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MEETING OF GRADUATES

According to Public notice, the meeting of Graduates from Batticotta Seminary, was held at Batticotta on the 24th May .- It being Her Majesty's birth day, and therefore a Government holy-day, the Graduates in Government service, being released from their usual engagements, were able to attend. The weather was propitious, and, as might have been expected, there was a large and interesting company convened on the pecasion

The morning meeting was held in the large church, which was nearly filled. There were present most of the Mission families, the Seminary Pupils and Teachers, several Burgher gentlemen, Graduates of the Seminary, and a large promiscuous assemblage of the parents and friends of the pupils.

The exercises of the morning were commenced by the reading of a portion of Scripture and prayer in Tamil by Rev. Mr. Spaulding, followed by an examination of the Junior class in Nannool; examination of the Senior class in natural Philosophy, with an exhibition of the valuable philosophical instruments, belonging to the Institution; the reading of a Tamil composition on-Christian education the only true foundation of prosperity, by J. Bailey, of the Junior class; concluding with a dialogue in Tamil, on the doctrine of the Agamas with reference to the soul .- Great interest was manifested in the exhibition of the philosophical instruments and in the few experiments that were made by the Electrical and Galvanic machines-and also in the recitation of the Dialogue and the reading of the Tamil composition-indeed, the interest of the audience scarcely flagged during the two and a half hours for which the first session was occupied.

The meeting in the afternoon was held in the Semmary school Room. It was supposed only those who could understand English would be present, and that the room would afford ample space for their convenience; but the room was filled to overflowing, and many occupied the side rooms and verandah, observing and hearing through the windows.

The exercises of the afternoon were-Ist. An Address to the assembled Graduates by Mr. D. L. Carroll one of the Seminary Teachers.

2d and 3d .- Two Declamations in English by William Curran and Alfred Goldsmith, members of the Junior class.

4th. Oration in English,-on the application of Nat-

tural Philosophy to the arts of life,-by Thomas P. Hunt member of the Senior class.

5th. Oration in English-On the efforts that should be made by educated natives for the advancement of their countrymen-by A. C. Hall, member of the Senior class

6th. Remarks addressed to the assembled Graduates by Rev. L. Spaulding, in behalf of Mr. Hoisington, who was present, but unable to speak on account of illhealth.

7th. The reading of a Letter addressed to the Faculty of the Seminary, from Graduates of the Institu-tion, residing in the Central province.

8th. Voluntary Addresses by Graduates .-

S. Ambalawanan, Esq., Mr. Henry Martyn and Mr. S. Merwin addressed the meeting in English, and Mr. N. Niles and Mr. W. Volk in Tamil.

The number of Graduates present was about 100, being not more than one-fourth of all that have left the Institution. The aspect of so many intelligent natives exchanging fraternal greetings with each other, and gratefully recognizing their obligations to the sources from whence they derived their means of advancement -their united commendation of Christianity as the. only spring of true usefulness-the thought that these and others like them, were by a natural process, before many generations have passed, to occupy the posts of influence in the land, and exercise a control over public sentiment, could not but be regarded as most auspicious for the future prospects of the Jaffna people, and highly encouraging to missionaries and others who are laboring for their moral and spiritual renovation. Never have we had so vivid a view of the certain results of a process of Christian education, to ameliorate the condition of heathen and elevate the m in the scale of intellectual and moral being as on this occasion .-We bers arrangements will be made to have such mel by s of the Graduates at stated periods, as we believe they must be fraught with great benefit, not only to themselves, but to the cause of education and Christianity. To gratify those who were not present on the occasion, and to afford the public the means of estimating the value of the thoughts and sentiments to which it gave expression, we devote a large portion of our paper to the publication of the addresse

The Letter from Graduates in Kandy to the Facul r_{y} is a very creditable production, and one on reading $r_{it,cannot}$ help contrasting the narrow, false and grovelling sentiments of minds educated only in heathenism, with the enlarged, liberal and Christian views expressed'in this Letter .- This letter is subjoined as an appropriate introduction to the other articles.

> Kandy, May 1849. To the Faculty of the Batticotta Seminary.

DEAR SIRS

Your Circular letter of the 16th ultimo inviting us Your Circular letter of the 16th ultimo inviting ua with other Graduates of the Seminary at the Institu-tion on Her Majesty's the Queen's birth day, May 24th, received our cordial acquiescence, but located as we are, at a distance of about 200 miles from you, it is a matter of great regret that we are unable to be person-ally present with you on the day appointed and to par-ticipate with you on the day appointed and to par-ticipate with you in the pleasures of the occasion. Still by way of mingling our feelings with yours, and for the sake of being remembered by all of you on the im-portant occasion, we send you this letter, which we hone will reach your hands in time.

the sake of being remembered by all of you on the im-portant occasion, we send you this letter, which we hope will reach your hands in time. The importance of the day is obvious to us from the two-fold object of your invitation, and we do most as-suredly expect that the business of the day will be conducted in a manner, in the highest degree interest-ing, not only to the graduates and students of the Som-inary, but to all that are assembled on the occasion. This highest to any students of the sense.

This brings to our recollection, the scenes and events of our youthful days under your care, when we, as brothers of one family, ate and drank at one table, played together under the same concount shades of Batticotta, attended the same School-room, and repaired Battional attended the same bonard now, the idea of meet-ing each other once more with you after the lapse of some long years, is a pleasure sweet in our imagina-

tion, though situated as we are, it is impossible for us to enjoy it in reality. It is by the privileges of this Seminary that we have

It is by the privileges of this seminary that we have been raised in point of civilization, education and rel-gion. It is us, we mean our nation in general, that the Geographers and Historians of the enlightened parts'of Europe and America, called Barbarians and semi-bar-barians. The generation before us carged very little whether the more become by the whole world as here whether they were known by the whole work as bar barians or savages, or by any name worse than this, if there be one. Since the establishment of this Sem-inary and other schools, the people are greatly improv-ed in their customs and manners, and deserve, we hope,

ed in their customs and manners, and deserve, we hope, in a few years to come, if not now already, to be rank-ed in the inper class. In point of education, physical, intellectual, moral, and relations, we owe our different degrees of growth to your labors What during our childhood, we had learned to be flat, we learnt here to be round like a ball, and what we then had known as resting fixed on a serpent's head, we were here taught to perceive as moving in great velocity round the sun. The gods that our parents had taught us to worslip, we here found out to be mere pieces of wood, stone or metal, and the sacred ashes which our parents had infused in-to our infant minds to revere and venerate, we discov-ered here as nothing but burnt cowdung. In short, we could say, with the blind man in the gospel "that whereas we were blind, now we see." whereas we were blind, now we see." Were it not for this institution some of the young

Were it not for this institutions some of the young men who are now shnning among our country-men-as so many lights, might have been left to remain in utter ignorance and absolute insignificance. How many men of great natural abilities have been lost to this nation for want of these advantages! As regards religion, the true, the only true way of salvation has been taught to us and followed by some hundreds. The religious education obtained in this Seminary is not as in Schools of the Heathens or as the lessons incolcated in the Societies lately form-ed by the principal residents of Wanneponne, &c. where, he that travels fastest only wanders farthest from the right way. Unto us the Sacred Volume is given, and among us the great miracle "unto the poor the Gospel is preach-ed" is performed-and some of our countrymen, we believe and rejoice, are now saints in glory at the right hand of God.

we believe and rejoice, are now example, the results of right hand of God. We give you our heartfelt thanks for the results of your blessed enterprise; your record is on high, and your reward will be there. To the Principal of the Seminary who is to leave Jaffna shortly, we wish to address individually. Rev. Srr.—The high esteem that we have had for you return the principal of Settimate connection with us as Principal of

Jatha shortly, we wish to address individually. Rev. Sir., --The high esteem that we have had for your since your intimate connection with us as Principal of the Seminary, makes any profession of attachment to you, on our part, altogether superfluous. Your mame is dear to us and we shall not forget to hand it down to our descendants. It shall only the amenorial for you and the agath and in the other world will mest you on the earth and in the other world, will meet you with a glorious recompence.—Farewell.

We beg to remain, Dear Sirs, Your most dutiful servants,

- L. LAWTON, Kandy. J. S. CHRISTMAS, Inamunalecky. E. NORTHAM, Atgalle. E. ROBERS, Badulla.

- E. RUGERS, Baduia. L. DIMMCK, Mulegamowe, J. SMITH, Nawellapitia. G. A. STOCKING, Gampolo. J. WIER, N. S. PRIME, Nawellopitia.

ADDRESS OF MR. D. L. CARROLL. BRETHREN ALUMNI:

It is my first and most pleasing duty to bid you welcome to this spot in the name of our venerated Alma Mater. In her name, I bid you welcome to her quiet seats, to the shades of her cocoas, to the sound of her bell, and the fellowship of her literary festival.

More than 25 years have rolled away since five years! The stream of time moves on very rapidly. He that was at the commence-ment of our Institution no taller than this chair, is now a man with grey-hairs upon him, and with his children grown up around him The whole number of graduates of the Seminary during this period is more than 400, and they are scattered in all parts of the island

and on the continent. The range of their dispersion is daily increasing. The extreme points to which they are scattered are Singapore on the one hand, and Mauritius on the

-While you have come here to show your -While you have come here to show your continued attachment to your Alma Mater, there are some whose hearts are also with us but who are detained by business or prevented by distance from joining us on this occasion. Some are also gone where no calls of ours could reach them.

I need not tell you, brethren, that our Seminary is one of the results of missionary operations. The everlasting Gospel preached by the Angel flying in the milit of the heavens, lies at the foundation;—it is the Corner-stone of our Institution. It is as a little spring opened in the midst of an arid and burning desert. It is not the splendid Universities and Colleges of Europe and America, a riv-er flowing down from crowned heads and Abundance's Summits. Its waters do not issue from the ample revenues of the British Government nor from the lustre of rubies and pearls, and the fragrance of cinnamon groves of our Island. Its waters are the sweat of those Christians whose feet are opposite to ours. The intellectual and moral aspect of our Province at the arrival of the missionaries here might be compared to the withered and lamentable state of Indra's Garden, when, as the fable represents, the heavens were shut up and the river Ganges was kept in a cup of Agustya. But by the perching of the divine Dove (and not the crow of the fable) on the hearts of Christians, the waters of benevolence have covered the province and fertilized it.

You know the state, the quantity and quality of indigenous education when the missionaties came here. The course of studies then pursued in a purely Tamil School was very limited. Generally a Tamil youth completed his course of studies when he read through Negandu or Tamil vocabulary. "He has read through the 12 sections of Negandu," was then a familiar expression to denote the educated. In all the province, there were found no more than two or three that had some smattering of the Tamil Grammar. These smallerers were so zealous of their name in this respect that when a copy of Nannool was bought at Nel-lore for the Seminary, it was through their agency interpolated and mutilated. The Mathe maticians of those days were the Naddo-cottic chitties who echild by rote repeat some of the Arithmetical Tables. The Astronomers were snere Calendar makers, whose knowledge of the heavens was no better than that of parrots in languages. The system of discipline practised in the native schools was altogether irrational, and we might characterize it as a reign of terror. How cruel it is to hang a boy by his hands to a hoop, daubing his eyes with ground chillies or applying nettles to his body, and whip him until he bleeds. The impression is still vivid in my mind how a classmate of mine at Manipây, under the agony of this treatment fell to the ground and had his arm fractured. The master was always armed with a cane, as though it was indispensable to his function. It was not uncommon with the boys to revenge upon their master by strewing prickles and thorhs under his mnt, and when the ef-fect was seen in the contortions of the discomfited master the whole school was convolsed with laughter. This iron handed system of discipline has not entirely disappear-ed from the land, and every friend of education must feel an abhorrence of such cruelties.

