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# CENTRAL

125th. Anniversary Number

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5/7/2012

Vol. XXXIX.

1959

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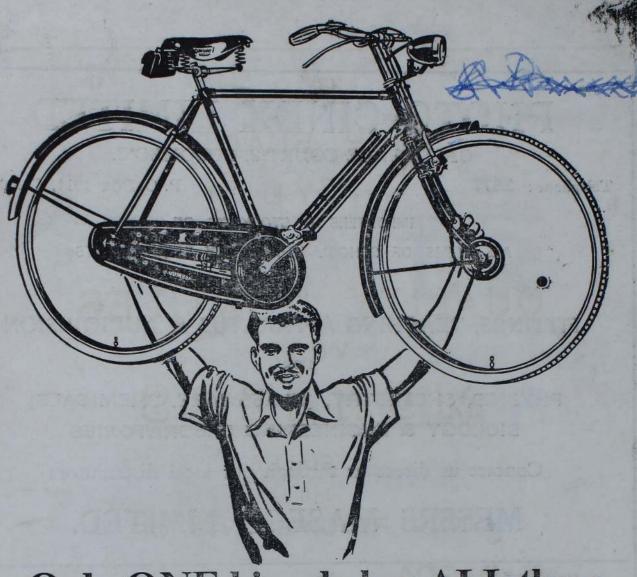
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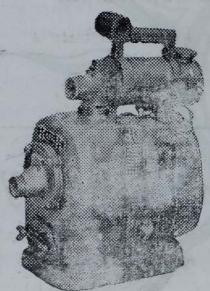
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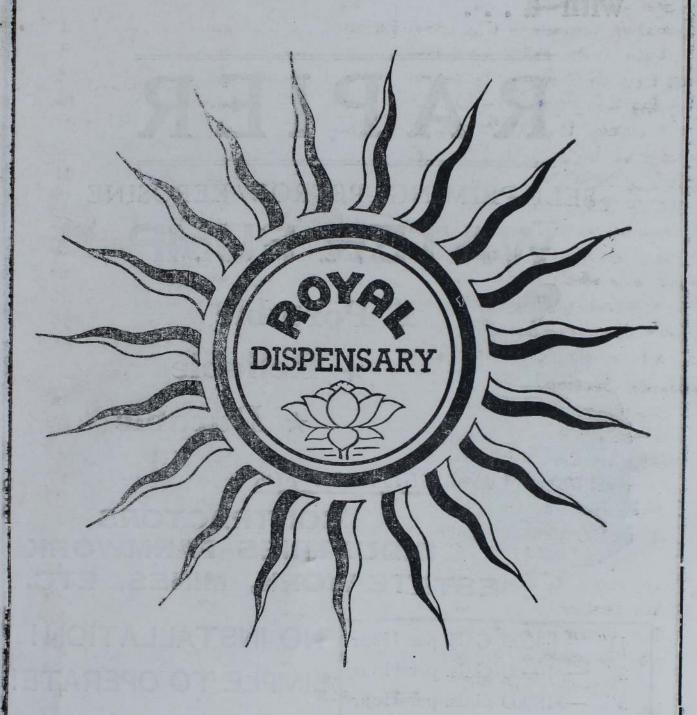
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**JAFFNA** 

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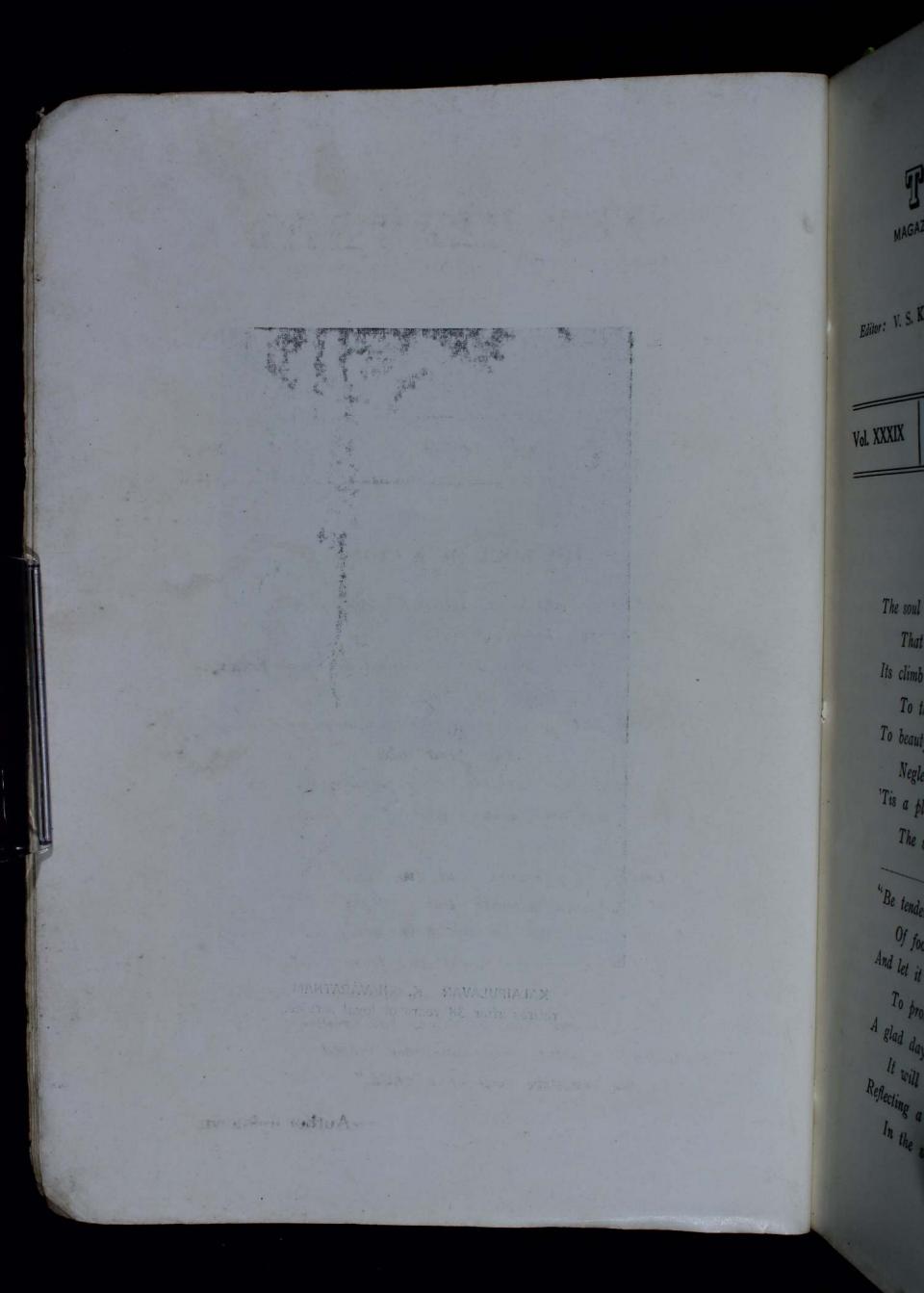
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KALAIPULAVAR K. NAVARATNAM retires after 38 years of loyal service.



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## THE CENTRAL

MAGAZINE OF THE COLLEGE AND ITS OLD BOYS

Editor: V. S. KIRUPARAJ

Manager: V. V. RAJARATNAM

Vol. XXXIX

1959

No. 1.

#### THE SOUL OF A CHILD

The soul of a child is the loveliest flower

That grows in the garden of God.

Its climb is from weakness to knowledge and power,

To the sky from clay and the clod,

To beauty and sweetness it grows under care;

Neglected, 'tis ragged and wild,

'Tis a plant that is tender, but wondrously rare,

The sweet and wistful soul of a child.

"Be tender, O gardener, and give it its share
Of food and warmth and of light,
And let it not lack for the painstaking care
To protect it from frost and from blight.
A glad day will come when its bloom shall unfold;
It will seem that an angel has smiled
Reflecting a beauty and sweetness untold
In the sensitive soul of a child."

-Author unknown.

The tota ernment cran oblivious to 1 the grave unc the country in ved and unmo tension which down its haunc to disintegrate. To begin and the fear of of communism in horizon, instigat ruling 'few' to chief, to oust the dogmatic leaders from the enviable tions. The void of of the author of Bill, set a scorch other rival member and the control of the same for power. And, cost regardant to an east one inc. ment staggered on. While conflicts disunity and dissense and brawls continue and disrupt the en efficient working of citizens of this island into a state of despa tion. But, still, the in the political panora

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#### CHANGING TIMES

The tottering, ramshackle government crawled on, unmindful and oblivious to the political mess and the grave uncertainty it had thrown the country into, apparently unnerved and unmoved by the mounting tension which ultimately forced it down its haunches—to dissolve and to disintegrate.

To begin with, petty jealousy and the fear of the looming spectre of communism in the not too distant horizon, instigated the majority of ruling 'few' to prevail upon their chief, to oust the most staunch and dogmatic leaders of the V.L.S.S.P. from the enviable ministerial positions. The void created by the exit of the author of the Paddy Lands Bill, set a scorching pace among other rival members of the cabinet for power. And, yet, the government staggered on.

While conflicts and confusion, disunity and dissension, bickerings and brawls continued to disorganise and disrupt the entire set-up and efficient working of the cabinet, the citizens of this island were plunged into a state of despair and frustration. But, still, the government plodded on.

Suddenly there was a change in the political panorama of Ceylon.

C. P. de Silva, the leader of the House of Representatives, had to leave for Europe for expert medical attention and his place was filled by Mr. W. Dahanayake, an amateur poet and educationist, whose elevation to such a high and responsible position from very humble beginnings, had been through the rugged and rutty road of Ceylon politics.

The events that now followed in the history of the M. E. P. government are of international interest. The Ceylonese, very soon, became a nation of mourners and all parties were united and unanimous in expressing their horror and disgust at the assasination of their Premier and scholar, the Hon. Mr. S. W. R. D. Bandaranaike.

We record with profound sorrow the demise of the Hon. Mr. S. W. R. D. Bandaranayake, our late Premier, a statesman of international repute and a true and firm upholder of Nehru's neutral policy in world affairs.

Mr. Dahanayake soon ascended Mount Olympus only to reign supreme there for three score and ten days. Much water has flown under the bridge since Parliament was dissolved. With the general

elections drawing near, the various political parties including the splinter groups have placed before the nation their manifestos, so that the people may be in a position to decide and determine their future.

The voter appears to be more vigilant of the changing times and deeply concerned of the nations political, social and economic stability. He has begun to scrutinise critically and diligently the manifestos of the political parties and it is our earnest belief that sober and practical policies that will enrich the country, preserve the unity of the nation and ensure harmony among all communities, will receive due support at the polls in March next year.

The field is well set for the voter's rational choice of a stable Government. Several predictions by politicians, both professional and amateur, are being made. Even astrologers, who are a force to be reckoned with in Asian countries, are peering into the horoscopes of the national leaders. But, for our part, let us pave the way and pray with one accord for a better and a stable government that would bring about a change—a change for the better.

#### 125th Anniversary

This year marked the 125th Anniversary of our College and the highlight of the celebrations in connection with it was the grand Science, Arts and Crafts Exhibition during the latter part of February this year. The Rev. Harold Bullough. a past Principal of the College, was the guest of honour at all our functions during the week. The rapid progress we have made in the study of Science here, since its introduction into the school curriculum by its pioneer, the Rev. H. Ballough. thirty-nine years ago, was amply evident in the numerous experiments carried out by our talented students who helped in the various branches of the science section at the school exhibition.

#### Sports.

'Central's flag must never be lowered' was the spirit with which our lads entered the 'fray' -whether it was in cricket, soccer or athletics. Our cricketers showed a marked all round improvement in the game which augurs well for more up and coming youngsters to show their prowess in representative cricket. A peculiar notion that existed in the minds of many a critic from the metropolis that 'Cricket in the North' was of a very mediocre type, was completely erased off their minds after the splendid performance

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the Jaffna lads put up against the cream of Ceylon's school boy cricketers at Colombo this year. To the surprise of the Colombo fans, one of our Centralites, Mast. M. Seevarnam, treated with scant respect the attack of Colombo's pacemen and spinners — wielding the willow with great ease and grace Not only did he outclass and outshine the Colombo boys but also went on to score a chanceless and polished 77, which enabled him to carry away the Best Batsman's prize. Incidentally, the best bowler's prize too was carried away by a Johnian. Our congratulaions to these lads.

In the field of athletics, our lads were head and shoulders above the other colleges in their annual contest. Our congratulations to the college athletic Team-champions in the Inter-collegiate athletic meet this year. Special mention must be made of two young athletes, Masters J. Winslow and V.T. Mahalingam, for having gained the first two places in the Junior High Jump event at the Ceylon Public Schools' Meet—the former having sailed over the bar at 5' 5". Central, reputed for producing high jumpers of Inter-national class, has enough talent in this particular event. We wish these two lads all well in their pet event, and pray that they soar to greater heights.

Fielding an all-booted side this of the game to train ou year, our soccer eleven took to it in this particular art.

as a duck takes to water. Though our boys did perform well in the Inter-Collegiate Matches, lack of 'finish' prevented them from getting to the top rung. With a keen set of youngsters willing to learn and an able coach already at our services to train them, it wouldn't be long when Central would annex the much coveted cup. Our congratulations to the 2nd XI soccer teamchampions in their age group—who have shown their superiority in every department of the game.

It is encouraging to note that many a keen athlete has taken to Basket-ball seriously, and the modern up-to-date 'lay out' made available to the students, is really a boon to all lovers of this game. All due credit goes to the coach, who in the task of promoting this game, hadn't left any stone unturned.

The introduction of the 'set-up' game in volley ball and the 'demonstration' of Ceylon's ace spiker W. L Siriwardene—which had enabled our students to emulate the finer points of the game—during the latter part of this year, has been another hall-mark in our achievements. Our profuse thanks are in a great measure due to the keen sportsman and organiser Mr. Van Twest (A. S. P., N. P.) who has helped us with a few exponents of the game to train our youngsters in this particular art.

#### Farewell

The staff and students bade farewell to Messrs K. Navaratnam and K. Kanagasabai in March this year, on the eve of their retirement. Mr. K. Navaratnam, popularly known as 'Kalaippulavar' by his colleagues had been part and parcel of Central for well over three decades. As student and teacher. speaker and writer, his services to his 'alma-mater' had been indispensable. As pioneer in the introduction of commercial subjects into the school curriculum, and as chief tutor of this Department, he has produced able and talented admin-It should be recorded istrators. with great pride that an old student of his, today holds the high post as 1st Secretary to Malaya's Commissioner in Pakistan. Though Mr. Navaratnam had retired from the

profession, he continues to serve his institution as its 'Financial wizard'.

Mr. Kanagasabai had been connected with the Primary section of the College (the editor too had the privilege of learning the vernacular under him) for well nigh over twenty-five years. An efficient and tireless teacher, he belonged to the old school of thought. A hard taskmaster, many an old pupil of his feared and dreaded the swish swish of his long cane. Though many a change had taken place in the field of education during his uninterrupted and unblemished career here, his pattern of life has been that of the old school master, unchangeable and uncompromising. We wish him and his colleague Mr. Navaratnam many more years of fruitful life.

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#### Acknowledgement

The Editor begs to acknowledge with thanks the receipt of all magazines and periodicals sent during the year.

#### A TRIBUTE

#### ON THE 125TH ANNIVERSARY

BY

#### Professor F. H. V. Gulasekharam, M. A.

Jaffna Central College is about to celebrate the 125th anniversary of its foundation. It is fitting, therefore, at this juncture to consider to what extent Christian Missionary Societies and their local agents had been responsible for the education and uplift of the people of Jaffna during the British occupation of Ceylon.

During the first quarter of the 19th century the Church Missionary Society (C. M.S.) and the Wesleyan Methodist Missionary Society (W. M. S.) sent missionaries to Ceylon, some of whom went to Jaffna. The American Missionary Society (A. M. S.) sent its own missionaries to Jaffna. These societies divided the Jaffna Peninsula among themselves and set to work assiduously concentrating on education. "Batticotta Seminary" at Vaddukkoddai, "Chundikuli Seminary" at Chundikuli, and the "Wesleyan Central School" now called (Jaffna Central College) in Jaffna Town were the chief English Institutions of the A. M. S., C. M. S., and W.M.S. respectively. The leading men of Jaffna—Hindus or Christians—of the second and third quarters of the 19th century were products of these institutions. Tamil Schools, in almost every village of the Jaffna Peninsula, were built and conducted by these Societies, with the assistance of the British Government. These educational institutions contributed largely to the advancement and progress of the people of Jaffna Peninsula. man Catholics. whose churches were built during Portuguese times and destroyed by the Dutch, rebuilt their churches and schools and did yeomen educational service in every parish, with St. Patrick's College in Jaffna as their chief English Institution.

Speaking of my own time, I went to the A. M. S. Thamil School at Kodikamam. in 1895, and how I ended my career as the first Professor of Mathematics of the University of Ceylon, should give an idea of the great work done by the Christian Missionaries in Jaffna.

At the Kodikamam Thamil School, the time allotted for "தவதம்" was always spent on studying the Thamil Classics. The rest of the time was spent on preparing

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for the annual government examination, on the results of which, the school received a grant from the Government. Very little or nothing of Christianity was taught in the school during the five years 1 spent there, probably due to the indifference of the head-master to his religious obligations.

In 1899 and 1900, I was at Drieberg English School at Chavakachcheri. This primary school, on Anglo-Vernacular basis, started in 1875, was the only English School at that time in Thenmaradchi, the backward East of Jaffna. Christian Scriptures were regularly taught and attendance at Sunday School encouraged. There were, then, under 50 pupils and only 3 teachers. But in 1950, when I attended the prize giving of the school, which had become a College, I was surprised to learn that there were in the College, over 1200 pupils and 50 teachers. This expansion was largely due to the untiring efforts of the management of the American Missionaries, helped by the late Rev. J. Kingsbury Sinnathamby.

I entered Jaffna Central College in December 1900 and left in December, 1906, after passing the Madras First in Arts Examination. I owe a deep debt of gratitude to this College, and its principal and teachers. The head-master, the late Mr. an ardent taste for the study of Mathematics and the teaching of it. which was to be later my life-work.

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A great deal is being said of Christian Institutions proselytising non christians. In all the six years I was at Central College, there was not a single case of any inducement being offered by the College for any of its boys to become Christians. It is true that some boys were given free tuition, and some paid reduced fees, but this was all due to their financial circumstances, and not done with any motive of converting them to Christianity. In my own case, my training at Chavakachcheri and at Jaffna Central College had made me decide to be baptized a Christian, in November 1905. My father (a Hindu), though annoyed at my becoming a Christian, continued to pay all my fees (tuition, boarding and examination fees) even after I was baptized. He sent me to Madras Christian College for B. A. studies (1907, 1908) and paid all my expenses. I am under no financial obligation to any Christian for my education People, who talk glibly of non-christians becoming Christians in Christian Schools, forget the very large proportion of non-christians who remained non-christians and useful citizens of Ceylon.

After my return to Jaffna in J. K. Chanmugam, created in me 1909, I was a teacher successively dy of of it. work. aid of tising years e was ement r any ns. It given duced their d not erting own kachollege ptized )5. My noyed a, conuition, fees) le sent ege for id paid der no Chrise, who becom-

at Jaffna Central College, Batticaloa Wəslyan Central School, Kilner College (Vannarponnai) and St. John's College, Jaffna. At Kilner College, I had the pleasure of being an assistant to the late Mr. S. A. Edwards, a great and good Christian gentleman, who will be remembered for years by the many Hindu students whom he taught. At St. John's College, Jaffna, the Principal, the late Rev. Jacob Thompson, took a fatherly interest in my personal affairs and I am deeply grateful to him. His devotion to duty had left in me a lasting impression which helped me later in all my work at the Ceylon University College and the University of Ceylon.

In 1919, I joined the Royal College Teaching Staff and moved on to the Ceylon University College in 1921. I became Professor in 1941 and was the first Professor of Mathematics in the University of Ceylon when it came into being in 1942.

I attribute my rise in the teaching profession to the noble work of the Christian Institutions in which I studied or taught.

Jaffna Central College has had many Principals. In my own time, the Principal was Rev. W. M. P. Wilkes, an athlete, cricketer, and foot-baller and above all, an excellent teacher. Of his successors, I personally the late Rev. know Percy T. Cash, scholar and saint, who expanded the College in various directions. The last of the foreign Principals was Rev. C. A. Smith, a great financier and builder. He found the College in a financial chaos, set in order, completed the Building Scheme started by the late Rev. Cash, bought the 'Esplanade Villa' (now called Rockwood House) with the help of the Rockwood Bequest, and left a big Bank Balance to the credit of the College, when he made room for the present Principal.

As for Dr. D. T. Niles, the present principal, the College is lucky in securing the services of a man of his education, ability and international reputation. He is a world figure, comparable with Dr. R. Mott, Dr. Stanley Jones and similar eminent christian leaders.

May the College prosper under his guidance.

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# JAFFNA CENTRAL COLLEGE 125 YEARS

Of the reformed churches, the first "Mission" to begin Christian work in Ceylon was the "Wesleyan Mission" whose missionaries arrived in Ceylon on the 29th June 1814: and of the schools they founded the first was founded in 1817. This school called the Jaffna English School was opened by James Lynch, the first Methodist Chairman in Jaffna, on the site opposite the esplanade (the present site of the College) on which stood a Lutheran Church Orphan house. This site Lynch bought from the government. Writing of this venture to the Mission House in England, Lynch used words which were truly prophetic. "I believe", he said, "a wide door is now opened".

In 1824, during the chairmanship of the Rev. Joseph Roberts, the Vembadi mission house and adjoining properties were bought; and in 1825 the Jaffna English School was shifted to this site where the Vembadi Girls' School now is. Roberts was succeeded by Dr. Peter Percival in 1834.

He confirmed the policy of the Church engaging in educational work as one of its main tasks and set about consolidating the Church's educational programme. He reset the Jaffna English School with a boarding department, re-named it the Jaffna Central School and organised the other Methodist schools in the peninsula as feeders to Central. It was also from the time of Percival that Central began its long line of distinguished head-masters, the first of whom was Mr. Ambikaipakar Brown Sinnathamby.

Dr. Peter Percival, the founder of "Central" left after twenty years to become Professor of Oriental Studies in the Madras University, and his statue is in the Madras University Senate Buildings—a fitting memorial to a great scholar.

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Percival was succeeded as principal in 1855 by the Rev. William Barber, Central's first separated principal, the others having been chairman of the district and principals at the same time. Mr. Sinnathamy resigned from his head-mastership, after ten years of service, to join the legal profession where he rose to become the Crown Proctor of Jaffna. Central's new headmaster was Mr. Samuel Grenier, a man of outstanding ability. Mr. Grenier left Central after five years of service also to join the legal profession in which he rose to become Attorney-General of Ceylon. Mr. Grenier was succeeded as headmaster by Mr. William Nevins, a great Tamil scholar. He left Central in 1886 to found another school which later became Jaffna Hindu College.

"Hope Cottage" was bought for the school hostel in 1854. (The college hostel still includes Hope Cottage). The school Literary Association was started in 1855 and the first prize-giving was held in 1859. In 1867, the school prepared and presented students for the Madras matriculation.

During the principalship of John Rhodes, in 1870, the collegiate department was added to the school and students were prepared for the "first in arts" of the Madras University. A classical scholar himself, Rhode also introduced into the curriculum of the college the teaching of Latin. But Rhodes had to leave suddenly, due to the death of his wife, and it fell to Central's first Ceylonese principal the Rev. D. P. Niles-to guide the affairs of the college during its first three years as a collegiate institution. During this period (1870–1873) the chairman of the district was the Rev. Edmund Rigg. In 1873 Mr. Niles left the college where he had been since 1868. He returned again in 1889. It was in 1889 that he reorganised the hostel and named it Rigg Hall. The first warden of Rigg Hall was Mr. L. P. Spencer.

There was formed in 1882 a society by the name of "Society of Sacred Principles". In 1885 it was re-named the Student Y.M.C A. In 1923 it affiliated itself to the S C.M. It is also interesting to note that the sports of the College up to 1881 were Nondi. Var, Kilithaddu and Padi Oddam. Cricket was introduced in 1881 by the then principal, Rev. Mr. Webster.

In 1886, when Mr. William Nevins head-master left Central and established another school, Central faced its major crisis. Most of the students left to join the new school and the college was practically empty. The Rev. D. P. Niles was immediately recalled from Pt. Pedro. Most of the students came back and the next year the school had so increased in efficiency that students were sent up for the F. A. examination of the Madras University. Mr. Niles relinquished the principalship in 1888 to be succeeded again by missionary principals. At this time the affiliation of Jaffna with the Madras University was represented solely by Jaffna Central College.

After nearly twenty years, Central had again a long-term prin-

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cipal in the person of the Rev. W. T. Garret. During Mr. Gar-Gabriel Leese acted as principal. He introduced football into Jaffna Chanmugam was appointed head-master of Central. On Mr. Garret's ret's first furlough in 1893, the Rev. for the first time. It was also durreturn Central gave up its affiliation with Madras and affiliated All other with Calcutta instead. All other schools in Jaffna had by then sought affiliation with Calcutta. In all Ceylon colleges to send up stuing his principalship that Mr. J. K. 1907 the Ceylon government forced dents for the Cambridge Local and London examinations. Central fell

During Mr. Garret's second furlough, Mr. Edward O. Martin acted as Principal and during his time (1900) the College Magazine was first published. Inter-Collegiate competition in athletics was Central won this cup for the first time in 1898—Vadivelu field from his sick bed. He had a inaugurated in 1895, a cup being presented by the Jaffna Gymnkana. Jaffna College won this cup in 1895 our outstanding athlete at that time, having been brought to the temperature of 103 the day before the meet. The cup was ultimately won by the college outright. 1896.

maine Cooke joined the college as In the year 1901, Mr. W. Ro-

builders of modern Central. He vice-principal. He is one of the designed the college crest, built the science laboratory, (the first in Jaffna), constructed the college during his time that the acting of hall, and was for seventeen years Shakespearean plays became a regular feature in the life of the Central's main architect. school.

1903 to 1916, Mr. W. R. Cooke Modern Central is the handi-Wilkes who was principal from to 1917, Mr. J. K. Chanmugam who who was vice-principal from 1901 1927 and Mr. L. P. Spencer who and later viceand taught in lege was shifted to its present pretime that the col-The first Shakespearean play 'Twelfth Night' was actwork of four men: the Rev. W.M.P principal and principal, from 1894the school from 1887 to 1921. ed on this occasion. assistant was head-master, was during this mises (1910). first was

The Old Boys' Association was in Jaffna in 1906 and in Colombo in 1913. formed

principal. He introduced into the Sanskrit, and the provision of the substitution of Latin by Pali It was Mr. Wilkes who during his stay at Central advocated great-Mr. Buler emphasis on the study of Tamil commercial education. Mr. B lough succeeded Mr. Wilkes

and students for the

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College the study of Biology and Commercial subjects. He rebuilt and extended the hostel, put up Percival Hall, built the staff room block, and erected the present principal's house. Scouting introduced in 1916, became a major activity of the college. The Cub Pack was organised in 1920.

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A name that should be remembered in this history is that of the man of the district from 1890 to 1920. Central owes not a little to his wise administration. We have decided to name the Junior hostel of the college, now housed in the Vembadi Mission House where Mr. Trimmer lived, Trimmer Hall.

Mr. Bullough was succeeded by the Rev. H. R. Cornish during whose time the college Library was re-organised, and the Literary Association of the school received careful nurture.

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duced Sanskrit into the curriculum. and Geography laboratories, and Tamil a compulsory subject througout the college, and introbeginsubject the Botany preparing students for the London He re-introduced collegiate classes gressive expansion of the college. The arrival of the Rev. Percy in the pro-Intermediate examination, T. Cash in 1922 marked the compulsory He built and equipped ning of a new chapter

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and encouraged the fermation of a Service built during the Cash regime. Am-Cash introduced the house-system also started a Manual Training de-Mrs. Cash taught singschool and music of the promising students. Most of the new buildings in the college and hostel were ong extra-curricular activities, Mr. League and the Teachers' Guild. a Social (piano) to some partment. Mrs. ing in the upper Troop, Rover

fortune of having the services of Mr. O. L. Gibbon who was co-vice-principal with Mr. Arudpragasam. ing his time, that the Centenary block was completed and the new Chemistry and Physics laboratories. Arudpragasam succeeded Mr. Cash as principal and, it was durprincipal from 1929 to 1944. For a also the good the college in 1928 after a period of tics and English teacher, and as a humane and stern disciplinarian. Mr. Chanmugam was succeeded by Arudpragasam served the school as Mr. Chanmugam retired from service as Mathemahead master, vice-principal, Arudpragasam. had period Central distinguished J. W. Mr. Mr.

The Rev. C. A. Smith succeeded Mr. Arudpragasam as principal, Mr. Charles succeeding to the vice-principalship. The ten years of Mr. Smith's administration were years of rapid expansion in numbers due

to the school entering the free edutherefore also a period of rapidly rising buil-The chief contribution of Mr. Smith to the educational manysidedness of the college was a fully equipped workshop with provision both for wood-work and metal work. Mr. Smith left the college in 1955 to be succeeded by the present principal, and Mr. Charles retired in 1957 to be succeeded by Mr. A. E. It was cation scheme.

chronicle. It would take a book to statement is merely a write adequately about This

whose names we have remembered; office. Their toil, their zeal; their who served on the staff or in the and all those other men and women whose names we should remember whose hundred and twenty-fifth built into the fabric of this school birthday we celebrate to-day. May they rejoice as they see our faithbegan and in which they invested fulness to the work they so nobly hopes for growing children prayers, their tears; and all their lives.

We judge ourselves by what we feel capable us by already done.—Longfellow. doing, while others judge

but perfect love casteth out fear. is no fear in love, There

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# PRIZE-DAY REPORT 1958—59 T. Bullough

Rev. Mr. Bullough Bishop Emilianuspillai Miss Kelk Rev. Mr. Mather Ladies and Gentlemen,

have and-so (mentioning the names of To-day the College celebrates twenty-fifth day the Chairman of our prize-givloved Principals. It was very graour invitation to come here to Central for this occasion. day of our historic football match against Jaffna Hindu College. You introduded the teaching of Nature Study into the curriculum of the school. You appointed to the staff Mr. K. Navaratnam You were the first to speak to the present nistry. When I met you in England some years ago your parting words to me were "tell so-and-so and sospecially difficult time in life) that I aniversary. It is fitting that on this be one of our most becious of you, Sir, and if I may say You arrived at Central as its Prinwho organised for the college its the mihaving to principal about his joining pray for them every day". so, courageous of you, two old boys who were commercial department. one hundred and on the ing should accepted

We remember also at this time Mrs. Bullough and your daughter Edith. Mrs. Bullough was a true mother, and her poems published under the title "Songs of the Exile" are a true index of what she was in our midst. She came to us at great sacrifice, leaving behind in England her ailing daughter Edna, but she made that sacrifice sweet for us by the care she took and the concern she showed for the students of her day.

of May and June last year you and humble fellow-follower of leadership of the Jaffna people so that at least in their hour of disfather in God to the people, not You worked relentlessly to relieve and to hold together the fragmented greet you not only as a prince of the Church, not only as a as a leader of men, but also as a sim-Bishop Emilianus, we are proud suffering, to achieve understanding, to obviate unnecessary hardship act as the Lord to whom we belong and to welcome you to this platform on father in God to the people of Jaffna. this day. During the tragic days are a tress they may think and one. We greet you not on showed us all that you whom we serve. ple

Miss Kelk, both Mr. Bullough and Bishop Emilianus set us a diffiwe did not find the problem too difficult to solve. You have work-You with you the Whom shall we ask Actually, served the cause of the education You have helped to win appreciation for western music belongs to the whole host of misserved us in ed in our midst in Jaffna with un-You have You have exemplified the commitment that belonged and best wishes and prayers of us all. leaving Ceylon to return land. You take with you t and serve us still. to distribute the prizes? ostentations efficiency. sionaries who have cult problem. girls. and drama. England. this land

John's the honour of counting you as one of their old boys. But we dare to believe that you are much more ours. By virtue of your position in the life of our Church, both as Chairman of the North Ceylon Chairman of the Synod of the whole Methodist Church for the last five desire to thank you most earnestly for your leadership and to wish you Mr. Mather, we grudge St. years, you have been intimately many more years of active work in the life of our Church and of its and associated with the College. District for many years, institutions

One hundred and twenty-five years is a long time in the history

I trust you will read it Unfortunately in Ceylon, however, the road ahead for Education is But in order not to tire you with a long of any institution. But a history of one hunred and twenty-five years Education is a continuing responsibility, so that the longer and richer the heritage of a school is, the more usefully can it serve the future. is my purpose in this prize-day reto speak an extended word for yourselves, for it tells you somereport. I shall not read the second also be only a beginning. hidden by a fog of controversy. thing of Central as it is to-day. about this controversy. part of it. plnous port

called assisted schools in the future able compromise. I can think of educational pattern of our country. No satisfactory answer can be given to this question unless we recognise which need to be resolved in a work-What is the place of the sothat there are conflicting principles which impinge on the question, and four pairs of such conflicting principles.

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(1) Every child has the right to tion, education in the religion of receive, as part of its school educa-But an uncompromising implementation of this prinof this country into separate dethe children The counschools. ciple will segregate nominational its home.

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How are we only children of to maintain the unity of the peo of Ceylon if we further segregate its growing generation. Some which will provide for a few schools one denomination and many schools where there will be children of all kind of compromise is necessary already suffering from anguage separation. where there are denominations.

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cially maintained, is the greatest Spirit of God gather that honey which is rich with all the sweetness that God's honey must possess. The uniqueness of Jesus Christ as God Incarnate is denied wherever and whenever it is sought to isolate this ed from christian schools. Why have christian schools so far not can render to the Gospel. "Let a hundred flowers bloom": then only can the Holy included the teaching of other religions besides Christianity in their phere for the Christian faith, artifiwitness from the context of conflic-Integral to this question is a atmosquestion which is increasingly ask-A protected dis-service that one curriculum? ting voices.

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new approach to this question is necessary. Is there not room for two kinds of christian schools—(1) marily for christian children; and Here again it is obvious that a Church-schools under the management of the church and meant prinecessary.

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management is by autonomous governing boards and in which each child receives instruction in its own of which Public schools religion? (2)

large majority of children in any of other hand it will be detrimental to the teaching profession itself to interms of religion as the means of The maintenance of denominational schools ployment for teachers who belong schools belong to a religion tion concerned, there will naturally to the On the of debate of emto those denominations. Where the other than that of the denominaarise a sense of grievance among troduce an arithmetic proportion in again a compromise is necessary. securing fair employment. teachers who belong ensures protected sources same faith as the children. second area concerns employment. (2) The those these

of the educational institutions of vide for a larger control by the state ger many of the freedoms that are becomes necessary therefore to pro-(3) Those who advocate the takeover of all assisted schools by the Government think that a true compromise on the two questions of religious education and employment can only be made if this take-over happens. On the other hand, it is monopoly of education will endanessential for a healthy society. a virtual quite clear that

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the country stopping short, however, of state monopoly.

(4) In all discussions it must be remembered that there are two kinds of denominational schools. There are those schools run by a particular denomination which are simply an educational service rendered by that denomination to the community. A welfare state must accept full responsibility for rendering this service. On the other hand, there are those denominational schools which are true expressions of the life of the denomination concerned. The Honourable Minister of Education rightly spoke of the "spirit" of some schools. This spirit does not belong to the schools themselves but to each denomination of which its schools are an expression. Any future arrangement must seek to preserve as much of this "spirit" as is possible.

I think I have said enough to show that the way forward for education in Ceylon must be a way of compromise. Conflicting ideals and principles, each true in itself, must somehow be harmonized in a workable programme. Mr. P. de S. Kularatne, in his presidental address as chairman of the Buddhist Congress, pleaded for a compromise and suggested one. What is needed now is for him to summon a small conference of leaders of various denominations to come together to agree on a solution.

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This will pave the way for the Prime Minister and the Minister of Education to set out the next steps that must be taken along the road of educational reform. "Twenty-four hour" solutions solve nothing. The problems remain as they are; only, they are mounted as if it were on wild horses and are set on the road at full gallop. It is "next steps" that need to be defined and not final solutions.

The language problem in Ceylon was mis-handled because it was allowed to become election politics. Political parties are primarily interested in getting their candidates returned to parliament. It will be a worse tragedy if education also becomes election politics. It is the responsibility of the Buddhist Congress which is the largest denominational association in Ceylon to prevent such a disaster. I trust, and I know many others trust with me, that the Buddhist Congress will not fail the country in this matter.

I want to close this section with a reminiscence. A few years ago, at a meeting in Geneva of the World's Alliance of Y. M. C. As, the question was discussed about the place of Polish Roman Catholics and their Y. M. C. As in the

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World's Alliance. A high powered committee in which the Poles were not represented suggested a solution which it thought reasonable and wise. A Pole was asked by the chairman what he thought about the recommendation. His answer was, "we do not want to be made happy without our consent".

Let me now turn to a few matters which concern the domestic life of this school. Mr. K. Navaratnam retires from the teaching staff of the school after 38 years of service. As student and as teacher he has been at Central for about 50 years. It is difficult to asses all that Mr. Navaratnam's presence at Central has meant. I do not want to enlarge either on his great contribution as a teacher particularly in the commercial department, or on his distinction as a writer and scholar; I would rather thank him here for his human qualities, his religious convictions, and the success with which he has been a trusted and influential Hindu on the college staff. We extend to him and Mrs. Navaratnam our warmest appreciation and best wishes.

Another retirement after 38 years of service is that of Mr. K. Kanagasabai who was head-master of the lower school. He has been an efficient teacher and a quiet influence. We shall miss him a great

deal. Mr. S. S. Velupillai succeeds him.

During the last three years, the College has lost by retirement, the three men who were by position, age and influence the top men on the College staff. Mr. Jacob left us in 1956, Mr. Charles in 1957, and Mr. Navaratnam in 1958. Happily Mr. Charles is still with us as manager and Mr. Navaratnam as bursar, but the main burden of the new administration has fallen on Mr. Tamber. Mr. Tamber is the third generation in his family of teachers at Jaffna Central. He incarnates the spirit of Central. Neither I nor the staff nor the students can be thankful enough for the kindness of his disposition, the generosity of his judgements and the shrewdness of his wisdom. Mr. Tamber is ably helped in the administration by Mr. K. Theivananthampillai who is covice-principal and Mr. J. S. Ariaratnam who is science supervisor and secretary of the staff meeting.

The administrative life of the school has been further strengthened by the appointment of a middle school supervisor. The primary school has for a long time had a supervisor in the person of Mr. T.I. Abraham. The supervisor appointed for the middle school is Mr. N. S. Ratnasingam, a London graduate who is also a first class trained teacher.

A prize-day report on an occasion such as this must say some-There are thing about Old Boys. so many of them who have distinguished themselves in so many walks of life that it is dangerous to mention just a few lest we inadvertently forget some who must be mentioned. But some risk must be taken. It will be some measure, for instance, of the success of this College as a place of learning if we should look at the University and ask, Are Central old boys taking their due share in the task of higher education?

- Dr. P. K. Chanmugam is professor in the department of Anatomy.
- Dr. V. Sivalingam is professor in the department of Parasitology.
- Dr. A. W. Mailvaganam is professor in the department of Physics
- Dr. J. Appapillai is Reader in Physics.
- Dr. M. C. Karunairatnam is lecturer in the department of Bio-Chemistry.
- Dr. M. S. Thambiah is lecturer in department of Botany.
- Dr. S. J. Thambiah is lecturer in the department of Sociology.
- Dr. George Thambiapillai is lecturer in the department of Geography.
- Mr. A. Karunananthan is lecturer in the department of Education.

- Mr. Sam Jayadeva is assistant lecturer in Geography.
- Mr. F. H. V. Gulasekharam is professor Emeritus of the department of Mathematics.

But, Central, throughout its history has not only been a place of learning, it has also been dedicated to the witness of Jesus Christ Some token of the strength of this witness is the number of old boys who are in the ordained ministry of the Church today. Of the Church of South India, Bishop Kulendran and J. M. Singanayagam taught at Central; S. T. Aseerwatham and B.C.D. Mather studied here. Of the Church of Ceylon, Christian Thambimuttu is a Centralite. And of the Methodist Church nine ministers are old boys: N. K. Nalliah, D. N. Muttiah. A. S. Veeragathipillai, M.I. Newton. D. T. Niles, E. E. Gunaratnam, S. B. Saravanamuttu, S. W. Arasaretnam and M. A. Ratnarajah. Among ordained ministers in Ceylon, pride of place as a Christian pioneer belongs to another old boy—S. Selvaratnam and we are glad to hear that A. C. Thambyrajah is also venturing on a pioneer project. The spirit of the school lives in its children.

The last words of this read-part of our prize-day report must be words of thanks. First of all, I want to mention the name of Premachandra, our senior prefect. Cen-

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l-part st be all, I Pre-Central owes a great deal to him. He left us to join Aquinas College. Our present senior prefect Thavalingam has been a great success. There are three people in the office whom I specially desire to thank. Diana Gaitan keeps the accounts of the college straight, K. Kandasamy keeps the time table of the college straight, and S. Allagarajah keeps whole office administration straight. It has always been our ambition at Central and our pride that all those who belong to Central should feel and work as a team. Sometimes this is not found to be easy, but always the spirit of Central asserts itself, and we find that fellowship is not so much an achievement as our heritage.

In connection with this anniversary celebrations we have tried, as you know, to set up a school Exhibition. Most of you have seen it. The success of this exhibition is a measure of the success of the College staff and its students working together. To the whole staff I convey my personal thanks for

their hard work, their unstinted loyalty and for the genorisity with which they have worked through difficult times as well as easy. May I also add a word of thanks to the board of prefects.

Lastly, may I thank the Rev. and Mrs. Julian who leave us to go to Kalmunai. Their service to Central will long be remembered. We welcome the Rev. Donald Barlow as chaplain of the school.

Educational work in Ceylon at present is like going on roller skates. Part of the time you go where you want to and part of the time you go where the damn thing takes you. But wherever it takes us, of one thing we are sure. God's work God will continue. Let me close with a word from scripture which seems to me to be spoken for such a time as this.

"From of old I am God and from henceforth the same: no one can snatch out of my hand, and what I do none can reverse."

#### PRIZE-DAY REPORT 1958 - 59

#### PART 2

#### SPECIAL DEPARTMENTS

During the period under review —1957 and 1958—many changes have become necessary in the life of the school.

A separate general science laboratory has been organized and fitted up and equipped to provide laboratory facilities for the middle form students. This laboratory is adjoining the Physics laboratory. It is proposed to call this laboratory after the late Mr. W. G. Spencer who was for many years science master at Central.

The Commercial department continues to be a special feature of Jaffna Central College. There are two grades of classes preparing for the S. S. C. with Commercial subjects. These classes are sited in the Smith and Cash Blocks and one of the rooms named after Kalaipulavar K. Navaretnam who retired after 38 years of service as chief Commercial Instructor. Mr. S. D. Jeyasingam B. Com. who underwent a special course of training at Pitman's Institute, London has succeeded Mr. Navaretnam.

