OHMA WATER

THE CEYLON CHEMICAL WORKS (Rgd.

R. HE MARK FOR EXCELLENCE THE MARK FOR EXCELLENCE

(The Only Newspaper in Ceylon for the Hindus PUBLISHED EVERY TUESDAY AND FRIDAY

20 JUL 1949

C.S.R. Mark of Quality

ASK FOR THESE THEY ARE THE BEST

ROSE WATER LAVANDAR

THE CEYLON CHEMICAL WORKS (Rgd.)

JAFFNA, TUESDAY, JULY 19, 1949

PADDUKODOM!

MORAL EVIL EXAMINED VEDANTICALLY

IS SIN INEVITABLE?

WESTERNidealism has shown self-repentance and self-reproach; in the face of these any inclination to deny the freedom of the self wictory of Mr. S. Ambalavanar characteristics it has ably brought WESTERNidealism has shown great insight into the problem of moral evil, whose several characteristics it has ably brought out. But it has not been able to reach a convincing solution of the problem for want of an adequate metaphysic of the soul. Rather, if consistently worked out, it lands us in embarrassing contradictions. We propose to discuss this problem of moral evil or sin and to advance a solution of it based on an interpretation of Vedanta.

ment of the problem o

Yet the inevitability of sin fol-Yet the inevitability of sin fol-lows from the finite-infinite ma-ture of the human self, and to abandon the former entails a thorough over-hauling of the Western idealist's version of moral evil. To this last men-tioned task we now apply our modest efforts.

Village Chairmen's Election

Pungudutivu Village Committee

A contest between Mr. S. Ambalavanar the outgoing Chair-man and Mr. V. Pasupathypillai an Ex-Chairman resulted in the

Allaipiddy Village

Mr. K. Kailasapillai was again elected Chairman without

Mr. D. Rajendra Asst. Com-missioner of Local Government presided at the elections.

Myliddy South Palar Gnanothaya Sangam

26th Annual General Meeting

The 26th Annual General Meeting of the Palar Gnanothaya Sangam of Myliddy South, Kadduvan was celebrated on the 9th and 19th of July 1949, at the Hindu Board School at Kadde-

Mr. S. Nadesan B. A., B. L. presiding on the first day co granulated the sangam on its record of many-sided activities for the improvement and we fare of the village; and added that the Government should attend to the various pages of these villages. various needs of these villages

Budget Day in the House of Representatives.

DECREASE IN INCOME TAX AND CUSTOMS DUTIES

Increased Production Aimed At

THE evation which the Finance over the House and the Tamils had to be under the Sinhalese the appreciation of the efforts of the Government to aim at interest creased production.

Another noticeable feature was Another noticeable feature was the Government's decision to welcome the ssociation of foreign with local capital particularly for the purpse of Agricultural and Industrial projects. Some of the increases of tax are:

Mr. I. M. R. A. Irigagolla moved an Amendment to the Address expressing regret that the members had not taken any steps towards the introduction of the National Lagrange as state. the National Languages as state languages.

The Amendment which was seconded by Mrs. T. B. Ilangaratna (Kandy) was lost by 37

Mr. V. Nalliah (Parliamentary Secretary to the Health Minister) declared that Ceylon would have nothing to do with Communist tendencies and warned the Red leaders that there was an Asia mustering its strength to cry 'halt' to Soviet Russian's revolutionary

Mr. D. S. Senanayake (Prime Minister) twitted the Leftists for their allegiance to the doctrines of a Nation which has openly opposed Ceylon's entry into the U. N. O.

Dr. N. M. Perera (Ruanwella) Rate of income tax on the lowest scale of income liable to tax lowered from 1½ per cent, to 1 pe

"But regret that the Address does not disclose that Your Ex-cellency's Ministers propose to take immediate and effective measures, calculated to alleviate the sufferings of the masses of this country."

(a) by solving the unemployment problem through a policy of planned industrialisation for full employment;

Ceylon Government Railway TENDER NOTICE

The Chairman, Way and Works Head Office Tender Bonard, will receive, at the Chief Engineer's Office, C. G. R., Mac Callum Road, Maradana, tenders up to 2,30 p. m. on Friday, July 29, 1949 for laying Sewage connections to Six Sets of Workmen's Dwellings at Maligawatte, Colombo-For further particulars please see Government Gazette of Friday, July 8, 1949.

Sgd. W. A. Shaw, Chief Engineer, C. G. R. P. O. Roy No. 370.

P O Box No. 370, Colombo. 1-7-49. (G. 44, 15, 19, & 22)



Kindu Organ

Tuesday, July 19, 1949

Treasure These Thoughts

Power said to the world, "You are mine.

The world kept it prisoner on

Love said to the world, "I am

The world gave it the freedom

of Finance to do the best under the present circumstances in placing his Budget proposals before the House of Representatives. The reduction of 33½ per cent on Income tax in the Rs. 3000— 6000 category is welcome. While the reduction of duty on agricultural implements, dairy equipment, industrial machinery etc, will be appre-ciated it must be stated that mere could have been done. The Finance Minister de-serves to be complimented for his proposals; his third Budget is definitely better than the earlier ones. Despite the relief offered by the proposals, we are afraid, the cost of living will not appreciably decline.

