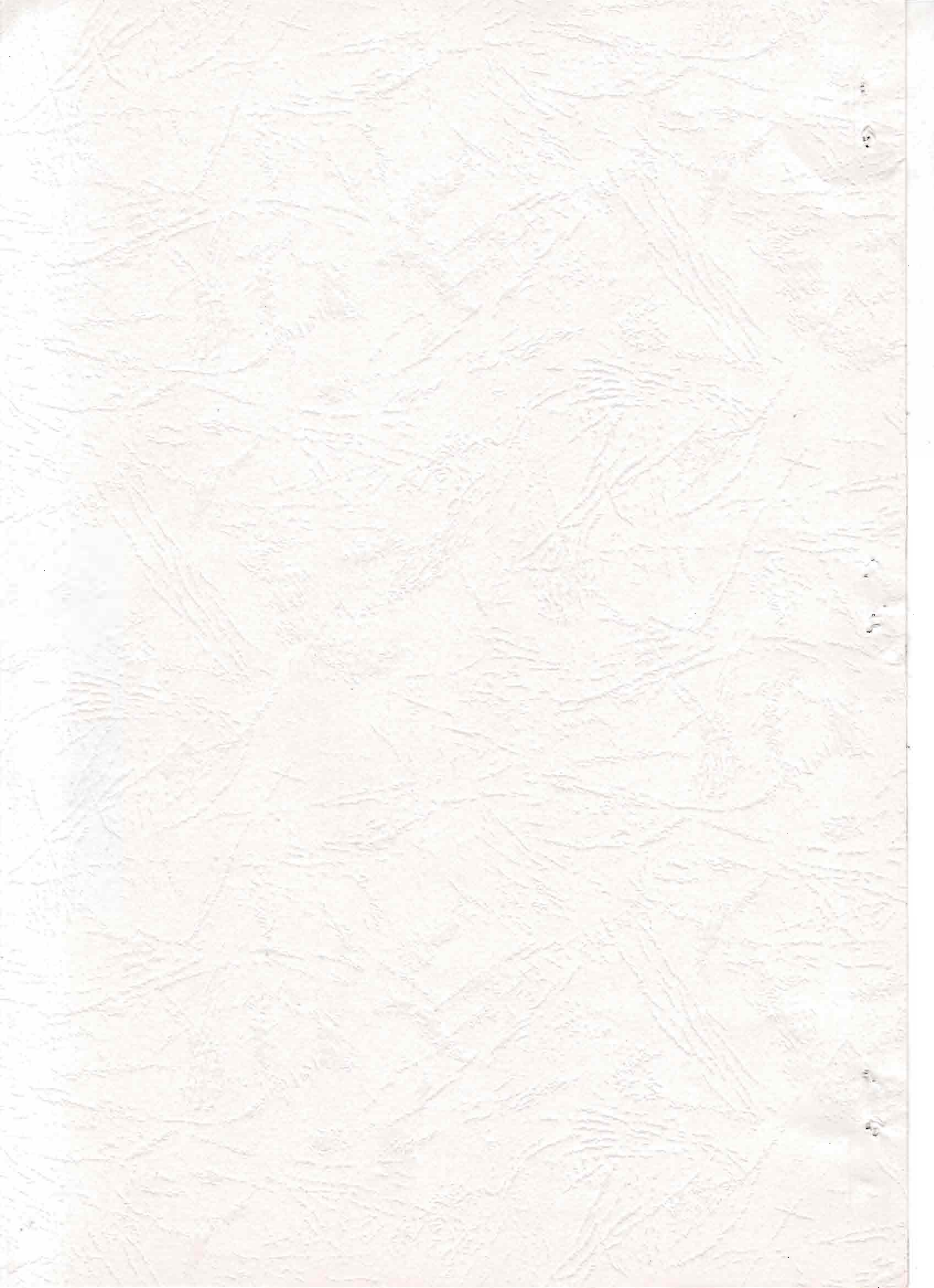




INGENIUM - 2017

VOICE - 01

**ENGLISH LITERARY ASSOCIATION
J/ST. ANTONY'S COLLEGE
KAYTS.**



INGENIUM - 2017

VOICE - 01



English Literary Association.

J/ St. Antony's College,

Kayts.

From The Heart of Editor

This is a time of great changes. In education too we see fast changes. The student today is an individual, is a real person with feelings of self-respect, sensitivity, responsibility and compassion. We need to recognize, appreciate, applaud and foster the fine blend of sensibilities in a child – and thus this “**INGENIUM**” is to be viewed as a launch pad for the students’ creative urges to blossom naturally. As the saying goes, mind like parachute works best when opened. This humble initiative is to set the budding minds free allowing them to roam free in the realm of imagination and experience to create a world of beauty in words.

This school attains its eminence in the first place through the achievement of children. This has been given enough print space in the “**INGENIUM**”. This “**INGENIUM**” also espouses the School spirit which is built up within the school through the collective actions, thoughts and aspirations. All these, I believe would spur higher growth and enterprise in children.

My thanks are due to the Principal, editorial board, students and teachers to have been of immense help in breathing life into these pages.

Good Luck.

Ms. U. Nikshana.

(Editor – English Literary Association)

From The Heart of the President

I am happy to learn that the St/Antony's English union is bringing out its First English Magazine.

A school magazine helps record the curricular and extra-curricular journey of the school and provides an opportunity to the students to showcase their talent and explore their creative potential. Alongside academic and curricular inputs, co-curricular and extra-curricular activities help shape the overall personality of the child.

I extend my greetings and best wishes to the teachers and students of the St/Antony's College and wish their endeavors my very best.

Ms. U. Ushanthika.

(President - English Literary Association)

My pet

- My pet is a cat.
- I call it “kitty”
- It is white in colour.
- It likes to eat fish.
- It likes to drink milk.
- It has a bushy tail.
- It has black ears.
- It can climb trees.
- It catches rats.
- It plays with me every day.
- I love my pet “kitty” very much.