I will not tax your attention with any more ninstances than one, to show you the great in provements effected in this country by Mis-sionary efforts. I will refer you to the evils which the professors of the magic art former-ly brought on the land. The imaginations of the multitude were filled with ghosts and gob-

of the diabolical professors. Now this mischievous art has been driven off into the castern jungles, as some have remarked, by the printed papers which the missionaries have scattered in the country. The deeds of dark-ness have been dispersed by the light of truth.

If I had time, I would refer you to the barbarous notion of securing by medicines, the favor and friendship of others, especially females and men of authority, and the lives that have been sacrificed to this barbarity. I might easily extend the enumeration to many other evils which have partially or totally disappeared from the land But the facts here referred to are quite sufficient.

I should not be understood by my brethren as calumniating India and plucking her laurels from her brow. I have here given you some of the evils or defects that existed in the province at the arrival of the missionaries. As you have heard in the morning, the Pan-The dian era of Tamil literature has gone by. Astronomers and Pundits who adorned the city of 1000 gates, are forgotten. The melodious verses of Kalithasa are no more heard in the north, and the court of Vikkramaditya and his nine gems have fallen into oblivion. The Mathematical labors of Påskåråchåriar are unnoticed, and the hair splitting Logic of the Schools and their Anathemas against each other are silenced. India has lost her rank among na-She is lying in dust and servitude. In idolatry there is no tendency to tions Why? amelioration. It is in Christianity and Christian education alone that we find a restorative and ameliorative energy. This is a fact well worth the attention of every Alumnus here. Unless the sciences and literature of the Hindus be recast in European moulds, and India rise to the glorious liberty of the gospel, by casting off the shackles of superstition and idolatry, there is no hope of her recovery. Will not the young men of Jaffua, windre the average number of the educated is tter than that of England-will not these conden trate their influence to give a Christian character to the public sentiment? Will not these feel the importance of imparting the same benefits which they have so freely received. When we are in possession of Bacon, who introduced the new method, and Newton who weighed the world and decomposed the sun-beam, our obligations to India become most binding on us. The stability of our Institution which has been the chief instrument of enlightening the land, will depend upon the support which the native educated community will give to it. When another quarter of a century is past foreign support may be entirely withdrawn from us. Will then the veil of darkness he again drawn over our native land? Will Jaffna retrograde to its former depth of superstition and ignorance? While we are also imbibe their spirit and follow their example. They have sacrificed even their lives for our good. One of our * Instructors is slumbering ander the soil of southern India, while fanother reposes beneath the billows of the ocean. Here is our late ‡ Principal for whose indefatigable labor and ability our Institution owes much of its greatness, and whose name is ever dear to the educated native community of this land-here is he,-wurn out with the cares of the Seminary and on the eve of departing to his native land. It would be the height of ingratitude, if we, his pupils, did not express our thanks on this public occasion for the inestimable benefits which he has conferred upon us. You know his heart has been thoroughly devoted to the Seminary, while his intellect has shone in every de-

* Rev. S. C. Whittelsey, † Rev. R. Wyman, ‡ Rev. H. R. Hoisington,

lins, and every one was trembling at the sight | partment of science; his piety has been 'exemplary, and his manners have been inviting and fatherlike towards his pupils. He has made himself thoroughly familiar with the manners and customs of the Hindus,-he has descended into the depths of their sciences My-thology and Philosophy. The Philosophicat and Astronomical instruments which you have seen to-day, have been secured to us by his individual exertions. Time will not allow me to speak of all the results of his labors during the 15 years he has been connected with this Institution I will only add that his name will ever he dearly associated with our Institution and he will be remembered by all Jaffna as their common benefactor.

In the name of the Alumni I will assure him of their best wishes for his health, prosperity and usefulness.

ORATION

ON THE APPLICATION OF NATUPAL PHILOSOPHY TO THE ARTS OF LIPE. [By THOMAS P. HUNT, Member of the Senior Class.]

Whatever has a practical utility is worthy of being brought before the public; that which would tend towards ameliorating the condition of a nation or community, demands the attention of the learned, the patronage of the great, and the serious consideration of all. Euch, I humbly hope, is the present subject,-name-ly:-The Application of Natural Philosophy to the Arts of Life. By handling a thing, to be sure, with a pair of unclean tongs, a man soils or pollutes it. But if it be a piece of metal to be presented to the furnace, none ev-er charges the handler. In like manner, though my subject be treated in a manner that deforms it yet I expect your forbearance, on the ground of its being intended for your consideration and improvement.

The arts of life are either chemical or mechanical, involving either a change of constilution or a change of place and figure. In almost all our operations of mechanical art it is found necessary to call in the aid of some instru-ments for the convenient application of force; -When the instruments thus made use of are simple,-as the adze, chisel, &c. they take the simple, as the adverter of the spin-name of tools; when complicated as the spin-ning machine, they receive the appellation of machines; and if the latter act with great power as the steam engine, they are called eagines. To the construction, regulation and management of these, the science of Natural Philosophy lends its particular aid-by revealing the wonderful properties of the mechanical powers-the lever, the wheel and the axle, the pully, the inclined plane, the wedge and the screw; by explaining the principles on which the pressure and equilibrium of fluids depend, by bringing to view the nature and properties of atmosphere, by unfolding the phenomena and the laws of sound and vision and by acquainting us with the actions of the mysterious agents, Electricity, Magnetism and Galvanism The worth of machinery and the contrivance of the original artist consist in the combination of the mechanical powers and the advantages taken of the known properties of water, air, electricity, &c.

Various and striking are the advantages of unachinery constructed on the principles of Natural Philosophy. 1st. By the aid of machinery a man is enabled to apply his power to much better purpose. Thus a man can draw a greater quantity of water by exerting his force on the lever of a suction or forcing pump than by pulling upon the basket and rope. stooping over the well .- 2d. By means of machinery a man is able to exert his whole force when he could without it exert only a part of it. To turn a spindle in spinning does not require one-fiftieth part of the force a man can exert; but through the medium of suitable machinery one may be made to turn fifty spin-

dies at once.-3d. With machinery a man could accomplish what he could not attempt without it. By turning the handle of a crane (an instrument of common use in England to raise heavy weights) a man is enabled to raise a huge stone in masonry on which he could make no impression without its intervention.

Thus though the muscular energy of man is weak and insufficient, yet many things may be accomplished by suitable machinery. more his intellect works in contriving machinery, the more will he accomplish by his physical strength.

More than this, it is not necessary that man himself should move the machinery. The power of the ox and the horse four or five times as great as his, is also under his control even as the mechanism itself. Natural Philosophy teaches that if man makes proper con-trivances he may advantageously employ the strength of these animals, not only to have them work in farming, draught and burden, but in oil-presses, mills, &c. &c. Wisely contrived oil-presses moved by them would take up the labor of several tens of persons, lessen the price of that useful commodity, enable even the poor to purchase it and thus increase the public good. Animals are subject to fatigue as man and should not be forced to do what they could not, nor be employed where other agents may be applied.

Natural Philosophy farther instructs man that he may call into his purpose the gigantic strength of inanimate nature as that of the untiring wind, water, and wonder working Steam. It is true that our small island of Jaffna has not been blessed with any stream or water-fall as happy England or America. But it has wind and steam equally powerful if not more. Is not here, a settled powerful wind during one-fourth of the year which if invited to blow on the sails of a wind-mill would without refusal pound your rice or grind your meal sufficient to support you throughout the year? The work of how many hundred of females, reflect, will, such a machine of moderate power, accomplish during a single day? In how many domestic duties of a less laborious nature, may so many of them be employed! Could not rice and meal, the articles of much use, be procured at a smaller expence?

Steam is another moving force of great power. That, says Dr. Olmstead "is the most manageable of all the forces entrusted to man.' It is his sole prerogative to develope and direct this power; and so pleased is it that it is ever ready to perform for them the humbler or the mightiest of his works. Steam, affirms another of no less credit "is adapted to turn all kinds of machinery, and may be employed in every imaginable situation where fuel and water exist.' It is ascertained by correct estimation, that the steam power now employed in England and other places, is equal to that of 1,600,000 horses or 8,000,000 of men; that, is equal to the combined force exerted by forty times as many men as are in the whole Province of Jaffna. Amazingly great! O, should Jaffna be as it is, with such power under con-trol at a less cost here than in England or America! at a less cost I say, because fuel is more plentiful here than there, what a happy island will it be, with all its natural gifts, the richness of its soil, and the fruitfulness of its trees, if it should possess perfection in the art that has made the naturally rocky and barren land of New England, the abode of a prosperous nation.

It is strange to see that none among all these learned gentlemen, knowing the strength of this power and the advantages of bringing it into operation, has ever thought of callnig at least for a steam engine from England or America. Would it not contribute to their personal, relative and national good? What then will earth buried gold bring them? Will it far spread their name' Will it bring them the interest and benefit which such an engine would carry with it? Perhaps some of them may ask what will it achieve? Here are no rail-roads nor facilities of establishing silk. cotton, cloth-making, manufactories. then should a steam engine be obtained? Why Sirs, there are plenty of purposes to be accomplished even besides these. As civilization advances, it requires a great expenditure of boards;-roofs may be more beautifully and lastingly covered with planks than with ola or tiles; ship-building is increasing. What if you obtain a steam engine and set it to saw boards in the Northern Province of Ceylon, as Poonareen, Carachey, &c There, are various kinds of durable, valuable and shining woods as ebony iron-wood, satin-wood, &c. in pro-fusion. There, the superintending men emfusion. ployed may have the free use, without price and without money of the strong and delicious flesh of the hare, the deer, and the hog that are found in abundance, and destroy the elephants, the tiger, the bear, and the jackal that are continually, the few farmers and their cattle troubling. It would not be out of place to add that they are in their lonely place as a handful of water in a heap of sand ready to disappear, and as they are ignorant of the ways of destroying these their foes, they look with longing eyes to see an obliging benevolent hand coming to their relief. The expediency and manifold benefits both direct and indirect of the introduction of steam engines in such a place are too numerous to be mentioned in the few minutes allotted. It is by similar devices that in America where boards are required for a great variety of purposes a square fort of Pine board is worth a pice. It is by the construction of muchinery and the employment of superior powers that that comparatively little island, England, manufactures goods cheaper than the most populous countries in the world, builds so many ships and steamers of enormous size and sends them with her manufactures to all the world and exchanges for them the gold and silver of Peru, diamonds and rubies of India, cinnamon and pearls of Ceylon and the spices of the Asiatic and Pacific isles.