Government is spending vast sums of money on food subsidies. Pice is imported by Government alone and sold to the consumer at great loss; some profit is made on sugar which is also a Government monopoly. Besides rice and sugar there are several articles of food which are essential cles of Icod which are essential for body building. The entire output of milk produced in Ceylon is said to be about 21 million gallons for a year and milk foods imported are equivalent to about 2 million sales of wilk per year. The equivalent to about 2 million gallons of milk per year. The need of the Island is roughly ever 200 million gallons of milk. The supply has therefore to be increased by producing more milk in Ceyion ducing more milk in Ceyion and by angonyaging the impact of the control of the and by encouraging the imon milk food may be comple tely removed and facilities should be provided for encouraging people to import dateruppu V. C. by 11 votes more milk food. The import to 8.

restrictions regarding dhal gram and other pulses like oorid ought to be removed and the duty if possible on such articles reduced. The controls on essential foods help only the trader and cannot be justified.

The existing 3½ per cent.

Betting Tax which brings a revenue of Rs. 900000 revenue of Rs. 900000 annually has been raised to annually has been raised to 10 per cent and an additional revenue of Rs. 2 million is expected. A member of the Turf Club fears that the new levy might act as a deterrent levy might act as a deterrent to betting which might not be so vigorous as in the past; the member also fears that the enhanced tax might drive betting underground — into the bucket shops. There is no need to entertain such fears and the levy is justifiable. The proposal to exempt able. The proposal to exempt tax on income derived from houses where rent payable is 50 and under will not fail to, produce good results. It will encourage the construction of smaller houses and there by decrease the Hous-ing shortage.

India as well as Ceylon cannot solve their economic clearly. In man's early days the problems without foreign family itself could train its mem capital. Both countries are therefore trying to persuade foreigners to invest capital on Industrial concerns with some safeguards to prevent exploitation! The relief to industrial and agricultural enterprises will encourage foreign The boy who learned to cast a investment. Summing up it spear under the goidance of a

Northern Assizes Commence

17 Cases on the Roll

The July Session of the Northern Circuit of the Supreme Court commenced yesterday with Mr. Justice E. F. N. Gratien presiding.

hander over the mandate to Ceylon is taking a step which the the Presiding Judge after rest of the world may copy. Divine Service

Out of the 17 cases on the Model for all Education roll 6 are of murder.

Plea of Guilt in 1st Case

In the case in which Pathan Sinnavan of Punna-Thiraviam by stabbing bim with a kris knife at the Wellington Theatre on January 26th this year, the accused pleaded guilty to the pleaded guilty to the ser offence of culpable lesser homicide not amounting to

He was sentenced to 4 years rigorous imprisonment.

PERSONAL

Education And Employment

Prof. Green's Education Week Speech

THE phrase 'edubation for liv-ing' is so often used today that one may will wonder whe-ther educationalists realise that a tion which fits a child for life but fails to give him a means of ledge as tribute for social whose demanded academic knowledge as tribute for social mobility.

Characteristic responsibility to society. The characteristic need of society today, here in Ceylon and in the country of waich I am a native is the need of production, above all for the production of thos consumer goods which are the basis of living survival depends upon food production. If education is to aim at no thing higher than mere survival it must fit the factors have given to educating the control of the cont individual to take a place in the world's productive effort.

Not Fac's

Many who look at so today, and at education, fail to realize this basic fact. Perhaps if they cast backwards into hisbers in the arts of living, but when life became more complex, when division of labour and specialisation of function appeared, then, came the moment during the last week or so by the when the family could no longer train its members in all that was stressed the need for a sense of needed for successful survival. The boy who learned to cast a sense of sense of the survival of th A GENUINE ATTEMPT HAS been made by the Hon Mr. J. R. Jayawardene, Minister of Finance to do the best under the present circums. ers in education cutside the home. A purely vocational need lay at the base of their education. Today, in a vastly more complex society we have lost sight of society we have lost sight of the simple vocational need of education. We nave lest touch with our primary needs, we deal with symbols instead of facts, we have, as it were, lost touch with Mother Earth on whose products we depend. Education, iske society has become complex and specialised and because we have lost sight of the basic ends of education so too we have become confused about means in Mr. P. J. Hudson, Fiscal tion Week this year, to consider of the Northern Province in Education and Employment,

Academic Type not a

There was a time in educational history, - it was particularly well shown in England - when the vocational aim of education was chiefly to provide clerkly serlaikadduwan stood charged vants for state and Church, Their with the murder of Thambu studies were academic classics, Schools had done - they offered an academic education. I do not think there was anything in the Nor was there anything in this. Nor was there anything education in an age of rapid industrial and technological ex-

Our demands for immediate results have emphasised the ac-quiring of book learned know-ledge because we are not pre-pared to wait until adulthood to see the results of education.