V.Sathursan (grade -8)

Our country

- Our country is sri lanka.
 - It is a small island in the indian ocean.
 - The capital of sri lanka is Sri Jayawaradana Pura Kotte.
 - It has a tropical climate.
 - There are nine provinces and twenty five districts.
 - It is a multi –national and multi-cultural country.
 - There are four major nationalities in Sri Lanka.
 - They are Tamils, Sinhalese Muslims and burghers.
 - Tea ,rubber and coconut are the main crops of Sri Lanka.
 - There are many beautiful waterfalls and rivers.
 - Rice is the stable food of Sri Lanka.
 - Mahaveli is the largest river.
 - Pidurutalagala is the highest mountain.
- I love my country very much.

C.Claston (Grade-8)

My favourite festival

- My favourite festival is Christmas.
- It is celebrated by the Christians.
- It is celebrated in December.
- Christians celebrate the birth of Christ on this day.
- We decorate our house with balloons and colourful lights.
- We go to church early in the morning.
- We make special cakes and sweetmeats.
- We sing Christmas carols at night.
- We visit our friends and relatives.
- Christmas is the festival of peace.

Our school

- The name of my school is J/St. Antony's college, kayts.
- My school is located at very peaceful place away from the pollution, noise and smoke of the city.
- It is a famous school in islands.
- Rev.fr.James Singarayar is the rector of our school.
- It is a mixed school.
- It has a big play ground.
- I think no school has a better sports culture than ours.
- It has a library, science and technological laboratories and English language room.
- There are forty teachers and three hundred students.
- The teachers are well experienced and well versed in their subjects.
- Our motto is "trust in God".
- We have classes from grade six to thirteen.
- Our classrooms are very clean and beautifully decorated.
- I am very proud of my school . I love and respect my school.

J.Biyanujan (grade -9)

My town

- The name of my town is kayts.
- It is a small beautiful town in the islands.
- It is very clean with fresh cool air.
- There are lot of tall green shady trees like jack, coconut,mango and palmyrah.
- It is surrounded by beautiful beaches.
- It is a town with natural beauties such as gardens ,open lands and paddy fields.
- We have many churches and hindu temples.
- My town has some famous schools , banks and a base hospital.
- It has lot of shops and a market too.
- The people in my town are mostly farmers.
- They live in peace.
- I love my town very much.

A.Varnapragash (grade -8)

My classroom

- My classroom is grade 10.
- It is a nice big classroom in our school.
- It is very clean and beautifully decorated with pictures, charts and Quotes of great personalities.
- There are thirty desks and thirty chairs for students.
- The teacher's table and chair are in front of the classroom.
- The green board is in one corner.
- In the other corner of the class room there is a cupboard for the books.
- There is also a waste paper basket at the back of my class.
- We have a wall clock, flower vase, broom stick, duster and a water bucket.
- The student's handworks and writings are displayed on the display board.
- Our class teacher always instruct us to keep our classroom clean.

Pavishikan (grade -10)

Quotes of mother Teresa

“If you judge people, you have no time to love them”

“Spread love everywhere you go. Let no one ever come to you without leaving happier”

“Be faithful in small things because it is in them that your strength lies”

‘Kind words can be short and easy to speak, but their echoes are truly endless.’

‘There are no great things, only small things with great love. Happy are those’

“If you can’t feed a hundred people, then feed just one”

“Every time you smile at some one, it is an action of love, A gift to that person a beautiful thing”

“Yesterday is gone, tomorrow has not yet come, we have only today, let us begin”

“Joy is a net of love by which you can catch souls”

“Let us always meet each other with smile, for the smile is the beginning of love”

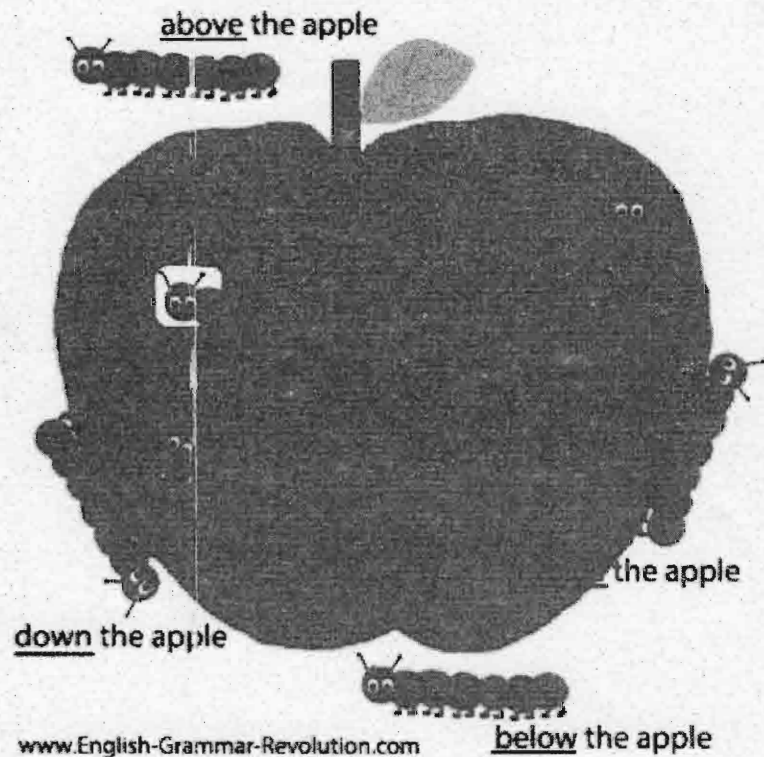
“I am a little pencil in the hand of a writing God, who is sending a love letter to the world”

M.B.S.Benhanan

Grade-10

Prepositions

Sometimes it helps to start with examples and pictures. Think of a preposition as any word that describes the relationship between a caterpillar and an apple. In this picture, all of the prepositions are underlined.



A word governing, and usually preceding, a noun or pronoun and expressing a relation to another word or element in the clause is called a preposition.

Eg.

in 'the man

on the platform',

'she arrived after dinner',

'what did you do it for?'.

Complete the sentence with the correct preposition from the choices given.

