

# St. JOHN'S COLLEGE MAGAZINE

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## EDITORIALLY

We wish our readers a Happy Christmas and a Bright New Year.

Most of us would probably be making fresh determinations and new resolutions with the dawn of another year. As we look back upon the old one some of us at least may have cause to remember with disappointment unfulfilled resolutions or thwarted determinations. But

"Regrets are vain  
They dry no tears."

There is a pleasure, sometimes, even in failure. The New Year is bound to bring us new hopes. Let us then laugh over our old failures and make new resolutions with cheerfulness. Come, smile with the Editor, and let one of your new resolutions be (if you have not already made it) to become a regular subscriber to your old school magazine. . .

The dying year has given us cause for joy as well as regret. The College staff was immensely strengthened by the addition of Mr. F. R. L. Brooke B. A., a musician and scholar. We rejoice that the same year gave us in Captain Gayer, not only a man with a record height but also one who wholeheartedly enters into all the athletic and sporting activities of the school.

Our losses too have been great. Mr. A. S. Abraham one of the most enthusiastic and devoted members of the Staff has been snatched away from us by the Labour Department. *Si monumentum queris, circumspice.* The Cadet Corps, the College Cricket XI which has won the Cricket championship in the North for the fifth year in succession, the Sangeetha Vilasa Sabha—these are what they are because of the interest he has been taking in them. We wish him success in his new field of work, but we cannot forgive him for deserting us.

Mr. J. T. Arulanandam left us during the middle of the year for a two years' course at the Ceylon University College. He will be back with us, but

the 'Bachelors Club', already much thinned by his absence, will have lost its stoutest member.

The football matches are in full swing, and our boys have so far acquitted themselves creditably. We are all looking forward to the House Matches, which are to take place shortly, with enthusiasm. As the Houses are well matched the season's play promises to be exciting. Detailed accounts of the events will be recorded in the next issue of the Magazine.



## VERSES.

COME SMILE WITH ME !

Regrets are vain  
 They dry no tears.  
 Perhaps again  
 In coming years  
 Our hands shall meet  
 Our lips will smile  
 The friends to greet  
 We Lost awhile !

Regrets are vain !

So smile with me  
 What need to moan?  
 The sullen sea,  
 The mountains lone  
 Their changes know,  
 The throb of pain  
 That comes will go.  
 Regrets are vain!

Come smile with me



## COLLEGE NOTES

(BY THE PRINCIPAL)

The end of the year usually brings its partings, and this year is no exception to the rule. Seldom have men identified themselves more whole-heartedly with the College than those who are leaving us this term. Our Dean, Rev. R. H. Whelan, joined us only two years ago and was especially sent to assist the Acting-Principal till I returned from leave. We are glad that the C. M. S. doubled his time with us—two years instead of one—and he takes with him the best wishes of us all for his new work at Gampola. We thank him and Mrs. Whelan for the inspiration and friendship they have so freely given to the College. All will miss them, and not least the Scouts, the Christian Union and the Masters' Guild.

Whilst congratulating Mr. A. S. Abraham on his responsible appointment in the Government Indian Immigrant Labour Department, we feel that a part of the College fabric has been removed by his departure. An Old Boy, first of our sister College and then of St. John's, and at the latter Cricket Captain and a member of the Football 1st xi, he has done yeoman service for the College since he joined the Staff in 1914. The Cadet Corps, organized in 1919 chiefly by Mr. Abraham, has under his command steadily increased in efficiency and has this year reached its hitherto highest standard in winning the second place for the Herman Loos cup at the Diyatalawa camp. Our unbroken championship in cricket since 1921, the year when Mr. Abraham became cricket master, is in very large measure due to his persevering and able coaching. As Secretary of the College Games' Committee and as Secretary of the Jaffna Inter-Collegiate Sports League Mr. Abraham has shown uncommon powers of organization. In all he has done for us, in the classroom and outside we give him our warmest thanks. It may be added that Mr. Abra-

ham has accepted the offer of C. C. B. Headquarters to be put on the reserve. He will therefore continue to be directly connected with the C. C. B. and with St. John's contingent.

We congratulate Mr. V. C. CanagaRetnam on being one of the selected candidates for the Government Training College. Mr. CanagaRetnam joined us in 1922. Whatever he has done has been done with enthusiasm, whether in the classroom, in the College library, on the Junior Cadets' drill ground, or on the tennis-court. We will not say "good bye", to him as we expect him back in two years' time with the added lustre of a training in the theory of education. It has been a pleasure having Mr. V. Nadarajan, B. A., (Madras) with us for the greater part of this term. He brought yet another point of view to our cosmopolitan Staff. His unassuming friendliness has won the hearts of many.

We have had the pleasure of welcoming back Mr. A. G. Charles after a year's absence at Kopay, and Mr. V. Arumynayakam after a thirteen years' absence; for twelve of these thirteen years Mr. Arumynayakam has rendered splendid service as headmaster of our branch school at Kaithady. He has well earned his rest in the less exacting field of the College.

Congratulations to the College Cricket xi on winning the Jaffna inter-Collegiate championship for the fifth time in succession, to Johnstone House on winning the House sports and to Handy House on winning the House cricket!

The Football season has been disappointing. Regular turning-out for practice and unselfish combination play are two things we have not all yet learnt. We look for better things next year.

The Prospectus for 1927 is being published this term instead of next in order that it may be in everybody's hands at the New Year. We believe that the new division of the Secondary School into definite "Arts" and "Modern" sides will mean much in the direction of all round efficiency.

A Happy Christmas to everybody!

## IN MEMORIAM

REV. J. W. FALL, M. A.

PRINCIPAL OF ST. JOHN'S COLLEGE, 1892—1895.

The Rev. J. W. Fall, M. A. (Cantab), was ordained to the Ministry in 1887. After working for a short time in England he came to Ceylon in 1889 as Vice-Principal of Trinity College, Kandy. At the end of 1891 he migrated to Jaffna, where he was Principal of the College from 1892 till 1895. In 1895 the Tamil Cooly Mission claimed him. In 1897 Mr. Fall returned to England for furlough, but medical reasons prevented his coming back again to Ceylon. In 1900—1902 he did strenuous work as a secretary of the Church Pastoral Aid Society. After that he held two charges, at Whitehall Park and at Ware. He passed to Higher Service on 21st July, at Hertford, this year.

Mr. Fall's Principalship was short, but it was marked by distinct progress both in classroom efficiency and in sport. In 1893, for the first time, the College presented two boys for the F. A. examination of the Calcutta University. One of them, Mr. G. Philippiah, now Inspector of Schools, was successful. The result of the 1893 Athletic Sports form the first record of College Sports available. [Vide College History; pp. 21-25]

We thank God for a life given unstintingly to the work of the extension of His Kingdom.

## IN MEMORIAM

T. KANAPATHIPILLAI

(ACCOUNTANT'S OFFICE C. G. R. COLOMBO)

Died 11th Sept. 1926.

## DISTINCTION FOR AN OLD BOY

A NEW J. P. FOR NUWARA-ELIYA

His many friends in Jaffna will be pleased to hear that Mr. S. W. G. Coonanayagam, eldest son of the late Mr. R. A. Coonanayagam of Kondavil, and Shroff of the National Bank of India, Ltd., Nuwara Eliya—perhaps the first Jaffna Tamil Christian to be appointed as chief Shroff of one of the recognised Banks in the Island—has recently been appointed by His Excellency the Governor, to be a Justice of the Peace for the Nuwara-Eliya District.

Mr. Coonanayagam who counts about 27 years residence in the Sanatorium is a very popular member of the society, and was before a nominated, and is now an Elected Member of the Nuwara Eliya Board of Improvement, Coroner for the Town of Nuwara Eliya, and the Hony. Treasurer of the Nuwara Eliya Friend-In-Need Society.

St. John's College, Jaffna, where Mr. Coonanayagam received all his education, may well be proud of such sons as he.



## FAREWELL TO Mr. A. S. ABRAHAM

The news of Mr. Abraham's departure was received with no little sorrow. We had learned to love him as our friend and tutor. However he was to leave us, and so the whole school assembled in the hall on Friday the 29th October, to wish him good-bye.

Mr. H. Peto, our Principal, spoke a few words about Mr. Abraham. He referred to his career as a student in St. John's, and to his unswerving loyalty to his alma mater as a teacher for a period of about ten years. Mr. Peto referred also to Mr. Abraham's great interest in the cadet corps,

and to the fact that the high state of efficiency the corps has reached was entirely due to his efforts and inspiration.

Then Mr. Peto called upon F. D. M. Canagasaby, the senior prefect, who read an address which was beautifully illuminated, and made a short speech.

Mr. Abraham then replied very briefly, and there was hardly one who did not feel Mr. Abraham's departure as that of a dear brother.



The address:--

TO

A. S. ABRAHAM, ESQR.,

ST. JOHN'S COLLEGE, JAFFNA.

Dear Sir,

We the students of St. John's College approach you on the eve of your departure from our midst to express our feelings of gratitude for the work you have done among us, and to wish you every success in the new sphere of work you are entering.

Most of us here have known you ever since we joined the school, and there is hardly a few who have not come under your influence. It was always a pleasure for us to work under you in the classroom, and we are grateful to you, Sir, for the readiness with which you have helped us in our difficulties, and the patience you have practised.

You have been the chief officer of the Cadet Corps ever since its inauguration in our College, and the high standard of efficiency it has reached today is entirely due to your interest and untiring energy.

As the General Secretary for games and as cricket Master the value of the work you have done cannot be adequately gauged. For several years successively, under your able guidance as Cricket Master, we have won the coveted cricket championship of the North. Our success in athletic sports



and in foot-ball during the last few years too, in a large measure, was due to your inspiration and efforts.