These and many other similar factors have given to education a degree of artificiality against which there is now a revolt. Dealing With Symbols And aspect of this revolt lies in the increased interest in replacing the artificial and vicarious education we have fostered by one with its roots in experience. Somehow we have to get back to primary contacts in education. My own contacts in education. My own betief is that the means to do this lies far more in the methods they would see this more this lies far more in the memous this lies far more in the memous this lies far more in the memous ty itself could train its memore the arts of living, but reality in education.

cation by providing education suited to the numerical needs of society. Our problem lies in determining a methodology which will allow us to achieve these

Today's problem then is to consider the contribution of general education to employment againt the vocational needs society. I want to take up five separate points in this connec-

Decoding Education should be deprecated

1. While emphasising the need of a vocational aspect in educa-tion I should be a bitter opponent of any attempt to dec education at any level and any society of its cultural values. As society has become more complex and more industrialized and mechanised, man has had in-creasing chances for leisure be-cause he has had to work for shorter hours. Time to spend and no interests to follow is the basis of boredom, and this the first step to social disintegration. We need now, as never before, studies were academic classics, modern languages, and these studies led to careers in high places. When States set up pursuits for the common man Secondary Education it took as That it can be done is no idle dream or act of wishful thinking. My countrymen in the mars lands of Herefordshire in England, the farmers of the Cots wolds and the dalesmen of the Lake District -though they were simple folk with limited ex-learning—were men of interests, d I hobbies and pastimes. They passion. Our mistake and I hobbies and pastimes. They think you have copied it, or had it thrust in you is that we have tended to take this academic type as a model for all education. The reasons for this are sociological.

EXHIBITION OF ART AND SCIENCE

Education Day At Jaffna

to organize the Exhibition. There was a very enthusiastic response and school children came in large numbers, brought by their teachers. The Exhibits were of an unusually high standard, especially the Art and Handcraft Section

the Board of Directors of the Jaffna Hindu College, speaking on "Parents and Education" said that the duty of a teacher-was not confined to the class-"Parents and Education" said that the duty of a teacher was not confined to the classroom alone; it was essential that the teacher should by his life set of which is published elsewhere). the teacher should by his his ean example to those whom he taught. As environment maketh a man it was equally the duty of parents to improve home conditions for their children. Teachers as well as parents should give due prominence to truth.

Touching on the White Paper he said it was regrettable that in drafting the recommendations, the teachers and parents who wer vitally interested in Education had not been consulted. It has been

THE Education Day (Friday 15th July) in Jaffaa was celebrated with an Exhibition of Art, and Handcraft products from Schools and a Science Exhibition. The Mayor opened the Exhibition at 9 30 in the morning and was welcomed at the Vairdishwara Vidyalayam by Mr. Thambiratnam, President of the N.C. T. T. A. The N. P. T. A. & N. C. T. T. A. were as usual working together in collaboration with the Education Officer to organize the Exhibition. There situation in fixing the quota. Education under the Free Sheme was already shoddy. It would become shoddier under the pro-posed suggestion.

Public Meeting

At the public meeting held on Saturday Mr. T. Muthusamypillai, Crown Advocate, Secretary to the Board of Directors of the Jaffna Hindu College, speaking on Parents and Rd.

Mr. Lyman S. Kulathungam, President of the N. P. T. A. President of the N. P. T. A. earlier delivered his presidential address and extended a hearty welcome to Protessor Green, to Mrs. Sabapathy & Mr. T Muthusamypillai. Speaking about Pro. Green, the president said that it was a privilege to be cherished preciously for them to have the Professor of Education in their Professor of Education in their midst that day. Referring to Mr. Muthusamypulai, the N. P. T. A. proposed to choose those who are eligible for higher education under the Free Scheme by a test at the age of 14. It was unwise to divide the children into groups by such tests. To think of teachers,

2. I stand firm to the belief 2. I stand from to the benefit that an education which deals with things—with the real and attainable things of every day usage which demands participa-tion in democratic learning situation, which demands active effort and not mere passive acceptance in the only kind of education which, because of its appeal to interests and its satisfactions of ed in the arts of living, people who will fill their leisure in the pursuit of interests, however sim-ple and who will through their own balanced personality help to preserve the balance of society.

Vocational work as Educat onal Guidance

pay attention to a point which often gets overlooked—that vo-cational guidance is not some-thing which is needed only at the end the future of pupil just as the child is due to leave—then both teacher and school are shirking their responsibility. The sociological function of the school type as a model for all education. The reasons for this are sociological.

Teachers trained in the academic mould, continue to work in the same way as they were trained.

Parents, seeing the rewards in prestige and finance, which socie-lived with false hope many a boy culties. the location of difficulties is control brought them to poverty and when education was offered to them which had no relation. Vocational work must first appear to the life they lived. The false as good educational guidance they were glitter of the metropolis whether it be the great cities of London or Colombo—or the little country towns of rural England—has the location of difficulties.

and girl, man and woman away from what they knew to the ultisis of skills and abilities required mate poverty or a world they could not understand. You too have this problem of rural depopulation to deal with.

2. I stand firm to the belief could great that one were that one of the determination of whether or not pupils possess these abilities. By good educational guidance we could ensure that our pupils, from the start, followed appropriate lines of work. Educational guidance is a long term project, it lasts through out school life, it demands the continued accep-tance of responsibilities by the teacher for guiding his pupils. It would, if put into operation, re-sult in building up a full length which, because of its appear to suit in building up a full length interests and its satisfactions of life study of each individual performance, will turn out men and women who will be interest. That a single snap study, an inthat a single snap study, an in-telligence or any other test at the age of 11 (as in England) or at 14 (as I believe you purpose here) can ever have the diagnos-tic value of a long term study of the same individual, I would put Cocational work as
ducat onal Guidance

3. I want to suggest that we ay attention to a point which are guidance in schools, and as pointers to employment after school. More attential guidance is not some over I would put this former. over I would put this forward not as a vague idea, not as one of end of a school career. If a the many antinomies which Mr. teacher can only start to consider Senanayake discerns among we Senarayase discens among who study education-but as a fundamental and practical step in education responsibility for which cannot be avoided by society.