1. We are very excited _____ our trip to Spain next week. (AT, WITH, ABOUT, OVER)
2. I am very fond _____ drinking green tea. (FOR, OF, ABOUT, AT)
3. Almost all politicians were involved _____ the scandal. (IN, AT, WITH, FROM)
4. I am looking forward _____ having a meeting with you next week. (WITH, AT, TO, FROM)
5. At the moment, she is recovering _____ her injuries. (AT, OF, FROM, WITH)
6. I'm dreaming _____ becoming a famous scientist one day (FOR, WITH, ABOUT, INTO)
7. My cousin is married _____ a famous American (WITH, FOR, TO, FROM)
8. I am responsible _____ training the new recruits. (AT, ABOUT, WITH, FOR)
9. Many people took advantage _____ the low prices offered by the new shop (OF, FOR, WITH, TO)
10. I was not quite satisfied _____ the exam results. (AT, FOR, WITH, ABOUT)
11. The president was thankful _____ everyone who helped in the campaign (TO, WITH, FOR, AT)
12. Everyone in this town will benefit _____ the new hospital (FROM, WITH, AT, INTO)
13. For two full days, the man was fighting _____ his life. (UP, WITH, AT, FOR)
14. My dad shouted _____ me because I didn't do what he said (TO, AT, WITH, TOWARDS)
15. She insisted _____ helping me with the dishes. (ON, WITH, FOR, ABOUT)
25. As a scientist, I specialize _____ marine biology (AT, IN, FOR, WITH)

Fill in the correct prepositions

About – at – by – for – from – in – of – on – to – with

1. She learned Russian _____ the age of 45.
2. The book was written _____ Mark Twain.
3. I'll show you the picture _____ the palace.
4. We can only get to the camp _____ foot.
5. He reminds me _____ his old history teacher.
6. What are you talking _____?
7. _____ the end of next year we will have made over £ 100,000.
8. She always gets up early _____ the morning and goes to bed late _____ night.
9. I went to work _____ Tuesday but I didn't go _____ Friday.
10. You'll have to wait. He'll be with you _____ a minute.
11. Philip waited _____ her at the movie theatre.
12. He started learning English _____ 2005.
13. You have to pay _____ the tickets on the day you order them.
14. We are very proud _____ this company.
15. It's very kind _____ you to help us.
16. The old man suffered _____ a heart attack.
17. Please write _____ pencil.
18. It's _____ time you told him the truth.
19. The manager didn't take part _____ the discussion.
20. He's very good _____ telling jokes.
21. I'll see you _____ the conference
22. We sat down _____ the grass and ate our lunch.
23. My parents got married _____ the 1970s.
24. There's a good restaurant _____ the end of the street.
25. We usually have turkey _____ Thanksgiving.

26. I would like to travel _____ Italy next summer.
27. I took a plane _____ Munich to Rome.
28. I'd like to speak _____ the manager please.
29. I don't usually feel tired _____ the morning.
30. My mother is abroad so my dad is taking care _____ us _____ the moment.
31. Sonja gets _____ the seven o'clock bus in the morning.
32. She always looks _____ herself in the mirror.
33. I met Donna _____ a party _____ Friday night.
34. My friend always borrows money _____ me.
35. Daria's books are lying _____ the floor.
36. He arrived at the school building just _____ time.
37. The audience threw tomatoes _____ him.
38. Passengers are not allowed to use cell phones _____ airplanes.
39. He is responsible _____ what he does.
40. I'm sorry _____ the job you didn't get.
41. I'm very bad _____ mathematics.
42. We had to climb slowly _____ the hill.
43. He is always _____ time.
44. How many people are _____ your team?
45. A university is where you study _____ a degree.
46. Her next birthday will be _____ a Sunday.
47. The new factory is expected to go online _____ May.
48. Many of us eat _____ fork and spoon.
49. We have been searching _____ a web designer for a few weeks now.
50. The TV is _____ the corner of the room.

Adjectives

What is an adjective?

Adjectives are words that describe or modify other words, making your writing and speaking much more specific, and a whole lot more interesting. Words like *small*, *blue*, and *sharp* are descriptive, and they are all examples of adjectives. Because adjectives are used to identify or quantify individual people and unique things, they are usually positioned before the **noun** or **pronoun** that they modify. Some sentences contain multiple adjectives.

Examples

1. They live in a **beautiful** house.
2. Lisa is wearing a **sleeveless** shirt today. This soup is not **edible**.
3. She wore a **beautiful** dress.
4. He writes **meaningless** letters.
5. This shop is much **nicer**.
6. She wore a **beautiful** dress.
7. Ben is an **adorable** baby.
8. Linda's hair is **gorgeous**.
9. This glass is **breakable**.
10. I met a **homeless** person in NY.

To Describe Taste

Bitter	Lemon-flavored	Spicy
Bland	Minty	Sweet
Delicious	Pickled	Tangy
Fruity	Salty	Tasty
Gingery	Sour	Yummy

To Describe Sound

Blaring	Melodic	Screeching
Deafening	Moaning	Shrill
Faint	Muffled	Silent
Hoarse	Mute	Soft
High-pitched	Noisy	Squealing
Hissing	Purring	Squeaking
Hushed	Quiet	Thundering
Husky	Raspy	Voiceless
Loud	Resonant	Whispering

To Describe Touch

Boiling	Fluffy	Sharp
Breezy	Freezing	Silky
Bumpy	Fuzzy	Slick
Chilly	Greasy	Slimy
Cold	Hard	Slippery
Cool	Hot	Smooth
Cuddly	Icy	Soft
Damp	Loose	Solid

Dirty	Melted	Sticky
Dry	Painful	Tender
Dusty	Prickly	Tight
Encrusted	Rough	Uneven
Filthy	Shaggy	Warm
Flaky	Shaky	Wet

To Describe Size

Abundant	Jumbo	Puny
Big-boned	Large	Scrawny
Chubby	Little	Short
Fat	Long	Small
Giant	Majestic	Tall
Gigantic	Mammoth	Teeny
Great	Massive	Thin
Huge	Miniature	Tiny
Immense	Petite	Vast

To Describe Shape

Bloppy	Distorted	Rotund
Broad	Flat	Round
Chubby	Fluffy	Skinny
Circular	Globular	Square
Crooked	Hollow	Steep
Curved	Low	Straight
Cylindrical	Narrow	Triangular
Deep	Oval	Wide

To Describe an Emotion

Abrasive	Embarrassed	Grumpy
Abrupt	Energetic	Kind
Afraid	Enraged	Lazy
Agreeable	Enthusiastic	Lively
Aggressive	Envious	Lonely
Amiable	Evil	Lucky
Amused	Excited	Mad
Angry	Exhausted	Manic
Annoyed	Exuberant	Mysterious