Your capacity for organization and the thorough way in which you carried out everything under your charge, the courtesy and kindness you have shown in your dealings with your students, have all alike impressed us and made you beloved.

It is hard for us today to bid good-bye to one who has been so kind and useful to us and to our school. But in so far as we know that you have won for yourself a coveted position, which would better your prospects in life, we rejoice with you. We assure you, sir, that we shall look upon years that we have spent with you with joy and gratefulness, and that our best wishes go along with you for your happiness and success in the new career you have won for yourself.

We remain, Sir,  
Your sincere friends,

St. John's College,  
Jaffna.

The Students of St. John's  
College.



### S. J. C. MASTERS' GUILD

An account of the work of the Guild during the first two terms of the year appeared in the last issue of the Magazine. This term we had the pleasure and privilege of listening to some outstanding personalities of North-Ceylon.

At our meeting on September 13, Dr. C. W. Miller read a very instructive paper on "Some Essentials of Professional Growth in Teaching." Among other things, he mentioned that mere efficiency in producing good results in the examinations was not enough for Professional Growth in teaching. Teaching, he said, is an art, and an artist is, first and foremost, a creative spirit. Pupils must be taught to think and in their turn become creative spirits themselves.

At another meeting, held on the 11th of October, Dr. Isaac Tambyah gave an address on "The Master and the Disciple." As the full text of the address is given elsewhere in these pages, nothing more need be said here about it.

On the 8th of November, we had a talk on "A. S. Neill—by one who knows him". Mr. O. L. Gibbon of Jaffna Central College gave us, in this extremely interesting talk an account of the very original work done by Mr. Neill and his eight colleagues in their school at Lyme Regis (England) with a total strength of eight pupils (1)—boys and girls included—all abnormal in some way or other. It was pointed out that Mr. Neill has no time table, no syllabus, no examinations, no compulsion whatever—except his half hour's talk with each individual pupil each week—but that each child is allowed to develop according to its own inclinations, special care being always taken, by constructive suggestions (based on psycho-analysis) rather than by fear of punishment, to remove all unhealthy qualities.

Another important event that deserves mention was the "Farewell" to Mr. A. S. Abraham. As Mr. Abraham had already decided to leave us for other work, all that we could do was to send him off with our good wishes, although every one felt that his departure would be a heavy loss to many of the college activities.

The farewell took the form of a 'Dinner' at St. John's College on Friday, October 29th. Covers were laid for twenty-seven. Rev. R. H. Whelan, the President of the Guild, was in the chair. After the loyal toast, proposed by the Chairman, Mr. J. C. Handy proposed the toast of the Chief Guest of the evening, and was seconded by Rev. H. Peto and Mr. T. H. Crossette. The speakers referred to Mr. Abraham's valuable services to the College in various spheres such as cricket, sports, music &c., in addition to the regular class-work, and, on behalf of the Guild, wished him "God-speed", expressing the hope that he would be

found equally efficient and successful in his new sphere of work.

Mr. Abraham, in replying, referred to some of his early experiences as a student at St. John's, and added that it was a pleasure and a proud privilege to be on her Staff.

Mr. T. M. Mathai proposed the toast of the Chairman, which was responded to by Mr. Whelan.

We then dispersed after singing "God Save the King."

P. T. MATHAI,  
(Hon. Secy).



## THE MASTER AND THE DISCIPLE

A LECTURE DELIVERED BY DR. ISAAC TAMBYAH AT A MEETING OF THE ST. JOHN'S COLLEGE MASTERS' GUILD

"The Disciple is not above the Master." This saying in its context is concerned, in the main, with the non-immunity of the disciple from hardships. The master's lot is the disciple's. At the same time one may find in the saying implications of equality and inferiority. The disciple is essentially, at any rate in Jewish practice, the master's inferior. He learns all he has to learn at the master's feet. Paul was proud that he had humbly sat at the feet of the great Gamaliel. The basis of all learning is humility, and such self-emptying as will give generous capacity for receiving. In my study there hangs a card where I am obliged not to miss these words of a writer of long ago:

"If thou couldst empty all thyself of self like to a shell dishabited; then might He find thee on the ocean shelf and say, "This is not dead" and fill thee with himself instead. And thou art all replete with very thou and hast such shrewd activity that when He comes He says, 'This is enow unto itself, 'twere better let it be; it is so small and full, there is no room for Me.'"

## AN UNCRITICAL ATTITUDE

In the language of modern psychology a successful cure along lines of psychotherapy, depends on the patient's expectancy and an uncritical attitude. The disciple of many a modern master is so unexpectant nay, so, obsessed with an "I know what-he-is-going-to-say" sort of sureness that must make the imparting of instruction a work of supererogation. The disciple's air of omniscience is ill calculated to encourage the master. Long before Sir Isaac Newton's gathering of shells on the shore of the vast ocean of wisdom the Rabbis had taught their disciples, "Learn to say I do not know."

The master to command esteem, should be the disciple's superior, one to be looked upon as a fountain of learning. The master should be so constituted as to be himself conscious of his work. We have the authority of Aristotle for the truth so often lost sight of in the relationship between master and disciple, "He who thinks of himself less than he ought to think has a petty soul". A wrong sense of self-effacement is a pretence and a pose. It is even timidity. How can a man think well of others if he cannot think well of himself? If he is a mere pedagogue he is no better than the Greek original of his name, *paidagagos*, a slave who accompanied a boy to and from school.

## THE IDEAL MASTER

It is a degrading conception of the master to think of him in terms of the pedagogue—one who is during certain educational "periods" of class-work in attendance on the disciple. The status of the master is much higher, far nobler than that. He is one whose personality has impressed itself for good upon the disciple. Influence, example—these are too poor to express that impression. I do not know if I am right in my suspicion that the present educational system in vogue in Ceylon, whereby school-masters are fast becoming public servants with constant side-glances at pension-prospects is likely to bring about the degeneration of the master, the rabbi, the *didaskalos* into just a pension-

able "*paidagagos*." The very remembrance of the great school-masters of the past in Jaffna is a refreshing inspiration. Robert Williams, Louis Williams, Jeremiah Evarts, Nevins, Charles Handy, Jacob Thompson. The imparters of instruction, says an ancient Tamil saw, is in the place of God. The Jews set similar high value upon the respect and veneration payable to a master. "Let the honor of thy disciple," taught a Rabbi, "be as dear to thee as the honour of thy associate; and the honour of the associate as the fear of thy teacher; and the fear of thy teacher as the fear of God." In one of the Upanishads it is enjoined that one's devotion to one's Guru should be as one's devotion to his God. The master has so to equip himself with learning, be so possessed of wisdom and be so mesmeric in impressing his personality upon his disciple, that he will truly be to him in the stead of God for good.

### THE GREEK STUDENT

It is towards such a person that the disciple is an 'inquirer,' a 'matheetes' (from the Greek verb *manthano*), a learner, and to whom he speedily becomes an adherent, and whom in the sure processes of expanding vision he makes his hero. What in a moment of sad disillusionment had been said of a lost leader may be put into the mouths of true disciples of the true master:

"We that have loved him so, honoured him, followed him,

Lived in his mild and magnificent eye,

Learnt his great language, caught his clear accents, Made him our pattern to live and to die." A master of whom his pupils can say so has built for himself a *monumentum aere perennius*.

In the book of Malachi there is in the revised English translation of the Hebrew, the combination, "The master and the scholar." The margin of the English Bible has a very suggestive alternative, "He that awaketh and he that answereth." The conception of the master as "he that awaketh," one that calls into being the dormant possibilities,

the latent potentialities, of his pupil, his disciple himself as "he that answereth" the responsive one is very beautifully significant. "The master calleth." The answering attitude is one of docile, meek echoing of what is in the mind of the master. The pupil reflects the teacher, and to see the disciple is to know the master. The one is mirrored in the other. The world soon comes to say "These have been with him."

An early Christian clergyman and teacher reminded his parishioners, "Ye are our epistle". This involves responsibility.

### INDEX OF THE TONE OF A SCHOOL.

Coming across some senior students of a certain school in Jaffna, I wondered if their masters could not be held responsible for their very bad manners. The young men seemed to have been all cast in the same mould. The rasping voice, the querulous accent, the irritant impulsiveness and the general lack of refinement were markedly provoking. It was with some effort that I restrained the rebuke that hovered on the tip of my tongue.

The senior boys represent the culture of the school and are an index of its tone—they are the masters' epistle read by all and everywhere.

Therefore, the responsibility of the master for their epistles is very grave. It is refreshing on the other hand to be able to say that this experience of mine is exceptional and infrequent. It is more than refreshing nay, quite a joy, to be able to testify to the proportion, larger than of the ill-mannered, of the very gentlemanly and well conducted young men who have upon them the abiding imprint of the power and persuasion of the personality of their masters. Young men, Hindus and Christians there are in the schools of Jaffna whom it is a delight to know and they are worthy illustrations of the cultural influence of the moulders of their destinies. May the tribe flourish!

Yadha Deva dhatha bhakta—as is the God so is the worshipper. As is the master so is the disciple. The cultural environment in which the master moves is the atmosphere in which the disciple has his be-

ing. The principle of assimilation makes master and disciple, guru and seeshan, of one mind. We should know the one from the other.

He who wrote "Ye are our epistle" wrote also, "Be ye imitators of me as I am of Christ." He also wrote putting himself and all his people into one comprehensive conception "We are God's poem." The Greek poem is translatable both workmanship and poem. The idea is one of great beauty to think of the sum total of education (transferring spiritual figures to secular matters) as a poem. Is education in Jaffna a process of poem production?

