



TGL

YEAR 7

# Easy Going MATHEMATICS

## Work Book

The complete National Curriculum

Over 500 questions.

$$\frac{\sqrt{3}}{4} = (a^2)$$
$$\frac{1}{2} + B = 0 \Rightarrow B = -\frac{1}{2}$$
$$y$$
$$\frac{c^2}{2} = a^2 + b^2 - 2ab\cos(C)$$
$$27/32 = 0.84375$$
$$\sqrt{1-x} \cdot \frac{1}{x} + \frac{1}{2y} \sum_n$$
$$Y = \frac{1}{4}x - \frac{1}{8}(\frac{1}{xy}) + x^2 = 10$$
$$\pi = 3.14$$
$$z = \sqrt{r^2 e^{i\theta}}$$
$$A = \frac{1}{2} r^2 \sin(\theta)$$
$$a^2 + b^2 = c^2$$
$$A = \frac{1}{2} AB \sin C = \frac{1}{2} a^2 b \sin C$$
$$c^2 = a^2 + b^2 - 2ab\cos(C)$$
$$c = \sqrt{a^2 + b^2 - 2ab\cos(C)}$$
$$A = \frac{1}{2} r^2 \sin(\theta)$$

Work Book  
For Year 7

# BOOK 2

M.Nat  
Practice Makes Perfect  
Success at your fingertips

## **Acknowledgements**

First and foremost I would like to thank God who has given me the guidance and knowledge to make this series of book. My heartfelt thanks goes to my family for their tremendous support and encouragement throughout the making of this book.

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M.Nat

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# Year 7

# Workbook 2

More than **500** questions included

Mr M. Nat

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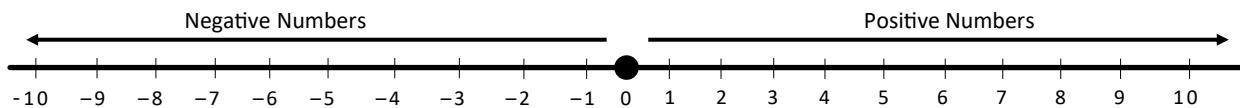
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# Directed Numbers

Chapter 1

## Using a Number line

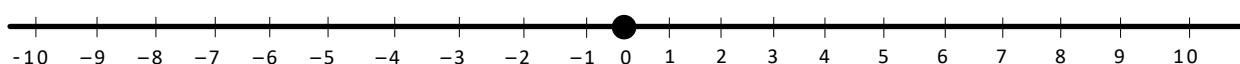
Exercise 1A



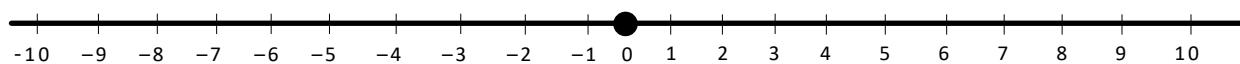
Q1

Represent each of the following trips on the number line using a directed number.

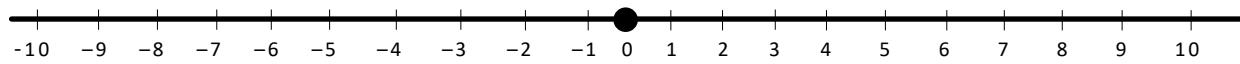
a) 0 to +8



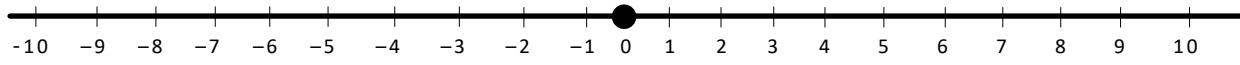
b) -8 to +4



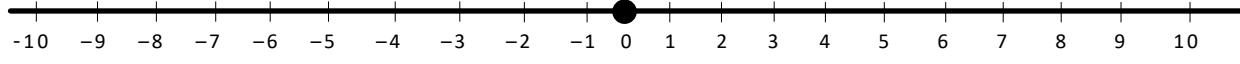
c) -1 to +7



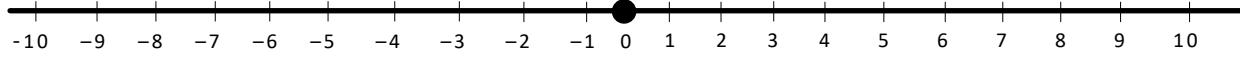
d) -5 to +10



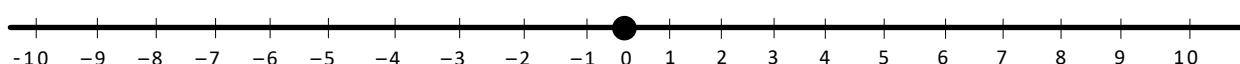
e) -3 to -6



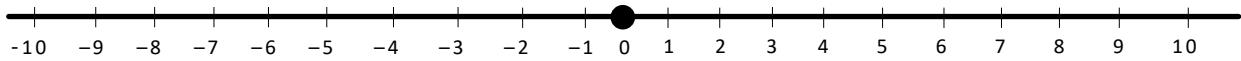
f) -6 to +10



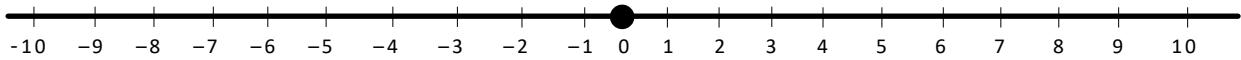
g) -10 to +10



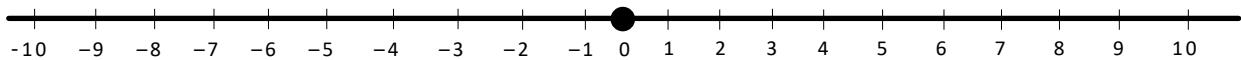
h) -7 to -10



i) -8 to -10



j) -1 to +9



Which one is the smaller number?

a)  $-10, -7$

---

f)  $+3, +4$

---

b)  $-6, -5$

---

g)  $-8, -7$

---

c)  $-7, +4$

---

h)  $-4, -7$

---

d)  $-6, +6$

---

i)  $-10, -1$

---

e)  $0, -5$

---

j)  $-5, -3$

---



Arrange in descending Order:

a)  $-7, +4, -3, +2, -10, -5$

---

b)  $-5, -4, +2, -1, +3, +4$

---

c)  $-8, -10, -4, +1, -1, +2$

---

d)  $-10, +9, -9, -8, 7, -6, +4, -4$

---

e)  $-7, -6, -5, +5, -4, -1, +7, +8$

---

f)  $-8, -10, +1, -3, +2, -4, -5$

---

g)  $-16, -5, +1, -4, +4, +5, -6$

---

h)  $-17, -5, +16, +5, +12, -12, -13$

---

i)  $-19, -16, -18, +7, -4, +8, -10$

---

j)  $-8, +8, -4, +1, -3, -5, -6$

---

**Q4** Write  $>$  or  $<$  to make the following statements true:

a)  $-5 \underline{\hspace{1cm}} 6$

f)  $-7 \underline{\hspace{1cm}} -5$

b)  $-4 \underline{\hspace{1cm}} -3$

g)  $+7 \underline{\hspace{1cm}} -4$

c)  $-5 \underline{\hspace{1cm}} -8$

h)  $-12 \underline{\hspace{1cm}} -11$

d)  $-10 \underline{\hspace{1cm}} -5$

i)  $-13 \underline{\hspace{1cm}} -12$

e)  $+8 \underline{\hspace{1cm}} -8$

j)  $-8 \underline{\hspace{1cm}} +8$

### Exercise 1B

### Addition and Subtraction of directed Numbers

**Q1** Work out:

a)  $4 - 6 \underline{\hspace{1cm}}$

g)  $5 - 11 \underline{\hspace{1cm}}$

b)  $-4 - 2 \underline{\hspace{1cm}}$

h)  $-9 + 3 \underline{\hspace{1cm}}$

c)  $-8 + 6 \underline{\hspace{1cm}}$

i)  $-9 + 5 \underline{\hspace{1cm}}$

d)  $8 - 13 \underline{\hspace{1cm}}$

j)  $-12 + 13 \underline{\hspace{1cm}}$

e)  $-2 - 2 \underline{\hspace{1cm}}$

k)  $7 - 12 \underline{\hspace{1cm}}$

f)  $-9 + 9 \underline{\hspace{1cm}}$

l)  $8 - 13 \underline{\hspace{1cm}}$

**Q2****Work out:**

a)  $-7 + 4$  \_\_\_\_\_

g)  $5 - 10$  \_\_\_\_\_

b)  $6 - 12$  \_\_\_\_\_

h)  $-13 + 6$  \_\_\_\_\_

c)  $-4 - 4$  \_\_\_\_\_

i)  $-20 - 10$  \_\_\_\_\_

d)  $9 - 20$  \_\_\_\_\_

j)  $-12 - 6$  \_\_\_\_\_

e)  $-5 + 8$  \_\_\_\_\_

k)  $-13 - 1$  \_\_\_\_\_

f)  $10 - 2$  \_\_\_\_\_

l)  $-13 + 9$  \_\_\_\_\_

**Q3****Work out:**

a)  $7 - \boxed{\quad} = 3$

g)  $-4 - \boxed{\quad} = 20$

b)  $-3 + \boxed{\quad} = 13$

h)  $-2 + \boxed{\quad} = 0$

c)  $1 - \boxed{\quad} = 7$

i)  $-3 - \boxed{\quad} = 15$

d)  $\boxed{\quad} - 5 = 20$

j)  $-11 + \boxed{\quad} = 23$

e)  $7 - \boxed{\quad} = 6$

k)  $-4 + \boxed{\quad} = 6$

f)  $-5 - \boxed{\quad} = -12$

l)  $-12 + \boxed{\quad} = 22$

**Q4****Work out:**

a)  $-7 - (-2) =$  \_\_\_\_\_

g)  $-11 - (-3) =$  \_\_\_\_\_

b)  $-7 - (-3) =$  \_\_\_\_\_

h)  $-12 - (-4) =$  \_\_\_\_\_

c)  $8 - (-2) =$  \_\_\_\_\_

i)  $-7 + (-8) =$  \_\_\_\_\_

d)  $-8 + (-3) =$  \_\_\_\_\_

j)  $-1 - (-11) =$  \_\_\_\_\_

e)  $-3 + (-4) =$  \_\_\_\_\_

k)  $-3 - 4 - 5 =$  \_\_\_\_\_

f)  $-9 - (+4) =$  \_\_\_\_\_

l)  $-1 - 11 - (-10) =$  \_\_\_\_\_

**Q5****Find the temperature in the following problems:**

- a) The Temperature is  $8^{\circ}\text{C}$  and falls by  $2^{\circ}\text{C}$  \_\_\_\_\_
- b) The Temperature is  $-9^{\circ}\text{C}$  and falls by  $-3^{\circ}\text{C}$  \_\_\_\_\_
- c) The Temperature is  $14^{\circ}\text{C}$  and falls by  $17^{\circ}\text{C}$  \_\_\_\_\_
- d) The Temperature is  $17^{\circ}\text{C}$  and falls by  $-3^{\circ}\text{C}$  \_\_\_\_\_
- e) The Temperature is  $-10^{\circ}\text{C}$  and falls by  $7^{\circ}\text{C}$  \_\_\_\_\_

**Q6****State in the following questions whether the temperature has risen or fallen and by how many degrees?**

- a) It was  $7^{\circ}\text{C}$  and it is now  $-3^{\circ}\text{C}$  \_\_\_\_\_ / \_\_\_\_\_  $^{\circ}\text{C}$
- b) It was  $-4^{\circ}\text{C}$  and it is now  $7^{\circ}\text{C}$  \_\_\_\_\_ / \_\_\_\_\_  $^{\circ}\text{C}$
- c) It was  $10^{\circ}\text{C}$  and it is now  $-4^{\circ}\text{C}$  \_\_\_\_\_ / \_\_\_\_\_  $^{\circ}\text{C}$
- d) It was  $-10^{\circ}\text{C}$  and it is now  $-12^{\circ}\text{C}$  \_\_\_\_\_ / \_\_\_\_\_  $^{\circ}\text{C}$
- e) It was  $-11^{\circ}\text{C}$  and it is now  $-5^{\circ}\text{C}$  \_\_\_\_\_ / \_\_\_\_\_  $^{\circ}\text{C}$

**Exercise 1C****Multiplication and Division of Directed Numbers****Q1****Multiply the following:**

- a)  $(+7) \times (-5) =$  \_\_\_\_\_ h)  $(-13) \times (-2) =$  \_\_\_\_\_
- b)  $(-7) \times (+4) =$  \_\_\_\_\_ i)  $(-9) \times (-9) =$  \_\_\_\_\_
- c)  $(-8) \times (-3) =$  \_\_\_\_\_ j)  $(+21) \times (+4) =$  \_\_\_\_\_
- d)  $(-9) \times (-3) =$  \_\_\_\_\_ k)  $(-2) \times (+8) =$  \_\_\_\_\_
- e)  $(-7) \times (-2) =$  \_\_\_\_\_ l)  $(-10) \times (+5) =$  \_\_\_\_\_
- f)  $(-4) \times (-10) =$  \_\_\_\_\_ m)  $(-9) \times (-8) =$  \_\_\_\_\_
- g)  $(-11) \times (-12) =$  \_\_\_\_\_ n)  $(-12) \times (-3) =$  \_\_\_\_\_

**Q2****Divide the following:**

a)  $(-6) \div (-2) =$  \_\_\_\_\_

h)  $(-28) \div (-2) =$  \_\_\_\_\_

b)  $(-8) \div (-4) =$  \_\_\_\_\_

i)  $(-48) \div (-4) =$  \_\_\_\_\_

c)  $(-15) \div (-3) =$  \_\_\_\_\_

j)  $(-40) \div (-4) =$  \_\_\_\_\_

d)  $(-21) \div (-3) =$  \_\_\_\_\_

k)  $(-64) \div (+16) =$  \_\_\_\_\_

e)  $(-25) \div (-5) =$  \_\_\_\_\_

l)  $(-84) \div (-4) =$  \_\_\_\_\_

f)  $(-62) \div (+2) =$  \_\_\_\_\_

m)  $(-30) \div (-15) =$  \_\_\_\_\_

g)  $(-36) \div (-2) =$  \_\_\_\_\_

n)  $(-35) \div (-7) =$  \_\_\_\_\_

## Special Numbers, Factors and Multiples

**Chapter 2**
**Exercise 2A**
**Square Numbers**
**Q1****A Square number is obtained by multiplying a number by itself. Work Out:**

a)  $3^2 =$  \_\_\_\_\_

g)  $11^2 =$  \_\_\_\_\_

b)  $4^2 =$  \_\_\_\_\_

h)  $12^2 =$  \_\_\_\_\_

c)  $7^2 =$  \_\_\_\_\_

i)  $3^2 + 4^2 =$  \_\_\_\_\_

d)  $8^2 =$  \_\_\_\_\_

j)  $1^2 + 2^2 + 3^2 =$  \_\_\_\_\_

e)  $9^2 =$  \_\_\_\_\_

k)  $9^2 + 10^2 =$  \_\_\_\_\_

f)  $10^2 =$  \_\_\_\_\_

**Q2**

**Expand the following patterns by three more lines:**

a)

$$1 = 1$$

$$1 + 3 = 4$$

$$1 + 3 + 5 = 9$$

b)

$$1 = 1$$

$$1 + 2 + 1 = 4$$

$$1 + 2 + 3 + 2 + 1 = 9$$

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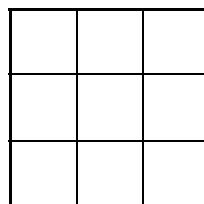
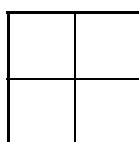
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**Q3**

a) Extend this pattern by two more terms

b) What is the 8th Square Number? \_\_\_\_\_

c) Write down the pattern shown by the above squares? \_\_\_\_\_

**Q4**

**What number when multiplied by itself gives the following?**

a) 81 \_\_\_\_\_

c) 225 \_\_\_\_\_

b) 121 \_\_\_\_\_

d) 100 \_\_\_\_\_

**Exercise 2B**

**Prime Numbers**

**A Prime number is divisible by just two different numbers: by itself and one. (one is not a prime number)**

**Q1**

**Find the two numbers in each line which are prime:**

a) 16 13 15 11 \_\_\_\_\_ \_\_\_\_\_

b) 26 23 17 27 \_\_\_\_\_ \_\_\_\_\_

c) 51 53 57 58 \_\_\_\_\_ \_\_\_\_\_

d) 101 105 100 131 \_\_\_\_\_ \_\_\_\_\_

e) 7 75 83 95 \_\_\_\_\_ \_\_\_\_\_

**Q2**

Write down two prime numbers which add up to another prime number.