Ashamed	Fair	Nervous
Bad	Faithful	Obedient
Bitter	Fantastic	Obnoxious
Bewildered	Fierce	Outrageous
Boring	Fine	Panicky
Brave	Foolish	Perfect
Callous	Frantic	Persuasive
Calm	Friendly	Pleasant
Calming	Frightened	Proud
Charming	Funny	Quirky
Cheerful	Furious	Relieved
Combative	Gentle	Repulsive
Comfortable	Glib	Rundown
Defeated	Glorious	Sad
Confused	Good	Scary
Cooperative	Grateful	Selfish
Courageous	Grieving	Silly
Cowardly	Gusty	Splendid
Crabby	Gutless	Successful
Creepy	Happy	Tedious

Cross	Healthy	Tense
Cruel	Heinous	Terrible
Dangerous	Helpless	Thankful
Defeated	Hilarious	Thoughtful
Defiant	Hungry	Thoughtless
Delightful	Hurt	Tired
Depressed	Hysterical	Troubled
Determined	Immoral	Upset
Disgusted	Impassioned	Weak
Disturbed	Indignant	Weary
Eager	Irate	Wicked
Elated	Itchy	Worried
Embarrassed	Jealous	Zany
Enchanting	Jolly	Zealous

To Describe Appearance

Ablaze	Distinct	Quirky
Adorable	Drab	Ruddy
Alluring	Dull	Shiny
Attractive	Elegant	Skinny

Average	Embarrassed	Sloppy
Awkward	Fancy	Smiling
Balanced	Fat	Sparkling
Beautiful	Filthy	Spotless
Blonde	Glamorous	Strange
Bloody	Gleaming	Tacky
Blushing	Glossy	Tall
Bright	Graceful	Thin
Clean	Grotesque	Ugly
Clear	Handsome	Unattractive
Cloudy	Homely	Unbecoming
Clumsy	Interior	Uncovered
Colorful	Lovely	Unsightly
Confident	Magnificent	Unusual
Cracked	Murky	Watery
Crooked	Old-fashioned	Weird
Crushed	Plain	Wild
Curly	Poised	Wiry
Cute	Pretty	Wooden
Debonair	Puffy	Worried

To Describe a Person or Personality

Aggressive	Famous	Restless
Agoraphobic	Fearless	Rich
Ambidextrous	Fertile	Righteous
Ambitious	Fragile	Ritzy
Amoral	Frank	Romantic
Angelic	Functional	Rustic
Brainy	Gabby	Ruthless
Breathless	Generous	Sassy
Busy	Gifted	Secretive
Calm	Helpful	Sedate
Capable	Hesitant	Shy
Careless	Innocent	Sleepy
Cautious	Inquisitive	Somber
Cheerful	Insane	Stingy
Clever	Jaunty	Stupid
Common	Juicy	Super
Complete	Macho	Swanky

Concerned

Manly

Tame

Crazy

Modern

Tawdry

Curious

Mushy

Terrific

Dead

Naughty

Testy

Deep

Odd

Uninterested

Delightful

Old

Vague

Determined

Open

Verdant

Different

Outstanding

Vivacious

Diligent

Perky

Wacky

Energetic

Poor

Wandering

Erratic

Powerful

Wild

Evil

Puzzled

Womanly

Exuberant

Real

Wrong

Read the sentence. Circle the adjective.

1. The musician played an expensive guitar.
2. My boss invited me to a fancy dinner.
3. The furry dog made the girl sneeze.
4. The hungry man lived on the streets.
5. He was afraid to talk to the beautiful woman.
6. The perfume in the container is fragrant.
7. The shiny car caught his attention in the yard.
8. The homework in science was very difficult.
9. I didn't want to sit on the wet ground.
10. My uncle who lives in Detroit is elderly.
11. The professor taught a fascinating class.
12. Explorers came to America from foreign lands.
13. Her mother is an amazing cook!
14. The textbook for the class was heavy.
15. The elephant purchased by the zoo is enormous.
16. The adorable toddler smiled at her grandmother.
17. The valuable sculpture was donated to the museum.
18. The brown banana was used to make bread

Fill in the blanks with the correct adjective

1. Her hair is long and _____.
A) curly B) happy C) slim D) late
2. He drives a bright red sports car. It's very _____.
A) wild B) shallow C) fast D) tall
3. Today, the weather's going to be _____.
A) hopeful B) warm C) blue D) urgent
4. This house is _____ and old.
A) awkward B) electric C) large D) fat
5. I'm feeling really _____ today.
A) late B) long C) happy D) round
6. The food at this supermarket is always _____.
A) gentle B) hopeful C) empty D) fresh
7. Her new husband is very _____.
A) high B) smart C) urgent D) relaxing
8. Take care of this letter, it's _____.
A) urgent B) round C) blonde D) fresh
9. I had a brilliant holiday. It was really _____.
A) relaxing B) loving C) low D) straight
10. I have fallen in love with a _____ woman.
A) closed B) beautiful C) wooden D) handsome

Fill in the blanks with the correct adjective.

1. The man is long and _____.

(A) curly (B) bald (C) thin (D) fat

2. The driver is angry and speaks in a very _____ way.

(A) wild (B) shallow (C) fat (D) tall

3. Today, the weather is going to be _____.

4. The man is very _____.

(A) curly (B) bald (C) thin (D) fat

5. The driver is angry and speaks in a very _____ way.

(A) wild (B) shallow (C) fat (D) tall

6. Today, the weather is going to be _____.

Conjunction

The conjunction is the part of speech used as a “joiner” for words, phrases, or clauses in a particular sentence. It links these words or groups of words together, in such a way that certain relationships among these different parts of the sentence will be established, and the thoughts that all of these convey will be connected.

1. Coordinating Conjunction

Among the three types of conjunctions, this is probably the most common one. The main function of coordinating conjunctions is to join words, phrases, and clauses together, which are usually grammatically equal. Aside from that, this type of conjunctions is placed in between the words or groups of words that it links together, and not at the beginning or at the end.

Examples:

- Pizza and burgers are my favorite snacks.

In the sample sentence above, the underlined word serves as a coordinating conjunction that links two words together (pizza + burgers).

- The treasure was hidden in the cave or in the underground lagoon.