Seeing these thiags in full light as in the mid-day, do you gentlemen deem it proper to leave Jaffaa in the same condition in which she was at your first entrance? Will you do it while you possess so much resources in hand and ability in mind? If so how shall your names, however great they may be at present, be known to future generations? What shall bring your names to their recollection and make them venerable in their esteem? Your time, honored Gentlemen, has been the great era of the introduction of Christianity, the downtall of heathenism, the dawn of the sciences, the diffusion of knowledge among the people, and the establishment of this venerated Institution-the Batticotta Seminary. Why could it not as well be the era of the application of the sciences to the arts in this land as the result of the foregoing. The honor of all the first mentioned blessings would belong to the ever respected foreigners, the Missionaries and the Government. But that of the latter may be yours. If your intellects are sharpened by the hone of the Gospel and the sciences, why are they concealed. Why are theynot used wisely and ably for better purposes? Do you object that though the introduction of machinery may do good and lessen greatly manual labor and increase much the national good, yet the introduction itself is not without requiring its expense and toil? I answer, here is iron-in its absence, there can be no agriculture, architecture, navigation, or any manufacture. However plentiful it is in the earth, yet it should he dug out of the earth. Because it could not be procured without labor, would it be wise to

abandon such an article and cut down trees with sharp pieces of stone as was once practiced by some barbarous people? Who is wiser,-one who gives nothing and receives nothing or one who gives something to receive plenty? One who sows a bushel and reaps hundred, or one who eats nothing to gather nothing? True, it may cost money, and a may cost labor, but it will richly compendate for both. And also if you but take the dative in this laudable enterprize, your em atte countrymen will never stand back in If these complishment of your high purpose, d nobleprofound philosophers, these learner do not men, and the other educated gentlemenu bid begin the work who will begin. Ere yevity your final adieu to the land of your nat you will have ample proof of the benefits of your undertaking. enjoy the happiness of i flecting that you have been the means of such blessing on your nation, and would contemplate with heart-stirring gladness the future when your descendants shall bless Heaven for having given them such Ancestors. Be assured that you yourselves wⁱ¹¹-eccive ten-fold for all you expend. W^{+,100} in ook over your enterprise of Home Mission^{ven} Associations where you have discovered your noble idea of promoting the welfare of your beloved country, when I peruse with great pleasure the interesting pieces on Industry in the Jaffna Peri-odical, I have reason to entertain a hope that it will not be long before the country enjoy the thousand benefits of machinery and other applications of the sciences to the arts.

ORATION

ON THE EFFORTS THAT SHOULD BE MADE TO ADVANCE THE NATIVES OF CEVION. [By Mr. A. C. Hall, member of the Senior Class.]

I beg leave to turn your attention for a ww minutes to a subject which has a direct bearing upon the duty of every individual as a member of Society in Ceylon. I feel unable to do justice to the subject and yet hoping that you will be generous enough to pardon my de-fects I have gladly undertaken the task. The subject is, what are the efforts we should make to advance the progress of the natives of this Island, When we look around us we see men advancing in a degree both in civilization and spiritual improvement. Many are rejecting the false doctrines contained in their Philosophy and Mythology, seeing that there is nothing valuable in them. The superstitious fear and dread attending the occurrence of the eclipses and the changes of the situations of different planets are being swept away from their minds. They see the absurdity of the fictitious fabrics which have proceeded from the fanciful brains of the deceitful pocts.

Many of the important situations which were, previous to the arrival of the Missionaries here, filled by foreigners, are now in the hand of the native Tamulians. When we see all these improvements we cannot but be glad; but on the other hand, we should regret that we have not done what we ought to do. If diseases are to be abolished, it will be owing to the researches of the scientific Physician in discovering certain antidotes against every disorder and to the practice of temperance, meekness, equanimity of mind and every other means of preserving the vigor of the ani-mal frame. If the earth should produce its vegetable treasure in abundance and that with little labor, it must be accomplished by the scientific researches of the agricultural Chemist, and the improvements of the instruments by which its operations are conducted by ingenious students of Mechanics. Accordingly it is a duty incumbent upon every one of you who have studied Natural Philosophy and Chemistry and who know the rules and principles laid down in them to adopt means for the construction of Engines and other instruments and thus to facilitate the labor and toil

of your fellow-men. Why then have you not yet commenced to perform this important duty? Are your mental faculties less powerful than those of Europeans and others who have contrived the fire engine, the steam engine, the telescope, the watch, the water and air pumps, the cloth manufacturing machinery, the printing press, the rail roads, &c. How many facilities might have been furnished to this island if you would reduce your knowl-edge to practice. It is worth while to consi-der wild makes us to stand back while foreign-ers come forward to render us their assistance without Minding either their health or their enearest and dearest relations. It seems in the first place that there is a morbid exercise of selfishness in every educated gentleman of Jaffha that prompts him to mind his own present ease and comfort A man will never make any really good effort for the temporal and eternal welfare of others as long as his heart is the seat of selfishness. This springs up in various forms as those of avarice, ambition, &c. and in every case makes the possessor miserable and incapable of high pleasure in the tragram The native mind is so tice and patrice in the native mind is so degenerated to forbid him from communicating to others any valuable thing which he knows. Here is a physician (say for exam-ple) who knows an effectual cure for the poison of the serpent. He wishes that that should be known to none, fears the virtue of it will be lost in case it is not kept a secret, attributes it to the power of charms, or says perhaps that he is not willing to make known his discovery for the benefit of others. *It is owing to this, undoubtedly, that many a healing medicine, and much useful knowledge and practical art are lost—lost irrecoverably in India. It appears in the 2d place that we have not such a philanthropic spirit as the Europeans or Americans have. In order to show how advantageous it is to the public to cherish a phi-lanthropic spirit I shall point out some of the most prominent philanthropic characters with a brief notice of what was done by them

The names of Alfred, Penn, Clarkson, Howard and many others are familiar to every one who is in the least acquainted with the annals of benevolence. The exertions which some of these individuals have made in the cause of liberty, in promoting the education of the young, in alleviating the distress of the poor, in meliorating the condition of prisoners and in counteracting the abominable practice of trafficking in slaves, should be acknowledged as so many blessings conferred upon mankind, and will doubtless be held in everlasting remembrance. Cut down then the noxious tree of selfshness, the pleasant one of patrio-tism will commence to thrive in its place. This induces a man to do what he can for his kindred for his neighborhood and country Among the many important efforts he should make, the following may be reckoned. 1st .-Encouragement of Godliness. This says the Apostle Paul, is profitable unto all things. A man who knows and fulfils his great and binding duty to his benevolent Creator, will, with-out doubt, understand and fulfill his duty to his fellow-men. A nation, the individuals of which do perform their respective duty to God and man, is the happiest and the only one really prosperous among nations. Therefore if you desire to advance your country in the scale of nations, plead the cause of God first. 2dly -Encouragement of honesty and faithfulness. The want of this is one of the deficiencies in this naturally favored island of Ceylon. How happy an island would Jaffna be if the greater part of its inhabitants were persons whom you could trust with a considerable sum of money without any kind of security. To how great an extent would merchants have been benefited if they were so honest as to

dispose of their articles at their own single valuation. Certainly this is one deficiency that deforms the noble race of Hindoos. Encourage this both by precept and example, and you will do much towards securing the advantages that would result from the transactions of business, by companies, associations or societies; for this principle of honesty is the main support of all such combinations. 3dly.—Encouragement of learning and learned men. As you yourselves have been in such situations as have shown you the need of it, I need not say any thing more than that many of the important discoveries, and high advancement in sciences and literature would not have been made had it not been for this support.

Columbus, if not encouraged by Ferdinand and Isabella of Spain, who furnished him with expenditures for his voyage would not at all have attempted to find out the long undiscovered country of America. Who can tell whether the ancient Hindoo poets and astronomers of India would have become celebrated in learning without being patronized by the Pan-dias and other kings of that age. It should be borne in mind that when many need such support the best way is not that each should be left to support himself but all should mutually support each other. The spontaneous plant of envy should not be permitted to grow, from the consideration that it is contrary to the revealed will of God, detrimental to the known happiness of the individual and pernicious to the prosperity of a nations. 4thly.-Encouragement of industry. This is the vi-gorous exercise of those faculties which the Providence of God has put into our hands. It is not only the source of prosperity and wealth, but it is also one of the principal fountains of happiness. No one though he may be sufficiently rich has any right to be idle. There is a great temptation for persons of wealth in Jaffina to look with dishonor at all manual labor and almost entirely abandon all bodily exertions and become as the privileged class of drones in the bechive. Time is to them a bur-den every moment they are left without being engaged in the gratification of some of their animal appetites. Their money is as idle as they themselves, either put out on high usury or given for the purchase of landed pro-perty. They do not know that industry is health, wealth and happiness, nor do they un-derstand that the circulation of money connected with it is the best means of increasing the wealth of an individual as well as of a nation.

Why are they not informed that it is by the industry of the wealthy inhabitants of England that new plantations of cotton, wheat, sugarcane and other commodities are continually forming in these colonies and new manufactories are frequently springing up at home; barren and rocky lands and thorny jungles, the haunts of wild animals, being converted in a few years into fertile soils that repay more than sufficient for all that has been expended. It is likewise the industry of her rich inhabitants that brings to her life-restoring drugs found in the distant parts of the carth and all the useful metals and valuable gums found in foreign mines and mountains. If the learned part of the community of this island were resolved to induce the ignorant to industry by opening new fields of activity, will they not be profit-ted? Permit me to add that it is one of the principal duties of man, as a social being, to do good by example, by encouragement of whatever is commendable and by influence.

If securing the comforts and happiness of individuals be considered so important as to be never neglected by any man it is perfectly conclusive that the prosperity of a nation will be deemed by every man of wisdom as worthy of all efforts to obtain. The more a man grows in true wisdom the more he will see this truth and the more will he feel it his daty. In pro-

portion to these will be his efforts towards it. If a man engages in it, he will see that it is a pleasing daty in which angels delight—a daty that contributes to his happiness as much as it does to that of others, he would soon find the fruits of his labors, enjoy the benefits purchased by them, and would never have a time to repent but ever to rejoice that he has put his talents in the bank for interest in accordance to his Lord's will. He, not the covetous, will be happy in time, and happy in cernity.

ADDRESS OF MR. HENRY MARTYN.

It is a pleasing circumstance that we the former graduates of the Seminary have had the honor of being invited to attend to-day, and I cannot describe in words the amount of gratification afforded us by the exercises which we have had the pleasure of witnessing; and which struck me materially during the examination. I shall mention them here.

 Education is progressing and its progress makes rapid strides in Jaffna.—It has been already rehearsed to-day that more that a quarter of a century has elapsed since this Institution was founded, and that it has sent out to the various parts of this Island and the continent about 400 young men, educated and graduated, and the Seminary still continues its full vigour to fit men for offices of trust and usefulness, and as education advances, the light of the gospel and the knowledge of truth go hand in hand shedding forth their benign usefulness and dispelling darkness and superstition as they proceed.