Give three examples.

---

---

---

**Q3**

Use your calculator to find which of the following are prime numbers?

a) 296 \_\_\_\_\_

f) 333 \_\_\_\_\_

b) 396 \_\_\_\_\_

g) 335 \_\_\_\_\_

c) 407 \_\_\_\_\_

h) 708 \_\_\_\_\_

d) 1002 \_\_\_\_\_

i) 231 \_\_\_\_\_

e) 1009 \_\_\_\_\_

j) 331 \_\_\_\_\_

**Q4**

How many prime numbers are even?

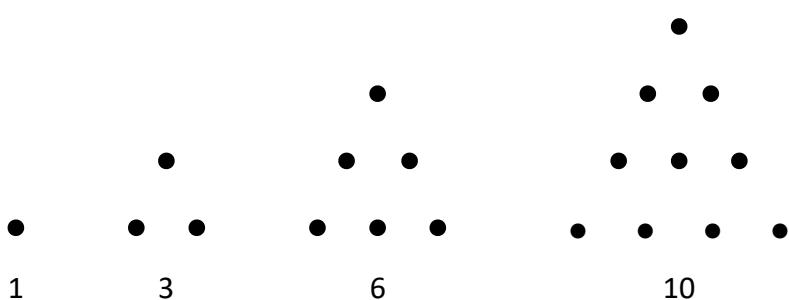
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**Q5**

Find pairs of prime numbers with a difference of 4?

**Exercise 2C**

**Triangular Numbers**



**Q1****Extend the following pattern by 5 more lines?**

$$\begin{array}{r} 1 \\ + \\ 1 \end{array} \quad \begin{array}{r} 2 \\ + \\ 2 \end{array} \quad \begin{array}{r} = \\ = \\ 3 \end{array}$$
$$1 \quad + \quad 2 \quad + \quad 3 \quad = \quad 6$$

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**Q2****Answer the following:**

a) List the first 8 triangular numbers?

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b) Add the first two triangular numbers. What kind of number do you get?

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c) Add any two consecutive triangular numbers. What kind of number do you get?

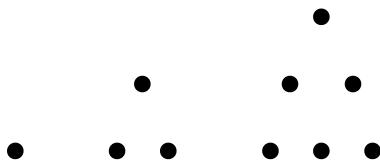
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**Q3****Answer the following:**

a) What is the 8th Triangular number?

---

b) Extend the pattern by two more terms :



c) Write the numbers shown by the above triangles

---

d) Why are these called triangular numbers?

---

**Q4**

Which numbers are triangular between 10 and 50?

---

**Exercise 2D**

**Factors**

**Q1**

Write down one example of a pair of factors which can be multiplied together to give each of the stated numbers. Do not use 1 as a factor.

a) 18 \_\_\_\_\_

f) 55 \_\_\_\_\_

b) 32 \_\_\_\_\_

g) 84 \_\_\_\_\_

c) 50 \_\_\_\_\_

h) 36 \_\_\_\_\_

d) 65 \_\_\_\_\_

i) 30 \_\_\_\_\_

e) 44 \_\_\_\_\_

j) 92 \_\_\_\_\_

**Q2**

Prime factor (Prime factor is a factor that is a prime number)

---

a) 78 \_\_\_\_\_

d) 64 \_\_\_\_\_

b) 168 \_\_\_\_\_

e) 384 \_\_\_\_\_

c) 200 \_\_\_\_\_

**Q3**

Find the factors of the following numbers?

a) 18 \_\_\_\_\_

b) 300 \_\_\_\_\_

c) 25 \_\_\_\_\_

d) 72 \_\_\_\_\_

e) 400 \_\_\_\_\_

f) 256 \_\_\_\_\_

g) 225 \_\_\_\_\_

h) 108 \_\_\_\_\_

i) 92 \_\_\_\_\_

j) 84 \_\_\_\_\_

**Q4****Find the value of the missing factor?**

a)  $7 \times \underline{\hspace{2cm}} = 84$

b)  $3 \times \underline{\hspace{2cm}} = 39$

c)  $4 \times \underline{\hspace{2cm}} = 64$

d)  $9 \times \underline{\hspace{2cm}} = 108$

e)  $11 \times \underline{\hspace{2cm}} = 121$

f)  $11 \times \underline{\hspace{2cm}} = 132$

g)  $2 \times \underline{\hspace{2cm}} = 48$

h)  $7 \times \underline{\hspace{2cm}} = 63$

i)  $10 \times \underline{\hspace{2cm}} = 120$

j)  $5 \times \underline{\hspace{2cm}} = 125$

**Exercise 2E****Highest Common Factor****Q1****Find the factors for each pair of numbers and circle the common factors?**

a)  $12 \underline{\hspace{2cm}}$  b)  $15 \underline{\hspace{2cm}}$   
 $24 \underline{\hspace{2cm}}$   $25 \underline{\hspace{2cm}}$

**Q2****Find the factors for each set of numbers and circle the common factors?**

a)  $8 \underline{\hspace{2cm}}$  b)  $10 \underline{\hspace{2cm}}$   
 $10 \underline{\hspace{2cm}}$   $15 \underline{\hspace{2cm}}$   
 $12 \underline{\hspace{2cm}}$   $25 \underline{\hspace{2cm}}$

**Q3**

**Answer the following:**

- a) List all the factors of 16?
- 

- b) List all the factors of 24?
- 

- c) List the common factors of 16 and 24
- 

- d) What is the highest common factor (HCF) of 16 and 24?
- 

**Q4**

**Find the highest common factor (HCF) of the following?**

- a) 16 and 30
- 
- 

- b) 24 and 84
- 
- 

- c) 5, 15 and 35
- 
- 

- d) 16, 24 and 36
- 
- 

**Exercise 2F**

**Multiples**

**Q1**

**Give the first three multiples for each of the following?**

- a) 6 \_\_\_\_\_

- f) 10 \_\_\_\_\_

- b) 25 \_\_\_\_\_

- g) 15 \_\_\_\_\_

- c) 16 \_\_\_\_\_

- h) 20 \_\_\_\_\_

- d) 3 \_\_\_\_\_

- i) 12 \_\_\_\_\_

- e) 11 \_\_\_\_\_

- j) 24 \_\_\_\_\_

**Q2**

**Answer the following:**

- a) List the first eight multiples of 4?
- 

- b) List the first eight multiples of 3?
- 

- c) What are the common multiples of 3 and 4?
- 

- d) What is the lowest common multiple (LCM)?
- 

**Q3**

**Answer the following:**

- a) Write all the multiples of 5 between 5 and 60
- 

- b) List all the multiples of 8 between 10 and 80?
- 

- c) List all the multiples of 6 up to and including 78?

**Q4**

**Find the 'odd one out' (The number which is not a multiple of the number given)**

- a) Multiples of 7: 49, 77, 18, 91, 105 \_\_\_\_\_

- b) Multiples of 10: 5, 10, 20, 30, 40 \_\_\_\_\_

- c) Multiples of 3: 9, 18, 27, 36, 8 \_\_\_\_\_

- d) Multiples of 4: 2, 16, 24, 32, 48 \_\_\_\_\_

- e) Multiples of 2: 4, 8, 12, 16, 1 \_\_\_\_\_

**Q5**

**Find which numbers, out of the following sets are multiples of?**

- a) 15, 25, 35, 45, 55 \_\_\_\_\_

- b) 9, 27, 36, 42 \_\_\_\_\_

- c) 22, 33, 44, 55, 66 \_\_\_\_\_

- d) 16, 24, 36, 72 \_\_\_\_\_

- e) 8, 16, 24, 36 \_\_\_\_\_

**Exercise 2G****Lowest Common Multiple****Q1** Answer the following:

- a) List the first eight multiples of 4
- 

- b) List the first eight multiples of 6
- 

- c) List the common multiples of 4 & 6
- 

- d) What is the lowest common multiple (LCM) of 4 and 6? \_\_\_\_\_

**Q2** Answer the following:

- a) Write down the first five multiples of 2
- 

- b) Write down the first five multiples of 5
- 

- c) Write down the LCM of 2 and 5 \_\_\_\_\_

**Q3** List the six multiples for each set of numbers, circle the common multiples and find the LCM?

- a) 15 and 20 LCM : \_\_\_\_\_

- c) 6,12 and 18

- b) 10 and 40 LCM : \_\_\_\_\_

- d) 4, 8, and 24 LCM : \_\_\_\_\_

**Exercise 2H****Index Notations, Square Roots and Cube****Q1** Write each of the following in expanded form:

a)  $2^4$  \_\_\_\_\_

d)  $10^5$  \_\_\_\_\_

b)  $8^4$  \_\_\_\_\_

e)  $4^7$  \_\_\_\_\_

c)  $3^5$  \_\_\_\_\_

f)  $7^3$  \_\_\_\_\_

**Q2****Write each of the following in index form**

- a)  $2 \times 2 \times 2$  \_\_\_\_\_
- b)  $7 \times 7 \times 7$  \_\_\_\_\_
- c)  $11 \times 11 \times 11 \times 11 \times 11 \times 11$  \_\_\_\_\_
- d)  $8 \times 8 \times 8 \times 8 \times 8 \times 8$  \_\_\_\_\_
- e)  $9 \times 9 \times 9 \times 9 \times 9 \times 9 \times 9$  \_\_\_\_\_

**Q3****Copy the following and fill in the spaces**

a)	$5^2 = 25$	$\sqrt{25} =$ <input type="text"/>	b)	$8^2 = 64$	$\sqrt{\quad} = 8$
c)	$3^2 =$ <input type="text"/>	$\sqrt{\quad} = 3$	d)	$11^2 = 121$	$\sqrt{121} =$ <input type="text"/>
e)	$3.3^2 = 10.89$	$\sqrt{\quad} = 3.3$	f)	$12^2 =$ <input type="text"/>	$\sqrt{\quad} = 12$

**Q4****The odd numbers can be added in groups to give sequence.**

$$\begin{array}{rcl} 1 & = & 1 = 1^3 \\ 3 + 5 & = & 8 = 2^3 \\ 7 + 9 + 11 & = & 27 = 3^3 \end{array}$$

Write down the next three rows of the sequence to see if the sum of each row always gives a cube number?

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**Q5****Evaluate the following:**

a) $\sqrt[3]{216} =$ _____	b) $(\sqrt[3]{64})^3 =$ _____
c) $\sqrt[3]{1000} =$ _____	d) $\sqrt[3]{343} =$ _____

### Exercise 3a

### Place value

**Q1** Write the following as decimal numbers:

- a) Eight - Tenths \_\_\_\_\_
- b) Seven - Hundredths \_\_\_\_\_
- c) Seven and two - Hundredths \_\_\_\_\_
- d) Two Hundred and Sixteen and six hundredths \_\_\_\_\_
- e) Five hundred and Twenty and Seven Hundredths \_\_\_\_\_

**Q2** State the value of the underlined digits in decimal form?

- a) 1.8527 \_\_\_\_\_
- b) 20.0245 \_\_\_\_\_
- c) 4.00887 \_\_\_\_\_
- d) 0.8762 \_\_\_\_\_
- e) 0.0943 \_\_\_\_\_
- f) 0.5773 \_\_\_\_\_
- g) 12.7285 \_\_\_\_\_
- h) 9.2385 \_\_\_\_\_
- i) 723.1847 \_\_\_\_\_
- j) 0.7385 \_\_\_\_\_

**Q3**

**Write these numbers in ascending order**

- a) 6.553, 4.621, 5.745, 7.552
- 

- b) 1.20, 1.11, 11.35, 11.1, 1.15
- 

- c) 0.54, 0.65, 0.25, 1.72, 0.75
- 

- d) 0.892, 0.792, 1.23, 0.79
- 

- e) 4.32, 5.02, 5.56, 4.47
- 

- f) 23.331, 23.132, 23.321
- 

- g) 0.0998, 0.008, 0.073
- 

- h) 6.485, 6.584, 5.454, 0.753
- 

- i) 9.454, 8.452, 7.323, 6.543
- 

**Q4**

**Write these numbers in descending order?**

- a) 0.892, 0.792, 1.23, 0.79
- 

- b) 4.32, 5.02, 5.56, 4.47
- 

- c) 0.0998, 0.008, 0.076
- 

- d) 6.485, 6.584, 5.454, 0.753
- 

- e) 10.005, 10.345, 9.545, 7.113
-

**Exercise 3b****Fractions to Decimals**

q1

**Write the following as decimals:**

a)  $\frac{11}{100}$  \_\_\_\_\_

b)  $\frac{8}{10}$  \_\_\_\_\_

c)  $\frac{7}{100}$  \_\_\_\_\_

d)  $\frac{752}{1000}$  \_\_\_\_\_

e)  $\frac{12}{100}$  \_\_\_\_\_

f)  $\frac{707}{1000}$  \_\_\_\_\_

g)  $\frac{455}{100}$  \_\_\_\_\_

h)  $\frac{1767}{1000}$  \_\_\_\_\_

i)  $\frac{765}{1000}$  \_\_\_\_\_

q2

**Change to Decimals**

a) 7 +  $\frac{8}{100}$  \_\_\_\_\_

f) 48 +  $\frac{7}{100}$  \_\_\_\_\_

b) 3 +  $\frac{4}{10}$  \_\_\_\_\_

g) 79 +  $\frac{1}{100}$  \_\_\_\_\_

c) 1 +  $\frac{4}{10}$  \_\_\_\_\_

h) 15 +  $\frac{1}{10}$  \_\_\_\_\_

d) 9 +  $\frac{5}{100}$  \_\_\_\_\_

i) 129 +  $\frac{7}{100}$  \_\_\_\_\_

e) 11 +  $\frac{1}{1000}$  \_\_\_\_\_

j) 46 +  $\frac{3}{100}$  \_\_\_\_\_

q3

**Express as Decimals**

a)  $\frac{1}{4}$  \_\_\_\_\_

d)  $\frac{1}{16}$  \_\_\_\_\_

g)  $4\frac{9}{20}$  \_\_\_\_\_

b)  $\frac{1}{5}$  \_\_\_\_\_

e)  $10\frac{2}{5}$  \_\_\_\_\_

h)  $6\frac{1}{25}$  \_\_\_\_\_

c)  $\frac{1}{8}$  \_\_\_\_\_

f)  $4\frac{2}{5}$  \_\_\_\_\_

i)  $7\frac{1}{4}$  \_\_\_\_\_

**q1 Change decimals to fractions**

- a) 0.8 \_\_\_\_\_
- b) 0.29 \_\_\_\_\_
- c) 0.21 \_\_\_\_\_
- d) 0.313 \_\_\_\_\_
- e) 0.5 \_\_\_\_\_