The Biology department has set up a garden and aviary as an adjunct to their laboratory. A gar-

den club looks after and maintains it.

The woodwork department has been shifted into the middle school campus and a spacious room provided for the workshop. The workshop is named after the late Mr. Sam. Seevaretnam, the first Manual Training Instructor in the College. The metal work section will soon be shifted also to a neighbouring campus. Every attempt is being made to make this section more effective.

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Classes have been organized for students preparing for the advanced level courses in arts, science and economics of the University of London. The first batch of students will sit for the examination in June 1959. A second batch called the Junior advanced level classes has been also organized to prepare for the advanced level examination in arts, science and economics of 1960.

A school library is under a qualified librarian trained in library administration under the Canadian expert in library science Mr. D. A. Edmond. The library is sighted in the first floor of 'Romaine Cooke' hall. Thanks to the effort of the

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enthusiastic librarian, during the period under review, 1537 new titles on a variety of subjects have been added. More than 500 volumes of these were donations secured by the librarian from institutions and individuals. The librarian provides 47 periodicals in English and 37 in Tamil. The 'Care' foundation made a generous gesture by donating with the assistance of American philanthropists and trusts a large number of titles in Science, English and Sociology. I take this opportunity to congratulate the librarian on his original production of a "VASAGAR VALIGADDY" (reader's guide) which earned high encomiums in the Tamil press in India and Ceylon soon after its publication in 1958. Mr. S. Kulasegarasingam of the staff exercises general supervising of the library.

The school Tuck shop has been shifted to an improvised building in the main campus and supplies a long felt need of the staff and students.

The Arts and Crafts department have further improved by provision being made for Pottery work. Mr. Sivapragasam has been given an assistant in the person of Mr. S. Paramanathan.

The expansion of the Primary department which is accommodated at Rockwood House has necessita-

ted the shifting of the kindergarten section to the Percival Hall. The kindergarten section is provided with separate equipment and a Piano. Mrs. J. T. Chelliah has proved herself an able teacher in charge of the kindergarten.

The newly organized Jazz club functions as a useful aid to the musical activities of the school, under the leadership of Mr. Gaitan Tamil singing is organized under Mr. Ram. Cumarasamy. The senior group won the 1st place in the singing competion organized by the N. P. T. A. for the 3rd year in succession.

The assistance of Mr. and Mrs. J. Anandanayagam has been invaluable in the training of children of the primary school in Tamil We also thank her for continuing to help in singing in The English music the church. section of the school under Mrs. E. K. Richards has been further strengthened by the addition of Mrs. F. S. Nathaniel who is a qualified teacher of music. A separate music room attached to the primary department with equipment and a piano has been provided for the primary section. This music room is named after Edith Cash, wife of the late Rev. P. T. Cash.

#### **ACTIVITIES**

School commences daily with three separate assemblies for the Primary, Middle and Upper schools. Sport talks are given by the members of the staff at these assemblies. On Wednesdays a half an hour address is given by distinguished speakers from outside.

The prefects' board continues to render useful service, as a liasson body between the students and the principal and staff. S. Thavalingam has succeeded R. K. V. Premachandra as senior prefect.

The hostel has accommodation for nearly 174 students and is in charge of a resident warden Mr. K. Theivananthampillai. The senior section is assisted by the hostel masters P. Manoharan, V. K. Nadarajah, S Nadarajah, V. Radhakrishnan and Mr. V. Sivapiragasam. The junior section is housed in the old mission house and is supervised by Mr. A. Mathiaparanam. resident lady teachers Mrs. E. K. Richards and Miss. M. P. Joseph and Mr. Aron Singho are in charge of this section. Mrs. Duraiappah the matron is in charge of catering.

A new sick room has been built. At present a prefect is in charge of the sick room. Mrs. Julian, when she was here took a great deal of interest in looking after the children who were sick.

The teachers' guild with Mrs. I. Mathiaparanam as secretary arranges periodical meetings on subjects · CHI MILL OF BUILDING

of educational and cultural value to the teachers. The teachers' circle is in charge of the social and professional life of the teachers. runs the teachers' reading room. During the period under review Mr. J. S. Ariaratnam held office as president and Mr. E. T. Rasaratnam as secretary. Mr. A. Mathiaparanam has been elected president for the current year.

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In order to promote esprit de and healthy competition corps among students, the pupils are divided into four houses named after former principals. They are called Percival, Wilkes, Romaine and Bullough houses. The interhouse athletic meet is one of the big school event of the year. Competitions are also organized regard to soccer, cricket and volley-The following are the senior house masters of the respective houses.

Percival - Mr. M. Arunasalam. Wilkes-Mr. S D. Jeyasingam. Romaine-Mr. W. D. Alagakone. Bullough-Mr. J. S. Ariaratnam.

The christian work in the school is led by the college chaplain. Rev. L. J. Julian the chaplain and Mrs. Julian went on furlough after a period of devoted service Mr. J. C. Charles our former viceprincipal acted as chaplain during 1958. Rev. D. Barlow takes over

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from Mr. Charles the duty of chaplaincy. The school S. C. M., organized in three groups for the upper, middle and primary has separate teachers in charge of each section. The senior group attended a camp at Maruthanamadam in 1957 and the J. I. C. C. F. camp at camp house, Casurina beach, Karainagar In 1958 the S. C. M. was represented at the Peradeniya Youth Camp by a group of 14 including a The group also holds teacher. fortnightly meetings. The junior group formed in 1957 conducts meetings in Tamil and sends delegations to J. I. C. C F. camps,

The college choir is organized in 2 groups: the English section under Mrs. E. K. Richards and the Tamil group under Mr. Ram. Cumarasamy respectively. Besides helping at morning assemblies, the choir has taken an active part in helping the Church in its various functions.

Scouting continues to be a feature of our activities for training youth. Mr. A. Manoharan, Mr. E. T. Rajaratnam and Mr. S. V. Kirupairaj are in charge of the group. A new rover group has been formed. The scouts have their usual round of camps and rallies, and assist at many school functions. Five scouts qualified for the Queen scouts badge in 1957 and two in 1958. Scouts also took part in the

in the parade to welcome Lady Baden Powell and in the dinner afterwards.

The cub-pack is organized under cub mistresses Mrs. E. K. Richards and Mrs. T. Chelliah. They work as an enthusiastic group. They made a good display on the district field day at old park.

The audio-visual department under Mr. V. V. Rajaratnam provides select radio broadcasts and film shows to classes and groups of students. The general education of students is helped a good deal by these broadcasts and film shows.

The photographic club also organized by Mr. V. V. Rajaratnam has helped to train photographers and create amateur interest in photography as an art.

The Higher School Students union consisting of H S. C. and advanced level classes have been quite active under the senior president Mr. S. Mahalingam. from the debates and discussions, a successful annual dinner was held in 1957 and 1958. The historical association, supervised by Mr. J. S. Storer, has also held many meetings and discussed subjects of historical interest and topics relating to current affairs. The science association led by Mr. R. K. Rajasenan is a similar union which discusses topics of scientific interest.

The S. S. C. classes are organised in 3 groups for debating and activities. Two senior literary groups are in charge of Messrs W. B. Alagakone and S Kulasegarasingam. These groups, in addition to their usual round of debates and discussions, engaged in an interesting debate with Vembadi on the pros and cons of women taking part in politics. The 3rd group is in charge of Mrs. Mills under whom they receive training in the art of debate and speech. The J.S.C. class group has a round of activities under the guidance of Mr. V. K. Nadarajah. This group conducts a Tamil monthly magazine called "Mathiatheepam".

#### **SPORTS**

Sports continues to enjoy pride of place in the life of the school, The Sports department is organised with Mr. T. I. Abraham as prefect of games. Mr. E. S. Thambiah is in charge of cricket and athletics and Mr. V. D. Jeyaratnasingham is in charge of soccer. Volleyball is also played throughout the year under the supervision of Mr. V. S. Kirupairaj. An attempt is made to establish basket ball as one of the games of the college. Mr. S. Nadarajah has been training the students of this section.

#### Cricket

In 1957, 6 inter-collegiate cricket matches were played of which two were won, two lost and two drawn. Bunny Van Twest captained the team. R. K. V. Premachandra distinguished himself as one of our best cricketers in recent years R. K. V. Premachandra was selected as a member of the Ceylon team touring Malaya and he headed the batting average and proved to be one of the best all rounders of the Ceylon team. The Central—St. John's match of 1957 was of the exciting matches of the series and ended in a draw.

In 1958 the school played 7 cricket matches, won 2, lost 2, and drew 3. Ranjan Alagaretnam the captain and V. T. Sivalingam scored a century each in the season Ranjan Alagratnam was selected to represent the Jaffna schools in the match against the Indian school boys team.

#### Athletics

In 1957 we regained the championship cup which we had lost in the previous year, after holding it for 9 years in succession. In the Inter-Schools' Meet T. Winslow secured first places in Pole Vault, hurdles and hop-step-and jump and became the senior champion. He won the best performance cup. N. Segarajasingam came first in javelin throw and high jump. In the Junior A. A. Meet T. Winslow again won first place in the three events. V. T. Ganeshalingam in this meet won the 100, 200, 400 meter races

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and established a new record. S. S. part in the J. S. S. A. competition Selvarasa set up a new record in pole clearing 11 ft. 1 inch.

In 1958 the J.S. S. A. meet was cancelled owing to the Emergency. In the local junior A. A. meet N. Segarajasingam came 1st in javelin throw and 2nd in high jump. N. Sundaralingam came 2nd in puttshot. S Sivakumaran (under 16) came 1st in 200 meters and 2nd in 100 meters. In the Jaffna A. A. V. T. Sivalingam came first in 400 meters and set up a record. He secured 2nd place in 110 meters hurdles. S. Selvarajah won 1st place in pole-vault and N. Segarajasingam won 1st place in javelin throw.

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Our Soccer team took part in the J. S. S. A. competition in 1957 and 1958 but could not reach the finals. V. T. Sivalingam our captain in 1958 was selected for the combined college team against the Colombo football league.

#### Basket Ball

The Basket ball team played its first match against Jaffna College and gained experience for more fixtures for this year.

#### Second team activities

In cricket and soccer the second team played an important role and took part in inter-collegiate fixtures. The soccer 2nd team took

both in 1957 and 1958.

#### **PUBLIC EXAMINATIONS**

The following is a statement of our results in Public Examinations held in 1957 and 1958.

At the University Entrance Examination held in December 1957, six entered the University, one for the Arts course, two for Medicine, one for Engineering and two for bio. Science.

In the Higher School Certificate Examination, six were successful.

In the G. C.E. (Ordinary Level) examination held in July 1957, thirty two passed, and twenty three were referred in one subject.

In the G. C. E. (Ordinary Level) examination held in December 1957, thirty six passed and forty three were referred in one subject.

And in the J.S.C. Examination conducted by the N. P. T. A. in November 1957, thirty five passed: of these ten obtained a first division.

K. Sivalingam was bracketed first in the Peninsula at the N. P. T. A., J. S. C. Examination. He obtained a first division and gained distinctions in five subjects.

In the G. C. E. (Ordinary Level) Examination held in July 1958, twenty one passed and forty six were referred in one subject.

In the J.S.C. Examination held in November 1958, thirty five passed, and nine obtained a first division.

S. Sivakumaran obtained a first division and seven distinctions.

And in the N. P. T. A. standard 5 Examination 1958, eighty one passed: ten in grade A, fifteen in grade B and fifty six in grade C.

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#### CONCLUSION

A record of school activities must of necessity seem dull and dry to read. But behind the record is the pulsating life of a large student body and the teaching staff. It is that life which is "Central".

The best way to keep good acts in memory is to refresh them with new.

God brings men into deep waters, not to drown them, but to cleanse them.

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# THE REVEREND HAROLD BULLOUGH AT JAFFNA CENTRAL

During the first month of my ministry in Jaffna two significant things happened to me. I became a member of one of the finest colleges in Ceylon, and I was given the privilege of being host to the Reverend Harold Bullough, Principal of J.C.C. 1917—1921. The latter event taught me much about persons and incidents in the long life of the College; most of all it taught me lessons of love, sympathy, and understanding such as I never wish to forget.

The Reverend Harold Bullough came as guest of honour at the College 125th Anniversary celebrations. Although he was principal for barely four years the strong and undying influence of those brief days has stretched across the years and taken many within its grasp. It was fitting therefore that the college accorded her visitor a spirited and tumultuous welcome. The older members of the welcoming party, watching him move amongst them at tea on his arrival, could hardly believe that he was so vigorous and able; they soon gained evidence of his phenomenal memory and irre-The present pressible humour. younger members of school gazed in wonder-and with some awe, I think—at the sight of his small, erect figure, garlanded and smiling

as he stepped slowly to the microphone on the college stage. As he uttered his first words in College since his departure 38 years previously it became clear that we were the real listeners and guests, and that he was in happy and complete command of the day.

Of all the tributes paid to this veteran gentleman of eighty years I can think of none more impressive nor of more worth than the testimony of hundreds who came to speak to him, especially to thank him for the teaching and counsel he meted out to them nearly forty years ago. It is characteristic of his nature that he wanted to spend time with each person, to enquire of their family, profession, and interests, and to remind them of their days "in the 4th Form" or "on the sports field". When I over-heard him remark in conversation, "Do you recall the time.....", I knew that his words reflected genuine and undying interest in people, not a seeking for sentimental satisfaction arising out of mere trivial reminiscence.

Unlike some guests of honour who travel long distances to attend official functions, the Reverend Harold Bullough never treated any event

as a formality, still less did he ator fulfil them out of a sense of unavoidable duty. He travelled 7000 miles to revel in the celebrations! Being the daily guardian of his "going out and coming in" I know how difficult it was to restrain his enthusiasm for the Anniversary. In his spirit he was more ready than I to attend the functions. During our tour of the School Exhibition it was he who led and directed me, asking questions of students in order to tell me of the meaning and aim of the exhibits. No one will forget the dignity and command with which he graced the Anniversary meetings. At the Prize Day he took his rightful place of honour as Chairman of the proceedings. His remarks, pointed, apposite and so well spoken, were a model for all chairmen. The O. B. A. Dinner caught him again in sure grip of the situation. He delighted a distinguished table by his apt and witty speech. The Principal's Tea was almost turned into a Royal occasion as one after the other took their turn to speak to him. As visitors were introduced, in typical manner he would fix them with his eye, pause for a second, and then proceed to give the family setting, and allow himself to be brought up to date.

We would do wrong, however, to give him all the honours, for he

himself so often-and at the Staff Party so pointedly-directed our minds to the motto of the College-In Gloriam Dei Optimi Maximi, For a crowded St. Peter's Church on the Sunday morning of the 125th Anniversary Thanksgiving Service it meant more than could be expressed in words to see the old Principal mounting the pulpit, and to hear his firm and unhesitant voice as he He directed us to the preached. Psalms, to one which exalted God's Providential care and goodness, and he urged us to deeper thankfulness and trust. It was, natural of course that he considered this Service his most important engagement in Jaffna.

Amongst many others, two traits of his character stay with me -his disinterested love for men, and his joy and zest for life. It was no mere accident that he remembered so many names and events of thirty odd years ago. He recalled them out of experiences of loving concern. He was thrilled to meet old students and to see in the actual flesh men for whom he had continued to pray over the years. One day when he was sitting on the verandah watching the boys on their way to school, he called me and said, "Barlow-it is a strange thing, but as these fellows go by I keep seeing the faces of boys I taught years ago". Those words moved me; his

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## 125TH ANNIVERSARY CELEBRATIONS

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Rev. Bullough being taken in procession



B Principal welcomes at the College Entrance



Rev. Bullough at the Old Boys' Association dinner.



Rev. Bullough graces the Prize-Giving



Justice T. S. Fernando, the Chief Guest, proposing the toast of the Guests.



The Principal replying to the Toast of the College.

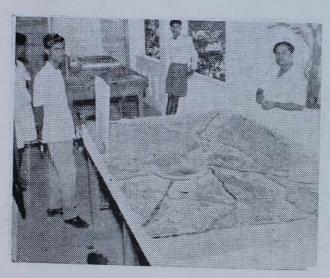
## THE 125TH ANNIVERSARY EXHIBITION



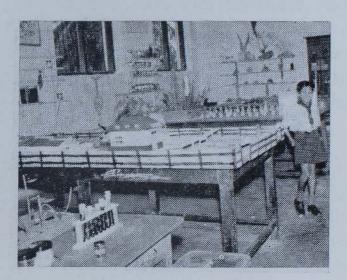
Photographic Club



Arts Section (Portraits & Models)



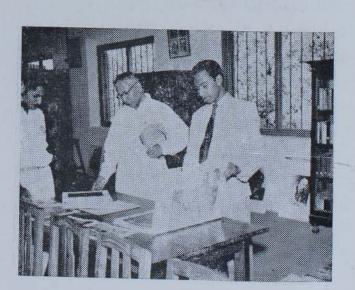
Giant's Tank Model
(Geography Section)



Scouts Section



Exhibition of Periodicals (College Library)



Mayor of Jaffna at the Library

AQUARIAN (Biology Section)



FRESH WATER POND



GENERAL SCIENCE SECTION



CHEMISTRY SECTION



PHYSICS SECTION

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heart was still with "his boys" and in his teaching.

Mr. Bullough is a man full of joy and deep satisfaction with life, and he retains a zest for living which sets us younger men in the shade. During his short stay he was always so eager to enter into every event, to do "his best" as he put it, and to encourage others by his own enthusiastic character. When I was helping him in some small matter connected with the Thanksgiving Service he suddenly turned his eyes full on me—they were twinkling with fun—and in a

dialect so full of the traditional good humour associated with the English country of Lancashire he told me not to fuss, that there was plenty of life and energy left in him, and that he would not "let us down"

Despite his going through the rigours of a recent major operation we are happy to know that Rev. Bullough retains good health and continues to exercise a much-loved Ministry. For all that his presence meant and still means—1917—1921 and 1959, we say, "Thank you Harold Bullough."

Donald Barlow.

That which is striking and beautiful is not always good, but that which is good is always beautiful.

-Ninion de L'Enclos.

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The fear of the Lord is the beginning of knowledge: but fools despise wisdom and instructions.

-Proverbs 1: 7.

## MESSAGE OF THE REV. H. BULLOUGH

#### At the Prize-Giving.

Friends, whatever is good in life is given to us and given to us free. I never expected to return to Central after 38 years. When your Principal met me in England and told me that the old boys desired to make it possible for me to join with them in these celebrations, I rejoiced at the offer and the opportunity. Such kindness was indeed a gift.

On this occasion, may I wish all of you present at this function that which you can only receive as a gift—the Grace of our Lord Jesus Christ, the Love of God, and the Fellowship of the Holy Spirit.

### At the Thanks-Giving Service.

I have chosen as my text for this service a part of the 11th verse of the 16th Psalm. "In thy presence is fulness of joy. At thy right hand there are pleasures for ever more." The Psalmist begins this song with the words "Preserve me, O God" The Psalmist has his heart and mind turned towards God. He speaks of God as "the portion" of his inheritance. He says, "I have set the Lord always before me, therefore my heart is glad" and he ends his psalm with the words of our text.

Even though, in the English Bible it reads "at thy right hand", the Hebrew is more correctly translated "in thy right hand" The idea is that God has in His Hands many gifts and many experiences which are to be ours throughout our life. But, whatever these gifts are, and whatever the experiences may be, they are in His Right Hand and they are "pleasures for evermore".

It is my prayer for you that you will find these words of the psalmist true. May His Presence be your Joy and may you find pleasure in whatever he ordains. United 7. General

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3. Gen, Sci

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5. Civics

6. Arithmet

7. Scripture

8. Tamil

## Farewell At the Dinner by the College Staff

Friends, let my last message to you be, in terms of the College Motto. "In Dei, Gloriam. Optimi Maximi." When W. R. Cooke that Great Servant of the College, chose this motto for us, he must have had in mind that movement of the spirit which St. Paul speaks about when he uses the phrase "Unto God." This College is Unto God and from you who serve this college that attitude of Soul is required. May Central always be Unto God and God's Glory—the Greatest and Highest.

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10. Arithmetic Sivakumaran S.
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10. Arithmetic Rajah A. R.
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13. Sanskrit Rajah A. R.
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6. Tamil 7. Arithmetic 8. English 9. History 10. Scripture 11. Civics 12. Art	P. Sathiamoorthy C. Navaratnarajah E. J. Sithampalam S. Balarajah E. J. Sittampalam V. Paramanathan S. Murugiah		
	J. S. C. Distinction Certificates		
Tamil	1957	C. Sivakumaran T. Sooriabalan	
Arithmetic	S. Karunakaran S. Murugiah K. Ravindran K. Sivalingam K. Anandarajah P. Gnananthan C. Navaratnarajah K. Ratharamanan R. Santhakumar E. J. Sithampalam A. Balachandran V. Paramananthan P. Selvananthan	B. S. Thambiaiyah V. Ganesh E. S. Gnanapragasam V. Devarajah S. Kathirasapillai V. Nadarajah R. Nesalingam S. Sivakumaran T. Thiagarajah D. Vamadeva K. Yoganathan	
English	<ul><li>K. Sivalingam</li><li>E. J. Sithampalam</li><li>A. Balachandran</li></ul>	V. Ganesh L. S. Gnanapragasam S. Sivakumaran	
Mathematics	S. Karunakaran S. Murugiah K. Ravindran N. Ranganathan K. Sivalingam A. Balachandran	B. S. Thambyaiah W. Jedidiah V. Nadarajah S. Sivakumaran	
Book-keeping	<ul><li>K. Sivalingam</li><li>S. Sivayogarajah</li><li>C. Navaratnarajah</li><li>R. Santhakumar</li></ul>	B. S. Thambyaiah V. Devarajah R. Nesalingam R. Rajakulendran	

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M. Soravanabhavan

E. J. Sithampalam M. Vijeyarajah

		M. Vijeyarajah	A. Sathianayagam S. Senathirajah S. Sivakumaran	
	General Science	K. Sivalingam	S. Sivakumaran	
	Art	W. George S. Murugiah	K. Nelliyandarajah	
		Prep. G. C. E. 195	57.	
	General Proficier General Proficier General Proficier	ncy B. Division	Jeyarajah K. (P) Rajeswaran N. (P) Selvarajah S. (B)	
	<ol> <li>English</li> <li>Physics</li> <li>Maths</li> <li>Botany</li> <li>Chemistry</li> <li>Tamil</li> <li>Scripture</li> <li>Geography</li> <li>Arithmetic</li> <li>History</li> <li>Civics</li> </ol>	Jegasothy B.  ,,  ,,  Jeyarajah K. (  Thangavadivel J  Gunarajah R. (  Jaleel M. (R)  Rajaratnam V.	P) M. (B) R)	
	G. C. E. Comme	ercial		
	Boo	neral Proficiency ok-keeping oe-writing	Navaratnarajah. N. Thiagarajah K A. Abdul Subuman	
	First Division	1957	1958	
K. Kathirgamanathan S. Sivarajah				
	Distinction	1957	1958	
	Pure Maths. Arithmetic	S. Kandasamy K. Sivalingam	Hammen A. M. Sahadevan K.	
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Chemistry		T. W. Jayaseelan
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	uhadas	
<b>M.</b> N	Tavaratnarajah	
Prizes		
1. English	W. D. Niles	delvicit La tensinica di liciana
2. Tamil	A. Sivathondan	
3. Mathematics	S. Kandasamy	
4. Scripture	R. Jeyarajah	
5. Physics	P. Logeswaran	
6. Chemistry	S. Wignarajah	
7. Botany	S. Wignarajah	
8. Zoology	S. Wignarajah	The second second
9. Civics	T. Balendra	intercept to the state of the s
10. History	T. Balendra	
11. Geography	N. Guhadas	
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	1957	1958
General Proficiency	M. B. Lalakrishi	nan K. Suntharalingam
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## SPECIAL PRIZES 1958

## English Essay

Senior A B. V. Jegasothy Senior B A. Balachandran

Senior C V. Ganesh

Inter A Y. Arasaratnam

Inter B V. S. Seevanthinathan

#### Tamil Essay

Senior A K. Kanagarajah Senior B M. P. M. Jaleel Senior C S. Sivakumar Inter A Y. Arasaratnam Inter B S. Baskaran

### General Knowledge

Senior A S. G. Sriskandarajah Senior B K. Sivalingam

Senior B K. Sivalingam
Senior C No award
Inter A M. Nadarajah

Inter B T. Murugananthan

#### Oratorical Prizes

English M. Macyntyre Tamil T. Thurairajah

#### Recitation

English Senior E. J. Sittampalam
,, Inter Y. Arasaratnam
,, Junior S. Sittampalam
Tamil Senior K. Ravendran
,, Inter V. Sivapathinathan

Junior P. Ramanathan

#### Art

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Senior Group I K. Nithyanandrajah Junior Group II S. K. Panjaratnam

#### Scouts

Best Scout I Best Cub II

#### Music

Best Singer V. Sinnathamby Best Singing Senior Group

#### Photography

A. Balasingam

#### SPORTS

#### Cricket 1958

Best All Rounder

Best Batting

Best Bowling

Best Fielding

M. Sivaratnam

Ranjan Alagaratnam

Sportsma

N. Segarajasingam

M. Sivaratnam

V. Ganeshalingam

#### Football 1957

R. Alagaratnam

K. Maheswaran

#### Athletic 1958

T. Sivalingam

#### Sp. Prizes for Score over 100 runs

R. Alagaratnam 101 not out Jaffna College (awarded)

T. Sivalingam 105 St. Patricks

#### Colour Winners

Scoccer 1957 - No award

1958 — T. Sivalingam

Cricket 1957 — No award

Athletics 1958 — T. Sivalingam

#### Public School meet

N. Segarajasingam First in Javelin Junior A. A. & J. S. A.

T. Sivalingam ,, ,, 400 meters Hurdles

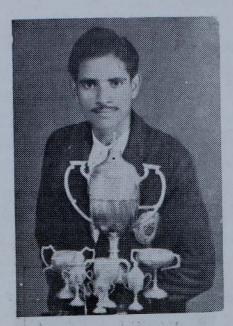
S. Sivakumar (under 16) First in 100 yds. Junior A. A.

#### Boxing

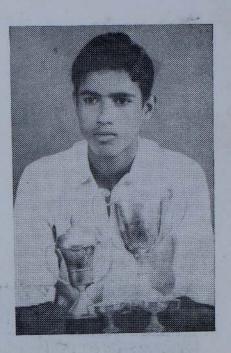
Sportsman of the year Coiombo O. B. A. Branch Awarded.

T. Sivalingam

## OUTSTANDING STUDENT PERSONALITIES OF THE YEAR



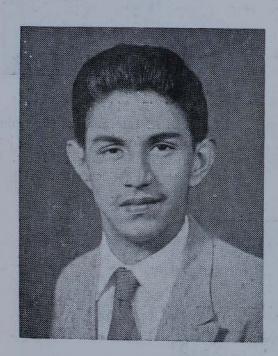
v. T. SIVALINGAM Sportsman of the year 1958



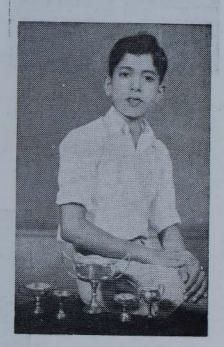
V. T. MAHALINGAM
J. S. S. A. Intermediate Champion.
2nd Place in High Jump (Jun iors)
at the Public Schools' Meet,
Captain, Soccer 2nd XI.



Represented Jaffna Schools against Ceylon Public Schools' eleven in the cricket encounter this year and won Donovan Andree's Challenge Cup for Best Batsman on his polished 77,



S. G. SRI SKANDA RAJAH (Winner in the All Ceylon Essay Competition organised by the Home Ministry.



J. WINSLOW Obtained 1st place in Juniors High Jump at the Public Schools' Meet sailing over the bar at 5' 5"

The hun Anniversary leginning of t light of the co. Science, Arts Works in all f ourriculum w public. Stude ance of teacher eally to make

The art a was of a hig and modern clay and plast and a few po nent men capti who visited t paintings, and and conches to the departr was exhibited, innate talents mary and midd bits of this sect public who com esteem. The played their 1

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## A REVIEW OF THE EXHIBITION

The hundred and twentyfifth Anniversary was celebrated at the beginning of this year, and the spotlight of the commemoration was the Science, Arts and Crafts Exhibition. Works in all faculties of the school's curriculum was displayed to the public. Students under the guidance of teachers worked enthusiastically to make it a success.

The art and crafts exhibition was of a high standard. Eastern and modern art, creative design, clay and plaster models of sculpture and a few portraits of some eminent men captured the eves of many who visited the exhibition. Saree paintings, and curios made of shells and conches attracted the damsels to the department. Child art too was exhibited, which displayed the innate talents of many in the primary and middle schools. The exhibits of this section had inspired the public who commended it with high esteem. The building artists displayed their latent talents in the picturesque paintings under the guidance of the able art teachers.

The library exhibited books of various sorts. It showed that it is of paramount importance in the working of an efficient school. Books of academic and non-academic value attracted many. Further it indicated to the visitors the kindof

reading material available to our students. The gifts of various organisations of international repute were shown to the public. We are ever grateful to the benefactors. The Braille-script, Micro-cards and Photostats were some of the exhibits in the library that did not cease to catch the view of any who passed by. Posters and portraits adorned the walls of the library.

The geography section was not second to any other in the school. Students of the subject under the guidance of their teachers worked hard with all zeal to make it a success. The model, of the Giant's Tank and the area it irrigates, was highly commended. Maps and charts imparted to the public much information and showed the standard reached in this field by our students.

The science exhibition was the cynosure of the public. It was divided into four departments General Science, Physics, Chemistry, and Biology.

General science section showed experiments based on the elementary principles in physical and biological sciences. Toys and gadgets improvised from various natural materials available around, interested the school children and the

ors High ols' Meet 5' 5" public. Charts and well illustrated models added glamour to the exhibition.

The Physics department was another that was of much interest to the public. The application of heat and electricity in the modern age was shown by various experiments along with many others. The models of tram-car, trolley-bus, the hydro-electric scheme, and the workings of a wireless and radio-transmitters attracted the attention of many spectators. The manipulation of various experiments by students showed that many had a practical bias in this field of study.

The Chemistry section displayed many experiments of academic interest and of industrial importance. Elementary experiments in electro-chemistry unravelled the fundamentals of the subject and some mysteries of science. The 'sun-set' experiment, and a few other dark room demonstrations were spectacular.

The Biology section attracted a large crowd. The freaks of nature, and the embryos of various animals fed the curiosities of young and old. A peep into the 'Windows on Evolution' disclosed a rough idea of the graded steps along which this long process had taken place to result in

the present day fauna and flora. The ecological section and the ferns and orchids drew the attention of many who visited this department. Stuffed birds and animals adorned this section. Models and charts made with precision and exactitude displayed the capabilities of students and imparted much information and knowledge to the public.

The exhibits in the various other branches of the schools curriculum such as History, Civics, and Social studies displayed to the visitors the kind of education the students received in these fields. Posters, portaits of historians, maps and charts prepared by students illustrated valuable information to the layman. Many pictures of art found in this section depicted the evolutions of Indian culture, paintings and architecture. This was of much interest to many who visited this section.

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Young amateurs in photography exhibited the skill in developing, printing and enlarging photography. This popular hobby has expanded widely; and photographs of our amateurs which have won prizes in public contests were exhibited.

Exhibits in the carpentry section was praiseworthy. The woodwork exhibits showed the art and skill of the young in this field.

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The woodhe art and field. A large crowd from schools and public flocked each day, ensuring us of the popularity due to the standard maintained and success attained. Prizes were awarded to create an incentive to make the exhibition a success. Our thanks are due to Dr. P. K. Shanmugam, Mr. W. R. Shanmugam

and Mr. R. Sabanayagam for having played the part as judges to award the prizes. This had been an occasion when originality in thought, and aptitude in work, with all enthusiasm and effort was put forth by students, without which this exhibition could not have received such commendations.

Anger is a momentary madness, so control your passion or it will control you.

— Horace.

Love is an ocean of emotions, entirely surrounded by expenses. — Lord Dewar.

#### OF POST-CENTENARY CENTRAL THE ARCHITECTS (1935 - 1955)

#### Kalaipulavar K. Navaratnam

### Mr. J. W. Arudpragasam, B. A.1

Among those who built up the post-centenary Central, three names stand out prominently. They are Mr.J. W. Arudpragasam, Rev. C.A. Smith and Mr. J. C. Charles. After two or three years of the retirement of Rev. P. T. Cash, Mr. J. W. Arudpragasam, B. A., was appointed Principal of the College. Mr. Arud. pragasam was a younger member of the older generation of Head-Masters like Nevins Selvadurai, J. K. Chanmugam, T. H. Crossette, L. P. Spencer, J. V. Chelliah and others who have left an indelible mark on the educational progress of our country.

Mr. Arudpragasam was appointed to the staff of Central in 1916 as Assistant Master. As a teacher of experience and administrative ability, he won the confidence and respect of the management. When Rev. P. T. Cash assumed the principalship of the College, he recognised the qualities and abilities of Mr. Arudpragasam and gave him ample opportunities to display his capacity as an organiser and administrator. When Mr. Chanmugam became Vice-principal, Mr.

Arudpragasam was appointed as the Head-Master. Later, on the retirement of Mr. Chanmugam, he succeeded him as Vice-principal in 1929 and continued to function as such for nearly ten years.

As Vice-principal, he rendered valuable service to improve the tone and efficiency of the College. In connection with the Centenary Memorial Fund, he visited Malaya and did a tour of that country and collected an appreciable sum for the Fund. Though the College gained financially as a result of his tour, Mr. Arudpragasam's health was permanently disabled. But inspite of his feeble health, he continued to his last day of office, as a tireless worker in building up the various sections of the College to make it a centre of learning in keeping with its traditions. He undertook the building of the Centenary Memorial Block and supervised the work personally and thereby saved a considerable sum of money for the College. In spite of difficulties due to war conditions, he not only completed the Lower Storey but also transferred and equipped the Physical and Chemical Laboratories. In attempting to equip the labora-

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poratories. the laboratories, he harnessed all his resource-fulness and powers of initiative and originality. He devised and made locally a number of apparatus not procurable from abroad owing to war conditions. The building and equipment of the laboratories was simply the result of his indomitable will, grit and determination to achieve. His labours were rewarded by the University of Ceylon recognising the laboratories fit for University Entrance Classes.

As the first Ceylonese Principal of Central he discharged his duties of the high-office with honour and dignity. The Management acknowledged with gratitude the fact that he left the finances of the College in a very sound position.

Outside the College, his counsel was very much in demand at the Methodist Mission Committees, Head-Masters Conference, Teachers' Associations and other organisations of educational character. He was an ardent member of the Jaffna Historical Association and took a keen interest in collecting materials relating to the History of Jaffna. He had a very fine collection of Old Coins of Ceylon and South India. He edited and published the Viya Padal a Tamil treatise on Jaffna History.

Mrs. Arudpragasam was a great help and strength to Mr. Arud-

pragasam, in all his work connected with the College. We cannot fail to place on record her loyal and devoted attachment to the Staff and Students of Central. She was a mother to all the younger members of the Staff and evinced a personal interest in their welfare.

Rev. J. T. Arulanantham, B.Sc., Principal, St. John's College, Jaffna wrote thus about Mr. Arudpragasam at the time of his retirement:-

"Through these long years of his connection with Central he has worked steadily and patiently to bring Central to its present position of eminence. His deep interest in the cause of education and his love for Central have enabled him to tax his capacity to his utmost and give the College his best. During the two years he has been in full charge of the College, his whole aim has been to give certain finishing touches to his labours of many years and make Central one of the foremost Colleges in the island."

Mr. Arudpragasam retired in December 1944 and died after a short illness on 7th April, 1947.

## Rev. C. A. Smith, B. A., L. Th.,

Rev. C. A. Smith, B. A., L. Th., was appointed Principal of the College in 1945. He was not a stranger to the College. He was associated with the College as assistant.

master for a few years beginning from 1930. When Mr. Smith assumed the principalship of the College, the prospect of progress for assisted schools in the Island seemed bleak and discouraging. The Free Education Scheme came into being, numbers swelled, space and furniture were inadequate and money had to be found to provide the neccessary accessories to equip the College to suit the changes. Mr. Smith was equal to the situation and skilfully guided the density of the institution and successfully surmounted the difficulties and obstacles. He wasa very conscientious worker and considered work as prayer. He devoted every minute of his time and ounce of his energy for the build. ing up of the College. There was hardly a day, during the period of his office as principal, he was absent from the premises of the College. A humble man in all his ways and unassuming in office, he was a firm and hard task master. He found pleasure in work, and work was his inspiration for higher life.

During the time of Rev. C. A. Smith, Central had an alround expansion. Consistent success at public examinations added glory and reputation to the academic section of the College. A Kindergarten Department and a fully equipped Workshop with modern tools and machinery were added to the school.

He increased the educational and cultural tone of the school by providing complete audio-visual equipments and a bus for educational tours. In the field of Sports, the College kept up to its traditions and had the distinction of winning the Athletic Championship successively for ten years.

Mr. Smith expanded the campus of the College by acquiring 'Lockwood' House and 'Esplande Villa' and obtained from the Mission, on lease, the Mission House. He completed the flooring of the upper Storeys of the Centenary Block and the Rigg Hall. He also put up the present set of buildings known as 'Smith Block' which provided the College with a new Office Room and additional class rooms. He designed and built a Parsonage for the Mission.

The progress that Central made during the regime of Rev. C. A. Smith was vast and rapid. From four hundred the number on roll increased to more than one thousand. He provided the College with an amplifier with loud speakers, a cineprojector, an epidiascope and film-projector, a micro-projector well equipped for pure and natural science laboratories, an up-to-date library, modern office equipments, water service and sufficient materials to the various sections of the Sports Department. He

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organised the Primary Department and appointed Mr. T. I. Abraham as Supervisor.

Mrs. Smith was a suitable and fit partner for Mr. Smith. She was the 'Florence Nightingale' of the Hostel and took a motherly interest in the progress and advancement of the Hostellers. She nursed them during their illness and made their lives comfortable and happy. She was the back-bone of the Sunday School and Wesleyan Youth Guild. She was an earnest Christian social worker and rendered valuable service to St. Peter's Church. The crowning act of her spirit of service was the attitude she showed towards Mr. Smith and the freedom she gave to him to carry out his schemes and plans for the College. It is really a wonder how she put up with the ascetic attitude of Mr. Smith who lived only for the College. If not for her care and devotion the forbearance and self-sacrifice she exhibited, Mr. Smith cannot have achieved much for Central.

Mr. Smith was a man of quick temper but never retained it for more than a minute. He never harboured any ill-will towards anyone. He was a kind hearted gentleman and a true missionary in every way. When more pages of the history of Central are written in the future, Mr. Smith's regime will occupy an

outstanding portion as a landmark and a milestone reached. Mr. Smith retired on the 31st of December, 1955, ending a period of ten years of consecrated service to Central.

#### Mr. J. C. Charles.

The history of post-centenary era cannot be complete without a record of the contributions of Mr. J. C. Charles. Though principals came and went, Mr. Charles stood like the Himalayas, ever young and smart, to help and guide them all in their office as principals. One cannot think of Jaffna Central College apart from Mr. J. C. Charles. It is a strange coincidence that he shares with the College his initials (J. C. C.)

Mr. Charles joined Jaffna Central College as a student in 1904. He was appointed as teacher in 1916. He underwent training as a teacher at the Government Training College, in 1917 and 1918 and rejoined Central in the year 1919. As he specialised in Geography at the Training College, he took a special interest in the teaching of that subject in addition to English. When Rev. P. T. Cash, took charge of the College, he reorganised the study of Geography, giving it a prominent place in the curriculum and organised a separate laboratory for it. Mr Charles took charge of the laboratory and equipped it in such a way that it became a centre of pilgrimage to other college teachers and students who were interested in the subject.

In 1939, when Mr. Arudpragasam was appointed Principal of Central, Mr. Charles was appointed Vice-principal, which office he held with distinction till he retired in 1957. He has also acted as Principal of the College on three occasions. While, Mr. Smith, as principal was largely occupied with reorganisation and buildings in the school and hostel, and the finding of money for all that, during that period of transition from fee-paying system to the free-education system, Mr. Charles accepted the full responsibility for the Academic work of the school. The large number of students who passed the S. S. C. Examination and entered the University during the ten year period of Mr. Smith's principalship, is ample evidence of the ability and consecration with which Mr. Charles applied himself to the task entrusted to him. He acted as Principal on three occasions, 1945, 1949 and 1955. The College entered the Free Education Scheme during his acting principal-ship in 1945.

As acting Principal he discharged his duties to the entire satisfaction of the Staff, Students and the Management, despite the

hindrances of very indifferent health. He has been an important and active partner in the planning and building of Modern Central under the Free Education Scheme. Mr.

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M partner for Mr. Smith. Sie was Mr. Charles may be said, without fear of contradiction, to have practically lived for building up Central as one of the leading educational institutions of the Island. I cannot forget the momentous night in the year 1938 when he finally decided not to apply for the post of an Inspector of schools which was advertised. His friends and relatives compelled him to apply as he had every chance of being selected. He hesitated for a week and then decided to consult Mr. Cash. We both walked up to the entrance of the residence of Mr. Cash. It was 7-30 p. m. Mr. Charles went in and I stood out under the trees awaiting the fatal decision. After one hour, he came with his usual smile and said, "Navam, I am not applying, I have decided to stay at Central. Mr. Cash wants me at Central." Had the decision been otherwise, today he would have retired as Director of Education or even as an assistant. What was a loss to the family of Mr. Charles was a gain to Central and the educational work of the Mission. How many of us can make such self-sacrificing decisions?

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Mr. Charles has served the Church in many capacities, chiefly as Local Preacher and as Member of the Synod and of important Synod Committees.

Mrs. Charles was a typical Tamil wife. She is of a quiet and retiring temperament though educated at the Chundikuli Girls' College. She looked after the home, taking the full responsibility of running it, and completely freed Mr. Charles to devote, even the Saturdays and Sundays, to College and Church work. Mr. Charles' success as an assistant master and Viceprincipal was due not a little to the sacrifices of Mrs. Charles.

I shall close this part of my article by quoting a paragraph from an appreciation of the work of Mr. Charles by Rev. C. A. Smith; "No person meeting Mr. Charles could

be otherwise than impressed by his kindly disposition and gentlemanly manners. Even when stern necessity prompted him to administer corporal punishment the recipient was similarly impressed. His devotion to duty, his kindly interest in all students, his insight, understanding and forethought and long experience in Secondary School administration, all went to make up the man who certainly would have been appointed Principal of Jaffna Central but for a Departmental regulation which made it impossible for him to be appointed. Even so no student of his time will think of Jaffna Central apart from Mr. J. C. Charles". He relinquished his service on the 22nd March, 1957 after serving his Alma Mater for 41 years in a way very acceptable to all concerned. He is now guiding the destiny of the College as its Manager.

The rich man's wealth is his strong city: the destruction of the poor is their poverty. -Proverbs 10: 14.