2. A work is going on here—a glorious and a noble work, one for which the lives of those Missionaries and their wives are sacrificed and for which thousands of dollars are yearly spent by the churches in America. Is this work then to prove abortive, the labor and toils of these devoted men become unsuccessful, and the thousands of dollars spent go in vain? I say no; be the case however it may with a majority, there is at least a sure hope of a few who may be saved from everlasting damnation. In the light of this truth and conviction, can any behere disconaged in the prosecution of this work? Don't they find at least all that satisfaction that the Bible warrants? What will a man give in exchange for his own soul? Can the whole world purchase the salvation of a single soul?

I beg to turn your attention to another subject. -It is a painful fact, often remarked upon by Europeans, too true to be denied, that natives have little or no character. I do not here mean their moral *character* (which is doubtless completely a wreck) but I mean their literary character. Boys are known to have pursued their studies when in school admirably well, but after they are graduated they lay aside all their books and lead a dull life others perhaps push on their studies till they find some employment or till they are settl ed in life, and then they make a pause of every pursuit of a literary nature. This subevery pursuit of a literary nature. This sub-ject whose paramount importance is obvious to every one, is one on which I need not dwell. It is very often found a matter of fact that natives after they have arrived at a certain stage do not move further, they do not extend their enquiries, push on their discoveries, fur-ther their informations; they do not read books. News papers, or other Periodicals. Exercise is necessary to the vigorous growth of the mind without which it becomes feeble and languid Use and exercise increase the worth of a thing but the want of them causes a waste hence it is sold, it is better to wear out by use than to waste out by rost. The general prim-ciple found to exist in other things may be ap plied to this, and every boy in the Seminary knows that if the key which he constantly uses be put by for 3 or 4 days he will find it cover-ed with a coat of rust but in the state of its

constant use, he will find it so clean that if wrapped about in a clean cloth, it will never soil it. I know one who formerly studied here in the first class and went through the higher parts of Astronomy, and whom, when I was a boy here, I used to go to, to study Trigonometry. He hassince completely giv-en up his studies so that if one were to speak to him in English he cannot understand a word of it except perhaps good morning and good evening. Such is the effect of a total neglect of study and improvement. We have heard to day in the previous addresses that the time is come when the educated portion of natives should now turn their attention to inventions of machinery of various kinds, as water or windmells, for accomplishing objects which at present require great labor and expense. How is this to be effected if those that leave the Sem. inary are to give up acquiring suitable information by reading and exercising their knowledge of philosophic principles, and turning them to practical purposes of the kind referred to. If any one intends to accomplish great things, he must always study and improve his store of knowledge.

As the time is far gone, I beg to retire from occupying your attention any longer.

ADBRESS OF MR. NATHANIEL NILES. [A Translation,]

DEAR FRIENDS:

I had no notion, that I would have the privilege of giving you an address on any particular topic on this occasion. But as Mr. Spaulding wishes me to make some rentarks I will say a few things though as I am not expert in the use of English as are some of my friends here. I will say them in my native language. It is a pleasant thing, after several years absence that the parents brothers, and sisters of the same family, come together and see each others faces and even have a feast among themselves.

It seems that you have come together on this occasion on a visit to your mother. Is she become old? weak? feeble? She is not old. She is still young, and beautiful, and brings up many many children. Her sons are thriving well. You have had proof of this today before your eyes. The young men that were examined this day are her sons. This Seminary, this Institution is their mother. In her behalf, I have a verse from the Bible-(Esther iv. 13.) "Think not with thy self that thou shalt escape in the king's house more than all the Jews, and who kneweth whether thou art come to the kingdom for such a time as this?" wish to remind you that your help as men educated and civilized and christianized is required for the cause of Christ.

1st. You are required to help yourselves, Look at the motives of your benefactors in America in sending their money and missionaries for educating you. The main object was my friends that your souls may be saved and go to heaven; and not merely to have you become learned rich and influential. If your precious souls shall go to hell and be tormented there, what will be the gain of your education?

2dly. Your help is required for the salvation of your benighted, bigoted heathen friends. You said while you were pupils in the Semin-ary that when you should become men of influence that you would imbibe the doctrine of the Bible and teach your countrymen. Is it the case now with you friends? Are you the men that are kind to the poor and oppressed ^{ch}hans and widows, and do you help them ^BAcir distresses? Do those people say, the

Hacated head men of this generation are kind, doing justice more than those who lived before this Christian Era?

3dly. Your help is wanted for the churches of Christ in this land. As Haman intended

to take revenge upon Mordecai and all the Jews, because, Mordecai bowed not, nor did him reverence, so the Tamulians and Roman Catholics are in a rage, because the Protestants do not prostrate themselves to their idols and observe their ceremonies. O my friends we are straitened. The Gospel among this people has not yet taken firm root. We are in prison as Joseph, and I say unto you in the language of Joseph : "Think on me when it shall be well with thee and show kindness, 1 pray thee unto me and make mention of me unto Pharoah, and bring me out of this house." Go to that king of kings and Lord of Lords

-Jesus Christ, for a blessing for ourselves and for your friends and for the churches of Christ in this land.

4thly. We need your help in breaking down the foolish customs and superstitious notions of the heathen. Some of the Graduates from the Seminary, are, I hear, men of superstitious notions till this day. What, my friends, after you have been taught in the principles of Geography, Astronomy and Theology, are you afraid of Mercury, Venus, Mars, Jupiter, Sa-turn, Comets, and Lizards? Will the souls of men that are departed haunt you? Can they have any influence over you? Has not God power enough to preserve or to destroy your lives? Is not God a God of power above all learned and scientific men? What is the knowledge of these professors in this Seminary compared with the knowledge and wisdom of God?

5thly. Consider what our missionaries who are connected with the Seminary have done for you There should be a closer union between you and your teachers. A number of them have spent their lives for your education and improvement. I wish to enumerate them on this occasion: Messrs. Poor, Hoisington, Ward, Cope, Wyman, Whittelsey, Hastings, and Mills, besides the help of the other missionaries in this land You are sometimes far from their reach, some of you have no delight in coming and seeing them. I know some of you were keeping back yourselves from seeing Mr. Poor's face. But you could not have been afraid of his spectacles! The raising of his spectacles from his nose to his forehead did not show an unpleasant look, but a look of anxiety, pleasure, and surprize. The manag-ers of the Seminary do mean to take an interest in all your prosperities in this world, and especially in the care for your souls.

I have nothing to say on this occasion to the brethren who are immediately connected with the American missionary circle except the verse that is mentioned about the prodigal. Luke xy. 31, 32. "And he said unto him, Son, thou art ever with me, and all that I have is thine. It was meet that we should make merry, and be glad, for thy brother was dead and is alive again, and was lost and is found." Oh what a pleasant occasion is this! Let us come together in this way from year to year, if the Lord permit, to look upon the face of our mother, and rejoice in the accessions to her family and pay our respects to her servants our venerated Instructors-and may God bless us all.

ADDRESS OF MR. WISEBURN VOLK.

[A brief abstract of the Tamil Address.] Ignorance is prevailing over those places where there is no Bible.—Spain, France, and Italy have shown what will be the aspect of enlightened countries if the Bible be rejected.

The intellectual attainments of Christian and heathen nations have given us ample scope to judge of the existing difference between them and to ascribe causes for them.

Somewhat educated young men in these days have undertaken to refine a little the sentiments of Tamil Agama, and preach to Sivans, denouncing the old Parana as useless to salvation. These new Agama preachers

are from among those that have a little know ledge of the Bible doctrines and not from among the Brahmin Gooroos who are the legitimate Gooroos of the Tamil people. Hence the knowledge of the Bible among the lower orders gives them a sort of influence among the people.

ADDRESS OF S. AMBALAVANAN, Eso. My DEAR FRIENDS:

I have great pleasure in meeting my old fellow students and teachers on this occasion.

It gave me also great pleasure to attend the examination at the church this morning and thus have an opportunity to witness the progress of the Pupils, and to see the advantages which they have for acquiring that knowledge which will be of so much benefit to them as individuals, and the diffusion of which will be of so much advantage to this country.

When we who were pupils long ago, look back to the state of this Province then, and compare it with what it is at present, we see a great change,-we are witnesses of this change. In those times no native of the country could stand in the position in which many of us stand. I understand even the civilians said "what is the use of teaching these peo-ple English?" We see the use, we ourselves have enjoyed it, and we must be grateful first to God and then to those who have labored for our good. Again look at the advantage to the Before the missionaries came to country. this country, the people could not even construct a common cart, now how many carts are there?

There is no time to say all I should like con-

cerning these things, neither is it necessary. You know it all and you understand it all and I may say for all of us that we are grateful.

As I had no expectation of speaking on this occasion 1 will not add more but express the hope that we may be permitted to enjoy other meetings as pleasant as this,

ADDRESS OF MR. S. MERWIN.

My DEAR FRIENDS:

This is one of the happiest days I have ever experienced in my life, because it has afforded me the opportunity of meeting my late schoolmates and other friends, in the presence of our respected Instructor the Rev. Mr. Hoisington and other missionary benefactors; the more particularly so, because we have met each other after a long separation-with some 20 years, with some 10 years, and with others 5 years. It is now about 10 years since I left the Seminary, and during this interval. I have had the pleasure of meeting, either casually or purposely, almost all of my friends now present; but the satisfaction of this one day's meeting exceeds the apgregate amount of pleasure I have derived from all former meetings. My fellow graduates must, I am sure. sympathize with these feelings.

On the other hand, our satisfaction, I regret to remark, is in some degree counterbalanced by the sorrowful circumstances of our beloved Instructor, whose impaired health renders it necessary for him to leave this Island again for his native country. Any thing that I could say in expression of my esteem to his character or of my feelings of gratitude for his labour with respect to my education, &c. will be considered by those of my friends who were under his own immediate tuition, as superfluous and unnecessary. Still as there are sev-eral in the assembly who graduated before he took charge of the Seminary, I think I may with propriety make a few observations on this subject.

In the year 1833, Mr. Hoisington together with some other Missionaries arrived from America; and a few years after (I believe in 50

1835, he succeeded Mr. Poor as Principal of the Seminary. Under his direction a variety of changes in its plans and constitution were introduced, which were calculated to improve the education and general manners and habits of the students He introduced several new and useful studies. He encouraged learning and excited emulation amongst the students by giving premiums, and publicly approving the studious and laborious in learning, and on the other hand by imposing fines and penalties and privately reprimanding the negligent and His apparent severity with the scholars in matters relating to learning and general deportment, was cooled and alleviated by his loving kindness and generosity towards them in other matters. In a word, he was greatly beloved and esteemed by the reference to his indefitigable industry, I may say as an eye witness, that when I was a scholar, he often used to teach us while suffering under severe headache, tying his head round with a handkerchief. He undertook to pursue the most difficult branches of studies in Tamil such as Hindu Astronomy, &c. and so far mastered them that he was able to make some improvements in the respective authors. but I am happy to observe that he has laid us all under a debt of obligation which we can never repay. We must revere the remembrance of his name through our lives and leave the same to our posterity. To express the, whole contents of my mind as clearly and briefly as possible, 1 may say that were I to write the history of Jaffna I would enrol the name of our revered Instructor in the list of its most distinguished benefactors.