- f) 0.13 \_\_\_\_\_
- g) 0.125 \_\_\_\_\_
- h) 0.812 \_\_\_\_\_
- i) 0.003 \_\_\_\_\_
- j) 0.008 \_\_\_\_\_

**q2 Change the following decimals to mixed numbers in the simplest form**

- a) 1.2 \_\_\_\_\_
- b) 1.3 \_\_\_\_\_
- c) 9.5 \_\_\_\_\_
- d) 8.015 \_\_\_\_\_
- e) 48.2 \_\_\_\_\_

- f) 8.01 \_\_\_\_\_
- g) 26.95 \_\_\_\_\_
- h) 19.25 \_\_\_\_\_
- i) 17.92 \_\_\_\_\_
- j) 20.5 \_\_\_\_\_

**q3 Convert the following decimals to fractions expressed in their lowest terms**

- a) 0.03 \_\_\_\_\_
- b) 0.75 \_\_\_\_\_
- c) 0.1 \_\_\_\_\_
- d) 0.96 \_\_\_\_\_
- e) 0.98 \_\_\_\_\_
- f) 0.44 \_\_\_\_\_
- g) 3.6875 \_\_\_\_\_
- h) 0.07 \_\_\_\_\_
- i) 0.735 \_\_\_\_\_
- j) 0.24 \_\_\_\_\_

- k) 0.25 \_\_\_\_\_
- l) 5.8 \_\_\_\_\_
- m) 3.45 \_\_\_\_\_
- n) 0.56 \_\_\_\_\_
- o) 2.52 \_\_\_\_\_
- p) 0.955 \_\_\_\_\_
- q) 0.02 \_\_\_\_\_
- r) 0.144 \_\_\_\_\_
- s) 0.18 \_\_\_\_\_
- t) 0.99 \_\_\_\_\_

**q1****Addition and Subtraction of decimals - Add the Following:**

a)  $4 + 5.3$  \_\_\_\_\_

i)  $6.9 + 1.1$  \_\_\_\_\_

b)  $2 + 6.3$  \_\_\_\_\_

j)  $7.9 + 2.1$  \_\_\_\_\_

c)  $2.8 + 2.2$  \_\_\_\_\_

k)  $0.25 + 5$  \_\_\_\_\_

d)  $1.8 + 1.2$  \_\_\_\_\_

l)  $0.45 + 7$  \_\_\_\_\_

e)  $1.7 + 2.3$  \_\_\_\_\_

m)  $0.25 + 0.25$  \_\_\_\_\_

f)  $1.5 + 2.5$  \_\_\_\_\_

n)  $1.25 + 0.25$  \_\_\_\_\_

g)  $1.4 + 2.6$  \_\_\_\_\_

o)  $0.75 + 0.25$  \_\_\_\_\_

h)  $7.8 + 1.2$  \_\_\_\_\_

**q2****Work out the following:**

a)  $1.25 - 0.25$  \_\_\_\_\_

i)  $5.3 - 4$  \_\_\_\_\_

b)  $7 - 0.25$  \_\_\_\_\_

j)  $6.7 - 1.6$  \_\_\_\_\_

c)  $1.75 - 1.25$  \_\_\_\_\_

k)  $7.9 - 1.2$  \_\_\_\_\_

d)  $6 - 0.25$  \_\_\_\_\_

l)  $7.8 - 1.3$  \_\_\_\_\_

e)  $1.8 - 1.2$  \_\_\_\_\_

m)  $10.1 - 1.1$  \_\_\_\_\_

f)  $7.9 - 2.1$  \_\_\_\_\_

n)  $12.5 - 1.5$  \_\_\_\_\_

g)  $2.6 - 1.4$  \_\_\_\_\_

o)  $0.75 - 0.25$  \_\_\_\_\_

h)  $6.9 - 1.1$  \_\_\_\_\_

**Q3****Work out the following:**

a) 
$$\begin{array}{r} 6 \ 8 \ . \ 5 \ 3 \\ + 2 \ 4 \ . \ 5 \ 2 \\ \hline \end{array}$$

b) 
$$\begin{array}{r} 7 \ 8 \ . \ 6 \ 2 \\ - 5 \ 8 \ . \ 4 \ 2 \\ \hline \end{array}$$

c) 
$$\begin{array}{r} 1 \ 6 \ 8 \ 5 \ . \ 0 \ 0 \\ - 2 \ 5 \ . \ 0 \ 2 \\ \hline \end{array}$$

d) 
$$\begin{array}{r} 9 \ 5 \ . \ 4 \ 5 \\ + 4 \ 5 \ . \ 6 \ 5 \\ \hline \end{array}$$

e) 
$$\begin{array}{r} 1 \ 5 \ 3 \ . \ 2 \ 5 \\ + 4 \ 7 \ . \ 7 \ 5 \\ \hline \end{array}$$

f) 
$$\begin{array}{r} 1 \ 5 \ 3 \ . \ 2 \ 5 \\ - 4 \ 7 \ . \ 7 \ 5 \\ \hline \end{array}$$

g) 
$$\begin{array}{r} 6 \ 8 \ . \ 5 \ 3 \\ - 2 \ 4 \ . \ 5 \ 2 \\ \hline \end{array}$$

h) 
$$\begin{array}{r} 9 \ 1 \ 8 \ . \ 2 \ 5 \\ - 8 \ 9 \ . \ 1 \ 5 \\ \hline \end{array}$$

i) 
$$\begin{array}{r} 7 \ 2 \ 8 \ . \ 6 \ 3 \\ - 1 \ 2 \ 9 \ . \ 6 \ 9 \\ \hline \end{array}$$

j) 
$$\begin{array}{r} 7 \ 9 \ . \ 6 \ 7 \\ + 4 \ 9 \ . \ 2 \ 7 \\ \hline \end{array}$$

k) 
$$\begin{array}{r} 9 \ 5 \ 8 \ . \ 5 \ 6 \\ + 7 \ 2 \ 8 \ . \ 1 \ 6 \\ \hline \end{array}$$

l) 
$$\begin{array}{r} 7 \ 2 \ 9 \ . \ 4 \ 6 \\ - 1 \ 2 \ 8 \ . \ 1 \ 5 \\ \hline \end{array}$$

m) 
$$\begin{array}{r} 1 \ 2 \ 9 \ . \ 7 \ 9 \\ + 1 \ 2 \ 8 \ . \ 6 \ 9 \\ \hline \end{array}$$

n) 
$$\begin{array}{r} 8 \ 2 \ 8 \ . \ 5 \ 3 \\ - 1 \ 2 \ 9 \ . \ 4 \ 9 \\ \hline \end{array}$$

o) 
$$\begin{array}{r} 1 \ 9 \ 6 \ 3 \ . \ 2 \ 8 \\ + 1 \ 8 \ 6 \ 8 \ . \ 3 \ 8 \\ \hline \end{array}$$

**Q4****Work out the following:**

a) 
$$\begin{array}{r} 78 \ . 28 \\ 28 \ . 15 \\ + 18 \ . 45 \\ \hline \end{array}$$

b) 
$$\begin{array}{r} 29 \ . 32 \\ 31 \ . 33 \\ + 48 \ . 25 \\ \hline \end{array}$$

c) 
$$\begin{array}{r} 45 \ . 75 \\ 73 \ . 25 \\ + 94 \ . 78 \\ \hline \end{array}$$

d) 
$$\begin{array}{r} 173 \ . 28 \\ 113 \ . 45 \\ + 103 \ . 56 \\ \hline \end{array}$$

e) 
$$\begin{array}{r} 275 \ . 28 \\ 215 \ . 78 \\ + 343 \ . 92 \\ \hline \end{array}$$

f) 
$$\begin{array}{r} 785 \ . 93 \\ 796 \ . 43 \\ + 295 \ . 13 \\ \hline \end{array}$$

g) 
$$\begin{array}{r} 39 \ . 39 \\ 45 \ . 24 \\ + 75 \ . 25 \\ \hline \end{array}$$

h) 
$$\begin{array}{r} 48 \ . 58 \\ 38 \ . 28 \\ + 29 \ . 59 \\ \hline \end{array}$$

i) 
$$\begin{array}{r} 68 \ . 59 \\ 59 \ . 49 \\ + 29 \ . 59 \\ \hline \end{array}$$

j) 
$$\begin{array}{r} 7983 \ . 25 \\ 1953 \ . 37 \\ + 7250 \ . 25 \\ \hline \end{array}$$

k) 
$$\begin{array}{r} 750 \ . 25 \\ 355 \ . 35 \\ + 325 \ . 25 \\ \hline \end{array}$$

l) 
$$\begin{array}{r} 252 \ . 25 \\ 353 \ . 75 \\ + 428 \ . 25 \\ \hline \end{array}$$

m) 
$$\begin{array}{r} 158 \ . 79 \\ 279 \ . 89 \\ + 369 \ . 29 \\ \hline \end{array}$$

n) 
$$\begin{array}{r} 101 \ . 56 \\ 111 \ . 25 \\ + 211 \ . 75 \\ \hline \end{array}$$

o) 
$$\begin{array}{r} 505 \ . 73 \\ 403 \ . 83 \\ + 713 \ . 23 \\ \hline \end{array}$$

**Exercise 3e****Multiplication****q1** Multiply the following:

a)  $0.3 \times 5$  \_\_\_\_\_

c)  $0.8 \times 0.4$  \_\_\_\_\_

e)  $1.2 \times 5$  \_\_\_\_\_

g)  $1.8 \times 12$  \_\_\_\_\_

i)  $1.6 \times 8$  \_\_\_\_\_

k)  $0.25 \times 6$  \_\_\_\_\_

m)  $1.25 \times 4$  \_\_\_\_\_

o)  $0.8 \times 4$  \_\_\_\_\_

b)  $0.5 \times 8$  \_\_\_\_\_

d)  $0.9 \times 5$  \_\_\_\_\_

f)  $1.6 \times 7$  \_\_\_\_\_

h)  $0.7 \times 1.7$  \_\_\_\_\_

j)  $0.15 \times 3$  \_\_\_\_\_

l)  $0.45 \times 5$  \_\_\_\_\_

n)  $1.45 \times 6$  \_\_\_\_\_

p)  $0.9 \times 7$  \_\_\_\_\_

**q2** Multiply the following:

a)  $1.8 \times 10$  \_\_\_\_\_

c)  $79.6 \times 10$  \_\_\_\_\_

e)  $4.56 \times 100$  \_\_\_\_\_

g)  $7.21 \times 10$  \_\_\_\_\_

i)  $47.9 \times 100$  \_\_\_\_\_

k)  $72.9 \times 100$  \_\_\_\_\_

m)  $47.8 \times 10$  \_\_\_\_\_

o)  $102 \times 100$  \_\_\_\_\_

b)  $2.28 \times 100$  \_\_\_\_\_

d)  $74.5 \times 100$  \_\_\_\_\_

f)  $4.56 \times 10$  \_\_\_\_\_

h)  $793 \times 100$  \_\_\_\_\_

j)  $44.5 \times 10$  \_\_\_\_\_

l)  $95.4 \times 10$  \_\_\_\_\_

n)  $90.5 \times 100$  \_\_\_\_\_

**q3** Multiply the following:

a)  $7.75 \times 1000$  \_\_\_\_\_

c)  $77.56 \times 100$  \_\_\_\_\_

e)  $92.43 \times 1000$  \_\_\_\_\_

g)  $78.50 \times 100$  \_\_\_\_\_

i)  $1.78 \times 1000$  \_\_\_\_\_

k)  $7.54 \times 100$  \_\_\_\_\_

m)  $72.56 \times 1000$  \_\_\_\_\_

o)  $116.48 \times 100$  \_\_\_\_\_

b)  $8.25 \times 100$  \_\_\_\_\_

d)  $5.23 \times 1000$  \_\_\_\_\_

f)  $142.53 \times 100$  \_\_\_\_\_

h)  $145.20 \times 1000$  \_\_\_\_\_

j)  $1.98 \times 100$  \_\_\_\_\_

l)  $9.45 \times 1000$  \_\_\_\_\_

n)  $8.76 \times 100$  \_\_\_\_\_

**Q4**

**Multiply the following. Do your workings in your Exercise Book.**

a)  $2.30 \times 2.8$  \_\_\_\_\_  
 c)  $2.40 \times 2.7$  \_\_\_\_\_  
 e)  $7.40 \times 2.8$  \_\_\_\_\_  
 g)  $9.30 \times 8.4$  \_\_\_\_\_  
 i)  $6.80 \times 1.8$  \_\_\_\_\_  
 k)  $2.70 \times 3.7$  \_\_\_\_\_  
 m)  $32.00 \times 1.6$  \_\_\_\_\_  
 o)  $4.40 \times 5.4$  \_\_\_\_\_

b)  $4.80 \times 5.2$  \_\_\_\_\_  
 d)  $6.20 \times 1.7$  \_\_\_\_\_  
 f)  $7.20 \times 4.4$  \_\_\_\_\_  
 h)  $7.80 \times 3.5$  \_\_\_\_\_  
 j)  $4.80 \times 2.8$  \_\_\_\_\_  
 l)  $22.00 \times 1.8$  \_\_\_\_\_  
 n)  $72.00 \times 1.4$  \_\_\_\_\_

### Exercise 3f

### Division

**Q1**

**Work out the Following decimals?**

a)  $4.80 \div 2$  \_\_\_\_\_  
 c)  $7.40 \div 2$  \_\_\_\_\_  
 e)  $12.60 \div 3$  \_\_\_\_\_  
 g)  $10.80 \div 12$  \_\_\_\_\_  
 i)  $64.20 \div 2$  \_\_\_\_\_  
 k)  $100.50 \div 5$  \_\_\_\_\_  
 m)  $9.30 \div 3$  \_\_\_\_\_  
 o)  $16.48 \div 4$  \_\_\_\_\_

b)  $9.60 \div 3$  \_\_\_\_\_  
 d)  $12.40 \div 2$  \_\_\_\_\_  
 f)  $7.50 \div 5$  \_\_\_\_\_  
 h)  $9.20 \div 4$  \_\_\_\_\_  
 j)  $16.40 \div 4$  \_\_\_\_\_  
 l)  $4.50 \div 9$  \_\_\_\_\_  
 n)  $10.12 \div 2$  \_\_\_\_\_