### CULTURE AND EDUCATION

You masters are better able to answer this than I am. My visionary leanings should preclude an unprejudiced answer which you, with perhaps more claim than I profess to unbiased educational opinions, may find it easier to frame. Another question I venture to suggest—what part in education has culture? If an element of culture is the appropriation and assimilation of good wherever found, then culture is a very significant factor in education. That you may the better appreciate the place of culture in present day education I desire to read to you from Mr. Arthur Maythew's study of education and culture in his recent (1926) striking work entitled "The Education of India: "History reminds us that national and political unity is consistent with the retention and even intensification of several distinctive forms of culture. The Catholic South of Germany is culturally different from the Protestant North. Belgium is not only bilingual, but divided culturally, by problems which agitate but do not seriously menace the nation's life. There is room within the British Empire for the Celtic characteristics of the Irish Free State, the French ideas and Associations of Quebec and the scheme of values that determines Boer life in the Transvaal. There will be room within a politically United India for seekers after happiness, along very diverse paths, when mosque and temple are illuminated by the torch of learning.

“Our general contention has been that, educationally we have not yet made any substantial contribution to India’s scheme of real values. When the educated Indian is most himself, in the expression of his deepest emotion, and in the domestic or communal enjoyment of his leisure, he shows the least trace of what our schools and Colleges have given him: Economically, professionally, and politically he is to a large extent what we, not altogether consciously, have made him. We have not had time, for the most part we have not had the desire, to make him at ease or at home in the Western World. We have sent him back, dissatisfied, to his own world, which he enjoys the more keenly because of its contrast with the unassimilated West, but which he is unable to rationalise, or bring into healthy contact with his economic or professional life, and with the outside world to which he is economically and politically bound. Our failure to help in this respect has for some time been admitted by us. But obstacles largely beyond the control of educationalists have retarded our efforts. The recent movement towards University reforms seem likely to quicken the sense of cultural responsibility.

### ARTS AND SCIENCES IN HAPPINESS

“But pre-occupation with economic and political affairs, and racial bitterness, will for many years yet prevent India from seeing that the arts and sciences are essential to the pursuit of happiness, and that the characters of nations, as well as individuals, are determined largely by their standards of truth and beauty. It is something, at least, that the attempt to find happiness in an alien world has been made and found vain. The passionate desire for happiness, of which the West is but dimly conscious, still prevails, and it is recognised now that the personality of India can find complete and joyful expression only in a life consistent with her spiritual and social traditions and heritage. It remains for the West to suggest



means of developing that life and to remind India that the absence of development means spiritual death."

The sense of cultural responsibility is stressed throughout Mr. Maythew's sympathetic study of Indian educational conditions. *Mutatis mutandis* his views are of application to Ceylon. The master is, in ideal at least the cultural pivot of the disciples. This being so, the burden of answerableness is heavy that is laid on the master for the culture of the disciples. Mere book-learning whether it leads to academic distinction or to paying employments is not the whole of his concern. The education the master imparts should evolve culture, for the evidences of culture are the sign and seal of the noble relationship of master and disciple. "By their fruits ye shall know them."



## OLD BOYS' NEWS

(GENERAL)

*Mr. S. Nadaraser*, has been appointed Lecturer in Mathematics in the Ceylon University.

*Mr. R. R. Grossette-Thambiah*, has been acting as Additional Crown Counsel.

*Mr. A. M. K. Cumarasamy*, B. sc., (Lond.) has been appointed Secretary of the Diocese.

*Mr. Lazarus Arudpiragasam*, has been appointed Drawing Master at All Saints' College, Galle.

*Mr. C. Yogaratnam*, Proctor S. C., has passed his Advocate's Examination.

*Mr. D. C. Rajaratnam*, has been appointed a Clerk at the National Bank, Colombo.

*Mr. A. M. Handy*, has been appointed Assistant Manager of the Asiatic Petroleum Company, Singapore.

*Mr. C. W. Chellappah*, has been recently appointed Private Secretary to the Chief Justice of Singapore.

*Mr. Robert Werkmeister*, has been appointed Sub-Inspector in the Police Force, Colombo.

*Mr. W. A. Vanden Driesen*, has passed out as a Surveyor and is working at Madampe.

*Mr. A. P. T. Winslow*, of Way and Works Department, Colombo, has completed his three years' Training and is attached to Lower District, Colombo.

*Mr. J. A. Perinpanayagam*, Apothecary in Charge, out-door dispensary, Murunkan, has been promoted to the 1st Grade.

*Mr. S. S. Ponniah*, has passed his 1st Grade Examination for Teachers' Certificate in Drawing.

*Mr. M. Kanagaratnam*, has passed his 2nd Grade Examination for Teachers' Certificate in Drawing.

*Mr. S. W. G. Coonanayagam*, Shroff of the National Bank of India, Nuwara Eliya, has been made a Justice of the Peace for Nuwara Eliya.

*Mr. E. A. Jeyarajasingham*, B. Sc. who returned to the Island after completing his course in Surveying at the Cambridge University has assumed duties as Assistant Superintendent of Surveys in Colombo.

### Marriages and Engagements

We congratulate the following on their recent marriages and engagements:—

*Mr. S. Raja Singham* of the Police Office, Kurunegala with *Miss Vadivambikai Thamotharampillai*.

*Mr. K. Ponniah*, Udaiyar of Periyapuliamkulam, Vavuniya, with *Miss Sothiratnam Sithamparapillai*.

*Mr. C. Edward Knight* with *Miss Daisy Roberts* of the Staff of C. M. S. Girls' College, Chundikuli.

*Mr. S. Vivekanandarajah*, of Singapore Medical College, is engaged to *Miss Thevamanya Ponnusamy* daughter of *Dr. S. Ponnusamy*, Proprietor of the Jaffna Apothecaries Co. and of *Mrs. Ponnusamy*.

*Mr. Joseph Sebaratnam*, is engaged to *Miss Mathiram Scenivasagam* a member of the Staff of the C. M. S. Girls' College, Chundikuli.

## (STAFF NEWS)

Mr. A. S. Abraham, has been appointed Inspector in the Indian Immigrant Labour Department.

Mr. V. C. Canagaratnam, has been selected for a two years' course at the Government Training College, Colombo.

Mr. M. V. Seevaratnam, has obtained his First Class Certificate in Tamil.

Mr. V. Nadarajah, has obtained the B. A. degree of the Madras University.

The son and heir of Mr. J. C. Handy, our keen Mathematics Master, arrived on the 6th of September.

Mr. J. T. Arulanandham, has joined the Ceylon University College in the B. sc., Class. He is engaged to Miss Pushpam Aseervatham of the Staff of the Chundikuli Girls' College.



## CADETS AT CAMP

Any one who had witnessed the scene at the Jaffna Railway Station on the morning of the 19th August would have been struck with the appearance of a number of gay happy Cadets, with confidence written all over their faces, methodically settling about their duties before entraining.

The long and tedious journey of 24 hours had in no way damped the enthusiasm of our boys and the first impressions created could be judged by the remark, "you have brought a splendid lot" made by Captain Pakeman to our lieutenant. Greatly encouraged by this statement we spared no pains in tidying up the hut allotted to us, and after it had been dusted and washed clean we settled down for a week of real earnest work.

Here let it be said to the credit of the Cadets that never once did they give up hope, and the remarks made day after day by the Orderly Officer concerning their hut, gave fresh impetus to their work.

And now the final stages of the camp drew near—the time when excitement is at its zenith, and when every platoon is at its best. It was with intense eagerness we expected the announcement which would proclaim the order of the Colleges in the finals. At last we were rewarded, when, at about mid-night, the news of our success reached us. To a platoon that had no instructor, or ever the chance of a musketry course that was success itself; but we had aimed higher.

It is evident we had to be content with second place in the Hermann Loos Competition, but the remarks of the Major concerning the platoon was an honour seldom conferred on a College.

“The work of St. John’s” he said “is indeed highly commendable. St. John’s has been progressing steadily for the last few years, and for a college, that has no rifle range or instructor their work is splendid and praise-worthy. Their behaviour has been good throughout camp.”

Praise from such as the Major is praise indeed and if any were down-cast, they held high their heads again and cheerfully set about packing up for home again.

This account would be incomplete without a word of thanks to Lieut. Abraham, 2nd Lieut. Canagaratnam and to the N. C. O’s who helped to make the camp a success. Greater credit and praise are due to the cadets themselves and to those few, who like the Spartans of old bore without murmur the hardships that fall to the lot of those that spare no pains in their attempts to bring honour to the College.

We have not failed and we hope for better luck in the coming year; but we would ever strive to keep up the reputation that No 17 platoon has formed in the opinion of Headquarters.

## STRAY THOUGHTS ON THE INSPECTION AND THE INSPECTORS

The Triennial Inspection is over. The inspectors have "poked their noses into everything" and two of them at least treated us to a "powder and jam" talk on the results of their labours.

Time was, not very long ago, when most Inspectors were merely plain-clothed detectives who were mad on finding out exactly what students did not know.

Evidently times have changed. For one thing, specialists have replaced the old All-Knowing Autocrat. Inspectors are now more well informed not only in the subjects they have chosen for special study, but also in the general methods of Education. The new men are mostly men who have had many years of experience as teachers—successful teachers.

The "jam and powder" talk was characterised by sympathy and a real desire to help. Teachers are beginning to feel that the work of the Inspector is not so much to find fault as to help and encourage; that they are really fellow workers in the cause of Education. More talks like this, besides being instructive and interesting, will go a great way to bring about that friendly feeling lacking so much between the teacher and the inspector.