It is certainly a serious loss to the public to be deprived of such an able hand by whose labor so many have been raised to comparative eminence and eivilization and enabled to maintain respectable standings in life.

May it be our earnest and constant prayer that he may recover his health through the mercy of the All-powerful and live a long life in the perfect enjoyment of peace and prosperity.

CHRISTIAN EDUCATION, THE ONLY TRUE FOUNDATION OF PROSPERITY.

[By JACON BAILY, a Member of the Junior Class.] யாழ்ப்பாணமொன்னும் இத்தேசத்த வாசத் செ ம்கிற நாம் நமது யுத்தி பூர்வமாக நமக்குள்ளே நா அவிதகலை வித்தைகளை வளர்த்து விருத்தியடைய க்கி அவிச்சையாகிய அந்தகாரத்தின் பாதையிலே ாம்மை ஒழக்கி மடைதக் காலத்தில் அமாவாசியை ச்சினத்து அர்த்த<u>மாத்</u>திரியின் அந்தகா<u>ரத்து</u>ள் அகப் பட்டு ஒநாாட் போல எக்காளும் ஆதித்த பிரபை தெரிசவன்யின்றி மயத்திலே சுழன்று மனோச்சி யங்களிலே பயின்ற இபரதாசாரங்களிலே உழன் ு திரிவோமா! ஆத்த்த பேடையாகிய மெய்த்தான மே நமதுள்ளத்திலே அநர்தோதயத்திற்கு ஏதுவாகு மேன்றல், நாம் செய்ய வேண்டுவதியாத? நாம் ந மது கண்களை முடாமல் உலகத்தின் எத்திக்கைய ம் எப்பொழுதம்,பார்த்துவருவோஷேயானுல் நாம்செ ப்பவேண்டுவதியாதென்று விளங்கும். பூர்வகால த்தில் நடர்த அதிபூர்வ சரித்திரங்களை எடுத்தப் பாரங்கள். ஒன்றன சீவ கடவுள் மனிதவன் வி வேக சிருட்டியாகப் படைத்து அவவனத் தமித சமுகத்தில் ரின்ற இடைவிடாது தமது மகிமையை விளங்கப்பண்ணும் தேவதாதர்களுக்கும் பூலோகத் திற் சஞ்சரிக்குஞ் சகல சிருட்டிகளுக்குமிடையே வைத்தார் மேலம் பூமியிலுள்ள சசுல சிட்டிகளா - யும் ஆண்டுகொள்ளத்தக்க தத்துவிழும் தானமும் அவனுக்குக் கொடுச்சுப்பட்டன. அவணத் தமது சாபலாகவே படைக்தார். அப்பொடிது அவன் மி

குந்த பாக்சியவானுயிருந்தான். தேவ இலட்சணங் களாகிப பரிசுத்தம், ரீதி, பூரணாற்குணம் முதலிய வைகவையுடையனுடிம் புரண மனப்பாக்கியமுடை யனுடிம் பாவத்தையும் அதினுல் விவையுங் காரியங் களையும் அறியாதவனுயுமிருந்தான். கடவுளாற் ப டைக்கப்பட்டவைகளுக்குள் அதிக மகிமையுடை யதான அதித்தன் தொடுத்து எங்கள் காலடிகளின் கீழே ஊர்ந்து திரிகின்ற ஊர்வனவாகிய பிராணிக ளீருக ஒவ்வொன்றுக்கும் அதன் அதன் தன்மை பைப் பாணித்து அதற்குத்தக்கதான பெயர்களைக் கோடுத்தான். இதினுல் அவன் அறிவுக்குப் பிரமா ணம் இன்னதென்று தெளிவாக விளங்கும். மே லும் அவனுடைய மனம் விரிந்ததாயும் சசல காரி யும் உதயாதித்தவனப்போன்ற பிசகாசமுடையதாயு மிருந்தது. மேலும் மனிதன் தேவ சாயவல இழக் து பாவத்திறைற் பிடிக்கப்பட்டு அதன் சிறையிருப்பி ட தேவலட்சணங்கள் மறைந்துவிட்டன. ழன் ம கா பிரகாசமடையதாயிருந்த அவன் அறிவ சந்திர வனப்போல ஒளியற்றுப்போயிற்று. அவனுடன் உ லாவிவர்த தேவனும் மறைந்துவிட்டார். மனிதன் தேவசாயலை இழந்த பாவத்தினுற் பிடிக்கப்பட்டு அதன் சிறையிரப்பிலிருந்தபொழுது சாலோமோன் ஞானியிடத்திற் காணப்பட்ட ஞானமுண்டேயாறை ல் அவன் தேவசாயலுள்ளவனு் இருந்தபொடிது அ வனிடத்தில் இருக்கவேண்டிய ஞானம் எவ்வள வென்று நம்மாற் சொல்லமுடியுமா? மனுஷன் தேவசாயலையும் இழக்த தேவவனக் கைவிட்டான யினும் மனிதவனப் பராபரன் கைவிடுகிறதில்வல.

அவனுடைய விவேகங்கெட்டு இரளடைந்திருந் தாலும் அவர் அவவனத் திருத்திக்கொள்ளவும் தே வசாபக்தின் கூறகிப சரீரபிரமாசங்கவள லெகுப்ப டுத்திக்கொள்ளவும் அவனுக்குச் சத்தவக்கைக் கோடுத்தார். எப்படியெனில், ஆதாம் உயிரோடிரு க்கிறகாலத்திலேயே அவனுடைய சர்த்தி இரும்புமு தலிய பொருள்களில் வேலைசெய்யவும் தாங்கள் வாசம்பண்ணுவதற்காய் வீர் கூடாரம் முதலியவற் றைக் கட்டுகிறதற்கும் வல்லவர்களானர்கள். சீக் கீரமாகப் பெரிய பெரிய பட்டினங்கவளக்கட்டிச் சாதிசாதியாகக் குடியேறிஞர்கள். இவ்விதமாய்க் குடியேறினசாதிகள் பிற்பாடு பலபல வித்தைகளி வஞ்சாத்திரங்களிலும் வேதரிபுணவானுர்கள். இ க்காலர்தொடுத்து மனிதருக்குள் அறிவுபரம்பிற்று ழதன்முதல் அசீரியர், எசிப்தியர், இந்தியர், கிரேக்க ர், மோமர்முதலான சாதிகள் மிகுந்த அறிவாளிக வாய் இருந்தார்கள். இக்காலத்திற்குனுஞ் சாத்திர ங்களிலும் வித்தைகளிலும் வல்லவராயிருப்போர் தங்கள் அறிவைத் தீட்டிக்கொள்ளும்பொருட்டு மு ன்னிருந்த கீரேக்கர் ரோமருடைய வேலைகளையும் நூல்கவளயும் பார்த்தப் படித்தக்கொள்ளதிறர்கள். முன்னிருந்த Homer, Hesiod, Thales, Pythagoras, Plato, Apellus, Demosthenes, Aristotle, Euclid, Archimides, Cicero முதலானவர்கள் எ ழதிவைத்த நூல்களும் மற்றுஞ் சித்திரங்களும் இக் காலத்தில் அநேகருக்கு நாதனங்களாக இருக்கின்ற ன. இவர்கள் காலங்களில்மாத்திரமல்ல, பின்ன ம் வரவர அதிகமாக அறிவதலைப்பட்டுவந்தது. ந ம்மில் அமேகர் சரித்திரங்களை நன்றுய் அறிந்தவர் களானபடியால் அதெவ்விதமேன்பது இவ்வேவளயி ற்காட்டுவது அவசியமல்ல. England, France. Austria, Russia, America முதலிய தேசங்கள் ஆசாரடைய முயற்சிகளிஞல் இப்பொழதிருக்கும் ந ற்சீநக்குவந்ததென்று விசாரித்துப்பார்த்தாற் சக்தே குமின்றிலிளங்கும். மேலும் உலகசரித்திரத்தின் வழியாய் அறிகிறபடி அறிவு உலகத்தில் எக்காலக் திலும் ஒமேபிசமாணமாய் வளர்ந்து விருந்திப்பட்ட தல்ல. உதாரணமாக சிரேக்கருக்குள் Lycurgus, Solon, Pericles முதலானவர்களுடைய காலத் தையும் றேமர்க்கள் அதஸ் தவட்டம்முதலிய கால ங்களையும் இன்னும் மற்றுத் சாதிகளுக்குட்காண

ப்பட்ட பலபல கல்லிலிருத்திக்கான காலங்களையு ம் பின் கல்லிலிருத்திதலைப்படாத அர்தமார வா லத்தையும் பார்க்கலாம்.