The example above shows how coordinating conjunctions can join together two (or more) phrases. The coordinating conjunction “or” in the sentence above links “in the cave” and “in the underground lagoon.”

- What those girls say and what they actually do are completely different.

In this sentence, you’ll see how the same coordinating conjunction “and” from the first sample sentence can be used to link clauses together (“*what those girls say*” and “*what they actually do*”), instead of just single words.

How to Punctuate Coordinating Conjunctions

- In joining two words, phrases, or dependent clauses together, a comma is not required before the coordinating conjunction.

Examples:

- *aliens* and *predators*
- *by the beach* or *on the hill*
- *what you see* and *what you get*
- If, on the other hand, you are linking more than two words, phrases, and dependent clauses together, a series of commas must be placed in between the distinct elements.

Examples:

- *spiders, snakes, and scorpions*
- *in the bedroom, in the garage, or at the garden*
- Lastly, for joining together two independent clauses, a comma must be used before placing the coordinating conjunction.

2. Subordinating Conjunction

This type of conjunctions is used in linking two clauses together. Aside from the fact that they introduce a dependent clause, subordinating conjunctions also describe the relationship between the dependent clause and the independent clause in the sentence.

List of Common Subordinating Conjunctions:

- while
- as soon as
- although
- before
- even if
- because
- no matter how
- whether
- wherever
- when
- until
- after
- as if
- how
- if
- provided
- in that
- once
- supposing
- while
- unless
- in case
- as far as
- now that
- as
- so that
- though
- since

Sample Sentences:

- It is so cold outside, so I brought you a jacket.
- Because it is so cold outside, I brought you a jacket.

By looking at the sentences above, you will easily notice that a subordinating conjunction can be found either at the beginning of the sentence or between the clauses that it links together. Aside from that, a comma should also be placed in between the two clauses (independent clause and dependent clause) of the sentence

Fill in the blanks with the correct conjunctions.

for, and, nor, but, or, yet, so

1. I was rushing to my appointment, _____ I still didn't make it on time.
2. I am going to pull my grades up in Math class, _____ next semester I will be on the honor roll. 2. I love going skiing, _____ I especially love skiing with my "boo."
3. I could eat the pizza right now, _____ I could save it for later.
4. Samantha doesn't like Marcus, _____ does she like Tyler.
5. I am hoping that Kyle will call me back, _____ I don't know if I am ready for a relationship.
6. I never drive to school, _____ I sometimes drive my mom to work.
7. Tianna did not want to go to prom alone, _____ did she want to go with Donald.
8. Damien got his picture taken with his girlfriend, _____ he didn't smile.
9. I got an A on my history test, _____ I even aced my ROTC inspection!
10. I could spend the night at my best friend's tonight, _____ I could go to the movies with my family.

Combine each pair of sentences with the conjunction in parenthesis to make a new sentence.

1. My pet goat will eat almost anything. He likes vegetables best. (but)
2. My family lives in the country. We have a lot of land. (and)
3. We could go to the playground. We could go to the movies. (or)
4. Matthew went to the beach. Matthew learned to surf. (and)
5. Mary wanted to drive to the store. Her car wouldn't start. (but)
6. Do you want pancakes for breakfast? Would you rather have eggs? (or)
7. I need to bring a calculator to school. I need to bring a ruler to school. (and)
8. Some kids were afraid to dive into the pool. I wasn't afraid. (but)

1. Fill in the blanks using "am", "is" or "are"

1. Raja _____ a football player. He _____ playing for a private club.
2. They _____ going to Matala as they _____ attending a seminar.
3. You _____ drawing the picture but he _____ day dreaming.
4. It _____ barking all night long I guess it _____ afraid of something.
5. I _____ running towards the school as I _____ late.

10 marks

2. Complete the questions with question words

Who, Why, What, Where, How

1. _____ are you coming from?
2. _____ did you draw this picture without any help?
3. _____ is working with you?
4. _____ are you going to do now?
5. _____ Do you want to see him?

10 marks

3. Write the plural forms of the nouns

- | | |
|-------------------|-----------------|
| 1. A box - _____ | Hero - _____ |
| 2. Radio - _____ | City - _____ |
| 3. Baby - _____ | Tooth - _____ |
| 4. Leaf - _____ | Mouse - _____ |
| 5. A book - _____ | A glass - _____ |

10 marks

4. Fill in the blanks with the prepositions below

under, on, next to, behind, in front of, in

1



The dog is _____ the table.

2



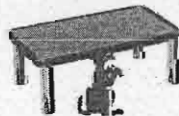
The dog is _____ the box.

3



The dog is _____ the table.

4



The dog is _____ the table.

5



The dog is _____ the table.

6



The dog is _____ the table.

15 marks

5. Put a tick (✓) in the box if you say "Thank you" to the following.

1. "Wait, I'll help you."
2. "What's the time now?"
3. "Your dress is so beautiful."
4. "Can you give this to me?"
5. "Here you are. Use this pen."

10 marks

6. Convert these sentences into questions.

1. They are in the classroom. _____ ?
2. He is a cricketer. _____ ?
3. She is a prefect. _____ ?
4. They are new textbooks. _____ ?
5. It is a volleyball. _____ ?
6. We are in the correct group. _____ ?

15 marks

7. Read the passage and answer the questions

It is a fine Saturday afternoon. The sun is shining brightly. Nipun and his friends Vignesh, Sithuli, Rizvi and Amanda are in the park with their families. Rizvi is climbing up a rope ladder. His little brother Niaz is riding a pony. This is his first pony ride. His father is walking beside him. Niaz is smiling happily. Nipun and Vignesh are playing cricket. Vignesh is batting and Nipun is bowling. Amanda is sliding down a slide. Her twin sisters Sharon and Rebecca are playing on a seesaw. Sithuli is feeding the fish in the pond. Their mothers are sitting on the grass, watching them at play. An ice-cream seller is standing by the gate. Two children are running to buy some ice-cream.

1. Where are the children playing?

2. What is Rizvi doing?

3. Who is feeding the fish?

4. Why is Niaz smiling?

5. Who are the twin sisters?

15 marks

Practice Paper

1. Complete the letter with the correct pronoun or possessive adjective.

Dear friend,

How are you? (1).....(I,me,my) am very busy at the moment.