People who come to the study or discussion of a subject profit in proportion to the contribution they make towards it. This talk was a revelation. The Inspector got more out of the talk than the teachers, who ignorant of its nature came to listen to the usual enumeration of what they ought to have done and had left undone. A short agenda circulated beforehand would have certainly made the talk more interesting and useful. The Inspector was not only conscious of what he could do but knew his limitations—a virtue very rare in most of his kind. He offered to come and take a class just to show that he could make the subject interesting to the children and a pleasure to himself; he modestly confessed that he had not the

courage to take a class of Tamils—or Jews—in mental arithmetic! A very sporting offer—to show in practice what he preached. Rara Avis!

Once a French boy, in conversation with his English chum waxed eloquent over his favourite throw in wrestling. He proceeded to demonstrate the throw with great satisfaction to himself on his unresisting friend. At the close of the exhibition the English boy calmly turned round and said "But what was I doing all the time?"

\* \* \* \* \*

Our syllabus and plan of work, the forecast of the strides we expect our boys to make on the road of knowledge, are admirably thought out and excellently planned. We are required to make a fresh advance in new knowledge every day.

But what is the boy doing all the time? Does the Inspector take the trouble to enquire? We wonder! Is he aware of the problems and puzzles these dear heads present to the teacher? Does he know the time the boy is able to devote to his studies? And what is more important, does he take the trouble to find out whether the boy can prepare all the innumerable subjects he is forced to study within the short time at his disposal?

We are teaching our boys too many subjects and the results do not justify the time misspent and the energy wasted. A boy who leaves school from the Senior form has just a smattering of English a modicum of Latin and an alarmingly trivial knowledge of Science; a hazy idea of history and a negligible quantity of mathematics. The teachers cannot be wholly accused of complicity in the plot to strangle Education.

\* \* \* \* \*

The proposal to work out the salaries of the public services on the Ceylon basis is an honest attempt to see that the public funds are not squandered. We suggest another. Each inspector should be attached to the Staff of a College or School in his division for a year to teach his

special subjects to one of the lower forms. He will not only be reminded that he has never ceased to be a teacher but he will have an opportunity to test in practice the latest contributions made to the teaching methods of his particular subject. The teachers, on the other hand, will have the rare privilege of watching a class of healthy youngsters growing in wisdom and strength under expert guidance. They will watch him doing his plan of work for every week and bravely writing his notes of lessons day after day. The models and other hand-work of his class will inspire those interested and interest the curious. The Inspector will have proved his theories and justified his existence.

V. O. C.



## WOLF CUBS

The Bishop of Colombo visited our Pack and was highly pleased with us, especially with a dance which was performed on the occasion. Then he bade good-bye to us.

The 1st Stars are working for their 2nd, while the 2nd Stars are busy with their proficiency badges. There are a dozen 1st Stars and four 2nd Stars.

Mr. J. H. de Saram the Deputy Chief Commissioner for Ceylon spent some days with the Patrol-leaders of the North; he spent some time with us in the Old Park, when he gave away the Second Star to two sixers. Then he spoke to us and invited us to the "Red flower." Most of us went to it and spent a happy time there. We had songs and yarns, and when we were tired of all we acted "Down upon the Railway" with Mr. Saram as the engine until all fell down giddy. Then we gave three lusty cheers to him and went home. Mrs. Peto has kindly consented to take us in singing on Wednesdays. We have already learnt many songs. "Chil the kite", the best singer is Jansen.

Almost every Cub is known by jungle-names given by Akela.

Our jungle is wet now-a-days, but we are doing our best to hunt without giving in.

The Deputy Chief Commissioner entered the following in our Log Book:—

"I had the pleasure of inspecting the 3rd Jaffna Pack on September the 19th.

"This is one of the most advanced Packs in the Island, and Akela is to be congratulated on his splendid record. The Cubs have really entered into the spirit of the game, and their life and conduct appear to have been influenced by Pack activities.

"The Pack Totem shows a glorious record of Rallies and Camps attended, contests won, Badges and Ribbons gained. The Pack had the honour of giving the Grand Howl to two Governors.

"I am sorry that other duties did not permit me to see as much of the Pack as I would have desired to see. The little I saw, however, convinced me that the Cubs had the right lead and that they enjoyed their cubbing. There were two-star cubs and one-star cubs and holders of Proficiency Badges in the various groups. The uniform was smart and clean and correctly worn, the scarf with its broad red edges being particularly striking. About a year ago I had the pleasure of investing two one star cubs and on this occasion I was asked to invest two two Star Cubs—a novel experience to me.

"Akela keeps a minute record of Pack accounts down to the cost of the ginger beer bottle supplied to a thirsty cub. The cubs pay regular subscriptions to Pack funds and augment these by their earnings. The Log Book gives a history of the Pack partly in picture writing. There is a complete record of tests passed, Badges issued, etc.

"The Pack joined the camp fire of the P | Ls. Training Camp, and gave a cub version of the "Swasi Warriors" with great enthusiasm. I hope to hear of some really impressive going up ceremonies in the near future."

S. D. ALLEGAKOEN

Lone Wolf.



## THE CHRISTIAN UNION

The Night-School at Paria Theru is making steady progress. The Sunday-evening meetings are attended by large numbers of the people there. Great interest prevails among them in joining us in our Lyrics.

The weekly-meetings are regularly held on Tuesday mornings. This term we had several inspiring addresses. Of the many speakers the following may be mentioned:—

Mr. F. R. L. Brooke on "Faith"

Mr. M. V. Seevaratnam on "The Effects of Evil."

Capt. P. Daniel of the Salvation Army on "Love"

Dr. A. N. Cumaraswamy on "Why I became a Christian."

A large number of Christians as well as non-Christians were present to hear Dr. Cumaraswamy's testimony.

The Universal day of Prayer was held at Jaffna College on the 17th of October. Twenty members of our union represented our College at Vaddukodai. The Secretary read a report of the Union. The proceedings terminated after a very inspiring address by Mr. H. Parinpanayagam.

We thank God for all His mercies towards us in the past and pray for His Grace.

FRANK D. M. CANAGASABY.

(Hony. Secy. S. J. C. C. U.)



## THE CHRISTIAN UNION CAMP

The Annual Christian Union Camp was held from Friday the 22nd October to Monday the 25th October, at Kopay. This time the usual place Mandativu, which is an ideal spot for camping, had to be abandoned owing to the uncertainties of the weather. This was a great disappointment to many, but though Kopay was rather unattractive, thirty members attended the camp including three Hindus and eight masters.

The camp began on Friday night at 8. p. m. when the Rev. R. H. Whelan gave his opening address in which he spoke about the purpose and meaning of the camp, pointing out what camps like this have meant for him. The daily programme was somewhat as follows:—

|         |       |                                   |
|---------|-------|-----------------------------------|
| 6.      | A. M. | Rising bell.                      |
| 6.45    | „     | Morning devotions.                |
| 7.30    | „     | Tea.                              |
| 8.      | „     | Bible circles.                    |
| 8.30-10 | „     | Games                             |
| 10.30   | „     | Morning meeting and Address.      |
| 12 noon |       | Breakfast.                        |
| 1-2     | P. M. | Rest.                             |
| 2.30    | „     | Afternoon meeting and discussion. |
| 3.30    | „     | Tea.                              |
| 4-6     | „     | Games.                            |
| 6.30    | „     | Sing song.                        |
| 7.30    | „     | Dinner.                           |
| 8-      | „     | Night meeting and Address.        |
| 9.30    | „     | Lights out.                       |

On Sunday Morning a Holy Communion Service was held in the Church, and in the afternoon a party went out for open air preaching.

Rev. P. Thorne of Central College was the Chief speaker, and the stirring words he spoke and his pleasant fellowship will not easily be forgotten. Very inspiring and instructive addresses were also given by a good number of the members of the Staff. The following is the list of addresses.

#### *Morning meetings.*

Saturday. A Christian and his Devotional life.  
*Mr. V. C. Canagaratnam.*

Sunday. The Christian Student.  
*Rev. P. Thorne.*

Monday. The Christian friend. „ „

#### *Afternoon discussions.*

Saturday. Every Christian as an Evangelist in College.  
*Mr. P. T. Mathai.*

Sunday. Every Christian as an Evangelist outside College  
*Rev. R. H. Whelan.*  
and *Mr. Nadarajan*

Monday. A Christian in relationship to his Church. *Mr. T. M. Mathai and Rev. H. Peto.*

*Evening Meetings.*

Friday. Opening address. *Rev. R. H. Whelan.*

Saturday. The Christian Athlete. *Rev. P. Thorne.*

Sunday. The Christian as a Disciple. *Mr. F. R. L. Brooke.*

Now a word about the lighter side of the camp. The time in between the meetings was chiefly spent in games, and of these there was a great variety. The morning games consisted mainly of scout games which could be played in the shade, and these were played with the utmost keenness. In the afternoon volley ball was the most popular game. During the hotter part of the day one could see little groups in the corners of the school room absorbed in such quiet games as Draughts, Halma, Jigsaw puzzle etc. while the restless elements of the lot played basket ball (without the basket) inside the school room to the annoyance of the others. We missed the refreshing sea bath of Mandativu this time, but we made the best of the conditions of the Kopay School to make ourselves as merry as we could. The sing song on Saturday night took the form of a camp fire with songs and dances and choruses and mimics. There is no doubt that every one who attended the camp enjoyed it thoroughly and was only disappointed at the shortness of its duration.

This retreat for three days from the every day busy atmosphere of ordinary school life has not only refreshed us in mind, body and spirit, but it has given us a better understanding of our spiritual needs, and has given us an opportunity of renewing our old resolutions and also making fresh ones. There was an excellent spirit of brotherhood throughout the camp, and when we sang "All one body we" we did it with a feeling of sincerity.