Guidance Should Be Co-operat ve

4. My next step is an obvious corollary, the development of vocational guidance as a service which will ensure the proper used and distribution of man power. This service should be co-operative, it should include pattners,

(Continued on page 3)

EDUCATION AND EMPLOYMENT

(Continued from page 2)

and of the potential pool from which recruitment could be made This is the sociological angle on the employment question-b. Secondly it would be neces-

sary to make studies of the kinds and expects that an intelligence of employment, to carry out job-analysis. We need to know ex-loaded in favour of the c analysis. We need to know ex-actly what are the skills, know-from an English speaking home ledge and personal factors essen-as against he whose home tongue

c. Thirdly through Vocational Guidance we need to make studies of the individual to determine what his abilities and apti-tudes are, only in this way can we avoid putting round pegs in square holes. If we do this we cause frustration and boredom, we lower production and, in the end we lay the foundations of labour unrest. Vocational Guid-ance is a second method dependand industrial psychology, it is no new thing but a well tried method in America and England-Some years before the War I or-ganised a Vocational Guidance Service in Bristol and I have sociated with such work in Manchester before coming here. My experience suggests that such a service is the necessary partner of work in the school. I would of work in the school. I would stress particularly the need for educating pupils in Voca-

The Implication

5. My fifth and last point concerns the implications of all this for Ceylon. It will be asked can we afford this? My reply is, Can you risk net affording it? Vocational education is con-cerned with the best use of potential man power, it is a prob-lem in operation research for social increase materials for export, to stop the drift from rural areas to towns and to cut the rising inci-dence of unemployment. These are basically problems of labour

scheme is entirely possible. Edu-

the Education Department, the Ministry of Labour, the employers themselves and phychologists or educational workers who are aware of the theoretical problems involved. The Juvenile Employment Bureau of England have done some excellent work-had more partners co-operated, and had their actions been based on technical knowledge more often they would have done still better. Burnham Education Committee demonstrated what could be done when an appropriate team worked under able direction. A Vocational Guidance service would need to build on the foundation laid by Educational Guidance and to attend to three things.

Study of the numbers and dispute the numbers of Intelligence to the control of the numbers and dispute the numbers and dispute the numbers of Intelligence to the numbers and dispute the numbers of Intelligence to the numbers and dispute the numbers of Intelligence to the numbers and the number Guidance and to attend to three things.

a. Study of the numbers and disposition of different kinds of job of the wastage rates and the numbers needed for replacement and of the potential pool from a spirations of the chaiges of the chaigs of the value of Intelligence dispute the value of Intelligence in the potential pool from the chaigs of the chair of the chair of the chaigs of the chaigs ground as widely variant as Cin-namon Gardens and the Island of Delft. Worse than all it igof Delft. Worse than all it ig-nores the Verbal factors involved the child acty what are the skills, knowledge and personal factors essential for successful performance in particular jobs. We need to know that certain jobs equire as a foreign language. Intelligence and so on.

c. Thirdly through Vocation. to reality, dealing in develop-mental terms with the whole personality against the normal environmental background that each child knows. background that

The lesson of reality

The greatest difficulties will come not in these technical terms but in every day attitudes of people. We need to grasp hard at the lesson the Prime Minister gave us, the lesson of reality. We must judge education and its procedures not in immediate terms, but in the future when the terms, but in the future when the children we have taught have become the citizens of Ceylon We have to persuade ourselves, our pupils and their parents of the of things which demand ttitudes. We have to betruth for lieve that success in life is to be stress particularly the accurational aptitudes. Choice of a career should be made in reasoned terms. It should be pospersonality which are at least valuable as those that are constituted in the lectual dept. immediate high wages against cerned only with intellectual ultimate financial awards, to abilities. We owe a social debt realize that happiness depends on not only to acknowledge leaders immediate by a princes in the distribution of social who serves society by doing tasks we lack the skill, courage and the distribution of social who serves society by doing tasks we lack the skill, courage and the distribution of social who serves society by doing tasks we lack the skill, courage and the distribution of social who serves society by doing tasks we lack the skill, courage and the distribution of social who serves society by doing tasks we lack the skill, courage and the distribution of social who serves society by doing tasks we lack the skill, courage and the distribution of social who serves society by doing tasks we lack the skill, courage and the distribution of social who serves society by doing tasks we lack the skill, courage and the distribution of social who serves society by doing tasks we lack the skill, courage and the distribution of social who serves society by doing tasks we lack the skill, courage and the distribution of social who serves society by doing tasks we lack the skill, courage and the distribution of social who serves society by doing tasks we lack the skill, courage and the distribution of social who serves society by doing tasks we lack the skill, courage and the distribution of social who serves society by doing tasks we have the distribution of social who serves society by doing tasks we have the distribution of social who serves society by doing tasks we have the distribution of social who serves society by doing tasks we have the distribution of social who serves society by doing tasks we have the distribution of social who serves society by doing tasks we have the distribution of social who serves society by doing tasks who serves society by doing tasks we have the distribution of social who serves society by doing tasks who serv

This lesson of reality is usually all learned the hard way, by hunger, sked strikes, unemployment, civil war, finally political collapse. believe that Vocational Guidance by making us consider the rela tions between Education and Employment, would give to Education something of that reality it so much needs, some thing which is daily becoming social reconstruction instead of destruction. Ceylon needs to increase home production of essential commodities, to itself.

