGENCY Unit of the hospital at once if the child fails to breathe even after artificial respiration.
15. Consult a doctor immediately if there is any change in the burned area.

| | | | | | | | | |
|----------------------------------|--|--|--|--|--|--|--|--|
| Treatment for electric shocks | | | | | | | | |
| Treatment for third degree burns | | | | | | | | |

15 marks

Section V

These paragraphs are not in order. Read them and put them in the correct order by numbering them from 1. to 8 in the boxes provided.

When Jack opened the garage door he had another big surprise. There was a white saloon car in the garage, but it wasn't his new car. This car had a blue light on the roof and the word POLICE on the side!

'Good morning sir,' said the policeman
'I'm sorry to trouble you. It's about your
car. 'My car?' asked Jack.

'Yes, sir, said the policeman. 'Do you know where your car is at the moment?'

'Er, yes' said Jack. It's in my garage?

'Really, sir,' said the policeman. 'Can I see the car please?'

'Er, yes All right,' said jack.

In the evening Jack drove to his favourite bar to celebrate. Some of his friends were there and Jack proudly showed them his new car. Then he started drinking. He had two or three glasses of champagns. Then he had three or four more. Then at midnight, he had one last drink and walked back to his car.



Jack waited for a few moments. Then he was alone. So, what did he do? He quickly got into the car and drove off. Half an hour later he arrived home and put the car in his garage. Then he went to bed.

☐ When Jack got into his car, a police car stopped in front of him. A policeman got out of the car and walked slowly up to Jack. The policeman could smell the champagne on Jack's breath.

☐ Early the next morning there was a knock at Jack's front door. Jack was still in bed. He got up, put on his dressing gown and went downstairs. When he opened the door he had a big surprise. It was the policeman from the night before.

☐ Last Saturday afternoon Jack Pratt bought a new car. It was a beautiful white saloon car and Jack very proud of it.

☐ 'Good evening, sir,' said the policeman 'Step out of your car, please.' Jack opened the car door and got out. Just then he heard a gunshot. Then a blonde woman came out of the bar. She had a gun. She saw the policeman and ran down the road. The policeman turned to Jack. 'Wait here,' he said. Then he ran after the woman.

Reading Section VI

Read the following passage and identify the characteristics which the eye and the camera have in common and the characteristic which make them different. Then complete the table given.

The camera and the eye are similar in many respects. They both need light rays in order to function. Both have a sensitive surface on which the image is formed. In the eye the image is formed on the retina. In the camera the image is formed on the film. As in a camera, the image on the retina is inverted.

Both the eye and the camera have a lens. The lens focuses the image on the sensitive surface. In the camera, the lens moves backwards and forwards. In the eye the curvature of the lens is changed. In this respect the eye differs from the camera.

Both the camera and the eye have a device to regulate the amount of light that passes through the lens. In the camera there is a shutter of variable speed and a diaphragm of variable aperture. In the eye the iris automatically adjusts the size of the pupil according to the intensity of light.

Both the eye and the camera are sensitive to light, shade and colour. The film records light shade and colour. The eye perceives them but does not record them. The two eyes together produce a three-dimensional image. The camera lens produces a two-dimensional image.

The eye is more flexible than the camera. It can adapt more quickly to a wider range of light conditions. Both the camera and the eye can register small objects. The camera performs these functions better than the eye.

TABLE

YES = ✓ NO = ✕

| Characteristics | Eye | Camera |
|--|-----|--------|
| Needs light rays to function | | |
| Has a lens | | |
| Has a sensitive surface | | |
| Lens moves backwards and forwards | | |
| Curvature of the lens changes | | |
| A device regulates the amount of light that enters | | |
| The image is inverted | | |
| The lens focuses the image | | |
| Sensitive to light, shade and colour | | |
| Records light, shade and colour | | |
| Produces three-dimensional image | | |

15 marks.

Now answer the following questions :

What devices in the eye and the camera regulate the amount of light that enters ?

What advantages do the eyes have over the camera ?

5 marks.

Writing Section VII

Study the pictures given below. Discuss the ways in which they are the same and the ways in which they are different. These questions may help you.



- (1) How many persons are there in each picture.
- (2) Who are they?
- (3) What are they doing?
- (4) Describe the appearance of the men.
- (5) Describe the appearance of the women.
- (6) Describe the layout of products in the shops.

marks

15

Writing for a purpose Section VIII

Write an essay using about 250 words on any one of the following.

- (a) Wild animals in Sri Lanka.

- (1) The different kind of Animals found.
- (2) Their habitat.
- (3) Their importance to the country and to the world.
- (4) Their present state and their future in Sri Lanka
- (5) Game Reserves wild life parks and Bird Sanctuaries
- (6) Efforts of the Government to protect them.

(b) Write a review about T. V play / programme or a film you saw.

(a) State why you enjoyed it.

(b) Its story and the scenes you like best.

(C) The good and bad points in the film.

(C) The Population of Sri Lanka.

(1) Its density

(2) Its rate of Increase.

(3) Ratio of man is to woman.

(4) Its (1) ethnic Composition Its Composition in terms of religion

(5) Its distributing in the provinces.

(6) Efforts of the Government to control it.

20 marks.



Designed and Prepared by Theivathavapalan

Illustrated by Theivathavapalan.

Size Dy. $\frac{1}{2}$

Price Rs. 37-50

Date of publication 1988 — 10 — 19

Printed and bound by : St Joseph's Catholic Press
R. S. S. Printers

Distributors : Nagayapalan, Stores, Manipay
Poobalasingam Book Depot

Financed and Published by Miss. Theivasakthy Theivathavapalan

Copy rights- T. Theivathavapalan

ACKNOWLEDGEMENTS

I would like to acknowledge the services rendered by the following in going through the manuscripts and proof. (1) Miss. J. R. Ratnasingam (2) Miss P. Mylvaganam (3) Mrs. P. Mahendran (4) Mr S. Kandasamy. (5) Mrs. Y. Sabaratnam.

I also wish to express my appreciation and gratitude to all the teachers, and officials of the NIEE for their practical advice and suggestions which helped me to attain authenticity and relevance in the materials.

I am also indebted to the staff of St Joseph's Catholic press and R. S. S. Printers for their pains and Co-operation

T. Theivathavapalan

Copyright 1988. No 274/88 Theivasakthy Theivathavapalan
All rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage and retrieval system, without permission in writing from the publisher.

(Answers & Solutions will be available from all distributors from November)