A. CAMPER.



## A POEM

XVII SUNDAY AFTER TRINITY, 1925.

This day, O Lord, we bring to Thee  
 Our brother for Thy powers divine.  
 Pour forth thy blessings full and free,  
 And make his soul with gladness shine.  
 Good shepherd of the Church forlorn!  
 Thy glorious Day upon him dawn!

Thy Kingdom come to this dark world  
 With all its power and majesty.  
 Let Satan's Throne to Hell be hurled  
 With all its pomp and vanity.  
 Thy servant may thy lambs restore,  
 Oh, bless his labours more and more.

Nerve his frail arm, brace his faint heart  
 That he may ever walk Thy way;  
 Shield him from harm, from Temptor's dart  
 That he may never fall his prey.  
 May, he, oh Lord, triumphant stand  
 At Trumpet's call with dauntless band.  
 Vouchsafe him Thy perennial youth  
 To soar with eagle wings, and taste  
 The sparkling Fount of Life and Truth  
 That dawned upon the Pilgrims' chaste.  
 Master of Life, who burst the grave,  
 From Death thy people save, oh, save.

Upraise his soul and rend the ties  
 That bind his mind and body now.  
 Oh, Living Jesus, bid him rise  
 'Bove Death's cold touch that mars his vow;  
 Yea, fill him with that sovereign sense  
 That he's Thy royal partner hence.

Lift up your eyes, anointed priest,  
 See how that old Himalaya pleads  
 With every pregnant cloud to feast  
 With liquid joy his languid meads.  
 Come, let us labour hand in hand  
 For an Eden in this barren land.

S. G. A.



## CRICKET

League Matches.—Played 4; Won 4; Lost 0; Drawn 0.  
Other Matches:— Played 4; Won 1; Lost 2; Drawn 1.

Once again we feel proud to begin our cricket account with the same old phrase "We are champions again this year." The last few of the old invincible team of 1921 had left and the responsibility of the new captain was heavy. He had to maintain the unbeaten record of St. John's. The Cricket Championship had been theirs for five successive years. Comparatively new men had to be shaped to meet the new occasion. The enthusiasm and the efforts of the captain, supplemented by the loyal co-operation of the rest of the eleven made the team once again keep the college colours flying triumphantly.

An account of the earlier matches has already appeared in the last number of this Magazine but the latter matches, which proved more interesting remain to be described,

The match against St. Patricks was a revelation of the wonderful tenacity of the team. Despite Praesoody's splendid half-century the team was in a sorry plight at the end of the 2nd innings. Our opponents entered to make a score of 116 runs and when the half century was up with no wicket down excitement was at its highest. Then later when the century was well in sight with only a few wickets down, the majority of the spectators sure as to the result, left the grounds. Every Johnian knew he was facing heavy odds but he played the game to the end and won a victory of the highest order. The credit for this wonderful escape from the jaws of defeat is due to the splendid bowling of the young rising bowler Palany. He wrought sad havoc with the opponents stumps, and in a few overs despatched five men for a paltry five runs.

The second encounter with Central gave evidence of our capabilities of fighting an up-hill game and winning it.

Central left us far behind in the 1st innings but in our second Perinpanayagam and Gnanapragasam set about with pluck and grit and gave the team a good start of fifty runs. Perinpanayagam's innings for 39 runs was faultless. The Centralites collapsed in the second innings for 39 runs, a result of the deadly bowling of K. Nagalingam, who returned an average of 3 wickets for 2 runs.

This victory left us champions for the sixth year in succession and we attribute it in no small measure to the untiring energy of our cricket master Mr. A. S. Abraham.

### PERSONAL

\* Denotes Colours.

1. *H. K. VandēnDriesen*,\* (1924—'26) Captain of the team. Has all the qualities of a splendid leader. Never loses hope. A stylish bat and a successful bowler. Tops the average both in batting and bowling.
2. *K. C. Praesoody*, (1925—'26) a finished bat with a wonderful variety of strokes. Has kept wickets with great success and helped the team out of many a difficulty.
3. *K. Nagalingam*, (1925—'26) \* Our opening bowler who, when in form, is the terror of his opponents. A high-class batsman and a splendid field.
4. *J. H. Perinpanayagam*, (1926) \* Our opening batsman; is steadiness personified. When hard pressed for runs scores fast. A very safe and sure field.
5. *J. R. Gnanapragasam*, (1926) accompanies Perinpanayagam and tires the bowlers to despair. A fair field at point.
6. *A. Palany*, (1926) An average bat but a bowler of great promise.
7. *E. J. Chelleppah*, (1926) A batsman of moods; a splendid field.
8. *H. Angunawela*, (1926) The 'trickish trundler' of the team. Has bowled splendidly throughout the season; a batsman who could be relied upon to rise to the occasion.

9. *H. Nathaniel*. (1926) The 'slogger' of the team. Has put up a few respectable scores. A safe out-field
10. *E. A. Spencer* (1926) A sound bat and a good bowler. A very good all-round man.
11. *S. Meyappen*. (1926) A fair bat and a good bowler.

*Also played*

1. *E. M. Rajadurai*. (1926) A pretty batsman and a splendid 'keeper.' Ill health deprived the team of a good player.
2. *N. K. Kumarasamy*. (1926) Kept wickets well; A fast scorer.
3. *V. Meyappen*. (1926) A fairly steady bat.
4. *C. A. Samuel*. (1926) A fair bat and safe field.



## MY REMINISCENCES

(BEING A CONTINUATION OF 'ERE SHE DEPARTS')

One could have continued at the Girls' School till the age of ten. But at eight I bid good-bye to her. Not because I found my old school growing wearisome to me but because I felt it was an insult to my manhood to remain there any longer. The games we played at the Girls' school (they had no net-ball then) were effeminate compared with 'thatchi' and football so vigorously carried on next door. . . .

The boys of the present generation do not seem to take any particular delight in making holes in the Girls' college fences. But when we roamed wild in those coveted premises some of the openings were large enough to send us bodily through into the next compound. The openings were made, ostensibly, for the purpose of spotting out the straying football, and the fair neighbours of that not distant date were not entirely indifferent to the appeals of the footballers in distress. Though openings could be detected during other times too, during the football season, at any rate, the fence was converted into a cadjan net.

Thohddam, of course, bawled and grinned and cursed at the ravage, but they had no effect on the members of the Boys' school... The wonder of it all was that though the ball was found more often in the Girls' school than in the boys' own play ground, yet the Johnians of those days remained the most skilled exponents of this particular game in Jaffna...

And whenever, thrilled by the shouts and exultations of the boys as they played football, we went through to witness their amusements we were humiliated by some tyrant who came to us and tried to convince us that we were girls. Though (it must be said to our credit) we were almost sure we were boys, yet the repeated dinning into our ears by every other fellow we met, that we were girls, often created grave doubts. 'If you were boys they argued you would be attending a boys' school!'. And often our manhood was put to painful tests. One of those big fellows would say to us 'Look here, if you were boys you would be able to run round the chapel thrice without showing signs of fatigue!' or 'come let us see you wrestle!'. There was often no alternative but to accept the challenge and give the proof required. Even after such convincing feats they would persevere in their doubts. I couldn't stick this sort of thing any longer. It was positively humiliating. So I had to go to my mother and tell her that I was a boy and should be sent to the Boys' School. Thus it was, one fine morning, I found myself in the 3rd standard at St. John's College.

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The third standard in that year was held in a small building covered with cadjan. The building stood where now looms the massive Robert William's Hall, and was large enough to accommodate two classes. The teachers of most of the classes in those good old days were all all-round men, with the result that you had the same teacher the whole day in one class. Mr. X—a plump, short, fair, round man with a rich moustache streaming out on either side (like the 'Jintan' advertisement) was our class master. I could well re-



member him, as he entered the class in the morning, unburdening himself of his heavy-sea-green-tight-fitting-Singapore-made-coat, next pulling out his short pipe with a capacious bowl from off one of those deep pockets, then placing the pipe on the wall as he stood on tip-toe, and finally squatting down on the stool with the air of a Sultan.

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The first period, of course, was meant for the teaching of scripture. The first ten minutes, however, were spent in getting the boys settle down peacefully in their places, and in ordering the monitor to collect all the marbles and 'Elupai koddais' the boys carried in their pockets. While these were being safely deposited in a corner of the class-room the master lighted his pipe. The boys in the meanwhile were left to evolve the 'Dalton Plan' of chatting or quarreling, with occasional interruptions by the teacher. The smoke rolled up in curls to the roof, and the soothing weed lulled him to nod. The monitor was vigilant enough to record the movements of the principal. If he was noticed to move towards our class room the teacher was promptly informed of it. Up went the pipe to its place on the wall, while our master stirred himself to activity and put a series of short questions which invariably began with 'Who made you?' The boys rose up to the occasion with spirit and blurted out 'God made me.' The principal from a distance watched with pleasure the interest evinced by the boys and retreated mightily pleased.

The third standard in my new school obviously did not add much to my knowledge, though a great many of us had a splendid time of it to make ourselves skilled in other directions. In this connexion I cannot fail to recall to my mind G,—my earliest friend at St. John's—that storehouse of fun and frolic—that daring scamp whose equal I have never since met. Was it not he that aimed the first stone at the exulting Centralites, which was a prelude to the breaking of teeth and shattering of limbs on either side! He is now far away, in that distant land

where many a Jaffna man has had his lucky dip—far away not hunting for treasure, but leading the life of an honoured sportsman and in charge of the sanitation of some unknown town . . . . .