Finally I want to make a re-mark which, while not specifi-cally about today's subject, is very close to it. I have been towns and to cut the rising incidence of unemployment. These are basically problems of labour placement and manpower-some results from world conditions but some towards the solution of most of them could be taken through vocational education and guidance.

In point of fact I do not think the costs involved are high. There is no call for the establishment of yet another costly service. Much could be done by co-operation between departments and services which at present work singly, and sometimes in antagonism.

I firmly believe that such a such as the cost involved are high. There is no call for the establishment of yet another costly service. Much could be done by co-operation between departments and services which at present work singly, and sometimes in antagonism.

I firmly believe that such a such as the cost involved are high. There is no call for the establishment of yet another costly service. Much could be done by co-operation between departments and services which at present work singly, and sometimes in antagonism.

I firmly believe that such a such as the cost of the sweltering days in the planetary behaviour and they not? The so ar system will have ultimately to copy than its failing to the teacher rewards of prestige and finance commensurate with the responsibilities of his task it is failing to take those steps which are essential for its own and the council President thought for the sweltering days in Lake Success the baring of the unfree Indians!

Nehru can now look after them to make a recommensurate to the failing to take those steps are dependent to make a recommendation and why not? The so ar system will have ultimately to copy that is soil and they not? The so ar system will have ultimately to copy our road traffic system?

Thall y believe to to make a recommendation and value in a saying that Educational advance is essential social advance in well have ultimately to copy our road traffic system?

The U. N. Trusteeship Council had before it the Australian law most of the body.

When con now

Founder's Day at Manipay H College

39 Years of Steady Progress

On the 4th of July, the 39th anniversary of the foundation of the School and the 26th anniversary of the College Union were celebrated. A memorial service in honour of the founder, late Mr. W. Sangarapulle, and other benefactors of the College was conducted in the morning

In the evening there was the Inter House Sports Meet in which Sambander House became cham-

Public Meeting

At the public meeting which commenced at 6 p. m. with Mr S. P. Satcunan as Chairman, Mos Harichandraraj delivered the welcome address, in En and Mas. Mathanesegaram in English comed them in Tamit. A wel-come song in Singhalese was recited by a group of girls.

The reports of the Religious, the Arts, the Literary and the Sports Sections were read Recitations, dances items and orations dances, musical rations entertained the huge gathering which broke up at 9 p. m.

Mr. S P. Satcunan in his opening remarks congratulated the School on the progress made.

Practice of R ligion

He congratulated the school on the tangible result of the practice of religion emphasised in the report. He referred to a letter report. He referred to a letter of the 1st of July from the Manager of the Catholic Press to the Principal in appreciation of the conduct of Mas. S. Pathmanathan, a student, in handing over to the Manager a purse con-taining Rs. 34-00 and some valu-

University Hindu Students Movement

The following have been elect ed as office-bearers of the University Hindu Students Movement for the academic year 1949-50.

President: Mr. A. Sathasivam V. President: Mr. S.Selvaratnam Secretary: Mr. S. R. Nalliah Treasure: Mr. R.N. Muthurajah Lady Committee Member:—

Committee Members : (i) Miss P. Sivagnavasundaram, (ii) Mr. S. Pathmanandavel.

Miss. I. Rajendram.

WANTED

A building supervisor—full time—wish experience in construc-tion work—salary according to qualification. Apply to:-

PRINCIPAL, Hindu English School, Vaddukoddai (M. 70. 15 &19)

real practice of religion. practice was learnt in the school, at home, and in the company of his friends. He congratulated of his friends. He congratulated the student and said that this single act of a student speakes of the real education imparted in this institution.

Mrs.S. Satcunam distributed the prizes. Miss. K. Nageswary was given a gold medal for the largest collection of Rs. 80/- towards the Building Fund.

The Principal thanked Chief Guests for their presence and the teachers and students for the team work they displayed in their Houses. He congratulated Sundarar House and its House Master C. Navaratnam on their winning the flag securing 127

Mr. C. Thiagarajah also spoke able documents found by him in the premises. It was later Manipay Hindu College, with found that the purse belonged to a priest from Tholagatty. The example of the student was



hima a "memorial city" and Hiroz-bima a "memorial city of peace". Both were atom-bombed.

The Japanese retain a sense of humour! .

A New York andience the other day watched a demonstration by a scientist of the five ways in which this world might end explosion of the sun, cooling of the sun, comet crashing on the earth, moon coming too close and a star dashing against the sun and burting the earth in the

The Japanese Parliament has tive explained the need for the designated Nagasaki an "international cultural city" and Hirosagainst pneumonia and tuberculo-sis which they were liable to get by going to bed in wet clothing, if they were allowed shirts.