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## FAREWELL ADDRESS

PRESENTED TO

## KALAIPULAVAR K. NAVARATNAM, F. C. I.

ASSISTANT MASTER AND BURSAR (1920 - 1958)

ON HIS RETIREMENT FROM JAFFNA CENTRAL COLLEGE, JAFFNA

ON

22nd June, 1959

To

### Kalaipulavar K. NAVARATNAM, F. C. I.,

ASSISTANT MASTER AND BURSAR, JAFFNA CENTRAL COLLEGE, JAFFNA.

Sir,

Permit us to place on record, our sincere appreciation of your long and devoted service to our Alma Mater, extending over a period of thirty eight years.

You, Sir, have done pioneer educational work in this institution, in organising and establishing the Commercial Department. The training that you imparted, as class teacher and tutor of commercial subjects, with singular devotion to duty and personal interest in the welfare of the comparatively backward group of pupils, has helped generations of students to attain positions of responsibility in the national life of this country.

During your long tenure of office, you have given of your best, most loyally and ungrudgingly to

the life of the school. As one of the founder office-bearers of the Teachers' Circle, as House Master of the Bullough House, as Manager of "The Central" and Editor of the Centenary Memorial History of the College, as Supervisor of the Percy T. Cash Library, as Treasurer of the School Co-operative Thrift and Credit Society and the Old Boys' Association, as live wire of a number of Staff Committees, and as Bursar of the College, you have performed your duties with thoroughness and method, and adorned all that you touched.

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Central College,

N June, 1959.

You will be remembered, Sir, as an educator, with high ideals and wide interests. In the midst of an active life, you have been devoted to study and research. You are the author of standard publications which are among the first

text books in commercial Education. Your monographs on Indian Art, Philosophy and Culture, have earned for you a niche of fame among the writers of renaissant Asia. As a representative speaker at the Golden Jubilee celebrations of the Madurai Tamil Sangam, and as delegate from Ceylon at the Asian writers' Conference in New Delhi, yon brought honour and glory to your old school.

You have been a landmark in the recent history of the College. As a teacher with a high sense of loyalty, as an integrated personality endowed with gifts mature judgment and mellow wisdom, you have been to many a colleague and pupil, their trusted guide, philosopher and friend.

This tribute will be most incomplete, without a reference to your noble partner in life, Mrs. Maheswari Devi Navaratnam, who not only co-operated with you in all your educational and cultural activities, but also actively contributed towards the snccess of many a school function and concert.

We take this opportunity to wish you all happiness and peace in your retirement, and to invoke Providence to grant you many more years of health and strength to devote yourself to the cause of learning and culture.

We remain Sir, D. T. Niles,

Principal.

P. S. Thavalingam,

Senior Prefect,

on behalf of the Staff and Students of the College.

Jaffna Central College, 22nd June, 1959.

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## கல்லூரி தந்த கஃப்புலவர்

#### E. T. RASARATNAM

" முந்நாட் கலாயோகி முயன்ற பெருந்தொண்டை இந்நாள் நவரத்தின மியற்றினுன்—எந்நாட்டுச் சான்ருரு மேத்தச் சங்கமே யிந்நூலுக் கான்ற பெருமை யளி"

கமது ஆசிரியர் நவரத்தினவர்கள், " கலேப்புலவர் " நவரத்தினமாகக் கௌர விக்கப்பட்ட பொழுது, பாவலரும் நாவ ளரும், புலவரவர்களேப் புகழ்க் துரைத்த மொழிகள் இன்றும் நமது காதுகளில் ஒலி சதுக் கொண்டிருக்கின்றன. கலா யோகி ஆனந்தக் குமாரசாமி அவர்க ளின் பின், இந்திபக் கலேகளின் பெருமை தனேத் தமிழாத்திற்கு எடுத்துக் காட்டி, தமிழ் மக்களின் கூலபுள்ளங்களே ஒளி பெறச் செய்த பெருந்தகை க‰ப்புலவர் நவரத்தினம் அவர்களென்றுல் அத் மிகை யாகாது.

## கல்லூரியில் கஜேப்புலவர்

யாழ்ப்பாண மத்திய கல்லூரியில் ஆசிரிபராக, எண்ணிலா பாணவரன் திற மைகளே வளர்ச்சி பெறச் செய்ததுடன், இயற்கையான அறிவையும் வளர்த்துத் தமிழ்க் கணகளுக்கும், தமிழ் மொழிக்கும், சமயத்திற்கும் சமூகத்திற் கும், அருக் தொண்டுகளாற்றி, அதனுல் கமது சல்லூரியின் பெயரையும் புகழை யும் கிண்காட்டிய பெருமை திருவாளர் நவரத்தினமவர்களேச் சாருர். இது நம**து** கல்லூரியோடு சம்பக்தப்பட்ட யாவரும் பெருமை கொள்ளத்தக்க கொன்றே.

'கூலப்புலவர் க. நவரததினம் நமது கல் ஹாரியின் தனிப்பெருஞ்சொத்து,' எனச்

மத்திய தீபத்தின் சென்ற ஆண்டின் ஆண்டு மலரில் எமது கல்லூரி நூலக நிர்வாகித்தர் திரு. கா. மாணிக்கவாசகர் எழுதியுள்ளது மிசவும் பொருக்கமானகே. கலேப்புலவரவர்கள் 1898-ம் ஆண்டு புரட் டாதி மாகம் 15-க் திகதி பிறக்தார். உரெவஸ்லியன் மிஷனல் நடரத்தப் பட்ட தமிழ்ப் பாடசாஃயில் தனது ஆரம்பக் கல் விபை முடித்துக் கொண்டு, மத்திய கல் அரியில் மாணவனுகச் சேர்ந்தார். மத்திய கல்லூரியில் சுரேஷ்ட வகுப்புகளில் படித் துக் கொண்டிருந்த கா‰, உயர்தர வர்க் தகக் கல்வி கற்கும் பொருட்டு கொழும்பி அள்ள வர்த்தகக் கல் அரிக்குச் சென்ற, இரண்டு ஆண்டுகளின் பின் வர்த்தகக் கல் விக் துறையில் பட்டங்கள் பெற்றவராப்க் திருப்பிரைர். அதன் பின் 1920-ம் ஆண்டு மத்திய கல்லூரியில் ஆசிரியராக அமர்ந்து 1958-ம் ஆண்டு வரை இசு கல்லூரியில் ஆசெரியராகக் கடமையாற்றிஞர். இப்பதவி யிலிருந்த இனப்பாறிய பினனும் கல்லூரி யின் கணக்குப் பதிவுத் தூவவராகத் (Bursar) கொடர்க்கு கடமைபாற்றி வரு வதால் கல் அரரியோடு இந் நாளினும் கொடர்பு கொணமுருப்பது கலலூரி செய்த பாக்கியமே பெனக கூறலாம். கமது கல் அரியில் வாணிபக் கல்வியை ஆரம்பி சு**து** அதை நிரைபறச் செய்தவர்

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நவரத்தினம் அவர்களே. கூல சிறந்த ஆசிரி யஞர விளங்கியதுடன் வேறு பல துறை களிலும் அரும்பணிபாற்றி யுள்ளார்கள். நம் கல்லூரியின் தூலக க்கிண் வளர்ச்சிக் குர், சித்திரம், கைவேலே முகலிய கல்வித் துறைகளின் வளர்ச்சிக்கும் இவர் செய்த தொண்டுகள் பாராட்டப் படத் தக்கவை.

"கல் அரிபின் வளர்ச்சியில் கண்ணுங் கருத்துமாக விருந்து, அதிபருடனும் நிர் வாகக் குழுவுடனும் ஒக்கழைக்குச் சகல தறைகளிலும் சேவை புரிந்தார்; இவரது ஆலோசீனகள் பலவகைசளில் பலனளித் தன. நவரத்தினமவர்கள் கல் லூரியை வளர்த்கார்; கல்லூரி நவரத்தின மவர் களின் திறமைகளே வளர்த்துக் கலேப்புலவ ராக்கியது," என மாணிக்வாசக ரவர்கள் மத்தியதிப மலரில் கூறிய மொழிகளே கல்லூரிக்கும் புலவரவர்களுக்கும் இருந்த தொடர்பின் தனிச் சிறப்பை நண்கு விளக் கிக் காட்டுகின்றன.

## கலேத்துறையிற் புலவரவர்கள்

நீபத்தி**ன்** 

ரி நூலக

க்கவாசகர்

தமான ே.த.

ன் ந புரட்

பிறந்தார்.

தப் பட்ட

ரம்பக் கல்

த்திய கல்

ர். மத்திய

ளில் படிக்

ர்த் வர்க்

கொழும்பி

ச் சென்று,

த்தகக் கல்

பற்றவராப் க

0-ம் ஆண்டு

க அமர்க்து

கள் ஆரியில்

. இப்பதவி

மம் கள் ஆரரி

திவவராகத்

பாற்றி வரு

க் காளினும்

அரசி செய்த

கமது கல்

ஆரம்பி சுது

मं अझिना**ां** 

"தமிழ்மொழிக்கு ஸ்ரீலஸ்ரீ ஆறுமுக நாவலர் அவர்கள் செய்த தொண்டை ஸ்ரீ நவரத்தினம் தமிழ்ச் சிற்பத்துக்குச் செய்திருக்கிறர் என்ற சொல்லலாம்." எனக் சல்கி ஆசிரியராகிப ஸ்ரீ கிருஷ்ண மூர்த்தி கூறிஞர்.

சென்ற நாற்றுண்டில் யாழ்ப்பாணத் தில் அமிழ் மொழியின் மறமலர்ச்சியைத் தோற்றுவித்தவர் ஸ்ரீலஸ்ரீ ஆறமுக நாவ லராவர். அதே போல் இந்தூற்றுண்டில் தமிழ்க்கிலபின் மறமலர்ச்சுபைத் தோற்று வித்தவர் திருவாளர் நவரத்தினம் அவர் களே. இவ்விருவரும் நமது மத்திய கல்லூரியில் ஆசிரியர்களாக விருந்த பொழுதே இவ்வரும் பணிகளே ஆற்றினர். எனவே இப் பெரியோர் நம் கல்லூரியின் சரித் திரத்திலே தனியிடம் பெற்றுள்ளனர் என்பதில் ஐயமில்கே.

இயற்கையாகவே க & போடு கலக் துறையுக் தன்மை வாய்க்தவர் புலவரவர் கள். 1930-ம் ஆண்டு யாழ்ப்பாணத்தில் அறிவுக் களஞ்சியமாக விளங்கிய அரிய நாலக மொன்றை கிறுவி, அதற்குக் 'கலா நிலேயம்' எனப் பெயரிட்டனர். அக்காளில் கலா நிஃவயத்திற்கு ஈடான நூலகம் கலா நிவேபமே. சவேயுலகின் எழிவின்பத்தில் ஈந்பட்ட இவர் கூரைக்கைக் தன்ன கக்கே தேக்கி, தமிழ் மக்களின் கூலயுள் ளங்களேப் பண்படுத்தும் கோக்கத்துடன் தக்க முறையில் வகுக்து வெளியேற்றிய கால்வாய்களே இவர் ஆக்கிய 'தென்னிந் திய சிற்ப வடிவங்கள்,' 'இலங்கையிற் கலே வளர்ச்சி,' 'இந்திய ஓவிபங்கள்,' 'Development of Art in Ceylon,' 'Religion and Art' 'Tamil Element in Ceylon Culture' ஆகிய தூல்களர் கும். கலாயோகி ஆனந்தக் குமாரசாமி அவர்களின் பெருமை வாபந்த நூல்களே நவரத்தினமவர்களக் கடு, பண்பாடு முத லிய துறைகளில் ஈநபடச் செய்தனவென அவர் வாயிலாக அறிகிஃரும்.

## சமய ஆராய்ச்சியும் தொண்டும்

"மக்களின் பண்பாட்டிற்கு உறதுணன் யாக அமைக்குள்ள சாதனங்களுள் உல் சம்பத்திற்கு மட்டுமே அடுக்க படிபாக வள்ளது," எனத் கமது சம்யமும் கல் யும் என்னம் தாலில் எடுத்து உதிப் புலவரவர்கள், பண்பாட்டின் பூரண பக்குவ கிலபை யடையும் கோக்கத்தடன் சமயத் துறையிலும் ஈடுபட்டார். முக்காள் இரரம் கிருஷ்ண மிஷன் சலேவராயிருக்க சுவாமி சர்வானந்தா அவர்களின் தொடர்பே தம் முள்ளத்தில் உண்மையான சம்ப ஞானத் தைத் தோற்றுவித்த தெனவும், சுவாமி

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விவேகான ந்தர் அவர்சளின் வாழ்க்கை யும், அவரது சமய நூல்களுமே கம்மைச் சமயப் பற்றிலும் தத்துவசாஸ் திர ஆராய்ச் சித் துறையிலும் ஈடுபடச் செய்தன என வும் கஃப்புலவர் வாயிலாகவே நாம் அறியப் பெற்றேம்.

கலே, சமயம் ஆகிய துறைகளில் ஈடு பட்ட நவரக் தினமவர்கள் பன் முறை தென் னிந்திய சிவஸ் தலங்களுக்கும் விஷ்ணு ஆல யங்களுக்கும் யாக்கிரை சென்றது ஆச்ச ரிய மன்று. சமய நூல்களில் ஈடுபட்ட இவர் பலதிறப்பட்ட சமய நூல்கீனயும் கற்று, ஆராய்ச்சியில் ஈடுபட்டார். இதன் பயரை Bhagavad Gita — A Study, Advaita Vedanta, Saiva Siddhanta, Hindu Temple Reform ஆகிய நூல் களே வெளியிட்டார். 1956-ம் ஆண்டில் புதுடில்லியில் நடைபெற்ற ஆசிய எழுத் தாளர்களின் மகாநாட்டில், புலவரவர் கள் " சமயம் நிலேத்து நிற்க வேண்டுமானுல் கவின பண்பாட்டிற்கு க் கக்கபடி அதில் மாற்றங்கள் ஏற்பட வேண்டும்," எனக் கூறியதனுல் இவர் சமயத் துறையிலும் பு தவழி வகுக்கும் ஓர் வழிகாட்டியாக விளங்குவதைக் காணலாம். இம் மகாநாட் டில், " மனிதகுல சகோதரத்துவத்தை ஏற் படுத்தவும், மணிதர்கள் மத்தியில் கல் செலண்ணத்தையும் இணக்கத்தையும் உண் டாக்கவும் சமயம் உதவல் வேண்டும்," னனக் கூறிய இவர், இவ்வுண்மைகளே த் தம் வாழ்க்கையில் சாதணே செய்தா சென் பதை இவருடன் செருங்கிப் பழகியவர்கள் கன் சுறிவர்,

இவர் சைவ சித்தாக்தர், வேதாக்தம் முதலிப துறைகளி அம் ஆராய்ச்சியின் கோக்கத்தோடு புகுக்கு, சித்தாக்க வேதாக்க உண்மைகளேப் புது முறையில் மக்களுக்கு எடிக்துக்காட்ட முன்வக்தார்.
யாழ்ப்பாண உளவியற் கழசுத்தில் "அநு
பூதி நெறி" (Mysticism) என்னும் பொருளிலும், கிறீஸ்த சேவ ஆச்சிரமத் தில் "இந்துசமய தத்துவங்கள்" "சம யத்தின் தத்துவம்" என்னும் பொருள் பற்றியும் விரிவுரைகள் கிகழ்த்தியது இங்கு குறிப்பிடத்தக்கது. ஆங்கிலத்தில் 'இலங் சையில் இச்துசமய வளர்ச்சி' – Hinduism in Ceylon from Earliest Times — என்னும் பொருள் பற்றிய தாலொன்றை எழுதும் முயற்கியில் இவர்கள் ஈடுபட்டுள் ளார் என்பதையும், அச்தூல் விரைவில் வெளியாகும் என் பதையும் அறிக்து மகிழ்ச்சியடைகிறேம்

கூல, சமயம் ஆகியவற்றுல் பண்பட்ட உள்ளம் அனுபூகி மார்க்க நெறியைத் தழுவிக் கொள்வதும், அனுபூகி நெறி ஆராப்ச்சியில் இறங்குவதும் இயற்கையே. இவ்வாராய்ச்சியில் ஈடுபட்ட புலவ ரவர்க ளின் மேலுட்டு அனுபூகி நெறி (Western Mysticism) ஆராய்ச்சித் துறைபிவ் அவருக்கு உறதுணேயாக கின்று ஊக்க மளித்தவர் அறிவுக் களஞ்சியமாக விளங் கிய மத்திய கல்லூரியின் முக்காள் அதிப ராகிய Rev. P. T. Cash அவர்களே என்பது இங்கு குறிப்பிடத்தக்கது.

## மெழித் தொண்டு

தமிழ் மக்கள் கலேபார்வங் கொள்ள வும், சமய நெறிகளே அறிக்து அதன்வழி கிற்கவும் அரும்பணி யாற்றிய புலவரவர் கள், அவர்களின் உள்ளங்களில் மொழிப் பற்றை கீலேகாட்டவும், தமிழ் மொழியைப் பேணி வளர்க்கவும் செய்த முபற்சிகள் இவரது தனிப் பெருமையைப் புலப்படுத்து கின்றன. தமிழ் வளர்ச்சிக் சுழுகத்தின் கான்காவது தமிழ் விழாவை யாழ்ப்பாணத்

前别多 भाष्ट्रका उद्या MAILS BUT AND FLOUID undurindu & 可持备等 asyit, Quit عره فاوزاء மிழகமே ஒப் போழியை வ சேபே தாமிய, faujapa p 5 шагия, вол का के हिंग पहिन वेबापा कार्पा क्रि திறகு முன் இ 'ஞாயிறு' என் தமிழ் மொழி புகையாத சாத க்க்கற்வோம்.

க்லபின்பத் கும், மோழியன் பற்கொடுக்க இ மற்க கில்பில் வாழ்க்க வக்க பும், அகன் பே பண்பாடுடைய குக்கில் ஒற் கூதக்கில் ஒற் கூதக்கில் ஒற்

tys Genal

முன்வக்கார். 爱的"母母 என் அம் ப ஆச்சிரமுக் கள் " "கம மம் பொருள் கியது இங்கு க்தில் 'இவங் - Hinduism Times -நாலொன்றை ள் ஈடுபட்டுள் ரல் விரைவில் பும் அறிந்த

ல் பண்பட்ட க கெறியைத் னபூதி செறி இயற்கையே. புலவ ரவர்க நெறி (West-சுத் துறைபிவ் ही लंग मा श्वा दंड சியமாக விளக் ழ**ந்தா**ள் அதிப h அவர்களே ந்தக்கது.

ர்வங் கொள்ள ந்து அதன்வழி றிய புவவரவர் களில் மொழிப் இழ் மொழியைப் ப் க முயற்கிகள் ப் புலப்படுத்த செக் கழகத்தின் வ யாழ்ப்பாண் தில் நடத்துவது எனத் தீர்மானித்த எனவே இப்பெரியார் அரசியற் துறையில் பொழுது, கஃப்புலவரவர்கள் அதன் செய தேசிய ஒற்றுமைக்கென உழைத் ததில் லாளராக கியமனம் பெற்றுர். இதனுல் கலே, சமயம் ஆகிய துறைகளில் பணியாற்றிய இவரின் தொண்டு, மொழி வளர்ச்சுக்கும் இன்றியமையாதது என்ப தையும், இவரில் புலமை மட்டுமன்றி செய லாற்றும் திறமையுமுண் டென்பதையும் தமிழகமே ஒப்புக் கொண்டது. தமிழ் மொழியை வளர்க்கும் கோக்கத்துட னேயே தாமிபற்றிய அரிப கணேநூல்களில் சிலவற்றைத் தமிழில் வெளியிட்டது மல்லாமல், கணக்குப் பதிவு நூல், உயர்கா கணக்குப் பதிவு நூல், ஆகிய வாணிப நூல் கீனபும் தமிழில் எழுதினர். சில காலத் திறகு முன் இவரால் பிரசுரிக்கப் பட்ட **்ஞாயிறு**' என்ற உயர் தா கூல வெளியீடும் தமிழ் மொழியின் வளர்ச்சிச்கு இன்றி யமையாத சாதனமாக விளங்கியதை நாம் கன் கறிவோம்.

## சமூக சேவை

க்ஃயின்பத்திற்கும், சமயப் பற்றிற் கும், மொழியன்பிற்கும் தம்முள்ள கதைப் பறிகொடுக்க இவர்கள் இவற்றுன் கன்னே மறக்க நிலேயில் இருக்கவர் அல்லர். தாம் வாழ்க்கு வக்த சுமுகத்தின் சூழ் கிலேபை யும், அதன் போக்கையும் நன்குணர்ந்தார். எனவே ஈம் சுமுகத்தினர் வாழ்க்கைத்தாம் பண்பாடுடையதாக அமைய வேண்டும், சமூகத்தில் ஒற்றுமை நிலக்க வேண்டும், நமத சமூகத்தின் பொருளாதார நிலேமை சோடைய வேண்டு மென்னும் எண்ணங் களினுல் உந்தப்பட்டவராய்ச் சமூக சேவை யினும் ஈடுபட்டார். மகாத்மகாந்தி யவர் களின் கொடர்பின் அனுபவங்களே இவர் அரசுயற் துறைபிலும் சமூக சேவையிலும் சடைப் பிடித்த சாதணகளே உருவாக்கக் காரணமாக இருந்ததென விளங்குகிறது.

ஆச்சரியமில்லே.

இவர்கள் கம் சமூகத்திற் காணப்படும் சீர்கேடுகளே நீக்கப் பெரிதும் உழைத்து வருக்ன்றுர். ஆலயங்களில் மிருக பலியை எதிர்த்தும், தீணடாமையைக் கண்டனஞ் செய்தும், மதுவிலக்கை ஆக்ரித்தும், 'ஈழ கேசரி' 'வீ ரகேசரி' 'இந்து சாதனம்' ஆசிய பத்திரிகைகளிற் கட்டுரைகளும் அறிக்கைகளும் வெளியிட்டு வருகின்றனர். பததிரிகைகளின் வாயிலரக மக்களின் மனப் போக்கை மாற்ற முயன்றது மல்லாமல், தம் கொள்கைகளே நில்காட்டச் செய்விலும் இறங்கினர். பல திறப்பட்ட சீர்திருத்த இபக்கங்களில் முன்னணியில் நின்று, தன் சிரமத்தைப் பொருட் படுத்தாமல், இத் துறையில் தமக்கிருந்த எதிர்ப்புகளேச் சா துரியமாகச் சமாளி ததுக் கொண்டு செய லாற்றினர். 1920-ம் ஆண்டு ஆணப்பக்கி யில் தாழ்த்தப்பட்ட மக்களுக்கென ஒரு பாடசாஃயை ஆரம்பித்து சம ஆசனமு மளித்த விபுலானந்த அடிகளாரின் இவ் வரிய முயற்கியில், நவரத்தினமவர்கள் உற தூணயாக நின்றுர் என்பது குறிப்பாய் எடுத்துக் கூறற்பாலது.

பொருளாதாரத் துறையில் சுதேசத் தொழில்களேயும் குடிசைக் கைத்தொழில யும் அபிவிருக்குசெய்ய இவர் பெருமுயற்சி செய்துள்ளார். விசேடமாக கைத்தறி கெ வக் கொழிலே அபிவிருத்தி செய்ய இவர் முயற்சி செய்துள்ளார்.

## வாழ்க்கைத் துண

கூடுச் செல்வன் நவரத்தினம் அவர் களே ஈக்க யாழ்க்காம் அவருக்கென ஒரு கலேச் செள்விடையும் உவர்தளித்தது. கலே யார்வங் கொண்ட ஒரு குடும்பத்தில் திரு மதி மகேஸ்வரி தேவியவர்கள் பிறக்கனர். இவர்கள் வங்காளத்தில் சாந்தி நிகேத னில் புகழ் பெற்ற கவி ரவீந்திரநாத் தாகூர் அவர்களிடமும், தமிழ் நாட்டுக் தாகூர் எனப் போற்றப்பட்ட ஸ்ரீ லட்சு மண பிள்ளே அவர்களிடமும் பயின்ற இசைக் கணைய ஈழகாட்டு எசிசர்களுக்கு எடுத்துக் கொடுக்கும் பணியை மேற் கொண்டார். இவர்கள் வீணே, ஜலதரங்கம், சித்தார், கோட்டு வாத்தியம் முதலிய அதி நுட்ப இசைக் கருவிகளேத் திறம்பட வாசிக்கும் ஆற்றல் வாய்க்கவர். அறிந்த கூரைனம் பலருக்கும் பயன்பட வேண்டும் என்ற கோக்கத்துடன், "A First Book of Indian Music," "Veena Tutor" ஆசிய அரிய இசை நூல்களே வெளியிட்டுள்ளார். வங்கக்கவி தாகூர் அவர்கள் இவர்களின் அழைப்புக் கிணங்கி யாழ்ப்பாண ததிற்கு வீஜயம் செய் தார். இது ஒன்றே இவர்களுக்கு இசைக் கலே யுலகில் உள்ள நன்மதிப்பை எடுத்துக் காட்டும் ஓப்பற்ற சான்றுகும். அவர் சுளின் வச வேற்பு வைபவத்தை கடாத்த ஏற்படுத்தப்பட்ட செயற்குழுளின் செபலாளராகக் கூலப்புலவரவர்கள் அமர்க் தப்பட்டது பொருக்கமானதே.

கலேயில் அடங்கியது இசை, இசையில் வெளிப்படுவது கடு. எனவே, கிருவாளர் கவரத்தினம்வர்களின் கலேயுள்ளமும், திரு மதி மகேஸ்வரி தேவியவர்களின் இசையுள்ளமும் ஒன்றபட்டது இயற்கையே. கவரத்தினம்வர்கள் கிறுவிய கழகம் "கலா கிலையம்" எனப் பொருத்தமான பெயர் பெற்றது போன்று, மகேஸ்வரி தேனியவர்கள் இல்லறம் கடாததும் இல்லத்திறகு "சாக்கிகிக்கதன்" எனப் பெயரிடப்பட்டதும் பொருத்தமானதே. அவர்களின் இல்

லம் உண்மைபாகவே ஒரு கஃயகமாகத் திகழ்வதை இன்றும் காணலாம்.

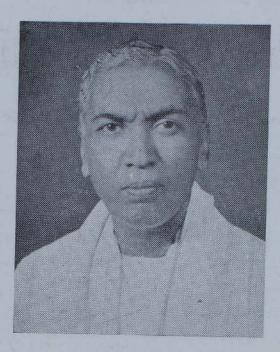
## கலேப்புலவரின் இலட்சியங்கள்

''எல்லோரும் இன்புற்றிருக்க நிணேப்பதுவே அல் வேருென்றும் அறியேன் பராபரமே,'' [லாது எனத் தாயுமானவர் சுவாமிகள் எடுததோ திய அருள் வாக்கு;

''எவ்வுயிரும் நீங்காது உறையும் இறைசிவனேன் நேவ்வுயிருக்கும் அன்பாய் இரு,'' என்ற திருமறை வாக்கால் உணர் தகப்பட்ட மார்க் கம், ஆசிய இரண்டுமே கம் வாழ்க்கையின் லட்சியங்களாக அமைக்கன எனக் கலேப் புலவரவர்கள், அன்னுர்க்கு கம் கல்லூரி யின் ஆசிரிபர் சங்கத்தினைல் கடா த்தப்பட்ட பிரிவுபசார வைபவத்தின்போது கூறிஞர். தம் மோகு பகைமை கொண்டவர்களேயும் வெறுக்காது, அவர்களுக்கும் தம் உகவி வேணடிய இடத்து உவக்து செய்யும் மனப் பான்மை உள்ளவராகக் காணப்பட்ட கவ ரத்தினம் அசிரியரவர்கள் உண்மையாகவே இவ் விலட்சியங்களேக் கடைப் பிடித்தார் என்பதில் ஐயமில்லே.

இவர்கள் கம் சமூகத்திற்குப் பல துறைகளிலும் பணியாற்றியுள்ளார் என்ப தையும், இவர்களின் போற்றத்தக்க செயல் களால் ஈழத் தமிழகத்திற்குப் பெருமை யளித்தார் என்பதையும் அறிவோம். எனவே அன்னுரின் சேவைகளேப் புகழ்க்கை பாராட்டித் தக்க முறையில் கௌரவிக்க யாழ்ப்பாண மக்கள் கடமைப்பட்டுள்ளனர்.

நம் கல்லூரி தந்த கஃப்புலவர் க. நவரசதினம் அவர்களும், அவர்களது வாழ்க்கைக் துணேவியாகிய திருமதி மகேஸ் வரி தேவியவர்சளும் பல்லாண்டு இலலறம் நடாத்தி, நமது சமூகத்திற்குத் தொண் டாற்ற இறைவ னருள்புரிக. SLOTAS Cal அல் [orn ந்ததே**கா** मैवा बिया जां என்ற டமார்க் கையின் க் கலேப் उक्ते आती **தப்பட்ட** கூறிஞர். ர் கூள யும் ம் உகவி பும் மனப் ட்ட கவ மயாகவே 9டித்தார் தப் பல ார் என்ப சு செயல் பெருமை வுறிவோம். ப் புகழ்க்க களரவிக்க \_டுள்ளனர். ப்புலவர் அவர் கள து ந்த மக்கஸ் இல்லறம் ்த் தொண்



西上方声 四 முற்பாண மத்தி Lauur p pl s ப்பக்கும் இத்து glui, g A A W

ரம்கள் எமக்கு .

स्माइंड बात क

in woringsa क्षितंत्र की मुख्य कि है पासिकाम सीटित rissalario Que வரிருக்க போதி இ पंजार के किया शिका विशेषक विकासक <sup>13</sup> கல் ஒருவாற

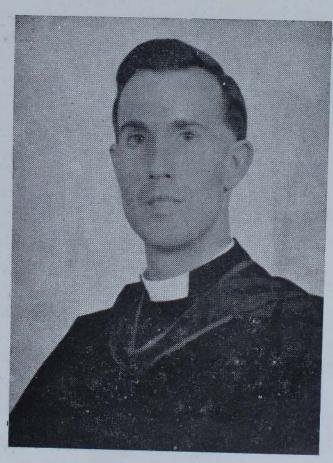
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मानिक अक्तिम प्रमानिक का

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MR. K. KANAGASABAI, Headmaster, Primary School, retires after more than thirty years of fruitful service.



REV. DONALD BARLOW, our new Chaplain.

# பிரிவு உபசாரப் பத்திரம்

# திரு. க. கனகசபை அவர்கள்

தஃமை ஆசிரியர்

யாழ். மத்திய கல்லூரி ஆரம்ப பாடசா**ஃ.** 1-11-22 — 22-1-59

அன்புமிகு ஆசிரிய,

கடந்த மூப்பத்தாறு ஆண்டுகளாக யாழ்ப்பாண மத்திய கல்லூரியில் தாங்கள் கடமையாற்றிக் தற்போது இனப்பாற விருக்கும் இத்தருணத்தில் இக் கல்லூரி அதிபர், ஆசிரியர், மாணவராசிய நாம் தாங்கள் எமக்கு ஆற்றிய அரும் பெரும் சேவைக்கு எமது மனமார்க்க கன்றியை யும், பாராட்டு தலேயும் தெரிவித்துக் கொள்ள விரும்பு சுசிரும். தாங்கள் எங்கள் பாடசாலேயைய விட்டுப் பிரிக்து செல்வது எமக்கெல்லாம் பெரும் துயாக்கரும் சம்ப வமாயிருக்க போதிலும், வயது முதிர்க்கு உரியகாலத்தில் இனப்பாறுவதற்கே பிரி கின்றீர்கள் என்பதை கிணக்கும்பொழுது எமது கவலே ஒருவாறு தணிகிறது.

தாங்கள் எங்கள் பாடசா ஃபில் கட மையாற்றிய காலத்தில் பெருங் காரியங் களேத் திறமையுடன் சாதி கது விட்டீர்கள். தாங்கள் கடந்த பல ஆண்டுகளாக ஆரம்ப பாடசா ஃயின் தஃமை ஆசிரியராகக் கடமையாற்றினீர்கள். இக்காலத்தில் தமிழ், கணிதம் ஆகிய பாடங்களே ஆரம்ப பாட சாஃபில் மாக்திரமன்றி மத்திய, உயர்தர வகுப்புகளிலும் திறமையுடன் கற்பி கதீர் கள். பழைய ஆங்கிலப் பாடசா ஃக் கரா தரப் பக்திர வகுப்பில் தமிழ், கணிகம், பூமி சாஸ்திரம் முகலிய பாடங்க கோப் பயிற்றி அக்க வகுப்பை செலற்றியுடன் கடத்தியதை காமெல்லாரும் அறிவோம்.

அ,சிரியர்

தாங்கள் இக்கல் லூரியின் வளர்ச்சிக் கான இதா முயற்சிகளிலும் முக்கியபங்கு கொண்டீர்கள். எக் கரும கதை மேற் கொண்டாலும் 'செய்வன திருந்தச்செய்'' என்னும் முதுரெமாழிக் கமைய அக் கரு மததை வெற்றியுடன் செய்து முடிக்தீர் கள் என்பது எல்லோரும் அறிந்த உண்மை யாகும். அது மட்டுமன்றி, கல்லூரி கிரு வாகத்தின் நுட்பங்களேயும் நன்கு அறி வீர்கள் என்பதைத் தாங்கள் அவ்வப் போது கல்லூரி அலுவலகத்தில் எழுது விணஞர்களுக்கு ஆற்றிய உகவியினின்று அறிகன்றேம். இவ்விஷயத்தில் கல்லூரி அலு வலக்கதில் பிரதம் பொறுப்பாளராக விருக்க திரு. வயிக்கிலி வகம் அவர்களுக் கு க தாங்கள் ஆற்றிய உகவிகளேக் கல்லூரி நிருவாகிகள் நன்கு அறிவார்கள்,

தங்கள் சுறசுறப்பான போக்கும், கள்ளங் கபடமற்ற வாழ்க்கையும், மாண வர்களுக்கு ம தங்கள் பகுகியில கடமை யாற்றிப ஆசிரியர்களுக்கும் உற்சாகத்தை ஊட்டுவனவாய் அமைக்கிருக்கன. ஆரம்ப பாடசாஃயின் வளர்ச்சிக்குக் தங்களின் அயராக உழைப்பும் ஆழ்க்க அனுப்வமுமே முக்கிய காரணங்களாகும்.

தங்கள் ஒப்வு காலத்தில் மூனவி மக்க ளுடன் சுகபலக்கோடும், திறப்போடும் நீடு நி வாழவேண்டுமென எலலாம் வல்ல இறைவளேப் பிரார் ததிக்கின்றேம்.

மாணவர் சார்பில்

உங்கள் நன்றிமறவாத

*அதிபர்* த. நைல்ஸ் மாணவர் தஃவர் பொ. சி. தவலிங்கம்

### JAFFNA'S CHANGING SCENE

#### S. K. GNANAMUTTU Esq.

Jaffna and its people are a distinct and dynamic feature of the varied and the colourful scene that is Ceylon.

What combination of circumstances determined the role that Jaffna has played in our long Island Story can never be precisely ascertained.

Geography seems to have resolved that the Peninsula should be a place apart. The history stepped into place the Jaffna man in the habitat that seems to have been pre-ordained for him; for the man is like the land, rugged, austere and uncompromising.

But we live in changing times and, like everything else, Jaffna and its people have suffered some measure of change even though the man may still lend himself to all too easily to caricature in cartoon and comedy for the diversion of a not over-critical or fastidious public.

What further changes do recent political and linquistic developments, apart from the levelling processes of Time foreshadow?

### Not Very Different

It would be interesting to consider what changes have already

taken place since the turn of the present century.

Jaffna town was not then very different from what it is now, though it was smaller, most of the present landmarks were already in existence; the clock-tower, St. Peter's Church with its classic facade, the old post office, and the big schools. The Dutch Fort with its fine old Church, and the stately and spacicious King's House, Jaffna's distinguishing land-mark, were of course. very much in the picture, setting the seal of Dutch quality on the town. Main street, with its discrepit shops and decaying old houses, is very much as it was. The roads are the same, narrow ill-conditioned thoroughfares though, as a recult of the asphalt surfacing, there is less of the fine, white dust that used to cast a mantle over the vehicles and people that used them.

But there have been changes and additions, the town hall with its somehow inadequate dome, the new post office, the Karaiyoor housing scheme and the marine drive, the Pannai causeway and the additions to the school buildings, the civil hospital and the bazaar.

Elsewhere in the peninsula the notable changes are the Kankesan-

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turai Cement Factory, the Palali Air-Port, the Buddhist Shrine in Nainativu and the many cinema houses, architecturally of no account as in most parts of Ceylon, but potent agents of change, nevertheless.

In the villages too, there has been little apparent change. The towns have encroached but little on the fields, where the age-old pattern of agriculture is practised with hardly any variation except that there are now a fewer well sweeps, which are being replaced by motorpumps, whose chug-chug comes to the ear on the clear, bright morning air. The village schools, too, have grown, and in the twisting, leafy lanes more red-tiled roofs show above the palmyrah fences, evidence of greater affluence and of a higher standard of living.

#### Still a Pipe Dream

The changes have, however, come very slowly. There are few buildings which catch the eye. The shops are small and make no pretence to architectural elegance. There are no good hotels where the visitors can take his ease. To him Jaffna is still a sombre, austere land. The pipe-borne water-service that has so long been the dream of Jaffna is still a pipe-dream.

The fields, as I said earlier, wear the same age-old pattern of

agriculture; paddy in the wet season and the patch-work quilt of the 'Siru-pokam'. An assortment of small crops, in the dry months. But the well-sweep is on its way out, and fewer cultivators—and their wives - have to get up in the small hours to irrigate their fields before the hot Jaffna sun comes up. There has been talk, only talk so far, of the diversion of the Maha-Weli and the conversion of the Jaffna lagoon into a fresh-water lake, of the removal of the limestone rock in the soil by means of bull-dozers. Will these changes, if they ever materialise, threaten the Jaffna farmers' reputation for industry.

The weaving of cloth that was peculiar to the peninsula is now no more than a memory. The Jaffna cigar is facing severe competition and the palmyrah does not have an honoured place in the villager's economy.

An industry whose passing I shall ever regret is ship-building that was carried on at Kayts and Valvettiturai. Its passing closes a romantic and colourful chapter in the history of the North, and the descendants of the old sea-dogs appear to be turning to less honourable, but far more profitable, though less daring, means of livelihood.

#### The F. M. S. Pensioners

Many will also mourn the passing of the F. M. S. Pensioner,

dominating, discursing and diabetic, he used to stand at village junctions and the verandahs of the post-offices, reminiscing of Malaya and its glories and generally depreciating things Ceylonese. Many parts of the peninsula used to receive a steady and considerable stream of dollars from Malaya. Besides the clerical service Jaffnese manned the railways in large numbers, and it used to be said that a visitor from Jaffna could travel from one end of Malaya to the other without a ticket. Malayans, on leave, used to scatter largest among grateful relatives, end their periodic visits used to be events in the vill-But changes in Malayan Government policy have deprived the Jaffnese of a profitable avenue of employment, and has led to the gradual disappearance of the F.M.S. pensioner. Only those who have qualified for citizenship can now be employed in Malaya, and Malayan Jaffnese must reconcile themselves with to more or less permanent separation from their kith and kin in the homeland.

The economic picture is not one of unrelieved gloom, however, casting aside traditional caution, some Jaffnese have launched out into big business. While the majority of their people seem to be content to do business in a small way, a few have carved out for themselves big places in Ceylon Industry and commerce.

Another bright feature is the success of the co-operative movement in which the traditional thrift and organising ability of the Jaffna man has enabled him to achieve phenomenal results. An outstanding example is the co-operative Hospital at Moolai.

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#### Changes in People.

But the changes in the people themselves have been greater than in the place.

How many of the Burghers who gave their name to main street (Parangi-theru) are now left? There were a number of old Dutch families in the last years of the 19th century—the Greniers, the Toussaints, the Lembruggens and others, hardly any of them are now left. Portuguese, too, have disappeared. The evergreen lady who taught me my first lessons in English and Tamil at the Girls' School in the town is one of the very few who remain.

In the first two decades of the present century there were very few Sinhalese in the peninsula except for a Menike from Demodera or a Kalu-hamy from Ahanagama, and the baker's man who used to go on his rounds with his big basket on head, there were hardly any. There was a Banda at St. John's, who played cricket and was something of a curiosity at matches with other schools; there was, perhaps a Silva e is the move. al thrift e Jaffna achieve outstand-

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at St. Patrick's who played soccer and there was a home-sick boy called Goonewardene at my old school some years later who played neither.

Moors there were in the town, concentrated in a certain quarter. The villagers saw them on visits to the town or when itinerant vendors of drapery or provisions made their rounds in their double-decker bullock carts. We bought our cloth from the genial Lebbe, whom we called Marakkayar. He wore a tall, bright red and yellow cap to whose colours and intricate design my boyish eyes were strangely drawn. There were also the Bhais dressed in tight trousers, diaphonous, muslin shirts and gold embroidered vests adorned with gilt buttons, who made their round of the town, yard stick in hand. Quicker means of travel have led to the disappearance of the itinerant vendors, and for children the journey to the town is now not the exciting excursion it used to be by bullock-carts in those far-off days.

The army of Sinhalese domestic servants and chauffeurs, carpenters and mechanics, bakers and laundry-man that there is now began to come in the 30's. Their numbers are now sufficiently large to permit them to have a school of their own in the town.

Besides the long term residents there are the pilgrims to Nainativu,

who come by train and bus visiting the Northern Shrine on a round-theisland tour of sacred places, and the tourists who make use of the air service to get a holiday that is different.

Jaffnese, in their turn are found in large numbers south of the borders in various walks of life, not merely as the 'Iyah' in government service or as the humble boutiquekeeper selling pungent and odoriferous, but popular wares.

A pleasant and vivid memory of childhood days is the horsedrawn carriage in which we used to drive on visits out of town. It represents a time more spacious and leisurley. At weddings, the bridal pair would drive in a carriage drawn by two white horses. Small vehicles were drawn by the hardy Delft ponies. Very few of their kind are now left, except in Delft itself, though I saw a pair of them at far off Ambawela Farm a few years ago. The dying echoes of their hoof -beats have rung in the changes of a time more crowded and hurried.

Mention has been made of the air-service which has brought the peninsula closer to the mainland and enabled the Jaffnese to read the daily paper on the day of issue. Buses and motor launches and the newly built causeways have brought the remotes, villages and islands closer to the town, and the dreaded

open spaces, known as the 'vellies'—to mention only one, the notorious "Vallai"—are as thoroughfares now, and the constant stream of traffic has frightened away the ghosts and spirits, not to mention the bandits, who used to haunt them and lie in wait for lonely night travellers.

The produce of the village and the islands that used to be taken to the town in bullock carts is now transported in lorries. It used to be quite a journey, and at Vaddukoddai the islanders had to run the gauntlet of school boys who used to lean out of the upstair windows of their dormitories to tease them. A still slower, but quite common, means of travel was shanks-man which students used on their weekly trips from Karainagar to schools in town. Can anyone now imagine students walking fifteen miles to schools? No wonder education acquired with such difficulty was highly valued.