One of the subjects which some of us looked upon with joy and others with horror was Arithmetic. The method employed by the teacher to impart to us this intricate science of number is worthy of record. One wonders whether this method is adopted in any part of the globe at present! The boys of the class were asked to stand in a row, and oral arithmetic was the order of the day. The tallest was at the head. Then the master hurled his problems in addition, subtraction, multiplication or division at the first. The student had to answer before the words died in the questioner's lips. If he did not the teacher said 'Next' till some one answered it. The boy who solved it was given the privilege of administering a knock to every student who missed and then taking the first place. At the end of the Arithmetic period every boy had either his knuckles or head or both injured. The hero of the Arithmetic class of course was he who stood the loudest and the stoutest knock without displaying any signs of pain. The exponent of this interesting method has since learnt by experience that there are better ones. Our class master however was classically bent, and so he had his pipe at work during this free period. I don't remember to have met him after my third standard course; but I learnt later that the principal had at last discovered his sense of duty and relieved him of his task at St. John's . . . .

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One incident of my first year at St. John's still remains very vivid in my mind. It was one of those lucky moments when the teacher was away, and as two of us were inclined to have a sham fight we had it. Out burst a stentorian voice which reached us like thunder from the blue. We stopped short our operations to see two rolling, crimson-tinted eyes flaring at us, and we knew

whose voice it was. Mr. J.—was a terror to little delinquents in those days—and so he is today I believe. We were forthwith summoned before this awe—inspiring figure. He made us quail beneath his fierce glance, and then knocked our nerves entirely out of us by his cross-examination. We were found guilty. A thin stick was called for. Two cuts were feebly dealt. It was really an anticlimax. I forgot the pain inflicted by the stick within a minute's time, but the shock—it remains to this day.

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Mr. J.—was in charge of the second standard and so I had never the fortune to be taught by him. Very few, however, who have come under his influence have ever had cause to be ungrateful to his memory.—He used his eyes more than the rod to threaten defaulters, while his sunny laughter, genial wit and large heart made the class room a second home. He is still going strong, (long may he reign over us!) and the boys of the present day have the same tale to tell, though newcomers misunderstand him. He has become a part of St. John's. He remains a worthy landmark in the history of our school. His fame "*crescit occulto velut arbor aevo.*" As a boy I knew him to be one who gave the best he could to his students—systematic, patient and thorough. More close acquaintance has taught me he is more than a mere schoolmaster—a poet and philosopher.

S. J. G.



## PSALMS OF A SAIVA SAINT

BY DR. T. ISAAC TAMBYAH.

Psalms of a Saiva Saint, By Dr. T. Isaac Tambyah (Luzac & Co.) 7s. 6d. Reviewed by F. R. Scatcherd.)

"Psalms of Saiva Saint" is a translation by a Tamil scholar, of selections from the writings of St. Tayumanaswamy. It consists of 366 out of the 1,452 found in most Tamil editions. It is a monumental work, and one is surprised, not that it

occupied fifteen years of the author's time, but that a professional man could achieve such an exacting and stupendous task in addition to his other duties.

As a Christian layman, it might be thought that Mr. Tambyah was not the best conceivable interpreter of the great Hindu mystic, saint, and poet. But the translator's profound scholarship and deep personal knowledge of Christian mysticism enables him to do justice to Hindu mysticism, such as a Hindu, knowing only his own faith and scriptures could not possibly render. As Max Muller has said, he who knows only one language, or one religion, does not even know that one.

The average reader might be alarmed at an "Introduction" of one hundred and eighty-nine pages, but every page is invaluable, displaying encyclopaedic knowledge of the literature and practice of mysticism.

The problems dealt with are of every conceivable kind, solvable and unsolvable—e.g.:

Why was I born?

Why am I subjected to sin?

Why am I compassed about with fate and frailty?

Is it just that I should be left alone?

Is there no means of curbing my mind?

How can I be saved, if desire is strong?

To these and similar questions answers are attempted, and in many instances the reply suggested is the best conceivable. An admirably complete bibliography and copious index merit the best thanks of all earnest students.

I append a specimen of the author's translation, chosen at random:

#### A LIVING SACRIFICE.

My undiscerning mind and restless  
 In sacrifice I've seized and slain;  
 My deeds the demons of my making  
 Shall never trouble me again.

Thy servant's love shall be th' anointing,  
 O God, divinity benign;  
 My life shall be Thy full libation;  
 My spirit incense at Thy shrine;  
 My senses lights devoutly burning.  
 This worship not at times shall be,  
 But ever: and oblation living  
 O God, I give myself to Thee.  
 —“*The Asiatic Review*” (London.)



## MAGAZINE ANNUAL SUBSCRIPTIONS

We acknowledge with thanks the annual subscriptions for the College Magazine for the year 1926 from the following:—

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| Mr. B. Selvanayagam | 1   | 50    |
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*Vice Presidents :*

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„

Mr. P. T. Mathai.

„

The Secretary,

„

D. S. Ratnathickam.

*Hony. Secy :*

F. D. M. Canagasaby.

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*Hony. Secy.*

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### S. J. C. SCRIPTURE UNION

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„

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„ D. H. Chinniah.

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T. Edirveerasingham.

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*Treasurer :*

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*Hony. Secy :* Mr. H. Gayer.

## S. J. C. SCOUT TROOP

*Scout Master :* Mr. T. M. Mathai  
*Asst. Scout Master :* „ P. T. Mathai.

## S. J. C. CUB PACK

*Cub Master :* Mr. T. B. Daniel.  
*Cub Mistress :* Mrs. Werkmeister.

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*Librarian* Mr. V. C. Canagaratnam.  
*Sub-Librarians :* { W. J. Edwards.  
 { C. R. Forman

## S. J. C. CADET CORPS

*Lieutenant :* Mr. A. S. Abraham.  
*Second Lieut :* „ V. C. Canagaratnam.

## S. J. C. MAGAZINE

*Editor :* Mr. S. J. Gunasegaram.  
*Treasurer :* „ C. Newton.  
*Asst. Treasurer* „ J. T. Solomons.



## ACKNOWLEDGMENT

We have pleasure in acknowledging with thanks the receipt of all periodicals and magazines sent us during the past term.

*Note :* It is proposed in future to publish the College Prospectus for the ensuing year with the last number of the year before, so that all boys may have it in their hands at the beginning of the new year. This has inevitably meant the holding over of certain articles intended for this number till next term. *Ed*

ST. JOHN'S COLLEGE

LIBRARY



# ST. JOHN'S COLLEGE

## CALENDAR FOR 1927

|         |     |                                    |
|---------|-----|------------------------------------|
| January | 11, | Lent Term begins.                  |
| March   | 2,  | Ash Wednesday.                     |
| „       | 31, | Lent Term ends.                    |
| April   | 12, | C. M. S. founded, 1799.            |
| „       | 17, | Easter Day.                        |
| „       | 20, | St. John's Church dedicated, 1862. |
| May     | 6,  | King's Accession. 1910.            |
| „       | 19, | Trinity Term begins.               |
| „       | 24, | Empire Day, Inter-House Sports.    |
| „       | 26, | Ascension Day.                     |
| June    | 3,  | King George Vth born, 1865.        |
| „       | 5,  | Whitsunday.                        |
| August  | 19, | Trinity Term ends.                 |
| Sept.   | 14, | Michaelmas Term begins.            |
| Oct.    | 18, | E. S. L. C. Examination begins.    |
| Nov.    | 27, | Advent Sunday.                     |
| Dec.    | 8,  | Michaelmas Term ends.              |
| „       | 9,  | Cambridge Examinations begin.      |
| „       | 25, | Christmas Day.                     |
| „       | 27, | St. John's Day.                    |



## ST. JOHN'S COLLEGE

### *A Summary of its History*

St. John's College, Jaffna, is the oldest College in connection with the Church of England in Ceylon. In the year 1823 an English Seminary for the higher education of Tamil boys was opened by the Rev. Joseph Knight at Nallur with seven boys—the Nallur Seminary. In 1825, there were thirty boys, and to this number the school was for some time limited by the Church Missionary Society. Subsequently, the school grew steadily and today there are 500 boys upon the roll

In 1841, the school was transferred to Chundiculi and was known as the Chundiculi Seminary. For five years, under the Principalship of the Rev. J. T. Johnstone, it was carried on in rented premises until in 1846 the Rev. R. Pargiter took charge and transferred it to a large hall adjoining the east end of the old Church. At the same time, a new school building on the present site was erected by Mr. Pargiter and opened in 1861. Part of the ground was granted by Government and for the remainder we were indebted to the late P. A. Dyke, Esq., then the Government Agent, N. P.

In 1876, the Rev. W. Wood, bought an additional piece of land on which in 1868 the Evarts House was erected in memory of Mr. J. Evarts, Headmaster from 1867-1887

In 1891, in honour of fifty years' work in Chundiculi, the Seminary was re-christened St. John's College and we began sending up boys for the examinations of Calcutta University.

On the 12th of Oct. 1899 the roof of the College building collapsed. It was also found necessary to pull down the Evarts House, which would otherwise have fallen of its own accord.

In February 1901 the College building was re-opened, in May the Lower School was occupied, and in October three of the four wings of the Evarts House were completed. In 1903 the Secondary school was re-roofed and extended and the next year the fourth wing of the Evarts House was built. In 1911 an additional row of class-rooms was completed and two years later a science laboratory was added to the College.

To compensate the College for the land and building now used by the Girls' College, the Church Missionary Society advanced £100 to build a bungalow for the Principal, on

land leased for 99 years by the Rev. W. E. Rowlands. The bungalow was occupied in 1911.

The grounds of St. John's College were extended in the year 1909 in memory of the late Rev. C. C. Handy, Headmaster from 1889 to 1908. The Handy Memorial Library, erected and furnished by the late Dr. J. M. Handy of Singapore, was opened early in 1913.