Why not give them another shirt to change into at bedtime?

That is what is called a pater nal government. They take so much care of the "natives".

So in South Africa Malan will ot allow Indians to live along-ide of Europeans because the Indians will adopt European ways and ruin themselves.

Special Music School Opened at Jaffna Hindu Ladies' College

There is no other spot more suited to learn music than this Institution in the Province of 'Yalpanam' —said Mr. S. Natesan B. A. B. L. Principal, Parameswara College, while inaugurating a special music school at the Temple premises of Jaffna Hindu Ladies' Collége on Wednesday the 13th July 1949 at 430 p.m.

at the late of Jaffna Hindu the 13th July 1949 at 430 p.m.

The Principal Mrs Rao, after welcoming the chief guests Mr. Mavaratnam was re-elected vice-President and Mr. K. A. Albert (Singhalese member) was elected vice-President. The following members were elected to the committee of Management:—P. Kandiah, K. Subramaniam, V. Kanapathy Pillai, K. Nadarajah T. Chellappah, F. A. Samarnathe Birth right of every child to learn music and called upon Mr. Natesan to declare the school open. Mr. Natesan then cut the chord made of flowers and then lit the "Kuthu Vilakku" The were some items of the meeting the President, Mr. M. W. Navaratnam was re-elected President and Mr. K. A. Albert (Singhalese member) was elected to the Committee of Management:—P. Kandiah, K. Subramaniam, V. Kanapathy Pillai, K. Nadaratnam was re-elected President and Mr. K. A. Albert (Singhalese member) was elected to the Committee of Management:—P. Kandiah, K. Subramaniam, V. Kanapathy Pillai, K. Nadaratnam was re-elected President and Mr. K. A. Albert (Singhalese member) was elected to the Committee of Management:—P. Kandiah, K. Subramaniam, V. Kanapathy Pillai, K. Nadaratnam was re-elected President and Mr. K. A. Albert (Singhalese member) was elected to the Committee of Management:—P. Kandiah, K. Subramaniam, V. Kanapathy Pillai, K. Nadaratnam was re-elected President and Mr. K. A. Albert (Singhalese member) was elected to the Committee of Management:—P. Kandiah, K. Subramaniam, V. Kanapathy Pillai, K. Nadarajah T. Chellappah, F. A. Samarna-yaka, P. Mylvaganam and S. Vytilingam. open. Mr. Natesan then cut the chord made of flowers and then lit the "Kuthu Vilakku" There were some items of 'Kummi' by the Junior girls and group singing of 'Thevaram' 'Thirupugal' and Kirthanam by the Senior Girls,

Great Future Predicted

Mr. Natesan delivering his inaugural address gave the school his blessings and encouragement and said there was great scope for the Music School to flourish and grow from strength to strength in time to come. He orged that many prominent per-formers of music should spring from this institution and bring glory to the school and to glory Ceylon.

Miss Aiyadurai proposed a vote of thanks. The function ended with singing of Mangalam.

Ceylon Government Railway TENDER NOTICE

The Cheirman, Way & Works, Head Office Tender Board, will receive, at the Chief Engineer's Office, C. G. R., Mac Callum Road, Maradana, tenders up 2-30 p, m. on Friday, July 29, 1949 for laying Sewage connections to the Railway Workmen's Dwellings at Maligawatte, Colombo-For further particulars please see Government Gazette of Friday, July 8, 1949.

July 8, 1949. W. A. SHAW.
Chief Engineer, C. G. R.
P. O. Box. No 370.
Colombo.
(G, 43 15, 19, & 22)

Ceylonese Malayan Provident Fund

The second annual general meeting of the Ceylonese Mala-yan Provident Fund wes held at the Town Hall, Kuala Lumpur, on lune 28.

June 28. Before commencement

Auction Sale of D. C. J.

1. Ramanathar Kandiah and wife
2. Pakkiammah of Pungudutive
East
Vs. Plaintiffs.
Ramalingam Nagalingam of Mandative
DefendantProperties referred.
1. An undivided 7 Lms. V. C.
and 12 Kls with its appurtenances
out of all that piece of land situated
at Mandative in the parish of
Mandative district of Jaffina N. P.
called Nochchithalvoe extent of 12
Lms V. C. with house well and
cultivated plantations and bounded
on the east by the property of Mailan Nagappan and shareholders,
North by lane, West by the property of Sinnathamby Subramaniyam and brothers and sisters on
the South by the property of Elayathamby Visvalingam and Kulanthaivelu Duraisamy.
2. All that piece of land situated at Pungudutive East, Pungudutive division, Jaffina District N. P.
called I rupuddyvayal in extent of
one acre, three roods, and 36
perches. (1 A. 3 R. 36 P.) and
bounded on the East by Road,
North by the property of Nagamma
wife of Arumugam and Ramalingam Ponnudurai and others
West by Crown land, and South by
tank
I shall sell the above properties

I shall sell the above properties by Public Auction as per commission and conditions issued to me by the District Court of Jaffna in Case No. 4896, at the spot; the first land at about 10 a.m., at Mandative on the 15th August 1949, and the second land at 10 a.m. at Pungudutive on the 16th August 1949.