**Q2**

**Work out the Following?**

a)  $86.00 \div 10$  \_\_\_\_\_  
 c)  $86.00 \div 1000$  \_\_\_\_\_  
 e)  $8.62 \div 1000$  \_\_\_\_\_  
 g)  $125.30 \div 100$  \_\_\_\_\_  
 i)  $8.50 \div 10$  \_\_\_\_\_  
 k)  $92.00 \div 100$  \_\_\_\_\_  
 m)  $7615.00 \div 1000$  \_\_\_\_\_  
 o)  $9428.00 \div 1000$  \_\_\_\_\_

b)  $86.00 \div 100$  \_\_\_\_\_  
 d)  $8.62 \div 10$  \_\_\_\_\_  
 f)  $96.50 \div 100$  \_\_\_\_\_  
 h)  $7.00 \div 10$  \_\_\_\_\_  
 j)  $91.50 \div 100$  \_\_\_\_\_  
 l)  $7.50 \div 100$  \_\_\_\_\_  
 n)  $8628.00 \div 1000$  \_\_\_\_\_

**Q3**

**Work out the following in your exercise book and write the answers in the space given here. Answers with remainder**

a)  $86.50 \div 21$  \_\_\_\_\_  
 c)  $48.00 \div 1.5$  \_\_\_\_\_  
 e)  $72.00 \div 1.8$  \_\_\_\_\_

b)  $712.00 \div 5.5$  \_\_\_\_\_  
 d)  $98.50 \div 15$  \_\_\_\_\_  
 f)  $86.00 \div 2.5$  \_\_\_\_\_

**Exercise 3g****Comparing Decimals****Q1** Which is greater?

- a) 0 . 7      or      0 . 28      \_\_\_\_\_
- b) 0 . 448      or      0 . 34      \_\_\_\_\_
- c) 0 . 785      or      0 . 845      \_\_\_\_\_
- d) 0 . 928      or      0 . 918      \_\_\_\_\_
- e) 0 . 335      or      0 . 329      \_\_\_\_\_
- f) 6 . 3      or      6 . 1      \_\_\_\_\_
- g) 7 . 55      or      7 . 51      \_\_\_\_\_

**Q2** Which is smaller?

- a) 0 . 1      or      0 . 01      \_\_\_\_\_
- b) 0 . 8      or      0 . 888      \_\_\_\_\_
- c) 7 . 4      or      6 . 29      \_\_\_\_\_
- d) 0 . 76      or      0 . 9      \_\_\_\_\_
- e) 5 . 58      or      4 . 48      \_\_\_\_\_
- f) 0 . 90      or      0 . 1      \_\_\_\_\_
- g) 0 . 785      or      0 . 708      \_\_\_\_\_

**Q3** Arrange the following numbers in ascending order. (smallest to largest)

- a) 0.73 , 0.073 , 0.8 , 0.709 , 0.7
- b) 1.304 , 1.04 , 1.405 , 1.306 , 1.3
- c) 34.5 , 0.34 , 2.35 , 0.035 , 0.4
- d) 72.5 , 0.073 , 0.725 , 0.007 , 7.25
- e) 8.09 , 0.809 , 0.8 , 0.008 , 0.89
- f) 6.05 , 605 , 60.56 , 605.6 , 0.606
- g) 0.821 , 0.008 , 0.082 , 8.21 , 82.1

**Q4**

**Arrange the following numbers in descending order. (largest to smallest)**

a) 7.023 , 7.872 , 6.892 , 5.493 , 5.672

b)    ,    ,    ,    ,   

c)    ,    ,    ,    ,   

d)    ,    ,    ,    ,   

e)    ,    ,    ,    ,   

f)    ,    ,    ,    ,   

g)    ,    ,    ,    ,   

   ,    ,    ,    ,   

**Q5**

**True or false**

a)  $0.8 > 0.2$  \_\_\_\_\_ e)  $0.8 > 0.79$  \_\_\_\_\_

b)  $0.01 > 0.1$  \_\_\_\_\_ f)  $0.0015 > 0.02$  \_\_\_\_\_

c)  $0.75 < 0.5$  \_\_\_\_\_ g)  $0.35 < 0.6$  \_\_\_\_\_

d)  $0.7 < 0.35$  \_\_\_\_\_

**Q6**

**Complete the following using the signs <, =, or >**

a)  $0.85$    $0.81$

b)  $7.5$    $7.5$

c)  $0.35$    $0.65$

d)  $100.1$    $100.2$

e)  $0.75$    $0.7$

f)  $0.95$    $0.095$

g)  $0.001$    $0.01$

**Exercise 3h****Recurring and Terminating**

**Q1** Which of the following are recurring and which are terminating decimals.

a) 0.38 \_\_\_\_\_

b) 0.5 \_\_\_\_\_

recurring - R

c) 0.3838.. \_\_\_\_\_

d) 0.375 \_\_\_\_\_

terminating - T

e) 0.4848 \_\_\_\_\_

f) 0.545545 \_\_\_\_\_

g) 0.8 \_\_\_\_\_

h) 0.125 \_\_\_\_\_

i) . . .  
0.101 \_\_\_\_\_

**Q2** Write the following recurring decimals in the shorter way.

a) 0.7777..... \_\_\_\_\_

b) 0.3838.... \_\_\_\_\_

c) 0.8888.... \_\_\_\_\_

d) 0.101101... \_\_\_\_\_

e) 0.3737.... \_\_\_\_\_

f) 0.6666.... \_\_\_\_\_

g) 1.3434..... \_\_\_\_\_

h) 10.0101.... \_\_\_\_\_

i) 0.7878.... \_\_\_\_\_

j) 0.981981.. \_\_\_\_\_

**Q3** Write the following into decimals and mentioned as recurring or terminating

a)  $\frac{1}{2}$  \_\_\_\_\_

b)  $\frac{2}{3}$  \_\_\_\_\_

c)  $\frac{1}{3}$  \_\_\_\_\_

d)  $\frac{1}{8}$  \_\_\_\_\_

e)  $\frac{6}{7}$  \_\_\_\_\_

f)  $\frac{9}{8}$  \_\_\_\_\_

g)  $\frac{5}{3}$  \_\_\_\_\_

h)  $\frac{7}{8}$  \_\_\_\_\_

i)  $\frac{8}{9}$  \_\_\_\_\_

j)  $\frac{3}{8}$  \_\_\_\_\_

**Q1****Round each of these for 1 decimal place**

- |           |       |           |       |            |       |
|-----------|-------|-----------|-------|------------|-------|
| a) 0.7231 | _____ | b) 4.854  | _____ | c) 3.4346  | _____ |
| d) 10.554 | _____ | e) 7.358  | _____ | f) 0.8531  | _____ |
| g) 8.4628 | _____ | h) 0.9432 | _____ | i) 9.435   | _____ |
| j) 0.5568 | _____ | k) 8.5321 | _____ | l) 7.5645  | _____ |
| m) 0.9543 | _____ | n) 1.1621 | _____ | o) 0.8125  | _____ |
| p) 2.3867 | _____ | q) 5.6891 | _____ | r) 74.1802 | _____ |
| s) 3.1553 | _____ | t) 4.0853 | _____ |            |       |

**Q2****Round each of these for 2 decimal place**

- |           |       |           |       |            |       |
|-----------|-------|-----------|-------|------------|-------|
| a) 0.7231 | _____ | b) 4.854  | _____ | c) 3.4346  | _____ |
| d) 10.554 | _____ | e) 7.358  | _____ | f) 0.8531  | _____ |
| g) 8.4628 | _____ | h) 0.9432 | _____ | i) 9.435   | _____ |
| j) 0.5568 | _____ | k) 8.5321 | _____ | l) 7.5645  | _____ |
| m) 0.9543 | _____ | n) 1.1621 | _____ | o) 0.8125  | _____ |
| p) 2.3867 | _____ | q) 5.6891 | _____ | r) 74.1802 | _____ |
| s) 3.1553 | _____ | t) 4.0853 | _____ |            |       |

**Q3****Round each of these for 3 decimal place**

- |           |       |           |       |            |       |
|-----------|-------|-----------|-------|------------|-------|
| a) 0.7231 | _____ | b) 4.854  | _____ | c) 3.4346  | _____ |
| d) 10.554 | _____ | e) 7.358  | _____ | f) 0.8531  | _____ |
| g) 8.4628 | _____ | h) 0.9432 | _____ | i) 9.435   | _____ |
| j) 0.5568 | _____ | k) 8.5321 | _____ | l) 7.5645  | _____ |
| m) 0.9543 | _____ | n) 1.1621 | _____ | o) 0.8125  | _____ |
| p) 2.3867 | _____ | q) 5.6891 | _____ | r) 74.1802 | _____ |
| s) 3.1553 | _____ | t) 4.0853 | _____ |            |       |

**Q4****Write the following decimals to the nearest tenth.**

- |            |       |            |       |           |       |
|------------|-------|------------|-------|-----------|-------|
| a) 30.536  | _____ | b) 20.452  | _____ | c) 10.162 | _____ |
| d) 44.432  | _____ | e) 11.17   | _____ | f) 12.56  | _____ |
| g) 42.1612 | _____ | h) 47.363  | _____ | i) 44.362 | _____ |
| j) 45.3456 | _____ | k) 75.456  | _____ | l) 76.465 | _____ |
| m) 100.352 | _____ | n) 100.732 | _____ | o) 49.556 | _____ |
| p) 32.623  | _____ | q) 15.254  | _____ | r) 16.362 | _____ |
| s) 21.363  | _____ | t) 31.575  | _____ |           |       |

**Q5****Write the following decimals to the nearest hundredth.**

- |            |       |            |       |           |       |
|------------|-------|------------|-------|-----------|-------|
| a) 30.536  | _____ | b) 20.452  | _____ | c) 10.162 | _____ |
| d) 44.432  | _____ | e) 11.17   | _____ | f) 12.56  | _____ |
| g) 42.1612 | _____ | h) 47.363  | _____ | i) 44.362 | _____ |
| j) 45.3456 | _____ | k) 75.456  | _____ | l) 76.465 | _____ |
| m) 100.352 | _____ | n) 100.732 | _____ | o) 49.556 | _____ |
| p) 32.623  | _____ | q) 15.254  | _____ | r) 16.362 | _____ |
| s) 21.363  | _____ | t) 31.575  | _____ |           |       |

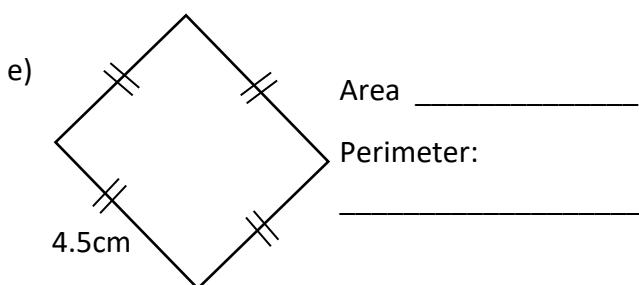
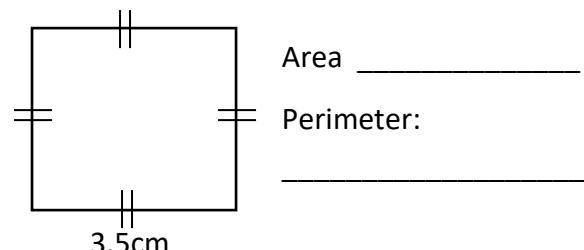
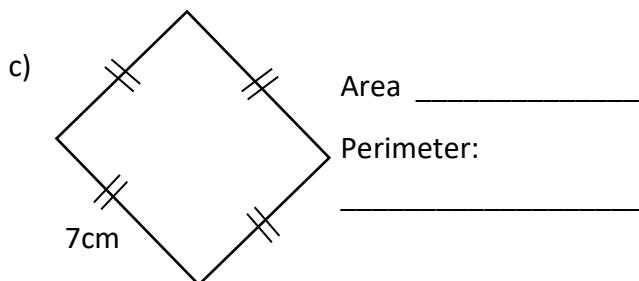
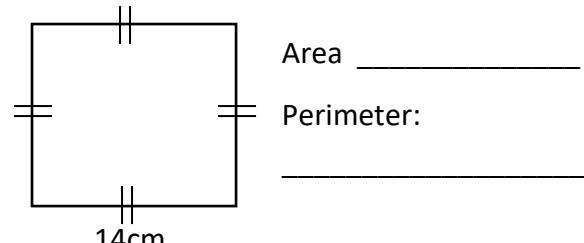
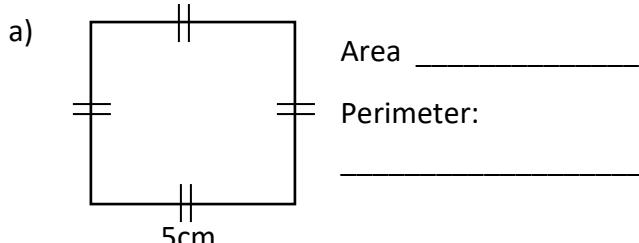
**Q6****Write the following decimals to the nearest thousandth.**

- |             |       |             |       |            |       |
|-------------|-------|-------------|-------|------------|-------|
| a) 30.5367  | _____ | b) 20.4521  | _____ | c) 10.1625 | _____ |
| d) 44.4324  | _____ | e) 11.1735  | _____ | f) 12.5678 | _____ |
| g) 42.1612  | _____ | h) 47.3636  | _____ | i) 44.3621 | _____ |
| j) 45.3456  | _____ | k) 75.4565  | _____ | l) 76.4653 | _____ |
| m) 100.3527 | _____ | n) 100.7328 | _____ | o) 49.5567 | _____ |
| p) 32.6236  | _____ | q) 15.2547  | _____ | r) 16.3628 | _____ |
| s) 21.3637  | _____ | t) 31.5756  | _____ |            |       |

### Exercise 4a

### Square

**Q1** Find the area & perimeter of the following squares



**Q2** Complete the following table.

	Length of one side	Area	Perimeter
a		$9\text{cm}^2$	
b	5cm		
c			24cm
d			36cm
e		$64\text{cm}^2$	
f	11cm		
g	2cm		
h		$144\text{cm}^2$	
i		$225\text{cm}^2$	
j			52cm

## Exercise 4b

## Rectangle

**Q1**

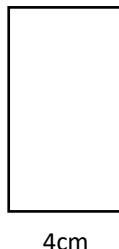
Find the area & perimeter of the following rectangles.

a)



Area \_\_\_\_\_

b)



Area \_\_\_\_\_

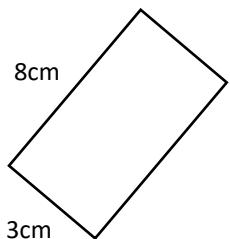
Perimeter:

\_\_\_\_\_

Perimeter:

\_\_\_\_\_

c)



Area \_\_\_\_\_

d)



Area \_\_\_\_\_

Perimeter:

\_\_\_\_\_

Perimeter:

\_\_\_\_\_

e)



Area \_\_\_\_\_

Perimeter:

\_\_\_\_\_

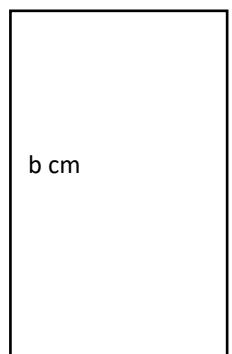
2cm

**Q2**

Complete the table

	a	b	Area	Perimeter
a	4cm	6cm		
b	5cm		35cm <sup>2</sup>	
c	6cm			28cm
d	1.5cm		2.25cm <sup>2</sup>	
e		7cm	42cm <sup>2</sup>	
f	8cm	12cm		
g	9cm	8cm		
h		11cm	99cm <sup>2</sup>	
i		13cm	39cm <sup>2</sup>	
j	3cm	14cm		
k		2cm	48cm <sup>2</sup>	
l	7cm			22cm
m		6cm		28cm

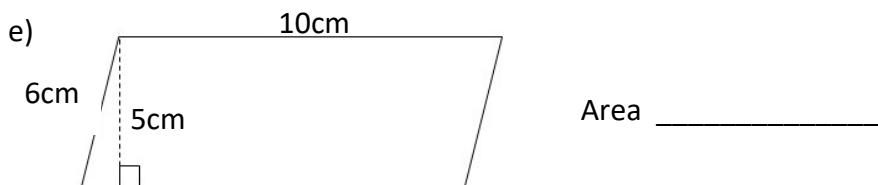
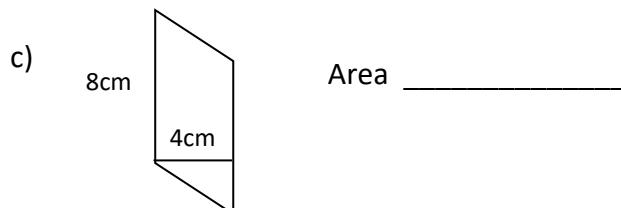
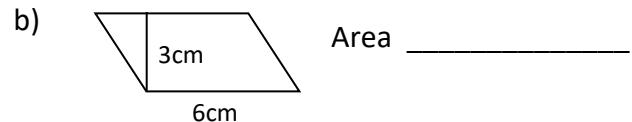
a cm



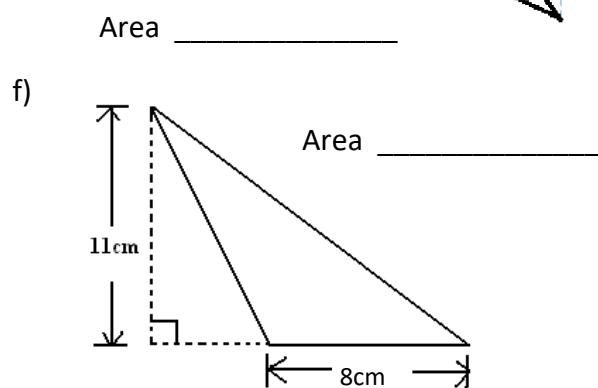
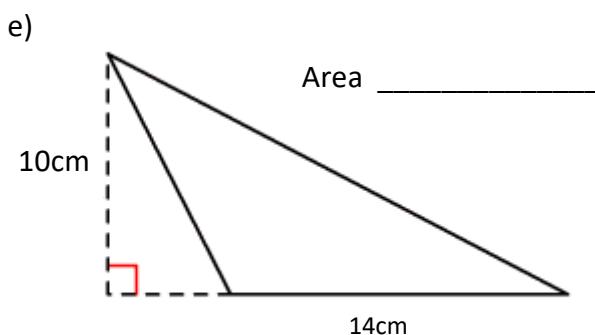
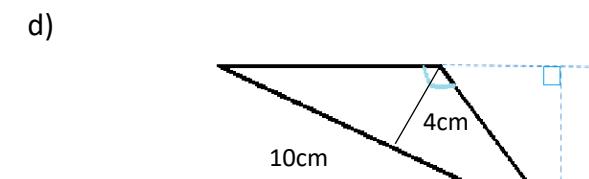
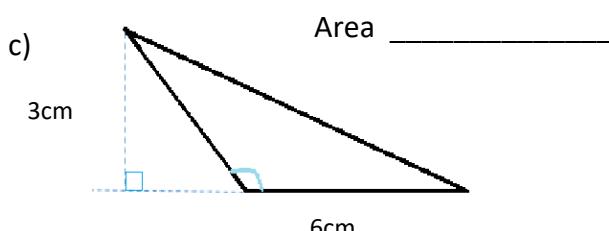
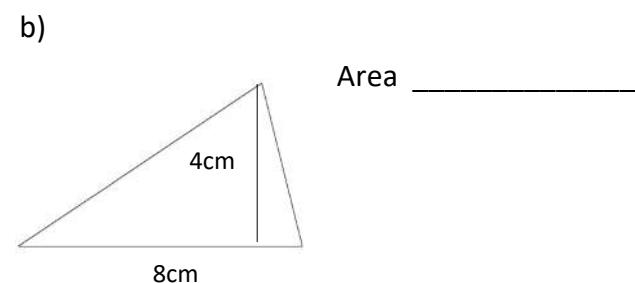
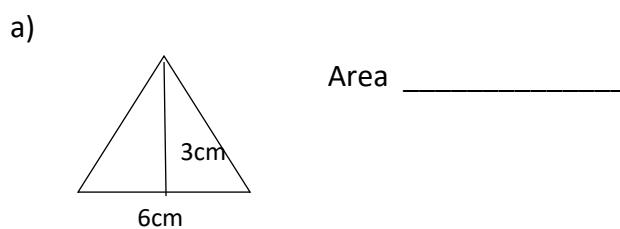
### Exercise 4c

### Parallelogram and Triangle

**Q1** Find the area of the following parallelograms.



**Q2** Find the area of the following triangles.



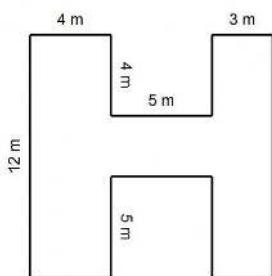
### Exercise 4d

### Compound shapes

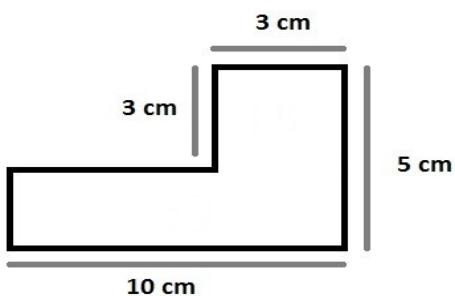
**Q1**

Find the area of the following compound shapes.

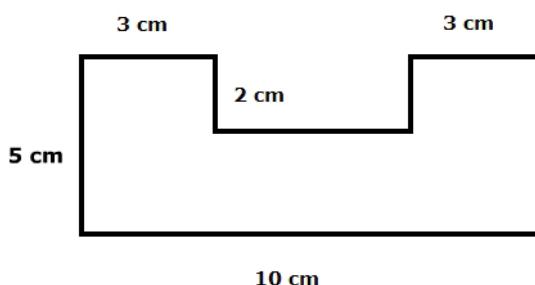
a)



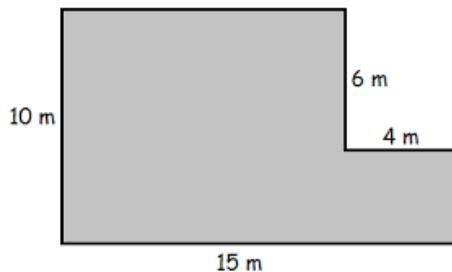
b)



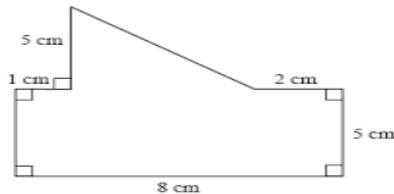
c)



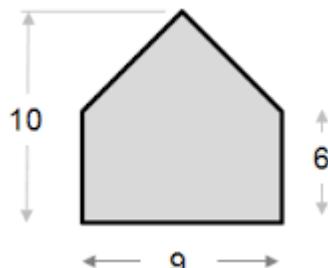
d)



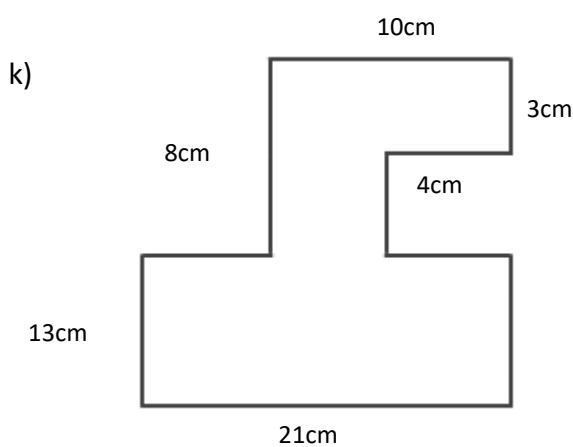
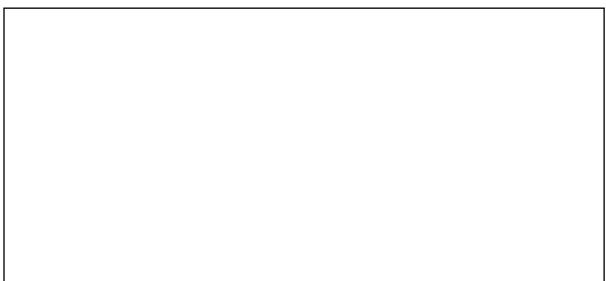
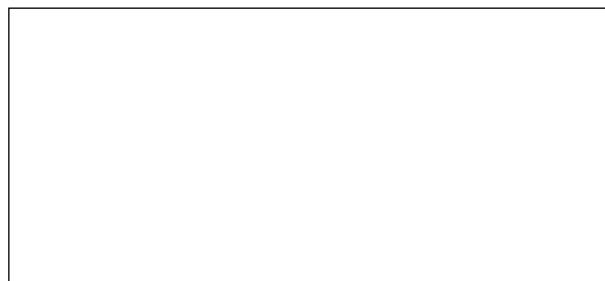
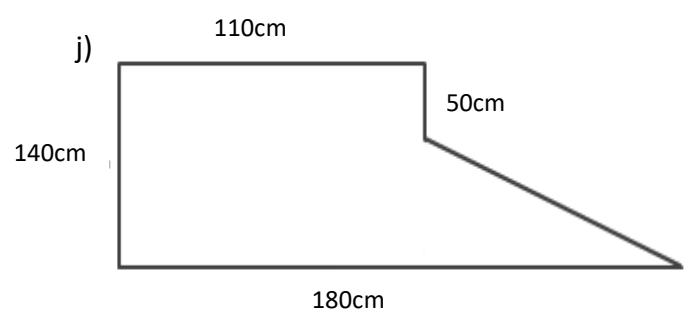
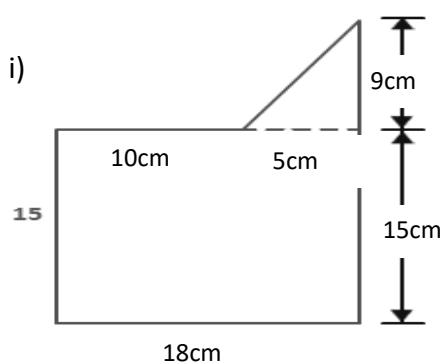
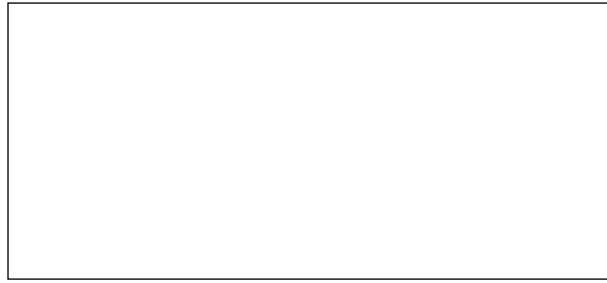
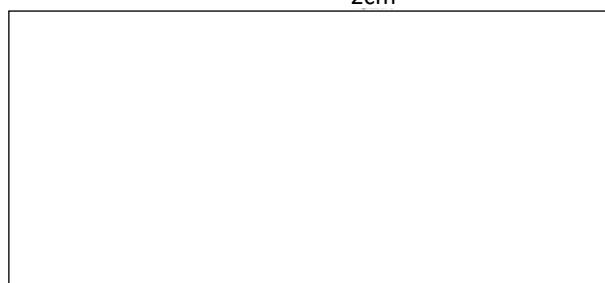
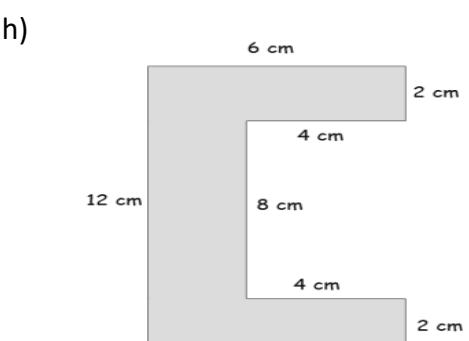
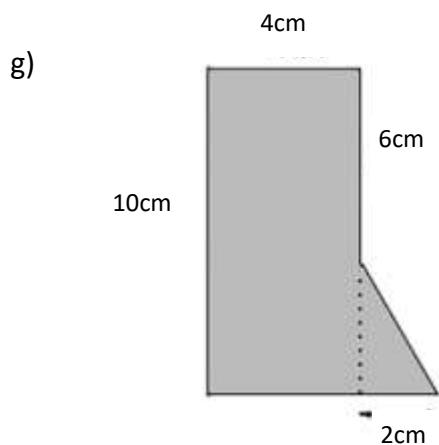
e)



f)



Give the answer in cm.



## Exercise 5a

## cubes and cubic

**Q1**

Calculate the volume of each of the following cubes whose side length is given.

a) 2cm

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---

b) 8cm

---



---

c) 1.5cm

---



---

d) 7cm

---



---

e) 4cm

---



---

f) 2.5cm

---



---

g) 9cm

---



---

h) 10cm

---



---

i) 6cm

---

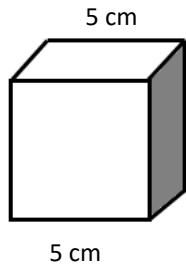


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**Q2**

Find the volume of each cube .

a)




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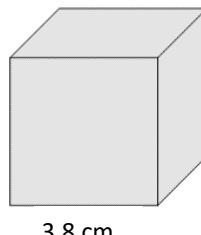


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b)




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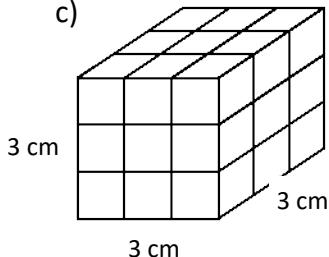


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c)




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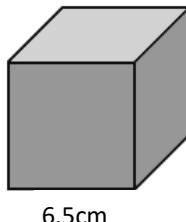


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d)




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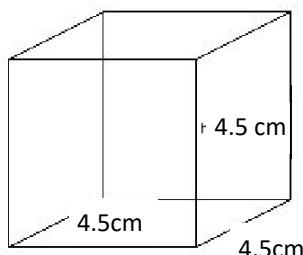


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e)




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**Q3**

**Find the unknown values for the following questions.**

- a) The volume of a cube is  $3375\text{cm}^3$ . What is the length of each side?