இவைகளுக்குள்ளே சுகல்ரஞ் சத்தியமெனக் ச ண்ட ஒர் காரியமுண்டு. யாதெனில், சத்திய கே வ வழிபாட்டை அல்லதி அவ்வழிபாட்டுக்கிணங்க ய நன்னெறிகளை அநுசரித்து வருபவர்களுக்குள் உ ண்ணமயான கல்வி விருத்தி, தனவிருத்தி, மனலிரு த்தி, சாதிவிருத்தி முதலிய சகலமும் ஒங்கி வளர்ந் ளோமாக்கின். உதாரணமாக இங்கிலீசுகாரரையோ த்துப் பார்த்தளவிருங்கள். இற்றைக்கு இதுபுகின் சதகங்களுக்குமுன்னே இங்கிலாக்தானது மணற் ச முத்திரமாகிய சகார வனுக்தரத்திலே முவளத்தன்ற மிருந்து வீசும் பலத்த காற்றுக்களினுல் அவையு ண்டு இவல, துளிர் பச்சனவில்லாமல் உயிர் அற்ற தென்று சொல்லத்தக்க ஒர் மரத்தக்குச் சமானமா க அத்தலார்திக்குச் சமுத்திரத்தினிடையே ஒர் க ற் தம்பிபோலே கிடந்ததல்லவா? அக்கீவிலிருந்த வர்கள் வங்காளக் குடாக்கடலிலுள்ள Anderman என்னும் தீவுகளிலுள்ளவர்களுக்கு அல்லத பாகபி க்குச் சமுத்திரத்தின் Hapace என்னுக் தீவாகக்க த்தானும் ஒப்பானவர்களா? அவர்கள் மார்க்கம் தேன் சமுத்திர தீவாரும் இக்காலத்தில் இங்கிலிசுகா பர் ஈனமேன எண்ணுகிற இழிஞ்சான சில இந்தக்க ளும் ததித்த மதிக்கும் மார்க்கங்களிலும் மேன்மை ஃப்பொழுது அவர்கள் தேசத்தைப் போல ஒர் நல்ல செழிப்பான நந்தாவனம் எவ் விடத்திலேனுமுண்டா' உலகத்திலுள்ள எச்சா தியாமையுங் கண்டவுடன் நடுநடுங்கச்செய்யும் ஒர் சாதி இவர்களைவிட எங்கேயேலும் உண்டா! வர்களுக்குட் காணப்படுகிறதாகிய கல்வி வளர்ச்சிய ம், மனவிரத்தியும், தன வளர்ச்சியும் வேறாக்கள் உண்டு. இப்படிப்பட்ட பெரிய மாறுதல் எதினுல் உன்படாயிற்றேன்பதை கீங்களே பாருங்கள். அத வுமன்றி இப்போடிதிருக்கிற அமெரிக்கரைப் பாரங் கள். அவர்கள் தேசம், சா. ரோ. வருஷங்கள க்குமுன் எப்படியிருந்தது? அங்கே முன் குடியிருந்த வர்களார்? அவர்கள் முதன்முதல் குடியேறி இப் பொழதுண்டாகும் ரிவைமைக்குவர்தகெவ்விதம்? மு தன்மதல் மனிதவனத் தமது சாயலாகப் படைத்த கேவன் தாமே அவன் அச்சாயவல இழந்த பிற்பாடு ம் அவண இப்படிமேன்மையுள்ளவகுக்கிலுர். மே ற்சோல்லியவற்றி குல் சத்தீய கடவுவள வழிபட்டு அவருடைய தாசமாகாதவர்கள் மற்றெல்லாரிலும் நீசயாவார்களேன்பது சத்தியமெனத் தோன்றம். உதாரணமாய் ஆபிரிக்காக் கல்லடத்திலுள்ளவர்சள் பாசுடிக்குச் சுமுத்திரத்தின் சில தீவிலுள்ளவர்கள், மற்றும் ஏறேப்பையிலுள்ள பொய் மதக்காமர் ஆசி யாலின் பேய் மதக்காசர் முதலிய இவர்கள் யாலந த் சந்தேகமின்றி மற்றெல்லாரிலும் ரிசசேனக்கொ ள்ளவேண்டும். மேலும் முதன்முதற் சாத்திரங்களி லும் வித்தைகளிலும் பேர்பெற்றவர்களும் உலகத் திலே முதன்மைபேற்குேருமான அகேக சாதிகள் ஒப்பொழது நாமமாகுதல் அறியப்படாதே போஞர் கள். முன்னே சொல்லிய அசிரியர், ஏகிப்திய ர் ழதலானவர்களே இதற்கு நற்சாட்சிகள் புதெக்கி றூர்கள். இப்பொழுதிதணுண்மை விளங்கத்தக்கதா க இந்துக்களின் ரிவலபாததைச் சற்றே பார்ப்போ மாக. இந்தியாவாசிப நமது தேசத்திலே பூர்வ சா லத்திலிருந்த அறிவு விருத்தி இன்னதென்று அறியா தார்யார்? சமஸ்கிருதத்திலுக் தமிழிலும் உள்ளன வாகிய நூல்களே இதற்குச் சாட்சிபகராவா? மதுவை வள் காடாகிய பான்டி காட்டின் இரசாக்களும் அல ர்கள் சபாசிரேஷட பண்டிதர்களும் நாளுவிதபிலா ந்த பிரபல்யத்செய்தார்களே. அவர்கள் காலத்@rin நோக்கிக் கண்குளிரப் பார்த்தீர்களா? காளிதா? னும் விக்கிரமாதித்தன் சபையில் நவரத்தினங்களு மிருந்த காலத்தை கோக்கிப் பார்த்தீர்களா? மான் த வேதங்களும் இருபுக்தெட்டாகமங்களும் அறுபத்

அ கண்கு கவலதானங்களும் பிறக்க இடமும் கா லமும் எங்கே: இவ்விரண்டு பாலை,களிலும் உள்ளனவாகிய நூல்கவை அவற்றின் அளவு குண ம் முதலிபவற்றை அளவிட்டுப் பாருங்கள். அ

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கத்தியக் தோல்காப்பியம் மூதலிய இலக்கணங் கவன அளவு குறிகளாதக்கொண்டு பாரங்கள். சோதிசாத்திரங்கள், சித்தாந்தசிரோமணி, ஆரியசி த்தார்தம் முதலிய நூல்களிலே துளக்கறும்மகிமை பெற்ற விளங்கின தசரதன், சிற்றாமன், ழதலிய ம காராசாக்கள் அரசாண்டகாலமும் பாஸ்கராசாரி யராதிமாலிவேசிகள் ஞானசூட்சங்களை வளர்த்த காலத்தைக்காண்பதொருவாலம் இன்னுமண்டா? வேதாந்தம் சித்தாந்தம் முதலிய யுத்தி நட்பகுட்சங் களும், லோகாய்த ரியாயவாதம் முதலிப பேதபோ தலாதங்களும் இப்பொடிதெங்கே? பரபட்சசுபட்ச தட்சங்களெல்லாம் இப்பொழது மாண்டனவா? டுப்படியாய் உலகசரித்திரத்தை நாம் ஆராய்ந்துபா ர்க்கமிடத்து மெய்ச்சமயமும் சத்திய ஆத்மபோத மும் இல்லாதவர்களாகிய சாதியாரேவரும் தமக்கு ள்ளே கொழகொம்புதேடி கொழந்துவிட்டுப் படர்ந் தனவாகிய அறிவுவிருத்திகள் அணக்தும் மாண்ட மரத்துக்கணைத்த மண்போலாய்க் காலாந்தரத்தில் தறைந்து துரியகாந்தி சன்னதியிற்சலம்போல வற ந்தபோயினவென்று காண்கிறேம். ஆதலால், அ றிவு விருத்தியாக்குவது மைது மோக்கமெனின் மேற் சொல்லிய பலபல சாதிக்காரரம் தமக்குள்ள அறி வை மழக்கிக்கொள்வதற்கானவைகளைச் செய்த தபோலவே நாமுஞ் செய்யாதிரப்போமாக. விபரீ தாசாரங்கவைக் கற்பிக்குமெங்கள் சாத்திரங்கவன லிட்டெறிவோம் வாருங்கள். சதனங்களில் என் னகண்டீர். கேவுளிகளில் என்னகொண்டீர். ன கண்டிகர். பல்லி பலுக்கினதேன்று உங்கள் அரிய பெரிய மு யற்சிகளை ஏன் கைவிடுகிறீர். சகாதேவன் கட் டையிலே நாதனக்தோற்றுகிறதா? ஏன் கெடுகிறீ ர். நாட்கோள்களினது நிவலகள் உங்களுக்கேன்? தோஷ ரிவிர்த்திசெய்யவேன்று பிராமணர் கருக்க வாக்கொஸ்டு வருவதென்ன? இவைபோல்வன வாய எங்களிருதயங்களிலே அந்தகாரத்தைப் பி றப்பிப்பதற்கான செயல்கள ஊத்தையுக் தள்ளு வோம் வாருங்கள் இங்கிலீசுப்பாஷையிலே வாசி த்தமேத்தானமாசிப அவுஷதத்தைப்பானு அபோ கம்பண்ணுகிறவர்களாகியநாம் அணவரும் இருவள ப் பற்குதிருப்போமாக—இருள் ஈம்மைச் சுற்குதிருப் பதாக, இப்படி யான நமது முயற்சியைக் கடவுள் துவணக்கொள் வாராக.

அச் சடி வித்தையில் அதிதுவணகோண்டு எச்சமயத்தவர் இருவளயகற்றி ரிச்சயப்பொருவள ரிறைவாய்லிளக்கும் உச்சிதவுதயதா மகையேவர்தனம்.

வட்டுக்கோட்டையிற் கல்லூரியில் முன்படித்து ப்போய் அரசாட்சிக்காரரிடம் உத்தியோகத்தில் கிற கும் பிரபுக்கள் முதலானவர்களுக்கு, தலாசகம் இல வை காசியீ உச தேதி, அவ்விடத்திற் கல்வியாங்கே ற்றுச் சங்கத்திற்பேசப்பட்டவைகளின் பொழிப்பு. இத்தரணத்தில் உங்களுக்கியாதொருகாரியத்தை க் தறித்துப் பேசவேண்டுமேன்று நான் முன் அறிந் திராதிருந்தம் இப்போ ஸ்போல்டிங்கையாவர்கள் கேள்வியின்படி என் மனதிலெழந்த சில காரியங்க வாச் சோல்வேன். பிள்வகாகளானவர்கள் தங்கள் மாதாவை விட்டு நெடுங்காலம் தார தேசத்துக்குப் போயிருந்து மறுபடியுமொரு தினத்திலே மாதாவின் ீட்டிலே வந்துகூடிச் சகோதாராக விருந்துண்டுபா டி.அகக்களிப்புக்கொள்வதுமாதாவுக்குச் சுந்தோஷ மான காட்சி. அதுபோல நீங்களுந் சிலகாலமாக உங்கள் மாதாவாகிய சாத்திரப்பள்ளிக்கூடத்தைவி ட்டுப்போய் மறபடியும் அவனாயும் அவள் மக்திரி மாளகிய குருமாவையும் உங்கள் சகொதாளகிய மா ணக்கரையும் காணவந்தீர்கள். உங்கள் மாதாவோ ைறும் யௌவனஸ்திரியாயிருக்கிறள். அவளுக் த க்ரை திரையில் டல. இன்றைக்கு அவருடை ய புத்திரரைப் பாருங்கள். அவர்களுடைய கல்வி த்தேற்றமெவ்வளவு. அவர்களுடைய சாதாரியம் எவ்வளவு! அதற்கு கீங்களே சாட்சிகள்.

இதுரிற்க, இராசவுத்தியோகத்தாரே! மொத்தேகா யுவெல்னும் யூதன் எஸ்தரேன்னும் இராசாத்திக்

குச் சொன்ன ஒருவசனத்தைச் சொல்ல விரும்பு க்றேன். எஸ்தர் சு. அதி மாக. வசு. "மொத்தே காயி எலதறுக்குத் திரும்பச் சொல்லச்சோன்னதா வது, நீ இராச அரண்மணாயிலிருக்கீறதினுல் எல்லா யூதரைப் பார்ச்கிலும் தப்புலாயென்று நினைவுகோ எனாதே. நீ இப்படிக்கோத்த காலத்தக்குஉதவிபாக இராசமேன்மைக்கு வந்ததில்லையோவென் திறது ஆ ருக்குத் தெரியுமேன்பதே."

உங்கள் உதலி பலருக்கும் வேண்டியதாயிருக்கிற து. உங்கள் படிப்புக்காகப் பணத்தையுங் குருமா பையும் இத்தேசத்துக்கனுப்பின் அ நுமசாலிகளுடைய மோக்கத்தைப் பாருங்கள்.

கவது. உங்களுடைய ஆற்றிம ஈடேற்றத்திக்கு உதலியாக ரீங்கள் கல்லிமான்களாயும் பணக்காம மாயுஞ் செல்வாக்குள்ளவர்களாயும் கும்பதுமாத்தி மல்ல, தேவபத்தார்ப் இசப்பிரண்டிலும் பாத்து க்கடுத்தவைகவைத்தேடி உங்கள் ஆற்றுமா இரட் சிக்கப்பட்டு மோட்சகதியடையும்பொகுட்டாகவே, உங்கள் மேன்மையான அற்றுமாராகத்திக்குப்போ ம் வேதவனப்பட்டால் என்னபெறுபேறு உண்டா யிருக்கும். ஆதலால் உங்கள் சொந்த அற்றுமா ஈ டேற்றத்துக்காகவே உதவிக்காமாய் குருங்கள்.