(2).....

(you, our, we) are moving house next week and there is a lot to do. Now we have two children. (3).....(we, our, ours) old house is very small and

(4)..... (we, our, us) need more place. The new house has four bedrooms and (5).....

(it, its, It's) much nicer. The children are very excited because (6).....(they, them, their) will have (7)(their, they, theirs) own bedrooms.

(8).....

(I ,me, my) hope (9).....(they, them,their) bedrooms will be tidier now. We have to look after (10).....(they, their,them) carefully. Hope to see you soon.

Your loving friend,

Emili .

(10 MARKS)

2. The following sentences show what Kamal did during the last holiday. Use the phrases in the box and complete the sentences.

The first one is done for you.

in the beach	during the holiday	in the kitchen
in the garden	a large mango tree	picked up sea shells

1. Kamal did a lot of things during the holiday.

2. He played games in the shade of

.....

3. He watched butterflies and birds

.....

4. In the evenings he walked

.....

5. There he made castles and

.....

6. He helped his mother

.....

(10 MARKS)

3. Fill in the blanks with the correct form of the verb given in the brackets.

First one is done for you.

Vimal is a school boy. He (1) goes (go) to St. John Bosco's Vidyalayam.

He (2)(be) in grade 5. Maths is his favourite subject. He

(3).....(want)

to be an engineer. Vimal (4).....(have) a sister. Her name

(5).....(be)

oviya. She also(6).....(study) at the same school. She

(7)..... (play) chess very well. She (8).....(work) hard

to win all the chess competitions.

Both of them (9).....(go) to school by bus. They

(10)..... (respect)

their teachers and they (11).....(be) good students. **(10 MARKS)**

4. look at the picture carefully and complete the sentences.

1. This is a picture of a

2. Theis writing on the board.

3. There are threeon the wall.

4. The teacher has ain her hand.

5. There are eightin the classroom.

6. some are boys and somegirls.

7. Two girls arefor a book.

8. one girl isthe desk.

9. others are

10.They havein their hands.

(10 MARKS)

5.Read the following letter and fill in the blanks with the suitable preposition from the list.

about	in	with	On
from	along	near	to

Ravi ,

I'm writing (1) from my hotel(2)..... Amsterdam . The hotel is quite small. It is situated (3)..... the harbour and there is a wonderful view (4).....my window.

The flight was very short (5)..... London . I met an interesting person (6).....the plane. He told me a lot

(7).....the city. We are meeting this afternoon

(8).....go to an art gallery. there's much (9).....

See here. I have to travel (10).....the canals. Tomorrow I'm catching the plane to Canada. Hope to travel (11).....another interesting person.

See you soon.

Raju.

(10MARKS)

6. Read the notice given below and complete the following particulars.

LOST , LOST, LOST

SEPTEMBER 5TH 2015

Please help.....I have lost my black colour leather hand bag with my identity card , money purse and instrument box ,September 15th today in the playground between 2.00pm and 3.00pm.if you find my hand bag please return it to the office.

S.Meera

Grade 8

Vigneshwara vidyalayam, Jaffna

1. Article lost -
2. Date -
3. Time -
4. Who lost the article -
5. Colour of the article -
6. Grade -
7. Place where the article lost -
8. Number of things in the bag.....
9. Details of the things
- 10.School -

(10MARKS)

8. Read the following table and write a paragraph about Mrs.Anton based on the paragraph of Mr.Anton.

Name	Mr . Anton	Mrs .Anton
Age	50 years	45 years
Height	1.7 m	1.5 m
Weight	58 kg	50 kg
Married	yes	yes
Children	Two children (Geetha , Mohan)	
Job	Bank manager	teacher
Salary	Rs.40 000	Rs.20 000

Mr.Anton is 50 years old. He is 1.7 meters tall and 58 kilograms in weight. He is working in a bank. He is a manager earning Rs.40 000 a month. He is married and his wife is a teacher earning Rs.20 000. He has two children. They are Geetha and Mohan.

.....

.....

.....

.....

.....(10marks)

01. Fill in the blanks

- i. Newspaper __ r
- ii. Artic __ e
- iii. Par __ nts
- iv. Probl __ m
- v. Dent __ st
- vi. Tong __ e
- vii. Health __
- viii. Import __ nt
- ix. Butt __ r
- x. S __ eet

(10 marks)

02. Read the meaning of the words and write in the space given

Milk, rice, breakfast, maths, obesity, veterinary, surgeon

Words	Meaning
	The main meal of the day
	A traditional food
	Eating too much causes this
	A subject
	A doctor who treats animals

(10 Marks)

03. Complete the following sentences by filling the blanks with the opposite words in meaning to the words in thick types.

1. **Wise** men never speak _____ words.
2. Be **natural** in your ways never be _____.
3. Raman is **strong** in mathematics but very _____ in history.
4. I found the _____ to the **question**.
5. The **beautiful** princess married an _____ prince.

(10 marks)

04. Fill in the blanks using the reflexive pronoun of the subject pronouns given in brackets.

1. We are organizing the party _____ (We)
2. You should complete your homework _____ (You)
3. They will arrange a car for _____ (They)
4. She is building a house _____ (She)
5. He bought this for _____ (He)

(10 Marks)

05. Write the contracted form of the following

- | | |
|--------------------|---------------------|
| 1. Was not _____ | 9. I will _____ |
| 2. Will not _____ | 10. They are _____ |
| 3. Shall not _____ | 11. Have not _____ |
| 4. Had not _____ | 12. She is _____ |
| 5. Must not _____ | 13. We have _____ |
| 6. She will _____ | 14. They have _____ |
| 7. He would _____ | 15. You will _____ |
| 8. Cannot _____ | |

(15 marks)

06. Covert the sentences into Negative and question forms.

1. He was working hard
 - a. _____
 - b. _____
2. I have been watching him for months.
 - a. _____
 - b. _____
3. You were dancing on the floor
 - a. _____
 - b. _____
4. He had served him well.
 - a. _____
 - b. _____
5. He won't eat until noon
 - a. _____
 - b. _____

(15 marks)

07. Complete the sentences by using "Should/ Must" properly

1. I _____ study hard for my examination.
2. You _____ brush your teeth twice a day.
3. We _____ work together for success.
4. They _____ finish the work if they need the job.
5. He _____ work hard to get his salary paid.