#### Pride in Education

Schools were then, and are now, Jaffna's pride. The giants which have served the country for over a century were already schools of some stature. In scholarship equal to the best in the country, they taught plain living if not high thinking, and were not above the means of the man—in-the-street. Great as they were in the past, they have grown with time. Not only

did they give the Jaffna man an early start in English education, enabling him to enter government service and the learned professions in large numbers, but they also fostered the study of the mother tongue, producing men of culture and scholarship.

The old schools have grown, and the new ones are catching up with them. Some of the biggest schools were becoming meeting-places of the youth of the various communities, but the change in the medium of instruction has put a stop to this. Jaffna boys, sons of government servants working in Colombo, are returning to Jaffna Schools for higher studies. This has led to a modification of simplicity in dress and speech, a change that has been accelerated by the increasing Malayan element.

Though some schools had more than a century of tradition behind them and were staffed by excellent teachers, the Colombo school boy did not find them to his liking, and the Jaffna man, who had risen in life, would send his sons to schools in Colombo to acquire a much-valued veneer of the social graces and an assurance of bearing that would give him better chances of advancement. Now this is changing to some extent, owing to a swing to western ways in the Jaffna schools. To mention but one example—trousers

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are now seen in Jaffna more than ever before, and they are not altogether unknown in the villages and the islands, to judge from group photographs appearing in school magazines.

#### Liberal Tradition.

My old school has always had a liberal tradition, and its alumini have been generally considered wellread men of broad views. Besides, the growing national consciousness which found its first expression in the North in this country, met with no discouragement in an American Institution. It has also been responsible in large measures for the progressive removal of caste barrier. Co-education, introduced in the early twenties, has caught on even in the Hindu schools, and must be considered an educational land mark in conservative Jaffna. the big girls' schools—Uduvil is reputed to be the first English Girls' School in Asia—and the co-educational schools like Jaffna College, Jaffna women owe the important position they occupy in the educational and social life of the peninsula.

With the English schools came Christianity, but christianity in Jaffna has always had an oriental characteristic, the forms of worship being in Tamil, mainly. The European minister was given the honorofic of 'Iyer' the respected title which the Hindu gives the Brahmin priest. Indian practices were introduced. An Ashram has been built in the village of Maruthanamadam, and it enters largely into the spiritual life of the Christian community.

The people have changed in other ways, too. Stories used to be told of how the young aspirant to government service used to arrive at the examination hall in his first suit of European attire with a bright red 'pottu' on his forehead and of the full-fledged government officer doffing his western clothes on entraining for his holiday at home. A source of amusement to the outsider, the latter practice represents a relative attitude to the not very important matter of dress. Satorial unorthodoxy has in recent times taken the form of a sun hat with national dress even by the clergy, something to be seen nowhere in Ceylon. Incidentally, what has been adopted by most as the national dress is really the dress of the Tamil man-in-the street. The shawl, it is true, has been discarded by most, but stalwarts like the Prime Minister, Dr. Malalakasekara and Mr. Kannangara have stuck to it loyally.

Fashions in dress have changed in the conservative Jaffna. How many wear that dignified costume favoured by bank shroffs and members of the Legislative Council! Where can one now see the turban, that handsome headgear? A far

head than the wig, it graced for all too short a time that of the speaker of the State Council. It may very well be worn with the Shervani as was done by the Secretary of the former Prime Minister. Where again, does one see that graceful style of saree that used to be worn by Jaffna women, so very flattering to women with figures? The goldembroidered velvet cap and earrings that bridegrooms used to wear disappeared unlamented years ago.

It seems to me that the changes in dress really indicated a more general change by which the Jaffna man is getting to be more like the rest of the nation.

#### Will Go on Changing.

In an age of debunking it has been pointed out that he is no better than most in mathematics. But if he has felt superior to others in this respect, they are atleast partly responsible in that they have all too readily yielded him the palm. And if he has been considered inferior in other respects, like an aptitude for English, at a premium even in this swabasha age, he has himself accepted an inferior position all too willingly. A specialist in elocution used to say that the best English speakers—as well as the worst-came from Jaffna.

Changes will take place with greater intercourse with other parts

more becoming ornament for the of the island. There are as, I mentioned, as increasingly large number of Jaffnese who have been living more in Colombo and other parts of South Ceylon, than in Jaffna itself, besides those who have more or less settled permanently outside their ancestral home. To these, as to me the occasional visit to the homeland is a refreshing and wholesom; retreat into simplicity.

> But how long will this continue to be? The plain living with which the man from Jaffna has been identified is not very much in evidence now. On occasion he has shown a dress sense and a sophistication equal to the most fashionable, and a capacity for high living that became the talk of the town. A University Professor once remarked about a son shining in Colombo while the father made hay in distant Jaffna. More and more sons are shining in Colombo (but fewer fathers are, alas, making hay in Jaffna) and an increasingly large number sunshine their southern brothers. On being transplanted in Colombo they have shown that they can keep their floors as slippery grow cacti with the best of them and buy their furniture from Terry Jonklaces.

Government service and the schools continue to be the main avenues of employment for the

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Jaffnese. In these he has earned a reputation for efficiency, integrity and loyalty. His qualties have contributed in no small measure to the smooth running of many a government department. Working away industriously and unobtrusively the chief clerk from Jaffna has become the right-hand man of the Head of Department. Behind his simple life is a sound of financial position. His son's education provided for, even though his land has to be mortgaged for the purpose, money put by for his daughters' dowries and indigent relatives helped on occasion, he goes on lifes way devout abstemious, thrifty, finding time to attend meetings of religion and cultural interest and lectures on a variety of subjects ranging from Kambar to communism and from vedantism to Valmiki. I remember how, on one occasion, when the present Indian Ambassador to Russia spoke on Kalidasa, his favourite subject at the Saiva Mangayar Kalagam at Wellawatte twenty five years ago, the hall was filled to capacity and people crowded outside and craved their necks through the windows to hear him.

#### Fierce Individualist

In education, the early start given by schools like Jaffna College continue to help the Jaffnese, and Jaffna still produces more graduates per head of population than

other parts of Ceylon. And Jaffna has contributed its share to the number of those who have made their mark abroad.

In the schools, the appearance of the teacher is often no index to his scholarship. Clad in plain clothes, bare-footed and sporting a smelly cigar, he may be the senior mathematics or English master.

Outside the school and the office the Jaffna man's time and energies have been devoted to the organising of professional bodies and helping to guide their destinies. Loyal and devoted to duties he may

be, but he is also a fierce individualist and a lover of freedom and he has been in the forefront of the fight for the clerks and the teachers rights.

But the big lead he has enjoyed in education is slowly but surely passing from him, and he is beginning to feel the pressure of competition. At times he is moved to complain of discrimination, but his position is still out of all proportions to his numbers, and whether reasonably or not others will naturally resent it as they begin to feel the need to enter the field he has. for so long dominated. But he need not despair, the qualities that haveso far stood him in good stead can continue to befriend him in other sphere of work.

How much does the Jaffnese -owe to the native genius of his race and how much to his peculiar environment? Perhaps in his vanity he would attribute all his better parts to the former, and point to the achievements of the Tamils in India. But he owes something to his environment which has been so unfavourable to him and has, at the same time, paradoxically, led to his advancement.

### Regret or Assurance.

Time and all that it connotes is at work on the differences that have so distinguished him from

others. He is already a better mixer socially and matrimonially.

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All this to the good. It is to be hoped, however, that he will never lose the patient industry and conscientiousness in the discharge of duty and above all, the sense of values which has characterised him.

In the changing circumstances what part will he play in the future of the country? Will his glance be forever turned backward over a regretted past or will he look forward with assurance to the future?

That will depend not only on him, but also on others.

Little deeds of kindness, Little words of love, Make this earth an Eden Like the heaven above.

Issac Watts.

### AN OUTLOOK IN A SCIENTIFIC SOCIETY

#### P. MANOHARAN Esq.

In a world of conflicting ideologies and moral concepts, and at a time of a fast progressive century when humanity is on the threshold of annihilation or survival, there is a human characteristic which can find an expression and which may be completely denied in a scientific concept. There is a tendency to find some dogma to which can be attached complete faith-forthright and unquestioning. It is during a time of uncertainty that we seek for certainty of such a kind which has no shadow of doubt. This is evidenced, as many sages have pointed out, that if God had not existed man would have to invent This is formidable to comprehend in a scientific society for scientic concepts are not qualitative or ethical but quantitative; and it does not accommodate into its fold anything with such absoluteness where evidences become irrelevant.

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Many assume that scientific concepts are rigid and exact, intolerably cautious. In modern society scientific results do not seem exciting as it was in medieval times, because it is not the caution with which they are advanced, but it is that we are getting into a society that is fast devoloping a scientific attitude.

is a specific and detailed instruction which has the probability of bringing about the desired result. Thus our major scientific activities are more based on probabilities than on certainities. This is aptly applicable to social sciences. Taking into consideration a lot or class in our society, the evidence that improved education and nutrition would ameliorate its standards of living and would raise the general intelligence of this lower income group of our society is unavoidable. The evidence is strong enough to put into action; as such, science should act on it unhesitatingly, and its failure to do so is a betrayal of scientific ethics.

The worth of trying an experiment depends on the benefit it can produce to humanity, and the odds which an experiment faces are the harms it can do if it goes wrong, or on its liability to go out of control. Thus the results of any scientific venture are uncertain to a good deal. This uncertainity has rocked the minds of people during the past few decades especially after the end of the last World War; and as such they will be willing to bet on probability when it is in their favour and turn for comfort and What science gives one salvation on something in which

they can believe without reservation. This ultimate desire for stability, uninfluenced and constant is a vital human nature, and can science with all its logical consistency manifested by all its achievements and concepts of the human mind be in a position to satisfy the prime need of man? A scientific outlook may provide the answer in a scientific society.

Every one starts life in complete dependance on parents and under their absolute love and care. Sooner or later he or she moves away from the parental care and reliance, and acquires the capacity to deal with circumstances unaided. But none complete their escape from dependance for he or she is directly or indirectly conscious of some factor which perhaps can be disobeyed, but influences his or her behaviour. Commonly this external factor which some call it a 'Super Ego' is counterbalanced and checked by a rational part of the mind. reaction of one towards This the restriction of the importance of the 'Super ego' is little doubted as a means to increase the power and freedom to reason. Therefore the human nature of a scientific society adopting a scientific attitude paves the way in the direction of evolution though power and liability to reason.

Mankind responses in different ways to a Super Ego, which is respected with unreasoning devotion. The Super Ego may be a Divine Power, Gandhi, Lincoln, or Lenin, derived from spiritual or material source. Its nature is unimportant. but its influence is all that matters. It may be unreasonable, violent, and even mysterious to scientific reasoning, but may be more influential than science in directing humanity on the path of progress.

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In a scientific world the concepts are based on emperical data, and in practice it entertains some unproved beliefs. However its great advantage would lie in the fact that it is to the application of reason to the external world that civilized man owes his evolution from savages. Societies founded purely on emotional beliefs have to strive bitterly to recognise reason, for reason is often dominated by emotion in human nature. This is very true among illiterate and unscientific masses in society. Emotion succumbs to reason in scientific thought, and rational thinking alone is the officially recognised basis of a scientific society. at present we are in a perplexed state to consider how the 'Super Ego' can be accomodated in a scientific society. From medievial times and often the introduction of Dardifferent
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the concal data, ins some its great e fact that reason to civilized om savagourely on to strive eason, for by emohis is very d unscien-Emotion scientific ninking algnised basis Therefore a perplexed the 'Super ed in a scidievial times tion of Dar vinism in scientific philosophy emotion and reason have met in conflicts on ethical grounds. A never ending battle is yet waged between science and religion; which is in fact a conflict between emotion and reason, than between the rational and irrational parts of the human mind.

It is not true that the progress of science demands that everyone should always be right; and no society which is too cautious in its virtues has got anywhere, however scientific be its thinking. It has been that human evolution and its society developed more through trial and error methods, than through rigid and planned schemes. Therefore unlike the past, at present with growing scientific belief and attitude we are being led towards a romantic revival. However the release of a romantic ideal in a scientific society may produce enormous potentialities of action which have been suppressed; but we should be more aware of such an experiment. The achievements of such an enterprise is based on our choice of a romantic ideal we intend to adopt. The romantic ideals of science are so obvious and outstanding that it is tradionally the first enthusiasm of boys to become an engine driver when they are children, and later become radiorepairers or pilots when they are a few years older. For the grown up, the possibilities, which science puts forth are manifold and so large in scope, that they endeavour in more important large schemes,

practical and scientific projects. The scientific projects such as the devolopment and installation of industry, agriculture, and hydro-electric schemes create a new social outlook and this may be the romatic ideal of modern man. Thus a romantic, ideal is concrete in its methods and intellectual in its ways need not be ethically neutral. It implies an ethical outlook, therefore being a suitable candidate for a Super Ego.

Discussions of this nature end at the beginning. During the ancient and medieval times the super ego had lent its authority to an ideal that emphasised spontaneity and naturalness; likewise the new romantic ideal may seek to place man in his own environments, and seek a scientiff ideal harbouring the growth of a spontaneous and natural way of life. It is already mentioned that there may be a scientific society which harbours emperical reasoning, and I have argued that there is a prime need of an unreasoning dogma of certainty which satisfies man with the thrill and romance that science too can provide. I believe that a scientific outlook itself can provide to a scientific society a way of life which is harmonious and self-consistent. As such in a scientific era the scientific mind is the only one which can furnish the needs of humanity that is rational and progressive. In fact there need be no irreconcilable conflict between rational, and irrational parts of the human mind. It may be a super ego or a romantic ideal which may help man in the better understanding of his prime need of a dogma of certainity.

# Students' Section

#### BANDA THE PICK-POCKET

It was March 1956. I was thirteen plus. Like so many thousands of youngsters, I thought I was the greatest fellow and could do every-thing. As I was quite careful in my expenditure I was entrusted with quite-alot of marketing. One Saturday, my mother gave me fifty rupees and packed me away to the Pettah with quite a large list of items to be bought. I was also allowed to have my lunch at a restaurant. It was my bad luck that my bicycle had gone for repairs after one of its very frequent collisions. So with fifty rupees in my shirt pocket, off I went to the bus stand whistling my favourite tune and thinking no-end of myself. After quite a long wait under the scorching sun I clambered into a double decker and went upstairs to sit like a Duke in the front seat, for I had fifty rupees in my pocket! It was a jerky ride in the second-hand bus bought from the London Transport Board. I alighted at Lotus Road junction and trudged the distance to the Pettah, for I loved to trudge as much as I loved to ride my bicycle.

Pettah with its dusty streets and moving people looked a prisoner-of-war camp. Perspiration gave me quite a decent bath. struggled along through the crowd that kept on moving in all directions. It was so crowded that I had to apologise and also acknowledge apologies as I collided with many and as many collided with me. My eyes swept the goods exhibited by pavementhawkers and shop - keepers. I had to pop in and out of many shops in the hunt for the items on my list. Occasionally I popped in voluntarily into shops where I had no business as the crowd knocked me about. Marked on my list was "a good pruning-knife". I hunted for this article for about fifteen minutes and at last I arrived at a little shop at a street corner.

As I examined the prospective purchase I happned to notice a youngster of about fif. teen clad in a torn shirt and sarong watching me curiously. He was short but sturdily built. His hair was unkempt, his eyes were coal black and he adorned a face which wore an expression of abject poverty. When he saw me looking at him he automatically stretched out his palm for money. I gave him twentyfive cents and after purchasing the knife turned away. After walking a short way I felt a light touch on my arm and I turned to face the youngster to whom I had given money. I had previously folded a wad of twenty-five rupees and put it away in my shirt pocket and I had the rest of the money, amounting to a few rupees, in my trouser pocket. I had spent less than twenty-five rupees because I had not been able to buy half the number of things on the list. The youngster told me that the wad of twenty-five rupees in my shirt pocket was easily seen and warned me against pick-pockets. I "Shoved off" his warning and went my way. He stood there and continued looking after me.

After leaving the boy I collided quite a lot and brushed against many people. A few seconds after meeting him I had forgotten all about him and his strange warning, I bought only one more item before I went into a famous restaurant to have my lunch. I piled up my parcels on an adjoining seat and wearily let myself into a chair. I ordered buriyani and chicken curry and made a good meal of At the end of the hearty and heavy meal I felt like a "chettiar" and was almost dozing off. But throughout the meal some sixth warned me that something was wrong. I checked through the parcels only to find that they were all intact and that no parcel was missing.

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Yes-check the next thing! My hand moved towards my shirt pocket, and as my fingers touched the pocket, I was catapulted to my feet, my heart leapt into my throat, my eyes almost popped out of their sockets, and pective purchase a cry of dismay escaped from my open ster of about fil mouth. The twenty-five rupees had gone' sarong watching Vanished into thin air? No, that was imort but sturdill possible! I looked all over in vain. The ot, his eyes were crisp new notes were gone for good. I cursed face which wore myself for not having taken heed of the good ty. When he saw youngster's warning. After paying for the atically stretched lunch from the money that was in my trougave him twenty. ser pocket, I collected my parcels and left hasing the knife the restaurant a desperate and frustrated ng a short way! man. My frustration did not last long. and I turned to had gone only a few yards from the restaurom I had given ant when a light touch on my arm spun me folded a wad a it it away in m est of the money, es, in my trouse than twenty-five

around once more. Again I stood face to face with the same youngster. A mischievous smile lit up his face. He reached inside his shirt very slowly. He drew his arm out again. My eyes stared at him in amazement. I was rooted to the ground, temporarily paralysed. There was my wad of notes carelessly balanced on his nimble fingers.

He explained that he had removed it from my pocket. He had managed to do so by following me after I had lost sight of him. He explained that he had removed the notes from my pocket in order ro teach me a lesson. The boy's name was Banda. I gave him two rupees for having taught me a lesson I shall never forget.

Readers—take heed of all warnings!

Sri Gughan Sri Skanda Rajah H. S. C. Science I.

### "TIGER THIEF"

"You! stop there!" thundered a voice. It was one of those November nights when the sky is barren without the moon, the leaves half asleep, observing silence, and the air full of warning of impending rain. I was coming along a village road dense with trees. I saw faintly a figure plodding along the road and another just emerging out of a bypath. It was then that I heard the voice ringing in the clear night. I almost understood the whole matter. It was after all another case of the way laying business, I thought. My first impulse was to rescue the victim. But, then, I changed my mind and went a few steps ahead and hid myself behind the trunk of a tree. Why should I not have a bit of fun before I went to the rescue?

"I say" demanded the gruff voice "What on earth prevents me from arresting

you now? I strongly suspect you to be a smuggler. I say let me see your kit bag". Well this is not a robbery but a police case! How good it was that I did not yield to my impulse! I should have made an ass of myself, mistaking smuggling for way laying. It was none of my business now, but I could not possibly pass that way without being noticed and something divine pinned me to my place. For a minute no speech came out. I wondered what was going on. Then he stammered "I.....I am not a smuggler... I just came from town after closing my....my shop." The poor fellow was too shaken by the scene to speak clearly. "I say, I don't care for your silly explanations. Let me see your bag" demanded the roaring voice. Again there was a bit of hesitation. "I.....I am telling you the truth. I am returning

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home after closing my shop just now. I am not a smuggler." "So you say so" my thoughts ran. The silliest fool of a smuggler won't say he is a smuggler. Distant thunder roared in the sky and lightening splashed. I had just enough time to have a look at the man with a kit bag in his hand. Why! my eyes! That was Ratnam-The owner of the diamond company, Ratnam-a smuggler. One could never know a man fully nowadays.

"Are you showing me the box or not? I will throw you like a ball and break the bag". The way he spoke was very suggestive that he could do so if need were. But Ratnam picked up nerves. "You?" he demanded "I wont show it to you" I was ill at ease now. I was in the state when you know something evades you which is known to you all the same. "I say, you wont show me, Is that so? I have the law to back me. Show me or else I will make you do so". Shun! who is this "I say?" It seemed as if I had heard it elsewhere, from some one who could not change it despite all his efforts. Who? I was cracking my brain box when Ratnam demanded again.

"I do not know you and I cannot open the bag". "That is good, there will be a tussle" I imagined. But who is this "I say?" Where have I heard him? The gruff voice got angry by now. He shouted, "I say, I am 204 of the Jaffna Police. Give it up here and now or I will shoot you like a dog.

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The next moment I found myself like a horse goaded by a spur. I hardly knew what I was doing. I flung myself at 204's throat and forced the pistol out of him. Neither of the two was aware of my presence. I had taken them by surprise and in a moment the mountainous mass of flesh was at my feet, half dead. Ratnam was all gratitude to me. He was at last, not a smuggler but an honest merchant with a bag of jewels on his way home. This "I say". I recognised perfectly to be none other than the "Tiger thief" who baffled the police network for such a long time and so it happened, I took him that day.

I hear you murmur "What made you suspect 204?" Well, you know, I am 204 of the Jaffna Police and his was only a mask.

> V. T. Sivalingam, H. S. C. Science II.

# WHITHER THE EAST?

Today ignorance, pestilence and poverty are very rampant in the countries of the East which were once the thriving centres of learning, arts, architecture and all that were fine in life. East's achievements in the fields of medicine and technology cannot be easily erased away from the annals of the world history. Even the major faiths of the Universe were born and cradled here. This

alone stands as an ample testimony to the glory and grandeur of the East in the past. The main reason for the decline of the East was the birth of the renaissance in the West. This made the West to dominate the World in every sphere of human endeavour.

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estimony to the ast in the past, line of the East ace in the West, nate the World deavour.

have freed them. Western domination are now undergoing great difficulties. Here democracy is facing a premature death: because, it has failed to live up to the aspirations of the freed. The recent occurances in Indonesia, Pakistan, Ceylon and other young democracies reveal us the fact beyond any doubt. Even though political unrest, economic stagnation and social disorder are unavoidable in the upliftment of these countries, they must not be allowed to hold sway. If not, the failure of democratic socialism and the succession of totalitarian communism which is the next alternative is inevitable. Now this brand of colonialism has crept to India, Malaya, Burma and other countries. This indicates that if the economy continues to stagnate the time is not far away for the East to entangle in the web of communism. Further, the recent ascendency of the Soviet Union as a first rate nation in the world stands as a bearer of hope and prosperity to the people who have lost their faith in parliamentary democracy. The problem is still made precarious due to the discovery of Uranium in China which made the Chinese to indulge in nuclear research. If they succeed in it, the survival of the democratic institutions is a matter of great prosperity. Tibet has made it clear to the world about the mentality of China. So, it is the duty of the West which in a sense was responsible for the backwardness of the East to push her up in her ventures. The big powers who hold democracy to their bosoms should open their treasures immensely in the name of democracy if not of humanity. If they strive to march forward without the East, they are indirectly assisting a thing which cannot be remedied till the world lasts-the East turning communist. This is really a challenge to the relationship of East and West. At least at this critical juncture, the West should ponder over the fallacy of spending money on destructive weapons while two thirds of the

human souls are facing and merging in ever lasting misery and agony.

Politics in the East has losts its purity. Its pomp andp ageantry have vanished in to thin air. More or less it has become the game of rascals and lunatics. All most all politicians are duping the innocents who have send them into power. Will there be any strike or countless political parties; if they have any lofty principle? Every one is trying to exalt his position, power and prestige. Even then, all say that their main aims is to do service to their countries. If their aims are sincere, there is no reason as to why they should indulge in petty squabbles and promote dissension and chaos. Why is that all of them cannot unite together and work for the betterment of their mother lands rather than to exploit the ignorance and apathy of the rank and file? The failure of parliamentary democracy is mainly due to the political immaturity of the leaders in guiding the destinies of their countries. No doubt, parliamentary democracy is foreign to the soil; But it would have been made homely with some changes. Probably those who were in the helm of affairs must have thought that what was applicable to the West was applicable to the East also. Since almost all of them were brought up in the tradi tions of the Western Universities they did not find any difficulty at first in operating the machine of parliamentary democracy, because, it was not alien to them as they had studied about and seen it operating. If, it is to exist in the East, a new outlook is needed and it should be remodelled to suit the pattern of the Eastern societies.

The per capita income is deplorably poor. The avenues of employment are limited. The food supply is insufficient. In short, the standard of living is very low. The governments in the East are doing their utmost to raise the standard of living. In fact, the governments in the West are also try-

ing to raise it. But, the raising of the standard of living in the East means increasing of the bare necessities of human existencefood, clothing and shelter. Year after year the ventures in raising the standard of living are driven back due to the constant appearance of new months. The rising population is a serious menace to the stability of the East. An immediate check on the rising population is vitally important. It is very easy to control the death rate due to the advanced nature of the medical science. But, on the other hand it is very difficult to control the birth rate because of it's political and religious strings. By force it cannot be checked as it will result in serious repercussions. Late marriages too will not solve the problem once and for all. It is in the lower strata of the society procreation prospers. This is due to the lack of proper education, avenues of employment, family planning, recreational facilities, nutritious diet and hygienic abodes. Once if these obstacles are hurdled the problem of controlling the birth rate will be very easy. A society devoid of all these misfortunes cannot be achieved in an over-night, it has to be achieved through sound planning and sincere efforts.

Though the future of the Eastern countries seems to be bleak, yet there are still considerable amount of hopes and feasibilities. Eastern countries are essentially agricultural. But, industrial development along with agricultural development is equally important. The road to the agricultural and industrial prosperity of the East is not so rough as it was to the West. The East can prosper well if it adapts itself to this age of transition making the best use of the experiences of the West.

Even now the methods of cultivation are in their primitive stage. Fragmentation of lands and landlordism are two evils which hinder the agricultural prosperity of these countries. Hence, to get best results in agriculture the abolition of heavy rents, fin-

ancial assistance by the government, intensive method of cultivation on co-operative basis the use of machines and lastly but not the least the use of artificial manures are very important. Industrial development is very much handicapped due to the lack of capital, technicians, machinery and research institutes. The other factors which promote industries are in abundance. If human endeavour is exercised on sound lines in tapping the natural resources and harnessing the waterfalls, their values can be realised. In recent years, the internal accumulation of capital seems to be encouraging. Yet, it is very poor. Due to the political instability in these countries, foreign investors are hesitant to invest here. "Private Capital will flow to an area where there is a prospect of profitable enterprise and the prospect of being able to repatriate its capital or profit without restrictions." Hence necessary steps should be taken to attract foreign capital. The dearth for efficient persons who can be trained to man the agricultual and industrial projects is the outcome of the outmoded educational system. It is clear, that the present educational set up should be changed so to cater to the needs of the time. The assistance given by the U. N. O., the Colombo-Plan, other International bodies and individual nations of the West is of great significance and usefulness. If they continue to assist on great scale, then the future is very encouraging.

The social disorder can be mainly attributed to the under developed or undeveloped nature of the economy. If food, clothing and shelter are at the disposal of every one, there will be little or no bickerings. The soaring crime rate, the aversion among youths towards valuable in life etc., are due to the negligence of religious-education. Hence, great stress should be given in imparting education based on religion and morality to the young generation and the generations to come. Otherwise, deterioration in moral, asethetic and cultural standards will go unfettered.

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As pessimism seems to be more apparent than optimism, it cannot be ruled out that the restoration of the lost prestige and prosperity of the East as an imaginary illusion or an act in quest of an utopia. The East needs men of highest integrity and statesmanship to liberate her from the pre-

sent and to promote better mutual understanding between her and the West. At this cross road, the salvation of the East lies in the sympathy of the Almighty.

"God gives us men; a time like this demands Strong minds, great hearts, true faith and ready hands..."

K. Segarasasingam, (Adv. Level Econ.)

## SURVIVAL VALUE OF DEATH

We may not like the death, even of our enemies. The hard heartedness of death is manifested when it separates someone who is dearer to our heart and in fact it is a perpetual separation. The mechanism of death may be explained to some extent by the modern science. However the consequences of death as soul or mind is concerned are still obscure and they are beyond any scientific explanations. It is here where religion takes the upper hand. Death may appear to the helpless human beings as an unconquerable enemy, yet it is a simple tool in the hands of nature.

There are certain characteristics common to all living things. All living things breathe, take in food, send out waste materials, reproduce their kind and after a period they die out. These are some of the essential processes for the life to exist. There may be some special characteristics exhibited only by a particular group of animals. These characteristics are mere adaptations of the animals concerned to their environments. Thus the possession of sharp teeth and powerful claws is usually an indication of predators. The presence of webbed feet in the case of some birds which inhabit water; the

thick skin and a dense covering of fur over the animals of the cold polar regions and so on, are also contrivances to meet the same ends. These characteristics have their own merits in influencing the life of an animal and in some cases they may have a few demerits also. The chance of possessing them by such animals is solely determined by nature and indeed she has a better judgement. Thus favourable character of an organism is said to possess a survival value.

Birds have a pair of wings and are mostly flying animals. Flying helps them in escaping from their enemies as well as in getting their food. By domestication fowls lost the ability to fly since the two necessities mentioned above are not felt by domestic animals. The wild ducks can fly well where as the domestic ones may not. Disadvantageous characteristics either make the animals possessing them to become extinct or lead to their own disappearance. Penguins which are not domestic birds have also lost the power of flying and as such they are now fast dying on the earth.

Like a craftsman who is trying to make better and new articles with a limited supply of materials, nature also tries to produce new

forms of life to suit the environment. In both cases new forms are to be made out by destroying the old forms since there is a limited supply of materials. This means in the case of living things that death of an individual is very essential for the birth of a new Tremendous contribution has been made by the famous philosopher August Weisman regarding the theory of death.

Millions and millions of years ago when life first made its appearance on the earth, it did not have the remarkable property which is the death. The first formed organism was more or less comparable to the present amoeba. It, after attaining a certain growth when no more growth was possible divided into two halves producing two daughter organisms. This was the birth of death and it was very essential for the formation of the daughter organisms with slight variation. Though it is the primitive form of death, we may not be able to link this up with the death which occurs in the higher animals easily. It has been evolved through ages as did bones and brains.

Nature unceasingly creates new forms of life but as new ones come into existence the old ones make their disappearance. The craftsman mentioned earlier, made some varieties of pots, but afterwards got dissatisfied with their ability to withstand usage and intended to make some new forms. Since he had a limited amount of clay, he had to destroy or strictly speaking rearrange some of the original ones and form the new varieties of pot out of the clay thus obtained. Still this is somewhat a crude anology. Everytime a new animal is born it comes with a slight variation which results in evolution. But this is a very gradual process and takes many thousands of generations for a new form of life to appear. This evolution will not take place but for death. The food which we take is a part of a living thing. It

will be surprising to know that a cow may eat the body of another probably in a different form. Suppose the body of a dead cow buried in the soil, certain types of bacteria which act as scavengers set in it and convert it into nitrogenous salts which are made available for plants. The grass growing on that spot will definitely contain some of the constituents of the dead cow. A cow feeding on these grasses will in turn take in them. Thus a continuous "food cycle" is set up with in the living things. We may eat beef and muttton but once we are dead and buried we too will have to face the same consequences as did the dead cow. Death of an organism is very essential for this balance of nature.

Death is the birth place of evolution. Every baby born marks the final stage of evolution at the moment. Nature through the continuous process of birth and death, tries to form better and successful forms of life. The birth of every organism means some variation. This variation if taken place in an unsuitable way for the life of an organism, may result in the downfall of the whole race to wnich the organism belongs after several such generations. Thus evolution is a process of trials and errors. The destination of evolution which is marked by the ideal form of living thing from nature's consideration is food for thought.

Every human being may be considered as two parts. The somatic plasm which is the major part of our body is one and the other is represented by the germ plasm which are the reproductive elements. It is the latter which bears the characters of a race and carries the variation to the following generation in a potential state. Nature has made the soma for protecting the germ plasm and for receiving the implications of the environment and recording some of them in the latter. What we talk of self, concerns directly with the soma and indirectly with

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the germ plasm. We are made slaves in the hand of germ plasm by nature. All the talk of high ideals, in love and romance is due to this slavery and ultimately results in the formation of new forms of life. It is with the preservation of germ plasm that nature is concerned with. The death of one soma in an animal is somewhat similar to the absence of the parent amoeba after binary fission and the resulting two daughter amoeba may be compared with the off springs formed in the former case. The somatic plasm of our body wears out to a slight extent everyday and replaced by new tissues. This is due to

the katabolic activities like respiration excretion. Thus after seven years the whole soma will be reformed. Every step in breathing results in the death of a few groups of cells and in the elemnation of them into the outer world in the form of carbondioxide. Death similarly results in the end of the soma and ultimately in the conversion of the dead into different types of matters which are in turn useful for the growth of other living things. For the continuation of this life process, nature has the fine devise which is death.

S. Saravanapavananthan, H. S. C., Sc. II.

#### MALE AND FEMALE

That throughout history, men have had to prove over and over again to their satisfaction that they are the superior sex is an indication that deep down their hearts there lurk doubts about this myth. Poets, philosophers and artists have desperately tried to present man as the lord of creation and the humilating part of it is that the female has encouraged him in this deadly piece of illusion. This fact in itself should cause him to reflect on who is fooling whom.

A somewhat incomplete but impartial survey of the literature on the myth of the superior man shows that it is intended not so much to convince the women (who are too willing to humour the male as regards this fairy tale) as the men themselves. In all those writings there is something of the air of a Tarzan beating his hairy chest and crying defiance at the world. Our synthetic Tarzans are like frightened men who shout challenges to moving shadows in a lonely countryside. The moving shadows are the females—evasive, mysterious, irresistable

and at times, frightening. The humiliation of man lies in the fact that the males with the connivance of females, having conferred on their sex impossible ideals have to goad themselves with shame, into living up to them.

One of the quaint ideals is that it is the duty of the valiant male to protect the female. According to a recent writer, this ideal was symbolised in some American homes by a steel engraving of a stag holding a pack of wolves at bay while behind him a doe and a fawn, wide-eyed but trustful, looked on with confidence. How many a human male fell victim to this ignoble fiction, we don't know. But what we do know is that scientists have given the laugh to this fiction about the valiant male stag. According to Mr. W. C. Alec an authority on the social life of animals, the stag is more wise than chivalrous. "When danger appears" he says, "the stag make off and rejoin the females when it is past."

It is true that some male animals sacrifice themselves in defence of their mates, but this is never voluntary. For example, when a heard of caribon is fleeing from wolves, the bulls bring up the rear end and are the first to be attacked. The reason is that the old bulls run slower than the cows and calves.

If superiority is to be judged by the power of survival, there is no doubt that the woman is the stronger sex. Vital statistics show that the male, despite all the hair on his chest and well developed biceps, is weak. The mortality rate of males is very high. Though six percent more boys than girls are born every year, twice as many females outlive the males. In youth, there is equality in the death rate, but after that more males die than females. As far as nature is concerned, after maturity, the males have outlived their usefulness. This fact has led one scientist to describe the lord of creation as biologically speaking "A mere episode in the life of the female." Only the humanity of women prevent them from acting like the female spiders which eat their partners when they have served their purpose.

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Genetically speaking, the male is really an imperfect female. This fact further reinforces the belief that the male is merely a foot note to the history of women. females were intended by nature to be in every sense of the word the 'lord' of creation. The women know it instinctively and when they lower their gaze submissively before the ranking, strutting male, do we not detect the laughter in their eyes.

### Should English be taught in Ceylon Schools for the next twenty years

The language problem has assumed wide dimensions in this country. The press has considerably intensified the communal tension through the language issue. One is at a loss to say what would be the net results of all these agitations and pressures. this country seem to entertain different and varied opinions regarding the language problem. Politicians have matched this opportunity to further their own ends and have begun to play to the gallery and most of these pseudonationalists express the view that swabasha should take the place of English immediately. They are not in the least worried about the consequences of such rash and revolutionary changes because they do not speak on the basis of conviction. Communalism is mistaken for nationalism in this country and this is the root cause for all the political ills here. As we are only concerned with the place of English in the curriculam of the schools for the next twenty years, in this essay, let us not delve into the raging problem of the day i.e. whether Sinhalese and Tamil should be the official languages or whether Sinhalese alone should be the official language.

Any right thinking man would concede to the fact that for the past one hundred and fifty years or so the English language has been a civilising agent in this country. Let us see how the English Language influenced us. First of all it is universally accepted that English is the most up todate anguage in the world today, chiefly on the basis of commerce and international relationship.

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would concedent ast one hundred ast one hundred anglish language in this country alish Language it is universally most up today chiefly on the national relation

As far as we are concerned English unlocked the door of enlightened wisdom to us. We are able to keep abreast of times in all spheres of human development and knowledge on account of this language. The progress made in the fields of science, economics, engineering, medicine etc. are all well known to us because of this language. If we adopt Swabasha and do away with English altogether then we would soon be thrown into isolation and all symptoms of advancement and progress which are visible now would disappear and we would become 'semi-barbarous'. The protagonists of swabasha are failing miserably because they refuse to face facts squarely and fairly but soon they would be disillusioned and they would regret for their folly. It is vitally necessary that English should be retained in this country at least for the next twenty five years and during this space of time every effort should be made to develop the national languages. This could be done by the translation of all important English books in technical subjects into the Swabasha. This is undoubtedly a very onerous and laborious work, but this kind of work must be done if our people are anxious to do away with English altogether and elevate the Swabasha; otherwise there will be intellectual bankruptcy in this country and we would be hurled into a cultural desert.

It is an accepted fact that childern should receive instruction through the mother tongue and we fully subscribe to the view

that the Swabasha should be given its legitimate recognition in the field of education, but what we try to emphasise is the necessity for the retention of English as a compulsory secondary language. English should be taught according to modern methods of teaching a second language and instruction should preferably start from the third standard. It must be a compulsory secondary language up to the eigth standard. At the higher secondary stage only those gifted with special linguistic ability may be encouraged to study this language intensively (its literature etc.). A working knowledge of this language should be essential for every child in the school, especially in the higher forms because in the future children will have to do more reading only in English as it is going to be a second language. Children with special linquistic ability should be instructed to study the mother tongue, English and either Sinhalese or Tamil. Some people are of the opinion that trilingualism would be a big problem for those with special linquistic ability and further the aim in studying three languages is just the acquaintance with a working knowledge of the languages.

It may be safely said that for the next twenty five years English should be taught as a compulsory second language and this should be done quite effectively and efficiently. This task should be entrusted to those who have specialised themselves in the art of teaching a second language.

S. Thavalingam,

H. S. C. 1st Year Science, 1959.

# MY FAVOURITE MAGAZINE

I enjoy reading a newspaper when it smells sweetly fresh and lies undisturbed in its first foldings, whether it is political news, criticism, sports or advertisement. I read every page from top to bottom. When I finally get up I have a queer feeling of fullness and I often wonder whether I had eaten up all the news.

I prefer to hold a magazine with both my hands instead of having it folded back in one. I like to read in a relaxed position on the settee or on any comfortable seat. The Reader's Digest is my favourite magazine. I have a weakness for the smell of fresh paper. So it gives me great delight to read the Reader's Digest in its glossy freshness.

The Reader's Digest is a mine of knowledge. Even if one reads just a single copy of this magazine, one is the wiser for it. It contains interesting articles on a variety of topics relating to literature, music, art, science, medicine, biography and religion. One who has read all the articles in a Reader's Digest can flatter himself that he has acquired a fund of liberal knowledge. The best novels and best stories based on facts by living and recent authors are found in a condensed form in the section entitled "Book-section". Any one who likes to read the best selling novels of today but does not find the time to do so, may get hold of a Digest and read the condensed story there.

The Reader's Digest is a magazine that never grows old. A copy of the Digest however old can never become a back-number. It can be read again and again. Every article is forever fresh and new and interesting and has something valuable to impart each time it is read. If you look at that interesting feature "The most interesting

character I have met" you find it as interesting as when you read it for the first time. The same feature appears in every issue and the character described is always fascinating. The articles never grow stale.

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I owe much to the page with the caption "It pays to increase your word Power." My vocabulary has been thereby greatly enriched. Priceless gems of expression and wisdom are found in "Towards more Picturesque Speech."

One after-noon three of my friends and I were dull and morose for some forgotten reason. We were seated in the Audio Visual Room doing nothing. Finding a Reader's Digest lying in a corner of the table, I took it up and began to read it. Soon I was smiling and chuckling to myself. My friends became inquisitive to know what I was reading. So I read aloud from the page "Life's like That". The spicy, humorous and unique experiences briefly related there, soon set us roaring with laughter. Thanks to the Reader's Digest for its spirit-lifting, rejuvenating material.

Happily the Reader's Digest is a handy book. It can be conveniently carried during a journey. When one is tired of gazing out of the windows or talking to fellow travellers, the Digest is there to entertain us in the bus or train. Time passes quickly. The convalescent will find the Reader's Digest an interesting companion. The otherwise long, dragging hours pass swiftly, the appetite is whetted and life becomes worth living.

The Reader's Digest seldom becomes ragged and torn. There is a colourful and pretty picture on the cover and pages are of thick paper, of good quality. It will charm any body with its pretty, neat appearence. Long live the Reader's Digest.

V. Shivarajah, G. C. E. Adv. (Econ.)

### MY DREAM

One afternoon, I lay in my father's easy-chair looking out at the garden. Suddenly a funny thing happened. Two ducks dressed in white came to me and asked me to be the umpire at their cricket match. So I went with them to the play ground. The Jaffna "ducks" were playing against the Trinco "ducks". The Jaffna side started batting. They made 158 runs. The

Trinco "ducks" were not so good at waddling and made only 107 runs.

Then it began to rain heavily. So I told them to stop. The captains were just saying that they would like to go on with the game, when I woke up suddenly to find my little nephew pouring his mug of water on my face.

R. Sundaresan, Std. V B.

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# போன்னேயா மாஸ்டர்

பொன்னேயா மாஸ்டர் என்றுல் அக் கல்லூரி மாணவ மத்தியிலும் சரி, ஆசிரியர் களிடையேயும் சரி தனி மதிப்பிருந்தது. ஆசிரியத் துறைபில் கீண்டகால அனுபவம் உள்ளவர். கல்லூரியில் யார் மத்தியில் பிரச் சணே எழுந்தாலும் அவரை அணுகித்தான் அது திரும் பொன்னேயா மாஸ்டர் அப் பிரச்சணேகளுக்கு ஆலோசண சொல்லாவிட் டால் யாருக்கும் அதில் நிறைவு இருக்காது.

எந்தநேடமும் வெள்ளே வேஷ்டியும் ்நாசன'லும் அணிந்திருப்பார். கழுத்து தாங்கி நிற்க மார்பின் இரு கரைகளாலும் இடி முழங்கால்கள்வரை நீண்டி ருக்கும் மாறுகரைச் சால்வை. கால்களில் கிழும தட்டின செருப்புக்கள், கையில் எந்த நேர மும் 'பினறல்' பைல் ஒன்று. கன்ன வகி டேடுத்து மேவி வாரிவிடப்பட்ட நரை யோடிய தஃ. இரண்டுபக்க கன்ன மண்டை களிலும், தஃமையிர் நிரந்த விடைபெற்று விட்டதால் வழுக்கலடித்திருந்தது. காலத் தின் சேஷ்டைகளுக்கு இரையானதால், கெற்றியில் சுருக்கங்கள், கண்ணுக்குக் கண் ணுடி, இப்படியான லட்சணங்களுடன் யாரா வது உலவினுள், அவர்தான் பொன்னேயா மாஸ்டர் என, மாணவர்களல்லா தவர்களும் தணிந்து எண்ணிக்கொள்வார்கள்.