உவது. எங்கள் தேசத்தவர்களுக்கு உதலிக்கார ராயிருப்பது மெத்த அவசியமாயிருச்சின்றது. உத் தியோகஸ்தராயிருக்கிற கீங்கள் அராதபிள்ளாகளு க்குங் கைம்பெண்களுக்கும் நேருக்கிடைப்படுகிற வர்களுக்கும் இசுபர பிரயோசனத்திக்கு உதலிக்கார ராய்ப் பட்சமாயும் கீதியாயும் பொறுமையாயும் அவ ர்கவை கடத்தலிர்களென்று எண்ணப்படுகின்றது.

கூவது. பராபரனுடைய திருச்சபையாருக்கு உத விக்காமாக வருவீர்களாக. அமானென்று சொல் லப்பட்டவன் மோத்தேகாயியென்றயூதன்தன் **கை**க் கணியாதபடியால் அவலனயும் யூதர்கவளயுஞ் சங் தரிக்க வகைதேடிதைபோல் புறச் சமையவாதிக ளானவர்கள் கிறிஸ்கவர்களாகிய நாங்கள் தங்கள் தேவர்களை வழிபடவில் வையென்றுஞ் சடங்குக வைக் கைக்கொள்ளவில்லையென்றும், எங்கவை விரோதிக்கிறார்கள். மேலுங் கிறிஸ்தமார்க்கமான து இத்தேசம் முழதும் போதிக்கப்பட்டு விரத்திய டையவில்லை. போசேப்பென்பவன் மறியற்கூட த்திலிருந்தபோது பார்வோனுக்குப் பான பாத்திரங் கொடுத்தவணப் பார்த்து நான் இந்த மறியற்கூடத் திலே வைக்கப்படுகிறதற்கொரு குற்றமுஞ் செய்ததி ல்லை. நீர் சுகவாழ்வாயிருக்கிறபொழது என்வன ரிவனத்து என் மேலே தயவு வைத்துப் பார்வோனு க்கு என் செய்திகவை ரிவனப்பூட்டி என்வன இந்த மறியல் வீட்டிலிருந்து வெளிப்படப்பண்ணுமென்ற துபோல கீங்களும் சிறிஸ்தவர்களாகிய எங்கவைப்ப ற்றி உங்கள் இராசாக்களிடத்திற் பேசி எங்கள் மா ர்க்கம் பரம்புவதற்கான உதவி செய்வீர்களாக.

சவது. இத்தேசத்திலுண்டான அவபத்திகள். அ வையாவன, ரிழித்தசாத்திரம், முதர்த்தசாத்திரம், சிருசுசாரம், மண கோலுஞ்சாத்திரம்,பிதிர்கடன்முத லிபதுவபத்திகவன நீக்கிப்போடவும் வகைபார்ப்பீர் சுளாக, சிரகரிலைகளையும் சிருகணமுறையையும் அறிந்த நீங்கள் அவைகளுக்கஞ்ச வேண்டுவதில் வலயே.

ருவது. உங்களைப் படிப்பித்த ஆசிரியர்களுக்கு ந ன்றியறிதலுள்ளவர்களாயிருப்பீர்களாக. இச்சாத் திரப்பள்ளிக்கூடக் தொடங்கின காலம் முதல் இந் நாள் வரைக்கும் படிப்பித்த குருமார், கூ. பேர். வர்களில், உ. போ இறந்துவிட்டார்கள். ச. போ சுகத்தாழ்ச்சியினிமித்தம் தங்கள் சுயதேசத்திற்குப் போய்விட்டார்கள். ந. பேர் இவ்விடத்திலிருக்கிற ர்கள்? இவர்கள் உங்களெல்லாருக்காகவும் இராப் பகலாகப் பிரயாசப்பட்டார்கள். நீங்கள் இவ்விட த்திலே படித்து இராசாக்களாற் புகழப்பட்டு கீ தலான்களாகவும், தாணிகளாகவும், முதலிமாமாக வும், உவாத்திமாராகவும், எழத்துக்காரியஸ்தராகவு ம் இருக்கிறீர்கள். உங்கவன அறிவாளிகளென்று கேட்குமுங்கள் மாதாவுக்கு அவள் உங்கவாப் பெற் ற காலத்தில் இருந்த சந்தோஷத்திலும் இப்போ இருக்கிற சந்தோஷம் மிகுதி. உங்களைக் காண்கி றவர்களும் உங்கள் எசமானனும் இவர்கவளப் படி ப்பித்தவர்கள் ஆர்! இவர்களுக்கு இந்த நற்குணம் பெற்றமை, அறிவு, தருமகுனம் எங்கேஇருந்து வந் தன ! அமரிக்கன் குருமாரிடத்திற் படித்தவர்கள் இ வர்கள்தானே? அந்தக் குருமார்செய்த நற்செய்கை கவைப்பாருங்கள். இவர்கள் அவர்களிடத்திற் படி க்க என்ன பெறுபேற பெற்றர்களோடுகள்றுசோ ல்லத்தக்கதாக நடந்துகொள்வீர்களாக. இவை தான் ரீங்கள் செய்யவேண்டிய உதவிகள் இதற் கு ஆண்டவர் அனுக்கிரகம் பண்ணக்கடவர்.

ஐயாவே,

பறேட்டேஸ்டாண்டுமதம், பழைய தெனதமேர் If so, where was it mentioned?

தினும், புதிய தெஸ்தமேர்தினுமுள்ள படிப்பிவனய ல்லாது வேகுென்றும் படிப்பூட்டேகிறதில்வலயென்றி ருக்க, யானிப்போ கேட்கும் சிலவிருவுக்கு விடை தரும்படி கேட்கிறேன்.—அதாவது,

கோயில்களைக்கட்டவும்,

அதில் மணிகளைத்தாச்கவும்,

பிரசங்கம்பண்ணப் புரபமுண்டாக்கவும், பிரசங்கம்பன்ணுகிறமோத்தில் வைப்பில்• முத் தமிடவும்,

சத்தியம்பண்ணுகிறபோது அப்படியே வைப்பி ல் முத்தமிடவும், [வும்,

பாதிரிமார் அல்லது போதகர் விவாகம்பன்னை. விசுவாசமந்திரமோதவும்,

ஞாயிறுவாரத்தை சுத்தமானகாளாகக் கொண் டாடவும்,

ஞானப்பிதாமாதாவாக இருவரை எடுக்கவும். றித்த எந்தத் தெஸ்தமேர்திலாவது படிப்பிக்கக் ட்டவைபண்ணியிராதிருக்க, தாங்கள் அப்படிப்புட் மேதால் அதின்காரணமேன்னவென விரிவாயுரை க்க நேடூர்தகமையுடன் கேட்டுச் காத்திருக்கிறேன் தங்கள் விருப்பமுள்ள சொப்னிகிறை

வனுகிய ஓர் உண்மைவிளக்கி.

உத்தரம்.

ரீர்கொழம்பில், ''உண்மைவிளக்கி'' என்பவருக குப் புறேடெஸ்டாண்டு மார்க்கத்தைப்பற்றிச் சற் றேனும் விளங்கவில்லைப்போலே—இரண்டுகாரிய முன்டு. முதலாவது. அம்மார்க்கத்தவர்கள் ரித்தி ய இரட்சன்ணியத்திற்கவசரமெனக்கொண்டு செ ய்யுங் கிர்த்தியத்திற்கும், இரண்டாவது. வேதஇயல் புக்கு அல்லது அதின் கட்டவளப்பிரமாணத்திற்கு விலக்கில்லாதவைகளைச் செய்கிறதற்கு அவர்கள் இடங்காட்டி நடக்கும் அந்தக்காரியத்திற்குமுள்ள பேதம் யாதென்பதைத் தேர்ந்தறியும்படி உண்மை விளக்கி என்பவர் கற்கவேண்டியது. இரட்சிப்புக கடுத்த காரியத்திலோவேன்*ரு*ல், விவிலியவாகமமு றைப்படி நடக்குஞ் சகலவகையான பிரேடேஸ டாண்டுமார்க்கத்தவர்களுமோத்துக்கொள்ளுகிறாக ள். ஆனுலும் அவர்கள் தங்கடங்கள் வசதிக்குத் தக்கதாய்ச் செய்யும் அந்தக்காரியத்தில் வித்தியாச ப்படுவார்கள். எப்படியெனில், உதாரணமாக இ ர இராசன் ரிருபித்த கட்டவளப்படி நடப்பதே சக லவகையான குடிசனங்களுடைய கடலமை. மற றம்படி அவர்கள் தங்கள் உடை கடைபாவனை பரிமாற்றம் மதலிய கிர்த்தியங்களில் வித்தியாசப பட்டுத் தங்கள் எண்ணப்படி நடக்கக்கூடியதாயிரு ந்தால், அது இராசகட்டவை மீறுகிறதாயிராத. வெள்ளை அங்கியை அணியப் பிரியப்படுகிறவன் அப்படிச்செய்யலாம். சிவப்பங்கியை அணியப்ப ரியப்படுகிறவனும் அப்படியேசெய்யலாம். aiu டிச்செய்வது கட்டவளக்கு விலக்கல்ல.

ருமான்மதம் அப்படியல்ல.—திருச்சபைமுறை யேதோ அதே விசுவாசப்பிரமாணம். திருச்சடை முறை வழவேதோ அதே இரட்சிப்புக்குமேர்சம். பு ரோடெஸ்டாண்டுமார்க்கம் அப்படியல்ல. பாபத் திற்காகப் பரிதபித்துப் பச்சாத்தாபப்பட்டுக் கிறிஸ் தலில் நம்பிக்கைவைப்பதே இரட்சிப்பின் சத்திய நிலை. இதே மெய்ப்பத்தியுள்ள கிறிஸ்தவனுக்கு டைய விவேகலட்சணம். திருச்சபை எதைச்செ ய்யச்சொல்லிக்கேட்டாலும் ஒவ்வொருவனுத் சுத் தநேறிவழவாமல் தன்தன் சுயேச்சைப்படிசெய்ய ஒவ்வொருவனுக்குஞ் சுயாதீனமுண்டு. அவன் வே தநெறியோழங்கு வழவிஞலேயன்றி மற்றும்படி அ வன் குற்றவாளியல்ல. ''கோவில்களைக் வும், மணிகவாத் தூக்கவும்," வேண்டாமெல் ற வேதாகமம் விலக்கியிருக்கவில்வல. அவைக ளை இட்டப்படி செய்யலாம். அனுலும் • அப்படி ச்செய்வது இரட்சிப்புக்கவசியமேன்று சுத்தமார்க்க த்தவனுதைவனும் எண்ணுகிறதில்லை. சுவிசேவு த்தின் தன்மைக்கும் அதின் கட்டவளகளக்கும் வி லக்காயிராத கத்தோலிக்கப் போதவனகவைப்புற்றி யும் மற்றும் ஆசார அநுசார நியம்யிட்டைகளைப்ப ற்றியும் நாங்கள் குற்றமாய்ப்பேசுகிறதில் வை. ஆகு லும் வேதசாட்சிபெறுத போதவனகவளயும் பழக்க ங்களையும் எடுத்த அவைகள் விசுவாசப்பிரமான மேன்றும் இரட்சிப்புக்கவசரமேன்றும்கொள்வதும் கொண்டோடப்பதும் பெரியகுற்றம். இப்படி எடப்ப தினுல் ரேமான்சபையானது சுலிசேஷத்வையுள கிறிஸ்தாநாதனையும் விட்டு வெகுதாமம் விலசிப்போ யிற்று.