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- b) The volume of a cube is  $4096\text{cm}^3$ . What is the length of each side?

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- c) The volume of a cube is  $2197\text{cm}^3$ . What is the width of this cube?

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- d) The volume of a cube is  $17576\text{cm}^3$ . What is the length of each side?

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- e) The width of a cubic water tank is 15cm. What is the capacity of this water tank?

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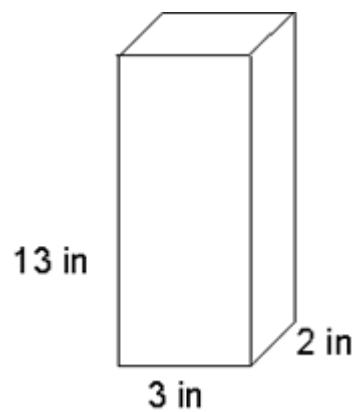
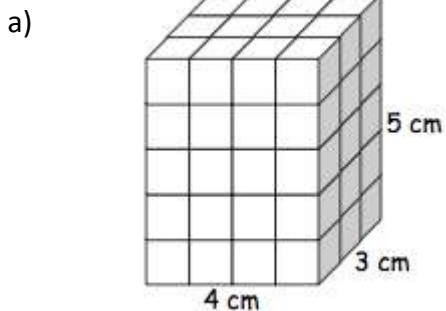
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**Volume = Cross sectional area x length**

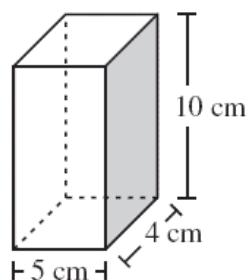
**Q1** Find the volume of each rectangular prism whose dimensions are given below All measurements are in cm

	length	breadth	height	Volume
a	11	8	5	
b	5	4	3	
c	7	6	5	
d	9	7	4	
e	12	6	4	
f	12		7	504
g	3	9		108
h		8	5	480
i	5		7	315
j		8	9	864

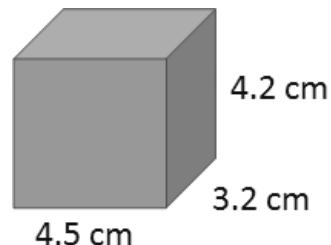
**Q2** Find the volume of each rectangular prism. ( All measurements are in cm)



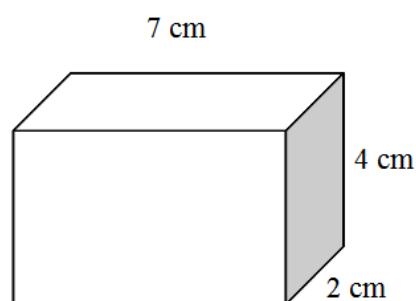
c)



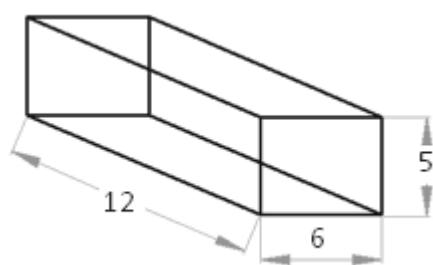
d)



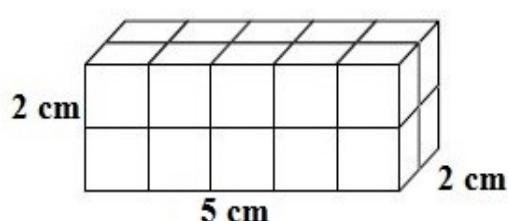
e)



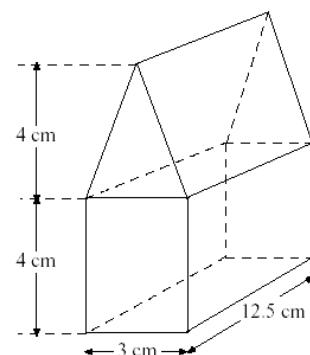
f)



g)



h)



**Volume = Cross sectional area x length**

Q1

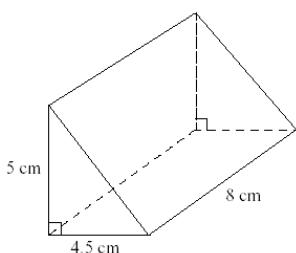
Find the volume of each triangular prism whose dimensions are given below .  
All measurements are in cm

	Base area	Height	Volume
a	120	36	
b	98	12	
c	35		980
d		9	738
e	36	6	
f	108	12	
g	45	12	
h		12	672
i	60	16	
j	25	8	
k	40		360

Q2

Find the volume of each triangular prism whose dimensions are given below .  
All measurements are in cm

a)




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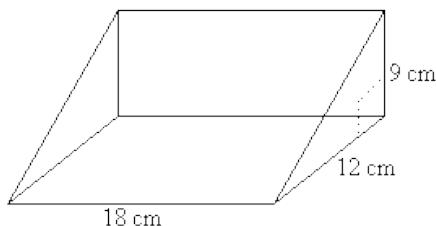


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b)




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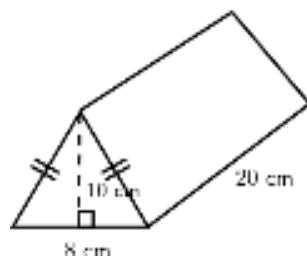


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c)




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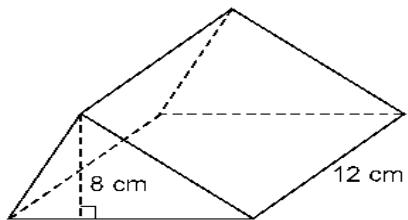


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d)




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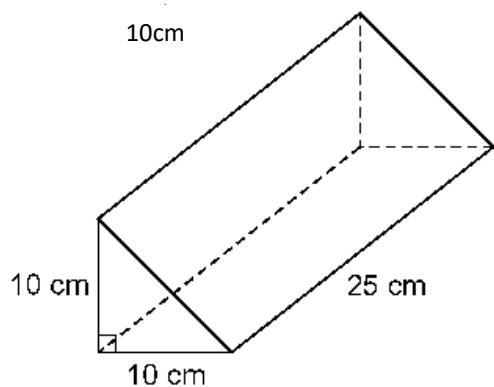


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e)




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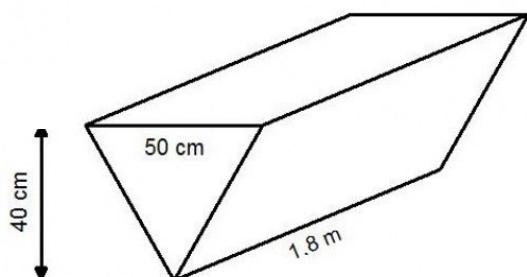


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f)




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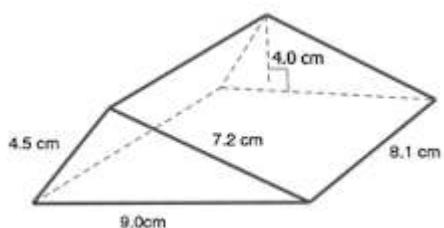


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g)




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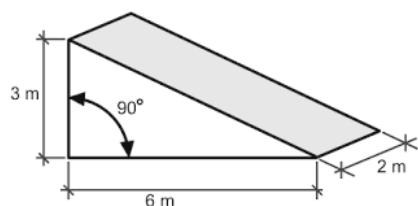


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h)




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- a) Find the volume of a rectangular prism with dimensions of 7cm, 8cm and 11cm.

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- b) One of the faces of a cube has an area of  $36\text{cm}^2$ . What is the volume of the cube?

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- c) A triangle has an area of  $625\text{cm}^2$ . If the base of the triangle is 50cm long. Find its height?

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- d) Find the side length of a cube that has a volume of  $15625\text{cm}^3$ .

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- e) Find the volume of a triangular prism with a triangular base area of  $50\text{cm}^2$  and height 10cm.

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Metric Units	
10mm	1cm
100cm	1m
1000m	1km
1000mg	1g
1000g	1kg
1000kg	1 tonne
1000ml	1 litre
1ml	1cm <sup>3</sup>

Imperial Units	
12 inches	1 foot
3 feet	1 yard
1760 yards	1 mile
16 ounces	1 pound
14 pounds	1 stone
2240 pounds	1 ton
8 pints	1 gallon

### Exercise 6a

### Length

Q1

Convert the following to centimetres (cm)

- |        |       |          |       |         |       |
|--------|-------|----------|-------|---------|-------|
| a) 5m  | _____ | b) 20m   | _____ | c) 9m   | _____ |
| d) 17m | _____ | e) 15m   | _____ | f) 30m  | _____ |
| g) 16m | _____ | h) 63m   | _____ | i) 32m  | _____ |
| j) 7m  | _____ | k) 11m   | _____ | l) 21m  | _____ |
| m) 25m | _____ | n) 1000m | _____ | o) 980m | _____ |

**q2 Convert the following to metres (m)**

- a) 80cm \_\_\_\_\_ b) 15cm \_\_\_\_\_ c) 82.4cm \_\_\_\_\_
- d) 38.5cm \_\_\_\_\_ e) 16.32cm \_\_\_\_\_ f) 95.5cm \_\_\_\_\_
- g) 7.75cm \_\_\_\_\_ h) 0.98cm \_\_\_\_\_ i) 70cm \_\_\_\_\_
- j) 38cm \_\_\_\_\_ k) 22cm \_\_\_\_\_ l) 75.8cm \_\_\_\_\_
- m) 6.76m \_\_\_\_\_ n) 42.1cm \_\_\_\_\_ o) 22cm \_\_\_\_\_

**q3 Convert the following to millimetres (mm)**

- a) 400cm \_\_\_\_\_ b) 1200cm \_\_\_\_\_ c) 2800cm \_\_\_\_\_
- d) 7km \_\_\_\_\_ e) 9100cm \_\_\_\_\_ f) 5.5km \_\_\_\_\_
- g) 20km \_\_\_\_\_ h) 8500cm \_\_\_\_\_ i) 7.7km \_\_\_\_\_
- j) 1000cm \_\_\_\_\_ k) 80km \_\_\_\_\_ l) 75km \_\_\_\_\_
- m) 4.5km \_\_\_\_\_ n) 0.09km \_\_\_\_\_ o) 7200cm \_\_\_\_\_

**q4 Convert the following measurements to the units shown**

- a) 48cm \_\_\_\_\_ m b) 57mm \_\_\_\_\_ m c) 18mm \_\_\_\_\_ cm
- d) 8mm \_\_\_\_\_ m e) 90cm \_\_\_\_\_ m f) 700mm \_\_\_\_\_ cm
- g) 900cm \_\_\_\_\_ mm h) 845mm \_\_\_\_\_ cm i) 3.4km \_\_\_\_\_ m
- j) 13m \_\_\_\_\_ cm k) 9.85km \_\_\_\_\_ m l) 1235mm \_\_\_\_\_ cm
- m) 12.3m \_\_\_\_\_ mm n) 6500mm \_\_\_\_\_ m o) 1200mm \_\_\_\_\_ cm

**Exercise 6b****Mass****Q1** Convert the following to kilograms

- |           |       |          |       |          |       |
|-----------|-------|----------|-------|----------|-------|
| a) 6500g  | _____ | b) 7t    | _____ | c) 7.35t | _____ |
| d) 75g    | _____ | e) 8.26t | _____ | f) 9.5t  | _____ |
| g) 8.135t | _____ | h) 85g   | _____ | i) 7.25t | _____ |
| j) 7.52t  | _____ | k) 7450g | _____ | l) 725g  | _____ |
| m) 7.45t  | _____ | n) 4.5t  | _____ | o) 1025g | _____ |

**Q2** Convert the following to grams

- |             |       |            |       |            |       |
|-------------|-------|------------|-------|------------|-------|
| a) 25kg     | _____ | b) 7.5t    | _____ | c) 150t    | _____ |
| d) 150kg    | _____ | e) 200kg   | _____ | f) 7.25t   | _____ |
| g) 8.5t     | _____ | h) 2000kg  | _____ | i) 2.125kg | _____ |
| j) 2.2t     | _____ | k) 8.525kg | _____ | l) 70kg    | _____ |
| m) 22.875kg | _____ | n) 3t      | _____ | o) 42kg    | _____ |

**Q3** Convert the following to the unit shown.

- |            |       |    |           |       |    |            |       |    |
|------------|-------|----|-----------|-------|----|------------|-------|----|
| a) 5000g   | _____ | kg | b) 4.25t  | _____ | kg | c) 5.4t    | _____ | g  |
| d) 85000kg | _____ | t  | e) 7560g  | _____ | kg | f) 7000g   | _____ | kg |
| g) 845g    | _____ | kg | h) 8607kg | _____ | t  | i) 10000kg | _____ | t  |
| j) 8.6t    | _____ | kg | k) 15.38t | _____ | kg | l) 4005kg  | _____ | t  |
| m) 760kg   | _____ | t  | n) 4800g  | _____ | kg | o) 775g    | _____ | kg |

**Q1** How many minutes are there in each of the following?

- a) 2 hours = \_\_\_\_\_      b) 5 hours = \_\_\_\_\_      c) 13 hours = \_\_\_\_\_  
 d) 2 days = \_\_\_\_\_      e) 2 weeks = \_\_\_\_\_      f) 5 weeks = \_\_\_\_\_  
 g) 20 days = \_\_\_\_\_      h) 1.5 hours = \_\_\_\_\_      i) 5 days = \_\_\_\_\_  
 j) 30 days = \_\_\_\_\_      k) 7 hours = \_\_\_\_\_      l) 1 year = \_\_\_\_\_  
 m) 50 days = \_\_\_\_\_      n) 15 days = \_\_\_\_\_      o) 15 days = \_\_\_\_\_

**Q2** How many hours in each of the following.

- a) 3 days = \_\_\_\_\_      b) 2 week = \_\_\_\_\_      c) 1 fortnight = \_\_\_\_\_  
 d) 1 month = \_\_\_\_\_      e) July = \_\_\_\_\_      f) August = \_\_\_\_\_  
 g) January = \_\_\_\_\_      h) 5 days = \_\_\_\_\_      i) 10 days = \_\_\_\_\_  
 j) 2 fortnight = \_\_\_\_\_      k) 2 month = \_\_\_\_\_      l) 3 days = \_\_\_\_\_  
 m) 4 days = \_\_\_\_\_      n) 300min = \_\_\_\_\_      o) 120 min = \_\_\_\_\_