(15 marks)

1. Fill in the blanks using the reflexive pronoun of the subject pronouns given in brackets. One is done for you.

Eg. I bought a bicycle for myself (I)

6. We are organizing the party _____ (We)
7. You should complete your homework _____ (You)
8. They will arrange a car for _____ (They)
9. She is building a house _____ (She)
10. He bought this for _____ (He)

5×2=10 marks

2. Covert the sentences into Negative and Interrogative forms. One is done for you

Eg. I eat ice cream

- a. I don't eat ice cream
- b. Do I eat ice cream?

6. He was playing cricket.

c. _____
d. _____

7. I have been reading this for last 3 months

c. _____
d. _____

8. You were sleeping while I was watching TV

c. _____
d. _____

9. He had participated in the cricket match

c. _____

d. _____

10. She will not come home today

c. _____

d. _____

5×4=20 marks

3. Match the following words/ phrases with their meaning

1.Crest

2.Flightless

3.Migrant

4.Scrap book

5.Ornithologist

A collection of pictures and articles

A person who studies about birds

Growth of feathers at the top of a bird's head

Not able to fly

A bird or an animal that travels regularly from one part of the world to another.

5×4=20 marks

4. Write the contracted form of the following

9. Was not _____

10. Will not _____

11. Shall not _____

12. Had not _____

13. Must not _____

14. She will _____

15. He would _____

16. Cannot _____

9. I will _____

10. They are _____

11. Have not _____

12. She is _____

13. We have _____

14. They have _____

15. You will _____

15×2=30 marks

01. Complete the sentences with the information about your self

1. My name is _____

2. I am from _____

3. I study at _____

4. I have got _____ sisters and _____ brothers

5. My father is a _____ and my mother is a _____

6. My favorite hobby is _____

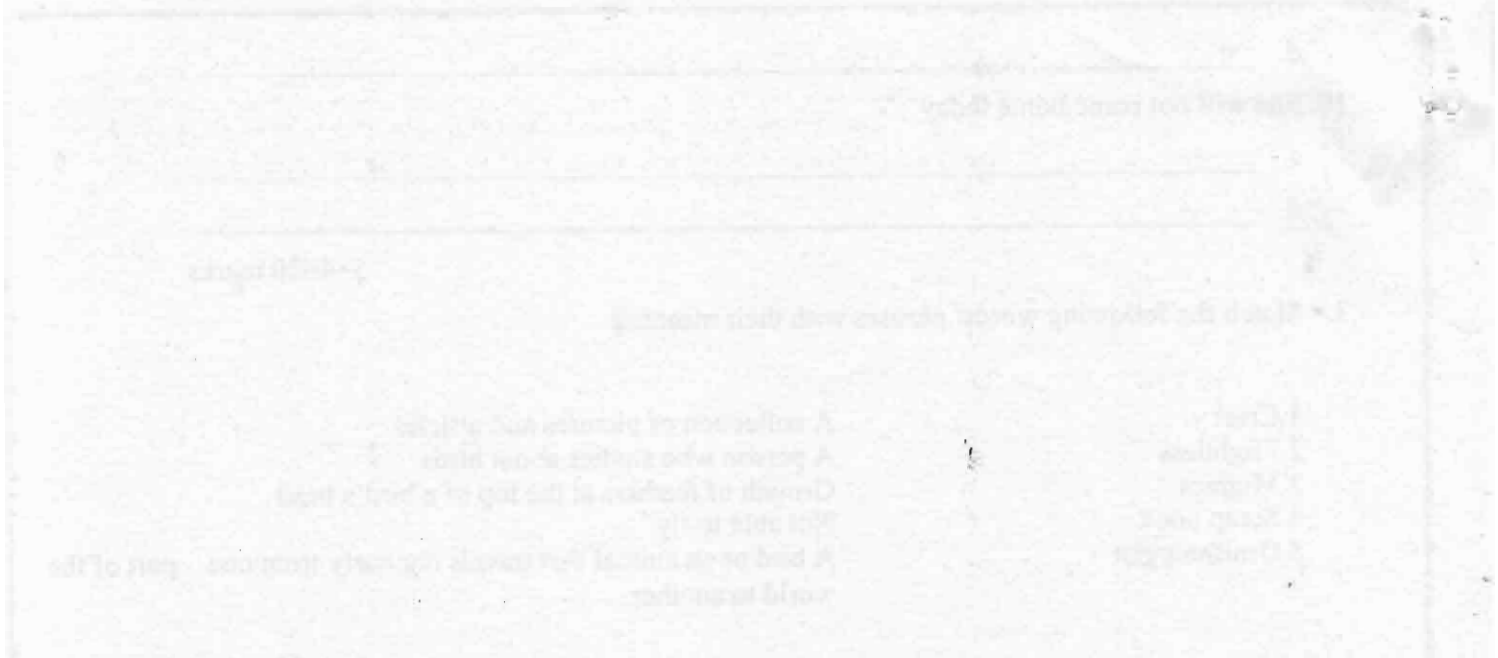
7. I have a pet and it is a _____

8. I am very good at _____

9. My best friend's name is _____

10. My ambition is to become a _____

(10×2=20 marks)



01. Read the following paragraph and answer the question given below

Ruban walks to school every day. The walk from home to school takes him only fifteen minutes. He usually walks to school with his friend Paul. Today Paul's uncle Cooray took both of them to school in his car.

1. How does Ruban usually go to school?

2. How long does it take to go to school?

3. What is his friend's name?

4. How did Ruban go to school today?

5. How did his friend go to school today?

(5×5=25 marks)

02. Fill in the table with the words given below.

stop, pencil, yes, party, show, penguin, bush, parrot, dish, pain, nice, face, spell, phone, shirt, first, stool, philosopher,
race, farm, shell, sheep, school, ship, shut, soup, office, soap, shadow, tape, fish, cough, grass, cliff, cash, roof, rough,
knife, pot, trash.