In 1914, Mr. T. H. Crossette, our Vice-Principal, went to the Straits Settlements and the F. M. S. on a collecting tour which resulted in the building of the Robert Williams Hall with a seating capacity for 800 people.

In 1919, at the expense of the late Dr. J. M. Handy, the Fleming Boarding House was built in memory of the late Rev. G. T. Fleming, Principal 1880-1889.

In 1920, through the generosity of the late Hon. Mr. W. H. Figg, the compound was again enlarged and a new playing field was added.

In 1921, an additional boarding house with grounds, adjoining the College, was purchased and named the Thompson Boarding House in memory of the Rev. Jacob Thompson's long Principalship.

In 1923, the College received the further splendid gift of Rs. 25,000 from the late Hon. W. H. Figg, given with the intention of making it possible for St. John's College again to acquire the Girls' College compound.

The year 1923 also saw the College complete its centenary, and the Old Boys' Association decided that the event should receive a fitting celebration. An appeal was made for a sum of Rs. 60,000 for the following purposes:—

The completing of the sum (Rs. 40,000) due from the College for the carrying out of the transfer of the Girls' College to Nallur; the payment of the balance due on the purchase of the Thompson Boarding House; a new and up-to-date science laboratory; and improved and extended dormitories.

The Branch School at Kopai, transferred to the College in 1899, and the Branch School at Urumpirai, built in 1911, are now First Grade English Elementary Schools preparing boys for the Elementary School Leaving Certificate Examination.

The Branch School at Kaithady, built in 1912, is a Primary English School.

This is a brief record of the past for which we thank God and take courage.

## PRINCIPALS

|                                   |           |
|-----------------------------------|-----------|
| Rev. J. Knight                    | 1823-1825 |
| " W. Adley                        | 1825-1839 |
| " F. W. Taylor                    | 1839-1841 |
| " J. T. Johnstone                 | 1841-1846 |
| " R. Pargiter                     | 1846-1866 |
| " T. Good                         | 1866-1874 |
| " D. Wood                         | 1874-1878 |
| " E. Blackmore                    | 1878-1879 |
| " G. T. Fleming                   | 1879-1889 |
| " C. C. Handy, B. A. (acting)     | 1889-1892 |
| " J. W. Fall, M. A.               | 1892-1895 |
| " J. Carter, M. A.                | 1895-1899 |
| " R. W. Ryde, M. A.               | 1899-1900 |
| " Jacob Thompson, M. A.           | 1900-1919 |
| " K. C. McPherson, M. A. (acting) | 1919      |
| " Henry Peto, M. A.               | 1920      |

## VICE-PRINCIPAL

|                            |       |
|----------------------------|-------|
| Mr. T. H. Crossette, M. A. | 1921- |
|----------------------------|-------|

## HEADMASTERS

|                                |           |
|--------------------------------|-----------|
| Mr. John Hensman               | 1841-1842 |
| " W. Santiago                  | 1842-1848 |
| " J. Philips                   | 1848-1853 |
| " Robert Williams              | 1853-1866 |
| " S. Williams                  | 1866-1867 |
| " Jeremia Evarts               | 1867-1887 |
| Rev. C. C. Handy, B. A.        | 1889-1908 |
| Mr. T. H. Crossette, M. A.     | 1908-1916 |
| " F. H. V. Gulasekharam, M. A. | 1916-1919 |
| " A. M. Nathaniel, B. A.       | 1919-1921 |



## THE STAFF

*Principal*

Rev. Henry Peto, M. A. *Late Exhibitioner, Pembroke College Cambridge; 2nd class, Classical Tripos; Honours, Theological Tripos.*

*Vice-Principal*

T. H. Crossette, M. A. F. R. Hist. S., *Calcutta and Allahabad Universities.*

*Assistant Staff*

- S. M. Thambyaiyah. *F. A. Calcutta,*  
 A. G. Charles, *3rd Class Teacher's Certificate.*  
 C. C. Jell.  
 D. H. Chinniah *2nd Class, Teacher's Certificate.*  
 Miss I. Leembruggen,  
 C. Newton. *3rd Class Teacher's Certificate.*  
 P. T. Mathai. *B. A. (Honours), Calcutta.*  
 T. M. Matthai. *B. Sc., Calcutta,*  
 Mrs. P. Werkmeister.  
 S. J. Gunasegaram. *Inter-Arts (London). 1st Class Certificate, Training College, Colombo.*  
 J. T. Solomons. *1st Class, Drawing Certificate.*  
 T. B. Daniel, *Provisional Certificate.*  
 J. C. Handy. *Inter Science (London). Late Lecturer, Government Survey Department.*  
 S. L. Jansen. *2nd Class, Teacher's Certificate*  
 A. K. Benjamin.  
 Miss Thevasagayam. *1st Class Vernacular Certificate.*  
 S. G. Arulanandham, *1st Class Certificate, Training College, Colombo.*  
 M. V. Seeveratnam. *1st Class Vernacular Certificate, 2nd Class, English Teacher's Certificate.*  
 F. R. L. Brooke. *B. A. Magdalene College, Cambridge; 2nd Class, Historical Tripos; 2nd Class, Theological Tripos.*  
 J. W. W. Jehoratnam. *Provisional Certificate.*  
 K. Nasiah. *Inter-Arts. (Madras).*  
 D. C. Arulanandham. *Provisional Certificate,*  
 V. Arumynayagam. *3rd Class Teacher's Certificate.*  
 G. K. Chellappah. *3rd Class, Teacher's Certificate.*  
 W. W. MuttuRajah, *Late Exhibitioner, University College Colombo; Inter-Arts (London).*

## Clerical Staff

*Bursar,* Capt. J. H. Gayer-  
*Clerk,* W. T. Richards,



## BRANCH SCHOOLS

### Kopai English School

*Headmaster:* Peter Chelliah, *1st Class Certificate, Training College, Colombo*

*Asst. Masters:* C. Appacuddy, *Anglo-Vernacular Licence, 1st Class.*

+ S. V. Eliatamby, *1st Class. Vernacular Certificate.*  
M. A. J. Ratnam, *2nd Class, Drawing Certificate.*

E. R. Williams, *1st Class, Drawing Certificate.*

Miss A. Samuel.

J. V. Markandu, *Inter Arts (London). 1st Class Certificate, Government Training College, Colombo.*

### Urumperai English School

*Headmaster:* G. A. Ratnavarather, *Government Trained Teacher's Certificate*

*Asst. Masters:* A. R. Abraham, *Provisional Certificate.*

K. Chinniah, *2nd Class, Vernacular Certificate.*

M. Chinniah,

J. M. Selvanayagam, *2nd Class, Drawing Certificate.*

M. S. Thambiturai, *Provisional Certificate.*

Miss E. N. Thambiah,

### Kaithadi English School

*Headmaster:* M. S. Changarapillai, *3rd Class, Teacher's Certificate.*

*Asst. Master:* S. Arunasalam, *Provisional Certificate.*



## THE ORGANIZATION OF WORK

The College is a fully organised Secondary School under clause 17 (2) of the Government Code for 1923. It consists of Lower Elementary and Secondary Schools. Boys are admitted into the Lower School only after passing the third standard of the Vernacular. They then pass through a special course of two years in English Reading and Conversation, Arithmetic and Geography. At the end of the second year, they are promoted into Form I. No Sinhalese or Tamil boy will be promoted into Form I unless he has passed an examination in the vernacular fourth standard in reading and writing.

The Secondary School contains an Arts and a Modern Side and consists of Forms I, II, III, Remove, IV, V, VI, and Matriculation Class. Boys may pass from Form II through the Remove to V, or through III and IV to V, according to the standard they have reached at the time of their promotion from Form II. The Cambridge Junior School Certificate Examination is taken in V Form, the Cambridge Senior School Certificate Examination in VI Form and the London Matriculation in the Matriculation Class.

Boys may enter for the Elementary School Leaving Certificate Examination from IV Form.



### CURRICULUM

#### *Lower Elementary School*

Special Classes, 1st Year:—

Scripture, English, Tamil, Arithmetic, Drawing.

Special Classes 2nd Year:—

Scripture, English, Geography, Tamil, Arithmetic, Drawing.

#### *Secondary School*

Form I

Scripture, English, Ceylon History, Geography, Tamil, Arithmetic, Drawing, Exp. Geometry.

Form II.

Scripture, English, History, Latin, Geography, Tamil, Mathematics, (Arithmetic, Algebra, Geometry) Nature Study, Drawing.

**Form III.**

Scripture, English, History, Latin, Geography, Tamil, Mathematics, Science, Nature Study, Hygiene.

**Remove Form.**

Scripture, English, History, Latin, Tamil, Mathematics, Exp. Science.

**Form IV.**

Scripture, English, History, Latin, Tamil, Mathematics, Exp. Science, Geography, Drawing.

**Form V.**

(Cambridge Junior School Certificate Class.)

Scripture, English, History, Latin, Tamil, Mathematics, (including Trigonometry and Mechanics), Physics, Chemistry.

**Form VI. (Cambridge Senior School Certificate Class.)**

Scripture, English, History, Latin, Tamil, Mathematics (Pure, Advanced and Applied) Physics, Chemistry.

**Matriculation Class.** Scripture, English, History, Latin, Tamil, Mathematics, (Pure, Advanced and Applied), Physics, Chemistry.

### *Examinations and Reports*

1. Examination are held at the end of the first, second and third terms.
2. Promotions take place and prizes are awarded at the end of the year's work upon the combined results of the year's work and examinations.
3. Weekly progress charts are in use in all classes from the fourth form and downwards. These are signed weekly by the parent or guardian.
4. A detailed report is sent at the end of every term to the parent or guardian of each boy both as to his progress and his general conduct during the term. Parents are requested to study these reports carefully.