**Q3** How many days in each of the following.

- a) 2 weeks = \_\_\_\_\_      b) 5 weeks = \_\_\_\_\_      c) 20 weeks = \_\_\_\_\_  
 d) 2 fortnight = \_\_\_\_\_      e) 1 year = \_\_\_\_\_      f) April = \_\_\_\_\_  
 g) 1 decade = \_\_\_\_\_      h) 7 weeks = \_\_\_\_\_      i) 2 decade = \_\_\_\_\_  
 j) 1 year = \_\_\_\_\_      k) 2 month = \_\_\_\_\_      l) 3 months = \_\_\_\_\_  
 m) February = \_\_\_\_\_      n) 4 year = \_\_\_\_\_      o) May = \_\_\_\_\_

**Q4** Complete the following.

- a) 5 decades \_\_\_\_\_ years  
 b) 16 minutes \_\_\_\_\_ seconds  
 c) 96 months \_\_\_\_\_ years  
 d) 1 leap year \_\_\_\_\_ days  
 e) 4 years \_\_\_\_\_ days  
 f) 1 fortnight \_\_\_\_\_ days  
 g) 2 centuries \_\_\_\_\_ years

**Exercise 6d****Time****Q1****Addition and subtraction of time**

a)      h      min      b)      h      min      c)      h      min      d)      h      min

$$\begin{array}{r} 7 \quad 10 \\ + \quad 5 \quad 30 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \quad 46 \\ - \quad 8 \quad 25 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \quad 20 \\ + \quad 8 \quad 45 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \quad 25 \\ + \quad 13 \quad 35 \\ \hline \end{array}$$

e)      h      min      f)      h      min      g)      h      min      h)      h      min

$$\begin{array}{r} 10 \quad 45 \\ + \quad 9 \quad 13 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \quad 46 \\ + \quad 8 \quad 26 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \quad 45 \\ - \quad 7 \quad 25 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \quad 40 \\ - \quad 7 \quad 20 \\ \hline \end{array}$$

i)      h      min      j)      h      min      k)      h      min      l)      h      min

$$\begin{array}{r} 21 \quad 46 \\ - \quad 9 \quad 32 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \quad 48 \\ - \quad 11 \quad 28 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \quad 14 \\ + \quad 7 \quad 23 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \quad 28 \\ + \quad 18 \quad 22 \\ \hline \end{array}$$

**Q2****What will be the time?**

- a) 10 minutes after 7.50 am \_\_\_\_\_  
 b) 5 Hours after 7.00pm \_\_\_\_\_  
 c) 22 minutes after 5.35am \_\_\_\_\_  
 d) 30 minutes after 7.30pm \_\_\_\_\_  
 e) 40 minutes after 7.47am \_\_\_\_\_  
 f) 35 minutes after 5.45 am \_\_\_\_\_  
 g) 15 minutes after 10.45pm \_\_\_\_\_  
 h) 25 minutes after 7.30am \_\_\_\_\_  
 i) 45 minutes after 8.45am \_\_\_\_\_  
 j) 5 minutes after 7.50 am \_\_\_\_\_

**Q3****What is the length of time between?**

- a) 8.30am and 10.15pm \_\_\_\_\_  
 b) 4.25am and 3.00pm \_\_\_\_\_  
 c) 4.00am and 9.00am \_\_\_\_\_  
 d) 5.00pm and 10.00pm \_\_\_\_\_  
 e) 4.20am and 7.35am \_\_\_\_\_  
 f) 9.00am and 10.30pm \_\_\_\_\_  
 g) 7.15am and 9.30pm \_\_\_\_\_  
 h) 7.30am and 10.15pm \_\_\_\_\_  
 i) 5.30 am and 10.30pm \_\_\_\_\_  
 j) 11.15am and 12.15pm \_\_\_\_\_

### Exercise 7a

### Clocks & Time

**Q1** Write the following times by using am or pm.

- a) 9 in the morning  
b) 12.25 at night  
c) 3 hours before noon  
d) 9.35 in the evening  
e) 4 hours before noon

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**Q2** Change the following 24 hour times to 12 hour times.

- a) 08 . 00 \_\_\_\_\_ b) 21 . 19 \_\_\_\_\_ c) 19 \_\_\_\_\_  
d) 22 . 20 \_\_\_\_\_ e) 18 . 55 \_\_\_\_\_ f) 23 \_\_\_\_\_  
g) 20 . 30 \_\_\_\_\_ h) 19 . 30 \_\_\_\_\_ i) 21 \_\_\_\_\_

**Q3** Change the following 12 hour times to 24 hour times.

- a) 3 . 40 pm \_\_\_\_\_ b) 9 . 15 am \_\_\_\_\_ c) 7 . 35 am \_\_\_\_\_  
d) 5 . 15 pm \_\_\_\_\_ e) 3 . 10 pm \_\_\_\_\_ f) 9 . 00 am \_\_\_\_\_  
g) 12 . 0 pm \_\_\_\_\_ h) 12 . 0 am \_\_\_\_\_ i) 8 . 0 pm \_\_\_\_\_

**Q4** Write the following times in words.

- a) 9.10  
b) 8.20  
c) 7.55  
d) 4.50  
e) 11.30

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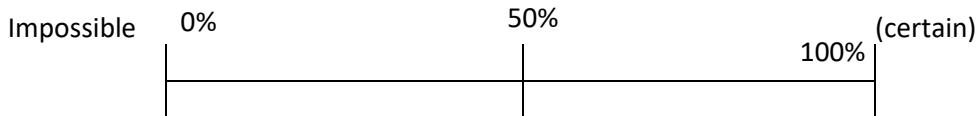
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**Q1** State the status ( Impossible, Unlikely, even, likely, certain) of the probability of the following sentences

- a) When a coin is dropped it will show 'a head' . \_\_\_\_\_
- b) Tomorrow is going to rain \_\_\_\_\_
- c) You will get 100% marks in your maths examination \_\_\_\_\_
- d) After Tuesday is Wednesday \_\_\_\_\_
- e) You will die tomorrow. \_\_\_\_\_
- f) Every coin has three sides. . \_\_\_\_\_
- g) England is going to win in his next football match with Germany. \_\_\_\_\_
- h) next year will be 2001 \_\_\_\_\_
- i) Mr Nat will live for 300 years . \_\_\_\_\_
- j) You will get a tail when you toss a coin . \_\_\_\_\_



**Q2**

Use the above probability scale to answer questions below.

- a) I will get a head when I toss a coin.
- 

- b) I will get a 4 when I toss a dice.
- 

- c) There will be a 13 months in the next year.
- 

- d) There will be a 7 or more by tossing a dice.
- 

One letter is chosen at random from the word ESSENTIAL. What is the probability that it is

- d) O \_\_\_\_\_  
A \_\_\_\_\_

$$\text{Probability} = \frac{\text{Number of event in which a success occurs}}{\text{Total number of events made}}$$

**Q3**

A bag contains a blue ball, white ball and a black ball. One ball is chosen at random. Find the following probabilities

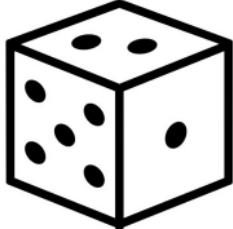
- a) The probability the black ball is chosen
- 

- b) The probability the white ball is chosen.
-

- c) The probability the blue ball is chosen
- 

- d) The probability the yellow ball is chosen
- 

Q4



I roll an ordinary dice. Find the probability that I score

- a) 4 \_\_\_\_\_      b) 1 \_\_\_\_\_  
c) 6 \_\_\_\_\_      d) 3 \_\_\_\_\_  
e) less than 3 \_\_\_\_\_

Q5

1    2    3    4    5    6    7    8    9    10

Find the probability from the above numbers to the following questions

- a) What is the probability of choosing square numbers.
- 

- b) What is the probability of choosing prime numbers
- 

- c) What is the probability of choosing odd numbers
- 

- d) What is the probability of choosing even numbers
- 

- e) What is the probability of choosing triangular numbers
-

**q4**

One card is drawn at random from an ordinary pack of 52 playing cards. Give the probability that it is

- a) a red card \_\_\_\_\_
- b) a picture card \_\_\_\_\_
- c) a diamond \_\_\_\_\_
- d) a club \_\_\_\_\_
- e) a heart \_\_\_\_\_

**q5**

One letter is chosen at random from the letters in the word E S S E N T I A L . What is the probability that it is

- a) a letter E \_\_\_\_\_
- b) a vowel \_\_\_\_\_
- c) a letter N \_\_\_\_\_
- d) a symmetrical letter \_\_\_\_\_
- e) a letter Y \_\_\_\_\_

## Handling data

Chapter 9

**Mean:** Average

**Median:** Middle number

**Mode:** Most occurring data

**Range:** Highest data - Lowest data

Exercise 9a

Mean, Median, Mode and Range

**Q1**

Find the mean for the following data. Give the answers to one decimal place.

$$\text{Mean} = \frac{\text{Sum of all the data}}{\text{Number of data}}$$

a) 2 5 5 7 8 5 10 b) 7 8 10 15 6 9 10

c) 10 11 11 12 11 10 5 d) 5 6 6 7 6 8 6

e) 9 9 8 3 4 5 9 f) 12 10 3 3 4 9 10

**Q2** Find the mode for the following data.

a) 2 5 5 7 8 5 10

b) 7 8 10 15 6 9 10

c) 10 11 11 12 11 10 5

d) 5 6 6 7 6 8 6

e) 9 9 8 3 4 5 9

f) 12 10 3 3 4 9 10

**Q3** Find the median for the following data. (Arrange the data to lowest to highest)

a) 2 5 5 7 8 5 10

b) 7 8 10 15 6 9 10

c) 10 11 11 12 11 10 5

d) 5 6 6 7 6 8 6

e) 9 9 8 3 4 5 9

f) 12 10 3 3 4 9 10

**Q4**

**Find the range for the following data. (Highest data - Lowest data)**

a) 2 5 5 7 8 5 10

c) 10 11 11 12 11 10 5

e) 9 9 8 3 4 5 9

b) 7 8 10 15 6 9 10

d) 5 6 6 7 6 8 6

f) 12 10 3 3 4 9 10

### Exercise 9b

### Frequency table

**Q1** Draw the frequency table for the following data. and Calculate Mean, Median, Mode and range

a)

2 2 3 5 5 6 4 3 3 6 6 2  
2 2 3 4 5 5 3 4 3 2 6 2  
3 4 5 6 4 3 5 6 2 4 5 6  
3 4 5 6 2 3 4 6 4 5 3 2

Data	Tally	Frequency	Fre x data

Mean : \_\_\_\_\_

Mode: \_\_\_\_\_

Median : \_\_\_\_\_

Range: \_\_\_\_\_

b)

12 12 13 15 15 16 14 13 13 13 15 12  
12 12 13 14 15 16 14 13 12 16 16 12  
13 14 15 16 14 13 15 16 12 14 15 16  
13 14 15 16 12 13 14 16 14 15 13 12

Data (x)	Tally	Frequency (f)	$f \times x$

Mean : \_\_\_\_\_

Mode: \_\_\_\_\_

Median : \_\_\_\_\_

Range: \_\_\_\_\_

c)

20 21 22 23 24 21 22 23 23 23 24 23  
 22 22 24 24 23 24 24 23 22 23 24 24  
 23 24 22 20 20 20 21 21 20 20 21 22  
 23 23 22 21 20 23 24 24 23 20 21 20

Data (x)	Tally	Frequency (f)	$f \times x$

Mean : \_\_\_\_\_

Mode: \_\_\_\_\_

Median : \_\_\_\_\_

Range: \_\_\_\_\_

d)

4 6 8 10 12 12 12 10 10 8 6 4  
 4 12 8 8 8 4 6 10 12 10 4 8  
 10 12 10 4 8 10 12 6 6 6 8 10  
 12 12 10 4 6 8 12 12 10 4 8 6

Data (x)	Tally	Frequency (f)	$f \times x$

Mean : \_\_\_\_\_

Mode: \_\_\_\_\_

Median : \_\_\_\_\_

Range: \_\_\_\_\_

## Sequences

Chapter 10

Exercise 10a

Writing sequences

**Q1** The first term and the rule for finding next term is given. Find the first four terms.

- a) first term 50 . Rule : multiply by 2 \_\_\_\_\_
- b) first term 2000 . Rule : divide by 2 \_\_\_\_\_
- c) first term 30. Rule : subtract 2.5 \_\_\_\_\_
- d) first term 4000 . Rule : halve \_\_\_\_\_
- e) first term 100 . Rule : add 1.5 \_\_\_\_\_

- f) first term 200 . Rule : multiply by 1.5 \_\_\_\_\_
- g) first term 6 . Rule : subtract 0.5 \_\_\_\_\_
- h) first term 0.5 . Rule : multiply by 3 \_\_\_\_\_
- i) first term 300 . Rule : divide by 10 \_\_\_\_\_
- j) first term 8 . Rule : multiply by 2 \_\_\_\_\_
- k) first term 10 . Rule : multiply by 0.5 \_\_\_\_\_

**Q2** The nth term of the sequence is given . Write the first five terms

- a)  $n - 2$  : \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- b)  $2n + 1$  : \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- c)  $n - 3$  : \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- d)  $50 - 2n$  : \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- e)  $3n + 2$  : \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- f)  $5n$  : \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**Q3** Finding the rule for the nth term

- a) 3, 5, 7, 9..... b) 10, 8, 6, 4..... c) 13, 15, 17, 19.....

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- d) 30, 50, 70, 9..... e) -3, -5, -7, -9..... f) 100, 80, 60, 40...

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- g) .5, 1, 1.5, 2. 2.5 h) 3.6, 5.6, 7.6..... i) 32, 24, 16, 8.....

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j) 75, 65, 55, 45.....

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k) 3.3, 5.6, 7.9.....

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l) 1.5, 5.5, 9.5.....

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## Coordinates & Transformation

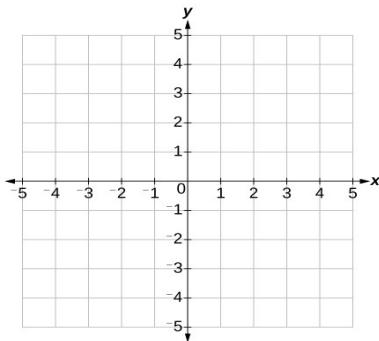
Chapter 11

Exercise 11a

Coordinates

Q1

Mark the following coordinates in the grid.



a) Which quadrant is each of these in?

i) (1,3) \_\_\_\_\_

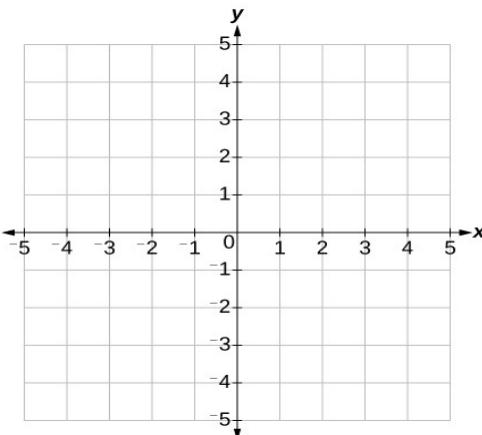
ii) (-2, -5) \_\_\_\_\_

iii) (-2, 4) \_\_\_\_\_

iv) (3, -2) \_\_\_\_\_

Q2

Plot the following points and joint each point to next with a straight line.