ஆணித்தாமான பேச்சும், கிண்டல் சுபாவமும், காரியத்திறனும், இவருடைய தனிப் பண்புகள். இவர் ஒரு தனிக்கட்டை. நாற்பத்தைந்து வருடங்களே விழுங்கிவிட் டார். காலம் அவரை முதுமை வட்டத் திற்கு மிக அருகாமையில் இழுத்து வைத் திருந்தும், இதுவரை ஒருத்தியையும் தனக் கென ஆக்கிக்கொள்ளவில்லே.

கல் ஹாரியில் இவருடைய எஸ். எஸ், கி. வகுப்பு மாணவன் தான் தங்கராசா. மாண வன் ஆசிரியர் என்ற தொடர்பு தவிரை, இரு வருக்கும் ஒசே அயலவர்கள் என்ற தொடர் பும் இருந்தது. மாஸ்டர் 'பிஷ்ம' வாழ்வு வாழும் ஏகாந்தமான வாடகையறை தங்க ராசாவின் வீட்டிற்குச் சற்றுத் தூரத்தில் தான் இருக்கது. பாடசாலே கேரங்கள் தவிர மற்றும் நேரங்களில் தங்கராசாவை அவர் சந்தித்தால், அவனுடன் ஆசிரியன் என்ற நிஃயில் கதைக்கமாட்டார், வன் என்ற கணிப்பில்தான் பழகிக் கொள் வார். சிலருக்கு இதைக் கவனிக்க விர்தை யாகவும் இருந்தது. ஆசிரியன் மாணவன் என்றதிலிருந்து ஆரம்பித்த தொடர்பென் ருலும் மற்றும் கேரங்களில் முற்றும் மாறு பட்டுத்தான் இருக்தது. வகுப்பு கோத்தில் பிழையான விடைபகர்ந்தால் பார்வையால் சுட்டெரிக்கும் ஆசிரிபர் பொன்னேயாவும், அறையில் ஊர் விஷயங்களே ககைச் சுவை யுடன் கலக்து பேசும் பொன்னேயா மாஸ்ட ரும், இரு வேற மனி தர்களாகப்படும் தங்க ராசாவிற்கு.

தனிக் கட்டையான அவருக்கு வேண் டிய கோங்களில் உதவிகள் செய்து வருவான் தங்கராசா. இயற்கையிலேயே, சொக்த கல னிலும் கின்ற மற்றவர்களுக்கு உதவி செய் யும் சுபாவத்தையுடையவன் தான் அவன்.

தாய்—தங்கை—அவன் ஆக மூன்று பேர் கொண்டதுதான் தங்கராசாவின் குடும்பம். அவனுடைய தங்தை இறங்து இரண்டு வருடங்கள் ஆகிவிட்டன. தங்தை இருக்கும் பொழுதே, வருமானத்திற்குக் கணக்காக செலவைச் சரிசெய்து வாழ்ங்து வங்த தங்கராசாவின் குடும்பம், மிச்சம்

GEFFELD 400 AULO & Grus ali Ba 南西南日 dieriain. பருவக் கே 班 海面 南京 Bair 岛西山 பாழுத்தா வருடம் இ ULL. 50. 6 வசக் கிருந் போன்றில் मामणीं जिए வேல்யிலிரு क्रिकंड बर्र வேல்பைத் ( முற்றப் டெ என்கு மா த கின் க்கும் செ இருந்தது து

ஒருவன பசுமையாகப் வாழ்க்கை தா வீத்தைகளுக் வீர்ந்தா த் தவ

எஸ். எல். எல். எல். எல். அனப்ட கைக் காப்ப கோவ் பரி காலம்தான் கீன் வேறெ மர்ட்சைக்கி( யாது என். அ

शहं अहं वा स्वाप्त का स

बंधाती अञ्च

சோச்சம் என்ற சேர்த்து வைத்திருக் ததையும் இரண்டு வருடங்களாகச் செலவு செய்துவிட்டது. எப்படியோ மூச்சைப் பிடித்துக்கொண்டு காலத்தைக் கழித்து விட்டார்கள். எதிர்கால வாழ்வைப்பற்றி— பருவக் கோட்டில் இளமைப் பூச்சுடன் பூரித்து நிற்கும் அவன் சகோதரி 'மணி' யின் திருமணத்தைப்பற்றி — கிக்கிக்கும் பொழுதுதான் கல்லூரிப் படிப்பின் கடைசி வருடம் இது தான் என தீர்மானிக்கப் பட்டது. இம்முறை எஸ். எஸ். சி. பரீட் சைக் கிருந்தபின் அடுத்த வருடம் கடை பொன்றில் வேஃயாளாக இருப்பது. பரீட் சையின் பெறபேறகள் சாதகமென்றுல் வேஃயிலிருந்துகொண்டே உத்தியோகத் திற்கு வலே போடுவது. பாதகமென்றுல் வேலேயைத் தொடர்வது. கல்லூரி வாழ்வு முற்றுப் பெறுவதற்கு இன்னும் குறுகிய நான்கு மாதங்கள் இருக்கின்றன என்பதை கிணக்கும் பொழுது வேதணேயாகத்தான் இருந்தது தங்கராசாவிற்கு.

ஒருவனைடைய கிணேவில் என்றென்றும் பசுமையாகப் படி க் திருப்பது கல்லூரி வாழ்க்கைதான். காலத்தின் செப்படி வித்தைகளுக்கு இலக்காகி சீரழியாமல், கிரக்தாத் தன்மை பெற்றது அக்த வாழ்வு.

எஸ். எஸ். சி. பரீட்சைக்கு மாணவர் கீன அனுப்புவதற்கு, கல்லூரியின் அந்தஸ் தைக் காப்பாற்றுவதற்காக நடைபெறும் 'தேர்வு' பரீட்சைக்கு இன்னும் ஒருமாத காலம்தான் இருந்தது. இந்தப் பரீட்சை தவிர வேறெந்த வகையிலும் மாணவர்கள் பரீட்சைக்கிருப்பதை நிர்ண யிக்க முடியாது என்ற கண்டிப்பாகக் கூறிவிட்டார் கல்லூரி அதிபர்.

இந்தச் சமயத்தில் பொன்ணபா மாஸ் டர் திடீர் எனப் படுக்கைபில் விழுந்து விட் டார். சா தாரணமாக இருக்க கோய் வலுப் பெற்று வைத்திய சாஃபில் தங்கவேண்டிய கி ஃ க் கு வக்துவிட்டது. தங்கராசாவின் குடும்பத்தைத் தவிர வேறு யாரும் அவ ருக்கு உதவி செய்வதற்கில்லே.

பொன்ணயா மாஸ்டருக்கு படுக்கையை விட்டு எழுக்கிருக்க முடியாத கிலே. அவருக்கு வேண்டியதைக் கொடுப்பதற் காகத் தங்கராசா அவருடனேயே கின்றுன். இரவிற்கும் பகலுக்கும் வித்தியாசம் தெரி யாமல், அவருக்கு உறு துணயாக கின்றுன்.

ஒன்றை பொன்று பின் தள்ளிக் கொணடு, வேகமாக தேர்வுப் பரீட்சையை கோக்கி ஒடிய நாட்களேப்பற்றி சிந்திக்க அவனுக்கு அவசாசம் கிடைக்கவில்லே.

'தேர்வு'ப் பரீட்சை காளும் வக்தது. மாஸ்டரும் கோயின் பிடியிலிருக்து விலகி பாடசாஃக்குச் செல்ல ஆரம்பித்து விட் டார்.

ஒரு மாத காலமாக பாடப் புத்தகம் களுக்கு அப்பால் நின்ற தங்கராசாவும் பரீட்சைக்கிருந்தான். உடலில் தளர்ச்சி, சிந்தையில் மயக்கம், கேள்வித் தாள்கள் எள்ளி நகையாடிவிட்டுச் சென்றன. இருந் தம் அவன் மனதிலே ஒரு தென்பு—ஒரு நம்பிக்கையிருந்தது. பரீட்சைக் கிருப்பவர் கீள நிர்ணயிக்கும் பொறுப்பு பொன்னேயா மாஸ்டருக்கும் உண்டுதானே, அவரா அவ கூக் கைவிட்டுவிடுவார்?

அதிபரும், பொன்னோயா மாஸ்டரும், மார்க்குகளே வைத்துக்கொண்டு பரீட்சைக் கிருக்கும் மாணவர்களேத் தீர்மானம் எடுத் தக்கொண்டிருந்தர்ர்கள். தங்கராசாவின் பெயர் வந்தது. நிபந்தணப்படி அனுப்ப முடியாமல் இருந்தது. அப்படியான கட் டங்களில் அதிபர் மாஸ்டருடைய முகத் தைப் பார்ப்பது வழக்கம். மாஸ்டர் விரும்

நமானத்திற்கு சய்து வாழ்<sup>த்தி</sup> நம்பம், மிச்<sup>தி</sup>

எஸ். இ.

. மாண

பெ, இரு

தொடர்

வாழ்வு

றை தங்க

தா.ர த்தில்

**நேரங்கள்** 

**ராசா**வை

ஆசிரியன்

, அயல

à Garai

க்க விக்கை

மாணவன்

**நாடர்பென்** 

் அம் மாற

சேரத் தில் ச

ார்வையால்

ன் வோயாவும்,

கைச் சுவை

எபா மாஸ்ட

ப்படும் தங்க

ருக்கு வேன்

ப் து வருவான்

ப, சொக்க கவ

த உதவி செய்

நான் அவன்.

अह क्षेत्र

தங்கராசாவின்

நக்கை இற<sup>்தி</sup>

டன. தக்கை

யினுல் விசேஷ சிபார்சு கொடுக்கலாம். தங்கராசாவிற்கு அதைச் செய்தால் யாரும் கேட்கப்போவதும் இல்லே. அவனது நில யை அவர் நன்றுக உணர்ந்திருந்தார். இனி முயற்கியெடுத்தால் அவன் சித்தியேய்தக் கூடிய 'சான்ஸ்' இருந்தது. அவரது மனம் இரண்டாகப் பிரிந்து நின்று கேள்விகளால் மோதிக்கொண்டன. இறு தியில் கடமை யின் பக்கம் நின்று பேசிய மனம் வெற்றி யடைந்தது.

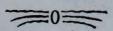
தங்கராசா அசந்துபோய் உட்கார்க்கிருக்தான். இவ்வளவு காலமும் படித்த படிப்பெல்லாம் -- எஸ். எஸ். கி. பரீட்சையை இலக்காக வைத்து இரண்டு வருடங்களாகக் கஷ்டப்பட்டுப் படித்ததெல் லாம் வீணுகிவிட்டதே என்பதை நிணக்கும் பொழுது கண்களில் கீர் மல்கியது. சமு தாயத்தில் மாணவர்களேக் கணிப்பதற்கு எஸ். எஸ். சி. பரீட்சையை ஓர் எல்லக் கோடாக வைத்திருக்கிறுர்கள். அந்தக் கோட்டைக் தாண்டாவிட்டாலும், அதில் மிதியாமலேயே கல்லூரியை விட்டு விலக வேண்டிய கிர்ப்பக்கம் ஏற்பட்டுவிட்டது அவனுக்கு. பொன்ணயா மாஸ்டரை மன தில் வேண்டியமட்டும் வைதான். அவணே

விட அவன து தாயாருக்குத் தான் அளவி ற்கு மீறிய துக்கம். அவன் தீட்டியிருக்க திட் டங்கள் எல்லாம் — வெறம் கனவாய். பழங் கதையாய்ப் போய்விட்டன. வாயில் வந்தபடி யெல்லாம் மாஸ்டரைத் திட்டினுன். " இந்தக் காலத்தில் எல்லாம் — வெள்ளே வேட்டியுடுத்த கள்ளர்தான். கெட்ட மனிசன். வாத்தியாம் வாத்தி...."

திடர் என அங்கு நுழைந்த பொன் ணேயா மாஸ்டரைக் கண்டதும் அமைதி நிலவியது. மாஸ்டருடைய உதந<del>ுகள் அசைக்</del> தன. ''தம்பி, கடமைக்கும் சட்டத்திற்கும் அப்பால் நின்ற எனக்குப் பழக்கமில்லே. என்னே மன்னித்துக்கொள். அநத்த வரு டம் பூராவும் உனது படிப்பிற்கான செலவை யும் உன் குடும்பத்தின் சகலவிதமான செலவுகளேயும் நான் ஏற்றுக்கொள்கிறேன். காலம் வரும்போது நீ அவைகளே எனக் குத் திருப்பித் தாலாம். ஆஞல் நான் அதை எதிர்பார்க்கவில்ஃ.'' எக்ஸ்பிரஸ் வண்டிபோல, மூச்சைப் பிடித்துக்கொண்டு பேசி முடித்தார் பொன்ணயா மாஸ்டர்.

தங்கராசாவின் அன்னே விட்ட பெரு மூச்சு அமைதியைக் கிழித்துக்கொண்டு சென்றது.

> ஆர். சந்திரராஜா H. S. C. II. Arts.



தேனிலே ஊறிய செந்தமிழின் — சுவை தேரும் சிலப்பதி காரமதை ஊனிலே எம்முயிர் உள்ளளவும் — நிதம் ஓதி யுணர்ந்தின் புறுவோமே.

— கவிமணி சி. தேசிகவி நாயகம்பிள்ளே.

क्षे बलंकु वं

इप्रां प्राची का

" की वां व

்ப்பட்டுக்கும் த

11 40 Gisai G

क्षेत्र कुलां करेल करा

ுள்றம், கிவ

क्षिकां नजा ரும் பல வன

முக்கு உ**தா**ரண

் இவக்கியம்,

பியவற்றைக் கூடி

அமித்தான் பாடு

his, இபங்கு உலே

ர் என்ற கூறுகிறு

யாமாக ஓவியம்,

his paris. To

ா அளவு இல்லே. இ

்த கல்க்கு உதா

ின்றல் இசைக்கு

ித் ஓகியம், சிற்

த்திய கலேகள் ஒன்

சுரார் நிக்கு மாம் **க** 

នៃក្នុង និធាល ឆ្លប់មុខ

டுத்வாவ**தாக**, ப ் ந் செய்வது கலே. அவ்படியோ அம क, किल्य क्षेत्र के हैं।

spirio dia.

# கஃயின் அவசியம்

கூல என்றுல் என்ன என்ற இவ்வினு விற்கு பலர் பலவிதமாக விடை கூறுகிறுர் '' கூல என்றுல் வாழ்க்கையிணச் செம்மைப்படுத்தும் ஓர் ஒப்பற்ற சா தனம்" என்ற அறிஞர்கள் விடை அளிக்கிறுர்கள். கவேகளே நுண்கவேகள் அல்லது கவின் கலே கள் என்றும், நிலேக் கலேகள் என்றும், இயங்கு கஃகள் என்றும், ஒப்புமைக் கஃக ளென்றும் பல வகையாகப் பிரிக்கலாம். நுண்க‰க்கு உதாரணமாக ஓவியம், சிற்பம், இசை, இலக்கியம், காட்டியம், காடகம் முதலியவற்றைக் கூறலாம். இந்த நுண் கலேகளே த்தான் பாகுபாடுபண்ணி நிலக் கணேகள், இபங்குகணகள், ஒப்புமைக் கண கள் என்ற கூறகிருர்கள். நிலக் கலக்கு உதாரணமாக ஓவியம், சிற்பம் முதலியவற் றைக் கூறலாம். ஏனெனில் இவற்றிற்கு கால அளவு இல்ஃ. இசை முதலிய கஃகள இயங்கு கலேக்கு உதாரணமாகக் கூறலாம், ஏ வென்றுல் இசைக்கு கால அளவு உண்டு. அந்த்து ஒவியம், சிற்பம், நாடகம் நாட்டி யம் ஆகிய கலேகள் ஒன்றிணப்போல் ஒன்று செய்யப்படுகின் றபடியால், அப்படி இயங்கு வதினுல் இவை ஒப்புமைக் கலேகள் என்று கூறப்படும்.

முதலாவதாக, மனிதணே மனிதனைக வாழச் செய்வது கஃ. உடல் வளர்ச்சிக்கு உணவு எப்படியோ அப்படியே உள வளர்ச் சிக்கு கடு. கடு மனி தனுடைய மன த்தைப் பண்படுத்தி, அவன் அன்பு பண்பு உள்ள வனை சமுதாயத்தில் அவணயும் ஓர் உறப் பினரைக ஆக்குவிக்கின் றது. எனவே கலே அவசியமாகின்றது. நாகரீகமற்ற மனிதர் களே நாகரிகம் உடையவர்கனாக, அறிவற்ற வர்களேயும் ஓரளவு அறிவுடையவர்களாக,

அன்பற்றவர்களேயும் அன்புள்ளவர்களாக ஆக்கும் மகத்தான மாபெரும் சக்தி கலக் குத்தான் உண்டு. எனவே கலே அவசியம்.

அடுத்து நாம் சாதாரணமாக இயற் கையிலும், கமது வாழ்விலும் காணும் எத்தீனயோ அழகுக் காட்சிகள் மின்ன டுலன மறைக்கு விடுகின்றன. அவை நிலேத்து நிற்பதில்லே. அந்த நிலேயாமை அழகுகளே யெல்லாம் கிலேபேற்றுக் குரிய தாக்கித் தெருகிறன்து கூஃ. எடுத்துக் கோட் டாக மாஃயில் மறையும் கதிரவனின் அழ கையும், குழகியின் குறு குறு கடையையும் ஒப்பிடலாம். இவற்றை பெல்லாம் ஓவியக் கலே நமக்கு நிலபேற்றுக் குரியதாக்கித் தருகின்றது. எனவே கவேயின் அவ சியத்தை நாம் நன்று க உணர முடிகின்றது.

கணையக் சுற்கின்றவர்கள், கற்றுத் தேர்ந்தவர்கள் (அதாவது க‰ஞர்கள்) தீர்க்க தரிசிகளாகின்றுர்கள். உதாரணமாக கவிதை மன்னன் பாரதியின் "ஆடுவோமே பள்ளுப் பாடுவோமே'' என்ற சுதந்திரப் பாட்டைக் கூறலாம். இது சுதர்திரம் பெறு முன்பே பாடப்பெற்ற பாடலாகும். கலே ஞன் கற்பணயிலே கண்ட ஒன்று கில வேளேகளில் உண்மையாக விடும் என்ப தற்கு மேலே கூறப்பட்ட பாரதியின் பாடல் சரியான சான்று. இந்தக் கூல ஞர்கள் சரதாரணமானவர்கள் அல்ல. கட வுட்டன்மை பெற்றவர்கள் என்றே கூற " கமது மனம் விறகு எடைபோடும் தராசு போன்றது என்றுல், கலேஞர்களின் மனம் பொன்ண எடை போடும் தராசு போன்றது" என்று கூறுகிருர் ஒரு முது பெரும் அறிஞர். ஆம், அவர்களின் உள்

ஆர். சந்திராஜ H. S. C. II. Arts

காயாருக்குக் தான் அவடு . अवाका क्षेत्र प्रातिक லாம் — வெறம் கூ ரம்ப் போய்கிட்டன. ம

ல்லாம் மாஸ்டரைத் இட்டி லத்தின் எல்லாம் — இ

**கள்ளர்தான்**, இ

சன். வாத்தியாம் வாத்தி

என அக்கு அழைந்த

டரைக் கண்டதும் #

ாஸ்டருடைய உத்தித்ன் அ

, கடமைக்கும் சட்டத்தி

ன்ற எனக்குப் பழக்க

னித்துக்கொள். அந்து

் உன து படிப்பிற்கான இ

நடும்பத்தின் சக்கில்

பும் என் ஏற்றக்கொள்ள

ம்போது நீ அவக்க

பித் தாலாம். அறு

தர்பார்க்கவில்ல்." என்

ல, மூச்சைப் பிடித்தவின

க்*தார் பொன்னேயா* மாய்

र मा भी जं अंगे वे बेंद्री

மைதியைக் கெழித்துக்கு

ளம் அவ்வளவு கூர்மை பெற்றது, கேர்மை உடையது.

கணையக் கற்பவர்கள் அதைக் கண் மூடிக் கற்கப்படாது. கணைய ஒரு வடிவ மாக்கித் தந்த க இ ஞன் என்னென்ன உணர்ச்சிகளே தான் வெளியிட விரும்பி இஞே, என்னென்ன உணர்ச்சிகளே வெளி யிடுவதற்காக அதை அந்தந்த வடிவங்க ளாக்கிறைறே அந்த உணர்ச்சிகளே, அந்த அனுபவங்களே நாமும் பெற வேண்டும். அப்பொழுது தான் அந்தக் கணையப் படித்ததன், அனுபவித்ததின் பயண நாம் பெற முடியும். அதைப் படைத்த கணேஞன் பெற்ற அறிவை, அனுபவத்தை நாமும் ஓரளவுக்குப் பெற வேண்டும். அப்பொ ழுது தான் அதைக் கற்றதின் முழுப் பய ஊயும் அடைந்தவர்களாவோம்.

இற்றைய நாளில் "கீல கீலக்காகவே" என்னும் குறிக்கோளோடு கிலர் வாழ்கி மூர்கள். அது தவறு. "கீல வரழ்க்கைக் காகவே" என்னும் குறிக்கோளுடன் கீல யைக் கற்கவேண்டும். குறிக்கோள் இல் லாத கீலயும் பயனற்றது. ஆகவே, வாழ்க் கையை வளம் படுத்துகின்ற கீலக்கு ஒரு குறிக்கோள் வேண்டும். அந்தக் குறிக் கோள் அடைய முடியாததாகவும் இருக்க வேண்டும். அதாவது, பாடுபட்டு சிரமப் பட்டு அடையக் கூடியதாக இருக்க வேண் டும். அப்போது தான் கீல வாழ்க்கைக்கு இன்பம் பயப்தாசு, உகர்ததாக, அவசிய மாக இருக்கும்,

> அ. நரேந்திரன் G. C. E. Adv. Level (Arts)

# பாரதியும் பாரதிதாசனும்

உலகம் தோன்றி இன்று வரை கம் மிடையே எத்தணயோ கவிஞர்கள் தோன்றி மறைக்து விட்டார்கள். அவர் களுள் பலர் மக்களின் உள்ளத்திலிருக்கே அகன்று விட்டார்கள். ஆணுல் ஒரே ஒரு கவிஞர் மட்டும் இறக்தும், மக்களின் உள் ளங்களிலிருக்து கொண்டு வருகிறுர். மக் களின் உள்ளங்களிலே கிலேபான ஓர் இடத் தைப் பெற்ற அக்தக் கவிஞர் யார்? ''பாட் டுக்கொரு புலவன் பாரதியடா!'' என்று காமக்கல் கவிஞர் தேசிக வினுயகம்பிள்ளே, எக்தப் பாரதியைப் புகழ்க்து பாடினுரோ! அதே பாரதிதான் இறக்தும் மக்களுடன் வாழ்கிறுன். அது போலவே வாழும் கவி ஞர் பட்டியலிலும் பலர் இருந்த இடம் தெரியாமல் போய் விட்டார்கள். ஆஞல் ஒரு கில கவிஞர்கள் தான் மக்கள் உள்ளத் தில் இன்ற இடம் பெற்றுள்ளார்கள். அவர்களுள் முதலிடத்தைப் பெற்றவர் தான் புரட்சிக் கவிஞர் பாரதிதாசன்.

அமாகவி பாரதியின் இயற் பெயர் சுப்பிரமணியன். வாழும் கவிஞர் பாரதி தாசனின் இயற் பெயர் சுப்புரத்தினம். இவர்கள் இருவரும் இன்ற மக்களால் புரட்சுக் கவிஞர்கள் என்றே அழைக்கப்

NLB LITTE வரும் கள் 6 **த**ேதா नीन நிலேய**ா** பாரதி வேறுப இன் று கள் இ மையைக "யாமறிக் இனிதா தமிழ் செ குறிப்பிடு அவருக்கு அவரிலும் றாள்ளார்.

"தமிழுக்கு தமிழ் இன்

பாரதியார் டார்; ஆ எமது உயி யுள்ளார்.

இன் று
றைய சமூகர்
களிலும் பின்
காரணம் எம்க
பிக்கைகளே ய
களுக்கு முதலி
என்ற கொடிய
கமுகத்திலிருக்
மும், பாரதி த
வ்வப்போது

mas spaging தவர்களா வோம். का जी के "क्यू के के के பட்டு வருகிறுர்கள். பாரதி மலரானுல் EsrIng Ani பாரதி தாசன் அந்த மலரிலிருந்து வெளி தவறு. "கீல்வு வரும் மணமாகும். பாரதியின் பாட்டுக் னம் குறிக்கோருக கள் எப்படி மக்கள் உள்ளத்தைக் கவர்க் wir die. Galacari ததோ அதைப் போலவே பாரதி தாச யனற்றது. ஆகுவ னின் கவிதைகளும் மக்கள் உள்ளத்தில் படுத்திக்ன்ற கீவ்வ நிலேயான ஓர் இடத்தைப் பெற்றுள்ளன. பாரதி விட்டுச் சென்ற பாதையிலிருந்து வண்டும். அந்த் வேறுபடாத வகையில் பாரதி தாசன் முடியாததாகவும் ; இன்று கவிதை புணேக்து வருகிறுர். இவர் தாவது, பாடுபட்டு கள் இருவரது பாடல்களிலும் ஓர் ஒற்று க் கூடியதாக இந்தி மையைக் காணமுடிகிறது. து தான் கீல வாழ்வ 517. Est 5,518, 4

அ. நரேந்திர்

E. Adv. Level

4 து போலவே வாழ்

ம் பலர் இருந்த

ாய் விட்டார்கள். அ

ர்கள் தான் மக்கள் ம

இடம் பெற்றன்கர்

ழக்கிடக்கைப் பெ

கவிஞர் பரத்துக்க

பாரத்பின் இயற்பி

வாழும் ககிஞர் ப

ற் பெயர் சப்புரத்த

ரும் இன்ற மக்க

कता नजादिश अवश

**"**யாமறிந்த மோழிகளிலே தமிழ்மொழி போல் இனிதாவது எங்கும் காணும்;" என்று தமிழ் மொழியின் சிறப்பைப் பற்றிக் குறிப்பிடும் போது பாடியுள்ளார். ஆனல் அவருக்குப் பின்பு வந்த பாரதி தாசனே அவரிலும் பார்க்க ஒருபடி மேலே சென் அள்ளார்.

"தமிழுக்கு அமுதேன்று பெயர் — அந்தத் தமிழ் இன்பத்தமிழ் எங்கள் உயிருக்கு கேர்"

பாரதியார் தமிழை இனிமைக்கு ஒப்பிட் டார்; ஆனல் பாரதி தாசனே தமிழை எமது உயிருக்கு மேலாகக் கருதிப் பாடி யுள்ளார்.

இன்று எமது தமிழ்ச் சமூகம், மற் றைய சமூகங்களிலும் பார்க்க பல துறை களிலும் பின் தங்கியுள்ளது. இதற்குக் காரணம் எம்மைப் பீடித்துள்ள மூட கம் பிக்கைகளே யாகும். இந்த மூடநம்பிக்கை களுக்கு முதவிடம் வகுப்பது தீண்டாமை என்ற கொடிய கோயாகும். இதை எமது சமுகத்திலிருக்து அகற்றுவதற்குப் பாரதி யும், பாரதி தாசனும் எவ்வளவு தூரம் முபற்கி செய்து வக்தார்களென்று அவ்வப்போது அவர்களின் உள்ளத்தில் இருக்து வெளிவக்த உணர்ச்சி மிக்கப்

பாட்டுக்களினுல் அறிய முடிகிறது. இவர் கள் இருவரும் தீண்டாமையினுல் வரும் கேடுகளே விளக்கியும், அதைக் கண்டித் தம் பலதரப்பட்ட புரட்சிகரமான கவிதை களேப் புணேந்தார்கள். அவைகளுள்,

"சாதிகள் இல்ஃயடி பாப்பா! — குலத் தாழ்ச்சி உயர்ச்சி சோல்லல் பாவம்!"

குழந்தைகளின் பிஞ்சு உள்ளங் களிலிருந்தே இத் தீண்டாமை நோயை அகற்றிவிட வேண்டு மென்ற பாரதியின் பாட்டும், ''மாக்தருள் சாதி வகுப்பது சரியா? மக்கள் ஒரே குலமாய் வாழ்வது சரியா?" என்ற பாரதி தாசனின் பாட் டும் எம்மை யெல்லாம் கிந்திக்கத் தூண்டு கிறது.

அடுத்து அரசியல் எடுத்து கோக்கும் போது பாரதியின் கருத்தையே பாரதி தாசனும் கொண்டுள்ளார் என்பதைக் கீழ் வரும் கவிதைகள் மூலம் அறியமுடிகிறது.

"முப்பது கோடி ஜனங்களின் சங்கம் முழுமைக்கும் போதுவுடமை" (பாரதியார்)

புதியதோர் உலகம் செய்வோம் — கேட்ட போரிடும் உலகத்தை வேரோடு சாய்ப்போம் ; போதுவுடமைக் கோள்கை திசையேட்டும் சேர்ப்போம்

புனிதமோடதைஎங்கள் உயிரேன்றுகாப்போம் பாரதி தாசன்.

இவ்விரு கதைகள் மூலம் இவர்களது அர சியல் கொள்கையை நன்கு அறிய முடி கிறது. இன்றைய உலக மக்கள் மேலெ ழுந்தவாரியாக ஏகாதிபத்தியக் கொள்கை களேக் கண்டித்தும், அவர்கள் உள்ளத் திலே ஜனநாயக மறுமலர்ச்சியும், பொது வுடமைக் கொள்கையும் பரவ வழி அமைத் தார்கள். பாரதியும், பாரதி தாசனும் காண விரும்பிய சமுதாய அமைப்பைப் பொது

வுடமை ஆட்சு கடைபெறும் நாடுகளிலில் இருக்கு நாம் காண முடிகிறது. இக்க நாடுகளிலே ஏழை, பணக்காரன், உயர்க்க வன், தாழ்க்கவன் என்ற பாகுபாடு கீங்கி "எல்லோரும் ஓர் குலம் ஓர் இனம்" என்ற ஒப்பற்ற கொள்கையிலே வாழ்க்து வருகி ருர்கள்.

பண்டைய எமது சமூகத்தில் பெண் களே ஆண்களின் அடிமைகளாகவும், அவர் களே கல்வியறி வற்றவர்களாகவும் கடத்தி வக்தார்கள். இத்தகைய கொடுமையான செயலே எமது சமூகத்திலிருக்து நீக்க வேண்டும், அப்போதுதான் ஒரு சிறக்த முற்போக்கான சமூக அமைப்பை காம் காண முடியும் என்ற சிக்தித்தார் பாரதி. அவரின் சிக்தணேயிலிருக்து எழுக்தவையே,

"நாணும் அச்சமும் நாய்கட்கு வேண்டுமாம்" என்றும்

"ஏட்டையும்பேண்கள் தோடுவதுதீமையேன் றேண்ணி யிருந்தவர் மாய்ந்து விட்டார் வீட்டுக்குள்ளே பேண்ணேப் பூட்டி வைப் போமேன்ற

விந்தை மனிதர் தலே கவிழ்ந்தார்" என்ற பெண்களின் உரிமைக் கு சலான இப் பாடல்கள்.

இதே கருத்தைத்தான் இன்று கம் முடன் வாழும் கவிஞர் பாரதி தாசனும்,

"மாதர் தம் உரிமை மறுப்பது மாண்பா?" மாதர் முன்னேற்றத்தால் மகிழ்வது மாண்பா?" என்ற இக்கவிதை மூலம் எம்மைப் பார்க் தக் கேட்கிருர். அத்துடன் கின்றுவிடாது பெண்கள் கல்விகற்க வேண்டியதன் அவ சியத்தையும் எமக்கு எடுத்துக் காட்டு கிருர் பல கவிதைகள் மூலம். கல்வி கற் காத பெண்ணே ஒரு ஊமைக்குச் சமமா கக் கருதுகிருர் பாரதிதாசன்.

"படியாத பேண்ணினுல் தீமை — என்ன பயன் விளப்பானந்த ஊமை"

புரட்குக் கவிஞர் பாரது தாசன் பாரதி யார் விட்டுச் சென்ற பாதையில் கால் எடுத்து வைத்தார். அதில் வெற்றியும் கண்டார் என்பதை அவரின் கவிதைகளி லிருக்து அறிய முடிகிறது. பாரதிக்கும் பாரதிதாசனுக்கு மிடையில் உள்ள கருத்து ஓற்றுமையை பல தரப்பட்ட கவிதைகளி லிருக்தும் அறிய முடிகிறது. பாரதிக்குப் பின் ஒரு கிறக்த கவிஞன் வாழ்கிறுன் என்றுல் அது புதுவை தக்த புரட்கிக் கவிஞன் பாரதி தாசன் என்றே கூற வேண்டும்.

வளர்க! பாரதி புகழ்; வாழ்க! பாரதி தாசன்.

> சி. க. இராசேந்திரன் G. C. E. Advance Level Arts.

இன்று எம்மையொ த் த எல இலக்கிய களாகவும் த சென்ற புலவ புராணப் பித்த இலக்கிப நா பினக் காவி றனர். இத கண்டே பல கின பெல்லாப் பார்ப்பதே ப பிருக்கிறர்க பதற்கில்கே. அவை அடிப்படைய 24 டவை. இலக்கியம். அம் போதி மும் மற்றும்

களேயும் காக

இயச் சிறப்

வீட்டிருப்பா பெண்ணம்

என்றுமே மானத்தை

இழைக்கும் நிற்கவோ

தண யோ

ஆகவே,

6TL

தற்கு

உண்

# அறம் வளர்த்த தமிழ்ப் புலவர் பேருமக்கள்.

18

ஒருவர்.

இன்று எம்மிடையே வாழக்கூடிய எம்மையொத்த இளஞர்கள் பலர் சங்க கால இலக்கியங்களே வெறும் கட்டுக் கதை களாகவும் அவற்றை எமக்களித்துச் சென்ற புலவர் பெருமக்களேயும் வெறும் புராணப் பித்தர்களாகவும் மதிக்கின் றனர். இலக்கிப தூல்கள் யாவும் வெறும் கற் பணக் காவியமாக இவர்கள் எண்ணுகின் றனர். இது பெரும் தவறுகும். இதைக் கண்டே பல அறிஞர்கள் எம் இலக்கியங் கீன யெல்லாம் நன்றுகத் தொகுத்துப் பார்ப்பதே மிகவும் தவருகும் எனக் கூறி யிருக்கிறுர்கள். இவ்விடத்தில் நாம் மறப் பதற்கில்லே. ஒன்று புராணகால இலக்கி சம்பங்கீன அதிகமாகச் அவை அடிப்படையாக வைத்து இயற்றப்பட் அதற்கடுத்தாற்போல் சங்ககால டவை. இலக்கியம். இவற்றில்தான் நாம் முப்பா லும் போதித்த வன்னப் பெருந்தகைகளே யும் மற்றும் ஒளவை கக்கீரர் போன்றோர் களேயும் காண்கிறேம்.

உண்மையாகவே இவர்கள் எம் இலக் கெயச் சிறப்பை ஆராய சிறிது கேரம் செல விட்டிருப்பார்களேயானுல் இவர்களின் தப் பெண்ணம் இவர்களுக்கே வெளிப்படும். என்றுமே எம் புலவர் பெருமக்கள் தன் மானத்தை இழக்கவோ அல்லது அரசர் இழைக்கும் அநீதிகட்கு தஃயசைத்து நிற்கவோ தயாராக இருக்கதில்லே என்ப எம் இலக்கிய வரிசையில் தணேயோ சான்றுகளே காம் காணலாம். ஆகவே.

"போற்றினும் போற்றுவர் பொருள் கோடாவிடில்

தூற்றினும் தூற்றுவர்". என்ற பாட்டுப்படி புலவர்கள் கயமைத் திறமை நிறைந்தவர்கள் என்று கருதுவதே மிகவும் தப்பிதமாகும். மக்களின் கல்வாழ் வுக்காகவும் மனித சமூகத்தின் சமாதா னத்திற்காகவும் வ அமை, சாதிவெறி போன்ற தீப பேய்களுக்கெதிராகவும், மட மைக் கெதிராகவும் என்றம் போராடி வக் துள்ளார்கள் என்பதை மறுக்கவோ மறைக் கவோ முடியாத வெள்ளிடை மஃயாகும். இனி எம்மிலக்கிணத்தில் உள்ள சிறப்புகள் சிலவற்றைக் காண்போமாக. கோயில் கட்டிக் குளம் வெட்டி குரு தக்ஷீன கொடுக் தால் ''இறந்த பின்னும் சிவலோகம் போகலாமென்றெண்ணி'' எம் மக்கள் அலே வதைக் கண்ட புறகானூற்றுப் புலவர்

செய்தது முறுமைக்கா "இம்மை மெனும்'' எண்ணத்தை விடுத்து இல்லே ஈ தல்வேண்டுமென் று *பென்* மைல் புறுத்துகிருர். இதன் மூலம் அன்று எல் லாம் அவன் செயல் என்றெண்ணி வாழும் எம்மனேரைப் பார்த்து வள்ளுவப் பெருக்

''தெய்வத்தால் ஆகாதேனினும் முயற்சிதன் மேய்வருந்தக் கூலிதரும்"

என்று உழைப்பின் மகிமையைப் போதிக் கென்றுர். இவ்விடத்தில் வள்ளுவர் தெய் வத்திலும் மேலாக மனிகணே மதிப்பிட்டு போதிக்கிருர்.

சாதி வெறியைப் அடுத்ததாக பொறுத்தமட்டில் தமிழர் வாழ் உலகம்

தத்தான் இன்ற

ஞர் பாதி <sub>நாது</sub>

क्ष्मण हार्गात्व वा

தால் மகீழ்வது முற்ற

மூலம் எம்மைப் ம அத்துடன் கீன்அல் ற்க வேண்டியதன்

்த எடுத்தத் ந

इक्तं कुलां. इस्ते

ஒரு ஊமைக்குக் ந

ணினல் தீமை – ந

பாரதி தாசன் ம

சென்ற பாதைவில்

ரர். அதில் செழ்

தை அவரின் சுக்கு

முடிகிறது. பாதி

कु மிடைபில் உள்ள का

பல தரப்பட்ட கவே

ப முடிகிறது. பாடு

றக்க கவிஞன் வாழ்

ப புதுவை தந்த புட

क्रिकंब बबंदे

ا بولاد الم

சி. க. இராசேந்திர்

G. C. E. Advance Leve

பானந்த ஊமை"

பாரத்தாசன்,

யாவும் கனிப்பெரும் முதாட்டியாக வாழும் அதிகமானின் கெல்லிக்கனி பெற்று கெடு வாழ்க்க ஔவைப்பிராட்டியார் ''சாதி இரண்டொழிய வேறில்ஃ'' என்றும் அச்சா திகள் இரண்டும் எதுவெனில் "இட் டார் பெரியார் இடா தார் இழிகுலத்தோர்" என என்றும் வழங்க எவர்க்கும் விளங்க எடுத்துக் கூறிஞர். இதைத் தொடர்ந்து மற்றுரு சங்ககாலப் புலவர் பெரியோ ரைப் புகழ் தலும் சிறியோரை இகழ் தலும் தவறு என்று கூறி மனித வர்க்கத்தின் சமத்துவ ததைக் கோருகிறுர்.

அடுக்கதாக கடமையே பெரிதென வாழ்ந்த புலவர் பெருமக்கள் எவ்வண்ணம் மக்கள் மன்றத்தில் இருந்து வறுமைப் பிணியைப் போக்க பாடுபட்டார்கள் என் இதை ஓரிடத்தில் பதைக் காணலாம். நக்கோனர் குறிப்பிடுப்பொழுது எமக்கெட் டியதெல்லாம் எம்முடையதாக எண்ணுவோ மேயானுல் நாடு நவி விழந்தவிடும். ஆகவே,

"உண்பது நாழி உடுப்பவை இரண்டே புறவுமேலாம் ஒரோக்கும்மே"

என்ற கவியின் மூலம் ஒரு மனி,தனுக்கு உண்ண உணவும் உடுக்க உடையும் இருப் மற்றெல்லாம் அரசாங்கத்திற்குச் சொக்தமானதாக இருக்கவேண்டும் என கற்பிக்கிருர். இதைத் தொடர்ந்து மதுரை மருதன் இளநாகனர் என்ற புலவர் அக் காலத்திலி ருந்த பாண்டிய மன்னனேப் போற்றங்கால் உள் நாட்டிலே இல்ஃயென் போர் இல்லாமல் எல்லோரும் உடையவர்

களாக செல்வமாக வாழவேண்டும் என்றுர். அதே மன்னனுக்கு வரும் வெற்றிகள் யாவும் படைபலத்தின் மூலம் அன்றென் அறத்தினுல் வக்ததாகவும் கூறி அறத்தின் மகிமையை அறிவுறு த்தைகிருர். அதே போன்ற நாட்டிலே "பசியும் பிணி யும் பகையும் நீக்கி வசியும் வள னும் சுரக்க" மன்னவனின் செங்கோல் கோணுது என் அம் மேம்பட்டு வாழவேண்டும் என வாழ்த் தவும் தவறவில்லே. இதனுல் புலவர்கள பசியைத் தம் பகைவஞகக் கொண்டு மக்க ளும் மன்னவனும் வள நாடும் வளமுடன் வாழவேண்டும் என எண்ணியிருக்கிறுர்கள், அதற்காக செயலாற்றியும் இருக்கிறுர்கள்.

இதே போன்றதான் சமாதானமும் பழம் புலவர்களிஞல் போற்றப்பட்டு வக் துள்ளது. இதற்குச் சான்றுகப் பல கதை கள் உண்டு. ஆணுல் முக்கியமாக கவியரசர் கம்பர் இராமனுக்கு இராஜதக்கிரம் போதிக்குங்கால் யாரொடும் பகைகொள்ள வேண்டாமென்றம் அப்படியானுல் போரொடுங்கும் புகலொடுங்காதென்றம் சமா தான த்தின் பெருமையை பிரதிபலி ந் துக் காட்டுகிறுர்.

ஆகவே இதன் மூலம் எம் புலவர் பெரு மக்கள் தம் காலத்தில் எவ்வி தத்தில் அறம் வளர்த்தார்கள் என்பதைக் காண்கின் ரும். ஆகவே அறிஞர்களாகிய நாம் அவர் களின் படைப்புகளின் பெருமையறிக்கு அவற்றை நாழும் சுற்று நண்பருக்கும் கூறி கலம்பெற்று இலக்கியம் வளர்ப்போமாக!

> சி. தாமோதரம்பிள்ளே. (Adv. Level)

என் முள் கிலும் ப धीनं कार् Gमा के ली के பேரறிவை GATTOOTL -தறையி அராய்க்கு களே மற்று களாக வெ (65/T. சென்ற அற தேக்கிவை த் "பல்லா

இப்

ஓர் ஏன

இறந்த த

பாரதி.