## SCHOLARSHIPS

The following scholarships are tenable at the College:—

### *Pargiter Scholarships*

These are three in number and were founded in 1926 by an Old Boy of the College, in memory of the Rev. Robert Pargiter, Principal 1846-1866, Conditions.—



1. All poor and deserving Christian boys who have been members of the College for not less than one year and have reached the First Form, are eligible,
2. The scholarships are renewable.
3. The value of the scholarships is higher for boys in the Fifth form and upwards than in the Fourth form and downwards,

These scholarships vary in value but may be expected to cover most of the main tuition fees.

### *C. M. S. Scholarships*

- (a) Five scholarships for sons of C. M. S. clergy, consisting of whole tuition fees.
- (b) About ten scholarships for sons of C. M. S. lay-workers, consisting of half tuition fees.

### *College Scholarships*

About ten scholarships for any poor and deserving boys who have been members of the College for not less than one year, consisting of whole or half tuition fees according to circumstances.

All the above scholarships are tenable for one year from 1st January. Scholarships are awarded on the results of the annual promotion examinations in December. The standard required is that a boy should not be above the age proper to his class, and should usually hold a position in his class not lower than fifth and in no case lower than tenth.

### *Branch School Scholarships*

Boys who have passed the E. S. L. C. Examination from the Kopay or Urumperai School or have passed (in every subject) the fifth standard at Kaithady are eligible for scholarships consisting of half tuition fees for one year.



## GENERAL RULES

1. Boys will be admitted to the College only on production of the record sheet and a certificate of birth.
2. Candidates for admission may be required to pass an entrance examination, graduated according to their age, before being admitted into the College. The standard

requires that a boy shall be fit for (the 1st year special by the age of 10, Form 1 by 12 etc., except in very exceptional circumstances.

3. No boy will be admitted as a day scholar unless he can satisfy the Principal that he is properly housed under good and efficient supervision.
4. Boys of Form III and upwards must deposit a sum of Rs. 5 with the Principal to make good the breakages in the Science Laboratory. This sum will be refunded to each boy at the end of his course, after deducting the amount due from him for breakages.
5. School hours are from 8.55 to 12.00 noon and from 1.20 to 4.15 p. m.
6. Boys absent from school without leave are fined 25 cents per session. In the case of sickness, the parent or guardian must immediately inform the Principal. In default of immediate notification the fine will be charged from the second day.
7. Any boy absent for three weeks without explanation may be struck off the roll, and re-admitted only on the additional payment of three rupees.
8. Leave of absence will not be granted to any boy for any reason other than illness, except under very special circumstances and upon production of a written request from his parent or guardian.
9. Boys whose fees are in arrears beyond the 20th day of the month for which they are due are sent home. Boys sent home for non-payment of fees remain subject to rule 6. Boys who wish to leave the College must give at least one month's notice. No certificates are given until all arrears of fees have been paid.
10. Any parent or guardian sending to school a boy who has been in contact with infectious diseases must inform the Principal of the fact and send with him a doctor's certificate to show that the boy is immune from infection. Failure to comply with this rule shall render the parent or guardian liable to a fine of Rs. 20 at the discretion of the College authorities.
11. Boys are strictly prohibited from smoking.
12. The Principal may send a boy home for misconduct or any other cause, and may or may not disclose his [reason for doing so.

## BOARDING HOUSES

Boarding houses are four in number. They are divided into:—

*Senior*:—The Fleming Boarding House.

*Intermediate*:—The Evarts Boarding House.

The Knight Boarding House,

*Junior*:—The Thompson Boarding House.

Each house is under the charge of a resident master.

A vegetarian table is provided for those who prefer purely vegetarian diet.

The study of boarders is under the supervision of the housemasters.

### *Rules of Boarders*

- Applicants for admission must produce testimonials of a good moral character. When a boy enters the Boarding House, he must be provided with a complete outfit, viz:—
 

|                                    |                |          |
|------------------------------------|----------------|----------|
| I steel trunk, with lock.          |                |          |
| 6 suits of clothes                 | 4 pillow-cases | 1 pillow |
| 6 handkerchiefs                    | 3 bedsheets    | 1 comb   |
| 4 towels                           | 2 blankets     |          |
| Small hand bucket and clothes bag. |                |          |
- Parents when sending their boys back to the College after the holidays, are requested to see that their outfit is complete, and every article marked clearly with the boy's name or initials.
- No advances are made by the Principal to the boarders. Parents are, therefore, advised to deposit with the Principal at the beginning of the term a sum of money sufficient to cover the expenses likely to be incurred for stationery, clothing, pocket-money, damages, travelling expenses, etc.
- No boy is allowed to go outside the College grounds except under special circumstances and with an exit signed by the housemaster. Prefects and monitors are excepted from this rule, but are expected to inform the house-master of their absence.
- Boarders will be allowed a week-end leave to visit their parents twice a term. The dates of the week-ends appointed will be given at the beginning of the term. No permission for absence will be granted at any other time except under very special circumstances and at the written request of the parent or guardian. The

privilege of the week-end leave is not extended to those whose conduct or work has been unsatisfactory during the preceding month.

6. The sleeping arrangements are made at the beginning of each term, and no boy is allowed to change his place during the term without the permission of his dormitory master, or his dormitory without the leave of the Principal.
7. Boarders who do not return on the day appointed at the beginning of each term, unless special leave has been previously obtained from the Principal, are liable to a fine of Rs. 2.
8. Boarding fees should be paid on or before the 10th of the month for which they are due. No boarding fee will be charged for the month of April. No reduction whatever will be made for other holidays or broken periods. Boarders whose fees are in arrears beyond the 20th of the month for which they are due, are sent home.
9. A month's notice is necessary before the removal of a boy from the Boarding House, and fees are due till the end of the current term.
10. Any boy returning to the boarding house after leave of absence must report himself immediately to his boarding house master.



## GAMES

The College grounds are extensive. The chief games are cricket and volley-ball during the 1st and 2nd terms, and Association football during the 3rd term. Every boy in the school is expected to take part regularly in the school games.

For the purpose of these games and athletics of other kinds the whole School is divided up into Houses, called, respectively, Johnstone House, Pargiter House, Handy House and Thompson House, after four chief College benefactors.

### *Cadet Corps*

*Officer Commanding*:—Capt. J. H. Gayer.

*Second in Command*:—Mr. T. B. Daniel.

### *Scouts*

*Scout Master*:—

Mr. T. M. Matthai. B. Sc.,

*Cub Master*:—

Mr. T. B. Daniel.

## FEES

Tuition and Boarding fees are payable monthly, on or before the 10th of each month, and in January, May and September within 10 days of beginning of term. If these fees are not paid by these dates, 25 cents is added to Tuition fees and Re. 1.00 to boarding fees.

Science and Games fees are payable by the term, on or before the 10th of February, June, and October respectively.

If fees are not paid before the 20th of each month, boys are sent home.

In the case of day boys, no money change is given at the College office. Only the exact amount due for the month (or in the case of the Science or Games fees for the term.) is accepted, and the receipt is given at the time.

New boys pay an admission fee of Rs. 2 in the lower School and Rs. 4 in the Secondary School.

An extra fee of Rs. 2 per month is added in cases where boys are ineligible for attendance grants. This is payable on or before the 10th of February, June and October respectively.



### SCHEDULE OF FEES

| <b>Tuition</b> (Monthly) | Rs. cts. | <b>Science</b> (for the term) | Rs. cts. |
|--------------------------|----------|-------------------------------|----------|
| First year               | 2.25     | Forms III Remove & IV         | 2 00     |
| Second year              | 2.75     | " V, VI & Matric.             | 4 00     |
| Form I.                  | 5.00     | <b>Games</b> (For the term).  |          |
| " II.                    | 5.25     | Forms I-VI                    | 1 00     |
| " III.                   | 5.75     | 1st Year & 2nd Year.          | 60       |
| " Remove                 | 6 25     | <b>Boarding</b> (Monthly)     | 15 00    |
| " IV                     | 6 25     | Special Mixed Diet            | 12 00    |
| " V. (Junior Camb)       | 7.25     | Non-Vegetarian                | 13 00    |
| " VI. Senior Camb)       | 8 00     | Vegetarian.                   | 5 00     |
| London Matric.           | 8.75     | Extra tea, 1st Class,         | 2 50     |
|                          |          | " " 2nd "                     | 1 25     |
|                          |          | " " 3rd "                     | 25       |
|                          |          | Dispensary Fee.               | 50       |
|                          |          | Washing Fee.                  |          |

In February, June and October an extra inclusive charge of Re. 1 for the term is made for the College Magazine, examination paper and use of library for boys in Form I and above.

No Boarding fees are charged for April. In other months no broken periods are allowed.

Boys who wish to leave the College must give at least **one month's notice** and their fees are due **till the end of the current term.**

When three brothers attend the College, the youngest will receive free tuition; if four, the eldest will be free.

No reduction of fees is made for absence due to illness, unless the period exceeds one term for tuition fees, or one month for boarding fees. The Dispensary fee for boarders covers only small injuries and slight illness. It does not include doctor's fee or prescription charges.

Day scholars can be provided with breakfast at a charge of Rs. 4 a month. No reduction for broken periods.



In February, 1911, the first of the series of papers, "The  
 History of the State of New Jersey," was published. It was  
 the first of a series of papers published by the State of  
 New Jersey, and it was the first of a series of papers  
 published by the State of New Jersey, and it was the first  
 of a series of papers published by the State of New Jersey.

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