N. KANDIAH Koddady, Jaffna

(M 64 19)

Jaffna Hindu College & Ladies' College

ALL CEYLON INDUSTRIAL RALLY AND CARNIVAL

Cash Statement

Particulars	Receipts	Expenditur
	Rs. Cts.	Rs. Cts.
Loan borrowed and refunded	6500 00	6500 00
Stalls rent & sheds	4324 00	4019 50
Carnival guide	1179 00	631 75
Donations	8898 00	
Gate collections	10645 81	172 72
Educational exhibition	1879 23	1511 02
Fun and frolic section	12043 47	7898 86
Musical entertainments	20447 61	10516 27
Refreshment stall	8306 44	252 00
Raffle	9001 75	6036 25
Patron tickets	6545 00	118 00
Games of skill	9511 72	141 91
Microphone and amplifiers	84 50	1100 00
Illuminations	452 25	10507 93
Refreshments		1226 80
Advertisements		1440 75
Postage Telegrams &c.		154 53
Transport, Petrol & travelling		1984 69
Hire on chairs		759 00
Miscellaneous	82 51	2215 67
Unclaimed (Prize)	50 80	
Donation to Health League		1679 45
Do J. H. C. & Ladies' College		40704 99
Balance at Bank		300 00
	99952 09	99952 09

S. P. Kandiah Public Auditor 15-7-49

A. Cumaraswamy

A. Arulambalam Hony. Joint Treasurer

MORAL EVIL EXAMINED VEDANTICALLY

state of spiritual consciousness which points to the possibility of of transcending permanently individuality and its accompanying finitude and imperfection.

So that man is not finite-infinite in the sense that there is waged in him a conflict between the two poles of this being; rather he is essentially infinite and illusorily finite. There is no conflict in him for the two do not exist together in the same plane of reality. Instead of a conflict there is a kind of alternation in him, sudden lapse from the state of absolute being and sudden awakening into the latter. All conflict is in the plane of individuality, differentiation and finitude; in the absolute Self there is but identity, not a harmony of the opposites.

The sinner's soul is one with the 'universal soul' (as the stoics say) or the Absolute Euro fraintly in the Absolute For the Absolute For the Absolute Absolute Self there is but identity, not a harmony of the opposites. mony of the opposites.

and Evil

Moral Evil May Not Be Inevitable

This explains why moral evil may not be inevitable. It is inevitable only when man considers himself an individual, that is, erroneously absolutizes the finite, For as an individual he will attribute his sin to individual the will attribute his sin to individual through sympathy and altruisms, falls short of absolute mivers lity and which is accompanied by actual good has a background of through sympatny and falls short of absolute universality and which is accompanied by limit, self-will, and conscientiousness (i. e. egosense, ahankara). But man may as well consider himself to be, and realize through appropriate self discipline (yoga-sadhana), infinite, undifferentiated Being without name and form. Vedanta offers a far deeper and sound a metaphysical explanation of interpretation of good and evitable in the property of the p through appropriate self discipline (yoga-sadhana), infinite, undifferented consciousness, eternally free and unaware of any limit or bondage. Its so-called lapse into individuality is but free illusory creation by magic-power (mayashakti). It is only the individual who regards his individuality as real; the unindividual magician, Brahman or Self, does not take them for reality. And the magic-power is no restriction of His being. (It may be remarked that Brahman as weilding maya-shakti is Iswara (Mayadhisha), while Brahman itself is to be conceived without any reference to anything else than Brahman).

Thus moral evil is not absolutely inevitable. It is only inevitable so long as we choose to re-Thus moral evil is not absolutely inevitable. It is only inevitable so long as we choose to remain forgetful of our essential infinitude and suffer, as individuals, bondage and unrest (pleasurepain). And since the inevitability of sin is not absolute, moral responsibility is not jeopardized. main forgetful of our escential in finitude and suffer, as individuals, and suffer, as individuals, and suffer, as individuals, and an individual, as certainly fully responsible for instimmentally. In fact the repentant self, though wondering how it could be that he at all sinned and though alienating his past self as a miserable appear ance, yet takes full responsibility of his sin. For he finds the past self as a miserable appear ance, yet takes full responsibility of his sin. For he finds the past self as a miserable appear and moral merit in order to realize the absolute Self with each of the landividual self as the conceived in Western dealism, which admits a progeod and evil conceived were is more fundamental time true self. Thus the interpretivity and as somehow the longing to him.