ஞர், கவிஞர் ம்ம கருத்துக் சிய ஒழுங்க புக்களின் தொ யத்திருக்கின் ற பருமையைப் வ்வாற எழுத **ப்கிளல்லா**ம் மழ அருள்வழி ந்ற காட்டியவ मंद्रां, अपनिया ப்பன்னர்கள், ப்திய மேரைக்க कार्छ न का कारिय ்த்றிக்கவற்றை कृष्ठ अधिक

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இப்பாரில் வா

# நூல் நிலேயங்களின் முக்கியத்துவம்.

அன்ன சத்திரம் ஆயிரம் கட்டிலும் ஓர் ஏழைக்கு எழுக்தறிவிக்கல் சுறந்தது எனக் கூறினுன் புதுமைக் கணி பாரதி. "பிச்சை புகினும் கற்றல் கண்றே" என்றுள் மூதாட்டி ஒளவை. அறிவு உண விலும் பார்க்க சிறந்தது என்பது பாரதி ஆகவே அறிவின் தாம் யின் காருக்து. சொல்லின் தாமன்ற. பே,கமையை கீக்கி பேரறிவைக் கொடுப்பது நண்ணறிவு கொண்ட அறிஞரின் நூல்கள். ஒவ்வொரு துறையிலும் தம் முற்றிய அறிவால் ஆராய்க்து பெற்ற கிறைவான கருக்குக் களே மற்றவரும் அறியும் வண்ணம் நால் களாக வெளியிட் டிருக்கின்றுர்கள் அறி ஞர். இப்படிப் பல்வேற துறையிலும் சென்ற அறிஞரின் கருத்துக் குவியல்களே தேக்கிவை ச் திருக்கும் நிலேயம் நூல்நிலேயம்.

"பல்லாயிரம் ஆண்டுகளாக வழங்கும் இப்பாரில் வாழ்ந்தவருள் தலேசிறந்த அறி ஞர், கவிஞர் தம் கல்வியின் பயதை விழு மிய கருத்துக்களேச் சிறந்த முறையிலும் சிரிய ஒழுங்கிலும் தொகுத்த தொகுப் புக்களின் தொகுதி உன்னுடன் உறவாடக் காத்திருக்கின்றன" நால் நி ஃயேத் தின் பெருமையைப் பற்றி அறிஞர் (எமர்சன்) இவ்வாறு எழுதுகிறுர். ஆம்; அகிலக்து மக்களெல்லாம் உள்ளத்தால் உயர்க்கு வாழ அருள்வழி காட்டியவர்கள், அன்பு கெறி காட்டியவர்கள், ஆராய்ச்சி வல்லு னர்கள், அரசியல் நிபுணர்கள், விஞ்ஞான விற்பன்னர்கள், தத்தைவ ஆசிரியர்கள், இலக்கிய மேதைகள், கவிஞர்கள் எல்லோ ரும் தாம் எண்ணிபவற்றைக், கண்டவற்றை ஆய்ந்தறிந்தவற்றை எழுத்தாலே தான் உலகிற்கு அறிவித்திருக்கின்றுர்கள். ஒவ் வொரு நாலும் ஒவ்வொரு அறிஞரின்

கருத்தாகவே, நாம் ஒவ்வொரு நூல படிக் கும் பொழுது ஓவ்வொரு அறிஞருடனும் உறவாடுக்றோம் என்று கூறலாம். நிஃயம் பேரறிஞர்களுடன் தொடர்பு வைத் தாக் கொள்ள அவர்களின் கருத்து விருக் தில் நாமும் கலந்து கொள்ள நமக்கு அரிய வசதியளிக்கிறது.

வேரலாறு ஒருவணே உற்சாகமுள்ளவ தைக்குகிறது, தத்துவ ஞானமாவது ஒரு வண ஆழ்ந்தவனுக்குகிறது, நீதி நூல்கள் ஒருவனக் கண்டிப்பானவ இக்குகிறது, தர்க்க சாஸ்திரம் ஒருவனுக்கு வாதாடும் திறமையை அளிக்கிறது" என்றுர் பேறி ஞர் பேக்கன். நூல்கள் மனி தணே எவ்வ ளவு உயர்ந்தவனுக்கு கிறது என்பதை அறி ஞர் வாயிலாக அறிகிறேம். செக்தையைத் தெளிவாக்கி சிரான திருத்தப் பாதையிற் செல்ல கோரன நல்வழி வகுப்பவை நூல் கள். வைத்தியம், தொழில் துறை, விஞ் ஞானத் துறை ஆகிய துறைகளில் எத் துறைபில் முன்னேற விரும்புபவர்களும் தம் விருப்பத்திற் கேற்றவாறு வேண்டிய வரை அதிக செலவின்றி கற்று ஆய்ந்து தெளிவு பட்டுத் தெரிக்து அத் துறையில் சிறந்து விளங்க நூல் நிலேயம் பேருதவி புரிகிறது. ஓய்வு கேரத்தையும் வாழ்க்கை நிலேயை உயர்த்தக் கூடிய முறையில் நல் வழி அமைத்துக் கொடுப்பது கல்ல நூல் கிலேயம்.

முன்னேற்ற மடைந்த நாடுகளாகிய ருஷியா, அமரிக்கா போன்ற நாடுகளில் எல்லாம் பெரிய நூல் நிலேயங்கள் அமைக் கப்பட்டிருப்பதை நாம் காண்கின்றேம். அங்கே உள்ளவர்கள் அதிக செலவின்றி எத்தணேயோ போறிஞர்களின் பேருரை களே அள்ளிப் பருக அதிக வாய்ப்பளிக்

போற்றப்பட்டு சான்றுகப் பல 🕯 முக்கியமாக கவிய இசா ஐதர் தி: **சாடும்** பகைகொ ம் அப்படியாடு 6 லொடுங்கா தென் நமையை பிரதியி மூலம் எம் புல லத்தில் எவ்வித்தி என்பதைக் காண்கி

வாழவேண்டும் என்ற

5 வரும் வெற்<sub>றில</sub>

தின் மூலம் அன்ற வக்ததாகவும் ப் அறிவுறு த்திர்

்டிலே "படியும் ப

பசியும் வளனம் <sub>சில்</sub>

கோல் கோணுக்

வேண்டும் என வ

இதன்வ புவவர்

கைக் கொண்டு டி

பள நாடும் வளமு

क्काळी ॥ शितु कं हे लां ह

ியும் இருக்கிறுர்

கான் சமாதான

ர்களாகிய நாம் அ

ன் பெருமையறியு

கள் தொண்டு புரிகள்றன எனவாம். ப்படுகு மாக முக்க திருக்குமாக்கு க்குகி வ்மு) சாவச வ்மு கக்ப் வெள்க வ்மு) கை பிவச ் ாக்காயாலிர் ஒர்து குருகிரண்டு த்ரிக்கப் **ஆ** வுரையாசல் ஒன் வ வு வகைப் சல் ஆக் நி®

செய்ன முட்டு. கைத்தும் குடைத்து நைகு வடிவு மையி வுகை பண்பை கோக் வடைவ ஒரு <u> அப்புக வஞாகு நாகரு க</u>மாராம <u>வ</u>ளுகை கா முடை டிப்பக முடியூ குக்ளுக்கப்படுகி க்ஸ்வியறிவில் உப்பட்கு முன்னேறும் கால் . ந்கர் நக்கு க்கர் நகர் நிழிழை இது व्यं व्यः வ்கு அரை இன்ற இன்ற வரையிழ் ; வ்கு ப ப்பண்கு வழுக்கு மான பாண்டு காண்டப் நூடு சூரையல்புடை .வ்கொண்டு யேய்க**ி** க்கருபல ஞ்டிப்ரக வ்க வாள கூகங்படிகி **்** வை வுடிய்கல் கொண்கல் யககை, க்.இ

S. S. C. (Lower) III. எக்க அன்பாலன்

வயமாமிழ் டி அப்பட்ட ஒர் அறிவாலமாக விளக்கம் போன்றது. அது பூஞ்சோலே <u>ாகைக்கை குஒ ,்ட் க (க்டிக்டி)</u> ஆக்குகைக் நைக்குத் மு) ,வசுட் புக சு மிழக ஈஓ பயகிகி .வகு வாணாக கு வகை வயக்கொ PU O ்வை ஆவ்வுக மைக்குவ்கு குவ்கு பப்கு இ காளகாடைஞர்மை கு வமு முக क्रीका का (मित கின்றன அங்கால் கிஃயங்கள். அங்குள்ள

ஆன்க . நக்கப்பலில் நாத பரி**டி கு**டு <u>ஆக் ரப்பு இக்பெப்காசமு அத</u>் முக்கு இ சூவ் உக் நாக்க் சுப்ப்பாம பரி கூ கு வுகு ப வுக കെമുക്കുക്യവരുക കുത്വവുക കൂപ്പെടുക வ்பாடுப்பவல் வுய வுண் "ண்டிரு ஆ வுண்ப க வுக வாது பாகை " கண்ட து மக்க க " நடு முழு வருந்த காணிவு வுக குக் நக் நக் காவ ரிசை இள்ள ஆரு குரித் குரிக்கி ''

## மேற்கு க்குட்டு

. முள்கு செய்ய காவடிரைக் பிர்க என்ற நை தன்க மோதிரம் இருக்கது. குடியான தான் குஞ்சுகளேக் காணவில்லே. அதற்குள் டன. பின்பு குடியானவன் வக்து பார்க் ப் தேச்டிப ப்ருக்குஞ்த ப்புக்குத ன்ப கைகள் கன்றுய் வளர்க்கு விட்டன். ஆகை க் டிஇ துச்ரூச சுஞ்து ந்தி ஆக் நுக நாக பாக டையை அப்படியே விட்டுவிட்டான் கில புக கவில்லே. ஆகையால் அவன் சட் க்கு ஆஸ்க்கண் அவன் வைக்கு க ப்பூக்க

போனன். அப்பொழுதை குருவியும் குஞ் வக்கது. அவன் சட்டையைப் போடப வாழ்ந்த வந்தது. குடியானவனுக்கு குளிர் செல்ல முட்டை இட்டுக் குஞ்சு பொரித்த ந்தப்பவ குகுக்கு இருப்படைப்பை குழுவிலயான்று வந்து அவனுடைய சுட் மாய பக்கதை அதற்கும் பயம் இத்த அடு கால் முற்கை முன்த அன்ற கடிக்கும் இ ் பிசு செழிவு கிறுவிக் குறு கையில யானவன் இருக்கு வக்கான். அவன் தன் . அது கழுமை ந்ஒ முடுக்குற குஒ

Stq. V. B. , க்குபாகான், 4 904568 C

## பரீட்சை வருகுது!

( ஹாஸ்யக் கதை )

– மாங்கனி –

பரீட்சை வருகுது, பரீட்சை வருகுது பள்ளி மாணவ மாணவிகாள் சரியாய் விடைகள் எழுதிடவே சப்பல் பில்ஸும் வேண்டுமோ.

ம் இழிக்க வுட்பு வக ண்டுவது தூல் 🖟 சன்மார்க்கமும் வ

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லறிஞர்களாகத் திஷ்

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कंड क्षेत्राच सार्व स

ளர்வதற்சான ஆர்வ்

மை கீங்கி மாண்பு க்

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அப்படியே கீட்டுகிப்

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किंप किंगार्किकों को

नुस्**र किला हं** का व्यामेशिक्ष, में

க மேர் இரம் இருந்தது.

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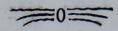
S. S. C. (Lor

இரண்டு பில்ஸ் கொண்ட சரை இருபத்தைந்து சதந்தானே விரைந்து வந்து வேண்டுவீர் விடைகள் சரியாய் எழுதிடுவீர்.

சப்பல் பில்ன்ஸ வாயில் போட்டு சப்ப வேண்டிய பாடத்தினே தப்பு ஒன்றும் இல்லாமல் சரியாய் ஒருக்கா படித்திடுங்கள்.

உடனே நீங்கள் படித்தனவே உளியால் கல்லில் செதுக்கிவிட்ட படத்தை போல மனதினிலே பக்கம் பக்கமாய் படியுமே.

ஆகவே மாணவ மாணவிகாள் எல்லாம் சரியாய் எழுதிடவே வேகமாய் வந்து பில்ஸிணேயே விரும்பி வாங்கிப் பாவியுங்கள்!



## क्षिगाप

மக்கள் கூட்டத்தை கோக்கி ஒனி படைத்த கண்ணிலுப் வா வா வா வெ வென் மை, வலிமையற்ற தொளிலுப் போ போ போ என்றும் பாடிலூர். குறுவர் குறுமி யரைப் பார்த்து, போய் சொல்லக்கூடாது பாப்பா, உயிர்களிடத்து அன்பு வேண் டும், தெய்வம் உண்மை பென்று தான்றி

கம்பிரமணியம் என்ற பெயருடன் குறக்து பாட்டுப் டினீவதில் கிகியில்லா, தவர் என்ற காரண த்தால் பாரதி என்ற பட் கல்ல கொண்டுக்ணச் செய்து '' வர காக கல்ல தொண்டுக்ணச் செய்து '' வர களி சுப்பிரமணிய பாரதி" என்ற மங்காப் மா, தம்பர் பெற்று 1921-ம் ஆண்டு புரட்டாதி மா, தம்பர் குறக்கி தமிழ்நாட்டை விட்டுத் தேவ நாட்டை அடைந்தார். அவரின் சூர் பகமாக எட்டபாடிருத்தில் 'பாரதி மணி மண்டமம்' கட்டப்பட்டிருப்பது நாம் மணி மண்டமம்' கட்டப்பட்டிருப்பது நாம் நாப் ருக்கு காடு காது என்று பாடி வெள்ளேக்காரா ஆட்கி வேண்டாம் வெண்டாம் வதிர்த்தார். தமிழினம், தமிழ் மொழி, தமிழ்ப் பண்பாடு, தமிழ்ப் பெண்கள் விடு தடு, காதி ஒழிப்பு என்பவற்றுக்காகப் போராடினர்.

ஆக்வ தனத் மன என்னத்தை குக்க

படைக் க்காயரிக்கூட் வின் ஆகிர்பாக்க் கட்டை

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பாகுல வகுராளகளாக சநை ைகை குன்வு இ பாவிழோவல

ழிப்த நாழு வு முடிக சாலீசிழோவல்

கேடையுக்க வாளைய நூக்கை வாடுகோ

ப்புப பாவூக்குகை டுகை யூவில் ஆயம முகி

்ராக்க் அடை க்கி ை க்பங்கை க் ாகியாகி ம்பெ

நைபாது கை பாத சூக்கு பெரு வ-988I

கவிஞர் பாரதியார். இவர் தமிழ் நாட்டில

என்று போற்றப்பட்டு வருபவர் புரட்குக்

"பாட்டுக் கொரு புலவன் பார்கியடா

டை வ்டிபெப்குக்பூடு

சூக்கு வெளியிட்டார்.

**ையொயிகு எ**இ

்ராகு த் ழேக க்கணைத் கொக வாழு

கே. பி. மகேந்திரயோகம் Std. V. C.

## नितिक कल्का कलावा

மான் தெர்ல் சொல் செர்ல்ல். பக்கு வில்ல்ல். பக்கு வில்ல் பெற்கில்ல். பக்கு வில்ல் படிக்க வின் செர்ல் செர்ல்ல் செர்ல்ல் படிக்க வின் செர்ல்ல். ஆடக் கால்கள் பின் விர்க்கின். பயத்தை அடக்கக் கொண்டு பக்கத்தில் உள்ள காட்டி மிரு தானி எழுக்கின். இன்னும் செர்வி செர்ல்ல் இன்னும் செர்வி எழுக்கின். இன்னும் செர்வி செர்வி செர்வி செர்வி செர்வி செர்வி விர்க்கு விர்விட்டு அல் பாம்பு என்னேச் சுற்றி செர்மாவும் அம்மாவும் அம்மாயும். அல் விர்வின் அப்பாவும் அம்மாவும் அப்பாழு விர்வின் கின். பக்னே என்றை விர்விக்குப் பார்க்கேன். மான் கண்டது என்னை சென். மான் கண்டது என்னை சான் வின் கின். கின் வின் கண்டது என்னை சான் வின் கின். கின் வின் கண்டது என்னை கண்டது

சே. கும்**ர**வ்சு .கு Std. IV. B

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## REPORT FROM THE LIBRARIAN

This report I believe, will not be an an exaggeration, If I mention that never in the history of the College such a large number of books were added to the library. The total number of books added during the period under review (1959) is 1956, whereas the total number of books added during the three preceeding years (1956 to 1598) was 1537 — an achievement of which one should really be proud. Of this not less than 300 books were donations from various sources. Out of the book purchased some were no doubt expensive, but invaluable. Wherever possible we are accessing rare books and books on Ceylon. This achievement would not have been possible without the efforts of our acting Principal, Mr. A. E. Tamber. Mr. S. Kulasegarasingam does all that is

あたし、前の声 G あださる ண்ணின்ப் வர வர வர மயற்ற தோளிலுப்போ மம் பாடினர். இதுள்

த்த, போய் சொள்ளுள் உष्णें क्ली हं के अंबंध

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சைப் பேற்ற, காட்டின் d

ல தொண்டுகிளச் செழ்த

போணிய படித் " என்ற

பற்று 1921-ம் ஆண்டு மு

1-க் திசுதி தமிழ்நாட்டி

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டதால் சொல் எழுகில்

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கே. பி, மகேந்தி

possible to build a better library for the school. Two allinions in furniture, mucho of

The operation of class libraries was transferred to the main library this year, and it is proving a successful experiment. During the current year 91 volumes were added to the present stock. We hope to have adequate class library books for classes up to the Senior form from next year. The object of the class library system is to give a basic knowledge of the English language to the generation of students nursed on the Swabasha medium.

This year 305 students borrowed books from the library, and the following tables will indicate how they were used:

#### ENGLISH

#### Fiction 555 Government 220 History 170 Biography 170 Economics 158 Physics 123 Chemistry 122 Mathematics 92 Geography 88 General Science 18 Biography 66 Classics 56 Religion 54 Sports 28 Psychology 21 Sanskrit 21 Philosophy & Ethics 12 Scouting 7 Sociology 4 Crafts 2 Miscellany 47

#### TAMIL

Fiction	502
General	143
Biography	122
Literary Appreciation	111
Classics	102
Politics	87
History	84
Science	43
Religion	27
Poetry	25
Grammer	8
Miscellany	6

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udeepest gratitud 199, At the out teport of the al l consider it a

> bited. sian, Chinese, and English were exhiwritten in other Indian languages, Ruschildren's use, and a hundred books 200 Tamil books specially written for

them are bound and kept for reference. erly periodicals in Tamil. About 40 of I fortnightly. 13 monthlies and I quartin English; and I daily, 2 weeklies, monthlies, 10 quarterlies & 4 bi - annuals lies, I fortnightly, 34 monthlies, 2 bi-The Library gets 2 dailies, 8 week-

catalogue. a standard classified card compiling further in classifying the books and in and Mr. Sanmukam. We intend to go the assistance given by Miss] S. Ponnudurai connection, I could not fail to mention accession register. In this are now able to have an up to date was made at the end of the year. We An overall check of the

library in the near future. give us courage and hope for a better But the improvements we have so far made ment in library facilities, are impossible. clerical assistance, improvement and developadequate finances, standard shelves, and without pur increased tremendously, the ocean. Book publishing industry has After all, our efforts are a drop in

> which were made good use of. in science subjects were placed on reference. I must mention here that a few books

all the Tamil books. a periodicals rack. The shelf now holds capacity of sixty feet shelfing space, and mention are a double-access shelf with a Two additions in furniture, worthy of

Percival, and Srilasri Arumuganavalar. scholars in Tamil, the Rev. Dr. Peter tively with large size portraits of two great at various times, were exhibited attrac-Ceylon, Malaya, Fiji and South Africa, periodicals published in South India, the Exhibition of Tamil periodicals: 300 success. One of the outstanding features was and the Library Exhibition was a great of the College was celebrated in February, The 125th Anniversary of the founding

were exhibited. and social sciences veterinary, dental other colleges. 300 periodicals in medical, profession and staff and students of attracted the members of the medical was heid in our library in July. It cals sponsored by the British Council of scientific periodiexhitition

About was also held in the library. An exhitition of children's books

K. Manickavasagar,

Librarian.

## JAFFNA CENTRAL COLLEGE O. B. A. 125th ANNIVERSARY CELEBRATIONS OF THE COLLEGE

The Old Boy's Association had the privilege of inviting Rev. Harold Bullough one of the former Principals of the College to be present at the Celebrations. We were happy that he accepted our invitation and was present with us.

A three day programme was drawn up for the 27th 28th February and 1st March 1959.A large contingent of old boys from Colombo travelled to Jaffna and spent the week end living together in the Rigg Hall. On the 27th February old boys attended in large numbers the Principal's tea and the Prize giving. They stayed on for an alfresco dinner and an entertainment. The dinner Committee appointed to make arrangements for

this dinner did a very good job of work. The next day there was a cricket match between the Colombo and the Jaffna old boys. This match ended in a draw. In the afternoon there was a concert. The highlight of which was the play put up by the Colombo O. B. A. The formal Dinner which followed the concert was a great success. were laid for more than three hundred. Rev. Bullough was the guest of honour and Mr. and Mrs. T. S. Fernando were the Chief guests. Thanks giving service was held at St. Peter's Church on the first of March. Rev. Bullough preached the sermon. The celebrations came to a conclusion in the afternoon when the Colombo old boys left for Colombo by the Yal Devi.

> T. G. Arasaratnam, Hony. Secretary, O. B. A.

## Report of the Rigg Hall Union for the year 1959

Patron:

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future.

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Senior Presidet:

Junior President:

Junior Vice-President:

General Secretary:

Asst. Secretary:

Editor and Librarian:

Treasurer:

Junior Dormitory Representative:

Senior Dormitory Representative:

Post. senior Dormitory Representative :

I consider it a great privilege to submit the report of the above union for the year 1959. At the outset I wish to express our deepest gratitude to our Senior President

Rev. D. T. Niles

Mr. P. Manoharan

Mas. S. Saravana Pavananthan

Mas. A. Ratnavadivel

N. Ongaranathan

Mas. S. Alagaratnam

Mas. S. Kandasamy

Mas. V. K. Ratnasingam

R. Mahendran

M. Annalingam

K. Vetharaniam

who always happened to be a source of inspiration in the various activities of this union. We met once in a week and it helped our members to cultivate both the art of

social and debate. our sister college union by activities like understanding was promoted between us and which were of moral value to us. Clear conducted at Vembadi Girls' High School, religion and philosophy. Sunday classes were the life of great men to problems in science, speaking on various topics ranging from The members, however, had the chance of the members by the various college activities. due to the heavy pressure of work laid on and a major part of the first term. This was slackened during a part of the second term activities such as conducting meetings were the games were concerned. The hostel union many changes were brought about as far as useful magazines in our reading room. Not vities due to the increase in the number of

Union. always strove for the uprise of this to thank all the members who were I do not make use of this opportunity bearers. I will be failing in my duty it and my thanks are due to the officecommittee proved to be a successful one clusion, I have to mention that the with the hostel union dinner. In conas done in the past. The term ended clothes was made for the hostel servants it was needed. Deepavali presentation of liberal contribution of money whenever operation with the treasurer by making members showed their whole-hearted cowere conducted among the hostelers. The Tournaments in indoor and outdoor games The third term was a busy one.

various problems relating to the hostel. from this, we had the chance of discussing speaking and the art of listening. Apart

as studies are concerned. masters is always readily available as far most useful ways. The help of the hostel instances in channeling our energies in the ters and the warden for their help at various Our thanks are due to the hostel duty mascipal "Hostel is the nucleus of the school." reminded of the saying of our learned princertain instances. At this juncture, I am Of course, their services were inevitable in part in almost all the activities of the school. The hostelers had to play an important

ters M. Annalingam and R. Mahendran. here our newly elected college prefects, masa successful future. We also congratulate Pathmanathan on his marriage and wish him an active member. We congratulate Mr. E. death of Mas. P. Logeswaran. Who was ning of this year. We deeply regret the rendered his services to us from the begin-Suntharalingam was the other prefect who Secretary and Editor was held. Mast. P. S. for the post of Junior President, General first two terms. During the last term, election President was available to us only for the union. However his services, as the Junior electing him the Junior President of this lingam — who joined our midst — by oured the Senior Prefect Mas. P. S. Thavasingam into our hostel. The hostelers hon-We gladly welcomed Mr. T. Pararaja-

of improving the literary side of their acti-This year our members had the chance

Gen Sech N. Ongaranathan

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increase in the new in our reading room ere brought about a concerned. The hose s conducting meeting g a part of the second t of the first term. vy pressure of work the various colleged however, had the do arious topics ranging men to problems in ilosophy. Sunday class Vembadi Girls' High f moral value to a was promoted between lege union by activity

d term was a to in indoor and outling ed among the house wed their whole have th the treasurer by ibution of money ed. Deepavali presen made for the hostely the past. The ten stel union dinner. have to mention proved to be a sure anks are due to t will be failing in a make use of this all the members ove for the upper

ate.

N. Onga

## COLLEGE UNIONS' ACTIVITIES

H. S. S. UNION ANNUAL DINNER



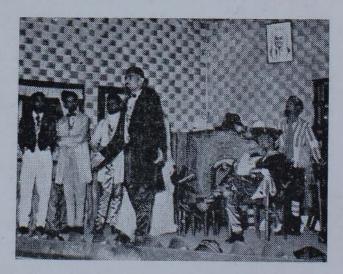
S. WIGNARAJAH (Junior President) Welcoming the Chief Guest, Mr. T. VITTACHI.

#### TAMIL MANRAM



Bharati Day Celebration

#### ENGLISH DRAMATIC SOCIETY



A Scene from the "The Comedy of a Man who married a Dumb Wife.'.

colours in t the skipper cricket tean John's Colle prefect of th Romaine Ho secretary of helped the discipline an Bherati Day Celebration

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secretary o great assist college 1st ralingam ar General pro 1st year art He was pla at the Jaffr top athletes singam the veerasingam,

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## Report of the Board of Prefects 1959

- S. Thavalingam
- K. Maheswaran
- S. Suntheralingam
- N. Segarajasingam
- R. Yogendran
- T. Sivalingam
- K. Paramasivampillai

It is with great pleasure that I submit the report of the board of prefects for the year 1959. This year the college celebrated the 125th year anniversary celebrations. We took a keen interest in the celebrations and specially in exhibition which earned the applause of all who visited the exhibition. The prefects worked hard during the celebrations with zeal in order to maintain the high traditions of the college. I feel that it is my duty to state the good performances of the perfects. S. Thavalingam is the president of Rigg Hall Hostel Union, the president of the Young Writers' Association and the only member of the board who played in the college hockey K. Maheswaran who, as secretary of the prefects board great assistance to me. He lead the college 1st XI soccer team. S. Suntharalingam an allround sportsman won the General proficiency prize in the H. S. C. 1st year arts, at the college prize giving. He was placed in the put-shot at the Jaffna A. A. A. Meet where Ceylon's top athletes participated. N. Segarajasingam the youngest brother of N. Ethirveerasingam, won the public school colours in the high jump event. He was the skipper of our college 1st eleven cricket team which lost only to St. John's College. R. Yogendran the senior prefect of the hostel is the captain of Romaine House. R. Balasundaram the secretary of the hostel perfects board helped the senior prefect to maintain discipline and order in the hostel.

- A. Balasingam
- R. Balasundaram
- M. Sivaratnam
- N. Shanmuagaratnam
- M. Annalingam
- R. Mahendran

Annalingam a keen sports enthusiast assisted his house captain to train the athletes for the inter-house sports-meet. T. Sivalingam was placed second in the 100 metres and 400 metres hurdles in the Jaffna A. A. A. He toured South India with the Jaffna combined colleges' cricket team.

M. Sivaratnam was awarded a cup by the C. P. S. C. A. for his gallant knock of 77 runs in the match between the Ceylon Public Schools' Cricket eleven and the Jaffna Combined Colleges' eleven. He toured South India with the Jaffna combined Colleges' Cricket Team. N. Shanmugaratnam represented the college in volley ball and Basket ball.

R. Mahendran the youngest member of the board captained the second eleven cricket team who were runners up in the J. S. S. A. tournament. A Balasingam who has photography as his hobby is the secretary of the college photographic club. He won the best photographer's prize.

We played a friendly soccer match against St. John's prefects guild and we lost to them by a narrow margin. Our congratulations to them.

Our aim is to see that Central's flag should never be lowered even under trying conditions and we are proud to mention here that we as a happy band worked together to live up to the noble traditions of the college. Finally I thank the Principal and Vice-Principals for all their valuable counsel and guidance.

S. Thavalingam, Senior Prefect.

## நாடக அரங்கில் - "உலோபி உலகநாதர்"

Report of the Board of Perfers L

" மணிமொழி "

இயல், இசை, நாடகம் ஆகிய துறை களில் நமது கல்லூரி சில காலமாக நில நாட்டியுள்ள சாதணேகளே நிணவு கூரும் பொழுது முத்தமிழ் வளர்க்கும் பணியில் காம் எவருக்கும் சீனத்தவர்கள் அல்ல என்ற எம்மை அறியாமலேயே கூற முற் படுகிறும். இயலிலும், இசையிலும் நாம் கிஃபான பெருமையை கிஃ காட்டியுள்ள போதினும், இப்பொழுது நாடகத் துறை யில் புதியதோர் ஆர்வம் தோன்றியிருக் கிறது. எமது கல்லூரியின் வரலாற்றைச் சுறிது தட்டிப் பார்த்தால் சேக்ஸ்பியரின் நாடகங்களேக் கூடத் திறமையாக நடித் துப் புகழீட்டி இருப்பதைக் காண்கிறேம். எனவே இயற்கையான நடிப்புத் திறன் இருக்கும் பொழுது ஆங்கிலத்தில் மட்டு மென்ன தமிழிற்கூட உயர்தர நாடகங் களே நடிக்கலாம் என்ற துணிவு ஏற்பட் டது. எதிர்பார்த்ததில் ஏமாற்ற மடைய வில்ஃ. நமது கல்லூரியில் தமிழ் நாடக சகாப் தத்தை ஆரம்பித்து வைத்தது, "விசுத்திர வைத்தியர்" என்ற ககைச் பிரபல பிரஞ்சு காடகா குவை நாடகம். சுரியர் மோலியரின் ககைச்சுவை ததும்பிய நாடகக் கருவை வைத்து, தமிழ் நாட்டா ரின் வாழ்க்கையை பொட்டி, தமிழ் நாடக மாக்கிரைர் நமது ஆசிரியர். நாடக வசன மும், உணர்ச்சி மிக்க கடிப்பும் ஒன்று சேர்த்து "விசித்திர வைத்தியர்" நாட கத்தை உயர்தாமாக்கியது. இர் நாடகத் தின் வெற்றி மறபடியும் மோலியரின் நாடகமொன்றை அனுபவிக்கும் வாய்ப்பை உண்டாக்கியது.

மோலியின் நாடகத்தில் காதல் இருக்கும். காமம் அதைவிட மேலாக இருக்கும். வத்து வம்புத் தனமாகவும் இருக்கும். இது அடுக்குமா நமது மேடைக்கு. ஆகவே மோலியின் (Miser) உலோபி என்னும் நாடகக் கருவைக் தழுவி, தமிழில் சுவை பொருக்கிய சரித்திர நாடகமாக்கி, ' உலோபி உலக நாதர்'' என்னும் பெயரில் நமக்களித்தார் திருவாளர் நா. சா. இரத்தின்சிங்கம் அவர்கள். இவ்விரு நாடகங்களேயும் எழுதி, அரங்கேற்றி நமது கல்லூரியில் நாடக சகாப்தத்தை ஆரம்பித்த திருவாளர் இரத்தின்சிங்கம் அவர்களே எவ்வளவு பாராட்டினையும் தகும்.

இரு நாடகங்களிலும் நாடகத்தின் பெயரெக் தாங்குபவரே முக்கிய பாக்திர மாக விளங்கினர்கள். உலோபியாக நடித்த ஐ. தெட்சணு மூர்த்தியின் பாகம் உண் மையில் சிரமமானது தான். ஒரு மாண வர் அப்பாகத்தைக் கூடியவரை சிறப் பாக நடித்ததைக் குறிப்பிடாதிருக்க முடி யாது. ச. செல்வரத்தினம் (மணிவண் ணன்) இ. சந்திரராசா (உதயணன்) வி. கனேஷ் (விசாரண உத்தியோகத்தர்) ச. செல்வராசா (சதாசுகர்) அ. நரேந்திர நாகன் (திருப்பதி) ஆகியோர் கச்சித மாக நடித்தார்கள்.

சு. இராசதுரை (சேவகன்) ச. கீத பொங்கலன் (சமையற்காரன்) க. இரகு நாதன் (தரகுவியாபாரி) கோ. நடராசா (கல்பா

**எதம்** ராசாவி கரமாக

மா வளர்க்கு பயி *ந்று* உதவி லகநாது

டகத்தில் காதல் இ

தவிட மேலாக இ

நக்கும். அத வட்

தம். இது அடுக்கு

Arca Cough

என்றும் காடுக்க்

தில் சுவை பொருக்

is, "Linge

பெயரில் கமக்களித்து . இரத்தினகிங்கம் ஆம் **காடகங்களேயும்** எழு த கல்லூரியில் எப ரம்பித்த திருவள அவர்களே எவ்வளவ

களிலும் காடகத்தி

பவசே முக்கிய பாத்தி ர். உலோப்பாக கூற

த்தியின் பாகம் ப த தான். ஒரு யா தக் கூடியவரை <sup>இ</sup>டி

குறிப்பிடா திருக்க அ வரத்தினம் (மனின்

ப்பாசா (உத்பண்ண் ாண உத்தியோகத்தி

कामकां) भ हिल्ही

ब्र) अस्टिपारं क्ष्मी

Jú.

(கல்பாணத்தாகர்) அனுயாசமாக நடித்து "அப்ளாஸ்" வாங்கிப் போகிறுர்கள்.

அல்லியாக நடித்த நா. தயானந்தாரி னதும் நந்தினியாக நடித்த த. ஸ்ரீஸ்கந்த ராசாவின தம் வேஷப் பொருத்தம் கவர்ச்சி கரமாக இருக்கது.

மாணவர்களிடமுள்ள நடிப்புத்திறண வளர்க்கும் கோக்கத்துடன் அவர்களேப் பயிற்றுவித்த திரு. எகுநாதன் அவர்களின் அளப்பரிது. உதவி *்தே தோட்டி* மக

கர்ணஞக ஈடித்துப் னில்" புகழிட்டிய வரல்லவா அவர்.

ஒப்பண பொருத்தமாகவிருந்தது. ஆயினும் உடுப்புகளில கூடிய அக்கறை-எடுத்திருக்க வேண்டும். பொதுவில் தமிழ் நாடகம் சிறப்பாக நடிக்கப்பெற்ற போதி <u>அம், ஆங்கில நாடகத்தைப் பார்த்தபின்</u> தமிழ் நாடகம் சற்றுக் குறைவாகவே காணப்பட்டது. மக்கின் சயரின் கடிப்பு நாடகக் க‰ஞர்களேயே தோல்வியடையச் செய்தால் ஆச்சரியப் படுவதற்கில் ...

கற்றவர் மெச்சும் கலித்தொகையாம் — இன்பக் கற்பணே சேருங் களஞ்சியத்தை முற்ற அளந்து தெரிவோமே \_ காதல் முழ்கும் துறை கண்டு வாழ்வோமே.

— கவிமணி சி. தேசிகவிநாயகம்பிள் கு.

nr (Frassi) t. மயற்காரன்) க. இ rurff) Gar. ELT

## SENIOR STUDENT CHRISTIAN MOVEMENT 1959 OFFICE BEARERS

Senior President: Staff Advisors:

Junior President: Gen. Secretary: Org. Secretary: Treasurer:

Class Representatives:-

H. S. C.

G. C. E. (Adv. Level

S. S. C. Upper & Special

S. S. C. Proper, Commercial & Lower:

Rev. D. Barlow

Mr. J. C. Charles

Mr. V. V. Rajaratnam

Mr. E. J. Chandraraj

Mr. B. Sanders

M. Dharmarajah

S. S. Karunairaj

T. W. Jeyaseelan

P. Ambalavanar

Arts & Science:

B. Srikrishnarajah

P. Tharmarajah

B. Abraham

"Just a closer walk with Thee"

In these words I deem it a privilege to submit the report of the seniot Students Christian movement for the year 1959. This year has been a very full and pleasant one as members had activities both during term and vacation.

Ceylon Methodist All The 10-th Youth Camp was held at Trinity College, Kandy in April 1959. Nineteen boys attended this camp under the able guidance of Rev. D. Barlow. The all Ceylon S.C.M. Conference was held at Vicent Girls High School Batticaloa from April 26th to May 2nd 1959. Three of our members together with Rev. D. Barlow attended the conference.

The J. I. C. C. F. held their normal terminal fellowships this year. The first one was held at camp house Karainagar, the second at St. John's College, Jaffna and the third at Jaffna Central College. All these fellowship meetings were attended by our

This year the J. I. C. C. F. members. arranged a Senior Camp for boys and girls at the camp house, Karainagar. Nine members from our S. C. M. attended this camp.

This year we held our fortnightly meetings on Wednesdays after the morning devo-Our meetings comprised services, talks by visiting speakers and speeches by our members. We are happy to say that this year members of the Vembadi Y.W.C.A. joined us for three meetings each term. At the beginning of each term Vembadi Y. W. C. A. and Central S. C. M. held an opening service. Later in each term a public meeting was held at the Chaplains house. Each term also saw Co-operation of Y. W. C. A. and S. C. M. in a social event. In November we held our first annual dinner with Vembadi Y. W. C. A. When the Rev. and Mrs. Dery were the chief guests. So I wish to thank the members of the Vembadi Y. W. C. A. and their committee for their hearty co-operation.

We are happ been able to r nesday evenings Tamil and were the attendance h

This Year w lev. Warner Con ad Mr. B. Ba dressed the W. C. A. and whice meetings. ent of the J. I. agam Chaplain nd Mr. A. M. rednesday mee C. M. our sin nd to all who h

We have h nonth on Wee norning devoti nd Miss. R. A1 ractices. On incere thanks a or second annu ess. Mrs. E.

We are happy this year, that S. C. M. has been able to meet for the first time on Tuesday evenings. The meetings has been in Tamil and were conducted by the students. The attendance has been small but enthusiastic.

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B. Srikrishnarajah

P. Tharmarajah

B. Abraham

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Ve are happy to say to s of the Vembadi Y.W.D. e meetings each term of each term Verb Central S. C. M. bell Later in each tem 12 held at the Chaplains in so saw Co-operates d S. C. M. in a social en e held our first annual

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operation.

This Year we had five outside speakers. Rev. Warner Connring from West Germany and Mr. B. Bavinck of Jaffna College addressed the members of the Vembadi Y. W. C. A. and the Central S. C. M. at the public meetings. Mr. S. J. D. Isaac president of the J. I. C. C. F. and Rev. Ratnayagam Chaplain of St. Johns College and and Mr. A. M. K. Kumarasamy addressed wednesday meetings. On behalf of the S. C. M. our sincere thanks are due to them and to all who have helped us by their talks.

We have held choir practices twice a month on Wednesdays immediately after morning devotion. The Rev. D. Barlow and Miss. R. Appathurai conducted the choir practices. On behalf of the S. C. M. our sincere thanks are due to them. This year our second annual carol service was a success. Mrs. E. K. Richards Mrs. Nathaniel

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. THE WASTER

and Miss. R. Appadurai were responsible for the carol service arrangements. My thanks are due to them for making the event such a worthy thing inthe life of the College.

I would be failing in my duty if I did not thank our former Junior President Mas. P. Benjamin and treasurer Mas. S. Ariyarajah who are now at Christian College, Tambaram, Madras. Our organising secretary Mas. R. Jegasothy left us at the end of the first term.

I wish to thank all the members of our S. C. M. for their continued co-operation.

Finally, I wish to thank our Principal the Rev. Dr. D. T. Niles the Senior President Rev. D. Barlow and our staff advisors for their valuable service and guidance.

I hope that our S. C. M. would have many more profitable events in the New Academic Year.

"Have faith in God, the sun will shine, Though dark the cloulds may be today, His heart has planned your path and mine, Have faith in God, have faith always."

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S. S. Karunairaj, Gen. Secy.

### யாழ் மத்திய கல்லூரிக் கிறீஸ்தவ இயக்கம். [தமிழ்ப் பிரிவு] தோற்றம் 17–3–59

போஷகர்:-

திரு. க. தெய்வான ந்தப்பிள்ளே. M. A.

கலேவர்:-

செல்வன் இர. குணராசா.

செயலாளர்:-

செல்வன் பொ. கணகராயகம்.

போருளாளர்:-

செல்வன் சி. அருள்ப்பிரகாசம்.

உதவி

தலேவர்:-

செல்வன் ம. தியாகராசா.

செயலாளர்:- செ

செல்வன் த. சத்தியராசா.

கம் கல்லூரிக் கெறீஸ்,தவ மாணவர் கள் மதத்தை அனுசரிக்க உதவி புரிவ தும், இலங்கைக் கிறீஸ்கவ மாணவர் இயக்கக் கல்லூரிக் கிளே வளர்ச்சிக்கு வழி கோனுதனும் இலட்சியமாகக் கொண்டே இவ்வியக்கத்தைக் கூட்டி வருகிறேம். இவ் வியக்கத்தில் 50 க்கு மேற்பட்ட அங்கத் தவர்கள் அங்கம் வகிக்கின்றனர். இவ் வியக்கத்தின் கூட்டங்களேப் பிரதி செவ் வாய்க்கிழமை பிற்பகல் 3 மணி 50 கிமிட மளவில் கூடிவருகிறேம். [வெளிப் பேச் சாளர்களே அழைத்திருக்கும் தினத்தில் பி. ப. 3-10 மணிக்கே ஆரம்பித்த விடு வோம்.] 15-9-59 செவ்வாய்க்கிழமை ''விடிவெள்ளி" திரு. K. P. முத்தையா அவர்களே வெளிப் பேச்சாளராக அழைத் திருக்தோம்.

29-6-59-ல் மத்திய கல் லூரியில் கடைபேற்ற 1959-ம் ஆண்டின் மெதடிஸ் க விழாவைபவத்தில் எமது இயக்க அங்கத்தவர் கள் ஒரு மத காடகத்தை கடித்துக் காட்டிச் சபையோரை விழிக்கச் செய்தனர். இன் அம் தருணம் கிடைத்தபோது வெளிப்பிர வேசம்—அல்ஃப்பிட்டி, சிறைச்சால, வைத் தியசால, பெரியகடை முதலிய இடங்களுக்குச் சென்ற ஊழியம் செய்யவும் திட்டமிட்டிருக்கிறேம்.