Negunbo, May 16, 1845

You say that Protestantism does not teach any thing that is not mentioned in the Old and New Testaments If so, where was it mentioned?

To build churches or chapels;

To put up hells; To erect pulpits for preaching; To kiss the Bible while swearing (in Court;)

To kness the Hole while swearing (in Court;)
To marry, while being a Clergyman or Minister;
To keep the Sabbath holy, or
To take two as sponsors in baptism.
Please answer me these questions, where they are joined to be done.

Ph enjoined to be done.

A SUBSCRIBER and a man who is trying to elicit truth.

ANSWER.

· Our Subscriber, does not understand Protestantism He must learn to distinguish between the things that Protestants consider as necessary to salvation, and the things that Protestants allow, because they are not contrary either to the spirit or the commands of Scrip-In the first, Evangelical Protestants all agreein the second, their practices may differ-even as the good subjects of a king will agree in obeying his laws, while they will differ in their dress and their manners, and in whatsoever they like which does not contravene

Now the great point of Romanism is, that whatsoever the Church ordains is to be received as an article of faith, and consequently to reject what the church has ordained, endangers the salvation of the soul .- The great point of Protestantism is,-that repentance of vation, according to the Scriptures, and these are essential to a true Christian character .- In regard to all other things which the Church may recommend, advise or enjoin, every one is at liberty to exercise his own judgment and taste, and, if he acts conscientious-ly, is not be condemned for what he does, unless he does some thing that is forbidden by the Scriptures .-The things mentioned by a Subscriber, are not forbidden by the Scriptures; they may therefore be done, but no Protestant regards the doing of them as essential to sal-vation. We have nothing to say against those Roman Catholic doctrines and practices, that are not contrary to the spirit and commands of the Gospel,-but then the Roman Church has no right to enjoin doctrines and practices not commanded in the Bible, as matters of faith, and things essential to salvation. In doing this she has departed from the Gospel and from Christ.

- விண்டலரிங்கிமரிவயிற்போர்துவிரும்பியன்ப
- கொண்டிசைசேர்சுலிசேடம்பகர்ந்துகுழுமியுற்ற அண்டர்கையாலொரு முப்பத்துமுன்றமையாண்
- டிலிறந்

கீர்த்தனம்.— சாகம் ஆ. பைசவி. பாமண்டலம்போனுசே—டும்மானுவேலர் பத்திராசன்த்திலானுசே.

சரமண்டலமுழங்கள் சகமெங்கணுர்தளங்

தேசங்கடோறம்போகியே–மொழிகுலிர்–மொ ழிதலிர்–மொழிதலிசேசுலி–சேடர்தெரிர்தேன்குுதி யே—சீஷர் மசிழ்ந்த காணவே–பரபர–பரபர-பரபர வெனவே-சேர்ந்தசம்மனசுபேணவே—பர.

அன் டர் குழார்குதிக்கவே–அதி சயம்–அதி சயம்– அதி சயயிதுவெனக்–கன் தொசர் மதிக்கவே––கொ ன்டலெடுத்துக்கொள்ளவே–வகுதவர்–வருதவர்–வ ரதவரினியென–ாண்டுதூதர்கள் விள்ளவே—பா.

மருவும்பிதாவைகோக்கியே–அருள்புரி–அருள்புரி அரள்பரியெனவே–மாந்தாஞ்ஞானநீக்கியே – தாணி பவத்தையோட்டியே–அழித்துவட அழிதவை–அழித வைரிசமேனச்–சாத்தன்வலிமைவாட்டியே–பா. இப்படிக்கு, ஓர்கீறில்தமாணக்கன்.

· MORNING STAR.

Jaffna, June 14th, 1849.

RAFID LOCANTON WITHOUT ANY SORT OF PROPU-sion --Count de Werdinsky has communicated to the Musing Journal a discovery which he believes he has ranke, by which a conversiont, inexpensive, and high-ly effective motive nower can be obtained from xylor-dine, or gun-notion. He crowns this discovery by an-other, which he declares he made in the course of ex-periments for readering the first effications. The most prominent features of my last discovery are-that the propulsion of carriages on rail-roads, and

on common roads, will be now effected without en gines, steam, fire, water, magnetism, air or animal power, and propelling of ships without either of the above means, sails, or paddles, or any propellers what-

Instance or THE ROMAN CATHOLOS.—A native Catechist, writing from an Out Station says: "A great difficulty which we have to contend with here is, that the heathens do not distinguish us from the Roman Catholica, that live near them. Perhaps they have never heard of Protestants. When we read to them the Tract on Festivals, they turn to us and say: "Do you not worship fields?" Thus worship Mary and other Saintsyship then do you condenio nor worship fields?" Then we have to explain to them that the Protestant missionaries do not worship fields with follow and missionaries do not worship any iddas but follow and worship the true God, and Jesus Christour only Savi-our. Thus we see that Christianity has many strug-gles to contend with but Jehovah is all powerful. This is our hope."

ROAD ORDINANCE.

Government have given notice that the remuneration to be assigned this year to the Division Officers employed under the provisions of the Ordinance, has been fixed at £1 per month, and an allowance at the rate of five per cent on the labor furnished by them, with the exception of two Division Officers of Colombo, who will receive a salary of £2 a month, in addition to the percentage.

The following have been fixed as the rates of commutation in the several Provinces in this Island for the year 1849, that is to say:

Two shillings and three pence in the Western, North-Western, and Central Provinces:

Two shillings in the Southern and Eastern Provin-

One shilling in the Jaffoa District, and one s ing and six pence in the other Districts of the Northern

MISSIGNERY—CONVERSION TO CHRISTIANITY.—Five persons pupils in the Batticotta Seminary, were receiv-ed to the communion of the Christian Church on Sun-day the 3d inst on a profession of the Christian Faith. Two were sons of Christian parents.

SEFREME COURT .-- The next sessions of the Su-preme Court are to commence on the 26th inst. Chief Justice Oliphant is expected to preside.

Norautz Luwo.—A Gentlemen writing from the continent, says: "I was informed by a Jeauit, that the missionaries in Southern India and Jaffina are doing work for them by their schools, &c. He said out of every 100 who were educated, 85 turned to Romanism, 4 to infidelity, 4 went back to heatherism, and only 4 were retained as Protestants." Don't you wish 'twere so, friend ——?



POINT PEDRO.—ARRIVATS AND DEPARTURES.—May 2001.—Arrivel Schonner Petrok, Arginaddiebito, from Trinco-nadhe May 18th, bound for Point Pedro, eargo sandries, Pas-sengers 20 natives. Saited May 24th for Batticaloe, exgra 20 pieces Jaffin eloit, passengers Mrs. V. Burleigh, 3 children and Miss E. Gray. May 224.—Arrivel Schonner General Cullen, Scapillay, from Neggnostian May 17th, hound for Golombo, cargo 832 bass of rice, passengers 7 natives. School the next day for Columbo, cargo as allow, passengers 5 natives. May 336.—Arrivel Mig Anadteching, L. Gregory, from Pointcherry April 19th, bound for Batticaloe, eargo 56 bags of rice.

Fortherenery spin even the set of the set

tives. Sailed the next day for Constants: Eastering to be ives. Arrived Brig Mahaydin Carder Box, Mah. from Negapat-tam May 9th Journal for Colombo, cargo 1,024 hogs rice. Sail-ed the next day for Colombo. May 30th-Arrived Brig Rangsons, D. Soosiev from Trin-Comalis May 20th, bound for Colombo, cargo 125 saiti wood logs, passengers Mrs. W. Ondutchy, 2 children and 5 ma-trees. Saide the next day for Colombo, cargo and passen-rors an above.

Trees Santes no necessary in gers as above. Arrivel. Schooner Mahamuda Mirameadeam, P. Marian, from Batticaloe May 20th bound for Pondichury, eargo 30, 000 cocoandis, passengers 6 actives. Sailed Jone 5th for Co-necessary and the school of the school of the school of the passengers 6 actives. Sailed Jone 5th for Co-necessary and the school of th

Printed and Published at the American Mission Press, Jaffina, by Eastman Strong Minor

for Colombo, cargo 814 bags rice, Passengers Rev. Nesata, D. Vindermet and F. Rapatel, with 20 Natives. Sailed the

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Some off, "Definition Reinformation," countries for "Environment in ballast, June 70k—Arried Schooner Caroline," G. Preywer from Colombo June 4th, Paumban June 7th, Jonaid for Julian, Trus-consilie and Batticalee—eargo Government treasure, storess and sandries, passengers for Trincomatic, Capt. Bowers 57th Regts, Liceux, Sieverspilt R. A. L. Wilson R. E. Asst, Surgean Smith C. R. and four servarits and 2 China men. and sta-ticeux, Sieverspilt R. A. L. Wilson R. E. Asst, Surgean Smith C. R. and four servarits and 2 China men. Procences or Batticaloc, Mr. and Mrs. Krökenbeck, S children and S natures. Staled June 5th, June 7th, "Arrived Schoner Adiveraletching, C. Anthony, from Calpatian June th, Panaton June 7th, bound for Ne equatian in ballast, pressenger 1 native. June 9th,"-Railed Brig Adeveraletching, J. Fernando for Colombo, cargo sandrice.

TWO DOLLARS REWARD.

A small book entitled "Questions on the Book of Proverbs" was lost by the Subscriber a few weeks since, and as it is wanted for a particular use the above sum which is more than double the cost of the book will be paid for its recovery.

Batticotta, June 5th, W. W. HOWLAND. 1849.

PIANO FORTE. On sale a square Piano Forte, made by John Breadwood and Son, London.

For particulars, apply to, Jaffna, May 31st, 1849.

JOHN KOCK.

FOR SALE,

Mr. Frederick Keegel has just received four Pegue and two Acheen Ponies in good condition perfectly strong and steady with quick paces; particularly imported out of a fresh batch of Ponies landed at the Continent.

They are between three and four years old and can be seen at Mr. F. Keegel's stable, main street, Chundicoolly road. Jaffna, June 9th, 1849.

NOTICE.

By appointment of the Right Rev. the Lord Bishop of Colomuo, the Rev. James Iombo. May Sist - Arrived Schooner Parayante Maria Jaseph de St. Anna, Savarimouno, from Negapatian May 24th, bound O'Neill succeeds the Rev. J. T. Johnston