(1,1), (1, 2), (2,3), (3,3), (4,2), (4,1), (3,1), (3,0)

(3,-1), (3,-2), (2,-2), (2,-1), (2,0), (2,1)

Q3

Plot the following points and joint each point to next with a straight line in your exercise book.

(1, 10), 1,-1), (2,9), (3,10), (4,9), (4, -7), (3, -10), (3,-5), (3,9), (2,-1), (2,-3), (-1,-3), (1,-3)

Q4

Plot the following points and joint each point to next with a straight line in your exercise book.

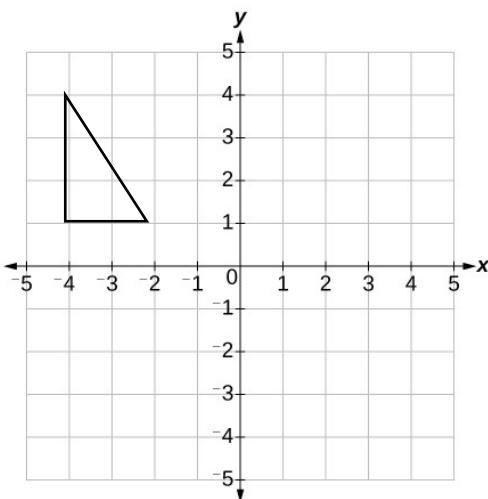
(1,9), (1,4), (2,3), (2,-4), (1,-5), (-1,-6), (-1, 3), (0,4), (0, 9), (1,9)

**Exercise 11b****Reflection**

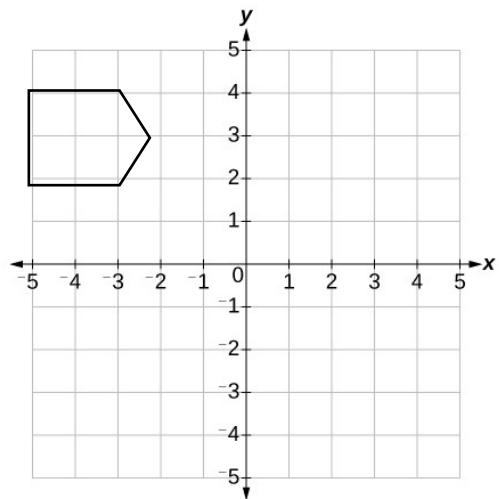
Q1

Draw the reflections for the following figures. ( on X axis and Y axis)

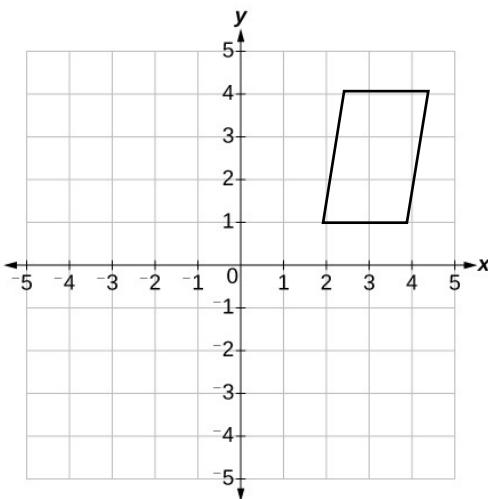
a)



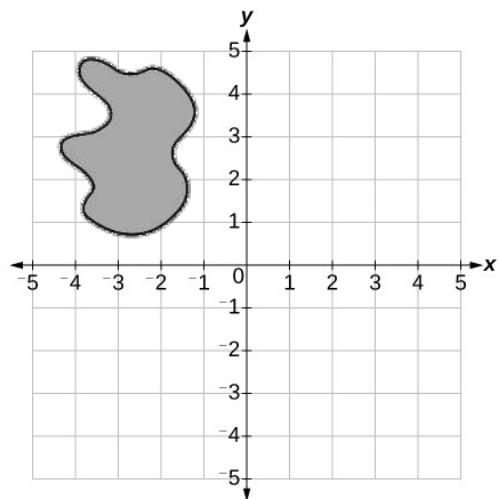
b)



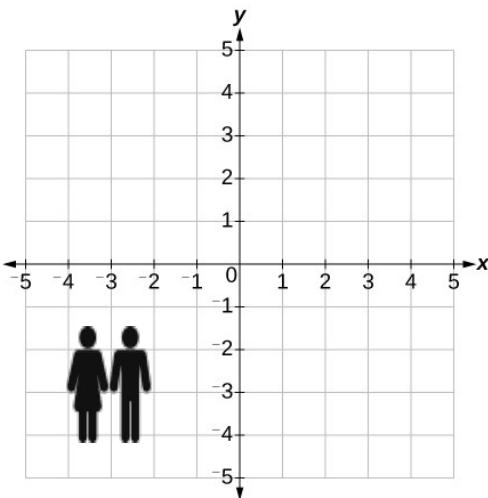
c)



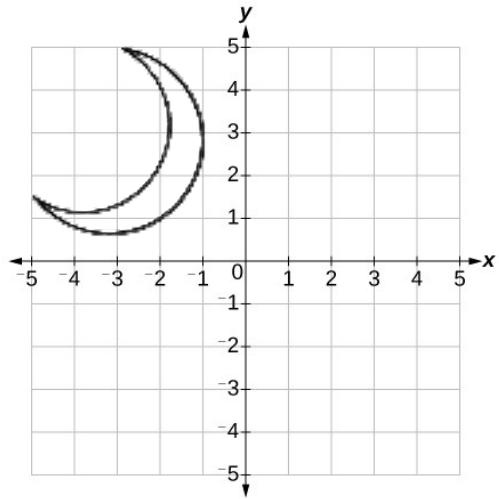
d)



e)



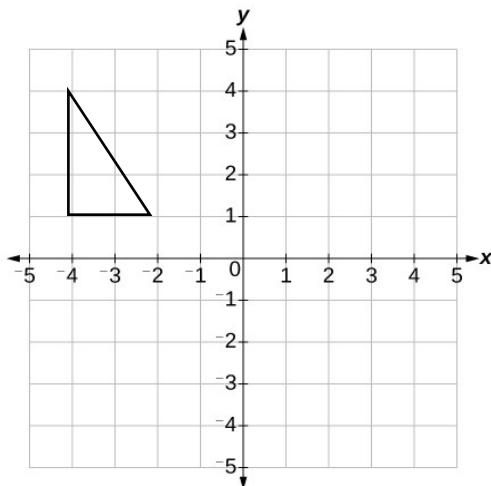
f)



**Exercise 11c****Translation**

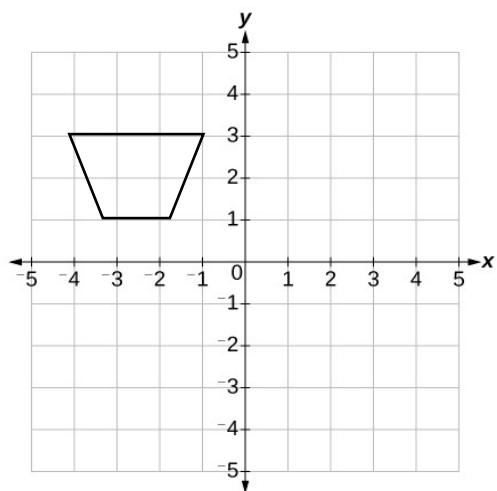
The original shape is not turned during translation. When we translate a shape, every point moves the same distance in the same direction.

a)



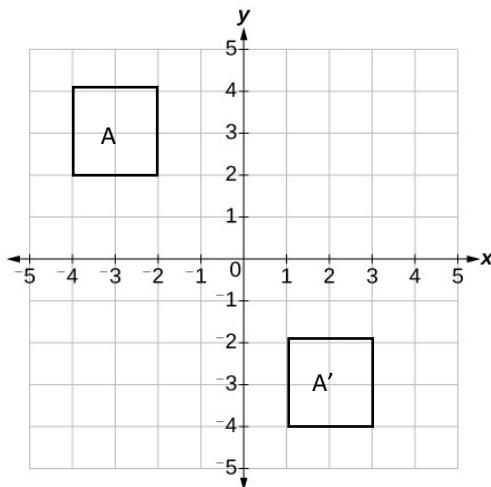
3 units up and 3 units left

b)



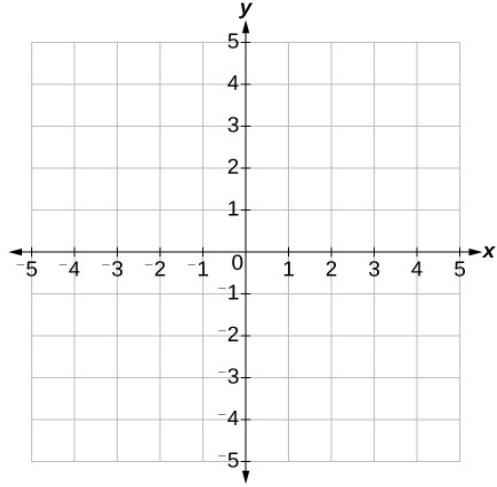
4 units right and 1 units up

c)



Shape A has been translated 4 units down and 3 units up to A'. Write down the translation that would map A' onto A

d)



Plot these points on the above grid. Join them to make a square.

A( -3, 3), B(2,3), C(-3,-2), D(2,-3)

Translate ABCD 1 units right and 1 units up. Write down the coordinate of A' B' C' D'

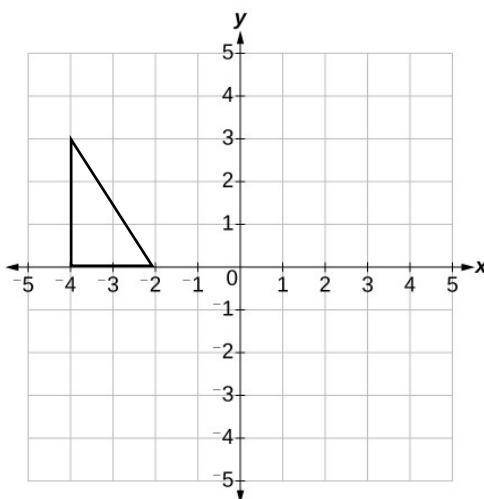
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

To rotate a shape you need to know the centre of rotation and the angle of rotation. If the direction is not given, the angle of rotation is always in an anticlockwise direction.

Q1

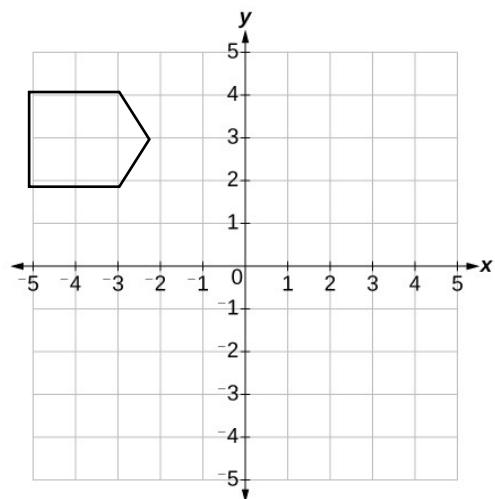
Rotate the following shapes

a)



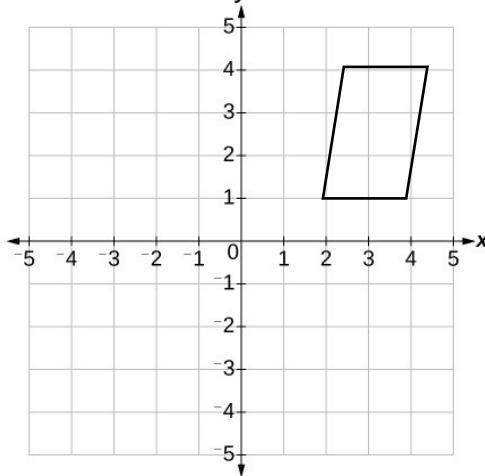
Rotate the shape above through  $180^\circ$  about the point  $(2,0)$  (clock wise)

b)



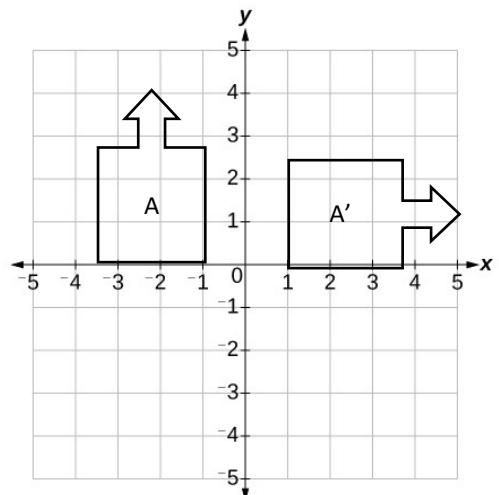
Rotate the shape above through  $90^\circ$  about the point  $(-2,3)$  (clock wise)

c)



Rotate the shape above through  $45^\circ$  about the point  $(2,1)$  (Anti clock wise)

d)



Describe the above rotation.

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# ***OUR PUBLICATIONS (TGL)***

NO	NAME	STATUS	AUTHOR
1	Verbal reasoning (Orange)	Published	M.Nat
2	Non verbal Reasoning (Apple)	Published	M.Nat
3	Easy Going Verbal reasoning B1	Published	M.Nat
4	Easy Going Non Verbal reasoning	Published	M.Nat
5	Easy Going Mathematics Book 1	Published	M.Nat
6	Easy Going Mathematics Book 2	Published	M.Nat
7	Easy Going Mathematics Book 3	Published	M.Nat
8	Easy Going Mathematics Book 4	Published	M.Nat
9	Easy Going Mathematics Book 5	Published	M.Nat
10	Easy Going Mathematics Year 3	Published	M.Nat
11	Easy Going English Year 3	Published	J. suki
12	Easy Going Mathematics Year 4	Published	M.Nat
13	Easy Going Verbal reasoning year 4	Published	M.Nat
14	Easy Going Non Verbal Reasoning Year 4	In Print	M.Nat
15	Easy Going English Year 4	In Print	M.Nat
16	Easy Going Maths Year 6	Published	M.Nat
17	Year 8 Maths book 1 & book 2	Published	M.Nat
18	Easy Going Maths KS4 (Y10, Y11)	published	M.Nat
19	Easy Going Maths Year 2	In Print	M.Nat
20	Year 9 Maths work book 1 & book 2	Published	M. Nat
21	Year 7 Maths work book 1 & book 2	published	M. Nat
22	11+ Comprehension	published	R. Myra

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