த. மா. இ. 17-10-59

எமது இபக்கத்தை ஆரம்பித்து வைக்க உகவி புரிக்க அதிபர் வண. D. T. கைல்ஸ் அவர்களுக்கும் எமக்குப் பற்பல வழிகளில் ஆலோசணே கூறிவரும் வண. D. பாலோ (Rev. C. Barlow) அவர் இபக்கக் கூட்டங்களில் அவர்களு க்கும் கண்ணும் கருத்துமாய் இருந்து போஷ கராகக் கடமையாற்றி எண்ணற்ற உதவி கீனப் புரிக்து வரும் போஷகரான உப அதிபர் திரு. K. தெய்வான ந்தம்பிள்ளே அவர்களுக்கும் எமது கன்றியைக் கூறக் கடமைப் பட்டுள்ளோம். மேலும் இபக்க உபத‰வர் பொருளாளர் ஆக செறி*து* காலம் கடமைபாற்றி மேற்படிப்பிற்காக இந்தியா சென்றிருக்கும் செல்வன் P. பென்ஜமின், S. W. அரியராசா ஆகியோ ருக்கும் எமது நன்றி உரித்தாகுக. இன் னும் வாரக் கூட்டங்களுக்கும் இயக்கத் தைச் செவ்வனே கடத்திவரும் நிர்வாகக் குழுவினருக்கும் எமது இயக்கத்தின் சார் பில் நன்றி கூறக் கடமைப்பட்டுள்ளோம்.

எமது இபக்கம் மென் மேலும் வளர்ச்சியடைக்து பயணேக் கொடுக்க வேண் டிய அறிவும் ஆற்றஃவும் எமக்கீக்கருள வேண்டுமென்று ஆண்டவரை வேண்டு வோமாக.

> பொ. கனகநாயகம், செயலாளர்.

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On Monda ne by singing ming assemb nes the choi singing prac-Rev. D. Ba m - practice.

Last year wined College a combined School.

## The College Choir

It is with pride and plesasure that I present the report of the College choir.

**ப** இயக்கம்

insins grid

कंड अद्विधां कता.

ருக்கும் எமக்கும்

orem magi

Lev. C. Barlow

இபக்கக் கட்டு

துமாய் இருந்த 1

யாற்றி எண்ணற்ற

வரும் போஷயா

K. Oswaras

எமது கன்றிவுக்

marie, Gugii

பாருளாளர் ஆகி

பாற்றி மேற்படியி ன்றிருக்கும் செல்லர்

S. W. Affurrer ji கன்றி உரித்தாடு.

கட்டங்களுக்கும் 🎉

னே கடத்திவரும் ட் எம் இயக்கத்த . **றக் கட**மைப்பட்டுக்

இபக்கம் மென் 🕼

க்து பயணக் கெடி 

D Sailani

QUE. SSTAFFL

Many youngsters have now joined the choir which is growing from strength to strength both in number and in the standard of singing. Even though some of our good choristers have left College we are still maintaining the same standard.

On Mondays and Tuesdays we set the tune by singing devotional hymns in the morning assemblies. Under normal circumstances the choir meets every Wednesdays for singing practice. We sincerely thank the Rev. D. Barlow who conducts this choir - practice.

Last year we took part in the annual combined Colleges Carol service. Our item was a combined one with Vembadi Girls' High School. The carol we sang was "Lord Jesus has a garden". Our item was a success and I wish to thank all the teachers who trained us.

A week before we closed, our carol party called on the staff members at their residences with the message "Christ is born today." We thank all the staff members who welcomed and entertained us lavishly.

We shall be failing in our duty if we do not thank our choir mistress Mrs. E. K. Richards who through her untiring efforts has brought the choir to its present high standard. We alsothank Miss R. Appadurai who trains us in our Tamil singing.

Finally I wish and hope that our choir will do their best and maintain a high standard always.

> E. T. Sittambalam Chorister.



## JAFFNA CENTRAL COLLEGE HIGHER SCHOOL STUDENTS' UNION, 1959

Patron:

The Principal

Sr. President:

Mr. S. Mahalingam

Jr. President:

S. Vignarajah

Vice President: Hony. Secretary: C. Ganeshalingam

Ass. Secretary:

K. Jegarasasingam

A. Balasingam

Treasurer:

N. Sivaraman

Committee:

K. Vigneswary, R. Wigneswaran,

S. Sunthralingam,

C. Kamalaharan, S. Narenthiran.

It is with a sense of satisfaction that I submit the current year's report of the above Union which serves as a link between the H. S. C. and Advanced Level Classes. The year under review has been very successful though we have been confronted with many other activities of the College of which the one hundred and twenty fifth anniversary celebrations exhausted most of our vigour and vitality.

The first meeting of the year was held on the 6-th of February. The main item of the day was the "Freshmen's Introduction." Inspite of some avoidable scenes it was a remarkable day as all the "freshers" behaved in a commendable way. On other days, we have had debates and speeches. With great regret, I note here the cancellation of the social and the various debates-Staff, Inter-collegiate and Public at the last minute, due to unavoidable circumstances. This year we had only one public speaker Mr. M. Karthigesan B. A. (Hons) of the staff of Jaffna Hindu College who spoke on the subject "Two Concepts of Democracy" for more than an hour. We are really grateful to him for his thought provoking speech. Our activities for the year ceased with the short address

by the Sr. President on the 6-th of November. During the course of his speech, he thanked all those who were responsible for the success of the Union in its activities.

It was on the 23rd of October, our activities reached its climax, when the Ninth Annual Dinner was held with Mr. A. G. P. Vittachi (Editor, Ceylon Observer) as our Chief Guest. We are thankful to him for having graced the function with his presence amidst great difficulties. The function was presided over by Mas. S. Vignarajah the Junior President Mr. A. M. K. Kumaraswamy (retired Registrar of the University of Ceylon) and Miss. A. Amerasingam of Chundikuli Girls' College were the other guest-speakers at the dinner. I thank them and other guests for their benign presence on the occasion. Masters M. Mac Intyre, K. Jeganathan and S. G. Sri Skandarajah were the union speakers.

It is my pleasant duty to thank Mr. A. E. Tamber and our Sr. President Mr. S. Mahalingam for their sound advice; proper guidance, invaluable help and absolute freedom they gave us even at critical situations. Thanks are also due to Mr. J. S. Ariaratnam for his magnificient help to us in organising the dinner. I should also thank Messrs. V. EGE ON, 1959

Narenthiran,

esident on the 6-th of 16 ne course of his speci ose who were response the Union in its unn the 23rd of Onte

hed its climax, wa Dinner was held to chi (Editor, Ceylon Oler Guest. We are the ng graced the funda amidst great difficults presided over by la ne Junior President I raswamy (retired Res y of Ceylon) and H of Chundikuli Gik r guest-speakers at in n and other guests in ice on the occasion

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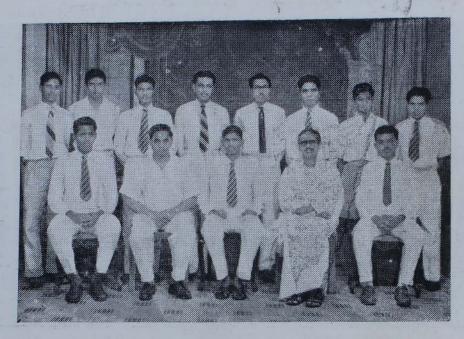
re, K. Jeganathan 13



The College Board of Prefects, 1959.



Higher School Students' Union Office Bearers, 1959.



"Madya Deepam" Editorial Board, 1959.



தமிழ் மன்றம் கிர்வாகக் குழு, 1959.

Vigneswar rasamy, S paranam as their kind I big "thank cause if the expenses of fifty guests a small college to thave been day.

I shall be avail myself various Sist their invitati

Rep

President : N

Secretary:

In submitting wary Association for review, we associated the review of the

Vigneswaran, R. Thiruchelvam, Ram Cumarasamy, S. Sivapiragasam, Mrs. I. Mathiaparanam and other members of the Staff for their kind help and encouragement. A very big "thank you" is due to the college; because if the college did not meet half the expenses of the dinner, laying of covers for fifty guests and two hundred members with a small collection from each member would not have been possible and that too on a rainy day.

I shall be failing in my duty if I do not avail myself of this opportunity to thank the various Sister Unions for having extended their invitations to their annual dinners and socials. Special thanks are due to the H.S.C. Union of Chundikuli for inviting one of us as guest speaker at their dinner and accepting our invitation to respond to the toast of the Sister Unions. Thanks are also due to the H.S.C. Union of Mahajana for inviting one of us to reply to the toast of the Sister Unions.

In conclusion, I again sincerely thank all those who encouraged and guided us in our ventures and earnestly hope that they will continue to do so in the years to come so that we and our successors may uphold the traditions of our Alma Mater.

K. Jegarasasingam, Hony. Secy.

## Report of the Senior Literary Association Branch 'A'

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#### 2nd Term

#### 3rd Term

President: N. Sanmugaratnam

S. Ganeshamoorthy

K. Ragunathan

Secretary: S. Mylvaganam

A. S. Gunaratnam

P. S. Kanaganayagam

Patrons: Messrs. W. B. Allagakoen & S. Kulasegarasingam.

In submitting the report of the Senior Literary Association (branch A) for the year under review, we feel proud of the notable success which we have achieved this year. We met every Thursday in the 'Romaine Cooke Hall! for about 45 minutes from 3-15 to 4-00 p.m. Regular meetings were held in English and Tamil alternately. The meetings have been always interesting for our programme included speeches and songs.

We always arranged to have at least one outside speaker to address us each term.

Our sincere thanks are due to our patrons Messrs. W. B. Allegakoen and S. Kulasegarasingam for their advice and able guidance.

Finally, we must not forget to extend our sincere thanks to the office-bearers and the members for their unstinted co-operation.

K. Ragunathan,
Hony. President.
P. S. Kanaganayagam,
Hony. Secy.

## ENGLISH ASSOCIATION

President: M. Mac Intyre

General Secretary: P. Ambalawarner

(K. Jeganathan

Committee Members S. G. Sri Skandarajah

T. W. Jeyaseelan

Staff Advisers: Mr. S. Mahalingam

Mr. V. V. Rajaratnam

The inaugural meeting of the above association was held on the 12th of September with the Acting Principal in the chair. The aims and purpose of the association were defined as follows:—

- 1. The Appreciation of English Literature.
- 2. To encourage boys to write and speak better English.
- 3. To encourage English Dramatics.

P. Ambalawarner, General Secretary.

### Report of the Senior Literary Association Branch 'B'

Patron: Mr. A. R. Thambyrajah President: E. J. Sittambalam Vice-President: N. Devendran Secretary: P. Sathiamoorthy Asst. Secretary: A. Devarajah

It is with great pleasure that I present the report of the Senior Literary Association Branch 'B' for this year 1959. Looking back at the activities of the year, we feel proud of our notable achievements. We hold our meetings on Thursdays during the last period in the afternoon. We are sorry to say that some of our meetings had to be cancelled owing to college activities.

The meetings that we held were very lively and interesting. The programme included speeches, recitations, stories and

songs. Debates and Quiz programmes were another feature in our agenda.

I thank all the members of the association for having co-operated with the committee and for having maintained such high standards. I also thank the executive committee for their co-operation.

I will be failing in my duty if I do not express our gratitude and thanks to our patron Mr. Thambyrajah for his good counsel and guidance.

P. Sathiamoorthy,

Hony. Secy.

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## Report of the Prep. S. S. C. (English) Literary Association 1959

President: V. Devarajan Secretary: J. Winslow Editor: V. Ganesh Patrons: Mr. A. Mathiaparanam

It is with great pleasure that we present the Report of the Prep. S. S. C. (English) Literary Association for the year 1959. Looking back at our activities of this year, we feel proud of the notable success which we have achieved. Our First Meeting was held on 29-1-59. At this Meeting the Office Bearers were elected. We usually met every fort-night on Thursdays. Only Three Meetings were held due to the pressure of many other extracurricular activities of the college.

These meetings took the form of Speeches, Recitations, Editor's Notes, Songs and At our first meeting Mr. Mathiaparanam spoke. And at the second meeting Mr. M. Paramanantham spoke. We were unable to invite speakers from outside this

Mr. M. Paramanantham

Finally it is our duty to thank the Principal, Patrons and the Members of the Union, who helped me with their advice and guidance.

> J. Winslow, Secretary.

## தமிழ் மன்றம்

#### Bians சபை

போஷகர் : திரு. A. E. தம்பர் B. Sc.

ஆலோசகர் : S. குலசேகரசிங்கம் B. A. திரு.

தலேவர்: செல்வன் த. துரைராசா

உபதலேவர்: கா. கணபதிப்பிள்ளே க. குலேந்திரா சேயலாளர்:

க. ஸ்ரீபதி போருளாளர்:

த. தேவராசா செயற்குழு உறுப்பினர்: செல்வன்

ஆ. பாலசிங்கம் க. சிவலிங்கம்

வே. இராசநாயகம் பத்திராதிபர் :

கு. ஜெகராசசிங்கம் கிருபர்:

இத்தமிழ் மன்றம் 1959-ம் ஆண்டு பங்குனித் திங்கள் 12-ம் நாள் எமது கல் அரியின் உப அதிபர் A. E. தம்பர் Company of

அவர்களால் ஆரம்பிக்கப்பட்டது. கல் லூரி மாணவர்களது தமிழறிவையும், பேச்சு வன்மையையும் வளர்ப்பதே இம் மன்றத்தின் குறிக்கோள்.

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இம் மன்றம் தன து குறிக்கோளே நிறைவேற்றவதில் வெற்றி கண்டுள்ளது என்பதை இவ்வாண்டு முடிவதற்குள் பல சாதணேகளின் மூலம் இம்மன்றத்தினர் நிரு பித்து விட்டார்கள். பல மாணவர்கள் இங்கு நடைபெற்ற கூட்டங்களிலும், சொற்போர்களிலும் பங்கு பற்றினர்கள். எம் மன்றத்தின் அங்கத்தவர்களால் நடாத் தப்பட்ட "விஞ்ஞானம் ஆக்கத்திற்கா அல் வது அழிவுககா" என்னும் விவாதம் எல் கோருடைய பாராட்டையும் பெற்றுள்ளது. இச் சொற்போரில் கா. கணபதிப்பிள்ள, க. குலேந்திரா, வே. இராசநாயகம் ஆகியோரின் பேச்சுத் திறன் எல்லோருடைய பாராட்டுதலேயும் பெற்றது.

'கம்ப ராமாயண ததின் மாண்பு' என் னும் பொருள் பற்றி இராமராதன் கல் லூரி ஆசிரியர் திரு. அ. சுந்தரராஜன் B. A. அவர்கள் சென்ற ஆடி மாதம் ஒர் அரு மையான சொற்பொழிவு நிகழ்த்தினர்.

திருவள்ளுவர் ஆண்டு வைகாசிக் கிங் கள் 14-க் தக்தி (28-5-59) எமது மன் றத்தினரால் வள்ளுவர் விழா திறப்பாகக் கொண்டாடப்பட்டது. அப்பெரும் விழா வில் யாழ்ப்பாணத்தில் உள்ள தலேசிறந்த பேச்சாளர்கள் பங்கு பற்றினூர்கள். திரு. கே. வி. இராசரத்தினம், திருமதி பத்மா சோமகாந்தன், வித்துவான கே. என். வேலன், விக்துவான் பண்டிதர் கி. நா. கணேசனர் ஆகயோர் முறையே 'குறள் காட்டும் ஒளிவிளக்கு ' 'குறள் கொடுக்கும் குமல்' 'குறள் அறம்' 'முதனும் முடிவும்' என்னும் பொருட்கள் பற்றிச் சொற் பெருக் காற்றினர்கள். இவர்களுடைய சொற்பெருக்குகள் எமது கல்லூரி மாண வர்களினதும், சமூகமளித்த பிற க்ல்லூரி மாணவர்களினதும் பாராட்டு தே ஃப்

சென்ற புரட்டாதி மாதம் எமது மன் றக்தினர் பாரதி விழாக் கொண்டாடிஞர்

கள். அக்கினம் தவப் பேருந்திரு குன் றக்குடி அடிகளும், திருவாட்டி பண்டிதை R. சதாசிவம் B. A. அவர்களும் பிரதம பேச்சாளர்களாகத் திகழ்ந்தனர். தவப் பெருந்திரு குன்றக்குடி அடிகள் எமது மன் றத்தில் சொற்போழிவாற்ற இசைந்தமை எமது தமிழ் மன்றத்தின் வளர்ச்சியைக் காட்டுகின்றது.

வடமாகாண வித்தியாதரிகி திருமதி நவரத்தினம் M. A., M. Litt. அவர்கள் சென்ற ஐப்பசி மாதம் திருவாசகத்தைப் பற்றி ஓர் சிறந்த ஆராய்ச்சிப் பேருரை நிகழ்த்திஞர். இவருடைய சொற்போழி வின் சிறப்பை வார்த்தைகளால் குறிப்பிட முடியாது.

எமது மன்றத்தின் சார்பில் பேருரை நிகழ்த்திய பெரியோர்களுக்கு எம் நன்றி பைத் தெரிவிக்கின்றேம்.

இவ் விழாக்கள் சிறப்பாக நடைபெறு வதற்கு அவ்வப்போது ஊக்கமும் உதவி யும் அளித்த எமது கல்லூரியின் உப அதிபர் திரு. A. E. தம்பர் அவர்களுக்கும் மன்ற ஆலோசகர் திரு. S. குலசேகர சிங்கம் அவர்களுக்கும் இம் மன்றத்தினர் கடமைப் பட்டிருக்கிறுர்கள். இம் மன்றத் தில் சொற்பொழி வாற்றுவதற்குப் பெரி யோர்களே ஒழு நகு படுத்தி எமக்கு உதவி செய்த திருவாளர்கள் S. மகாலிங்கம், N. S. இரத்தின்சிங்கம், ஷண்முக கும்பே சன், இராம் குமாரசுவாமி, S. சிவப்பிர காசம் ஆகியோருக்கு எமது மன்றத்தின் நன்றி உரிததாகுக.

இவ்வாண்டு இறு திக்குள் எமது கிர் வாகக் குழுவிலிருந்து கா. கணபதிப்பிள்ளே க. ஸ்ரீபத், வே. இராசநாயம் ஆகியோர் விலகியதால் காலியான இடங்களுக்கு முறையே செல்வர்கள் கி. சிவசோதி, ஆர். சந்திரராசா, எஸ். குலநாயகம் ஆகி யோர் தெரிவு செய்யப்பட்டனர்.

க. குலேந்திரா காரியதரிசி. 211

என்றுர் அறிஞர் வாரம் வி கட்டங்கள் பேசினர் பாடினர் அம் சில னர் கடிச்

இவ் கட்டத்தி எடகங்கள் எங்கள் எ கொண்ட ஆழ்த்திய

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வற்றை கள், திரு மானக்கத டாதபடி வக்கார் பாலசுங்க செய்து க காரியத்தி திய காரி

சியல், டெ

எழுத

## உப சிரேஷ்ட மாணவர் சங்க அறிக்கை

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சிக்கின் நேம்.

வ. பாலசிங்கம். வை. சிவதாஸன், பத்திராதிபர்:- மு. சரவணபவன். திரு. மதியாப்பணம். திரு. ம. ப்ரமானக்கள்.

''பேசப் பழகுவது அறிவுக் கழகு'' ஊறித் தினத்த என்றுர் செக்கமிழ் அறிஞர் ஒருவர். அவர் வாக்குக்கு ஓப்ப நாம் — உப சிரேஷ்ட மாணவர்கள் —வாரா வாரம் வியாழக்கிழமை ஒன்ருகக் கூடி கூட்டங்கள் நடத்தினேம். பேச்சுக்கள் பேசினர் கில மாணவர்கள். பாட்டுக்கள் பாடினர் பாடகர் பட்டம் பெற்ற இன் னும் சில மாணவர்கள். நாடகம் நடித்த நடிக்க ஆர்வங் கொண்டோர்.

இவ்வாருக எங்களது இன் தமிழ் கூட்டத்தில் பேச்சுக்கள், பாட்டுக்கள், நாடகங்கள் முதலியன இடம் பெற்று எங்கள் எல்லோரையும் தேன் உண்டு களி கொண்ட வண்டுகளேப் போல் பரவசத்தில் அழ்த்தியது.

ு எமது கூட்டத்தில் நடைபெறபவ வற்றை மேற்பார்வை செய்து வக்தார் கள், திருவாளர்கள் மதியாபரணமும், பர மானந்தனும். சங்கத்தில் குழைப்பம் ஏற்ப டாதபடி கூட்டத்தின என்றுக நடத்தி வர்தார் நாம் தெரிவு செய்த தஃவர் பாலசிங்கம். என் நிகழ்ச்சிகளே ஏற்பாடு செய்து கூட்டத்தைச் சிறப்புறச் செய்தார். காரியத்தில் கவனத்தைச் சரியாய் செலுத் திய காரியதரிசி சிவதாஸன். சினிமா, அர சியல், பொதுவிடயங்கள் முதலியவற்றை எழுதி றாஸ்யம் என்னும் தேனில்

தோய்த்து எம்மை ஆனந்தத்தில் ஆழ்த் திரை, பத்திராதிபர் சாவணபவன். இவர் களுக்கு நாம் எங்களுடைய சங்கத்தின் சார்பில் நன்றியை தெரிரிவித்துக் கொள் கிறேம்.

மேலும் இக் கூட்டத்தில் நடந்த நிகழ்ச்சுகளுள் "சேரன் செங்குட்டுவன்" என்னும் நாடகமும் "விஞ்ஞானத்தின் விளேவுகள்" என்னும் பொருள் பற்றி உப சிரேஷ்ட மாணவர்களுக்கும் சிரேஷ்ட மாணவர்க்குமிடையே நடந்த சர்ச்சையும் குறிப்பிடத்தக்கது. இச் சொற்போரில் உப சிரேஷ்ட மாணவர்கள் திரேஷ்ட மாண வர்களே வென்ற வெற்றி ஈட்டிஞர்கள். சொற்போரில் கலக்து கொண்ட உப கிரேஷ்ட வகுப்பு மாணவர்களுக்கு கெஞ் சிவிருந்து பொங்கி எழும் நன்றியைத் தெரிவி,த்துக் கொள்கிறேம்.

இக் கூட்டத்தினே சிறப்பாக மேற் பார்வை செய்த போஷகர்கள் இருவர்க் கும் மீண்டும் எமது நன்றியைத் தெரிவித் துக் கொள்கிறேம். அததுடன் இத்தகைய வாரக் கூட்டத்தினுல் நாம் அடை ந்த பயன்களே எண்ணிப் பரவசங் கொண்டு இத்தகைய ஓர் கூட்டத்தினே நிறுவ முற் பட்ட எமது பாடசால அதிபருக்கு எமது நன்றி என்னும் நன் மாஃபையும் சூட்டுகிறேம்.

> ச. சிவகுமாரன் அங்கத்தவன் உப கிரேஷ்ட மாணவர் சங்கம்

## கனிஷ்ட மாணவர் இலக்கியக் கழகம்

1-ஆம் தவணே

தலேவர்: V. சிவபோதிரா தன்

உப நீலவர்: S. வசக்ககுமார்

செயலாளர்: E. சண்முகலிங்கம்

பத்திராதிபர்: (ஆங்) A. கணேஸ்வரன்

" (தமிழ்) S. பற்குருநா தன்

எமது கழகம் இவ்வாண்டு தன் நட வடிக்கைகளே திருப்திகரமாக நிறைவேற்றி புள்ளது. வியாழக் கிழமைகளில் தவருது கூடிய கூட்டங்களில் மாணவர் பேச்சுக்கள், கதைகள், விவாதங்கள், பாடல்கள், குட்டி நாடகங்கள் ஆகிய எல்லாம் இடம் பெற் றன. மூன்றுக் தவணேயில் இடம்பெற்ற ஒரு விவாதம் (பராக்கிரமபாகுவா அல்லது விஜயபாகுவா இலங்கையின் தலே சிறக்க அரசன்) குறிப்பிடத் தக்கது. எமது கல் அரசன் ஆசிரியரான திரு. ஈ, ரி. இராச ரத்தினம் ஓர் அரிய சொற் பொழிவை எமக்கு ஆற்றினர். குட்டி நாடகங்களும், ஹாஸ்ய நாடகங்களும் இடம் பெற்று அங் கத்தினர்களுக்கு பெருவிருக் தளித்தன.

2-ஆம் தவணே

3-ஆம் தவணே

M. G. இசாஜேக்திசன்

K. மாணிக்கராஜா

A. யோகேக்கிரன்

D. தர்மதேவா

S. மகிக்தா

இ. சசிதரன்

இ. சிறீ தான்

P. இந்திரேஸ்வரன்

கணேசலிங்கம்

A. யோகேக்திரன்

செல்வர்கள் சிதம்பர நாதன், கணேஷ் குமார் போன்ற இளம் பாடகர்களின் இனிய கானங்களும் நமது அங்கத்தவர் களுக்கு களிப்பை யூட்டியுள்ளன. ஆங்கில நிகழ்ச்சிகளும் தவருது இடம் பெற்றன.

முக்கிய தவணே நிர்வாகசபை உறப் பினர்களுக்கும், பின் என்னுடன் உழைத்து வக்த தற்போதைய நிர்வாகசபை உறப் பினர்களுக்கும் சங்கம் சார்பாக நான் கன்றி கூறக் கடமைப்பட்டுள்ளேன். எங்க ளுக்கு என்றம் வழிகாட்டியாக விருக்து, கூட்டங்கள் சிறப்பாக நடைபெறுவதற்கு ஏதுவான போஷகர் திரு. வே. க. நடராஜா அவர்கட்கும் எமது நன்றியைத் தெரிவித் துக் கொள்கிறேன்.

> இ. சசிதரன் செயலாளர்.

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## Report of the Science Union—1959

Sresident Vice-Sresident Secretary Ass. Secretary Treasurer

The year under review is a memorable one. The Grand Science Exhibition held during the early part of the year was a good curtain-raiser to the activities that followed it during the year.

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ேறன்.

The Union first met on the 5th of June after the exhibition. As most of the members and responsible office-bearers were busy with the London G.C.E. (Adv. Level) Examination, the Union did not meet till the 10th of July.

In the second meeting of the Union, arrangements were made for four members of the Union to speak on science topics, of

Miss. P. Perampalam Mas. S. Pathmalingam Mas. A. Thiagarajah

Mas. A. Sivathondan

Mas. T. Thiagalingam

which Mas. R. Easwaradason's speech on 'Science & Religion" and Mas. C. C. Edward's speech on "Chemical Analysis of Women" were very interesting.

Mr. P. Manoharan of the tutorial staff of the college spoke on "Organic Evolution" which was very valuable to the Biology students as well as the First M.B. students.

In conclusion, I thank very sincerely the Patron, the members and the office-bearers. I also thank, on behalf of the above Union, the Vembadi Girls' High School Science Union for inviting us to listen to Dr. A. C. J. Veerakoon's valuable speech on "Modern Genetics."

A. Thiagarajah,

### The H. S. C. Historical Association

Satron:

Dr. D. T. Niles

Senior Sresidents:

Mr. J. S. Storer

K. Manickavasagar (1st Term only)

Sresident:

Mas. S. Kandasamy

T. Pararajasingam

Vice-President: Hony. Secretary:

R. Santhirarajah M. Sivaratnam

Asst. Secretary: Treasurer:

M. S, Jamal

Editor:

N. Sivaraman

R. Ganesharatnam

This year has been one of outstanding progress. Though we could not hold any meetings during the 1st term due to the Inter-Collegiate Cricket Matches which invariably and third terms.

deprived us of our eagerly Friday Afternoons', we met regularly and held interesting meetings during the second At the end of the first term, we had to bid good bye to one of our Senior Presidents, Mr. K. Manickavasagar, who left us to join the Varsity to follow a Diploma Course in Education. We wish him all success. Mr. T. Pararajasingam has now filled in this void.

It has been really encouraging for us to notice that during the period under review the spirit displayed by the participants at all our meetings has been in the true tradition of Central. It must be mentioned here that the active co-operation of the executive committee has enabled us to attain a high standard of efficiency.

The following are some of the subjects that were discussed.

- (i) Admission of Red China to the U. N.
- (ii) Tibet and its present problems.
- (iii) Nationalism and communalism.

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- (iv) "Middle East" The most troubled spot in the World.
- (v) திறுகதை வளர்ச்சியில் புதுமைப் பித் தன்.
- (vi) பேர்சிவலின் தமிழ்த் தொண்டு.
- (vii) வள்ளுவன் கண்டை பொதுவுடமை.

The following topics were debated.

- (i) Can Russia defeat America in the advancement of Science.
- (ii) Can women share equality with men?
- (iii) Cabinet or Executive Committee Government good for Ceylon.
- (iv) இலங்கைக்குச் சமஷ்டி ஆட்சி உகர் ததா?
- (v) Is it good for Ceylon to become a republic?

Before I conclude my report for the year 1959, I must thank the Senior Presidents and the officials and the members of the Union for their whole hearted co-operation.

la princi escribs, no facilità di Treditio

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### Report of the 1st Jaffna Scout Troop

Group Scout Master

Scout Master

Rover Troop Leader

Senior Troop Leader

Junior Troop Leader

Mr. P. Manoharan

- Mr. S. V. Kirupairaj

- S. Thurairajah

A. Sivathondan

V. Devarajah

I consider it a proud privilege to present this report of our Scout Troop, for the period under review was the celebrated 125th year of the founding of our college. This year our group came off with flying colours in all enterprises it undertook.

A few of our senior scouts left us at the beginning of the year and some freshers who were enrolled this year have proved themselves enthusiastic. We met every week on

Thursday evenings and we always look forward to these meetings because the programme drawn up by the Court-of-Honour has always been new and interesting.

From the beginning of the year our Scouts were very busy making exhibits for the "Science and Art Exhibition" held in March. I am very happy to say that our exhibit were greatly appreciated by the thousands of young and old who flocked in to see thems

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The College Scout Troop & Cub-pack 1959



The College Photographic Club 1959



Obtained places in the Public Schools' Athletic Meet, 1959.

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This year I ble one in the this year, we celebrations a its own part t

Some of our Scouts in addition worked in the other sections of the exhibition and got prizes too.

The Annual Rally at the Old Park had to be cancelled due to the demise of our late Prime Minister Hon. S. W. R. D. Bandaranaike. We arrived at the venue of the Rally the day before the death of our late Premier and dispersed the following day after a few minutes silence in honour of the demise of nation's leader.

Our Scouts were called up on very frequently to help in the school functions and in various public functions and they have at all occasions performed their duties to the entire satisfaction of the organisers and public.

On behalf of the troop, I sincerely thank our Principal for all the help and advice he gave to us to make every undertaking a success.

I would be failing in my duty if I do not thank our Group Scout Master Mr. P. Manoharan who with Mr. S.V. Kirupairaj made scouting an interesting activity in our school and spent most of his precious time in the field of scouting. His endurance and guidance alone have made us to reach such a high standard in scouting. I must also thank our former troop leaders Mas. P. Chandrasegaram and Mas. S. Vignarajah and the Rover Troop Leader Mas.S. Thurairajah for their valuable services. My grateful thanks are also due to the local associations and my brother scouts for the co-operation and goodwill shown to us.

Finally let me conclude by wishing our group the best of luck and prosperity in the future. Let me close by giving three woofs to our scouts.

Woof! Woof!! Woof!!!

A. Sivathondan, Senior Troop Leader.

### The Annual Report of the Photographic Society—1959

Patron — The Principal President — Mr. V. V. Rajaratnam

Hony. Secretary - Mas. A. Balasingham

It is with a deep sense of gratitude and pleasure that I present the report of the activities for the above club, for the sixth year. I myself consider to have been very lucky to have served as the secretary for the second time successively, during which the college celebrated its 125th year celebration.

This year has been a particularly memorable one in the life of Jaffna Central. Early this year, we had the 125th year anniversary celebrations and the Photographic Club had its own part to play, and indeed the contricularly memoraexcellent photographs of a really high standard, were displayed for exhibition. The club maintained, such a high standard, in selecting the exhibits that the visitors could not refrain from passing words of

bution of the club towards the celebration were highly esteemed.

During the exhibition, the club had its own department, where important photographic apparatus and equipments were demonstrated to the visitors who flocked in hundreds. More over a number of excellent photographs of a really high standard, were displayed for exhibition. The club maintained, such a high standard, in selecting the exhibits that the visitors could not refrain from passing words of

and appreciation for the compliments, young photographers of the club.

The proficiency and standard, which the club showed during the exhibitation had a significant sequel. Throughout the second term, there was a long queue of students. knocking at our door for membership. It was indeed a pity that we could not accomodate many of them. Due equipment, the to lack of space and club, simply had to restrict its membership. May I, therefore, take this opportunity to appeal in all sincerity. to all concerned to help the club with more and better equipment.

That we are turning out photographers of good calibre, is evident from the fact that a centralite photographer is in demand when ever any important function takes place in Jaffaa, and we never refuse to render the services that are wanted of us.

Special mention should be made of Mas. A. Balasingham, who won the prizes

for the "Best photographer of the years 1958 & 1959. Our congratulations to him.

Lastly, I will be failing in my duty (not only in my official capacity, but as a member of the club as well) if I do not express my gratitude to the President Mr. V. V. Rajaratnam, for the keen interest he has shown towards the affairs of the club, and the general guidance he has given us all-the young photographers. Being the founder of the club, he has been its president for these six years, during which he has established photography as a popular hobby in the school.

I also take this opportunity to thank all the members of the club who devoted so much of their valuable time to maintain the pride and dignity set up by our predecessors, so efficiently and successfully.

I have not the least doubt that our club will continue to uphold its prestige in the years to come.

A. Balasingham Hony Secretary

### Report of the Garden Club

Teachers-in-Charge:

Mr. J. S. Ariaratnam

Mr. M. Paramanantham

President:

Mas. K. Sivalingam

Mas. P. Sathiamoorthy Secretary:

It is with great pride and pleasure that I submit the Annual Report of the above Club for the year under review.

Various plots are allotted to the different classes and it is promotes healthy rivalry to prevail among the groups. The co-operation among the member and the earnestness with which they have taken to this task have helped us to maintain the fertility of the soil. Each class is assigned a particular day to work in the garden and the presence of our Botany teachers encourages us to toil hard.

Plants that are rare could be seen in our garden and this had been mainly due to the keeness shown by the teachers in charge. I take this opportunity to thank the masters in charge, the president and the members of the club for their tireless. work and ready co-operation.

P. Sathiamoorthy

Secretary

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### SPORTS ROUND-UP

The field of sports activities in the school has been widened this year with the addition of The Principal and the hockey. sports committee have for some years been considering the possibility of starting this very useful and popular game in the school. During the third term of 1959 new sticks, goal posts and nets were bought and the game started in all earnestness under the guidance of Mr. K. Theivananthampillai the boys look up to the game enthusiastically and soon they fared well in their first match against the Jaffna Police.

Hockey is unfortunately not very popular in the North although our boys have a natural aptitude for the game. To play matches we have to go down South as Jaffna College—the only other Hockey playing school—has been doing so far. It is our hope that a few more Schools will start the game soon and popularise it in the North. The second difficulty we are faced with is lack of space. During the athletic season it is possible to use the centre of the field, but in the cricket and soccer seasons it is difficult to find space for The boys hope to hockey. use field even a corner of the and keep up the game somehow.

The progress made in sports during 1959 has been quite satisfactory although in the matter of championships in tournaments over we were successful only in athletics at the J. S. S. A. meet.

The cricket team fared very well througout the season. 'big match' of Jaffna is getting bigger as the years go by. It has become a grand social event in Jaffna and it provides an opportunity to old boys parents and well wishers of St. Johns and Central to get together in large numbers and encourage the two institutions. The 1959 match was well contested and should have ended in a draw. But St. Johns snatched a very creditable victory by some hectic hitting during the last half hour of the match. This was partly due to tactical blunder Young cricketers on our side. learn a lot by such experiences. We hope that our team with 7 of this years players will do better in 1960.

An annual fixture with an outstation School is a great need for our boys. We hope that soon we will be able to have such a match annually.

Mention should be made here of the Schools Cricket team from

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Jaffna that toured South India in the August holidays 1959. It was the first time in the history of Cricket in the North that a School team was sent out of Ceylon. We should be thankful to the Principals of Jaffna Schools for making such a tour possible. The 18 players who were sent out have gained valuable experience and most of them are young enough to play for their respective schools for a year or two more. Three players from Central were in this party and they brought credit to themselves and to their school.

In athletics, the school team maintained their usual standard both in and outside the School. Four of our athletes won places in the Ceylon Public Schools Meet and several more participated with success in all Jaffna and Ceylon meets. Details with regard to their performances can be found in the athletic report below.

The introduction of boots in 1959 in Jaffna School Soccer was a much needed step. Most of our soccer players in the 1-st and 2-nd teams are quite accustomed to boots and we hope to field fully booted teams in future matches.

Basket-ball has received fresh impetns during the year after it was taken charge of by Mr. S. Nadarajah, an enthusiast in the game. His most creditable deed so far has been the persuasion of the Principal to have bought the latest type of posts and boards. Work is also to start soon on a permanent tarred court. The standard of the game is improving fast and with recent formation of the Basket-ball association for the North and the programme planned out by them, we should improve in the game and make up for what was lost during the last few years of inactivity in this branch of sports.

The list of colour winners for the year are given below.

#### Colour Winners 1959

Cricket: M. Sivaratnam

N. Segarajasingam

N. Dogarajasinga.

T. Sivalingam

K. Maheswaran

Athletics: T. W. Jeyaseelan.

T. Tharmarajah

K. Jeyaratnam

Soccer: K. Maeswaran

S. Sundaralingam

T. W. Jeyaseelan

M. Sivaratnam

A. Norbert

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M. Sivara Jaffna country a Public

## Cricket 1959

The year under review has been one of outstanding progress. We played 8 matches. We won all except the match against st. Johns College. This "Royal-Thomian" match of the North, the last fixture on our College card was played on our College grounds on the 26th and 27th of March. The match was as expected a "ding-dong" battle right the beginning because both these colleges had the reputation of being undefeated before this encounter. St. Johns College in the 2nd innings was given 80 runs to be scored within an hour, which they achieved with 15 minutes to spare, After this match 4 cups were presented and S. Sivakumaran of our college was awarded the "best fielder's" cup. Only one century was scored for the year and that was by M. Sivaratnam who knocked a gallant 103 against Jaffna Hindu.

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Colour Winners 1959

M. Sivaratnan

N. Segarajasingu

T. Sivalingam

K. Maheswarm

T. Tharmarajal

K. Jeyarathan

K. Maeswaru

S. Sundaralizati

T. W. Jeyaseki

M. Sivaratnin

A. Norbert

cs : T. W. Jeyaseen

anch of sports.

In the first week of April a Cevlon Public Schools' Cricket Association XI came down Jaffna and played a Jaffna combined Schools XI at St. Johns College One of our players grounds. M. Sivaratnam was selected. The Jaffna combined Schools XI were then invited to Colombo to play a Public Schools' Cricket Association XI at St. Peters College grounds. M. Sivaratnam who was selected scored a praise worthy 77 runs and was awarded two cups namely the cup for the 'Best performance' in the match and a cup for the 'Best batsman' Congratulations to M. Sivaratnam.

During the 2nd term vacation an all Jaffna School boys XI toured S. India for 3 weeks playing 11 matches. Three of our players M. Sivaratnam. T. W. Jeyaseelan and V. T. Sivalingam were selected. M. Sivaratnam with only 2 others from the combined XI played in all the eleven matches. Congratulations to the trio.

M. Sivaratnam was also selected to play for the all-Ceylon Schools against the Moratuwa Schools XI at Moratuwa. Congratulations Sivaratnam.

I will be failing in my duty if I dont mention about our cricket coach Mr. E.S. Tambiah. He spared no pain to see that our College XI did well. It was due to his able coaching that we were able to have such a proud record. Finally I would like to extend my thanks to all the members of our first XI team who helped me to lead the side admirably.

> N. Segarajasingam (Cricket Captain)

### SOCCER 1959 1st ELEVEN

In all we played eleven matches of which six were tournament matches and the rest friendly. In the tournament our boys did really play well though they failed to reach expected heights. This may be attributed to the fact that we fielded an all-booted side save one. To many, playing in boots had been their first experience and this in fact had been partly responsible for their 'slow' play. If sufficent time had been given to them to practise in their boots before the tournament commenced, our team might have worked their way to the top rung. Nevertheless our boys must be congratulated for the spirit in which they took up to boots.

The college deserves all praise for providing the soccer section with all the facilities required. usual it was heartening to see the interest shown by the staff, the old boys and the present.

### The Team

		D: 1+ h-lf (Cont)				
K. Maheswaran	-	Right-half (Capt.)				
S. Sunderalingam	_	Goal				
T. Jeyaseelan	-	Right-back				
M. Seevaratnam		Left-back				
T. Sivalingam	-	Centre-half				
S. Sivananthan	-	Left-half				
V. Thanabalasingham	_	Right-out				
A. Norbet		Right-in				
A. Kandasamy	STATE OF	Centre-forward				
A. B. Segarajasinghe		Left-in				
S. Sivasubramaniam	-	Left-out				
S. Sivakumaran	-	Centre-forward (played in four				
		matches)				
Angaramoorthy	_	Reserve (played in a few matches)				
C. Thanapalan	-	" (played in one match)				
J. Sripathy	-	,, ( ,, ,, )				
R. Navanayagam	-	,, ( ,, ,, )				
N. Sanmugaratnam	-	,, ( ,, ,, ,, )				
Results						

Vs.	Postal	Dept.	(friendly)	beat	2-0
Vs.	Jaffna	Police	( ,, )	2,	3 - 1

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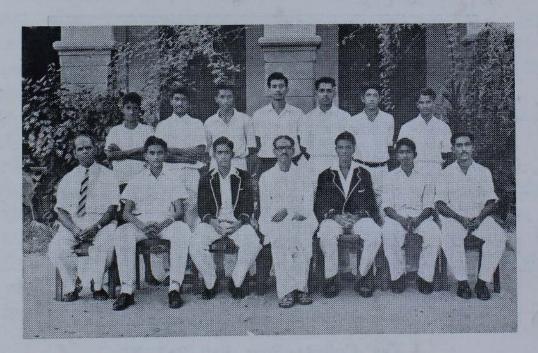
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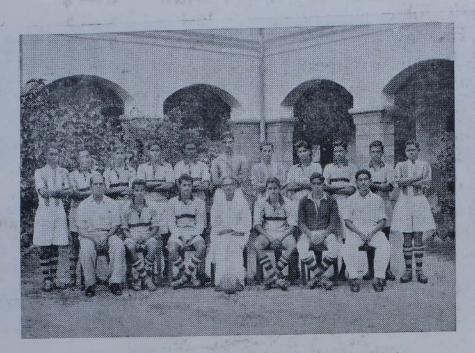
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The College Cricket 1st XI, 1959.



The College Cricket 2nd XI, 1959.



The College Foot Ball 1st XI, 1959.



The College Foot Ball 2nd XI Undefeated Champions 1959.

It is pleasure t Inter-Colle won this fancied Jat final. The atleast se second ele this year, c in meeting are really a formidal exception fare well d the tourna was shown of the comp the team h them well encounter

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Vs.	St. Johns (	,,	) los	t	3-1	
Vs.	Hartley (	,,	) bea	at	2 - 1	
Vs.	Urumpirai Hindu	(To	urname	ent) lo	st 2 — 0	
Vs.	Parameshwara	(			eat 2 — 1	
Vs.	Union College	(	"		eat 7 — 0	
Vs.	Jaffna Hindu	(	,,		eat 6 — 1	
Vs.	Skandavarodhaya	(	,,,		st $3-1$	
Vs.		(	,,		st $2-0$	
				V. I	). Jeyartnasi	ingham
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#### SOCCER 2nd XI.