Meeting Place of the Individual self & the Absolute Self in moral consciousness there is a meeting of the two selves. The absolute Self with wonder and pity, But the individual self, the witnesses the individual self with wonder and pity, But the individual self, the witnesses all individual self is the accused, and it is all ways an object that is still somehow the subject, a given contradiction, an appearance. In the contradiction, an appearance. In the contradiction, an appearance. In the contradiction, an appearance in the contradiction, an appearance. In the contradiction, an appearance in the work appearance in the work and the petitioner be and he is a result of this there is an obstance of the will also to the best of the will sisted to the post of the will be treated the will be treated the will be treated the contradiction of the problem of the contradiction of the problem of the solution of the problem and the petitioner appearance in the subject of this three is not on the problem of the contradiction of the problem and the petitioner shall

Bank of Ceylon

(Incorporated by Ordinance No. 53 of 1938)

Bankers to the Government of Ceylon Rs. 4,500,000-00 Rs. 3,000,000-00 Rs. 2,600,000-00 Subscribed Capital Paid up Capital Reserve Fund

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AND
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T. S. Muttulingasamy

Std. 54. 1-8 to 20-9-491

CRD R NISI

IN THE DISTRICT COURT OF POINT PEDRO

Testamentary Jurisdiction No. 414

In the matter of the Last Will and Testament of the late Balambi-kaiammal widow of Ayaturai-ayar of Alvai North

kaiammal widow of Ayaturaia ayar of Alvai North

Velauthayar. Muttukuddyayar of Alvay North

Vs

1. Sinnachamyar Sinniahayer of Alvay West

2. Chellyar Seenivasagayar of do 3 wife Rasammah of do Respondents

This matter of the petition of the abovenamed petitioner praying that probate declaring the Last Will of the abovenamed deceased bearing No. 11804 dated 21 February and attested by C. Krishnapillai Notary Public coming on for disposal before S. R. Wijayatilake Esquire District Judge on the 6th day of 'une 1949 in the presence of Mr. K., Subramaniam Proctor for petitioner and the petition and affidavit of the petitioner dated 28th April 1949 and affidavit of the witnesses dated 28th April 1949 having been read:

It is ordered that the Last Will the second of the last will be condered that the Last Will the soldered that the Last Will the soldered that the Last Will the second of the last will be condered that the Last Will the soldered that the Last Will the second of the last second of the late sinnatangam widow of Suntarampillai of Puloly West Deceased. A Namasivayapillai Thanigasalam, pillai of Puloly West Deceased.

ing been read:
It is ordered that the Last Will
the original of which has been produced in Court be and the same
is hereby declared proved and the the original of which has been produced in Court be and the same is hereby declared proved and the petitioner abovenamed is the executor mentioned in the said Will and the petitioner be and he is hereby declared entitled to have probate of the Will issued to him accordingly unless the respondents or any other person interested shall on or before the 21st day of July 1949 show sufficient cause to the satisfaction of this Court to the contrary.

The 6th day of June 1949
Sgd. S. R. Wijayatilake, District Judge.
Prawn by
K. Subramaniam
Proctor for Petitioner,
(O. 41, 15 & 19)

Self-identical Brahman that is our Self. The Vedanta shows a firmer and clearer grasp of the truth regarding so-called moral progress and exposes its limitation and refative feltility with a greater boldness than does Western idealism.

Self-identical Brahman that is our Self. The Vedanta shows a firmer and clearer grasp of the truth regarding so-called moral progress and exposes its limitation and refative feltility with a greater boldness than does Western idealism.

Thus we see that Vedanta has dug deeper into the problem of moral evil than Western idealism has been able to do so far, and the solution of the problem advanced on the basis of Vedanta is far more comprehensive than that offered by the other school.

(From the Prabuddha Bharata)

1. Alvapillai Namasivayapillai Od A. Namasivayapillai Od Od. A. Namasivayapillai Thevagurunather of do
A. Namasivayapillai Thevagurunather of do
A. Namasivayapillai Thevagurunather of do
A. Namasivayapillai Od.
A. Namasivayapillai

J. S. C. (English) Examination, 1949

(Conducted by the N. P. T. A.)

Applications for the above exanination close for:

Private Candidates on 1st August, 1949

Schools on 25th September,

A Namasivayapillai Thanigasalam, pillai of Puloly West Vs. Petitioner.

1. Alvapillai Namasivayapillai of do

2. A Namasivayapillai Alvapillai of do

Jaffna Hindu College Tamil School Building Fund

The General Meeting, of the Parent Teacher's Association of the above school held on 22-6-49 decided that the school building should be remodelled immediately; and that a new building be constructed, to accompodate at least 500 children. To complete this new building a minimum sum of Rs. 10,000/- is required.

We request the parents, old boys, old girls and well-wishers to subscribe libarally to carry out the new endeavour successfully.

R. SIVAGURUNATHER,
President
T. MUTTUSAMIPILLAI,
Vice-President

6-7-49. (M 63. 12, 19, 26 & 2).

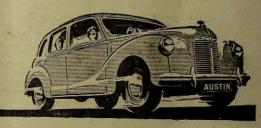
A ARULAMBALAM,
M. KANAPATHIPILLAI
Toint SecretariesK. MUTTUCCUMARU,
Treasurer

Head Teacher, Jaffna Hindu College
Tamil School Vannarponnai,

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Shares issued all times.

CURRENT ACCOUNTS opened and interest allowed at 1% per annum on the average monthly balance when it does not fall below Rs. 500/-. FIXED DEPOSITS received for periods of 3, 6, 9 and 12 months and interest allowed at 1, 2, 4 and

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arrangements.

INDIAN MONEY bought and sold

LOANS on the security of Jewels a speciality. Interest charged at 9% per annum (Part payments accepted.)

FOR FURTHER PARTICULARS APPLY TO:

S. KANAGASABAI, (T's) Shroff.

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Chief Editor T. MUTTUSAMIPILEAI.