Begins with "s" sound	Begins with "sh" sound	Begins with "f" sound	Begins with "p" sound	Ends with "s" sound	Ends with "sh" sound	Ends with "p" sound	Ends with "f" sound

(40×1/2=20 marks)

03. Identify the tense (Simple present, Present continues or Present perfect) of the sentences and questions

1. I eat cake every day.

2. I am studying for my examinations.

3. Has he done his homework?

4. I have brought the book

5. Is he working now?

(5×4=20 marks)

Write the opposite words for the following from the box

1. against - _____

1. always - _____

2. artificial - _____

3. absent - _____

4. agree - _____

5. backward - _____

6. advantage - _____

7. all - _____

8. bitter - _____

9. crooked - _____

For, disadvantage, present, straight, disagree, never, forward, natural, sweet, none

(10 Marks)

Write the correct word within brackets to complete the sentences

1. The doctor _____ (neel/heal) the wound soon.

2. I ate a _____ (peace / piece) of cake.

3. I met an accident on the _____ (mane/ main) road.

4. My uncle has two _____ (suns/sons).

5. They _____ (exchange/ accept) my invitation.

(15 Marks)

01. Fill in the blanks using am, is or are

1. Mr. James _____ a principal. He _____ working at St. Joseph's College.
2. We _____ good worker. We _____ working for a private company now.
3. I _____ the eldest boy of the family. She _____ the youngest one.
4. You _____ very entertaining person. I _____ so much interested in talking to you.
5. It _____ is a cold day and I _____ going to stay in.
6. They _____ farmers. They _____ working in the field.

(6×5=30 marks)

02. Underline the word with a different sound.

1. hot, sat, mat, vat
2. van, man, dam, bill
3. pan, cot, tan, van
4. cat, rot, mat, fat
5. bit, set, jet, wet

(5×4=20 marks)

03. Fill in the blanks with the proper prepositions from the picture.



1. The woman is sitting _____ (in/on/at) the table.
2. Her feet are _____ (above/behind/under) the table.
3. The woman is holding a cup _____ (at/in/on) her hand.
4. The woman's bag is _____ (under/next to/ behind) the table.
5. The laptop is _____ (in/on/at) the table.

(5×2=10 marks)

04. Write the plural form of the nouns

1. A boat - _____
2. A book - _____
3. A glass - _____
4. A box - _____
5. Baby - _____
6. Calf - _____
7. Hero - _____
8. City - _____
9. Leaf - _____
10. Photo - _____

(10×2 ½= 25 marks)

Similar paragraph writing

Name	Town	Live with	Works in	Favourite game	Leisure time activities
Ranjith	Badulla	parents	a factory, Kandy	foot ball	1.playing computer games 2.gardening
Anne	Kandy	grand mother	the bank of Ceylon, Kandy	badminton	1.listening to the radio 2.browsing internet
Raj	Jaffna	grand father	a government school, Kayts	cricket	1.watching television 2.drawing pictures
Joy	Kayts	sister	a private company, Jaffna	volley ball	1.reading story books 2.painting
Nila	Colombo	friends	a hospital, dehiwala	netball	1.collecting stamps 2.fishing

Ranjith's birth place is **Badulla**.

He lives there with **his parents**.

He works in **a factory in Kandy**.

His favourite game is **football**.

His leisure time activities are **playing football and gardening**.

Write the following in contracted forms

- | | |
|------------------------|---------------------|
| 1. Was not - _____ | 6. Has not - _____ |
| 2. Will not - _____ | 7. Have not - _____ |
| 3. There is - _____ | 8. We are - _____ |
| 4. Will not be - _____ | 9. Let us - _____ |
| 5. I am - _____ | 10. Is not - _____ |

(10 Marks)

Fill in the blanks with correct form of preposition

1. My uncle will come to my home _____ Tuesday.
2. The bus is _____ the bus stop.
3. The man is sitting _____ the mango tree.
4. There is a cupboard _____ the chair and the table.
5. My sister is studying _____ her room.

(15 arks)

Match the following instructions with the sentences given below. Write the number in the brackets.

THIS SIDE UP

HIGHLY INFLAMMABLE

EXIT ONLY

NO ENTRY

LITTER HERE

1. Put all your waste paper into the bin (_____)
2. Do not turn your car into this road (_____)
3. Use this gate to leave this building (_____)
4. This can catch fire easily (_____)
5. Follow the instructions or the contents will be damaged (_____)

(10 Marks)

Answer the questions using the information provided in the notice below

Invitation

The presentation of awards to the “ Best Reader of 2016” will be held on
28th January 2017 at 4.00 PM at Jaffna Thuraiyappa stadium.

The Chief Guest is the Government Agent Mr. K. Sathasivam

We cordially invite you all

A cultural show follows

Secretary

Cultural Affairs

Nothern province

1. Occasion - _____
2. Date of the event - _____
3. Time - _____
4. Venue - _____
5. Name of the Chief Guest - _____

(10 Marks)

Read the following story and answer the questions asked.

One day a policeman was walking in the park. He saw a man. The man was holding a penguin. The man said to the police man “I found this penguin this morning”. What shall I do with it?” Take it to the Zoo” said the policeman. The next day the police man saw the man again. He was still holding the penguin “why didn’t you take the penguin to the zoo?” asked the policeman. “I took him to the zoo yesterday. Today I am taking him to the Cinemas” said the man.

1. _____ was walking in the park.
2. Where did the policeman see the man and the penguin?

3. Where did the policeman ask the man to take the penguin?

4. What happened next day in the park?

5. Where did the man take the penguin after meeting the policeman?

(15 marks)

Name	complexion	hair	face	eyes	hobbies	ambition	interested in
Raji	fair	curly	round	wide	watching television	to become a teacher	music
Bavitha	dark	long	long	blue	drawing pictures	to become an engineer	art
Ramanan	fair	wavy black hair	oval	attractive	collecting stamps	to become a doctor	English movies.

Raji is fair in complexion.

She has curly hair.

Her face is round.

Her eyes are wide.

She says, she enjoys watching television.

She wants to become a teacher.

She is interested in music.

Teacher

- works in a school
- teaches students
- works from 8.00am to 2.00pm
- work in tuition classes after school
- uses teaching aids, chalk, black board

Doctor

- works in a hospital
- treats patients
- works on shift duty
- works in private hospitals after working hours
- uses stethoscope, thermometer, injection etc.

A teacher works in a school.

She teaches students and works from 8.00am to 2.00pm.

Some teachers work in tuition classes after school.

Teaching aids, Chalk and black board are used by a teacher.