It is with great pride and pleasure that we record here the Inter-Collegiate Championship we won this year beating the more fancied Jaffna Hindu in the grand final. Though the rule enforcing at least seven booters to be in the second eleven was experimented this year, our team had no difficulty in meeting such requirements. We are really proud that we did field a formidable booted side with the exception of two. Though we did fare well during the early stages of the tournament, real team spirit was shown during the final stages of the competition. The confidence the team had in their captain stood them well right up to the final encounter the championship match.

XI, 1959

Since a "who's who" of the eleven is appearing in another column in this issue, I do not intend treating the brilliance of a few outstanding players separately.

Our congratulations are in no less measure due to our coach Mr. J. S. Ariaratnam whose genial ways gave us added encouragement to sail smoothly and confidently through.

The results of the matches are as follows.

#### Results:

Drew against Urumpirai Hindu 1-1 Won against Manipay Hindu 2-0 Drew against Union College 1-1 Won against Mahajana College 3-1 Finals

Won against Jaffna Hindu. 3—1

## THE COLLEGE SOCCER IInd TEAM

--- 10 F.T.

- V. Paramanathan: (Goalie) Second year in the team. Anticipates well. Has a safe pair of hands. Undaunted and unruffled even when severely tested. Has talent; all in the making of a first-rate goalie.
- T. Kanagaratnam: (Left Full-back)
  Has shown considerable improvement. Has still to gain more match experience. A third year.
- S. Rajadurai: (Right Full-back) A second year. Uses both feet to advantage. Has improved tremendously. Could take him a long way if agile and alert.
- S. Alagaratnam: (Left-half) Plays a very intelligent game. Spoils many a move of the opponents and feeds his forwards from both flanks. Has taken to the game as a duck takes to water. A first year.
- V.T. Mahalingam: Captain (Centre-half) Displays all round talent in the game. A sound defence and uses his head to great advantage. Rallies the team with pluck and courage.
- T. Sathiadeva: (Right-half) A first year. Has yet to go a long way. Needs plenty of match experience.
- R. Mahendran: (Left-wing) Though slow in foot, yet sure of his centres.

- A more capable player than his performances to date. A third year.
- D. Pathmadeva: (Left-in) Though short and dimunitive, an agile and energetic player in the XI. Works hard and tirelessly both in defence and in attack. A second year.
- N. Perinpanathan: (Centre-forward)
  A dashing forward; combines well.
  A good trier, always pressing
  through the defence. Second year.
- J. Winslow: (Right-in) A cool headed player, apt to be a bit slow in tackling. When in command displays superb control. A first year.
- T. Tharmarajah: (Right-extreme)
  Fleet of foot, moves well on his
  flank. Centres well; finds the net
  when occasion demands. Can turn
  many a defeat into a victory. Another second year.
- A. Ehamparam: First reserve. Plays right half. Gave a satisfactory performance in the matches he played. Can improve to be a good player.
- K. Vishnukanthan: Reserve. Played in one match.
- V. Kulasingam: Has played as a reserve.
- B. Sivanandasundaram: Another reserve.

- V. S. K.

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#### ATHLETICS 1959

The year under review has been one of outstanding progress. We started our Athletic season with the Inter-House Athletic Meet. In the meet organised by the J. S. S. A. We became champions. We not only won championship cup but also the cup presented for the best relay team. The following won places in the meet. N. Segarajasingam was 1st in High Jump. T. Shanmugarajah the bracket Senior Champion was first in the Pole vault and 2nd in Hop-step and jump events. T. W. Jeyaseelan was first in the Discus throw and 3rd in the Putt - shot events. T. Jeyaratnam was first in the 110 metres Hurdles. In the intermediate division V. T. Mahalin gam was first in all his three events and was awarded the intermediate championship cup.

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Later in the year our Athletes Competed in the Public Schools meet held at the Oval Colombo. Here too our Athletes did very well. N. Segarajasingam was 3rd in the Senior High Jump and T. Tharmarajah 3rd in Senior Pole-Vault. In the Inter-division J. Winslow was 1st in High Jump and V. T. Mahalingam 2nd. Congratulations to all the above mentioned Athletes and also to our College relay team.

I will be failing in my duty if I don't say how grateful we are to our Athletic coach Mr. E. S. Tambiah for his able coaching without which we would not have lived up to our reputations. Finally my sincere thanks are also due to all those who took part in the different contests.

> N. Segarajasingam Athletic Captain.

#### BASKET - BALL 1959

During the year under review Inter-House Volley-ball matches were played under the league basis, and Bullough won the championship with six points. Romaine were the runners-up with Percival and Wilkes tying up for the third place. Soon after this competition the College team was selected and Mas. S. Alagaratnam was appointed to Captain the team. Incidentally the college team consisted of a good number of hostelers.

We played a series of matches against other Colleges during the year and in the match against the 'Undergrads' of Jaffna College our boys really rose to great heights. Though we lost against them our play was greatly commended by their coach. In the other match we were pitted against St. Johns College and here too we lost the match but very narrowly the final score reading (18-14) in their favour. In the third and final match of the season against Kopay Christian College it was a runaway Victory for our lads, the scores being 39 points to their 6.

With the College having most generously placed at our disposal a well laid court and brand new posts in the modern uptodate style, Basket-ball at Central should go a long way in the years to come. We hope that more and more day boys too would fast catch up the game so that in the future the "day Scholar-Boarder" match could be made an annual feature.

> S. Nadarajah Basket Ball Coach.

Results of the "Inter-House Basket Ball Matches "1959"

1. Wilkes. 15 points. (S. Alagara tnam 11, and V. Raja ratnam 4.)

drew with

- Percival. 15 points. (S. Arulpira gasam 6, R. Rajamahan dran 6, S. Selvarajah 2, and K. Jeyarajah 1.)
- 2. Bullough. 28 Points. (S. Tharma ratnam 21, N. Shanm ugaratnam 6, and P. Yogaratnam 1.)

beat

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nam 6, and K. Visuva nathan 4.)

3. Romaine. 24 Points. (V. Arasa ratnam 12, A. Radnava divel 10, and K. Visuva nathan 2)

beat

Wilkes. 13 Points. (S. Alagarat K. Kumara 8, nam samy 2, A. Cader 2, and D. Pathmadeva 1.)

4. Bullough. 18 Points. (S. Tharma ratnan 8, N. Shanmuga ratnam 6, and K. Mah eswaran 4.)

beat

Romaine. 10 Points. (V. Arasarat Percival. 14 Points. (R. Rajamahan dran 8, and S. Arulpira gasam 6.)

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Ball Matches "I aine. 24 Points. (V. ratnam 12. A.B. divel 10, and K

nathan 2)

13 Points. (8.4) nam 8, K samy 2, A. C and D. Pathma 18 Points. ratnan 8, N.S. ratnam 6, and eswaran 4.)

14 Points. (R. R. dran 8, and 8 5. Romaine. 26 Points. (A. Ratna vadive! 18, S. Rajadurai and V. Arasarat nam 2.10 beat

Percival. 6 Points. (S. Arulpira gasam 4, and R. Raja mahandran 2.)

6. Bullough. 25 Points. (S. Tharma ratnam 16, and N. Shan mugaratnam 9.) beat

Wilkes. 14 Points. (Rajaratnam and S. Alagaratnam 6.)

	Name	House	No. of Ma.	Bd. Total Pt.	Average
1. 2. 3. 4. 5. 6. 7. 8.	S. Tharmaratnam A. Ratnavadivel S. Alagaratnam N. Shanmugaratna V. Arasaratnam S. Arulpiragasam R. Rajamohendran V. Rajaratnam	R	3 3 3 3 3 3 3	45 28 25 21 20 16 16 16	15·0 9·3 8·3 7·0 6·7 5·3 5·3
	<ol> <li>Bullough</li> <li>Romaine</li> <li>Percival Wilkes</li> </ol>			6 Points. 4 Points. 1 Point eac	PALESTON

Master in Charge.

#### VOLLEY - BALL 1959

Though this game is usually not boosted up in most schools in the urban areas — as games like cricket, soccer and basket-ball attract many towards such activities - we are an exception in the fact that many a keen youngster continues to treat this game as his first love. The modern 'set-up' game which is fast catching up in the schools in the North has been introduced here this year and in this connection we should thank our Prefect of games Mr. T. I. Abraham who obtained the services of a few police personnel through Mr. Van Twest toh elp improve our

youngsters in the knowledge of this particular art. It may not be long when we too would be showing our prowess in matches of a competitive nature.

In the Inter-House Volley-ball competition Bullough walked away with the shield for the year under review.

We thank our Principal Dr. D. T. Niles and Vice-Principal Mr. A. E. Tamber who have always shown much interest in this game as they have hitherto shown towards cricket. or soccer.

> V. S. K Volley-Ball Coach.

#### **ROMAINE HOUSE 1959**

Senior House Master: Mr. W. B. M. Allegakoen

House Masters:

, M. Paramanantham

.. V. K. Nadarajah

K. Thiruchelvam

,, V. Vigneswaran

. S. Kumaresan

S. Sivapiragasam

R. Yogendran

S. Sritharan

V. Arasaratnam

R. Sreeharan

N. Naganathan

A. Ratnavadivelu

S. K. Rajendra

House Captain:
Secretary:
Athletic Captain:
Cricket ,,
Football ,,
Basketball ,,

Volleyball

Though this season has been a lean one for Romaine house in the field of sports, Romainites fought very keenly in every sphere of sports. I, as House captain have the pleasure to say that our house has a good number of up and coming youngsters who will in the very near future regain the championship which it has lost.

Taking athletics into consideration, it is true that we did not have athletes who could have held their own with the athletes from other houses. It is also equally true that a few brought honour to our house, securing first places in a few events. Special mention should be made of T. Sathiamoorthy who created a new ground record in the Intermediate Discus Throw event. Our athletic captain V. Arasaratnam did creditably well by gaining the first place both in the 800 metre and 1500 metre events.

As regards volleyball, we had been the crowned champions for the past two years

Water Bull Couch

and this year we were very unfortunate to have lost the "crown" in spite of our House fielding a formidable team. It may be argued out that our 'poor' display may have been due to the fact that some of our 'regulars' could not participate in all the matches.

In cricket and football, we have little or nothing to mention, as all the other Houses have shared the honours among them.

We also record with pride that a good number of 'Romainites' are in the College Basketball team.

During the year, one of the House members, M. Annalingam, was elected a Prefect of the College. Our congratulations to him.

Finally, our thanks are due to the Senior House Master, Mr. W. B. M. Allegakoen and the other House Masters for all their help and encouragement they have shown in in all the activities of the House.

R. Yogendran, House Captain. Hou Hou Ath Cric Foo Bas Vol. Secr

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#### PERCIVAL HOUSE—1959

Senior House Master: House Masters:

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House Mistress: House Captain: Athletic Captain: Cricket Captain: Football Captain: Basketball Captain: Volleyball Captain: Secretary & Treasurer: Senior Drill Squad Leader: Junior Drill Squad Leader:

The year under review was a successful one. In athletics we were bracket champions with Wilkes house. My thanks are due to our athletic captain A. B. Segarajasinghe, N. Segarajasingam, T. Tharmarajah and T. Mahalingam. N. Segarajasingam deserves special mention for winning the Public Schools' colours in high jump. He also captained the college athletic and cricket teams. T. Tharmarajah and T. Mahalingam became the Senior and Intermediate champions respectively in the Inter-House Sports Meet. N. Segarajasingam and T. Mahalingam broke the existing records in high jump in the Senior and Intermediate divisions in the Inter-House Athletic Meet. In the 1st XI cricket team of our college, we had four representatives, namely, N. Segarajasingam, A. B. Segarajasinghe, K. Jeyaratnam and T. Thuraisingam. Our college 2nd XI cricket team who were runners-up Mr. M. Arunasalam

" E. T. Rajaratnam

" N. S. Rafnasingam

" A. Mathiaparanam

" R. K. Rajasenan

A. R. Thabirajah

V. S. Kirubairaj

H. Perinpanayagam

Nathaniels Mrs.

R. Mahendran

A. B. Segarajasinghe

K. Jeyaratnam

P. Sripathy

N. Segarajasingam

S. Mylvaganam

K. V. Ratnasingam

R. Varatharajah

E. J. Sittampalam

in the J.S.S.A. tournament had the following members from our house-R. Mahendran (captain), T. Tharmarajah, E. J. Sittampalam and K. Pushpaharam. In the 1st XI soccer team of our college, we had three representatives namely A. B. Segarajasinghe, M. Sivananthan and C. Angaramoorthy. Our college soccer 2nd XI were the J.S.S.A. champions. Three of our members represented the team namely T. Mahalingam (captain), R. Mahendran and T. Tharmarajah. We were placed second in the Junior and Senior divisions of the Inter-House Drill Competition.

Finally, I thank one and all who stood by me and helped me in the various activities of the House. I also thank the office-bearers for their zeal and enthusiasm. I would be failing in my duty, if I do not thank all our House-Masters who were of great assistance to me in the discharge of my duties.

> R. Mahendran, House Captain.

### WILKES HOUSE-1959

Senior House Master:
House Captain:
Athletic Captain:
Treasurer:
Secretary:

In keeping with our motto 'Be Sportive' we strove hard and true till the very last event in the card to become bracketed champions with Percival House in the Inter-House Athletic Meet. Our congratulations to Percival. The secret of our success' was mainly due to seriousness with which our athletes entered the fray. Though challenged our lads went through the day's card unruffled and undaunted, crowning themselves with glory and pride all along.

We record with pride the performance of our junior athlete N. J. Arasaratnam who annexed the junior championship trophy. In the Intermediate group J. T. Winslow and M. Radhakrishnan brought credit to the House. The former J. T. Winslow, representing the College in the Public Schools' Sports Meet acquitted himself very well gaining the 1st place in the Junior high jump event sailing over the bar at 5'5". Our congratulations to him. Other senior athletes of note were V. T. Sivalingam and S. Sunderalingam who won places at the all Jaffna A.A.A. Meet.

In the Inter-House P. T. Competition and March Past our lads were again in the lead—streets ahead of their nearest rival.

Mr. S. D. Jeyasingam
V. T. Sivalingam
S. Pushparajah
K. Kumarasamy
K. Kanapathipillai

Our House Captain V. T. Sivalingam a colour winner in athletics, cricket and soccer, a 'regular' in the college basket ball team, a member of the College Board of Prefects, was awarded the sportsman of the year trophy for 1958. Our congratulations to him. He also has the distinction of representing the Jaffna Combined Cricket Team in their fixtures in South India in August this year.

In the Inter-House Soccer Competition, we were beaten to second place by Bullough. Our congratulations to 'Bulloughites' on their splendid performance.

'Besides the Sportsman of the Year' (for 1958) S. Sivasubramaniam, S. Sunderalingam who is also a member of the board of Prefects and S. Sivakumaran represented college soccer eleven for the ensuing year. R. Balasunderam who was elected a college Prefect and S. Pushparajah a member of the college Basket ball team hail from our house.

Finally, I would be failing in my duty if I do not thank our Senior House Master, Staff members, office-bearers and other members of our House for their assistance and unstinted co-operation.

V. T. Sivalingam, House Captain.



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ar House Captain V. I. So ar winner in athletics cries egular' in the college bases and as awarded the sportsman of the Golfege Board by for 1958. Our congress he lasso has the distinction of the Jaffina Combined Cries he has the Jaffina Combined Cries he has the South India in Agrantical Control of the Lasso has the South India in Agrantical Control of the Lasso has the Jaffina Combined Cries has th

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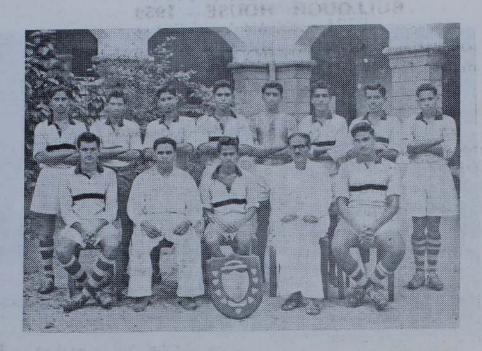
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Finally, I would be in I do not thank or See Staff members, of the bers of our Horse in its unstimed cooperate.

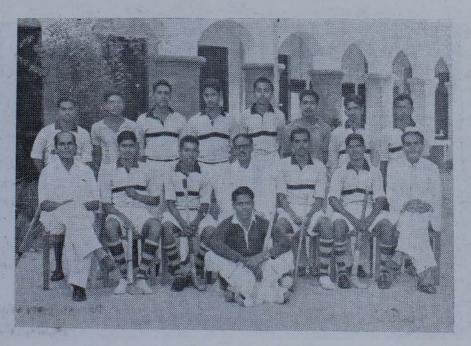
Bullough House. Inter House Basket - Ball Champions, 1959.



Bullough House. Volley Ball Champions, 1959.



Bullough House. Inter-House Soccer Champions, 1959.



The College Hockey Team, 1959.

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Senior House Master: Mr. T. S. Ariaratnam House Masters:

Mr. S. Mahalingam Mr. P. Manoharan

Mr. Ram Kumarasamy Mr. S. Kulasegarasingam Mas. N. Shanmugaratnam

House Captain: Mas. T. W. Jayaseelan Athletic Captain: Foot-Ball Captain: Cricket Captain: Volley-ball Captain:

Mas. A. Norbert Mas. M. Sivaratnam

Mae. N. Shanmugaratnam Basket-ball Captain: Mas, S. Tharmaratnam Treasurer: Mas. S. K. Maheswaran

I am very happy to write this report for the year under review. In athletics we were placed third, but still we are proud of our athletes who fought to the last with courage and determination. T. W. Jeyaseelan was the bracketed senior champion. He won the 1st and 2nd places in the discus and putt shot events in the Group 1 meet. T. W. Jeyaseelan represented the college at the Public Schools' Meet. Our congratulations to Percival and Wilkes in becoming bracketed athletic champions. I will be failing in my duty if I do not thank all the athletes who helped our house to gain third place.

It is only in the field of athletics that we could not come up, but in the other fields of sport we were head and shoulders above the rest. We were the foot-ball champions for the year. Congratulations to our captain A. Norbert and to his able comrades for their grand performance. In the college 1st XI Soccer team, we have six of our players namely S- K. Maheswaran, A. Norbert, C. Thanapalasingam, T. W. Jeyaseelan, M. Seevaratnam and S. Kandasamy. To S. K. Maheswaran fell the honour of leading

the college team. Our congratulations to

In Volley-ball as well as in Basket-ball, we won the championship. Our congratulations to the "regulars" of these teams.

In the 1st XI cricket team four of our House members, namely S. K. Maheswaran, T. W. Jeyaseelan, S. Balachandran and M. Seevaratnam played in most of the matches during the season. We are proud to mention that M. Seevaratnam and T. W. Jeyaseelan were selected to play in the Jaffna Combined Team that toured South India in August this year. M. Seevaratnam who was also selected to play for the Jaffna Combined Team against an All Ceylon Schools' Team acquitted himself well and carried away the best batsman's prize presented by Messers Andree and S Gunasegaram.

During the year, two of our House members, M. Seevaratnam and N. Shanmugaratnam were elected prefects.

In conclusion, I thank all the House-Masters and members who helped me and my committee to carry out my duties so efficiently.

> N. Shanmugaratnam (House Captain)

239 lato"

#### ST. JOHN'S—CENTRAL

CRICKET MATCH-1959

#### SCORES

: wheath brasil

#### Central 1st Innings

1.	K. Jeyaratnam bd. Paramaling	am	0			
2.	S. Sivakumaran ct. Thuraising	am bd. Shanmugara	jah 26			
3.	S. K. Maheswaran ct. Sivanan	. K. Maheswaran ct. Sivanandan bd. Somanader 44				
4.	M. Sivaratnam bd. Somanader		30			
5.	S. Sunderalingam bd. Somanad	ler .	. 0			
6.	T. Vasudeva ct. Sivanandan bo	l. Somanader	14			
7.	T. W. Jeyaseelan bd. Paramali		23			
8.	N. Segarajasingam bd. "	A SECOND TO SECOND	3			
9.	A. B. Segarajasinghe ct. Thura	isingam bd. Parama	lingam 0			
10.	T. Thuraisingam bd. Somanado		2			
11.	K. Balachandran not out		1	THE PROPERTY		
and the state of the		Extra	s 4			
A regime and		Total	147	cont tos		
Wickets fell at:	0, 89, 98, 98, 116, 124,	136, 136, 139,	147	The said South		
THE RESERVE TO BE REAL PROPERTY OF THE PARTY	1, 4, 3, 5, 6, 2,	8, 9, 10,	7	Phys Life		
Bowling:		O M	R	W		
K. Paran	nalingam	12 —	25	4		
* 25 5 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	nmugarajah	12 —	55	1		
	athilakam	2 -	5	100000000000000000000000000000000000000		
A. I. Son		15 —	58	5		
APPE BOND THE	St. John's 1st	Innings				
1.	C. Balakrishnan run out		11			
2.	A. Karunyarajan bd. Segaraja	singam	17			
3.	K. Paramalingam ct. Jayaseela			THE REST		
4.	T. Kirupathilakam run out	an our begannjusing.	29	B - B - 13		
5.	M. Rajaratnam ct. Sivakumara	an bd. Segarajasing				
6.	R. K. Thuraisingam ct. & bd.		13	100		
7.	V. Sivanandan I. b. w. bd. Seg		14	100000000000000000000000000000000000000		
8.	C. Yogakumaran ct. Sivaratna					
9.			28			
10.	The state of the s	a Jacon Bath	0			
Las on I 11	A. I. Somanader not out		0	and the state of		
* reinb to !!!	THE REPORT OF THE PERSON OF TH	Extra		S. M. LLLL		
The state of the s		the same to same		offering the state		
renaliero y una	GAC AL	Total	239			

lickets fell at : utsman out : wling: N. Segar

T. Vasuo

S. Sunde A. B. Se

S. Sivak

1. 2.

3. 4.

5. 6. 7.

8. 9.

10. 11.

kets fell at : atsman out:

wling:

K. Parar S, S. Sha M. Rajar

A. I. Sor R. K. Tl

T. Varna

1. 2.

3. 4.

ckets fell at : sman out: Wling:

> N. Segara T. Vasud

A. B. Seg

Captain)

ugarajah 0 nader 26

Extras 4

Total 147

6, 139, 147 , 10, 7 M R

arajasingham 34

garajasinghe

iran he nderalingam m

Total

Wickets fell at: 14, 39, 79, 100, 13	32, 157, 168	3 237 230				
-, -, -, -, -,	5, 7, 8,					
Bowling:	0	M M	R	337		
N. Segarajasingam	21	4	82	W		
T. Vasudeva	18	5	50	3		
S. Sunderalingam	9	2	38	1		
A. B. Segarajasinghe	12		43	1		
S. Sivakumaran	4	-	18	2		
Central	2nd Inning	The state of the s		1		
		S				
Jojanathan bu. Shah	ımugarajah	The state of the s	9			
- C. Raj	aratnam bd- P	aramalingam	17			
- Indianoswaran Ct. 5	ivanandan bd.	Somanader	20			
Statemandran Ct. 10	gakumaran bd	. Somanader	24			
Divationalii Ct. Sival	landan bd. Pai	ramalingam	1			
6. T. W. Jeyaseelan ct. & 7. T. Vasudeva bd. Param	od- Paramalin	gam	37			
8. S. Sunderalingam bd Sc	alingam		0			
The state of the s	manader		0			
10. A. B. Segarajasingan ct. F	29 Paramalingam 29					
11. T. Thuraisingam not out	. Shanmugara	jah	5	- 10s		
11. 1. Indiaisingani not out			0			
		Extras	23			
		Total	165			
Wickets fell at: 23, 30, 82, 83, 91,	96, 99, 14	The second second				
Batsman out: 2, 1, 4, 5, 3,		5, 10, 9				
Bowling:	0			XXI		
K. Paramalingam	25	M 10	R	W		
S, S. Shanmugarajah	13	5	45 21	5		
M. Rajaratnam	5	1	. 9 -	2		
A. I. Somanader	21	3	58	3		
R. K. Thuraisingam	2	2	30	3		
T. Varnalingam	2	1	9			
		and the state	11368 . 7			
	2nd Inning					
1. C. Balakrishnan ct. Jeyas	seelan bd-Sega	arajasingam	2			
2. A. Karunyarajan ct. & bo		gam	10			
3. K. Paramalingam not out			34			
4. R. K. Thuraisingam not	out	5 (Spientam)	27			
Manico Constitution of the		Extras	6	The state of		
TOWN ASSESSMENT OF THE PARTY OF	Total for 2 v	wkte	79	and the first		
Wickets fell at: 2, 29	10121 101 2	WKIS.	19			
Batsman out: 1, 2						
Bowling:	0	M	R	W		
N. Segarajasingam	6	IVI				
T. Vasudeva	3		40	2		
A. B. Segarajasinghe	2		20	BEE F		
A. D. Segarajasinghe	4		13			

### Cricket Season—1959

## Good Batting and Bowling Performances

#### BATTING

N. Camarajagingam	53	vs.	J. C. Undergraduates
N. Segarajasingam	30	vs.	Cement Factory
M. Sivaratnam	57	vs.	do
V. T. Sivalingam	60	vs.	do
T. Vasudeva			Police
V. T. Sivalingam	27	vs.	Police
K. Jeyaratnam	30	vs.	
M. Sivaratnam	36	vs.	Police
S. Siyakumaran	30	vs.	Hartley
M. Sivaratnam	60	vs.	Hartley
S, Sivakumaran	27	vs.	Union
M. Sivaratnam	103	vs.	Jaffna Hindu
S. Sunderalingam	41	vs.	Jaffna Hindu
	31	vs.	Jaffna Hindu
T. W. Jeyaseelan	26	vs.	St. John's
S. Sivakumaran		vs.	St. John's
S. K. Maheswaran	44		St. John's
M. Sivaratnam	30	vs.	
T. W. Jeyaseelan	37	vs.	St. John's

	BOWLIN	G	
N. Segarajasingam	7 for 26	vs.	J. C. Undergraduates
K. Sivalingam	6 for 23	vs.	J. C. Undergraduates
N. Segarajasingam	5 for 24	VS.	Mr. Dharmarajah's XI
N. Segarajasingam	4 for 38	VS.	Cement Factory
K. Sivalingam	4 for 8	vs.	Cement Factory
T. Vasudeva	5 for 12	vs.	Cement Factory
S. Sunderalingam	4 for 21	vs.	Police
K. Sivalingam	4 for 28	vs.	Police
N. Segarajasingam	6 for 67	vs.	Hartley
T. Vasudeva	6 for 27	vs.	Hartley
T. Vasudeva	6 for 27	vs.	Union
N. Segarajasingam	7 for 16	vs.	Union
N. Segarajasingam	7 for 78	vs.	Jaffna Hindu
N. Segarajasingam	4 for 24	vs.	Jaffna Hindu
A. B. Segarajasinghe	4 for 8	VS.	Jaffna Hindu
N. Segarajasingam	4 for 28	VS.	St. Patrick's
A. B. Segarajasinghe	5 for 17	vs.	St. Patrick's
N. Segarajasingam	6 for 36	vs.	St. Patrick,s
T. Vasudeva	3 for 9	vs.	St. Patrick's

According old boy of the sports day I gam a very school was getion, even the

Mr. Chan
March Past
four houses
Chief Guest
mugam decl
speech befor
reminded the
the school ar
the true spi
gave away t

It is very ends in a 'tie two houses. pened three within the la keeness with to the last. Wilkes were from beginning to Percival a pions of 1959

This year is by the sports for the March total in recko awarded for

Resui

Juniors—Un Event High Jump

## Inter-House Athletic Meet-1959

According to recent tradition we had an old boy of the College as Chief Guest at our sports day last year. Mr. W. R. Chanmugam a very distinguished old boy of the school was good enough to accept our invitation, even though at short notice.

0n—1059

VS.

VS.

VS.

VS.

S.

G

VS.

¥5.

VS.

VS.

VS.

ling Performance

Police

Police

Harrier

Hartley

Union

Jaffna Hit

Jaffna Hot

Jaffna High

St. John's

St. John's

St. John's

St. John's

J. C. Undez

J. C. Under

Mr. Dharmare

Cement Farm

Cement Factor

Cement Fatter

Police

Police

Hartley

Hartley

Union

Union

Jaffna Hinda

Jaffna Hindu Jaffna Hindu

St. Patrick's St. Patrick's

St. Patricks

St. Patrick's

Mr. Chanmugam took the salute at the March Past which preceded the meet. The four houses were lined up in front of the Chief Guest after the March and Mr. Chanmugam declared the Meet open. In a short speech before declaring the Meet open he reminded the boys of the rich traditions of the school and exhorted them to compete in the true spirit of sport. Mrs. Chanmugam gave away the various cups and certificates.

It is very rarely that a school sports meet ends in a 'tie' for the championship between two houses. But strangely this has happened three times at Central's sports meets within the last ten years. It only shows the keeness with which the house teams fight to the last. In the 1959 Meet Percival and Wilkes were running neck-to-neck almost from beginning to end. Our congratulations to Percival and Wilkes the bracketed champions of 1959.

This year for the fist time it was decided by the sports committee that points awarded for the March Past should be added to the total in reckoning the championship. Points awarded for the annual P. T. Competition also were added. The houses had taken a good deal of trouble in training their teams for the March Past and P. T. Competition and it was felt that it would be an encouragement to all if these two items were also considered in finding the sports champions for the year.

Wilkes House should be proud that they won the first place in P. T. and March Past for 1959.

A word of thanks are due to the House Masters, captains and senior students who gave a great deal of help to make the meet a success. Almost all members of the Staff co-operated whole-heartedly in the running of the meet. A special 'thank you' is due to Messrs. E. S. Thambiah and V. D. Jeyaratnasingam who as usual had a lot of work to do.

In a school sports meet it is desirable that at least a few items should be open to all the members of each house, according to age groups. It is hoped to put this idea into effect in the 1963 Meet. We give timely warning to every student in the school that he will be expected to go over a minimum height in high jump, or clear a minimum distance in long jump and run the 100 yards within a specified time. Prepare for this boys! Failure to do this will result in your house losing points.

## Results of the Inter-House Athletic Sports Meet-1959

Juniors-Unde Event	r 13 years Position	Name	House	Performance
High Jump	1	N. Y. Arasaratnam	Wilkes	4 ft. 3\frac{3}{4} ins.
	2	S. Arungunanayakam	Percival	
	3	A. Patkunarajah	Wilkes	

		N. Y. Arasaratnam	W	12'.11½"
Long Jump	1	R. Manoharan	W	
	Z		Bullough	
a make to de second	3	G. S. Baskaran	W	I3.4 secs.
100 yds.	1	N. Y. Arasaratnam	W	
	2	R. Manoharan		
Hermanghite J. L. Vi.	3	S. Jeganathan	Romaine	C
Relay 4x110 yds.	1	Percival		64.1 secs.
	2	Bullough		
To la character for	3	Romaine		
Intermediate—U	odor 16	to come of the second		
	idel 10	M. Radhakrishnan	W	11.9 secs.
100 yds.	2	A. Krishnakumar	P	Carlot Seament Control
	2	V. Ganesh	P	
	3	M. Radhakrishnan	W	30.1 secs.
220 yds.	1	A. Krishnakumar	P	
SEROLA DEL CIT. SELECT	3	S. Chandrabose	В	
TT' 1 Town STORES	1	V. T. Mahalingam	P	5'. 3\frac{3}{4}" (Record)
High Jump	2	J. Winslow	W	
	3	V. Sivapathinathan	R	
Tana Jump	The state of	V. T. Mahalingam	P	16'. $8\frac{3}{4}$ ''.
Long Jump	2	G. Rajendra	В	
	3	R. Rajamahendran	P	
80 yds. Hurdles	1	J. Winslow	W	13. 1 sec.
ou yus. Hurdres	2	M. S. Ramachandran	W	
	3	A. Krishnakumar	P	
Discus Throw	1	P. Sathiyamoorthy	R	96'. 4" (Record)
Discus Timon	2	M. Radhakrishnan	W	
lik to seed of this	3	V. Balasingham	В	
Pole Vault	1	J. Winslow	W	8'. $5\frac{3}{4}$ "
emi ashi 2011 703 R	2	G. Rajendra	В	
	3	K. C. Pushpakaran	P	H Thomas Ten 2 St
Relay 4x110 yds	1	Percival		56. 4 secs.
Sola c	2	Wilkes		
	3	Romaine	i if each leif a	
Seniors-Under	19			
100 yds.	and it had	T. Tharmarajah	P	11. 2 secs.
100 yus.	2	C. Sripathy	P	
	3	M. S. Jamal	В	
220 yds.	1	T. W. Jeyaseelan	В	27. 1 secs
440 ) 45.	2	S. Pushparajah	W	
	3	M. S. Jamal	В	
440 yds.	1	S. Mylvaganam	P	59. 6 secs.
	2	K. Jeyaratnam	P	
0201-10	- 3	S. Pusparajah	W	
880 yds.	1	V. Arasaratnam	R	2 mts. 02 secs.
	1	C. Thanapalan	B	
	3	A. Muthukumarasamy	W	THE STREET
1 mile.	1 Passers	V. Arasaratnam		5 mts. 26 secs.
4 15, 32 105.	2	A. Muthukumarasamy		
	3	C. Thanapalan		

W Bullough

Romaine

B P W R P B P W W

R W B W B

光书

8.3

新丰田

11.195

17.18

39.62

P P B B W B P P W R B W

The College Athletic Team, 1959.



The College P. T. Squad, 1959.



The College Soccer 1st XI, 1958.



The College Basket Ball Team, 1959.

120 yds. H

High Jump

Long Jump

Hop. Step

Putt shot

Discus Thr

Javalin Th

Relay 4x11

Relay 4x44

Post Senie

100 yds

440 yds

120 yds Hu

Long Jump

Putt Shot

Relay 4x220

12/2/2

		101		
120 yds. Hurdles	I	K. Jeyaratnam	P	17 0
	3	R. Mahendran	P	17. 2 secs.
	3	M. Karunakaran	W	The state of the s
High Jump	1	N. Segarajasingham	P	5' 8" (Record)
	2	C. Sripathy	P	5' 8" (Record)
	3	R. Mahendran	P	Contractor Contractor
Long Jump	1/	K. Jeyaratnam	P	10' 7"
	2	G. Manoharan	В	18' 7"
	3	S. Pusparajah	W	
Hop. Step & Jump	1	T. Tharmarajah	P	40' 8"
	2	C. Sripathy	P	τυ ο
	3	R. Mahendran	P	
Putt shot	1	T. W. Jeyaseelan	В	40' (Record)
	2	N. Segarajasingam	P	10 (Record)
	3	T. Kanagaratnam	W	
Discus Throw	1	T. W. Jeyaseelan	В	106' 0" (D. i)
	2	R. Varatharajah	P	106'. 8" (Record)
	3	P. Sriramachandran	R	
Javalin Throw	1 (	T. Kanagaratnam	W	156' ov (D 1)
	2	I. V. Aiyadurai	R	156'. 8" (Record)
	3	R. Sriharan	R	
Relay 4x110 yds	1	Percival	, K	£1 0
, , , , , , , , , , , , , , , , , , ,	2	Bullough		51. 2 secs.
	3	Wilkes		
Relay 4x440 yds	1	Bullough		42 14 6
	2	Percival		4'. 14. 5 secs.
	3	Wilkes		
		WIRES		
Post Seniors				
100 yds	1	K. Mahendran	В	11 secs.
	2	V. T. Sivalingham	W	11 3003.
	3	P. Ampalavanar	В	
440 yds	1	M. C. Intyre	R	58 secs.
	2 3	R. S. Kandasamy	В	
120 yds Hurdles	1	N. Shanmugaratnam V, T. Sivalingam	W	16. 9 secs.
140 Jus Traraios	2	S. Selvarajah	P	10. 9 5005.
	3	K. Mahendran	В	A-
Long Jump	1	K. Kandasamy	W	18' 1½"
	2	K. Mahendran	В	
Dutt Chat	3	S. Selvarajah	P	37' 18½"
Putt Shot	2	S. Sundaralingham M. Thurairajah	R	37 102
	3	N. Shanmugaratnam	B	
Relay 4x220 yds	1	Bullough	The state of the s	1' 46. 2"
Contract Con	2	Romaine		
	3-	Wilkes		

1958.

Open		P. S. Kanaganayagam	R
Obstacle	1 2 3	K. V. Ratnasingham K. Vetharaniyam	P, R W
Cycle Race	1 2	J. Paramanathan T. Kanagaratnam S. S. Kulanayagam	W
Medley Relay	1 2 3	Wilkes Romaine Percival	
Individual		s Aresaratnam (W)	15 points

т	N. Y. Arasaratnam	$(\mathbf{W})$	15 p	oints
Junior Inter	V T Mahalingam	(P)	15	"
Senior	T. W. Jeyaseelan T. Tharmarajah	(B) }	15	,,
Post-Senior	K. Mahendran	(B)	9	,,

## Best Performance Cup—Intermediate Division

V. T. Mahalingam for high jump

## Best Performance Cup-Senior Division

N. Segarajasingam for high jump

#### Relay Championships

1	Percival	29	pts
2.	Bullough	24	23
3.	Wilkes	21	"
4.	Romaine	16	٠,

#### House Championship

1.	Percival }	139	pts each
2.	Wilkes		100 000
3.	Bullough	84	,,
3.	Romaine	60	,,

#### P. T. Competition

1.	Wilkes	House
2.	Percival	"
3.	Bullough	,,
1	Romaine	

#### March Past at Sports Meet

1.	Wilkes
2.	Percival
3.	Bullough
4.	Romaine

Group

High Jun Long Jun High Jun Long Jun Broad Jun

Gı HIGI Kangatha

Perinpana Maheswan

LONG Somasund Maheswara Thirulogae

75 YA Rasanayag Sivanantha Somasunda

OBST Somasunde Jeganathan Selvalingan

LONG

Ramanatha Yog singha Nadarajah

HIGH JUM Ramanathan Patkunaraja Arudehehan

# PRIMARY DEPARTMENT SPORTS MEET 1958

Group	Events
Croup	TACITO

15 points

TI: 1 T	a Cont		В	P	R	W
High Jump	A Group		24	21	18	12
Long Jump	Α ,,		24	21	21	18
High Jump	В "		16	17	23	17
Long Jump	В "		14	12	17	11
Broad Jump	С "		16	14	16	14
		Total points:	94	85	95	72

### Individual Events

Group	A	under	12	years
TIOIT T				

HIGH JUMP	
Kangatharan V.	Percival
Perinpanathan C.	Romaine
Maheswaran C.	Percival
LONG JUMP	

LONG JUMP	
Somasunderam S.	Wilkes
Maheswaran C.	Percival
Thirulogachandran N.	Percival
WE TILDER	

Rasanayagam V.	Bullough
Sivanantharajah S.	Percival
Somasunderam W.	Wilkes
O-SMIGIT DIST	

OBSTROTE VACI	Li .
Somasunderam S.	Wilkes
Jeganathan M.	Romaine
Selvalingam K.	Bullough
3	9-

#### Group B under 10 years

#### LONG JUMP

Ramanathan P.

Yog singha S.	Romaine	
Nadarajah P.	Romaine	
HIGH JUMP		
Ramanathan P.	Romaine	
Patkunarajah A.	Wilkes	
Arudchchanantham M.	Romaine	

#### BUNNY HOP

Percival

Vinoharan	S.
Jebaseelan	N.
Thuraisinga	m P.

#### 60 YARDS

Poovendran P.	Percival
Patkunarajah A.	Wilkes
Yogachandira K.	Percivel
OBSTACLE RACE	Sept Siles
Nadarajah T.	Romaine
Hilmy S.	Romaino
Balasubramaniam A.	Bullough
	. 0

#### Group C under 8 years

#### 50 YARDS

Kirupaharan T.	Bullough
Kumaratheivendram T. B.	Wilkes
Sivapalakanagaratnam	Wilkes

#### Group D under 6 years

#### 40 YARDS

Vinoharan S.	Romaine
Rajakumar K.	Wilkes
Thevakumar P.	Bullough
CRAWLINC	
Thevakumar P.	Bullough
Vinoharan S.	Romaine
Premachandran K.	Romaine
PICKING THE PLUMS	
Rajakumar K.	Wilkes
Vivekananda S	Percival

Rajakumar K.	Wilkes
Vivekananda S.	Percival
Vinoharan S.	Romaine

Romaine Romaine Bullough

## TEAM GAMES

Group

SPOKE WHEEL

1. Percival

2. Wilkes

3. Romaine

WHEEL BARROW

1. Percival

2. Bullough

3. Romaine

BOAT RACE

1. Bullough

2. Romaine

3. Percival

SHUTTLE RELAY

1. Percival

2. Bullough

3. Romaine

Group B

BOAT RACE

1. Romaine

2. Percival

3. Wilkes

SOMERSAULT

1. Romaine

2. Bullough

Wilkes

SHUTTLE RELAY

1. Romaine

2. Percival

3. Bullough

Group C

HOP - HOP

1. Bullough

2. Percival

3. Romaine

MONKEYS & CRABS

1. Percival

2. Bullough

3. Wilkes

JUMP THE STICK

1. Romaine

2. Bullough

3. Percival

SHUTTLE RELAY

1. Bullough

2. Percival

3. Wilkes

Group

SHUTTLE RELAY

1. Bullough

Percival 2.

3. Romaine

HOUSE CHAMPIONSHIP

Romaine

points 196

Percival

182

Bullough 3.

174

Wilkes

117

Ariara Jegar Umal

Vigna

Their Aria

Bala

G. C. I

Aml 1.

Bala 2.

Bala

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#### Pass

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Romaine

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- 50. Mohamed Jaleel M. P
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Srira machandran

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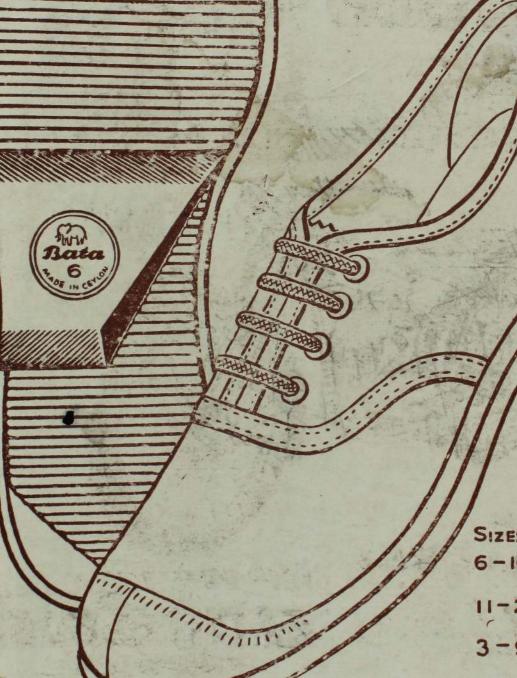
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